



1725 Bear Valley Parkway
Escondido, CA 92027
888/480.8474
760/480.0252 fax
www.wscal.edu

FOR CHRIST, HIS GOSPEL, AND HIS CHURCH



From the President



Do you believe the Gospel of Jesus Christ? Do you want to understand the Bible faithfully? Do you want to serve Christ and his church? If your answer is yes, then Westminster Seminary California (WSC) is an excellent place for you. Here you will find a community of faith and study, of fellowship and prayer. At WSC you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want particularly to notice our commitments, our faculty, our programs, and our facilities.

We are committed to the Gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive. They all have doctoral degrees from fine institutions and are active in research and writing in their fields.

WSC offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ's kingdom.

The pictures in this catalogue will give you some introduction to the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students or the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.

W. Robert Godfrey
President



TABLE OF CONTENTS

3	LETTER FROM PRESIDENT GODFREY
7	INTRODUCTION TO THE SEMINARY
11	THE FACULTY
25	DEGREE PROGRAMS
38	COURSE DESCRIPTIONS
50	ADMISSIONS
59	STUDENT LIFE
63	FINANCIAL AID
72	ACADEMIC INFORMATION AND POLICIES
81	APPENDICES
93	MAP AND DIRECTIONS
94	INDEX



MISSION

Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California offers instruction in biblical, theological and ministerial disciplines to both men and women in order to help students develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, WSC also trains women and men who are preparing to serve Christ and His church in non-ordained vocations, so that the whole body of Christ may be enriched.

Because zeal without knowledge or knowledge without zeal can only injure the church, WSC seeks to develop in each student a balanced combination of scholarship and Christ-like piety. Westminster Seminary California seeks to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin's educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in

the 19th and early 20th centuries. Old Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theological liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, becoming fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and, now over twenty-five years later, remains committed to the inerrancy of Scripture, the Gospel of Christ, and the importance of the church and her ministry. WSC continues as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the "whole counsel of God" (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ's church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in the founding of the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the seminary from its temporary home in San Marcos to its

INTRODUCTION

permanent campus in Escondido. In 1988 Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993 Dr. W. Robert Godfrey, who joined the faculty in 1981 as professor of church history, became the third president of WSC.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and catechisms, Heidelberg Catechism, Belgic Confession, Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The Church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 21 denominations. WSC students come from 24 states and 11 countries. Graduates from WSC are serving Christ and his church in Singapore, Korea, Spain, England, Nigeria, Malawi, South Africa and other countries.

The seminary’s location in Southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, allows the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC seeks to maintain a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the California Superintendent of Public Instruction to grant graduate theological degrees upon recommendation of the Faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California, 94501, phone 510/748.9001.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania, 15275, phone 412/788.6505, which has approved the Master of Divinity degree and Master of Arts (Biblical Studies, Historical Theology Studies, and Theological Studies) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration’s educational benefits, the California State Graduate Fellowship Program, and the California Guaranteed Student Loan Program. This school is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs.

WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and Faculty understand the biblical criteria for ordained gospel ministry as limited to qualified males. Because the purpose of the M.Div. program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to unordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.



LOCALE

Located in beautiful, culturally rich Escondido, and situated in North San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Wild Animal Park are in close proximity. The California Center for the Arts offers live performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. In downtown Escondido you can peruse quaint shops, enjoy antique car shows, and buy fresh produce at the weekly farmers’ market. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Children’s Hospital in San Diego, and Palomar Medical Center.

As the nation’s fastest growing region for biomedical and telecommunications industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, such as the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is the eighth largest city in the nation, the developing economy is also advantageous in affording exceptional employment opportunities for students.

INSTITUTE OF REFORMED BAPTIST STUDIES

In 1997 the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the WSC M.Div. curriculum, students must be accepted into the Seminary’s Master of Divinity program before they can be admitted to IRBS.

CENTER FOR PASTORAL REFRESHMENT

Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American Pastors in the summer of 2003. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, health and fitness consultation, recreation, and guided wilderness trips through the beauties of God’s creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreat and reflection.



FACULTY



W. ROBERT GODFREY

President
Professor of Church History

A.B., Stanford University; M.Div., Gordon-Conwell Theological Seminary; M.A. and Ph.D., Stanford University.

Dr. Godfrey has taught church history at Westminster Seminary California since 1981, having previously taught at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third President of Westminster Seminary California and is a minister in the United Reformed Churches. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

He is the author of *An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship* and *God’s Pattern for Creation*. He has written chapters or articles in *John Calvin, His Influence in the Western World; Through Christ’s Word; Theonomy: A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura!; The Practice of Confessional Subscription; The Coming Evangelical Crisis*; and in such journals as *Archive for Reformation History, Sixteenth-Century Journal*, and *Westminster Theological Journal*.

Dr. Godfrey and his wife Mary Ellen have three grown children.



DENNIS E. JOHNSON

Academic Dean
Professor of Practical Theology

B.A., Westmont College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Fuller Theological Seminary.

Dr. Johnson has taught at Westminster Seminary California since 1982, having previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey and East Los Angeles. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, applying his background in biblical studies to the issues of ministry to the church and the culture. In 2007, Dr. Johnson began his fourth tenure as WSC’s Academic Dean.

He is associate pastor of New Life Presbyterian Church, a growing Presbyterian Church in America congregation in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and trustee of Covenant College. Dr. Johnson has been privileged to preach and teach in Chad, Malaysia, Mexico, Singapore, and the Ukraine.

He is the author of *Triumph of the Lamb: A Commentary on Revelation; Let’s Study Acts; The Message of Acts in the History of Redemption*; and *Him We Proclaim: Preaching Christ from All the Scriptures*, as well as articles and reviews in *Westminster Theological Journal, Journal of the Evangelical Theological Society, Journal of the Evangelical Homiletical Society*, and Ligonier Ministry’s *Table Talk*. He contributed essays to volumes such as *The New Testament Student and Theology; Theonomy: A Reformed Critique; The Pattern of Sound Doctrine*; and *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*, and he is a contributor to the *Spirit of the Reformation Study Bible* and the *English Standard Version Study Bible*. He also edited *Foundations of Christian Education*, a collection of addresses to Christian schoolteachers by Cornelius Van Til and Louis Berkhof.

Dr. Johnson and his wife Jane have four married children, whose families are scattered from Florida to Asia.



HYWEL R. JONES

Professor of Practical Theology

B.A., University of Wales; M.A., University of Cambridge; Ph.D., Greenwich University School of Theology (UK).

Dr. Jones was ordained in the Presbyterian Church of Wales in 1963 and ministered in several pastorates in Wales and England over the next 25 years. During that time he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he was co-chairman of the Westminster Fellowship of Ministers in succession to Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1985, lecturing in Hebrew and biblical studies, hermeneutics, and homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995 he was Scholar in Residence at Reformed Theological Seminary in Jackson, MS; and since 1998 has been a member of the Adjunct Faculty at Puritan and Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as Editorial Director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, and most recently *Let’s Study Hebrews*. He has also written *Gospel and Church; Unity in Truth*; and *Only One Way*.

He and Nansi have been married for more than 45 years. They are blessed with three children and five granddaughters. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.



MICHAEL S. HORTON

J. Gresham Machen Professor of Systematic Theology and Apologetics

B.A., Biola University; M.A., Westminster Seminary California; Ph.D., University of Coventry and Wycliffe Hall, Oxford.

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1998. In addition to his work at the Seminary, he is the president of White Horse Media, for which he co-hosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of *Modern Reformation* magazine. Before coming to WSC, Dr. Horton completed a Research Fellowship at Yale University Divinity School. He is a member of the Oxford University Union Society, the Royal Institute of Philosophy, the American Academy of Religion, the American Theological Society, and the Calvin Studies Society.

In addition to the newly reprinted *Putting Amazing Back Into Grace*, Dr. Horton’s latest books are *A Better Way: Rediscovering the Drama of God-Centered Worship, Covenant and Eschatology: the Divine Drama, Lord and Servant: A Covenant Christology, God of Promise: Introducing Covenant Theology* and *Too Good to Be True: Finding Hope in a World of Hype*. He has written articles for *Modern Reformation, Pro Ecclesia, Christianity Today, The International Journal of Systematic Theology*, and *Books and Culture*.

Dr. Horton is a minister in the United Reformed Churches of North America. He has served two churches in Southern California. He resides in Escondido, California, with his wife, Lisa, and their four children.



STEVEN M. BAUGH
Professor of New Testament

B.A. and B.A., University of Oregon; M.A.R. and M.Div., Westminster Seminary California; Ph.D., University of California, Irvine.

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1983. He is a minister in the Orthodox Presbyterian Church and is actively engaged in preaching and teaching at Escondido Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh’s main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek I-III: *New Testament Greek for Interpreters* and *A First John Reader*. Dr. Baugh was a contributor to the award-winning Zondervan Illustrated Bible Background Commentary. He has written scholarly articles for such anthologies as *Women in the Church*, *Still Sovereign: Contemporary Perspectives on Election, Foreknowledge, and Grace*, and *Marriage and Family in the Biblical World*; and for journals such as *New Testament Studies*, *Journal of the Evangelical Theological Society* and *Westminster Theological Journal*.

He and his wife Kathy enjoy living on their Lazy B Ranch in Valley Center with their three children.



DAVID M. VANDRUNEN
Robert B. Strimple Professor of Systematic Theology and Christian Ethics

B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church and a licensed attorney in the state of Illinois, began teaching at Westminster Seminary California in 2001. Prior to this, from 1999–2001, he served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL. Currently he serves on the Orthodox Presbyterian Church’s Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include the doctrines of justification, natural law, and the two kingdoms.

The 2004 recipient of the Acton Institute’s Novak Award, he is the author of *A Biblical Case for Natural Law* and *Law and Custom: The Thought of Thomas Aquinas and the Future of the Common Law*, and editor of *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*. His scholarly articles have appeared in the *Journal of Law and Religion*, *The American Catholic Philosophical Quarterly*, *Calvin Theological Journal*, *Journal of Church and State*, *The International Journal of Systematic Theology*, *The Journal of Markets and Morality*, and *The University of British Columbia Law Review*.

Dr. VanDrunen and his wife Katherine, who holds a Westminster Seminary California Master of Arts degree, live in Escondido with their son.



R. SCOTT CLARK
Associate Professor of Historical and Systematic Theology

B.A., University of Nebraska; M.Div., Westminster Seminary California; D.Phil., Oxford University.

Dr. Clark has taught at Westminster Seminary California since 1997, during which he also served as Academic Dean (1997-2000). He has taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches. He has served congregations in Missouri and California. He is Associate Pastor of the Oceanside United Reformed Church, where he preaches and teaches regularly.

Among his publications are *Caspar Olevian and the Substance of the Covenant: The Double Benefit of Christ; Protestant Scholasticism: Essays in Reassessment* (editor and contributor), *The Foolishness of the Gospel: Covenant and Justification* (editor and contributor), *The Compromised Church: The Present Evangelical Crisis* (contributor), *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple* (contributor), *The Westminster Confession into the 21st Century: Essays in Remembrance of the 350th Anniversary of the Publication of the Westminster Confession of Faith* (contributor), *The Faith Once Delivered: Celebrating the Legacy of Reformed Systematic Theology and the Westminster Assembly: Essays in Honor of Dr. Wayne R. Spear* (contributor), *The New Dictionary of Christian Apologetics* (contributor), and *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* (editor and contributor). He has also written for several academic journals, popular magazines and websites.

He and his wife Barbara have two daughters and live in Escondido.



BRYAN D. ESTELLE
Associate Professor of Old Testament

B.A., University of Oregon; M.Div., Westminster Seminary California; M.A. and Ph.D., The Catholic University of America.

Dr. Estelle is a minister in the Orthodox Presbyterian Church. He has taught at Westminster Seminary California since 2000. Previously, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature and the Catholic Biblical Association.

His first book is *Salvation through Judgment and Mercy: The Gospel According to Jonah*. He has also contributed articles and reviews to *The Biblical Historian*, *Maarav*, *Modern Reformation*, *Westminster Theological Journal*, and *New Horizons*.

Dr. Estelle and his wife Lisa have two sons and one daughter. He and his family have a special affection for outdoor pursuits.



JULIUS J. KIM
Dean of Students
Associate Professor of Practical Theology

B.A., Vanguard University; M.Div., Westminster Seminary California; Ph.D., Trinity Evangelical Divinity School.

Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. Following a brief tenure as Visiting Scholar with the Faculty of Divinity at Cambridge University, Dr. Kim returned to Southern California to serve as Dean of Students and to teach practical theology at WSC.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to help sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include the history of preaching, homiletics, and Asian-American Christianity. His goals are to contribute both to the church and the academy through his teaching, preaching, and writing. He is the author of *The Religion of Reason and the Reason for Religion: John Tillotson and the Latitudinarian Defense of Christianity, 1630–1694* and a contributor to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*.

A native of South Korea and California, he and his wife Ji Hee reside in Escondido with their two daughters.



JOEL E. KIM
Assistant Professor of New Testament

B.A., University of California, Los Angeles; M.Div., Westminster Seminary California; Ph.D. Candidate, Calvin Theological Seminary.

Rev. Kim is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at WSC and subsequent to his graduation in 1997, in California and Michigan. He is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Segaero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia.

Rev. Kim's doctoral dissertation, *The True and Genuine Sense: Arminius and the Interpretation of Romans 7 in its Historical Context*, is in progress under the supervision of Professor Richard Muller.

Rev. Kim and his wife, Sharon, reside in Escondido with their daughter.



JOSHUA J. VAN EE
Assistant Professor of Hebrew and Old Testament

B.A., Geneva College; M.Div., Westminster Seminary California; M.A. and Ph.D. candidate, University of California, San Diego.

Since 2002 Mr. Van Ee has taught various language and biblical studies classes at Westminster Seminary California. He is a pastoral candidate in the United Reformed Churches of North America and has enjoyed various opportunities to preach and teach.

His graduate studies have focused on comparing ancient treaties and legal texts to Old Testament covenants. He enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures. As an undergraduate, he spent a semester studying in Jerusalem, Israel and seeks to use this first-hand knowledge of the biblical lands to enrich the students' understanding of the Bible.

He lives in Escondido with his wife, Heidi, and their two children.



ELIZABETH E. MEHNE
Library Director
Assistant Professor of Theological Bibliography

B.A., Covenant College; M.A., Westminster Seminary California; M.L.I.S. candidate, University of Wisconsin (Milwaukee).

Ms. Mehne has served as Assistant Library Director at Westminster Seminary California since 2005 and was previously the library assistant at Providence Christian College. She is currently pursuing an M.L.I.S. degree at the University of Wisconsin (Milwaukee).

Ms. Mehne resides in Escondido, California, where she attends the Escondido Orthodox Presbyterian Church.

**ROBERT B. STRIMPLE**

President Emeritus
Professor Emeritus of Systematic Theology

B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of Westminster Seminary California.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at WSC.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include *The Modern Search for the Real Jesus*, *Three Views on the Millennium and Beyond* (co-author), *Studying the New Testament Today* (contributor), *Conflict: A Moment for Ministry* (contributor), *Christ the Lord* (contributor), *Roman Catholicism* (contributor), *The Coming Evangelical Crisis* (contributor), *Anselm: Aosta, Bec and Canterbury* (contributor), and *When Shall These Things Be? A Reformed Response to Hyper-Preterism* (contributor). In 2004, a festschrift was published in his honor entitled *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*.

Dr. Strimple's ministry has really been a joint ministry with Alice, whom he met in InterVarsity Christian Fellowship and married in 1955. Together they rejoice in four faithful children and eleven grandchildren.

**DERKE P. BERGSMA**

Professor Emeritus of Practical Theology

A.B., Calvin College; B.D., Calvin Seminary; M.A., Northwestern University; Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergsma has taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy and as a chaplain in the USN Reserve, retiring with the rank of captain. After many years of service as professor of theology at Trinity Christian College in Palos Heights, Illinois, (during which he also served as the college's acting president), he joined the Westminster Seminary California faculty in 1982.

A minister emeritus of the United Reformed Churches, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are *The Idea of Predestination in Sunni Islam and Classical Calvinism Compared*, *Biblical Theological Reader*, *Redemption: The Triumph of God's Great Plan*, *Voices*, *Intermission*, *Practical Theology* and the *Ministry of the Church, 1952–1984* (contributor), and *The Compromised Church* (contributor). He has also contributed to professional journals including *Calvin Theological Journal*, *The Christian Scholar's Review*, *Antithesis*, and *Insight*.

He and his wife Doris live in the Chicago area but also spend time each year in Southern California, near WSC and their many Christian friends. Dr. Bergsma has continued to teach part-time at Westminster Seminary California during the spring semester.

**PETER R. JONES**

Scholar in Residence and Adjunct Professor of Practical Theology (winter term 2008)

B.A., University of Wales; B.D., Gordon Divinity School; Th.M., Harvard Divinity School; Ph.D., Princeton Theological Seminary.

Dr. Jones and his family came to the U.S. in 1991, after 18 years of cross-cultural mission work on behalf of the Presbyterian Church in America, assisting the theological training of Reformed pastors and church planters in France. He taught Greek and New Testament at Princeton Theological Seminary, was Professeur de Nouveau Testament and Director of the Master's Programme, Faculté de Théologie Réformée d'Aix-en-Provence, and was Professor of New Testament at Westminster Seminary California from 1991 to 2003.

Among his writings are: *A Second Moses According to 2 Corinthians 2:14-4:6*; *God's Inerrant Word* (contributor); "1 Corinthians 15:8—Paul the Last Apostle;" *The Gnostic Empire Strikes Back*; *La Deuxieme Epitre de Paul aux Corinthiens*; *Spirit Wars*; *Gospel Truth & Pagan Lies*; *Capturing the Pagan Mind*; and articles in *La Revue Réformée*, *Etudes Evangéliques*, *Ichthus*, and *Hokhma*.

In January 2003 Dr. Jones was named Scholar in Residence and Adjunct Professor at Westminster Seminary California, as he launched Christian Witness to a Pagan Planet, a national and international teaching, preaching and writing ministry. He and his wife Rebecca live in Escondido.

**DARRYL G. HART**

Adjunct Professor of Church History

B.A., Temple University; M.A.R., Westminster Theological Seminary; M.T.S., Harvard University; M.A., Ph.D., Johns Hopkins University.

Dr. Hart is Director for Partnered Projects at the Intercollegiate Studies Institute in Wilmington, Delaware. He taught church history and served as Academic Dean at Westminster Seminary California. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College.

He has authored many books and articles, including *John Williamson Nevin: High Church Calvinist; A Secular Faith: Why Christianity Favors the Separation of Church and State*; *Seeking a Better Country: Three Hundred Years of American Presbyterianism* (co-author); *Deconstructing Evangelicalism*; *Recovering Mother Kirk*; *The Lost Soul of American Protestantism*; *That Old-Time Religion in Modern America*; *With Reverence and Awe: Returning to the Basics of Reformed Worship* (co-author); *The University Gets Religion*; *Fighting the Good Fight* (co-author); and *Defending the Faith: J. Gresham Machen and the Crisis of Conservative Protestantism in Modern America*.

Dr. Hart is an elder in the Orthodox Presbyterian Church and serves on his denomination's Committee on Christian Education. He lives in the Chestnut Hill neighborhood of Philadelphia with his wife, Ann.



ALFRED J. POIRIER
Adjunct Professor of Pastoral Counseling

B.A., California State University, Chico; M.A.R. and M.Div., Westminster Seminary California; D.Min., Westminster Theological Seminary.

Dr. Poirier has pastored churches for the past 25 years in San Diego, California; Eugene, Oregon; and presently serves as senior pastor at Rocky Mountain Community Church (PCA) in Montana. He is the Chairman of the Board of Peacemaker Ministries as well as one of its adjunct instructors and mediators, conducting seminars for a variety of evangelical denominations and churches.

He is the author of *The Peacemaking Pastor: A Biblical Guide For Resolving Church Conflict* and *Words that Cut: Receiving Criticism in Light of the Gospel*. He has also contributed articles to *Journal on Biblical Counseling*, *Equip*, and *The Presbyterian Church in Bangladesh Publishing*.



IAIN M. DUGUID
Visiting Professor of Old Testament

B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 – 2005. He has also served as a missionary in Liberia, taught at Reformed Seminary in Mississippi, planted churches in Fallbrook, California and Oxford, England. He takes every possible opportunity to share his love for the Scriptures around the world: he has taught in Latvia, the Ukraine, and Canada. In his seminary classes, Dr. Duguid is eager to help students learn how to preach Christ from ancient Hebrew texts in ways that minister to the hearts of contemporary congregations.

Dr. Duguid’s Ph.D. thesis, *Ezekiel and the Leaders of Israel*, was published by E.J. Brill. He has also written a commentary on Ezekiel in the NIV Application series, books on Abraham (*Living in the Gap Between Promise and Reality*), Isaac and Jacob (*Living in the Grip of Relentless Grace*), and the Beatitudes (*Hero of Heroes*). He has contributed to articles and reviews in the *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *Catholic Biblical Quarterly*, *Themelios* and *TableTalk*. He was a translator for the Holman Christian Standard Version of the Bible and a contributor to the *New Living Translation Study Bible*.



