



CATALOGUE 2008-2009



WESTMINSTER SEMINARY CALIFORNIA



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FOR CHRIST, HIS GOSPEL, AND HIS CHURCH



From the President



Do you believe the gospel of Jesus Christ? Do you want to understand the Bible more deeply and faithfully? Do you desire to serve Christ and his church? If your answer is “yes,” then Westminster Seminary California (WSC) is an excellent place for you. Here you will discover a community of faith and study, of fellowship and prayer. At WSC, you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want to notice, in particular, our commitments, our faculty, our programs, and our facilities.

We are committed to the gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive, and they are active in research and writing in their fields.

The Seminary offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ’s kingdom.

The photographs in this catalogue will give you a glimpse of the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students nor the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.

A handwritten signature in dark ink, reading "W. Robert Godfrey".

W. Robert Godfrey
President



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MISSION

Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched.

Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin’s educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in the 19th and early 20th centuries. Old

Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theological liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of Old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, nearly thirty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ’s church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its

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permanent campus in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1981 as professor of church history, became the third president of the Seminary.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The Church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 21 denominations. WSC students come from 24 states and 11 countries. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Spain, England, Nigeria, Malawi, South Africa, and other countries.

The Seminary’s location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, encourages the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC maintains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the California Superintendent of Public Instruction to grant graduate theological degrees upon recommendation of the Faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California, 94501, phone: (510) 748-9001.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania, 15275, phone: (412) 788-6505, which has approved the Master of Divinity degree and Master of Arts (Biblical Studies, Historical Theology Studies, and Theological Studies) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration’s educational benefits, the California State Graduate Fellowship Program, and the California Guaranteed Student Loan Program.

The Seminary is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs.

WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and Faculty understand the biblical criteria for ordained gospel ministry as limited to qualified males. Because the purpose of the Master of Divinity program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to unordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.



LOCALE

Located in beautiful, culturally rich Escondido, and situated in North San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Wild Animal Park are in close proximity. The California Center for the Arts offers live performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers’ market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Children’s Hospital in San Diego, and Palomar Medical Center.

As one of the nation’s fastest growing regions for biomedical and telecommunications industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in affording exceptional employment opportunities for students.

**INSTITUTE OF REFORMED
BAPTIST STUDIES**

In 1997, the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the Seminary's Master of Divinity curriculum, students must be accepted into the M. Div. program before they can be admitted to IRBS.

**CENTER FOR PASTORAL
REFRESHMENT**

Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American pastors in the summer of 2003. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, consultations on health and fitness, recreation, and guided wilderness trips through the beauty of God's creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreats and reflection.

In 2008, CPR received another grant to advance the work begun in 2003. The new phase of the initiative is entitled, "Leaving a Legacy: Fostering Excellence Among the Next Generation of Korean-American Pastoral Leaders." CPR aims to help pastoral leaders by providing an avenue for intellectual challenge, social interaction with peers, physical rest, and mentoring. In turn, congregations themselves will benefit from a re-energized and refocused minister—whether he is in his first year of ministry or in his twentieth.



FACULTY



W. ROBERT GODFREY

President
Professor of Church History

A.B., Stanford University; M.Div., Gordon-Conwell Theological Seminary; M.A. and Ph.D., Stanford University.

Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He taught previously at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third President of Westminster Seminary California and is a minister in the United Reformed Churches. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

He is the author of *An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship* and *God’s Pattern for Creation*. He has written chapters or articles in *John Calvin, His Influence in the Western World; Through Christ’s Word; Theonomy: A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura; The Practice of Confessional Subscription; The Coming Evangelical Crisis*; and in such journals as *Archive for Reformation History, Sixteenth-Century Journal*, and *Westminster Theological Journal*.

Dr. Godfrey and his wife, Mary Ellen, have three grown children who all reside in California.



DENNIS E. JOHNSON

Academic Dean
Professor of Practical Theology

B.A., Westmont College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Fuller Theological Seminary.

Dr. Johnson has taught at Westminster Seminary California since 1982. He previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture. In 2003, Dr. Johnson began his third tenure as the Seminary’s Academic Dean.

He is Associate Pastor of New Life Presbyterian Church, a growing Presbyterian Church in America congregation in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and trustee of Covenant College. Dr. Johnson has been privileged to preach and teach in Chad, Malaysia, Mexico, Singapore, Thailand, and the Ukraine.

He is the author of *Triumph of the Lamb: A Commentary on Revelation; Let’s Study Acts; The Message of Acts in the History of Redemption*; and *Him We Proclaim: Preaching Christ from All the Scriptures*, as well as articles and reviews in *Westminster Theological Journal, Journal of the Evangelical Theological Society, Journal of the Evangelical Homiletical Society*, and Ligonier Ministries’ *Tabletalk*. He has contributed essays to volumes such as *The New Testament Student and Theology; Theonomy: A Reformed Critique; The Pattern of Sound Doctrine*; and *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*. He is a contributor to the *Spirit of the Reformation Study Bible* and the *English Standard Version Study Bible (forthcoming)*. He also edited *Foundations of Christian Education*, a collection of addresses to Christian schoolteachers by Cornelius Van Til and Louis Berkhof.

Dr. Johnson and his wife, Jane, have four married children, whose families are scattered from Florida to Asia.



HYWEL R. JONES

Professor of Practical Theology

B.A., University of Wales; M.A., University of Cambridge; Ph.D., Greenwich University School of Theology (UK).

Dr. Jones was ordained in the Presbyterian Church of Wales in 1963 and ministered in several pastorates in Wales and England over 25 years. During those years, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he was co-chairman of the Westminster Fellowship of Ministers succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1985, lecturing in Hebrew and biblical studies, hermeneutics, and homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995, he was Scholar in Residence at Reformed Theological Seminary in Jackson, MS; and since 1998 has been a member of the Adjunct Faculty at Puritan and Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as Editorial Director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, and most recently, Job. He has also written *Gospel and Church; Unity in Truth; Only One Way*; and *Let’s Study Hebrews*. He contributed two essays to the Faculty Symposium, *Covenant, Justification, and Pastoral Ministry*.

He and his wife, Nansi, have been married for more than 45 years. They are blessed with three children and five granddaughters. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.



MICHAEL S. HORTON

J. Gresham Machen Professor of Systematic Theology and Apologetics

B.A., Biola University; M.A., Westminster Seminary California; Ph.D., University of Coventry and Wycliffe Hall, Oxford.

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1998. In addition to his work at the Seminary, he is the president of White Horse Media, for which he co-hosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of *Modern Reformation* magazine. Before coming to WSC, Dr. Horton completed a Research Fellowship at Yale University Divinity School. A member of various societies, including the American Academy of Religion and the Evangelical Theological Society, Dr. Horton is the author/editor of twenty books, including a series of studies in Reformed dogmatics published by Westminster John Knox, whose final volume (*People and Place: A Covenant Ecclesiology*) was published in 2008.