R. C. SPROUL
Visiting Professor of Systematic Theology

B.A., Westminster College; B.D., Pittsburgh Theological Seminary; Drs., Free University of Amsterdam; Litt.D., Geneva College; L.H.D., Grove City College.

Dr. Sproul, a minister in the Presbyterian Church in America, is recognized internationally as a teacher, author, and preacher who calls the church to a humbling apprehension of the holiness of God and the Gospel truths summarized in the *Solas* of the Reformation. He has taught at Gordon-Conwell Theological Seminary, Reformed Theological Seminary, and Knox Theological Seminary. He is the founder and chairmen of Ligonier Ministries, and a monthly contributor to Ligonier’s *TableTalk* magazine. He has been a visiting professor at Westminster Seminary California since 1996. He has exercised leadership in the International Council on Biblical Inerrancy and the *New Geneva Study Bible* (general editor). Among his publications are: *Knowing Scripture*, *Classical Apologetics*, *The Holiness of God*, *Chosen by God*, *Lifeviews*, *One Holy Passion*, *Surprised by Suffering*, *The Hunger for Significance*, *Essential Truths of the Christian Faith*, *The Soul’s Quest for God*, *Faith Alone*, *The Invisible Hand*, and *Grace Unknown*.

He and his wife Vesta live in Florida.



SAMUEL D. S. LING
Visiting Professor of Missions

M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Temple University.

Dr. Ling is the founder and director of China Horizon, an apologetics and evangelism ministry to intellectuals in the Chinese mainland and Chinese-Americans. He has lectured widely in the United States and across the world. He has served the Presbyterian Church in America as the coordinator of Chinese Missions and as a consultant on Chinese ministries in New York City, where he also served as a church planter and pastor.

Before joining Westminster Seminary California in 1998 as a visiting professor, he served pastorates in New York and Chicago and as the Director of Chinese Studies at Wheaton College. He is the author of *Chinese Intellectuals and the Gospel*, *The “Chinese” Way of Doing Things*, *Soul Searching* (editor and contributor), and over 500 essays on missiology, evangelism, apologetics, and related topics.



PHILIP G. RYKEN
Visiting Professor of Practical Theology

B.A., Wheaton College; M.Div., Westminster Theological Seminary; D.Phil., University of Oxford.

Dr. Ryken is senior minister of Tenth Presbyterian Church (PCA) in Philadelphia, Pennsylvania. He tutored and lectured at the Centre for Medieval and Renaissance Studies at Oxford in 1993. His areas of expertise are in Reformation and theology, post-Reformation Calvinism and Puritanism, homiletics and C. S. Lewis. Among his many publications are *City on a Hill*, *The Message of Salvation*, *Written in Stone*, *The Heart of the Cross* (co-author), *My Father's World*, *Thomas Boston as Preacher of the Fourfold State*, and *When You Pray*.



KIMBALL RIDDLEBARGER
Visiting Professor of Systematic Theology

B.A., California State University at Fullerton; M.A., Simon Greenleaf University; M.A.R., Westminster Seminary California; Ph.D., Fuller Theological Seminary.

Dr. Riddlebarger is a minister in the United Reformed Churches in North America and pastor of Christ Reformed Church in Anaheim, California. He has taught as adjunct professor of systematic theology and apologetics at Simon Greenleaf University and visiting professor in Reformation studies at Concordia University, and has been visiting professor at Westminster Seminary California since 2000. He has co-hosted *The White Horse Inn* national radio broadcast since 1990. He regularly contributes articles to *Modern Reformation* and is a scholar of the theology of B.B. Warfield.

Among his publications are *A Case for Amillennialism: Understanding the End Times*, *Power Religion* (contributor), *Christ the Lord* (contributor), and *Roman Catholicism: Evangelicals Analyze What Unites and What Divides Us* (contributor).



RICHARD LINTS
Visiting Professor of Theology

B.A. Westminster College, M.A. University of Notre Dame, Ph.D. University of Notre Dame, A.M. University of Chicago.

Dr. Lints, a professor of Theology and Apologetics at Gordon-Conwell Theological Seminary, has spent much time studying the postmodern culture and its effect on Christianity. He is also a pastor in the Presbyterian Church in America, currently serving as a committee chair in the Southern New England Presbytery. He has taught at the Yale Divinity School, Trinity College in Bristol, England, and the University of Notre Dame.

His publications include *The Fabric of Theology*, *Personal Identity in Theological Perspective* (co-editor), and *The Dawn of the Postmodern: Reexamining the Ideologies of the Radical 1960s*.

LECTURERS

RICHARD W. BISHOP

Lecturer in Church History
B.A., Wheaton College;
M.A.H.T., Westminster Seminary California;
Ph.D. candidate, University of Virginia.

DAVID A. CRUM

Lecturer in Missions
B.A., Moravian College;
M.A.R. and M.Div., Westminster Seminary California.

MARY ELLEN GODFREY

Lecturer in Graduate Theological Writing
B.A., Stanford University;
M.A., Case Western Reserve University.

ZACHARY R. KEELE

Lecturer in Hebrew and English Bible
B.A., Geneva College;
M.Div., Westminster Seminary California.

FRED E. KLETT

Lecturer in Missiology
B.A., Towson State College;
M.A.R., Westminster Theological Seminary.

JOHN S. LEONARD

Lecturer in Missiology
B.A., Belhaven College;
M.Div., Reformed Theological Seminary;
Ph.D. candidate, Trinity Evangelical Divinity School.

ROD S. MAYS

Lecturer in Practical Theology
B.A., Covenant College;
M.Ed., West Georgia College;
D. Min., Luther Rice Seminary;
Graduate studies, New Orleans Baptist Seminary, Southern Seminary.

S. STEVE PARK

Lecturer in Missions
B.A., University of British Columbia;
M.A.R. and M.Div., Westminster Seminary California;
PhD., Westminster Theological Seminary.

EDWARD W. POWERS

Lecturer in Practical Theology
B.A., University of Michigan;
M.Div., Gordon Conwell;
D.Min., Covenant Theological Seminary.

DANIEL L. SCHWARTZ

Lecturer in Church History
B.A., University of California, Santa Barbara;
M.A., Trinity Evangelical Divinity School;
M.A., Ph.D. candidate, Princeton University.

ANEES ZAKA SIHA

Lecturer in Missiology
B.A., Ein Shams University, Cairo;
M.Div., Evangelical Presbyterian Theological Seminary, Cairo;
Th.M., Westminster Theological Seminary;
D.Min., Westminster Theological Seminary.

DEGREE PROGRAMS

26 UNITS BIBLICAL STUDIES
10 UNITS CHURCH HISTORY
24 UNITS SYSTEMATICS & APOLOGETICS
22 UNITS PRACTICAL THEOLOGY
6 UNITS ELECTIVE

88 UNITS TOTAL DEGREE UNITS
110 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC³

MASTER OF DIVINITY PROGRAM COURSE REQUIREMENTS				88 UNITS TOTAL DEGREE UNITS 110 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC ³																				
	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR		UNITS	COURSE CODE	COURSE NAME	MIDDLER YEAR		UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR										
SUMMER TERM	4	NT400	Greek I																					
	4	TOTAL TERM UNITS																						
FALL SEMESTER	2	CH601	Ancient Church																					
	4	ST501	The Christian Mind																					
	3	PT500	Ministry of the Word			4	NT601	Gospel and Acts			3	OT701	Psalms & Wisdom Books											
	1	PT502	Theological Bibliography			4	ST601	Doctrine of God & Man			4	CH701	Church in Modern Age											
	1	PT400	Graduate Theological Writing ¹			2	PT600	Ministry of Discipleship			4	ST701	Doctrine of the Holy Spirit											
	1	PT410	Practicum: Oral Communication ¹			1	PT603	Preaching Narratives			3	PT702	Pastoral Ministry Seminar											
	3	OT400	Hebrew I			2	OT403	Hebrew IV			2	NT701	General Epistles & Revelation											
	3	NT401	Greek II			2	ELECTIVE				1	PT704	Preaching and Audience Analysis											
	18	TOTAL SEMESTER UNITS																						
	WINTER TERM	2	PT505	Counseling Orientation																				
	1	OT401	Hebrew II																					
	1	NT402	Greek III			4	PT511	Ministry of Witness			2	ELECTIVE												
	4	TOTAL TERM UNITS																						
						4	TOTAL TERM UNITS																	
SPRING SEMESTER	4	OT501	Pentateuch			3	OT601	Historical Books			3	OT702	Prophetical Books											
	4	NT501	New Testament Interpretation			3	NT602	Pauline Theology			3	ST702	The Christian Life											
	1	PT504	Sermon Prep. & Delivery			4	CH602	Medieval Church & Reformation			3	ST703	Doctrine of the Church											
	4	OT402	Hebrew III			3	ST602	Doctrine of Christ			1	PT708	Preaching & Congregational Life											
	2	NT403	Greek IV			3	AP601	The Modern Mind			2	PT707	Senior Seminar											
	0	FE691 ²	Pastoral Internship			1	PT604	Preaching Doctrine & Ethic Texts			2	ELECTIVE												
	15	TOTAL SEMESTER UNITS																						
						17	TOTAL SEMESTER UNITS																	
	21	Total Degree Units																						
	41	Total with Propaedeutic ³																						
						34	Total Degree Units																	
						36	Total with Propaedeutic ³																	
											33	Total Degree Units												
											33	Total with Propaedeutic ³												

MASTER OF DIVINITY PROGRAM

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who therefore strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology in light of the history of the church's reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the book requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the M.Div. program. Women are encouraged to enroll in any of the Master of Arts programs.

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated in the course requirements chart (opposite). The Academic Dean is available for counsel concerning the individual needs of the student.

1 May be waived, see page 74.
2 Registration for FE691 is required by spring semester, is three units of earned credit and includes 700 internship hours.
3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

26 UNITS BIBLICAL STUDIES
2 UNITS CHURCH HISTORY²
14 UNITS SYSTEMATICS & APOLOGETICS
3 UNITS PRACTICAL THEOLOGY
8 UNITS ELECTIVE

53 UNITS TOTAL DEGREE UNITS
74 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC³.

MASTER OF ARTS PROGRAM
BIBLICAL STUDIES
COURSE REQUIREMENTS

	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR	UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR
SUMMER TERM	4	NT400	Greek I					
	4	TOTAL TERM UNITS						
FALL SEMESTER	4	ST501	The Christian Mind		3	OT701	Psalms & Wisdom Books	
	1	PT502	Theological Bibliography		4	NT601	Gospel and Acts	
	1	PT400	Graduate Theological Writing ¹		4	ST701	Doctrine of the Holy Spirit	
	3	OT400	Hebrew I		2	NT701	General Epistles & Revelation	
	3	NT401	Greek II		2	OT403	Hebrew IV	
	2	ELECTIVE			2	ELECTIVE		
	14	TOTAL SEMESTER UNITS						
	17	TOTAL SEMESTER UNITS						
WINTER TERM	1	OT401	Hebrew II					
	1	NT402	Greek III					
	2	ELECTIVE			4	ELECTIVE		
	4	TOTAL TERM UNITS						
	4	TOTAL TERM UNITS						
SPRING SEMESTER	4	OT501	Pentateuch		3	OT601	Historical Books	
	4	NT501	New Testament Interpretation		3	OT702	Prophetical Books	
	4	OT402	Hebrew III		3	NT602	Pauline Epistles	
	2	NT403	Greek IV		3	ST602	Doctrine of Christ	
	2	NT403	Greek IV		3	ST702	The Christian Life	
	2	PT707	Senior Seminar		2	PT707	Senior Seminar	
	14	TOTAL SEMESTER UNITS						
	17	TOTAL SEMESTER UNITS						
	17	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36	TOTAL SEMESTER UNITS						
	36							

MASTER OF ARTS PROGRAM
BIBLICAL STUDIES

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. This program is not meant to prepare candidates for ordination to the ministry of the Word. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning the individual needs of the student.

1 May be waived, see page 74.
2 At least 2 semester units of electives must be taken in church history.
3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

11 UNITS BIBLICAL STUDIES
10 UNITS CHURCH HISTORY
24 UNITS SYSTEMATICS & APOLOGETICS
3 UNITS PRACTICAL THEOLOGY
5 UNITS ELECTIVE

53 UNITS TOTAL DEGREE UNITS
74 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC

MASTER OF ARTS PROGRAM
THEOLOGICAL STUDIES
COURSE REQUIREMENTS

MASTER OF ARTS PROGRAM
THEOLOGICAL STUDIES

	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR	UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR
SUMMER TERM	4	NT400	Greek I					
	4	TOTAL TERM UNITS						
FALL SEMESTER	2	CH601	Ancient Church					
	4	ST501	The Christian Mind					
	1	PT502	Theological Bibliography		4	CH701	Church in Modern Age	
	1	PT400	Graduate Theological Writing ²		4	ST601	Doctrine of God & Man	
	3	OT400	Hebrew I		4	ST701	Doctrine of the Holy Spirit	
	3	NT401	Greek II		2	OT403	Hebrew IV	
	2	ELECTIVE			2	ELECTIVE		
	16	TOTAL SEMESTER UNITS						
WINTER TERM	1	OT401	Hebrew II					
	1	NT402	Greek III					
	2	ELECTIVE			2	ELECTIVE		
	4	TOTAL TERM UNITS						
SPRING SEMESTER	4	OT501	Pentateuch		4	CH602	Medieval Church & Reformation	
	4	NT501	New Testament Interpretation		3	AP601	The Modern Mind	
	3	ST703	Doctrine of the Church		3	ST602	The Doctrine of Christ	
	4	OT402	Hebrew III		3	ST702	The Christian Life	
	2	NT403	Greek IV		2	PT707	Senior Seminar	
	17	TOTAL SEMESTER UNITS						
	22	Total Degree Units						
	41	Total with Propaedeutic ³						
	31	Total Degree Units						
	33	Total with Propaedeutic ³						

The main purpose of the Master of Arts (Theological Studies) program is to develop the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the major issues in faith and life that the church has confronted throughout its history, the system of truth revealed in the Scriptures, and contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual’s belief and behavior. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership.

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning the individual needs of the students.

1 In addition to the OT501 and NT501 at least 3 units of electives must be taken in Biblical Studies.
2 May be waived, see page 74.
3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

4 UNITS BIBLICAL STUDIES¹
10 UNITS CHURCH HISTORY
17 UNITS HISTORICAL THEOLOGY
13 UNITS SYSTEMATICS & APOLOGETICS
1 UNIT PRACTICAL THEOLOGY
9 UNITS ELECTIVE

54 UNITS TOTAL DEGREE UNITS
73 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC⁴.

MASTER OF ARTS PROGRAM
HISTORICAL THEOLOGY
COURSE REQUIREMENTS

	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR	UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR
SUMMER TERM	4	NT400	Greek I					
	4	TOTAL TERM UNITS						
FALL SEMESTER	2	CH601	Ancient Church					
	1	HT501	Intro. to Historical Theology					
	4	ST501	The Christian Mind					
	1	PT502	Theological Bibliography					
	1	PT400	Graduate Theological Writing ²					
	3	OT400	Hebrew I					
	3	NT401	Greek II		4	CH701	Modern Age	
	2	ELECTIVE			12	ELECTIVE		
	17	TOTAL SEMESTER UNITS						
WINTER TERM	1	OT401	Hebrew II					
	1	NT402	Greek III		2	HT709	Thesis Proposal	
	2	TOTAL TERM UNITS						
SPRING SEMESTER	4	CH602	Medieval Church & Reformation					
	4	OT402	Hebrew III		3	AP601	The Modern Mind	
	2	NT403	Greek IV		4	HT710	Thesis	
	6	ELECTIVE			9	ELECTIVE		
	16	TOTAL SEMESTER UNITS						
	20	Total Degree Units						
	39	Total with Propaedeutic ⁴						
	34	Total Degree Units						
	34	Total with Propaedeutic						

MASTER OF ARTS PROGRAM
HISTORICAL THEOLOGY

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from throughout the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will develop an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning the individual academic needs of the students.

1 Must be taken from OT501 or NT501.
2 May be waived, see page 74.
3 The 29 units of required electives must be taken as follows: 10 hours in Historical Theology, 6 hours in Systematic Theology (ST must be taken from ST601, 602, 701, 702, or 703), 4 hours in Biblical Studies (BS must be taken from OT501 or NT501), 9 hours in any department.
4 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

- 6 UNITS BIBLICAL STUDIES
- 6 UNITS CHURCH HISTORY
- 10 UNITS SYSTEMATICS & APOLOGETICS
- 8 UNITS PRACTICAL THEOLOGY
- 2 UNITS RESEARCH AND COMMUNICATIONS
- 20 UNITS ELECTIVE²

52 UNITS TOTAL DEGREE UNITS

MASTER OF ARTS PROGRAM CHRISTIAN STUDIES COURSE REQUIREMENTS					
	UNITS	COURSE CODE	COURSE NAME		
	2006-2007				
FALL SEMESTER	1	PT400	Graduate Theological Writing	FALL SEMESTER	2
	1	PT502	Theological Bibliography		CH601
	2	PT525	Vocation & Church ¹		4
	4	ST501	The Christian Mind		ELECTIVE
	2	ELECTIVE			6
	10	TOTAL SEMESTER UNITS			TOTAL SEMESTER UNITS
SPRING SEMESTER	2	OT520	English Bible Survey ¹	SPRING SEMESTER	2
	6	ELECTIVE			CH530
	8	TOTAL SEMESTER UNITS			2
					ELECTIVE
					4
					TOTAL SEMESTER UNITS
	UNITS	COURSE CODE	COURSE NAME		
	2007-2008				2009-2010
FALL SEMESTER	2	ST525	Redemption Accomplished & Applied	FALL SEMESTER	2
	4	ELECTIVE			OT530
	6	TOTAL SEMESTER UNITS			4
					ELECTIVE
					6
					TOTAL SEMESTER UNITS
SPRING SEMESTER	2	PT600	Ministry of Discipleship	SPRING SEMESTER	2
	2	PT709	Vocation & Theology		ST520
	4	ELECTIVE			2
	8	TOTAL SEMESTER UNITS			ELECTIVE
					4
					TOTAL SEMESTER UNITS

1 Classes rotate in what is offered, but PT525 Vocation & Church and OT520 English Bible Survey will be offered every year and should be taken by students in their first year. Two additional hours of electives will need to be taken during a Winter Term, Summer Term, or semester to complete the program in four years.

2 A total of 28 hours are to be taken as electives. At least two hours must be taken in each of the following areas: Biblical Studies, Systematics/Apologetics, Church History, and Practical Theology.

MASTER OF ARTS PROGRAM
CHRISTIAN STUDIES

The purpose of the Master of Arts (Christian Studies) program is to enable church leaders and other men and women to deepen their knowledge of God through his self-disclosure in Christ and in the Scriptures and serve in the advancement of his kingdom through his church. The aims of the program are that graduates will be able to interpret the Old and New Testaments using resources available in English, to articulate the system of truth revealed in the Scriptures, to defend it in response to alternative worldviews, to address issues presently confronting the church in the light of its history and heritage, and to apply their understanding of the church and its ministries to their own roles as members of the church of Christ. MACS courses are ordinarily offered evenings and Saturdays, particularly to meet the needs of students whose employment or other weekday responsibilities prevent them from participating in the Master of Divinity and Master of Arts programs.

The degree is conferred upon the completion of the prescribed program, which requires 52 semester hours of study normally completed over four years of part-time work. The curriculum consists of a core of 24 semester hours, distributed over four subject areas, plus 28 semester hours of electives. MACS core courses are not transferable to WSC’s other degree programs (with the exceptions of OT520, CH601, ST501, & PT600), but MACS students may take any other WSC courses as electives to their program as long as the prerequisites are met.

The MACS program has been discontinued; the last new applicants were admitted to the MACS program in fall 2006. MACS required courses will not be offered after spring 2010, and all MACS graduation requirements, including elective hours, must be completed by spring 2013 in order to receive the degree.

COURSE REQUIREMENTS
BY DEGREE PROGRAM

	M. DIV.	M.A.B.	M.A.T.	M.A.H.T.	M.A.C.S.
OLD TESTAMENT					
OT 400 Hebrew I	3	3	3	3	
OT 401 Hebrew II	1	1	1	1	
OT 402 Hebrew III	4	4	4	4	
OT 403 Hebrew IV	2	2	2		
OT 501 Pentateuch	4	4	4		
OT 520 English Bible					2
OT 530 Intro. to Biblical Interpretation					2
OT 601 Historical Books	3	3			
OT 701 Psalms & Wisdom Books	3	3			
OT 702 Prophetical Books	3	3			
NEW TESTAMENT					
NT 400 Greek I	4	4	4	4	
NT 401 Greek II	3	3	3	3	
NT 402 Greek III	1	1	1	1	
NT 403 Greek IV	2	2	2	2	
NT 501 New Testament Interpretation	4	4	4		
NT 601 Gospels & Acts	4	4			
NT 602 Pauline Theology	3	3			
NT 701 General Epistles & Revelation	2	2			
CHURCH HISTORY					
CH 530 Reformation & the Modern Church					2
CH 601 The Ancient Church	2	2	2	2	2
CH 602 The Medieval Church & Reformation	4	4	4	4	
CH 701 The Church in the Modern Age	4	4	4	4	
HISTORICAL THEOLOGY					
HT 501 Introduction to Historical Theology				1	
HT 709 Thesis Proposal				2	
HT 710 Thesis				4	

	M. DIV.	M.A.B.	M.A.T.	M.A.H.T.	M.A.C.S.
SYSTEMATIC THEOLOGY					
ST 501 The Christian Mind	4	4	4	4	4
ST 520 God, Man & Christ					2
ST 525 Redemption Accomplished & Applied					2
ST 601 Doctrine of God & Man	4		4		
ST 602 Doctrine of Christ	3	3	3		
ST 701 Doctrine of the Holy Spirit	4	4	4		
ST 702 The Christian Life	3	3	3		
ST 703 Doctrine of the Church	3		3		
APOLOGETICS					
AP 601 The Modern Mind	3		3	3	
PRACTICAL THEOLOGY					
PT 400 Graduate Theological Writing	1	1	1	1	1
PT 410 Practicum: Oral Communication	1				
PT 500 Ministry of the Word	3				
PT 502 Theological Bibliography	1	1	1	1	1
PT 504 Practicum: Sermon Prep. & Delivery	1				
PT 505 Counseling Orientation	2				
PT 511 Ministry of Witness in the World	4				
PT 525 Vocation & Church					2
PT 600 Ministry of Discipleship in the Church	2				2
PT 603 Practicum: Preaching Narratives	1				
PT 604 Practicum: Preaching & Doctrinal/Ethical Texts	1				
PT 702 Pastoral Ministry Seminar	3				
PT 704 Practicum: Preaching Style & Audience Analysis	1				
PT 707 Senior Seminar	2	2	2		
PT 708 Practicum: Preaching & Congregational Life	1				
PT 709 Vocation & Theology					2
FIELD EDUCATION					
FE 691 Pastoral Internship	0				
ELECTIVE UNITS	6	10	8	29	28
TOTAL DEGREE UNITS	88	54	54	55	52
TOTAL PROGRAM UNITS	110	74	74	73	52

COURSE DESCRIPTIONS

OLD TESTAMENT

OT400 HEBREW I (3)
Study of basic grammar and vocabulary. Fall semester. Mr. Estelle.

OT401 HEBREW II (1)
Continuation of grammar and vocabulary study. Prereq., OT400 or placement by examination. Winter term. Mr. Estelle.

OT402 HEBREW III (4)
Reading of Hebrew prose, study of syntax, introduction to textual criticism. Prereq., OT401 or placement by examination. Spring semester. Mr. Van Ee.

OT403 HEBREW IV (2)
Reading of Hebrew prose and introduction to lexical semantics. Prereq., OT402 or placement by examination. Fall semester. Mr. Van Ee.

OT501 PENTATEUCH (4)
A biblical-theological analysis of God’s covenantal administration of his kingdom during the period covered by the Pentateuch. Study of the emergence and formation of the Old Testament canon. Survey of the higher criticism of the books of the Pentateuch. Spring semester. Mr. Estelle.

OT520 ENGLISH BIBLE SURVEY (2)
An introductory overview of the content of the Scriptures in English translation, especially for students desiring to increase their knowledge of the chronology of redemptive history and the structure and contents of the Old Testament and New Testament writings. Spring semester. Mr. Keele.

OT523 WORSHIP IN THE OLD TESTAMENT (2)
This course will discuss the sacred places, people, offerings, and festivals of the Old Testament. We shall trace the redemptive historical development of forms of worship from the Garden of Eden to the exilic period and beyond. The focus will be exegetical, interacting with the biblical materials rather than with the historical-critical approaches. The goal of the course is to form a solid biblical basis from which to address the issues of worship that face the contemporary church. Mr. Duguid.

OT524 EZEKIEL (2)
Exegesis of the Book of Ezekiel in its canonical context; consideration of Ezekiel’s place among the prophets and the application of his message in the contemporary context. Prereq., OT403. Staff.

OT528 UNDERSTANDING THE BOOK OF JOB (2)
This course will cover the literary and historical integrity of the book of Job in the Wisdom literature of the Old Testament, and the summary of its theme and purpose in the Epistle of James will be demonstrated. The several phases of the story which this book unfolds, the distinctiveness of each and its relationship to what has preceded it, together with the roles of those referred to in the book—namely God, Satan, and Job, his friends and Elihu—will then be examined. Mr. H. Jones.

OT530 INTRODUCTION TO BIBLICAL INTERPRETATION (2)
Sound principles and practices for interpreting the Scriptures in English translation. Fall semester 2009. Staff.

OT601 HISTORICAL BOOKS (3)
Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages, development of a biblical-theological approach to this literature. Prereq., OT403, OT520. Spring semester. Mr. Van Ee.

OT605 EXODUS MOTIF IN SCRIPTURE (2)
This course will trace the use of the prevalent Exodus motif throughout Scripture and will explore the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament (especially Isaiah 40-66) and Greek New Testament with

insights from Biblical Theology (i.e., older and more recent authors), the course will aim to illustrate a methodology for dealing with prominent motifs in the Bible. Prereq., OT402 & NT403 or equivalent. Mr. Estelle.

OT606 HEBREW READINGS IN ESTHER (2)
Translation and exegesis of the Book of Esther, with consideration of the literary character of the narrative and discussion of the application of the Book of Esther in the contemporary context. Prereq, OT402. Staff.

OT630 INTRODUCTION TO ARAMAIC AND THE BOOK OF DANIEL (2)
Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical and biblical-theological approach to the text of Daniel with special focus on the Aramaic stories in Daniel 2-7. Prereq., OT 402. Mr. Estelle.

OT701a PSALMS AND WISDOM BOOKS (3)
Special introduction to the poetical books of the Old Testament and to the nature of Hebrew poetry. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature. Prereq., OT403, OT520. Fall semester. Mr. Estelle.

OT701b PSALMS AND WIDSOM BOOKS PART II (1)
An examination of the genre of wisdom literature, with a particular focus on the Books of Proverbs and Song of Solomon, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. This course can be taken as an elective or in conjunction with OT701a as an M.Div. degree requirement. Winter 2008. Mr. Duguid.

OT702 PROPHETICAL BOOKS (3)
The nature and history of the prophetic institution in Israel. Introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. Prereq., OT403, OT501, OT520. Spring semester. Mr. Estelle.

OT710 PATRIARCHAL NARRATIVES (2)
A study of the place and significance of the Patriarchal Narratives within the Pentateuch and wider redemptive history, with a view to developing skill in preaching and teaching from these texts. Prereq., OT403. Staff.

OT780 HEBREW READINGS IN AMOS (2)
Continuing the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos. Prereq., OT403, OT501, OT520. Mr. Estelle.

NEW TESTAMENT

NT400 GREEK I (4)
Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. Summer term and Winter/ Spring. Mr. Baugh (Summer 2007), Mr. Joel Kim (Winter and Spring 2008).

NT401 GREEK II (3)
This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1-4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. Prereq., NT400 or placement by examination. Fall semester. Mr. Joel Kim.

NT402 GREEK III (1)
This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. Prereq., NT401 or placement by examination. Winter term. Mr. Joel Kim.

NT403 GREEK IV (2)
This course presumes the work of Greek III. It includes mastery of morphology, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. Prereq., NT402 or placement by examination. Spring semester. Mr. Joel Kim.

NT501 NEW TESTAMENT INTERPRETATION (4)
General introduction and hermeneutics: the New Testament books as canon; historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. Prereq. or co-requisite, PT400 (unless waiver is granted), NT403 or equivalent. Spring semester. Mr. Joel Kim and Mr. Baugh.

NT517 COVENANT IN THE NEW TESTAMENT (2)

This course will explore the NT foundations of covenant theology. After a brief survey of the OT teaching on the various divine covenants, we will examine the NT passages which deal explicitly and implicitly with covenant, with special focus on the new covenant. There will be some reading in classic covenant theology. Part of the time will involve class discussion of some varieties of covenant theology found today and related current issues. No prerequisites. Mr. Baugh

NT524 PAUL THROUGH THE CENTURIES (2)

This course will focus on the biblical interpreters whose work provoked significant developments in interpreting the epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. Mr. Joel Kim.

NT601 GOSPELS AND ACTS (4)

Critical survey of the history of the criticism of the Gospels; questions of special introduction; the life and ministry of Jesus; the particular theological perspective of each Gospel; survey of Jesus’ teaching on the Kingdom of God; the origin and expansion of the New Testament church in the book of Acts and the theology of Luke-Acts; all leading to developing expertise in the interpretation of the Gospels and Acts. Prereq., NT403, NT501, OT520. Fall semester. Mr. Baugh.

NT602 PAULINE EPISTLES (3)

Questions of special introduction centering on Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul’s unique contribution to the revelation of God’s redemptive plan through example exegesis of Pauline texts. Prereq., NT403, NT501, OT520. Spring semester. Mr. Joel Kim.

NT701 GENERAL EPISTLES AND REVELATION (2)

Questions of special introduction; exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. Prereq., NT403, NT501, OT520. Fall semester. Mr. Baugh.

NT905 BOOK OF REVELATION (1)

Hermeneutical issues and strategies for the Book of Revelation. Survey of the visions, their interrelationships, and their significance in light of the Old Testament background, Christ’s redemptive achievement, and the crisis confronting the churches. Attention will be given to preaching the Book of Revelation. Mr. Johnson.

CHURCH HISTORY

CH520 THE THEOLOGY OF JOHN CALVIN (2)

A study of the nature and sources of Calvin’s theology in its historical setting. Special attention will be given to Calvin’s own writings. Staff.

CH522 REFORMED SPIRITUALITY (1)

An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today. Mr. Hart.

CH524 TYPES OF MODERN THEOLOGY (1)

A historical and theological examination of the types of Christian belief systems emerging in the modern period from Schleiermacher to Küng. Mr. Horton.

CH525 THE THEOLOGY OF MARTIN LUTHER (2)

An analysis of the development and nature of the theology of Martin Luther through a study of original sources and recent Luther historiography. Mr. Godfrey.

CH527 ECCLESIASTICAL LATIN I (2)

An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. Fall semester. Mr. Clark.

CH528 ECCLESIASTICAL LATIN II (2)

Continuation of grammar from Ecclesiastical Latin I. Readings are chosen from Medieval and Reformation sources. Prereq., CH527. Spring semester. Mr. Clark.

CH530 REFORMATION AND THE MODERN CHURCH (2)

The Protestant Reformation of the 16th century, against the background of the medieval church (doctrinal controversies, growth of papal power, monasticism, scholasticism, mysticism). The course examines the Reformation’s impact on theology, worship, piety, and society generally; the

consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, and contemporary trends. Spring semester. Mr. Clark.

CH545 THE HISTORY OF THE DUTCH REFORMATION (2)

A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. Mr. Godfrey.

CH601 THE ANCIENT CHURCH (2)

A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention will be given to primary sources. Fall semester. Mr. Godfrey.

CH602 THE MEDIEVAL CHURCH AND THE REFORMATION (4)

A survey of church history from 600 A.D. to 1600 A.D. The first half of the course will study medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half of the course will study the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. Spring semester. Mr. Clark.

CH625 THE HISTORY OF EVANGELICALISM IN THE UNITED STATES (2)

An examination of characteristic evangelical thought and practice since the revival of the eighteenth century. Special attention will be given to twentieth-century developments: fundamentalism, neo-evangelicalism, and the religious right. Mr. Hart.

CH635 THE HISTORY OF AMERICAN PRESBYTERIANISM (1)

A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. Winter term 2007. Mr. Hart.

CH653 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and Gospel foundation for the preaching task. Cross-listed as PT540. Mr. Julius Kim.

CH654 MACHEN AND MODERNISM (1)

An explanation of Dr. Machen’s critique of Protestant liberalism with reference to its continued relevance. This course will focus on Machen’s work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen’s most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism and American evangelicalism. Winter semester. Mr. Hart.

CH685 RELIGION AND AMERICAN POLITICS (1)

An overview of the themes that have dominated the interaction of religion and politics from the Declaration of Independence to Faith- Based Initiatives. The course will consist of lectures and discussion of primary sources. Special attention will be given to religious freedom, law, legitimate authority, public standards of morality, and the duties of Christian citizens. Mr. Hart.

CH701 THE CHURCH IN THE MODERN AGE (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course will focus on the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. Prereq., CH602. Fall semester. Mr. Godfrey.

HISTORICAL THEOLOGY

HT501 INTRODUCTION TO HISTORICAL THEOLOGY (1)

An introduction to the methods, skills and questions of Historical Theology. Students will consider the general and particular in the history of theology as well as how to relate historical analysis to theological analysis. Fall semester. Mr. Clark.

HT502 THE THEOLOGY OF THOMAS AQUINAS (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention will be given to the development of his theology in the First Part and Second Part of his Summa Theologiae. Mr. VanDrunen.

HT510 CALVIN AND HIS INSTITUTES (2)
An introduction to the theology of John Calvin (1509-64) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). Mr. Horton.

HT511 CHRISTIAN EDUCATION IN ITS LATE-ROMAN CONTEXT (1)
This course introduces students to the variety of attitudes which Christians held toward education during the Patristic period. Students will gain an understanding of ancient models of education through the investigation of a variety of schooling in late antiquity, the extent of literacy, and the importance of race and class in matters of education. With this understanding as background, most of course will analyze the ways in which churchmen, monks, and laity appropriated and modified these models to fit their own particular needs. Winter 2008. Mr. Schwartz.

HT512 PIETY AND THEOLOGY IN THE REFORMED TRADITION (1)
Exploring the development of Reformed spirituality especially in relation to its central motifs. Mr. Horton.

HT516 THEOLOGY OF THE SACRAMENTS (2)
A survey of the controversies over Baptism and the Lord's Supper from medieval to modern times. Mr. Horton.

HT565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as ST565. Mr. Clark.

HT601 PATRISTICS SEMINAR (4)
Readings in and analysis of the main Patristic (100-500AD) theologians such as the Apostolic Fathers, the Apologists, Origen, Tertullian, Cyprian, Athanasius, Augustine, and others. Staff.

HT604 MEDIEVAL THEOLOGY SEMINAR (2)
An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their context, paying

particular attention to some of the great texts from each period. Readings are drawn from Boethius, Anselm, Bernard, Abelard, Lombard, Joachim of Fiore, Aquinas, Ockham, and Bradwardine. Prerequisite CH 602. Mr. Clark.

HT611 REFORMED SCHOLASTICISM (2)
A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. Particular attention will be given to Ursinus, Beza, Wollebius, Witsius and Turretin, among others. Mr. Clark.

HT615 REFORMED CONFESSIONS & CATECHISM (2)
A survey of the theology of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort and the Westminster Standards. Attention will focus on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as ST615. Mr. Clark.

HT621 READINGS IN MODERN THEOLOGY (2)
A seminar-format course examining the key thinkers and theologians of the twentieth century. Students will work with primary texts and offer research presentations on significant aspects of twentieth century theology. This course is a supplement to the subjects examined in AP601 The Modern Mind. Mr. Horton.

HT636 THEOLOGY AND POSTMODERNITY (1)
This course will chart the origin of postmodernism in the thought of the "secular prophets" of the 19th century and in the ideological and social revolutions of the 1960s. From there theological themes will be examined across a wide swath of contemporary concerns, from the impact of globalization upon the missional identity of the church, to the triumph of democratization upon the Christian notions of self-identity, and finally to the undermining of classical Christology by the tools of postmodern suspicion. Mr. Lints.

HT693 PATRISTIC EXEGESIS (1)
What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant Scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. Prerequisite CH 601 or permission of the seminar leader. Staff.

HT709 THESIS PROPOSAL (2)
Designed for those enrolled in the MA Historical Theology emphasis and may be attempted only after all the core courses for the degree have been completed (except AP601 The Modern Mind). This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the department of theological studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods and a bibliography of primary and secondary sources. Winter term. Staff.

HT710 THESIS (4)
Designed for those enrolled in the MA Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of theological studies, and it must be submitted by the last day of classes in the semester. Prereq., HT709. Spring semester. Staff.

HT960 HISTORY AND THEOLOGY OF THE WESTMINSTER ASSEMBLY (1)
An examination of some of the Assembly's major debates in systematics and practical theology, with an emphasis on subjects relevant to the modern Reformed church and pastor. Cross-listed as PT960. Mr. Van Dixhoorn.

SYSTEMATIC THEOLOGY

ST501 THE CHRISTIAN MIND (4)
Summary of the Biblical world and life view; the Word of God, revelation, and inspiration; "knowing" and "thinking" as responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Horton.

ST520 GOD, MAN, AND CHRIST (2)
The divine attributes; the Trinity; the divine decrees; creation and providence; the constitutive elements of man; the image

of God and the covenant of works; the fall into sin and its effects; the person of Christ the redeemer. Mr. VanDrunen.

ST525 REDEMPTION ACCOMPLISHED AND APPLIED (2)
Christ's accomplishment of redemption through his obedience, suffering, atoning death, resurrection, and ascension; the Holy Spirit's application of redemption through calling, the new birth, justification, adoption, and sanctification through the means of grace (Word and sacraments), Christ's return, the last judgment, and the new heavens and earth. Fall semester 2007. Staff.

ST537 THE PROVIDENCE OF GOD (1)
During the last century the doctrine of divine providence has been neglected by the church, with the result that too often even Christians attribute positive outcomes to chance and deny God's involvement when tragedy strikes. This course explores the biblical evidence for God's sovereign government of the universe and his intimate involvement in all aspects of life, and the theological questions raised by the doctrine of providence. Mr. Sproul.

ST538 JUSTIFICATION (1)
The biblical doctrine of justification by faith alone will be explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The reformed doctrine of sola fide will be analyzed and compared with the Roman Catholic view. Staff.

ST539 A SURVEY OF REFORMED THEOLOGY (2)
The Reformed contributions to prolegomena (introduction to theology), Theology proper (doctrine of God); theological anthropology (doctrine of man); Christology (doctrine of Christ), soteriology (doctrine of salvation), ecclesiology (doctrine of the church), and eschatology (doctrine of last things). Mr. Clark.

ST565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as HT565. Mr. Clark.

ST566 THE HOLINESS OF GOD (1)

This course is a study in the doctrine of God, particularly concerning the attribute of holiness. It surveys the biblical evidence for and the theological and moral implications of the doctrine of God’s holiness. Mr. Sproul.

ST567 THE THEOLOGY OF B. B. WARFIELD (1)

An introduction to the theology of B. B. Warfield. This course will focus on Warfield’s vast efforts in the disciplines of apologetics, systematic theology, church history and eschatology. Mr. Riddlebarger.

ST580 PUTTING AMAZING BACK INTO GRACE: AN INTRODUCTION TO REFORMED THEOLOGY (2)

This course will offer a basic tour of the key distinctives of Reformed theology for those who have had little or no exposure to it or for those who are looking for a refresher course on the faith that they already hold dear. Mr. Horton.

ST602 DOCTRINE OF CHRIST (3)

Plan of salvation; sovereign election; covenant of redemption and covenant of grace; person and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. Prereq., OT402, NT402. Spring semester. Mr. VanDrunen.

ST604 DOCTRINE OF GOD (2)

This course surveys the Biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. Prereq., OT402, OT520, NT402. Fall semester. Mr.Horton.

ST605 DOCTRINE OF MAN (2)

The doctrine of the origin, nature, and original state of man; image of God; covenant of works; the fall; doctrine of sin; free agency. Prereq., OT402, OT520, NT402. Fall semester. Mr. VanDrunen.

ST615 REFORMED CONFESSIONS & CATECHISMS (2)

A survey of the theology of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort and the Westminster Standards. Attention will focus on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as HT615. Mr. Clark.

ST625 LAW AND GOVERNMENT IN REFORMED THEOLOGY (2)

A survey of the thought of Reformed theologians on the nature and role of law and civil government. Classes will consist of lectures and focused discussions of primary-source texts. Special attention will be given to the issues of natural law, civil law, submission to legitimate authority, and the right to civil disobedience. Mr. VanDrunen.

ST701 DOCTRINE OF THE HOLY SPIRIT (4)

The means of grace; baptism and the Lord’s Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification; the coming of Christ and the end of the age. Prereq., OT402, NT402. Fall semester. Mr. VanDrunen.

ST702 THE CHRISTIAN LIFE (3)

The nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the standards of the Christian life; the theology of law and exposition of the Decalogue. Prereq., OT402, NT402. Spring semester. Mr. VanDrunen.

ST703 DOCTRINE OF THE CHURCH AND ITS POLITY (3)

Biblical-theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. The church as people of God, community of Christ, fellowship of the Spirit; attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. Prereq., OT403, NT403. Spring semester. Mr. Horton.

APOLOGETICS

AP560 IMAGES OF RELIGION IN MODERN LITERATURE (2)

Great literature offers profound insights into the ideas and values of a culture. Through the novels of authors such as Sinclair Lewis, Aldous Huxley, Evelyn Waugh, Eudora Welty, John Updike, E. M. Forster, and Toni Morrison modern attitudes to God and religion will be explored. The course will focus on reading and discussing one or two novels per week. Mr. Godfrey.