In addition to the popular *Putting Amazing Back Into Grace*, Dr. Horton’s latest books are *Covenant and Salvation: Union with Christ, Lord and Servant: A Covenant Christology, God of Promise: Introducing Covenant Theology, Too Good to be True: Finding Hope in a World of Hype*, and *A Better Way: Rediscovering the Drama of God-Centered Worship*. He has written articles for *Modern Reformation, Pro Ecclesia, Christianity Today, The International Journal of Systematic Theology, Touchstone*, and *Books and Culture*.

Dr. Horton is a minister in the United Reformed Churches of North America. He has served two churches in Southern California. He resides in Escondido, California, with his wife, Lisa, and their four children.

**STEVEN M. BAUGH**

Professor of New Testament

B.A. and B.A., University of Oregon; M.A.R. and M.Div., Westminster Seminary California; Ph.D., University of California, Irvine.

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1983. He is a minister in the Orthodox Presbyterian Church and is actively engaged in preaching and teaching at Escondido Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh's main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek I-III: *New Testament Greek for Interpreters* and *A First John Reader*. Dr. Baugh was a contributor to the award-winning *Zondervan Illustrated Bible Backgrounds Commentary*. He has written scholarly articles for such anthologies as *Women in the Church*, *Still Sovereign: Contemporary Perspectives on Election, Foreknowledge, and Grace*, and *Marriage and Family in the Biblical World*. He has also written for journals such as *New Testament Studies*, *Journal of the Evangelical Theological Society*, and *Westminster Theological Journal*.

He and his wife, Kathy, enjoy living on their "Lazy B Ranch" in Valley Center with their three children.

**DAVID M. VANDRUNEN**

Robert B. Strimple Professor of Systematic Theology and Christian Ethics

B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church and a licensed attorney in the state of Illinois, began teaching at Westminster Seminary California in 2001. Prior to this, from 1999–2001, he served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL. Currently, he serves on the Orthodox Presbyterian Church's Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include natural law, the two kingdoms doctrine, and bioethics.

The 2004 recipient of the Acton Institute's Novak Award, he is the author of *A Biblical Case for Natural Law* and *Law and Custom: The Thought of Thomas Aquinas and the Future of the Common Law*, and editor of *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*. He is also co-editor of and contributor to *The Law is not of Faith: Essays on Works and Grace in the Mosaic Covenant*. His scholarly articles have appeared in the *Journal of Law and Religion*, *The American Catholic Philosophical Quarterly*, *Calvin Theological Journal*, *Journal of Church and State*, *The International Journal of Systematic Theology*, *The Journal of Markets and Morality*, and *The University of British Columbia Law Review*.

Dr. VanDrunen and his wife, Katherine, a Westminster Seminary California graduate, live in Escondido with their son.

**R. SCOTT CLARK**

Professor of Church History and Historical Theology

B.A., University of Nebraska; M.Div., Westminster Seminary California; D.Phil., Oxford University.

Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997-2000). He has taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches. He has served congregations in Missouri and California. At present, he is Associate Pastor of the Oceanside United Reformed Church, where he preaches and teaches regularly.

Among his publications are *Recovering the Reformed Confession, Covenant, Justification, and Pastoral Ministry* (editor and contributor), *Caspar Olevian and the Substance of the Covenant: The Double Benefit of Christ, Protestant Scholasticism: Essays in Reassessment* (editor and contributor), *Reforming or Conforming: Post-Conservative Evangelicals and the the Emerging Church* (contributor), *Baptism, Covenant, and Election, Theological Guide to Calvin's Institutes: Essays and Analysis* (contributor), *The Compromised Church: The Present Evangelical Crisis* (contributor), *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple* (contributor), *The Westminster Confession into the 21st Century: Essays in Remembrance of the 350th Anniversary of the Publication of the Westminster Confession of Faith* (contributor), *The Faith Once Delivered: Celebrating the Legacy of Reformed Systematic Theology and the Westminster Assembly. Essays in Honor of Dr. Wayne R. Spear* (contributor), *The New Dictionary of Theology* (contributor), *The New Dictionary of Christian Apologetics* (contributor), and *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* (editor and contributor). He has also written for *The Westminster Theological Journal*, *The Concordia Theological Quarterly*, *Tabletalk*, *Modern Reformation*, and other popular magazines and websites.

He and his wife, Barbara, have two daughters and live in Escondido.

**BRYAN D. ESTELLE**

Associate Professor of Old Testament

B.A., University of Oregon; M.Div., Westminster Seminary California; M.A. and Ph.D., The Catholic University of America.

Dr. Estelle is a minister in the Orthodox Presbyterian Church. He has taught at Westminster Seminary California since 2000. Previously, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature and the Catholic Biblical Association.

He is the author of *Salvation through Judgment and Mercy: The Gospel According to Jonah*. He has contributed essays to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*, *The Law is not of Faith: Essays on Works and Grace in the Mosaic Covenant* (contributor and co-editor), and *But Let A Man Examine Himself: A Biblical and Confessional Critique of Paedocommunion*. He has also contributed articles and reviews to *The Biblical Historian*, *The Catholic Biblical Quarterly*, *Maarav*, *Modern Reformation*, *New Horizons*, *Ordained Servant*, and *Westminster Theological Journal*.

Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.



JULIUS J. KIM
Dean of Students
Associate Professor of Practical Theology

B.A., Vanguard University; M.Div., Westminster Seminary California; Ph.D., Trinity Evangelical Divinity School.

Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois, he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. Following a brief tenure as Visiting Scholar with the Faculty of Divinity at Cambridge University, Dr. Kim returned to Southern California to serve as Dean of Students and to teach practical theology at WSC.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to helping sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include the history of preaching, homiletics, and Asian-American Christianity. His goals are to contribute both to the church and the academy through his teaching, preaching, and writing. He is the author of *The Religion of Reason and the Reason for Religion: John Tillotson and the Latitudinarian Defense of Christianity, 1630–1694* and a contributor to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*.

A native of South Korea and California, he and his wife, Ji Hee, a Westminster Seminary California graduate, reside in Escondido with their two daughters.



JOEL E. KIM
Assistant Professor of New Testament

B.A., University of California, Los Angeles; M.Div., Westminster Seminary California; Ph.D. Candidate, Calvin Theological Seminary.

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Segaero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. He is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at WSC and subsequent to his graduation in 1997, in California and Michigan.

Rev. Kim’s doctoral dissertation, “The True and Genuine Sense: Arminius and the Interpretation of Romans 7 in its Historical Context,” is in progress under the supervision of Professor Richard Muller.

Rev. Kim and his wife, Sharon, reside in Escondido with their daughter and son.



JOSHUA J. VAN EE
Assistant Professor of Hebrew and Old Testament

B.A., Geneva College; M.Div., Westminster Seminary California; M.A. and Ph.D. Candidate, University of California at San Diego.

Since 2002, Mr. Van Ee has taught various language and biblical studies classes at Westminster Seminary California. He is a pastoral candidate in the United Reformed Churches of North America and has enjoyed various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work has included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he is analyzing various images of future blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. In and out of the classroom, he enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures.

He lives in Escondido with his wife, Heidi, and their three children.



ELIZABETH E. PARK
Library Director
Assistant Professor of Theological Bibliography

B.A., Covenant College; M.A., Westminster Seminary California; M.L.I.S., University of Wisconsin (Milwaukee).