AP601 THE MODERN MIND (3)

The dominant perspectives, individuals, theologies, ideologies, and cultural transformations which have contributed to the current religious landscape and context for outreach. With special focus on the implications for ministry and outreach, this course will attempt to provide greater familiarity with current trends in both the academy and popular culture. Prereq., ST501. Spring semester. Mr. Horton.

PRACTICAL THEOLOGY

PT400 GRADUATE THEOLOGICAL WRITING (1)

This course enables students to develop the abilities to write graduate level theological research papers and essays and includes such skills as the development of ideas, organization, structure, and flow of thought; interpretation and correct use of source materials (including quotation, paraphrase, citation, and bibliographic form); paragraph, sentence style, syntax, grammar, punctuation, and spelling; and other abilities essential to clear and persuasive written communication in theological studies. The course is a prerequisite or co-requisite of ST501 The Christian Mind, unless the student shows sufficient writing background to warrant a waiver of PT400. The course meets one hour per week. Credit/no credit grading is employed. Fall semester. Staff.

PT410 PRACTICUM: ORAL COMMUNICATION (1)

A preparatory course in public speaking in the context of Christians’ ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3-5 minute speech of acceptable quality. Open to students in all master’s programs, this course fulfills the speech course prerequisite for PT504, PT603, PT604, PT704, PT708. Credit/no credit grading is employed. Fall semester. Mr. Julius Kim.

PT500 MINISTRY OF THE WORD IN WORSHIP (3)

Biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church’s public worship. Theology of worship and leadership in worship. Christ-centered preaching that relates texts to their context in the history of redemption. The preacher’s growth in grace and gifts for ministry (including introduction of the M.Div. field education program). The contribution of

the pastor’s understanding of his hearers to his preaching effectiveness and the theology of worship. Fall semester. Messrs. Johnson and H. Jones.

PT502 THEOLOGICAL BIBLIOGRAPHY (1)

An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multimedia format orienting students to bibliographical and research tools. Credit/no credit grading is employed. Fall semester. Ms. Mehne.

PT504 PRACTICUM: SERMON PREPARATION AND DELIVERY (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. Prereq, PT410, PT500. Co-requisites, NT403 and NT501. This homiletics practicum meets two hours weekly. Spring semester. Mr. Julius Kim.

PT505 COUNSELING ORIENTATION (2)

An introduction to the theory and methodology of biblical counseling. Winter term. Mr. Poirier.

PT511 MINISTRY OF WITNESS IN THE WORLD (4)

An introduction to the theology and practice of the communication of the Gospel to unconverted persons, both within our own cultural contexts and among diverse people groups— racial, linguistic, economic, etc.—throughout the world. The first two weeks will focus on general evangelism while the last two weeks will be devoted to the study of cross-cultural ministry. Winter term. Mr. Julius Kim and Staff.

PT512 UNDERSTANDING PAGANISM FOR CHRISTIAN RENEWAL

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines, both in the light of ancient paganism, as well as in its contemporary expressions—spirituality, sexuality, cosmology and eschatology, this in order to speak the Gospel from a fresh understanding of the goodness of the Gospel’s good news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. Winter term. Mr. Peter Jones.

PT514 THE MAKING OF A “CHRISTIAN” CULT (1)

A study of selected North American cult religions that reflect identifiable Christian origins while deviating significantly from the historic Christian Faith. The intention of the course is to identify common characteristics in the development of cults so that the student will be alert to recognize contemporary cultic tendencies. Mr. Bergsma.

PT515 WITNESS TO THE COLLEGE & UNIVERSITY CAMPUS (1)

The theology and strategies of church-based disciplining ministry—both evangelism and edification—to undergraduate and graduate students. Biblical and theological foundations of campus ministry. Characteristics of young adults. Meta-thinking, worldview, and the challenges and opportunities to deepen and express Christian faith in the context of higher education. Enfoldng young adults into the local congregation. Mr. Mays.

PT525 VOCATION & CHURCH (2)

The ministry of “general office” believers in the church; biblical and theological exploration of calling; clarification of God’s kingdom in family and society. Taught in conjunction with PT 502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT526 CHRIST CENTERED PREACHING (1)

A review of the preaching tradition in the Reformed community of faith with special emphasis on its contribution to biblical preaching as historical redemptive proclamation. A review and evaluation of alternative approaches to the preaching task will also be included. Mr. Bergsma.

PT527 CHURCH AND SOCIETY (1)

A social and historical study examining the role of the church in its relationship to its societal setting. Major figures in the sociology of religion will be introduced and analyzed including: Durkheim, Troeltsch, Max Weber, and H. Richard Niebuhr. Biblical principles for church-society relations will be clarified. Mr. Bergsma.

PT540 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special

attention will be given to the Old Testament background and Gospel foundation for the preaching task. Cross-listed as CH653. Mr. Julius Kim.

PT545 CHRISTIAN PRAYER (2)

Attention will be given to what the Bible says about prayer. Then we will consider prayer in relation to the church and the individual Christian. Historical angles and doctrinal questions will also be considered. Mr. H. Jones.

PT600 MINISTRY OF DISCIPLESHIP IN THE CHURCH (2)

Biblical theology of the spiritual nurture of God’s covenant people, leading to their growing maturity in faith and life. Principles and practice of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ. Fall semester. Mr. Johnson.

PT603 PRACTICUM: PREACHING NARRATIVE TEXTS (1)

Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Prereq., OT501, NT403, NT501, PT500, and PT410. Co-requisite, OT 403. This homiletics practicum meets two hours weekly. Fall semester. Mr. Julius Kim.

PT604 PRACTICUM: PREACHING DOCTRINAL/ETHICAL TEXTS (1)

Instruction and practice in preaching biblical texts that contain doctrinal discourse, ethical instruction, and wisdom material. Attention to illustration, to law/gospel issues and the centrality of grace, and to concreteness and vividness in illustration. Prereq., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. H. Jones.

PT626 MISSIONS TO MEXICANS ON THE MOVE (1)

Presenting the living Savior to our neighbors to the south. Topics covered will include a history of Tijuana, cultural and religious distinctives of the border city in particular, Mexico in general, and strategies for effective evangelism. Mr. Crum.

PT636 WITNESS IN ASIAN & ASIAN-AMERICAN CONTEXTS (1)

The communication of the gospel of Christ and the growth of the church in context of the cultures of Asia, especially China; and among the Asian background people groups residing in North America. Mr. Ling.

PT637 WITNESS TO THE JEWISH PEOPLE (1)

Sharing the Messiah with the Jewish people. Topics covered will include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. Mr. Klett.

PT638 FROM EDEN TO THE NEW JERUSALEM: TRACING COVENANT HISTORY (2)

The Bible is a record of God’s gracious initiative calling a people into Covenant fellowship with Himself. This course will trace the movement in Scripture of Covenant history, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. Mr. Bergsma.

PT640 THE PASTOR AS PEACEMAKER (1)

This course will present a theology of conflict and its biblical resolution in the context of pastoral ministry. Confession, forgiveness, conflict counseling, negotiation, mediation, and church discipline will be covered with the goal to equip pastors to lay a foundation of biblical peace making principles in their local churches. Mr. Poirier.

PT642 WITNESS TO MUSLIMS (1)

A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the Gospel of Christ to Muslims locally, nationally, and globally will be investigated carefully. Presuppositional approach will be emphasized. Students are encouraged to visit local mosques to interact with Muslims. Mr. Zaka.

PT643 WOMEN IN FAMILY, CHURCH, AND SOCIETY (2)

This course will address hermeneutical, theological, and ministry related issues pertaining to the identity and roles of women. Lectures and readings will lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement’s influence on Western

culture and theological studies, (c) ministries of and to women in the context of biblical church order. Fall semester. Mr. Johnson

PT702 PASTORAL MINISTRY SEMINAR (3)

This course provides an introduction to the pastoral epistles, the pastor’s heart and life, pastoral care and leadership. The first part of the course covers the exegesis and theology of the pastoral epistles. The second part covers the character and disciplines of the pastor’s life. The third part covers specific aspects of pastoral ministry per se. Prereq., OT403, NT403. Fall semester. Mr. H. Jones.

PT704 PRACTICUM: PREACHING STYLE & AUDIENCE ANALYSIS (1)

Instruction in the analysis of cultural trends and its use in preaching, and analysis of congregational needs in sermon planning, communication, and application. Practice in preaching various genres of biblical literature. Prereq., OT403, OT501, NT403, NT501, PT500, PT410. This homiletics practicum meets two hours weekly. Fall semester. Mr. H. Jones.

PT707 SENIOR SEMINAR (2)

This interdisciplinary “capstone” course enables graduating seniors to integrate information and skills acquired across the theological disciplines to address theological and ministerial issues in a seminar setting. Required of M.Div., M.A. (B.S.) and M.A.(T.S.) students in their last Spring semester before graduating. Spring semester. Messrs. Johnson and Estelle.

PT708 PRACTICUM: PREACHING AND CONGREGATIONAL LIFE (1)

Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis; interaction between preaching and pastoral care; seasonal and occasional preaching; planning other elements of worship to support the ministry of the Word. Practice in preparing orders of worship and in preparing and delivering sermons that address situations that arise in the typical congregation. Prereq., OT403, OT501, NT403, NT501, PT500, PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. Bergsma.

PT709 VOCATION AND THEOLOGY (2)

In this concluding seminar students apply insights gained through the MACS program to issues entailed in living their callings from God in church, home, business/employment, and society at large. Each develops a significant project that integrates research and reflection (and possibly implementation) for presentation and discussion in the seminar. Spring semester 2008. Mr. Julius Kim.

PT959 PREACHING CHRIST FROM THE BOOK OF EZEKIEL (1)

An examination of the Book of Ezekiel, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Winter 2008. Mr. Duguid.
PT961 PREACHING CHRIST FROM THE BOOK OF ESTHER (1)
This course examines how to preach Christ from the narrative texts of the Old Testament, focusing on the Book of Esther. Mr. Duguid.

PT965 LEADING IN WORSHIP (1)

An examination of the theology and practice of leading God’s people in worship, through a discussion of biblical foundations and historical models of Reformed worship. Mr. Duguid.

PT967 PASTORAL MINISTRY IN THE PURITAN TRADITION (1)

An examination of the Puritan approach to piety, preaching, pastoring and church life and how it relates to the pastoral ministry today. Mr. Ryken.

PT970 PREACHING CHRIST FROM OLD TESTAMENT APOCALYPTIC TEXTS (1)

An examination of the genre of apocalyptic literature in the Old Testament, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Mr. Duguid.

PT971 PASTORAL MINISTRY IN LIGHT OF THE UPPER ROOM DISCOURSE (1)

This course will concentrate attention on Christ’s ministry to his disciples in the Upper Room in relationship to its setting in the history of redemption, to the new covenant era, and to its relevance to the church in the third millennium. Mr. H. Jones.

PT972 PREACHING CHRIST FROM THE PATRIARCHAL NARRATIVES (1)

An approach to preaching Christ from Old Testament narratives, focussing in on the distinctive challenges and opportunities that are presented by Genesis 12-50. Mr. Duguid.

PT974 ADDRESSING THE NEW PAGANISM (1)

This course will examine the contemporary form of paganism, the so-called New Cosmology, in terms of its present cultural reality, its coherent power and its immediate future. The course will develop a Christian response with a view both to evangelism and to the strengthening of orthodoxy for the critical days ahead. Mr. P. Jones.

FIELD EDUCATION

FE691 PASTORAL INTERNSHIP

Seven hundred (700) hours of supervised and evaluated ministry in a local congregation and/or a summer intern program in a congregation or missions program at a distance. Experience is required in a broad spectrum of pastoral experiences in keeping with an agreement worked out among the student, the congregation, and the seminary. Insofar as possible, requirements for ordination are considered in tailoring the program. Credit/no credit. All M.Div students are required to enroll into this internship during the spring term of the first year. Mr. H. Jones.

INSTITUTE OF THEOLOGICAL STUDIES

Westminster Seminary California is a member of the Institute of Theological Studies, cooperating with other evangelical seminaries in offering lecture courses on cassette tape. Each course must be taken under the supervision of a resident faculty member. I.T.S. courses are a special category of directed research. A form available from the Registrar must be completed, signed by professor and student, and submitted at the time of registration. A maximum of 7 semester units of I.T.S. courses may be applied as elective credit to the M.Div. and M.A. programs. I.T.S. courses may not be used in lieu of required courses except by special action of the Faculty. The tuition charges for I.T.S. courses are the same as for other courses offered by WSC. Students will also need to purchase the required books and tapes. Students who have been admitted to WSC (except those admitted as Special Students) may register for I.T.S. courses prior to beginning their on campus work if their cumulative undergraduate G.P.A. was 3.0 or above. A student interested in taking an I.T.S. course should consult the Registrar. The following courses have been approved by the faculty.



ITS501 THE BOOK OF PSALMS (2)

An introduction to the Book of Psalms with emphasis on the principles of exegesis of hymnic literature and their application in selected portions. Special attention is given to the various forms of the Psalms, their setting in the historical experience of Israel, and their application today. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS502 UNDERSTANDING THE OLD TESTAMENT (2)

A survey of the history of salvation in the Old Testament especially as it relates to the Kingdom of God. Prereq., OT403 completed or in process. Mr. Bruce Waltke (Mr. Estelle).

ITS503 THE BOOK OF PROVERBS (4)

An exegetical study of the Book of Proverbs in both its cultural and historical setting with attention to its critical and hermeneutical problems. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS505 THE SERMON ON THE MOUNT (2)

An expositional study of the Sermon on the Mount in Matthew 5-7 dealing with the history of the interpretation of the text and the theological issues arising out of it. Emphasis is given to the practical application of the Sermon. Prereq., NT403. Mr. John Stott (Mr. Baugh).

ITS510 THE EPISTLE TO THE HEBREWS (2)

Introduction to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews. The superiority of Jesus as mediator of the covenant, the wilderness pilgrimage of the church as the people of God, and the usefulness of this epistle-sermon for the believers’ mutual encouragement and accountability. Prereq., NT403 & NT501. (Mr. Johnson).

ITS602 REFORMATION CHURCH HISTORY (2)

A study of the development of the theology, the piety and the churches of the Reformation against the backdrop of the social, political, and intellectual character of the sixteenth century. Open only as an elective course, and only to students in the M.A.B. program. (Mr. Godfrey).

ADMISSIONS

CONTACTING WESTMINSTER SEMINARY CALIFORNIA
Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first application to final acceptance. If you have any questions that are not answered in this catalogue or on our website www.wscal.edu, we invite you to contact the Westminster Seminary California Office of Admissions by calling us toll free at 1.888.480.8474 (8:00am-4:30pm PST) or via email admissions@wscal.edu.

CAMPUS VISITS

Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an excellent opportunity to experience the quality education and community life that WSC has to offer. Typical visits include a campus tour, class and devotions attendance, meetings with admissions and financial aid representatives, and interaction with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special “Seminary for a Day” visit opportunities during each academic term. Check our website www.wscal.edu/admissions for information about the next event.

If you are planning a visit, please note that Westminster Seminary California has a travel reimbursement program for campus visits. Please see the Financial Aid section of the catalogue for more information.



WESTMINSTER SEMINARY CALIFORNIA ADMISSIONS REQUIREMENTS

Applications for Admission to Westminster Seminary California’s academic programs are evaluated on the basis of the applicant’s academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- The successful completion of a Bachelor’s degree (B.A./B.S.) at an accredited institution of higher learning
- A minimum undergraduate GPA of 2.7
- Satisfactory completion of all application requirements, including a signed application with application fee and personal essay, receipt of all academic transcripts, and acceptable academic and ecclesiastical references
- A passing score on the Test of English as a Foreign Language (TOEFL) *International Students Only*

APPLICATION PROCEDURE

The following steps are required to complete an application to any of the Westminster Seminary California Master’s degree programs (M.A. or M.Div.) under normal circumstances. (Please see the information below regarding “Additional Admission Requirements,” “Non-Degree Seeking Applicants,” “International Student Admissions,” or “Special Student” status if applicable).

1) COMPLETE THE WSC APPLICATION FOR ADMISSION AND ESSAY

The application form may be obtained and submitted in any of the following ways:

- Apply via our online application at www.wscal.edu/admissions

- Download and print the application from our website www.wscal.edu/admissions to complete and mail to the Office of Admissions
- Call the Office of Admissions toll free at 1.888.480.8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail

The application form and essay provide helpful information in order for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant’s signature on the last page to avoid delays in processing.

Each application must include a non-refundable application fee of \$30.00. If you are applying online you will be asked to pay via Visa or MasterCard after you have submitted the application. No applications will be processed without the application fee and any applicable late fees. Applications postmarked after June 30th for the summer or fall terms or November 30th for the winter or spring terms must include a non-refundable application fee of \$45.00.

2) ACADEMIC AND ECCLESIASTICAL REFERENCES

The Academic and Ecclesiastical Reference forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at 1.888.480.8474 or admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic ability and the likelihood that the applicant can successfully meet Westminster Seminary

California’s academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed coursework. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person can not be found to complete the form. The essay must be typed, 1,500-2,000 words in length (excluding footnotes), on a topic of the applicants choosing. The essay must be well-written with a clear thesis, and must interact with at least three published sources (not including internet sources). Applicants are advised to follow the academic formatting style found in Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations (Chicago University Press, 1996).

The purpose of the Ecclesiastical Reference is to evaluate an applicant’s spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant’s church or an applicant feels that it is preferable to have the reference completed by a pastor/elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3) OFFICIAL TRANSCRIPTS
Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application package. If more than one college was attended, include a transcript from each. The Application for Admission

will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of the Bachelor of Arts or its academic equivalent must be submitted before the student is allowed to enroll in courses at WSC.

Applicants desiring to apply to the Master’s programs of Westminster Seminary California are ordinarily required to hold a Bachelor’s degree (B.A./B.S.) from an accredited college or university. (See the information below regarding “Graduates of Unaccredited Institutions” and the “Special Student” program). While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, ancient classical and modern foreign languages, and English Bible.

Completed application forms, references, and transcripts should be submitted to:

Westminster Seminary California
Attn: Office of Admissions
1725 Bear Valley Pkwy
Escondido, CA 92027

The Admissions Committee may grant admission on the basis of the credentials submitted or the committee may require the applicant 1) to meet with a seminary representative for a personal interview, and/or 2) to take the Graduate Record Examination (GRE), which is administered at various centers throughout the U.S. and the world. More information about the GRE is available at www.gre.org.

**WESTMINSTER SEMINARY
CALIFORNIA ADMISSIONS
PROCEDURES**

**ADMISSION DEADLINES AND LATE
FEES**

Applications are accepted on a rolling basis for the following academic term. While it is recommended that completed Applications for Admission be submitted at least two months in advance of the anticipated date of enrollment, applications are accepted and processed through the last add/drop date for each academic term designated in the Academic Catalogue. Applications postmarked or submitted electronically after June 30th for the summer or fall terms and November 30th for the winter or spring terms require an additional \$15.00 late processing fee. It is recommended that students who wish to receive priority consideration for financial aid complete the application for admission process by March 1st for the following academic year.

NOTIFICATION OF ADMISSION

Application files will be reviewed by the Admissions Committee within one week of their completion. Westminster Seminary California will notify the applicant of the committee’s decision by email as soon as it is made, followed by an official letter by mail within two weeks after the email notification is sent. If a final transcript verifying completion of an undergraduate degree is pending at the time of application, admission may be granted on a conditional basis. The final transcript must be received before a student is allowed to enroll in classes at WSC.

ADVANCED TUITION DEPOSIT

In order to confirm their intent to enroll and register for courses, applicants who

have been granted admission to WSC are required to submit an \$80.00 advanced tuition deposit by June 1st prior to the academic year in which they intend to enroll (November 1st for the spring semester). If the applicant is admitted after this date, the tuition deposit is due within two weeks of notification of admission. The tuition deposit must be received in order for a student’s registration to be processed.

DEFERRED ENROLLMENT

An accepted student may be granted a deferred enrollment for up to one additional academic year beyond the year noted on the application without being required to reapply for admission. The student must request this deferred enrollment in writing, addressed to the Director of Admissions.

NEW STUDENT REGISTRATION

Registration materials are mailed in June (summer/fall students) and November (winter/spring students) to all new accepted students. Registration will only be processed for those students who have submitted the \$80.00 tuition deposit before the registration deadline of July 13 (late registrations will be accepted with a late fee of \$50.00 until the last day to add/drop for each semester as determined by the Academic Catalogue). For more information regarding WSC registration policies see the Academic Policies section.

FINANCIAL AID

Westminster Seminary California has a wide range of financial aid opportunities available to students. Prospective students intending to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application

for Financial Aid (available through the Office of Admissions and online www.wscal.edu) and the FAFSA (www.fafsa.ed.gov school code: G22768 U.S. students only) by April 1 prior to the academic year for which they plan to enroll. This date is recommended but is not final for financial aid consideration. Please note that a student must be admitted to a degree program at WSC in order to receive financial aid. Please see the financial aid section of the catalogue for more details.

FOLLOWING ADMISSION

After you are admitted, but before you start classes, there are a few items to consider. You may be eligible to test out of certain classes. See the Academic Policies section of the catalogue for information on waiving Graduate Theological Writing, Greek and/or Hebrew, and Oral Communication requirements.