Mrs. Park has served in the library at Westminster Seminary California since 2005 and was previously the library assistant at Providence Christian College.

Mrs. Park resides in Escondido with her husband, Gideon, where they attend the Escondido Orthodox Presbyterian Church.

**ROBERT B. STRIMPLE**

President Emeritus
Professor Emeritus of Systematic Theology

B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at WSC.

After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of Westminster Seminary California.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include *The Modern Search for the Real Jesus*, *Three Views on the Millennium and Beyond* (co-author), *Studying the New Testament Today* (contributor), *Conflict: A Moment for Ministry* (contributor), *Christ the Lord* (contributor), *Roman Catholicism* (contributor), *The Coming Evangelical Crisis* (contributor), *Anselm: Aosta, Bec and Canterbury* (contributor), and *When Shall These Things Be? A Reformed Response to Hyper-Preterism* (contributor). In 2004, a festschrift was published in his honor entitled *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*.

Dr. Strimple's ministry has really been a joint undertaking with his wife, Alice, whom he met in InterVarsity Christian Fellowship and married in 1955. Together they rejoice in four faithful children and twelve grandchildren.

**DERKE P. BERGSMA**

Professor Emeritus of Practical Theology

A.B., Calvin College; B.D., Calvin Seminary; M.A., Northwestern University; Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergsma joined the Westminster Seminary California faculty in 1982.

He previously taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy and as a chaplain in the USN Reserve, retiring with the rank of captain. For many years, he was professor of theology at Trinity Christian College in Palos Heights, Illinois (during which he also served as the college's acting president).

A minister emeritus of the United Reformed Churches, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are *The Idea of Predestination in Sunni Islam and Classical Calvinism Compared*, *Biblical Theological Reader*, *Redemption: The Triumph of God's Great Plan*, *Voices*, *Intermission*, *Practical Theology and the Ministry of the Church, 1952–1984* (contributor), and *The Compromised Church* (contributor). He has also contributed to professional journals including *Calvin Theological Journal*, *The Christian Scholar's Review*, *Antithesis*, and *Insight*.

He and his wife, Doris, live in the Chicago area and spend time each year in Southern California, near WSC and their many Christian friends. Dr. Bergsma has continued to teach part-time at Westminster Seminary California during the spring semester.

**PETER R. JONES**

Scholar in Residence and Adjunct Professor
of Practical Theology

B.A., University of Wales; B.D., Gordon Divinity School; Th.M., Harvard Divinity School; Ph.D., Princeton Theological Seminary.

Dr. Jones was Professor of New Testament at Westminster Seminary California from 1991 to 2003.

He and his family came to the U.S. in 1991, after 18 years of cross-cultural mission work on behalf of the Presbyterian Church in America, assisting the theological training of Reformed pastors and church planters in France. He taught Greek and New Testament at Princeton Theological Seminary, and was Professeur de Nouveau Testament and Director of the Master's Programme, Faculté de Théologie Réformée d'Aix-en-Provence.

Among his writings are: *A Second Moses According to 2 Corinthians 2:14-4:6*; *God's Inerrant Word* (contributor); "1 Corinthians 15:8—Paul the Last Apostle" *Tyndale Bulletin*; *The Gnostic Empire Strikes Back*; *La Deuxieme Epitre de Paul aux Corinthiens*; *Spirit Wars*; *Gospel Truth & Pagan Lies*; *Capturing the Pagan Mind*; *Cracking Da Vinci's Code*; *Stolen Identity*; *The God of Sex*, and articles in *La Revue Réformée*, *Etudes Evangéliques*, *Ichthus*, and *Hokhma*.

In January 2003, Dr. Jones was named Scholar in Residence and Adjunct Professor at Westminster Seminary California. He is director of *Christian Witness to a Pagan Planet*, now *truthXchange*, a national and international teaching, preaching, and writing ministry for the church and the campus.

He and his wife, Rebecca, live in Escondido.

**DARRYL G. HART**

Adjunct Professor of Church History

B.A., Temple University; M.A.R., Westminster Theological Seminary; M.T.S., Harvard University; M.A., Ph.D., Johns Hopkins University.

Dr. Hart taught church history and served as Academic Dean at Westminster Seminary California from 2000-2003. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College. At present, he is Director of Academic Programs at the Intercollegiate Studies Institute in Wilmington, Delaware.

He has authored many books and articles, including *John Williamson Nevin: High Church Calvinist; A Secular Faith: Why Christianity Favors the Separation of Church and State*; *Seeking a Better Country: Three Hundred Years of American Presbyterianism* (co-author); *Deconstructing Evangelicalism*; *Recovering Mother Kirk*; *The Lost Soul of American Protestantism*; *That Old-Time Religion in Modern America*; *With Reverence and Awe: Returning to the Basics of Reformed Worship* (co-author); *The University Gets Religion*; *Fighting the Good Fight* (co-author); and *Defending the Faith: J. Gresham Machen and the Crisis of Conservative Protestantism in Modern America*.

Dr. Hart is an elder in the Orthodox Presbyterian Church and serves on the OPC's Committee on Christian Education.

He lives in Chestnut Hill, Pennsylvania, with his wife, Ann.



ALFRED J. POIRIER
Adjunct Professor of Pastoral Counseling

B.A., California State University, Chico; M.A.R. and M.Div., Westminster Seminary California; D.Min, Westminster Theological Seminary.

Dr. Poirier serves as senior pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He is the Chairman of the Board of Peacemaker Ministries as well as one of its adjunct instructors and mediators, conducting seminars for a variety of evangelical denominations and churches.

He is the author of *The Peacemaking Pastor: A Biblical Guide For Resolving Church Conflict and Words that Cut: Receiving Criticism in Light of the Gospel*. He has also contributed articles to *Journal on Biblical Counseling*, *Equip*, and *The Presbyterian Church in Bangladesh Publishing*.



IAIN M. DUGUID
Visiting Professor of Old Testament

B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 through 2005. He has also served as a missionary in Liberia, taught at Reformed Seminary in Mississippi, and planted churches in Fallbrook, California, and Oxford, England. He takes every opportunity to share his love for the Scriptures around the world: he has taught in Latvia, the Ukraine, Canada, and South Africa. In his seminary classes, Dr. Duguid is eager to help students learn how to preach Christ from ancient Hebrew texts in ways that minister to the hearts of contemporary congregations.

Dr. Duguid's Ph.D. thesis, *Ezekiel and the Leaders of Israel*, was published by E.J. Brill. He has also written a commentary on Ezekiel in the NIV Application series, on Daniel (*Reformed Expository Commentary*), and on Numbers in the Preach the Word series, along with books on Abraham (*Living in the Gap Between Promise and Reality*), Isaac and Jacob (*Living in the Grip of Relentless Grace*), and the Beatitudes (*Hero of Heroes*). He is Old Testament editor for the Reformed Expository Commentary and has authored the volumes on Esther & Ruth and Daniel. He has contributed articles and reviews in the *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *Catholic Biblical Quarterly*, *Themelios* and *Tabletalk*. He was a translator for the Holman Christian Standard Version of the Bible and a contributor to the *New Living Translation Study Bible*, the *ESV Study Bible* and the *HCSV Study Bible*.