STUDENT ORIENTATION

Westminster Seminary California provides a New Student Orientation prior to each academic term. It is normally scheduled one day prior to the start of the fall or spring semester (see Academic Calendar). All new students enrolled in a Master of Arts or Master of Divinity degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological education, seminary policies and the resources of the surrounding community.

ADMISSION ON PROBATION

Academic probation is a period of testing and proving one’s abilities. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed

by a second Admissions Committee meeting evaluating the student’s ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study.

The following categories of students are admitted on probation:

- Special students – Those admitted under “Special Student” status (see admission requirements for Special Students below)
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raises concerns about the adequacy of the student’s preparation, abilities, and/or discipline to pursue graduate theological studies
- Unaccredited Institutions – Students holding a Bachelor’s degree from an unaccredited institution

While on probation, a student may take a maximum of 20 semester hours of course work before further review. When a student has completed 15-20 semester hours, the Admissions Committee will evaluate the student’s academic progress and make a decision as follows: 1) grant admission to a degree program; or 2) grant continuation of probation for one semester; or 3) dismiss the student from the Seminary. Normally a minimum cumulative grade point average of at least 2.0 in seminary course work shall be required for confirmation of admission. Inasmuch as probation is to be used to assist a student to develop and demonstrate academic competency, admission on probation shall not be recorded on his permanent transcript.

VETERANS

The following policies apply to students receiving educational benefits from the Department of Veterans Affairs (D.V.A.), in compliance with that department’s policies:

Westminster Seminary California is required to initiate a review of transcripts of any Master’s level (M.Div., M.A.) course work that a D.V.A. student has completed at another theological seminary in order to determine which and how many credits are transferable as partially fulfilling WSC’s degree requirements. All course work that is transferable as equivalent to Westminster Seminary California’s required or elective courses will be transferred into the student’s present Westminster Seminary California program. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

WSC is approved for the Department of Veterans Affairs educational benefits, the California State Graduate Fellowship Program, and the Federal Family Education Loan Program. For information, contact the Veterans Office or the Financial Aid Advisor.

REQUEST FOR ADA ACCOMMODATION

The office of the Dean of Students works with students with disabilities who wish to request accommodation. The Dean of Students provides orientation to campus resources and directs students to other potential resources for accommodation to the student’s disability. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

INTERNATIONAL STUDENT ADMISSIONS

Students of high academic standing from foreign countries are encouraged to apply to Westminster Seminary California. Applicants should note that, while some limited financial assistance may be awarded by the Seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are encouraged to seek additional means of support elsewhere. All international applicants must seek and show certified proof of additional financial means of support. It should be noted that due to recent changes in the law towards foreign students, prospective students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a Master’s degree program (M.A. or M.Div.) at Westminster Seminary California.

ENGLISH LANGUAGE PROFICIENCY

Non-native English speakers must achieve either a score of at least 570 on the paper-based Test of English as a Foreign Language (TOEFL) and 4.5 on the Test of Written English (TWE), or a score of at least 230 on the computer-based TOEFL with a 4.5 minimum on the essay portion of the exam, or a score of at least 89 on the Internet Based Test with a minimum writing score of 26. The following chart summarizes the TOEFL requirements at Westminster Seminary California:

Applicants must make their own testing arrangements with Educational Testing Service (ETS) at their web site www.ets.org, via email toefl@ets.org or by calling TOEFL Services 609.771.7100 or by writing P.O. Box 6151, Princeton, NJ 08541-6151, USA.

Applicants should request that the results be sent directly to Westminster Seminary California [school code: 4980]. Please note that the student’s copy of the results cannot be used for admissions purposes.

GRADUATE THEOLOGICAL WRITING (PT400)

All non-native English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the Paper Based TOEFL, or with the minimum required score of 4.5 but less than 5.5 on the TWE, or with the minimum required score of 88 but less than 112 on the Internet Based TOEFL, or with the minimum required score of 25 but less than 29 on the writing portion of the exam, must register for PT400 Graduate Theological Writing during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

F-1 VISA/I-20 (CERTIFICATE OF ELIGIBILITY FOR NONIMMIGRANT STUDENT STATUS)

In order for the applicant to receive from the Seminary the Certificate of Eligibility (Form I-20) necessary to obtain the F-1 visa for nonimmigrant students, the following conditions must be satisfied:

- The applicant must be admitted as a full-time student to a degree program
- Applicants are required to supply certification that they have financial resources adequate to provide for

their expenses while in seminary without resorting to unauthorized employment. United States law administered by the U.S. Citizenship and Immigration Services restricts the employment of international students. Funds may come from personal savings, family, church or denomination, sponsoring agencies or individuals, or some other dependable source. If expenses will be paid from personal or family savings, the applicant must supply official bank records demonstrating that the account or accounts contain funds sufficient to cover expenses for the entire degree program. If expenses will be supplied by assistance from family members or other sponsors on a year-by-year basis, the applicant must send certification from these sources that the sponsor (or sponsors) has the resources to guarantee the expenses for at least the first year of study, and that the sponsor (or sponsors) is able and committed, barring unforeseen circumstances, to provide adequate funding for the subsequent years of the student’s degree program at Westminster Seminary California.

- An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements or tax returns), funds which are committed to and sufficient for the support and care of the dependents at home while he is in the U.S.; or sufficient funds for round-trip tickets and the entire support of the dependents during their stay in the U.S., if they are to accompany the student.

Please note that the regulations regarding the issuing of student visas may change at any time and it is the

student’s responsibility to investigate requirements through the local United States Consulate. International students should also visit the web site www.uscis.gov (U.S. Immigration) for forms and policies regarding coming to the United States as a foreign student.

Once these conditions have been met the Designated School Official (D.S.O.) will issue the Certificate of Eligibility (I-20). Students who come to study on an I-20 must register and maintain full-time status of 12 or more units per semester.

GRADUATES OF UNACCREDITED INSTITUTIONS

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and self-improvement and as a means of external attestation of educational quality to students, constituency, and other academic institutions. We also recognize that for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-party evaluation and attestation to their academic standards, Westminster Seminary California exercises caution in evaluating applications and/or requests for transfer credit from graduates of such institutions. Graduates of unaccredited institutions are admitted under probationary status.

In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission,

applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution granting the student’s degree
- If the institution is in the United States, a copy of the document attesting authorization to grant degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational purpose and financial responsibility
- A document which provides details regarding the institutions from which the current faculty of the institution received their graduate/advanced degrees, and identifying which faculty members are full-time (if not clearly stated in the catalogue)
- A list of accredited institutions that have admitted graduates of the unaccredited institution and/or accepted its courses for transfer credit
- Two examples of assigned course work submitted to the institution.

SPECIAL STUDENTS (M.DIV. ONLY)

In extraordinary cases a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor’s degree program and does not anticipate pursuing further academic study may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that an undergraduate Bachelor’s degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number of Special Students may be admitted in

any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California has designated specific criteria regarding the applicant's academic history, ministry and employment experience, and standardized examination results.

EDUCATION

The applicant must have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining course work should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

EMPLOYMENT & CHRISTIAN SERVICE

The applicant must also have life experience in employment and Christian service in a church or para-church organization. Four years of employment experience and of experience in Christian service will be weighted as equivalent to one year (30 semester units) of undergraduate study. The applicant must have a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus Special Student applicants must demonstrate one of the following combinations of academic and life experience:

- 30-59 semester units of academic courses, plus 12 years employment and

- 12 years Christian service/experience.
- 60-89 semester units of academic courses, plus 8 years employment and 8 years Christian service/experience.
- 90-119 semester units of academic courses, plus 4 years employment and 4 years Christian service/experience.

Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled.

GRADUATE RECORD EXAMINATION

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980].

NARRATIVE ESSAY

The Special Student applicant must also submit a concise but thorough narrative essay that describes both the type and duration of Christian service/ministry experience, including dates, and specific ministry activities (including biblical or theological study and teaching), oversight, evaluation received, and lessons learned, and the type and duration of employment experience, including dates, responsibilities, oversight, and lessons learned.

ECCLESIASTICAL REFERENCE

Because a Special Student's admission constitutes an exception to normal admissions criteria for the sake of the church's leadership needs and its confirmation of an individual's gifts and maturity for ministry, special attention will be given to the evaluation offered by a pastor or other church leader in

the Ecclesiastical Reference concerning the applicant's Christian maturity, experience in ministry, and potential for future service in the church.

ADDITIONAL INFORMATION

Upon request of the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee.

Special students are admitted initially on probationary status. After completing, with a cumulative grade point average of at least 2.3, the courses specified in the standard M.Div. curriculum for the summer, fall, and winter terms of the first year, he shall receive confirmation of acceptance into the M.Div. degree program.

CERTIFICATE STUDENTS (M.A. ONLY)

Westminster Seminary California's certificate programs are designed for those men or women for whom the completion of a bachelor's degree is not feasible, who desire to develop personal understanding of Scripture and theology, and who anticipate pursuing no further academic study. The curricula for these certificate programs are identical to the M.A. Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year.

Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor's degree, a certificate with accompanying transcript will attest to the student's completion of a unified

course of studies in biblical, theological, or historical theology disciplines.

Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. "Credit/No Credit" evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (See the "Special Students" section above).

Because an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor's degree often proves a hindrance to later educational goals, Westminster Seminary California urges individuals to complete a bachelor's degree at an accredited college or university and then apply to an M.A. program rather than to a certificate program.

TRANSFER CREDIT REQUIREMENTS

ADMISSION AND TRANSCRIPT EVALUATION

Students desiring to transfer from another graduate institution must submit all regular required application items, including the following: Application for Admission, application fee, Ecclesiastical Reference, Academic Reference, and official academic transcripts from all post-secondary institutions from which

the applicant has received credit. Once the prospective transfer student has been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit their official transcripts and request for transcript evaluation to the Office of Admissions. Transfer credits are not final until after the student's admission status has been determined.

TRANSFER CREDIT POLICIES

Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution may transfer as equivalent to a WSC required or as elective credit in the student's program at WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Transfer credit may not be granted for coursework at another institution for courses in the WSC curriculum that require biblical languages (Greek and/or Hebrew) as prerequisite courses taken at institutions where those pre-requisites do not exist.

At least 36 semester hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew languages taken at either the undergraduate or the graduate level with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from Westminster Theological Seminary in Philadelphia may be transferred by

having an official transcript sent to the WSC Registrar's office showing passing grades.. Students who have taken Greek and/or Hebrew language courses at other institutions are encouraged to take the language placement exams.

No transfer credit will be given for work that has previously been used as a basis for the awarding of a Master's or Doctoral degree by another institution. Students admitted to the Master of Divinity program may be granted "Advanced Standing" for course work for which they have previously received a Master of Arts degree in Biblical or Theological studies, or a Master of Arts in Religion degree. See the Advanced Standing policy.

ADVANCED STANDING (M.DIV.)

Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing at WSC must complete, over a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R. The 60 semester hours includes all required M.Div. courses not previously taken and excludes any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements.

TRANSFER CREDIT FROM UNACCREDITED INSTITUTIONS

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate-level studies completed at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

- A copy of the course syllabus, stating the instructor's name and the course requirements

- At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

Only courses in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than 15 semester hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster Seminary California.

NON-DEGREE-SEEKING APPLICANTS

Visiting, Non-Matriculating, and Certificate Students taking courses for credit (as well as non-credit as auditors and listeners) are to observe all policies and procedures stated in the catalogue, except those specifically pertaining to M.Div. or M.A. program requirements.

VISITING STUDENTS

Students holding a Bachelor's degree from an approved institution who desire to take courses for credit at WSC may follow a simplified application procedure to apply for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application form, a non-refundable application fee, TOEFL scores (if the applicant is not a native English speaker), and an official transcript showing the completion of a Bachelor's degree program.

Visiting Students may enroll in the Hebrew and Greek language courses and up to

20 additional semester units. A Visiting Student may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student applies and is accepted into a degree program at a later date, credits earned as a Visiting Student will be applied to the degree program.

NON-MATRICULATING

Students enrolled in undergraduate or graduate programs at other educational institutions may, without application to and matriculation in Westminster Seminary California, take courses at the Seminary for transfer of credit to their current degree programs. Non-Matriculating Students must present the Registrar written notification from the institution in which they are enrolled that each course to be taken at WSC is approved for credit toward their degree requirements. The Academic Dean makes a final determination as to whether a Non-Matriculating Student has sufficient academic background to enroll in a particular course, which may necessitate the request of documentation in the form of official transcripts.

AUDITING

Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete audit registration form, and pay a non-refundable fee of one-half the regular tuition charge for each course audited.

Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. Audit privileges include regular class attendance, copies of all photocopied or printed material distributed free to the class, and the opportunity to ask occasional questions in class.

Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

LISTENER'S PASS

As a service to the Christian community, WSC occasionally offers a Listener's Pass to select courses that enable an individual to attend at a reduced (non-refundable) audit fee. The Listener's Pass is limited to designated evening courses selected before each academic term. Please visit our website www.wscal.edu for further information regarding Listener's Pass opportunities.



STUDENT LIFE

A COMMUNITY OF FAITH

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido; it is a community of faith existing to glorify God and to make the Gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry. This community is also unified under the banner of Christ and God's revelation. The faculty and students study his Word together, believing that the church is best served by those who know and love that Word. WSC is united with a profound commitment to Christ and to his Gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in chapel services that promote spiritual life and faith and fellowship in a variety of forums.

DEVOTIONAL LIFE

The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesday and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotions speakers include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God which remains the true guide in Christian worship and prayer, as well as in all other activities of the Christian life and life on campus. It is only when the believer, with the help and guidance of the Holy Spirit, returns continually to the great scriptural doctrines of God, of sin, and of grace, that true blessing is to be obtained.

WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church's responsibility for the nurture of the spiritual life of the student. Therefore

students are urged to commit to the life and work of a local congregation of their choice.

THE WESTMINSTER STUDENT ASSOCIATION

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families and provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual student activities fee that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.



WESTMINSTER WOMEN'S FELLOWSHIP

The Westminster Women's Fellowship (WWF) is a diverse group of women connected to WSC —students, student wives, faculty, and staff. They provide an opportunity for new women at the Seminary to cultivate friendships with and benefit from those who have long associations with WSC. Activities are planned throughout the year that address both theological issues and practical concerns. These events include women's teas, evenings with the faculty, movie nights, and guest speakers. The Women's Fellowship activities are supported with a portion of the annual fee.

WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about the application of Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. In addition, WKF organizes a theological colloquium in the spring targeting the broader seminary and church communities. WKF activities are supported with a portion of the annual student activities fee.

DEN DULK LECTURES

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulks' 30-year service to the Westminster Seminaries in Pennsylvania and California and in recognition of their passion for the preparation of pastors to preach the word of God faithfully

and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word and pastors engaged in ministry. This lecture is designed to encourage students and pastors and give counsel regarding the rigor and joy of shepherding Christ's flock.

LIBRARY

The library houses over 120,000 titles and subscribes to 260 periodicals.

A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans's American Bibliography and Migne's Patrologiae (Greek and Latin Fathers), Corpus Reformatorum (all the works of Calvin) and numerous 16th and 17th century Puritan texts.

Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center's (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC's FirstSearch service (thirty-nine of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of seminal works from the Reformation and Post-Reformation eras

through the Digital Library of Classical Protestant Texts.

Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library expanded its computing resources by installing a wireless network that allows laptop users in the library access to online resources from any place in the library.

THE BOOKSTORE AT WSC

The Bookstore at WSC is located on the central quad of the campus. The bookstore stocks course textbooks, faculty books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.wscaledu/bookstore.

NUZI TABLET

The Nuzi Tablet is the seminary's weekly e-newsletter that is distributed electronically throughout the academic year. It provides information to current students, staff, and faculty with information about current on campus events, opportunities for employment and events in the community, and open ministry positions for students or graduates. It is available via email newsletter and on the WSC website.

PRACTICAL SERVICE

Effective preparation for the ministry of the gospel requires training in service. WSC's courses and the field education requirement provide opportunities for intensive study and service. The curriculum seeks to relate devout scholarship to informed ministry of the Word.

Students preparing for the pastoral ministry are urged to work under faithful church supervision from the very beginning of their seminary study, particularly during the summer months. Service projects are required in the course work of the Practical Theology department, and special projects may be arranged for elective credit. The Director of Field Education advises students of service opportunities, and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring term of his first year.

HOUSING

The Office of Admissions seeks to assist admitted students in finding suitable accommodations by providing informative resources on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent from local residents in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall term, no later than two weeks prior to the beginning of classes. Students enrolling in summer Greek should plan on arriving in early July.

STUDENT HEALTH

WSC has established a relationship with United Healthcare Student Resources by which a voluntary student insurance plan is available for current students. Each semester, enrolled students will be informed, through the Dean of Students, of the details regarding United Healthcare's student health insurance plan. Due to the inherent financial risks in the event of a student's or a family member's accident

or illness, WSC strongly encourages all students to take advantage of this or another comparable health plan. International students are required to carry medical insurance and therefore are strongly encouraged to utilize this plan. For more information please contact the health insurance plan provider or the Dean of Students.

SPOUSE AUDIT PRIVILEGES

Full-time students and their spouses may audit courses without charge. Children of (full- or part-time) students wishing to audit a course are subject to regular audit fees.

Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at two-thirds the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount. Alumni and their spouses may audit courses previously taken for credit without charge.

EMPLOYMENT AND INTERNSHIP OPPORTUNITIES

Churches from around the country regularly contact Westminster Seminary California regarding open ministerial positions. These are made available to graduating students and alumni through our campus wide list-serve. Churches throughout San Diego, Riverside and Orange counties inform us of internship needs that current students might be able to fulfill as part of their Field Education training. Community employers often advertise part-time positions for which students might qualify, through the Nuzi and the bulletin board in the Student Lounge.



FINANCING YOUR SEMINARY DEGREE

At Westminster Seminary California (WSC) we are sensitive to the increasing costs of gradate-level education and the financial challenges faced by our students. The financial aid program at WSC is designed to supplement the student’s own financial resources (ie.: savings, family and church support and part-time employment) through a combination of scholarships, grants and student loans. Whether you are currently completing your undergraduate studies and wondering how you might afford more school or considering the possibility of leaving your current employment to go back to school, our Financial Aid Office is here to assist you in funding your seminary education.

REQUIREMENTS FOR FINANCIAL AID CONSIDERATION

Recipients of any financial aid award from WSC must be admitted into a degree program, be enrolled for 12 units or more per semester and maintain a minimum grade point average of 2.0 in each semester. In order to have full consideration for scholarships and grants as an incoming student, an application for admission should be submitted by March 1 and all financial aid applications should be submitted by April 1 prior to the upcoming academic year. Although these dates are recommended financial aid can still be processed after April 1.

FINANCIAL AID
SCHOLARSHIPS
GRANTS
STUDENT LOANS

FINANCIAL AID PROCESS

In order to apply for or renew any form of financial aid at WSC, the following steps need to be completed:

1. File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov. Westminster Seminary California's school code is G22768. This online form should be completed prior to or at the same time as the submission of the WSC Application for Financial Aid.

2. Submit the WSC Application for Financial Aid. This form is located online at www.wscal.edu/admissions/financialaid or you can request a copy by calling WSC at 1.888.480.8474.

3. If you are applying for a scholarship or grant that requires a letter, additional application, and/or renewal application, please submit these with the WSC Application for Financial Aid. For more information about the requirements for a particular scholarship or grant, please see the descriptions below. In the case that you are awarded a scholarship or grant, the award is renewable every academic school year, provided that the student maintains a minimum GPA of 2.0. To renew the award for subsequent academic years, please provide a one-page letter, addressed to the Financial Aid Committee, indicating the awards you would like to renew, your current ecclesiastical affiliation, current progress towards a degree, need for financial support, and how your WSC education is benefiting you both spiritually and academically. All awards must be renewed every spring semester for the following academic year and as communicated from the Financial Aid Office.

4. (Optional) Apply for a Stafford or PLUS Federal Loan. In order to process a Stafford loan please submit the WSC Federal Loan Application and review the loan policies below. The Stafford Loan Application is located on the WSC website. For more information, contact the WSC Student Loan Officer at financialaid@wscal.edu.

Once admission has been confirmed, financial aid applications will be reviewed and the financial aid committee will award scholarships and grants to accepted and qualified students. An award letter summarizing all scholarships and grants will be sent to student recipients, asking them to either accept or decline within one month.

WSC's financial aid resources include the following:

- Need-Based Grants
- Church Matching Grants
- Merit-Based Scholarships
- The Minnie Gresham Machen Scholarship
- The Elijah and Elizabeth Owen Scholarship Fund



- Denominational Grants
- International/Missions Scholarships
- Stafford and PLUS Federal Loans

NEED-BASED GRANTS

GENERAL FINANCIAL AID FUND

The General Financial Aid Fund provides need-based grants to students meeting the general requirements specified above. The grants are awarded on an annual basis and applied equally to both fall and spring semester tuition charges.