R. C. SPROUL
Visiting Professor of Systematic Theology

B.A., Westminster College; B.D., Pittsburgh Theological Seminary; Drs., Free University of Amsterdam; Litt.D., Geneva College; L.H.D., Grove City College.

Dr. Sproul, a minister in the Presbyterian Church in America, is recognized internationally as a teacher, author, and preacher who calls the church to a humble apprehension of the holiness of God and the gospel truths summarized in the Solas of the Reformation. He has been a visiting professor at Westminster Seminary California since 1996.

He has taught at Gordon-Conwell Theological Seminary, Reformed Theological Seminary, and Knox Theological Seminary. He is the founder and chairman of Ligonier Ministries, and a monthly contributor to Ligonier's *Tabletalk* magazine. He has exercised leadership in the International Council on Biblical Inerrancy and the *Reformation Study Bible* (general editor). Among his publications are: *Knowing Scripture*, *Classical Apologetics*, *The Holiness of God*, *Chosen by God*, *Lifeviews*, *One Holy Passion*, *Surprised by Suffering*, *The Hunger for Significance*, *Essential Truths of the Christian Faith*, *The Soul's Quest for God*, *Faith Alone*, *The Invisible Hand*, and *Grace Unknown*.

He and his wife, Vesta, live in Florida.



SAMUEL D. S. LING
Visiting Professor of Missions

M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Temple University.

Dr. Ling joined Westminster Seminary California as a visiting professor in 1998. He is the president of China Horizon, a Reformed teaching ministry primarily serving the Chinese-speaking world. He has lectured widely in the United States and across the Pacific Rim. He has served the Presbyterian Church in America as the coordinator of Chinese Ministries and as a consultant on Chinese ministries in New York City, where he also served as a church planter.

Dr. Ling pastored churches in New York and Chicago and served as the Director of Chinese Studies at Wheaton College. He is the author of *Chinese Intellectuals* and *the Gospel*, *The "Chinese" Way of Doing Things*, *Soul Searching* (editor and contributor), and more than 500 essays on missiology, evangelism, apologetics, and related topics.



KIM RIDDLEBARGER

Visiting Professor of Systematic Theology

B.A., California State University at Fullerton; M.A., Simon Greenleaf University; M.A.R., Westminster Seminary California; Ph.D., Fuller Theological Seminary.

Dr. Riddlebarger has been a visiting professor at Westminster Seminary California since 2000. He is a minister in the United Reformed Churches in North America and pastor of Christ Reformed Church in Anaheim, California. He has taught as adjunct professor of systematic theology and apologetics at Simon Greenleaf University and visiting professor in Reformation studies at Concordia University. He has co-hosted The White Horse Inn national radio broadcast since 1990. He regularly contributes articles to *Modern Reformation* and is a scholar of the theology of B.B. Warfield.

Among his publications are *The Man of Sin: Uncovering the Truth about the Antichrist*, *A Case for Amillennialism: Understanding the End Times*, *Power Religion* (contributor), *Christ the Lord* (contributor), and *Roman Catholicism: Evangelicals Analyze What Unites and What Divides Us* (contributor).



RICHARD LINTS

Visiting Professor of Theology

B.A., Westminster College; M.A., University of Notre Dame; Ph.D., University of Notre Dame; A.M., University of Chicago.

Dr. Lints is Andrew Mutch Professor of Theology at Gordon-Conwell Theological Seminary. He has spent considerable time studying the postmodern culture and its effect on Christianity. He is also an ordained teaching elder in the Presbyterian Church in America, currently serving as a committee chair in the Southern New England Presbytery. He has taught at the Yale Divinity School, Trinity College in Bristol, England, and the University of Notre Dame.

His publications include *The Fabric of Theology*, *Personal Identity in Theological Perspective* (co-editor), and *Radical Ironies: Religion and the Rise of Postmodernity in the 1960s*.



JAMES M. RENIHAN

Visiting Professor of Church History

B.S., Liberty Baptist College; M.Div., Seminary of the East; Ph.D., Trinity Evangelical Divinity School.

Dr. Renihan has been a professor at the Institute of Reformed Baptist Studies (IRBS) in Escondido, California, since 1998. He is currently Professor of Historical Theology and Dean of IRBS. He has lectured at The Southern Baptist Theological Seminary (Northeast Extension), the Faculté de Théologie Évangélique de Montréal and several other schools. An ordained minister, he has served congregations in Massachusetts and New York.

Among his publications are *Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675-1705*, *True Confessions: Baptist Documents in the Reformed Family*, *Daily Treasure: 366 Daily Readings from Charles Spurgeon's Treasury of David* (editor), and *Denominations or Associations? Essays on Reformed Baptist Associations* (editor and contributor). He has also published articles in *Reformed Baptist Theological Review*, *The Gospel Witness*, *Banner of Truth*, *American Baptist Quarterly*, and other periodicals.



CHAD B. VAN DIXHOORN

Visiting Professor of Historical Theology

B.A., Huron College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., University of Cambridge.

Dr. Van Dixhoorn has taught at Westminster Seminary California since 2006, where he also directs the Cambridge Study Program. He has taught at the University of Nottingham and the University of Cambridge. He is a minister in the Orthodox Presbyterian Church, formerly serving as Associate Minister at Cambridge Presbyterian Church in the UK. At present, Dr. Van Dixhoorn serves as Associate Pastor of Grace Orthodox Presbyterian Church in Vienna, Virginia, and as a senior research fellow at Wolfson College (University of Cambridge).

His articles, essays and reviews have appeared in *Reformation and Renaissance Review*, *Westminster Theological Journal*, *The Historical Journal*, *The Journal of Presbyterian History*, *Oxford Dictionary of National Biography*, *The Records of the Scottish Church History Society*, and *Reformation and Revival Journal*, or are forthcoming in *The Sixteenth Century Journal* and *The Westminster Confession of Faith in the 21st Century*.

LECTURERS

JASON W. BARRIE

Lecturer in Pastoral Counseling
B.S., United States Military Academy;
M.Div., Westminster Seminary California;
D.Min. Candidate, Westminster Theological Seminary.

RICHARD W. BISHOP

Lecturer in Church History
B.A., Wheaton College;
M.A.H.T., Westminster Seminary California;
Ph.D. Candidate, University of Virginia.

DAVID A. CRUM

Lecturer in Missions
B.A., Moravian College;
M.A.R. and M.Div., Westminster Theological Seminary.

MARY ELLEN GODFREY

Lecturer in Graduate Theological Writing
B.A., Stanford University;
M.A., Case Western Reserve University.

RYAN D. GLOMSRUD

Lecturer in Historical Theology
B.A., Wheaton College;
M.A.H.T., Westminster Seminary California;
D.Phil. Candidate, University of Oxford.

THEODORE C. HAMILTON

Lecturer in Homiletics
A.B., Stanford University;
J.D., Stanford University Law School;
M.Div., Westminster Seminary California.

ZACHARY R. KEELE

Lecturer in English Bible
B.A., Geneva College;
M.Div., Westminster Seminary California.

FRED E. KLETT

Lecturer in Missiology
B.A., Towson State College;
M.A.R., Westminster Theological Seminary.

ROD S. MAYS

Lecturer in Practical Theology
B.A., Covenant College;
M.Ed., West Georgia College;
D. Min., Luther Rice Seminary;
Graduate studies, New Orleans Baptist Seminary, Southern Seminary.

S. STEVE PARK

Lecturer in Missions
B.A., University of British Columbia;
M.A.R., Westminster Seminary California;
M.Div. and Ph.D., Westminster Theological Seminary.

EDWARD W. POWERS

Lecturer in Practical Theology
B.A., University of Michigan;
M.Div., Gordon Conwell Theological Seminary;
D.Min., Covenant Theological Seminary.

DANIEL L. SCHWARTZ

Lecturer in Church History
B.A., University of California, Santa Barbara;
M.A., Trinity Evangelical Divinity School;
M.A., Ph.D. Candidate, Princeton University.

ANEES ZAKA SIHA

Lecturer in Missiology
B.A., Ein Shams University, Cairo;
M.Div., Evangelical Presbyterian Theological Seminary, Cairo;
Th.M. and D.Min., Westminster Theological Seminary.

DEGREE PROGRAMS

MASTER OF DIVINITY PROGRAM COURSE REQUIREMENTS				26 UNITS BIBLICAL STUDIES 10 UNITS CHURCH HISTORY 24 UNITS SYSTEMATICS & APOLOGETICS 22 UNITS PRACTICAL THEOLOGY 6 UNITS ELECTIVE				88 UNITS TOTAL DEGREE UNITS 110 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC ³				MASTER OF DIVINITY PROGRAM				
	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR	UNITS	COURSE CODE	COURSE NAME	MIDDLER YEAR	UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR				
SUMMER TERM	4	NT400	Greek I													
	4	TOTAL TERM UNITS														
FALL SEMESTER	2	CH601	Ancient Church		4	NT601	Gospels and Acts		3	OT701	Psalms & Wisdom Books					
	4	ST501	The Christian Mind		4	ST601	Doctrine of God & Man		4	CH701	Church in Modern Age					
	3	PT500	Ministry of the Word		2	PT600	Ministry of Discipleship		4	ST701	Doctrine of the Holy Spirit					
	1	PT502	Theological Bibliography		1	PT603	Preaching Narratives		3	PT702	Pastoral Ministry Seminar					
	1	PT400	Graduate Theological Writing ¹		2	OT403	Hebrew IV		2	NT701	General Epistles & Revelation					
	1	PT410	Practicum: Oral Communication ¹		2	ELECTIVE			1	PT704	Preaching and Audience Analysis					
	3	OT400	Hebrew I													
	3	NT401	Greek II													
	18	TOTAL SEMESTER UNITS			15	TOTAL SEMESTER UNITS			17	TOTAL SEMESTER UNITS						
WINTER TERM	2	PT505	Counseling Orientation													
	1	OT401	Hebrew II		4	PT511	Ministry of Witness		2	ELECTIVE						
	1	NT402	Greek III		4	TOTAL TERM UNITS			2	TOTAL TERM UNITS						
	4	TOTAL TERM UNITS														
SPRING SEMESTER	4	OT501	Pentateuch		3	OT601	Historical Books		3	OT702	Prophetical Books					
	4	NT501	New Testament Interpretation		3	NT602	Pauline Theology		3	ST702	The Christian Life					
	1	PT504	Sermon Prep. & Delivery		4	CH602	Medieval Church & Reformation		3	ST703	Doctrine of the Church					
	4	OT402	Hebrew III		3	ST602	Doctrine of Christ		1	PT708	Preaching & Congregational Life					
	2	NT403	Greek IV		3	AP601	The Modern Mind		2	PT707	Senior Seminar					
	0	FE691 ²	Pastoral Internship		1	PT604	Preaching Doctrine & Ethic Texts		2	ELECTIVE						
	15	TOTAL SEMESTER UNITS			17	TOTAL SEMESTER UNITS			14	TOTAL SEMESTER UNITS						
	21	Total Degree Units			34	Total Degree Units			33	Total Degree Units						
	41	Total with Propaedeutic ³			36	Total with Propaedeutic ³			33	Total with Propaedeutic ³						

1 May be waived, see page 74.

2 Registration for FE691 is required by spring semester, is three units and includes 700 internship hours.

3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its *Master of Divinity* graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - a. The original languages of the Scriptures
 - b. The historical situation and redemptive-historical context of the text
 - c. The structures and conventions of biblical literature
3. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
4. The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word

5. The abilities to communicate and apply Scripture’s instruction to the church and individuals through:
 - a. Preaching
 - b. Liturgy and Sacraments
 - c. Witness
 - d. Leadership
 - e. Spiritual Nurture
6. The ability to defend the breadth and depth of Scripture’s instruction for faith and life
7. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
8. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
9. Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock
- 10.The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated on page 28. The Academic Dean is available for counsel concerning each student’s needs.

1 May be waived, see page 74.
 2 Registration for FE691 is required by spring semester, is three units and includes 700 internship hours.
 3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its *Master of Divinity* graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - a. The original languages of the Scriptures
 - b. The historical situation and redemptive-historical context of the text
 - c. The structures and conventions of biblical literature
3. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
4. The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word

5. The abilities to communicate and apply Scripture’s instruction to the church and individuals through:
 - a. Preaching
 - b. Liturgy and Sacraments
 - c. Witness
 - d. Leadership
 - e. Spiritual Nurture
6. The ability to defend the breadth and depth of Scripture’s instruction for faith and life
7. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
8. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
9. Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock
- 10.The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated on page 28. The Academic Dean is available for counsel concerning each student’s needs.

MASTER OF ARTS PROGRAM
BIBLICAL STUDIES
COURSE REQUIREMENTS

26 UNITS BIBLICAL STUDIES
2 UNITS CHURCH HISTORY²
14 UNITS SYSTEMATICS & APOLOGETICS
3 UNITS PRACTICAL THEOLOGY
8 UNITS ELECTIVE

53 UNITS TOTAL DEGREE UNITS
74 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC³ & MISC.

	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR	UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR
SUMMER TERM	4	NT400	Greek I					
	4	TOTAL TERM UNITS						
FALL SEMESTER	4	ST501	The Christian Mind		3	OT701	Psalms & Wisdom Books	
	1	PT502	Theological Bibliography		4	NT601	Gospels and Acts	
	1	PT400	Graduate Theological Writing ¹		4	ST701	Doctrine of the Holy Spirit	
	3	OT400	Hebrew I		2	NT701	General Epistles & Revelation	
	3	NT401	Greek II		2	OT403	Hebrew IV	
	2	ELECTIVE			2	ELECTIVE		
	14	TOTAL SEMESTER UNITS			17	TOTAL SEMESTER UNITS		
WINTER TERM	1	OT401	Hebrew II					
	1	NT402	Greek III					
	2	ELECTIVE			4	ELECTIVE		
	4	TOTAL TERM UNITS			4	TOTAL TERM UNITS		
SPRING SEMESTER	4	OT501	Pentateuch		3	OT601	Historical Books	
	4	NT501	New Testament Interpretation		3	OT702	Prophetical Books	
	4	OT402	Hebrew III		3	NT602	Pauline Epistles	
	2	NT403	Greek IV		3	ST602	Doctrine of Christ	
	14	TOTAL SEMESTER UNITS			3	ST702	The Christian Life	
					2	PT707	Senior Seminar	
					17	TOTAL SEMESTER UNITS		
	17	Total Degree Units			36	Total Degree Units		
	36	Total with Propaedeutic ³			38	Total with Propaedeutic ³		

1 May be waived, see page 74.
2 At least 2 semester units of electives must be taken in church history.
3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - a. The original languages of the Scriptures
 - b. The historical situation and redemptive-historical context of the text
 - c. The structures and conventions of biblical literature
3. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
4. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
5. Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
6. The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
7. Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated on page 30. The Academic Dean is available for counsel concerning each student’s individual needs.