Grants from this fund are processed through the Financial Aid Office, which determines awards based upon the submitted FAFSA and WSC Application for Financial Aid. All applications for admission and financial aid should be submitted by April 1 for full consideration. Continuing students must resubmit the WSC Application for Financial Aid and the FAFSA each academic year in order to retain this grant. Students in their senior year can maintain the need-based grant (up to a total of 9 semesters for M.Div. students and 6 semesters for M.A. students) even if they drop below full-time status by taking all courses required to graduate. In this

case, the amount of the grant award will be based upon the percentage of units being taken in that given semester (e.g. if the student is enrolled for 6 units, the student would receive half of what he or she would qualify for if enrolled for 12 units). Senior students are not eligible to receive more than two semesters of this prorated grant. A student who registers for more than the number of units required to complete the degree in a particular semester (e.g., taking extra electives) will not have those additional unit hours included in the calculation of the grant.

Forms required: FAFSA (www.fafsa.ed.gov) & WSC Application for Financial Aid for upcoming academic year (available online www.wscal.edu/admissions/financialaid).

CANADIAN GRANT

WSC offers financial assistance based on the disparity between Canadian and U.S. currencies. The Canadian grant will vary every year based on the exchange rate. Contact the Financial Aid Advisor for more information.

Form required: Letter requesting assistance.

CHURCH MATCHING GRANT

The Church Matching Grant brings churches and the Seminary together in support of a student's first year. The Seminary's contribution to the matching grant is provided by the income from an endowment established by long-time friends of the Seminary. This grant was established to help churches actively support seminarians and to share in the great task of theological education.

The number of grants from this fund is limited by the annual income from the endowment. The Seminary, within this limitation, will match the contribution of a congregation up to a maximum of \$1,000 per student. The total amount of the grant, made up of the contributions of the congregation and the seminary, will then be equally divided between fall and spring semesters. This grant is not based on financial need. The church's contribution to the matching grant comes from the student's home church and is available only for the first full year of study at WSC. For further information, please contact the Financial Aid Office.

Forms required: Letter from church (on official letterhead) stating that they would like to participate in the Church Matching Grant program and a check to WSC designated as their contribution to the student.

MERIT-BASED SCHOLARSHIPS

AWES PRESIDENTIAL GRANT

This award was funded by Mrs. Johanna Awes to serve as a testimony of God's faithfulness in her and her husband's lives. The President of the Seminary awards the grants to students meeting certain criteria. Such criteria include, but are not limited to, high academic standing, full-time enrollment in the M.Div. degree program, status under care of a presbytery (or equivalent) as a student of theology, proven record of leadership ability, and potential for leadership in the church. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student's

performance. To renew this award, submit a letter addressed to the Financial Aid Committee.

Form required: a letter from the student indicating they would like to be considered for this award.

THE SAMUEL AND ANN VAN TIL STUDENT SCHOLARSHIP PRIZES

The Samuel and Ann Van Til Student Scholarship Prizes have been instituted by the children of Mr. and Mrs. Samuel Van Til in cooperation with Westminster Seminary California to honor their parents' love for the Reformed faith and its witness to the world through Westminster Seminary California. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The fund's annual investment proceeds are used to encourage exemplary Reformed scholarship by awarding grants for continued full-time study at Westminster Seminary California. One prize is awarded each year for the best major paper (15-20 pages) submitted in each of the Seminary's departments: Biblical Studies, Theological Studies, and Practical Theology. The faculty, through a process coordinated by the Academic Dean, select the recipients.

Form required: none.

THE ARTHUR FOREST WELLS MEMORIAL AWARD

This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis and Baltimore. The investment gained from this fund is used to support the WSC library and to help build a personal library

of a selected student. The selection is based upon the following criteria: the recipient is to be a senior M.Div. student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a local congregation in a Presbyterian or other Reformed denomination.

Form required: none.

THE YOU KYE-SOON MEMORIAL SCHOLARSHIP

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the Gospel known, instituted the You Kye-Soon Memorial Scholarship. This scholarship provides an annual scholarship for a deserving full-time student in the Master of Divinity program.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applications for this scholarship will be submitted to the Financial Aid Committee through the Dean of Students and will consist of a one-page typed letter describing the applicant's spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient's tuition at WSC.

Forms required: FAFSA, WSC Application for Financial Aid, one-page letter as described above.

THE MINNIE GRESHAM MACHEN SCHOLARSHIP

The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God's calling in the home, the academy, and the church.

The scholarship is named to honor the memory and legacy of Minnie Gresham Machen. Throughout her life, she was valiant for the truth of the Reformed and had profound influence on her son, J. Gresham Machen, through formative training in the Scripture and the confessional tradition of the Reformed faith.

The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be admitted to a full-time MA program at WSC, be a member in good standing of a Bible-believing church, show evidence of high academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship will provide tuition aid for up to three years of study, depending upon the need of the recipient.

Admitted students desiring to apply for the scholarship must submit a 250-500 word essay on why they wish to study at Westminster Seminary California, and how they plan to use their theological and biblical education after graduation. Applications are to be addressed to the

Minnie Gresham Machen Scholarship Committee and must be submitted by April 1 for the following academic year.

Forms required: WSC Application for Financial Aid, 250-500 word essay as described above.

THE D.K. KIM FOUNDATION SCHOLARSHIP FUND

These scholarships are annually funded by the D. K. Kim Foundation, Inc., in order to promote the Christian faith through the preparation of ministers of the Gospel for the church worldwide. Its purpose is to provide annual scholarships for deserving students in the Master of Divinity (M.Div.) program.

The WSC Financial Aid Committee will award one (1) full-tuition scholarship to a full time non-North American International student enrolled in the M.Div. program with demonstrated financial need determined through the WSC International Financial Aid Application. The WSC Financial Aid Committee will award ten (10) half-tuition scholarships to full-time students enrolled in the M.Div. program with demonstrated financial need as determined by the FAFSA and WSC Application for Financial Aid. All awards shall be credited to the recipients' tuition accounts at the Seminary in the academic year for which the scholarship was granted.

Application Requirements: Students shall apply for the D.K. Kim Foundation, Inc. Scholarship by submitting the D.K. Kim Foundation Scholarship Application (available online or through the Front Office), the WSC Application for Financial Aid and FAFSA (for U.S. Students only or those with permanent residence). All

applications must be received by the Financial Aid Committee by November 15 for the spring semester and April 15 for the fall semester. Students who have been granted this scholarship during their first year and have maintained a 3.0 grade point average may reapply to the Financial Aid Committee for aid in each successive academic year until they graduate or up to three years of study. Reapplication must be made prior to April 15 for the following academic year.

Form Required: D.K. Kim Scholarship Application, WSC Application for Financial Aid, and FAFSA. This application is located online at www.wscal.edu. You can also request a copy of this application by calling 1.888.480.8474.

THE ELIJAH AND ELIZABETH OWEN SCHOLARSHIP FUND

The Elijah and Elizabeth Owen Scholarship Fund is established in honor of the ministry of Pastor Elijah Owen who served for more than thirty-six years as a chaplain in the California State Prison system. Chaplain Owen's ministry through both the spoken as well as the written word has influenced the lives of many inmates to come to a knowledge of the doctrines of God's sovereign grace.

The purpose of this Scholarship Fund is to provide financial assistance to students entering the Gospel ministry who have financial need.

Students meeting the qualifications outlined above may make a formal request to the Westminster Seminary California Financial Aid Committee to be considered for this scholarship. In addition to submitting the WSC Application for Financial Aid, the student shall write a

statement of no more than three pages in length, double spaced, describing the student's goals and plans for ministry. Applications should be received by April 1 of each year and notification of the award will be processed no later than May 15 prior to the academic school year.

Forms required: WSC Application for Financial Aid, three-page letter as described above.

DENOMINATIONAL GRANTS / SCHOLARSHIPS

REFORMED SCHOLARSHIP FUND

These grants for first-year students of up to \$2,500 were established by friends of the Seminary to encourage students from Reformed churches to attend WSC.

One or two recipients are chosen each year by the Seminary's Financial Aid Committee according to the following criteria:

- Acceptance for full-time study as a first year student
- Membership in good standing in a Reformed church
- Demonstrated financial need
- Demonstrated Christian leadership

Forms required: FAFSA, WSC Application for Financial Aid, letter requesting consideration of this award.

TRINITY PRESBYTERIAN (OPC) SCHOLARSHIP

A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member in good standing in the Orthodox

Presbyterian Church, is under care of an OPC presbytery, and is planning to be a pastor in the OPC. The student must also have a demonstrated financial need.

Forms required: FAFSA, WSC Application for Financial Aid, letter requesting consideration of this award.

INTERNATIONAL AID

INTERNATIONAL STUDENT FINANCIAL AID FUND

Financial aid in the form of a loan from the International Student Financial Aid Fund is made available to international students who are committed to ministry in their own countries after their study in the United States and who indicate this in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the catalogue. Because these grants never exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

When the student returns to the country of origin, the loan will be forgiven at a rate of one year of financial support per year of ministry in that country. If the student desires to minister in a country other than the country of origin he may petition the Financial Aid Committee to approve such a ministry as fulfilling the loan obligations. Under no circumstances may ministry in the United States be approved as meeting that obligation. If a student does not return to the country of origin and does not receive approval from the Financial Aid Committee to minister elsewhere in fulfillment of his loan obligations, the student is expected to repay the loan, in full, twelve months

after completion of studies at Westminster Seminary California. Only students who have been admitted to a degree program prior to March 15 will be considered for financial aid for the following academic year. The International Student Financial Aid Application should be received by the Financial Aid Office by April 15. Students will be notified in early May if they have received funds from the International Student Financial Aid Fund. Additional regulations governing this fund and the loan contract form may be obtained from the Financial Aid Officer.

International students who have been granted financial aid their first year and have maintained a 2.3 average may reapply to the Financial Aid Committee for aid in each successive year until they graduate. Reapplication must be made by April 15.

Forms required: WSC International Application for Financial Aid and letter to be considered for this fund and, once awarded, a signed loan contract agreeing to the stipulations of the aid.

THE JESSIE DEN DULK MEMORIAL FUND
This fund, established in memory of Mrs. Jessie den Dulk of Ripon, California, provides assistance in meeting travel expenses for selected international students whose homes are not in the United States or Canada. A limited number of qualified applicants may, on approval, receive up to four hundred dollars for necessary expenses of travel to Westminster Seminary California. Similarly, a limited number of applicants who have been students at Westminster

Seminary California and have completed a degree program may, on approval, receive up to four hundred dollars for expenses of return travel to their home country.

Forms required: submit letter of request to the Financial Aid Office on or before April 15 of the year in which the grant is to be used. Notification of the award should be granted prior to May 15.

THE STEWART NEW ZEALAND STUDENT AID FUND
The purpose of the Thomas and Grace Stewart New Zealand Student Aid Fund is to encourage students from New Zealand to attend Westminster Seminary California and to return to New Zealand after graduation to minister in a church faithful to Reformed doctrine. Awards of up to one year's tuition will be made from this fund. The awards will be in the form of an interest-free loan that will be forgiven at the rate of \$1,500 per year of active ministry in New Zealand after graduation. Should an award recipient elect not to return to New Zealand or if he is later called elsewhere, the balance of his loan obligation to the fund shall be repaid in three years. For further information, applicants should contact the Dean of Students.

Form required: WSC International Application for Financial Aid, letter requesting consideration of this award.

THE YUNE-SUN PARK SCHOLARSHIP
This award is annually funded by the family of the Reverend Yune-Sun Park as a memorial in testimony to Rev.

Park's prayers and constant support for Westminster Seminary California. The Seminary's Financial Aid Committee chooses annual recipients of the \$1,000 award with preference given to non-North American students preparing for service in their home countries upon graduation.

Form required: letter requesting consideration of this award.

THE MARTIN AND ALICE BIELEMA FOREIGN STUDENT FINANCIAL AID GRANT
This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Mr. and Mrs. Martin Bielema, as a memorial to their lives of service to our risen Lord and love for foreign missions. The recipients of this award shall be non-North American students who have a demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating they shall return to their native country to apply their Westminster Seminary California education.

Form required: WSC International Application for Financial Aid, letter requesting consideration of this award.

ETHNIC COMMUNITY MINISTRY GRANTS/SCHOLARSHIPS
ANTIOCH MISSION FELLOWSHIP VIETNAMESE ASSISTANCE GRANT
This grant, funded by the Antioch Mission Fellowship of Mishawaka, Indiana, is available for students either accepted for or enrolled in a master's level program at Westminster Seminary California and

whose goal upon graduation is to enter a full-time ministry directed to Vietnamese people.

Those seeking this award should submit an essay that demonstrates and affirms a commitment to the Reformed faith and outlines a vision and strategy for advancing the Reformed faith among Vietnamese people in Vietnam, the United States, and/or other parts of the world.

This award will be reviewed every academic school year taking into account performance and financial need. Preference for this award is given to first year students. It is expected that one award will be given each year. For further information, applicants should contact the Dean of Students.

Forms required: WSC financial aid form, letter requesting consideration of this award, essay as described above.

THE WALTER SWETS SCHOLARSHIP FOR HISPANIC STUDENTS
This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, enrolled in a degree program at Westminster Seminary California and who intends to minister to the Hispanic population within the United States or another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or serving a congregation

that is seeking to reach out to Hispanics. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should be submitted to the Dean of Students. This letter should consist of the following: the individual's spiritual background, financial need, and goals and plans for ministry.

Form required: WSC Application for Financial Aid or the International Application for Financial Aid, letter requesting consideration of this award as described above.

THE ANNIVERSARY SCHOLARSHIP
A generous donor created this award to celebrate WSC's twenty-year anniversary of training pastors and other leaders for the Reformed community. By providing financial assistance to promising African- and Latin-American students, this scholarship is instituted to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches.

These scholarships shall pay the recipient's tuition and fees for up to three years of study at WSC.

Recipients shall be African- and Latin-American students who are selected by the Anniversary Scholarship Committee in consultation with WSC's Financial Aid Committee. Additional criteria include the following: United States citizenship, acceptance and enrollment into Westminster Seminary California for full-time studies, and completion of all required financial aid forms. Recipients shall be selected annually. In addition to the criteria above, continuation of an award is contingent upon: enrollment as a

full-time student at WSC, maintenance of a 3.0 cumulative grade point average for each academic year, the annual committee review of the recipient's financial aid data, and completion of the M.Div. degree within three years (six semesters) or the M.A. degree program within two years (four semesters).

Form required: FAFSA, WSC Application for Financial Aid, letter requesting consideration of this award.

TRAVEL EXPENSE REIMBURSEMENT
If you schedule a visit to our Seminary (including attending Seminary for a Day) and later enroll as a student, the travel expenses of your visit will be credited to your tuition balance up to \$300 for California residents and up to \$500 for out-of-state visitors. Save your travel receipts, complete a travel reimbursement form (available in the Business office) and submit both to the Business office at Westminster Seminary California by the end of your first semester. The tuition credit will be applied to your second semester's tuition balance.

Forms required: receipts from travel to WSC prior to enrollment, travel reimbursement form.

VETERANS
WSC is approved for the Department of Veterans Affairs educational benefits, the California State Graduate Fellowship Program, and the Federal Family Education Loan Program. For information, contact the Veterans Office or the Financial Aid Advisor.

FEDERAL STAFFORD LOANS

Westminster Seminary California participates in the Federal Stafford Loan Subsidized and Unsubsidized Program, a student financial assistance program whereby qualified students may borrow money through low-interest federally supported student loans. The Seminary’s federal student loan default prevention policy requires that when applying for an unsubsidized loan, a student must submit an additional loan application and must document direct educational expenses.

Federal regulations allow a student to receive aid only for courses that meet his declared program of study. To be considered, applicants seeking a Stafford loan must file a Free Application for Federal Student Aid (FAFSA) for the academic year aid is sought. You can apply online at www.fafsa.ed.gov or request a paper copy to file from the WSC Financial Aid Advisor.

Students must submit a FAFSA each year to be considered for financial aid. To that end, the FAFSA must be filed annually after January 1 of the current year for the following academic year. Receipt of student loans one year does not guarantee receipt of student loans in subsequent years. WSC follows a standard academic year, which begins with the first day of fall semester and ends with the close of spring semester.

ELIGIBILITY CRITERIA

Generally speaking, students may be eligible to borrow money under the Stafford Program if they are regular students who are enrolled or accepted in a degree program, and they satisfy all of the following provisions:

- Must complete and submit all documentation required, and certify the

- information is true, correct, and accurate
- Must be a U.S. citizen or eligible non-citizen
- Male students must be registered with the Selective Service
- Must work toward an approved degree program at the Seminary
- Must have completed and returned the FAFSA (WSC, Title IV Code G22768, must be listed as one of the schools you plan to attend in the FAFSA)
- Must demonstrate a financial need for the cost of education
- Must use federal financial aid funds solely for educational purposes
- Must make satisfactory academic progress in a declared program of study
- Must not be in default on any Student Financial Assistance (SFA) loan

NEEDS-ANALYSIS AND STUDENT RESOURCES

The subsidized Stafford loan is based on demonstrated financial need as determined and outlined by the Federal Family Educational Loan (FFEL) Program guidelines. The Student Loan Officer calculates each student’s cost of attendance using student expense budgets, which are estimated average costs, based in part on figures provided each academic year by the California Student Aid Commission (CSAC). In determining the need for aid, the Student Loan Officer must first consider the student’s financial resources. Other sources such as veteran’s educational benefits, assets, student’s contribution (if any), and the amount of other financial assistance he or she will receive during the enrollment period are treated as additional resources and are taken into account.

SATISFACTORY ACADEMIC PROGRESS
In order to maintain eligibility for the Stafford Program, students must maintain

satisfactory academic progress as outlined below: Students enrolled in the M.Div. and M.A. programs must maintain a cumulative grade point average of 2.0 at the end of each semester. Students must progress at a reasonable rate as defined in the chart that follows the Satisfactory Academic Progress Requirements.

SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS

In general, the maximum amount of time allowed for students to complete a degree program is equal to the published program length (110 credit units for the M.Div. program, 74 for the M.A.B.S. and M.A.T.S., and 73 for the M.A.H.T. Because the M.A.C.S. program is designed to be completed at a rate of 6 units per semester, students in this program do not qualify under Stafford Loan regulations. The following table shows the maximum time frame (unit limit) allowed for the completion of each program, and the required minimum units to be completed by each semester, in order for satisfactory progress to be made in the student’s course of study. The chart implies that the full time student is following the prescribed curricula as listed in the catalogue.

INELIGIBILITY STATUS

- A student will be considered ineligible for federal financial aid if he or she:
- Exceeds the maximum time frame for program completion, based on units attempted;
 - Drops below a cumulative G.P.A. of 2.0 at the end of a semester or school year, as reflected by the Westminster Seminary California academic transcript;
 - Has completed fewer units than the established minimum at the end of a semester.

MINIMUM UNITS TO BE COMPLETED					
Maximum Time-Frame (Unit Limit) Degree Programs					
SEMESTERS	M.DIV.	M.A.B	M.A.T.	M.A.H.T.	
1	12	12	12	12	
2	24	24	24	24	
3	36	36	36	36	
4	48	48	48	48	
5	61	61	61	61	
6	73	74	74	73	
7	85				
8	97				
9	110				

On an individual appeal basis, the Seminary may waive the standard if a student’s ineligibility is the result of undue hardship, such as injury or illness, death of a family member, or other special circumstances as determined by the Dean of Students and the Financial Aid Advisor.

PETITION PROCESS

A student who desires to appeal the disqualification or ineligibility status must complete and submit a Federal Student Aid Petition Form no later than the established deadline for the semester for which he or she wishes to receive aid. If a petition for exceeding the established unit limit is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements. To appeal the decision of a petition, the matter must be brought before

the Academic Dean. The decision of the Academic Dean in this matter is final.

GRADE POINT AVERAGE

The minimum cumulative grade point average at the end of each semester must be 2.0 (C).

GRADE INTERPRETATION

Grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, CR, or F/D are considered units completed. Grades of I, I/F, F, NC, or WD/F are considered units NOT completed. Note: Classes in which credit/no credit is used are not calculated in the GPA. All of the above are considered as units attempted.

REPEAT COURSES

A course that is repeated may not be considered in determining financial aid eligibility or awards. Repeat courses, however, will count towards deciding the student’s progress rate.

DISTANCE EDUCATION COURSES

If distance education and directed research courses (such as Institute of Theological Studies) exceed 33% of the student’s enrollment status, they shall not be considered in determining financial aid eligibility or award payment.

ENTRANCE AND EXIT INTERVIEWS

Interviews with the Student Loan Officer must be arranged by the student upon applying for a Stafford loan, applying for graduation, or notifying the Registrar of withdrawal.

FEDERAL REFUND POLICY

If a student has received funds under the Stafford Loan Program and has ceased attending school after attending at least one class, the Federal government mandates a specific formula for calculating refunds, based on assistance earned and assistance not earned. The assistance earned formula is equal to the percentage of the payment period completed and is based on date of withdrawal or last attendance in class.

ACADEMIC
INFORMATION &
POLICIES

BEGINNING YOUR WSC PROGRAM

Once you are admitted as a WSC student, the Registrar is ready to assist you with organizing class schedules, planning course work, and registering for classes. In order to ensure academic order, WSC has created the following procedures and policies related to beginning your course work and general academic administration. Please review the registration, placement, and academic policies in order to familiarize yourself with how WSC has organized your degree program and how to begin and to continue your work here at Westminster Seminary California.