MASTER OF ARTS PROGRAM
BIBLICAL STUDIES

MASTER OF ARTS PROGRAM THEOLOGICAL STUDIES COURSE REQUIREMENTS				11 UNITS BIBLICAL STUDIES ¹ 10 UNITS CHURCH HISTORY 24 UNITS SYSTEMATICS & APOLOGETICS 3 UNITS PRACTICAL THEOLOGY 5 UNITS ELECTIVE 53 UNITS TOTAL DEGREE UNITS 74 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC ³ & MISC.						
	UNITS	COURSE CODE	COURSE NAME	JUNIOR YEAR		UNITS	COURSE CODE	COURSE NAME	SENIOR YEAR	
SUMMER TERM	4	NT400	Greek I							
	4	TOTAL TERM UNITS								
FALL SEMESTER	2	CH601	Ancient Church			4	CH701	Church in Modern Age		
	4	ST501	The Christian Mind			4	ST601	Doctrine of God & Man		
	1	PT502	Theological Bibliography			4	ST701	Doctrine of the Holy Spirit		
	1	PT400	Graduate Theological Writing ²			2	OT403	Hebrew IV		
	3	OT400	Hebrew I			2	ELECTIVE			
	3	NT401	Greek II			16	TOTAL SEMESTER UNITS			
	2	ELECTIVE								
WINTER TERM	1	OT401	Hebrew II			2	ELECTIVE			
	1	NT402	Greek III			2	TOTAL TERM UNITS			
	2	ELECTIVE								
	4	TOTAL TERM UNITS								
SPRING SEMESTER	4	OT501	Pentateuch			4	CH602	Medieval Church & Reformation		
	4	NT501	New Testament Interpretation			3	AP601	The Modern Mind		
	3	ST703	Doctrine of the Church			3	ST602	The Doctrine of Christ		
	4	OT402	Hebrew III			3	ST702	The Christian Life		
	2	NT403	Greek IV			2	PT707	Senior Seminar		
	17	TOTAL SEMESTER UNITS				15	TOTAL SEMESTER UNITS			
	22	Total Degree Units				31	Total Degree Units			
	41	Total with Propaedeutic ³				33	Total with Propaedeutic ³			

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual's belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its *Master of Arts (Theological Studies)* graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - a. The original languages of the Scriptures
 - b. The historical situation and redemptive-historical context of the text
3. A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
4. The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word

5. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
6. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
7. The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
8. Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student's individual needs.

1 In addition to OT501 and NT501 at least 3 units of electives must be taken in Biblical Studies.
 2 May be waived, see page 74.
 3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual's belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its *Master of Arts (Theological Studies)* graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - a. The original languages of the Scriptures
 - b. The historical situation and redemptive-historical context of the text
3. A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
4. The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word

5. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
6. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
7. The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
8. Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student's individual needs.

MASTER OF ARTS PROGRAM
THEOLOGICAL STUDIES

<div>MASTER OF ARTS PROGRAM HISTORICAL THEOLOGY COURSE REQUIREMENTS</div>			<div>4 UNITS BIBLICAL STUDIES¹ 10 UNITS CHURCH HISTORY 17 UNITS HISTORICAL THEOLOGY 13 UNITS SYSTEMATICS & APOLOGETICS 1 UNITS PRACTICAL THEOLOGY 9 UNITS ELECTIVE</div> <div>54 UNITS TOTAL DEGREE UNITS 73 UNITS TOTAL UNITS INCLUDING PROPAEDEUTIC³ & MISC.</div>		
	UNITS COURSE CODE COURSE NAME	JUNIOR YEAR	UNITS COURSE CODE COURSE NAME	SENIOR YEAR	
SUMMER TERM	4 NT400 Greek I 4 TOTAL TERM UNITS				
FALL SEMESTER	2 CH601 Ancient Church 1 HT501 Intro. to Historical Theology 4 ST501 The Christian Mind 1 PT502 Theological Bibliography 1 PT400 Graduate Theological Writing ² 3 OT400 Hebrew I 3 NT401 Greek II 2 ELECTIVE 17 TOTAL SEMESTER UNITS		4 CH701 Modern Age 12 ELECTIVE 16 TOTAL SEMESTER UNITS		
WINTER TERM	1 OT401 Hebrew II 1 NT402 Greek III 2 TOTAL TERM UNITS		2 HT709 Thesis Proposal 2 TOTAL TERM UNITS		
SPRING SEMESTER	4 CH602 Medieval Church & Reformation 4 OT402 Hebrew III 2 NT403 Greek IV 6 ELECTIVE 16 TOTAL SEMESTER UNITS		3 AP601 The Modern Mind 4 HT710 Thesis 9 ELECTIVE 16 TOTAL SEMESTER UNITS		
	20 Total Degree Units 39 Total with Propaedeutic ⁴		34 Total Degree Units 34 Total with Propaedeutic ⁴		

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. A basic understanding of biblical hermeneutics, drawing on
 - a. Knowledge of the original languages
 - b. The historical situation and redemptive-historical context of the text
3. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
4. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
5. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
6. Knowledge of the history of Christian theology

7. The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
8. The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
9. The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
10. The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
11. Interest in and a propensity for a lifetime of learning and instruction

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated on page 34. The Academic Dean is available for counsel concerning each student's academic needs.

6 UNITS BIBLICAL STUDIES
6 UNITS CHURCH HISTORY
10 UNITS SYSTEMATICS & APOLOGETICS
8 UNITS PRACTICAL THEOLOGY
2 UNITS RESEARCH AND COMMUNICATIONS
20 UNITS ELECTIVE²

52 UNITS TOTAL DEGREE UNITS

MASTER OF ARTS PROGRAM CHRISTIAN STUDIES COURSE REQUIREMENTS				52 UNITS TOTAL DEGREE UNITS			
	UNITS	COURSE CODE	COURSE NAME		UNITS	COURSE CODE	COURSE NAME
	2006-2007				2008-2009		
FALL SEMESTER	1	PT400	Graduate Theological Writing	FALL SEMESTER	2	CH601	Ancient Church
	1	PT502	Theological Bibliography		4	ELECTIVE	
	2	PT525	Vocation & Church ¹		6	TOTAL SEMESTER UNITS	
	4	ST501	The Christian Mind				
	2	ELECTIVE					
	10	TOTAL SEMESTER UNITS					
SPRING SEMESTER	2	OT520	English Bible Survey ¹	SPRING SEMESTER	2	CH530	Reformation & The Modern Church
	6	ELECTIVE			2	ELECTIVE	
	8	TOTAL SEMESTER UNITS			4	TOTAL SEMESTER UNITS	
	UNITS	COURSE CODE	COURSE NAME		UNITS	COURSE CODE	COURSE NAME
	2007-2008				2009-2010		
FALL SEMESTER	2	ST525	Redemption Accomplished & Applied	FALL SEMESTER	2	OT530	Biblical Interpretation
	4	ELECTIVE			4	ELECTIVE	
	6	TOTAL SEMESTER UNITS			6	TOTAL SEMESTER UNITS	
SPRING SEMESTER	2	PT600	Ministry of Discipleship	SPRING SEMESTER	2	ST520	God/Man/Christ
	2	PT709	Vocation & Theology		2	ELECTIVE	
	4	ELECTIVE			4	TOTAL SEMESTER UNITS	
	8	TOTAL SEMESTER UNITS					

1 Classes rotate in what is offered, but PT525 Vocation & Church and OT520 English Bible Survey will be offered every year and should be taken by students in their first year. Two additional hours of electives will need to be taken during a winter term, summer term, or semester to complete the program in four years.

2 A total of 28 hours are to be taken as electives. At least two hours must be taken in each of the following areas: Biblical Studies, Systematics/Apologetics, Church History, and Practical Theology.

The purpose of the Master of Arts (Christian Studies) program is to enable church leaders and other men and women to deepen their knowledge of God through his self-disclosure in Christ and in the Scriptures and to serve in the advance of his kingdom through his church. The aims of the program are that graduates will be able to interpret the Old and New Testaments using resources available in English, to articulate the system of truth revealed in the Scriptures, to defend it in response to alternative worldviews, to address issues presently confronting the church in the light of its history and heritage, and to apply their understanding of the church and its ministries to their own roles as members of the church of Christ. MACS courses are ordinarily offered evenings and Saturdays, specifically to meet the needs of students whose employment or other weekday responsibilities prevent them from participating in the Master of Divinity or other Master of Arts programs.

It is the aim of Westminster Seminary California that its *Master of Arts (Christian Studies)* graduates demonstrate these key attributes:

1. Belief in and love for God and his Word
2. A basic understanding of biblical hermeneutics, drawing on
 - a. The historical situation and redemptive-historical context of the text
 - b. The structures and conventions of biblical literature
 - c. Bible study resources accessible in English
3. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
4. Knowledge of the history of the Christian church, and the ability to address issues presently confronting the church in light of its history and heritage
5. The ability to defend the system of truth revealed in Scripture
6. Growth in discernment of their callings and exercise of their spiritual and natural gifts in church and in society, serving Christ and other people as faithful stewards

MASTER OF ARTS PROGRAM
CHRISTIAN STUDIES

7. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
8. Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires 50 semester hours of study normally completed over four years of part-time work. The curriculum consists of a core of 24 semester hours, distributed over four subject areas, plus 26 semester hours of electives. MACS core courses are not transferable to WSC's other degree programs (with the exceptions of OT520, CH601, ST501, and PT600), but MACS students may take any other WSC courses as electives to their program as long as the prerequisites are met.

(The MACS program has been discontinued; the last new applicants were admitted to the MACS program in fall 2006. MACS required courses will not be offered after spring 2010, and all MACS graduation requirements, including elective hours, must be completed by spring 2013 in order to receive the degree.)

COURSE REQUIREMENTS
BY DEGREE PROGRAM

	M. DIV.	M.A.B.	M.A.T.	M.A.H.T.	M.A.C.S.
OLD TESTAMENT					
OT 400 Hebrew I	3	3	3	3	
OT 401 Hebrew II	1	1	1	1	
OT 402 Hebrew III	4	4	4	4	
OT 403 Hebrew IV	2	2	2		
OT 501 Pentateuch	4	4	4		
OT 520 English Bible					2
OT 530 Intro. to Biblical Interpretation					2
OT 601 Historical Books	3	3			
OT 701 Psalms & Wisdom Books	3	3			
OT 702 Prophetical Books	3	3			
NEW TESTAMENT					
NT 400 Greek I	4	4	4	4	
NT 401 Greek II	3	3	3	3	
NT 402 Greek III	1	1	1	1	
NT 403 Greek IV	2	2	2	2	
NT 501 New Testament Interpretation	4	4	4		
NT 601 Gospels & Acts	4	4			
NT 602 Pauline Theology	3	3			
NT 701 General Epistles & Revelation	2	2			
CHURCH HISTORY					
CH 530 Reformation & the Modern Church					2
CH 601 The Ancient Church	2	2	2	2	2
CH 602 The Medieval Church & Reformation	4	4	4	4	
CH 701 The Church in the Modern Age	4	4	4	4	
HISTORICAL THEOLOGY					
HT 501 Introduction to Historical Theology				1	
HT 709 Thesis Proposal				2	
HT 710 Thesis				4	

	M. DIV.	M.A.B.	M.A.T.	M.A.H.T.	M.A.C.S.
SYSTEMATIC THEOLOGY					
ST 501 The Christian Mind	4	4	4	4	4
ST 520 God, Man & Christ					2
ST 525 Redemption Accomplished & Applied					2
ST 601 Doctrine of God & Man	4		4		
ST 602 Doctrine of Christ	3	3	3		
ST 701 Doctrine of the Holy Spirit	4	4	4		
ST 702 The Christian Life	3	3	3		
ST 703 Doctrine of the Church	3		3		
APOLOGETICS					
AP 601 The Modern Mind	3		3	3	
PRACTICAL THEOLOGY					
PT 400 Graduate Theological Writing	1	1	1	1	1
PT 410 Practicum: Oral Communication	1				
PT 500 Ministry of the Word	3				
PT 502 Theological Bibliography	1	1	1	1	1
PT 504 Practicum: Sermon Prep. & Delivery	1				
PT 505 Counseling Orientation	2				
PT 511 Ministry of Witness in the World	4				
PT 525 Vocation & Church					2
PT 600 Ministry of Discipleship in the Church	2				2
PT 603 Practicum: Preaching Narratives	1				
PT 604 Practicum: Preaching Doctrinal/Ethical Texts	1				
PT 702 Pastoral Ministry Seminar	3				
PT 704 Practicum: Preaching Style & Audience Analysis	1				
PT 707 Senior Seminar	2	2	2		
PT 708 Practicum: Preaching & Congregational Life	1				
PT 709 Vocation & Theology					2
FIELD EDUCATION					
FE 691 Pastoral Internship	0				
ELECTIVE UNITS	6	10	8	29	28
TOTAL DEGREE UNITS	88	54	54	55	50
TOTAL PROGRAM UNITS	110	74	74	73	52

COURSE DESCRIPTIONS

OLD TESTAMENT

OT400 HEBREW I (3)

Study of basic grammar and vocabulary. Fall semester. Mr. Van Ee.

OT401 HEBREW II (1)

Continuation of grammar and vocabulary study. Prereq., OT400 or placement by examination. Winter term. Mr. Estelle.