REGISTRATION

A registration packet, which includes all necessary forms and schedules, will be sent to students one month prior to the the registration due date as listed on the Academic Calendar (found in the back of the catalogue or online at www.wscal.edu/currentstudents/calendar). Students are required to complete the registration form and return it to the Registrar. Extra registration packets will be located outside the Registrar's office. Following registration, the Dean of Students will assign faculty advisors who are available to advise students' course of study.

Registration for new students is processed through the mail. Students who are admitted less than one month prior to the start of classes will register during WSC orientation (a late registration fee will apply).

Students must register for classes for each semester at the time listed in the Academic Calendar. Continuing students must obtain their Faculty Advisor's approval on their registration forms prior to registration, along with the completion of any additional paperwork (i.e.: extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, etc.). These forms are available at the Registrar's office or online at www.wscal.edu. A late registration fee of \$50.00 will be charged when a student fails to register with all necessary paperwork before the due dates listed in the Academic Calendar.

REGISTRATION CHANGES

Courses may be added or dropped by submitting a completed Add/Drop form to the Registrar within the dates listed in the Academic Calendar. Under normal

circumstances, the Add/Drop form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates please reference the refund schedule and Academic Calendar. During the grace period, the period between registration and official billing, a student must obtain his or her Faculty Advisor's and Registrar's approval for registration changes, but the Add/Drop fee will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop fee will be charged to the student's account per form submitted. After the beginning of the semester, a student is not normally permitted to add a course but may drop courses with the written approval of the instructor, the student's Faculty Advisor, and the Registrar.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student's permanent record. Withdrawal under any other circumstance will result in a failing grade in the course.

ACADEMIC PROCEDURES &
POLICIES

GREEK AND HEBREW PLACEMENT Westminster Seminary California believes that knowledge of original biblical languages is essential for the study of God's Word. Therefore, incoming students without knowledge of Greek or Hebrew should enroll in Greek I during the summer term.

Students with prior undergraduate work in Greek or Hebrew may "test out" of some of the language requirements by taking

a placement exam given by the Biblical Studies department. A Greek placement test is held on the day prior to the beginning of Greek I during the summer term and also during times posted on the Academic Calendar. The Hebrew placement exam is held prior to the start of fall semester by making arrangements with the Old Testament faculty.

Each test covers the fundamentals of grammar, vocabulary and translation of selected scriptural passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at WSC are considered propaedeutic and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated into a student's grade point average.

GREEK AND HEBREW AUDIT POLICY

Auditors are not normally admitted into language courses, but may be under one of the following conditions:

- The student has previously taken the course for credit at Westminster Seminary California.
- The student has "tested out" of the course by examination.
- The student does not plan to enroll into a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at WSC will be required to take the class for credit and will not be able to test out of the language requirement.

A student whose performance on a placement exam indicates that they do not need to take the introductory course and who will enroll full-time (12 units

minimum or in the last semester of a degree program taking all necessary credits to graduate) may audit the waived courses without an audit fee.

KNOWLEDGE OF THE ENGLISH BIBLE
A thorough knowledge of the English Bible is expected of all students at Westminster Seminary California. In order to ensure that all students have an in-depth understanding of the Bible, WSC has established an English Bible Exam. The examination is administered twice per academic school year. All incoming students are required to take the English Bible Exam during the fall semester. See the Academic Calendar for examination dates.

A score of 110 or higher out of 150 questions is required in order to be exempt from OT520 English Bible Survey. Students who fail the exam once will be allowed another attempt to pass the exam during the beginning of the winter term. After a second failure the student is required to take OT520 English Bible Survey (which is offered only in the spring semester) as an elective. Each student must pass the exam in OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST601.

GRADUATE THEOLOGICAL WRITING
PT400 Graduate Theological Writing is designed to assist students in developing competencies in such areas as organization and composition of essays and papers, correct use of source materials in writing, clarity and style in sentence syntax and paragraph construction, diction, grammar, punctuation, and spelling. Admitted students have the opportunity to obtain a waiver of PT400 Graduate Theological

Writing. To do so they must submit an academic paper to the Registrar's office by August 15 (December 1 for winter term, January 15 for spring semester). The paper must be at least 5 pages (1500 words) long and must include at least ten footnotes, a bibliography and a signed statement reading: "I certify that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person."

If the student has no such paper available, the instructor of Graduate Theological Writing will recommend an alternative. If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources, skills necessary for success at WSC, the student may be exempted from the course.

PUBLIC SPEAKING REQUIREMENT
All M.Div. students are required to enroll in PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student delivers a brief speech and demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology prior to the first fall semester of study. Please contact the Dean of Students during the week of the WSC New Student Orientation to sign up for a speech. Speeches will be scheduled prior to the start of classes in the fall semester. Master of Divinity students who do not successfully waive PT410 will be required to take the class before enrolling in PT504 Sermon Preparation and Delivery and the advanced homiletics practica (PT603, PT604, PT704, PT708). For more

information please direct questions to the Dean of Students. A booklet, *Your First Speech*, is available online or from the Registrar's Office and provides more information concerning this requirement.

POLICIES ON THE DISCLOSURE OF STUDENT RECORDS
STUDENTS' RIGHTS OF PRIVACY AND ACCESS TO RECORDS, FERPA, AND FTC GRAMM-LEACH-BLILEY FINANCIAL PRIVACY ACT
Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review and seek amendment of their records.

DISCLOSURE OF DIRECTORY INFORMATION
Information concerning the following items about individual students is designated by the Seminary as directory information and may be released or published without the student's consent: full name; address (local, home or electronic mail); telephone number; photograph; date and place of birth; program of study; dates of attendance; degrees and awards received; most recent previous educational institution attended; participation in officially recognized Seminary activities. Students who do not wish directory information to be released or made public must inform the Registrar's Office, in writing, at the time the information is originally sought.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION
All personally identifiable information contained in student records other than directory information is considered confidential information. This information includes, but is not necessarily limited to: academic evaluations; general counseling and advising records; disciplinary records; financial aid records; letters of recommendation; academic references; medical or health records; clinical counseling and psychiatric records; transcripts, test scores, field evaluations on internships or field work undertaken as part of a Seminary program, and other academic records. "Personally identifiable information" means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student's identity easily traceable.

The Seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However, personally identifiable information may be disclosed, without the student's consent, to the following individuals or institutions, or in the following circumstances:

- Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health or safety matters. Seminary officials may include, without limitation, the President, Deans, Department Chairs, Faculty Members, the Seminary's legal counsel,

- Judicial Officers, Counselors, and the Admissions Committee. Seminary officials also include individuals employed by or under contract to the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary who are performing a service on behalf of the Seminary.
- Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the student upon request is entitled to a copy of such records).
- Appropriate federal, state or local officials or authorities, consistent with federal regulations.
- Organizations conducting studies for, or on behalf of, educational agencies or institutions.
- Accrediting organizations to carry out their accrediting functions.
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary must take reasonable steps to assure itself of the parent's right to claim the student as a dependent).
- Parents or guardians of a student, where the information pertains to violations of any federal, state or local law or of any Seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation.
- In connection with the student's application for, or receipt of financial aid.
- To comply with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so).
- In case of an emergency, to protect

the health or safety of students or other individuals.
The Seminary will inform a party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the information to any other party without the prior written consent of the student. An exception to this is in the case of mandatory disclosure to comply with a judicial order or lawfully issued subpoena.

INSPECTION AND REVIEW RIGHTS; RIGHT TO A HEARING
A currently or previously enrolled student has the right to inspect and review his or her education records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Officials may require that requests for access be submitted in writing, and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student's records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made.

- Records to which students are not entitled to access, include:
- Confidential letters and statements of recommendation placed in a student's record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access.
 - Employment records of students as Seminary employees.
 - Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her para-professional

capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student's choice.

- Financial records of the parents of the student or any information contained in those records.
- Records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons, that are in the sole possession of the maker of the record and are not accessible or revealed to any other individual except a temporary substitute for the maker.
- Institutional records of students which may be maintained by the Seminary in a computer printout or similar format (so long as this computerized information is not intended to be distributed outside the Seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records.
- Records that only contain information about a person after that person was no longer a student at the Seminary (e.g., information collected by the Seminary pertaining to accomplishments of its alumni).
- Those portions of a student's records that contain information on other students.

Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student's admission, receipt of financial aid, or other Seminary

services. If a student signs a waiver, he/she may request a list of all persons making confidential recommendations.

A student who believes that any information contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained. If the student is not satisfied with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the appropriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student's work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student's challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the Seminary's decision.

Students have a right to file complaints concerning alleged failures by the Seminary to comply with the requirements of FERPA and the implementing

regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202-4605. Students are encouraged to bring any complaints regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC POLICIES

DIRECTED RESEARCH PETITION (ELECTIVE COURSES ONLY)

Professors will be pleased to arrange research courses on subjects of interest for qualified students. These courses will be conducted by means of assigned reading, a thesis and conferences with the professor and/or an examination. These regulations and procedures also apply to Institute of Theological Studies courses offered by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the Directed Research Agreement the number of credit units assigned to the particular course in light of the amount of research, writing, and faculty consultation required.

Qualifications

- Directed Research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a general academic standing of 2.8 or better at WSC.
- Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which

only an adjunct professor specializes, the petition must be approved by the Academic Dean.

Petition Procedures:

- Arrangements for directed research courses must be made prior to the scheduled registration date as printed in the Academic Calendar.
- A petition form available from the Registrar or from the WSC website must be completed, signed by the professor and student, and submitted at the time of registration.
- Students taking a directed research elective will have a course number assigned to the course by the Registrar after completing the petition.

Course Numbering

The course numbers shall reflect the department of the class such as: OT – Old Testament, or ST – Systematic Theology.

Completion Deadline

All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty action prior to the end of that term.

EXTRAMURAL PETITION (REQUIRED COURSES ONLY)

Students desiring to take a required course through independent study must complete an Extramural Petition available on the WSC website or from the Registrar. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

Petition Procedures:

- The petition deadline is one month prior to the normally scheduled registration day. The Committee will not normally approve late petitions.
- The student is responsible to obtain the Extramural Petition form from the Registrar's office or online.
- The student should meet with the professor to arrange fulfillment of requirements and obtain the instructor's signature. The student should submit the completed petition to the Academic Dean.
- The student must register for the course at the time of registration (if the petition is granted).

Completion Deadline

All written research papers and other work must be completed on the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty action prior to the end of that term.

CLASS CONFLICT PETITION

Students may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances students are expected to divide their attendance between classes and complete all assignments.

Petition Procedures

The petition deadline is on the scheduled registration deadline (see Academic Calendar). Students will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. If this deadline is missed, a

late registration fee will be charged. The student is responsible to:

- Obtain the Class Conflict Petition form from the Registrar's office or online.
- Meet with the professors to arrange attendance, to obtain all material covered in both courses and obtain the professors' signatures.
- Submit the completed petition to the Registrar during registration.

FIELD EDUCATION

Field education is an integral requirement of Westminster Seminary California's Master of Divinity program since the program is designed to prepare men for the pastorate. Consequently the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. For more information, please contact the Director of Field Education.

The Field Education Program (FE 691) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience. WSC strongly recommends that students begin their field education early in their seminary program in order to maximize its value. See the fee schedule for charges.

The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty and, when the field education requirement is completed, give a grade of "credit" or "no credit." This requirement must be met prior to graduating from the Master of Divinity program.

ATTENDANCE

It is expected that students will attend every class for which they are registered.

Absences caused by illness, or other justifiable causes, will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student's Faculty Advisor. Further absences will normally result in a failing grade in the course.

CHANGE IN DEGREE PROGRAM

Students are admitted into the degree program for which they apply. Students wishing to change their degree program must submit to the Registrar a formal application form with their Faculty Advisor's signature along with the change of program fee of \$15.00. The Change in Degree application form is available from the Registrar or online.

DOUBLE SUBMISSION OF PAPERS

It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California. The only exception is that students enrolled in PT400 Graduate Theological Writing may, with the knowledge and consent of both instructors, may submit the same paper in PT400 and another course taken concurrently.

GRADING SYSTEM

Every credit is calculated by the use of a grade point system. Grade points are assigned to grades as follows:

- A 4.0 g. p.
- A- 3.7 g. p.
- B+ 3.3 g. p.
- B 3.0 g. p.
- B- 2.7 g. p.
- C+ 2.3 g. p.
- C 2.0 g. p.
- C- 1.7 g. p.
- D+ 1.3 g. p.

- D 1.0 g. p.
- D- 0.7 g. p.
- F 0.0 g. p.

A through D- are passing
F is a failing grade, no credit given
CR is passing, no points
NC is not passing, no points
I is incomplete work, anticipating further work to be done

A student's general standing is the result of the total number of grade points earned divided by the total number of semester units taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at Westminster Seminary California are calculated in the grade point average.

In a course in which a failing grade has been received, a student may be granted permission by the professor to take a re-examination or complete a re-assignment of sufficient quality to raise the grade to an F/D. Such work must be completed within 21 days after notification of the failing grade. If the grade is raised to a D, the student receives credit for the course, but no grade points are counted in calculating general standing.

GRADE REPORTS AND APPEALS

Following each semester a student receives a copy of an unofficial transcript. Any discrepancy between the transcript and the student's personal record must be brought to the attention of the Registrar in writing. Students have a period of four months from the day that grades are issued to question or challenge the grades recorded on their transcripts. After the four-month period, grades will be final and permanent.

COURSE LOAD

The minimum full-time course load for M.Div. and M.A. students during fall and spring semesters is 12 credit units. Six to eight credit units is considered a half-time load; and nine to eleven units is considered a three-quarters-time load. No student may take more than 20 units during a semester without the permission of the Faculty Committee on Petitions prior to registration. The minimum full-time course load during summer and winter terms is two credit units.

REPEATED COURSES

A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both the first and the second grades are figured into the total cumulative grade point average and both grades are shown on the student's transcript.

INCOMPLETE COURSE WORK

A student is expected to complete all work within the current term. In extraordinary circumstances, however, a student may petition for an Incomplete. If the petition is granted, the "I" grade will remain on the transcript in addition to the final letter grade.

An incomplete grade may be granted only when the student's work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis and other reasonable and unforeseeable events.

An incomplete grade may not be given when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary

circumstances. The Dean of Students will determine whether adequate cause exists for granting the incomplete.

No incomplete will be granted automatically. Student initiative is required to petition for an incomplete.

Petition Procedures:

- Obtain the Incomplete Petition form from the Registrar's office or from the Westminster Seminary California website (www.wscal.edu).
- Obtain the signatures of the professor and the Dean of Students.
- Return the completed petition to the Registrar by the last day of classes.

Petition Deadlines

In the case of a granted incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next semester, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following semester.

Failure to meet these deadlines will automatically result in an "I/F" for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

ACADEMIC PROBATION

Probation status is a means by which the Seminary seeks to alert and assist a student whose academic standing is in jeopardy. Its purpose is both to emphasize the need for change in the student's approach to theological study and to provide the guidelines and support for such a change. When a student is placed on academic probation, his or her Faculty Advisor and/or the Dean of Students will

meet with the student to discuss the factors contributing to previous academic difficulty. The student will be guided in producing a written plan of action for the coming term, which will be submitted to the Academic Dean.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 after completing 25 semester units of course work at WSC. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation).

A student must raise his or her cumulative grade point average to 2.0 within 30 semester units after being placed on probation. Failure to do so shall be grounds for dismissal.

A student dismissed for academic reasons may appeal to the faculty for reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student's circumstances, and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may also grant whatever credit it deems appropriate for work already completed.

Since probation is to be used to help the student demonstrate and develop his academic competency, neither probation at admittance nor academic probation shall be recorded on a student's permanent transcript.

WITHDRAWAL OR LEAVE OF ABSENCE

A student planning to withdraw from the Seminary must notify the Registrar in writing. The student is responsible

for unpaid bills to the Seminary and completing an exit interview if loans have been received. The Student Loan Officer, during the exit interview, will address the possibility of paying back a portion of the loan per the federal guidelines. A student will be considered withdrawn if he or she has not enrolled for any semester during the academic year.

A student, who desires to return to the Seminary within one academic year, must notify the Registrar in writing, stating a re-entrance date into a degree program. If a student has withdrawn for one or more academic years, he or she must submit a new Application for Admission and Ecclesiastical Reference to the Office of Admissions along with the current application fee. After reviewing the application and reference for re-admission, the Seminary will notify the applicant in writing about their status.

Students returning to WSC after an absence of one year or more re-enter their programs under the curricula and graduation requirements stated in the current catalogue.

FINAL EXAMINATIONS

The Academic Calendar indicates the dates of final examinations of each semester or term. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the professor). Students are expected to take examinations at the scheduled time.

Examinations in evening and Saturday courses will be administered at the normal class time during finals week. In the case of extenuating circumstances (long-term personal illness or personal or

family crisis of a traumatic nature), students may request excuse from taking a final examination at its scheduled time and the rescheduling of the exam. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the Academic Calendar), or the student may file a petition for an Incomplete with the Dean of Students. Unless the instructor has granted the student's request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. At WSC all examinations are conducted by the honor system and honor pledge. All examinations require the submission and signature of the examined student on the test or examination booklet. The responsibility lies directly upon each individual to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: "I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge."

No student with unpaid financial obligations to the Seminary (including library fines) shall be allowed to take final examinations unless the student has

made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-administered to any student at a later date and will result in a failing grade.

REQUIREMENTS FOR THE DEGREES
To qualify for a Master of Divinity or Master of Arts degree at Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.00 or higher at the completion of required course work.

APPLICATION FOR GRADUATION
Any student planning to graduate must complete an Application for Graduation and return it to the Registrar's office by the date listed on the application. A graduation application form is available through the Registrar or the form can be submitted online under the current students section of the WSC website.

COMMENCEMENT
Commencement exercises are held once each academic year at the end of the spring semester. All students who are eligible to receive degrees are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary, including the library, no later than the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will

be released until a student's financial obligations to the Seminary are met in full.

The cost of commencement will be billed to the student prior to graduation.

A graduation reception is held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow graduates and for reflections on Seminary years and future plans.

TRANSCRIPT REQUESTS
To request a transcript, complete the transcript request form that is available online or from the Registrar's office. Official transcripts are \$4.00 per copy. Unofficial copies are free to students. Transcripts must be requested in person or by mail. Telephone or fax requests will not be accepted. No transcripts are issued for students with unpaid accounts.

INFORMATION PERTAINING TO VETERANS
For students receiving Department of Veterans Affairs benefits, credit-unit values have been designated as follows: degree requirements not bearing "credit units" in FE691 Pastoral Internship (for a total of 3 units) and all other units do bear "credit units." In accordance with the rules of the Department of Veterans Affairs, a student receiving veteran's benefits will be placed on probation if his cumulative grade point average falls below a 2.0. He or she may continue to receive veteran's benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veteran benefits will be terminated.

APPENDICES

FINANCIAL INFORMATION
2007-2008 ACADEMIC YEAR

Tuition and Fees:
The following tuition has been established by the Board of Trustees for the 2007-2008 academic year. The tuition and fees are subject to change for subsequent academic years.

Tuition
\$330.00 Tuition per semester unit
\$990.00 FE691 Pastoral Internship
\$165.00 Audit fee (per unit, non-refundable)

Application Fees
\$30.00 Application fee (non-refundable)
\$15.00 Visiting Application fee (non-refundable)
\$45.00 Late application fee (see academic calendar)
\$80.00 Tuition deposit (due by June 1st prior to the following academic year and refundable until July 15th prior to the academic year for which admissions is granted)

Student Fees
\$20.00 Student Association fee per semester (for all full-time students, non-refundable after second week in semester)
\$50.00 Late registration fee (see Academic Policies)
\$15.00 Library fee per semester (for all students)
\$25.00 Technology fee (for all students)
\$15.00 Add/Drop fee (per transaction)
\$15.00 Degree program change fee
\$4.00 Official Transcript fee
\$75.00 Commencement fee
1.5% Service fee on unpaid balance

TERMS OF PAYMENT
Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer classes must be paid in full by the first day of class. Payments may be made by cash, check, money order or credit card (Visa or Master Card). Please note that Federal Stafford Loans are disbursed during the first week of the fall and spring semesters, so payment for summer term classes are the responsibility of the student. Students who expect to receive financial assistance beyond tuition charges from churches or other sources must provide, with their first tuition payment, a letter from the church or other source, on its letterhead, signed by an official of the church indicating the amount to be distributed to the student for living expenses. This letter must indicate how much is to be paid directly to the student for living expenses, if any. No individual who has unpaid financial obligations to the Seminary or Library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

REFUNDS
Students who give the Registrar written notification of their withdrawal from courses during any academic term, or of their desire to change their enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (this does not include a refund of tuition deposit, drop fees, audit fees or listeners passes). Student Association fees will not be refunded after the first two weeks of the academic period. Refunds owed to Student Financial Assistance (SFA) Programs, i.e., the Subsidized & Unsubsidized Stafford Loan or PLUS Loans, are calculated differently from WSC's refund policy. SFA recipients should see the Student Loan Officer for information on refunds or payments due.

REFUNDS CALENDAR (2007-2008)

REFUND %	SUMMER/GREEK	FALL	SPRING
100%	7/31–8/1	9/6-9/13	2/11-2/19
80%	N/A	9/14-9/20	2/20-2/26
60%	8/2-8/3	9/21-9/27	2/27-3/4
40%	N/A	9/28-10/4	3/5-3/11
NONE	8/6	10/5 and after	3/12 and after

**For courses of other duration please see below*

FULL SUMMER – DIRECTED STUDIES

100%	1st week of June
80%	June
60%	July
40%	end of scheduled Summer term

**No withdrawal without academic penalty after July.*

TWO AND THREE WEEK COURSES

100%	end of the 2nd day of class
60%	end of the 3rd day of class
40%	end of the 5th day of class
none	after the 5th day of class

**No withdrawal without academic penalty after the 5th day of class.*

ONE WEEK COURSES

100%	end of the 1st day of class
60%	end of the 2nd day of class
40%	end of the 3rd day of class
none	last day of class and after

**No withdrawal without academic penalty after the 4th day of class.*

CODE OF CONDUCT

Westminster Seminary California is a distinctively Christian community of scholars and expects its students and employees to conform to the standards of behavior set forth in Scripture and in the historical Reformed confessions. These standards teach that authentic goodness is a state of the heart, the product of regeneration by God’s Holy Spirit. We cannot judge another’s heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns. Those whose actions violate these biblical and confessional standards may be subject to discipline (through due process as described in the Faculty Handbook, Student Handbook, and Staff Handbook) and, in cases of serious unrepentant or continued violation, may be required to leave the institution. There are lengthy statements in the Student Handbook concerning plagiarism and the use of drugs and alcohol (see summaries below). Offenses defined by these policies are subject to discipline. Other offenses which violate our confessional standards and are therefore subject to discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, lewd conduct, homosexual behavior), unrepentant divorce which was obtained on unbiblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of

others. Such discipline may also be brought against those who violate civil law, except in those rare cases where the civil law contradicts the Scriptures. Student conduct is under the supervision of the Faculty, acting through the Dean of Students. The Faculty reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory. The Student Handbook states students’ rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

ACADEMIC HONESTY – HONOR SYSTEM

Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook which is given to all new students at New Student Orientation.

PLAGIARISM

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Because of their concern for the seriousness of this offense, the Faculty adopted a detailed “Statement on Plagiarism” for inclusion in the Student Handbook. Every WSC student is expected to read, understand, and follow this statement. It says (in part): “Since ideas and their communication are one of the most important ingredients in any academic institution, it is most important that we, as a community, make abundantly clear our expectations with regard to the sharing and transmission of ideas. We think it essential that no one ever present as his own the academic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full

credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs.” Since the definition of acceptable and unacceptable use of others’ words and ideas varies from society to society and from context to context within any given society, an extensive description of what the faculty considers to be plagiarism in the context of graduate theological study can be found in the Student Handbook given to every new student.

SUBSTANCE ABUSE

Westminster Seminary California is committed to being an institution free of the use of illegal drugs and of the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or to abuse alcohol. Illegal drugs may not be used at or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus or at a Seminary function. As a Christian institution the Seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol. The Seminary will help find counseling support for a student or employee through the Institute for Biblical Counseling and Discipleship or some other appropriate agency. This policy is outlined in detail in the Student and Faculty Handbooks.

SEXUAL HARASSMENT

God’s Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ’s followers to avoid all sorts of impure speech. As a community under the lordship of Christ, WSC intends to preserve an environment that is free from sexual harassment. The Seminary’s

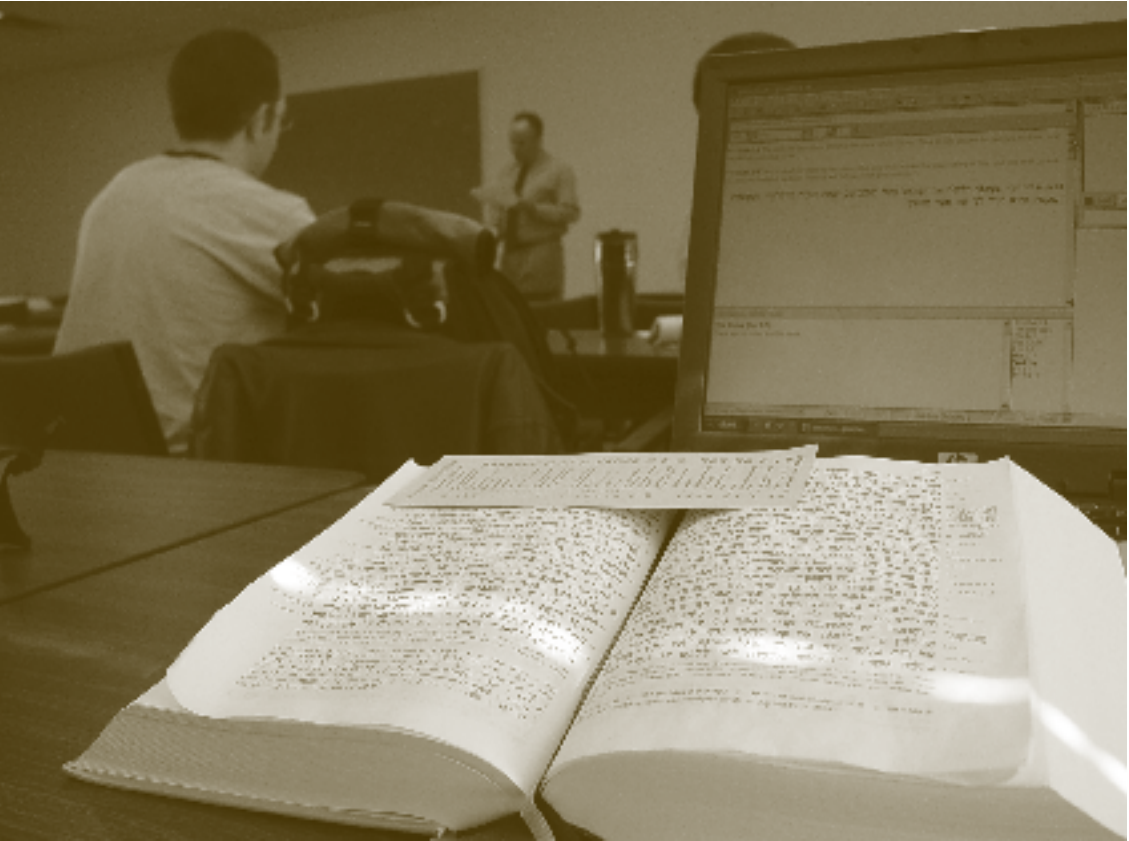
policy defining sexual harassment and the procedure for investigating allegations is published in the Student and Faculty Handbooks.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, disability, or gender in the administration

of its educational policies, admissions policies, services, or scholarship and loan programs. The Seminary Board and Faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed for the purpose of preparing candidates for official pastoral ministry, only men are

admitted to the M.Div. degree program. Women as well as men receive gifts and calling from God to serve in various unordained ministries. Therefore women and men are encouraged to enroll in the Master of Arts programs.



BOARD OF TRUSTEES
GOVERNMENT

Westminster Seminary California is governed by a self-perpetuating Board consisting of eighteen Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the Faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

BOARD OF TRUSTEES

MR. JOHN ANDREWS Elder (URC), Newport Beach, CA	DR. LARRY McHARGUE Elder (OPC), South Pasadena, CA
MR. RICHARD BLAUW Elder (URC), Ravenna, MI	MR. JAMES ONNINK Elder (OPC), Oostburg, WI
THE REV. LEROY CHRISTOFFELS Pastor (CRC), Worthington, MN	DR. JAMES PAAUW Elder (URC), Grand Rapids, MI
MR. PETER DE JONG Elder (URC), San Marcos, CA	MR. RON PRINS Elder (URC), Escondido, CA
DR. ROBERT DEN DULK Elder (CRC), Cannonsburg, MI	MR. PETER SARA Elder (PCA), Vista, CA
THE REV. ERIC HAUSLER Pastor (OPC), Ada, MI	THE REV. SALVADOR SOLIS Retired Pastor, (OPC), Turlock, CA
THE REV. JACK HUTTINGA Pastor (CRC), Manhattan, MT	MR. ROGER SWETS Elder (URC), Alto, MI
THE REV. TERRY JOHNSON Pastor (PCA), Savannah, GA	THE REV. DERRICK VANDER MEULEN Pastor (URC), Jenison, MI
MR. DAVID MAULDING Elder (OPC), Springfield, IL	MR. CLAUDE WIERENGA Elder (URC), Caledonia, MI

TRUSTEES EMERITI

Mr. Lewis Aukeman
Mr. Jack Brouwer
Mr. Edward Brower
The Rev. James D. Carson
Mr. Alfred Clark
Dr. Joseph Garrisi
The Rev. Alexander De Jong (deceased)
The Rev. Robert Nicholas (deceased)
Mr. John Verhoeven (deceased)
Mr. G. Fred Wheeler (deceased)
Mr. Harlin Wilson (deceased)

FACULTY EMERITI

The Rev. Dr. Derke P. Bergsma
The Rev. Dr. Meredith G. Kline (deceased)
The Rev. Dr. Edmund Prosper Clowney (deceased)
The Rev. Dr. Robert B. Strimple

ADMINISTRATIVE OFFICERS

PRESIDENT W. Robert Godfrey	EXECUTIVE ASSISTANT Emily Montgomery
ACADEMIC DEAN Dennis E. Johnson	FRONT OFFICE ASSISTANT Jackie Devlin
EXECUTIVE VICE PRESIDENT Steven Oeverman	STUDENT LOAN OFFICER Newman Lee
VICE PRESIDENT FOR ADVANCEMENT Dawn G. Doorn	FURTHER ADMINISTRATIVE SUPPORT ACCREDITATION Dennis E. Johnson
DEAN OF STUDENTS Julius J. Kim	DEAN OF WOMEN Elizabeth Mehne
DIRECTOR OF DEVELOPMENT Henry Doorn	FACILITIES Dick Cummings
LIBRARY DIRECTOR Elizabeth E. Mehne	FINANCIAL AID Brian J. Mills
DIRECTOR OF ADMISSIONS Mark J. MacVey	HUMAN RESOURCES Steven D. Oeverman
REGISTRAR & COORDINATOR OF INSTITUTIONAL RESEARCH Brian J. Mills	INFORMATION TECHNOLOGY Diane Belnap
BUSINESS MANAGER Dan Ter Horst	INTERNATIONAL STUDENT ADVISOR Brian J. Mills
FINANCE AND FACILITIES MANAGER Richard W. Cummings	
DIRECTOR OF PUBLICATIONS AND COMMUNICATIONS Young-Mi Cha	
COMMUNICATIONS AND PUBLIC RELATIONS MANAGER Brenda Jung	
ADMISSIONS COORDINATOR Christa M. Haeck	

ACADEMIC CALENDAR
YEAR 2007-2008

2007 SUMMER TERM

Apr 2-6	Registration for Summer Term for continuing students
July 13	Registration by mail for Summer Term & Fall Semester for new students
July 30	Greek Placement test—9:00 a.m.
July 31	Greek I begins 8:00 a.m. Other Summer Term classes as per schedule
Aug 1	Final day to add/drop Greek I without authorization
Aug 22	Greek I-final drop date without academic penalty
Aug 31	Classes end
Sept 3	Labor Day – WSC closed
Sept 4	Greek I final exam—1:00 p.m.
Sept 11	Grades due to Registrar

2007 FALL SEMESTER

Apr 2-6	Registration for Fall Semester for continuing students
July 13	Registration by mail for Fall Semester for new students
Aug 27	Placement tests: Greek—9:00 a.m.; Hebrew by appointment with OT faculty
Sept 3	Labor Day – WSC closed
Sept 5	Orientation for new students—Reception for new students at 7:00 p.m.
Sept 6	Classes begin
Sept 17	English Bible Exam—3:00 p.m. Required of all new students
Sept 21	Final day to add/drop without authorization
Oct 26	Final drop date without academic penalty
Nov 5-9	Registration for Winter Term & Spring Semester for continuing students
Nov 22-23	Thanksgiving holiday—WSC closed
Dec 7	Classes end, papers due at 10:00 a.m.
Dec 8-12	Reading period
Dec 13-21	Final exams
Jan 11	Grades due to Registrar

2008 WINTER TERM

Nov 5-9	Registration for Winter Term for continuing students
Dec 14	Registration by mail for Winter Term for new students
Jan 7	Classes begin
Jan 14	English Bible Exam—3:00 p.m. Required of all new students and those not passing in Fall
Jan 14	Final day to add/drop without authorization for month long courses
Jan 21	Final drop date without academic penalty for month long courses
Feb 1	Classes end
Feb 2-5	Reading period
Feb 6-8	Final exams
Feb 22	Grades due to Registrar

2008 SPRING SEMESTER

Nov 5-9	Registration for Spring Semester for continuing students
Dec 14	Registration by mail for Spring Semester for new students
Feb 11	Classes begin
Feb 22	Final day to add/drop without authorization
March 17-21	Spring vacation
March 21	Good Friday – WSC is closed
Apr 7-11	Registration for Summer Term & Fall Semester for continuing students
Apr 9	Final drop date without academic penalty
May 16	Classes end, papers due at 10:00 a.m.
May 17-21	Reading period
May 22-29	Final exams
May 31	Commencement
June 13	Grades due to Registrar

ACADEMIC CALENDAR
YEAR 2008-2009

2008 SUMMER TERM

Apr 7-11	Registration for Summer Term for continuing students
July 11	Registration by mail for Summer Term & Fall Semester for new students
July 28	Greek Placement test—9:00 a.m.
July 29	Greek I begins 8:00 a.m. Other Summer Term classes as per schedule
July 30	Final day to add/drop Greek I without authorization
Aug 20	Greek I-final drop date without academic penalty
Aug 29	Classes end
Sept 1	Labor Day – WSC closed
Sept 2	Greek I final exam—1:00 p.m.
Sept 9	Grades due to Registrar

2008 FALL SEMESTER

Apr 7-11	Registration for Fall Semester for continuing students
July 11	Registration by mail for Fall Semester for new students
Aug 25	Placement tests: Greek—9:00 a.m.; Hebrew by appointment with OT faculty
Sept 1	Labor Day – WSC closed
Sept 3	Orientation for new students—Reception for new students at 7:00 p.m.
Sept 4	Classes begin
Sept 15	English Bible Exam—3:00 p.m. Required of all new students
Sept 19	Final day to add/drop without authorization
Oct 24	Final drop date without academic penalty
Nov 3-7	Registration for Winter Term & Spring Semester for continuing students
Nov 27-28	Thanksgiving holiday—WSC closed
Dec 5	Classes end, papers due at 10:00 a.m.
Dec 6-10	Reading period
Dec 11-19	Final exams
Jan 9	Grades due to Registrar

2009 WINTER TERM

Nov 3-7	Registration for Winter Term for continuing students
Dec 12	Registration by mail for Winter Term for new students
Jan 5	Classes begin
Jan 12	English Bible Exam—3:00 p.m. Required of all new students and those not passing in Fall
Jan 12	Final day to add/drop without authorization for month long courses
Jan 19	Final drop date without academic penalty for month long courses
Jan 30	Classes end
Jan 31-Feb 3	Reading period
Feb 4-6	Final exams
Feb 20	Grades due to Registrar

2009 SPRING SEMESTER

Nov 3-7	Registration for Spring Semester for continuing students
Dec 12	Registration by mail for Spring Semester for new students
Feb 9	Classes begin
Feb 24	Final day to add/drop without authorization
Apr 6-10	Spring vacation
Apr 10	Good Friday – WSC is closed
Apr 13-17	Registration for Summer Term & Fall Semester for continuing students
Apr 14	Final drop date without academic penalty
May 15	Classes end, papers due at 10:00 a.m.
May 16-20	Reading period
May 21-29	Final exams
May 30	Commencement
June 12	Grades due to Registrar



MAP AND DIRECTIONS

DRIVING DIRECTIONS

PERSONS DRIVING TO THE SEMINARY FROM THE NORTH...

Via Interstate 5 or 15 – take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

PERSONS DRIVING TO THE SEMINARY FROM THE SOUTH...

Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.

A

Academic Calendar 88-91
Academic Dean 12
Academic Freedom 8
Academic Information and Policies 72-80
Academic Honesty 84
Academic Probation 79
Access to Records (FERPA) 74-75
Accreditation 8
Administrative Staff 87
Admissions 50-58
 Certificate students 56-57
 General requirements 51
 Graduates of unaccredited institutions 55
 International students 54
 Non-degree applicants 58
 Special students 55
Admissions on Probation 56
Advanced Standing (M.Div.) 57
Appendices 81-87
Association of Theological Schools 8
Attendance 77
Auditing 58,82

B

Behavioral Standards 84
Board of Trustees 86
Bookstore 61

C

Center for Pastoral Refreshment (CPR) 10
Church History Course Descriptions 40-41
Church Matching Grant 65
Class Conflicts 77
Commencement 80
Conduct, Student 84
Course Descriptions 38-49
Course Load 78
Course Requirements by Degree Program 25-37

D

Dean, Academic 12
Dean of Students 16
Degree Change 78
Degree Programs 25-37
Degree Requirements 25-37
Denominational Grants/Scholarships 67
 Reformed Scholarship Fund 67
 Trinity Presbyterian (O.P.C.) Scholarship 67
Devotional Life 60
Directed Research Petition 76
Directions to Seminary 93
Doctrinal Commitment 8
Double Submission of Papers 78

E

English Bible, Knowledge of 74
English Language Proficiency 54
Ethnic Community Ministry 68
 Anniversary Scholarship 69
 Antioch Mission Fellowship Vietnamese Assistance Grant 68
 Walter Swets Scholarship for Hispanic Students 69
Extramural Petition 77

F

F-1 Visa/I-20 see International Students 54-55
Faculty 11-23
FAFSA 64
Federal Stafford Loans 70
 Eligibility Criteria 70
 Entrance and Exit Interview 71
 Federal Refund Policy 71
 Needs-Analysis and Student Resources 70
 Petition Process 71
 Repeat Courses 71
 Satisfactory Academic Progress 70
FERPA, FTC 74-75
Field Education 48, 77, 82
Final Exams, see Academic Calendar 88-91
Financial Aid 63-71
 Church Matching 65
 Denominational 67
 International Student Loan 67
 Merit 65
 Need-based Grants 64
 Scholarships and Grants 64-69
 Stafford Loans 70
 Tuition 82
 Application Fees 82
 Student Fees 82

G

General Requirements 51
Grading System 78
Graduates of Unaccredited Schools 56
Graduate Record Examination 56
Graduate Theological Writing 74
Graduation, Applying for 80
Grants and Tuition Assistance 64
 Veterans 80
Greek and Hebrew Placement 73
Greek and Hebrew Auditing 73

H

Historical Theology Course Descriptions 41-43
History of the Seminary 7
Honor Pledge 80
Housing 61
How to Apply 51

I

Incomplete Coursework 78
Institute of Reformed Baptist Studies 10
Institute of Theological Studies Course Descriptions 49
International Aid 67-68
 International Student Financial Aid Fund 67
 Jessie den Dulk Memorial Fund 68
 Martin and Alice Bielema Foreign Student Financial Aid Grant 68
 Stewart New Zealand Student Aid Fund 68
 Yune-Sun Park Scholarship 68
International Students 54-55
 F-1 Visa/I-20 54-55
 www.uscis.gov 52-53
Introduction to the Seminary 7-10

L

Leave of Absence 79
Library 61
Listener's Pass 58
Locale 9

M

Map 92
Master of Arts Program Biblical Studies 29
Master of Arts Program Christian Studies 35
Master of Arts Program Theological Studies 31
Master of Arts Program Historical Theology 33
Master of Divinity Program 27
Merit Scholarships 65
 Arthur Forest Wells Memorial Award 65
 Presidential Grant 65
 Samuel and Ann Van Til Student Scholarship Prizes 65
Mission of the Seminary 7

N

Need Based Grant 64
 Canadian Grant 65
 General Financial Aid Fund 64
 You Kye-Soon Memorial Scholarship 66
New Testament Course Descriptions 39-40

Non-Degree Seeking Applicants 58
Non-Discrimination Policy 8
Non-Matriculating Student 58
Notification of Admission 51
Nuzi 61

O

Old Testament 38-39
Orientation, Student 53

P

Papers, Double Submission of 78
Payment, Terms of 82
Policies 72-80
Plagiarism 84
Practical Theology Course Description 45-48
President 12
Public Speaking Requirement 74

Q/R

Refunds 82-83
Refund Calendar 83
Registration 73

S

Scholarships and Grants 64-69
School Code 70
Seminary For A Day 51
Sexual Harassment 84-85
Spouse Privileges 62
Student Association 60
Student Body 60-62
Student Health 61
Student Life 59-62
Student Loans (Stafford) 70-71
Students' Rights of Privacy 74-76
Substance Abuse 84
Systematic Theology Course Descriptions 43-44

T

TOEFL 54
Transcript Request 80
Travel Reimbursement 69
Tuition Deposit 52

U

Unaccredited Institutions 57

V

Veterans 80
Visiting 58

W/X/Y/Z

Westminster Women's Fellowship 60
Western Association of Schools and Colleges 8
Withdrawal or Leave of Absence 79



This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

Designed by Daniel Chang

Photography by Daniel Chang, Young-Mi Cha, Suzzone Donovan, Louis Felix, and Mark Vander Pol