OT402 HEBREW III (4)

Reading of Hebrew prose, study of syntax, introduction to textual criticism. Prereq., OT401 or placement by examination. Spring semester. Mr. Estelle.

OT403 HEBREW IV (2)

Reading of Hebrew prose and introduction to lexical semantics. Prereq., OT402 or placement by examination. Fall semester. Mr. Van Ee.

OT501 PENTATEUCH (4)

A biblical-theological analysis of God’s covenantal administration of his kingdom during the period covered by the Pentateuch, in its canonical context. Study of the emergence and formation of the Old Testament canon. Survey of the higher criticism of the Pentateuch books in addition to several other topics. Spring semester. Mr. Estelle.

OT520 ENGLISH BIBLE SURVEY (2)

An introductory overview of the content of the Scriptures in English translation, especially for students desiring to increase their knowledge of the chronology of redemptive history and the structure and contents of the Old Testament and New Testament writings. Spring semester. Mr. Keele.

OT521 PREACHING CHRIST FROM THE BOOK OF JUDGES (1)
Exegesis of the Book of Judges in its canonical context with a view towards preaching in the local church context. Mr. Duguid.

OT523 WORSHIP IN THE OLD TESTAMENT (1)

An overview of the sacred places, people, offerings, and festivals of the Old Testament. This course traces the redemptive historical development of forms of worship from the Garden of Eden to the exilic period and beyond. The focus will be exegetical, interacting with the biblical materials rather than with the historical-critical approaches. The course’s goal is to form a solid biblical basis from which to address the issues of worship facing the contemporary church. Mr. Duguid.

OT528 UNDERSTANDING THE BOOK OF JOB (2)

This course covers the literary and historical integrity of the book of Job in the Wisdom literature of the Old Testament, and how the summary of its theme and purpose are reflected in the Epistle of James. The several phases of the story which this book unfolds, the distinctiveness of each and its relationship to what has preceded it, together with the roles of those referred to in the book—namely God, Satan, and Job, his friends, and Elihu—will then be examined. Mr. H. Jones.

OT530 INTRODUCTION TO BIBLICAL INTERPRETATION (2)

Sound principles and practices for interpreting the Scriptures in English translation. Fall semester. Staff.

OT601 HISTORICAL BOOKS (3)

Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of a biblical theological approach to this literature. Prereqs., OT403 and OT520. Spring semester. Mr. Van Ee.

OT605 EXODUS MOTIF IN SCRIPTURE (2)

This course traces the use of the prevalent Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course

aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. Prereqs., OT402 and NT403 or equivalent. Mr. Estelle.

OT630 INTRODUCTION TO ARAMAIC AND THE BOOK OF DANIEL (2)

Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical and biblical-theological approach to the text of Daniel with special focus on the Aramaic stories in Daniel 2-7. Prereq., OT402. Mr. Estelle.

OT701 PSALMS AND WISDOM BOOKS (3)

Special introduction to the poetical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.

OT702 PROPHETICAL BOOKS (3)

This course covers the nature and history of the prophetic institution in Israel. Offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. Prereqs., OT403, OT501, and OT520. Spring semester. Mr. Estelle.

OT780 HEBREW READINGS IN AMOS (2)

A continuation of the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos. Prereqs., OT403, OT501, and OT520. Mr. Estelle.

NEW TESTAMENT

NT400 GREEK I (4)

Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. Summer term and Winter/Spring. Staff.

NT401 GREEK II (3)

This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1-4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. Prereq., NT400 or placement by examination. Fall semester. Staff.

NT402 GREEK III (1)

This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. Prereq., NT401 or placement by examination. Winter term. Staff.

NT403 GREEK IV (2)

This course presumes the work of Greek III. It includes mastery of morphology, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. Prereq., NT402 or placement by examination. Spring semester. Staff.

NT501 NEW TESTAMENT INTERPRETATION (4)

This course offers a general introduction and hermeneutics including: the New Testament books as canon; historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. Prereq. or co-requisite, PT400 (unless waiver is granted), NT403 or equivalent. Spring semester. Mr. Baugh and Mr. Joel Kim.

NT517 COVENANT IN THE NEW TESTAMENT (2)

This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected reading in classic covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. No prerequisites. Mr. Baugh.

NT524 PAUL THROUGH THE CENTURIES (2)

This course focuses on the biblical interpreters whose work provoked significant developments in interpreting the Epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. Mr. Joel Kim.

NT601 GOSPELS AND ACTS (4)

A critical survey of the history of the criticism of the Gospels; questions of special introduction; the life and ministry of Jesus; the particular theological perspective of each Gospel; survey of Jesus’ teaching on the Kingdom of God; the origin and expansion of the New Testament church in the book of Acts and the theology of Luke-Acts; all leading to developing expertise in interpreting the Gospels and Acts. Prereqs., NT403, NT501, and OT520. Fall semester. Mr. Baugh.

NT602 PAULINE EPISTLES (3)

This course addresses questions of special introduction centering on Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul’s unique contribution to the revelation of God’s redemptive plan through example exegesis of Pauline texts. Prereqs., NT403, NT501, and OT520. Spring semester. Mr. Joel Kim.

NT701 GENERAL EPISTLES AND REVELATION (2)

This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. Prereqs., NT403, NT501, and OT520. Fall semester. Mr. Baugh.

CHURCH HISTORY

CH520 THE THEOLOGY OF JOHN CALVIN (2)

A study of the nature and sources of Calvin’s theology in its historical setting. Special attention will be given to Calvin’s own writings. Staff.

CH522 REFORMED SPIRITUALITY (1)

An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today. Mr. Hart.

CH524 TYPES OF MODERN THEOLOGY (1)

A historical and theological examination of the types of Christian belief systems emerging in the modern period from Schleiermacher to Küng. Mr. Horton.

CH525 THE THEOLOGY OF MARTIN LUTHER (2)

An analysis of the development and nature of the theology of Martin Luther through a study of original sources and recent Luther historiography. Mr. Godfrey.

CH527 ECCLESIASTICAL LATIN I (2)

An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. Fall semester. Mr. Clark.

CH528 ECCLESIASTICAL LATIN II (2)

A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from Medieval and Reformation sources. Prereq., CH527. Spring semester. Mr. Clark.

CH530 REFORMATION AND THE MODERN CHURCH (2)

The course examines the Protestant Reformation of the 16th century, against the background of the medieval church (doctrinal controversies, growth of papal power, monasticism, scholasticism, mysticism). Specifically, it addresses: the Reformation’s impact on theology, worship, piety, and society generally; the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, and contemporary trends. Spring semester. Mr. Clark.

CH545 THE HISTORY OF THE DUTCH REFORMATION (2)

A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. Mr. Godfrey.

CH601 THE ANCIENT CHURCH (2)

A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. Fall semester. Mr. Clark.

CH602 THE MEDIEVAL CHURCH AND THE REFORMATION (4)

A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. Spring semester. Mr. Clark.

CH625 THE HISTORY OF EVANGELICALISM IN THE UNITED STATES (2)

An examination of characteristic evangelical thought and practice since the revival of the eighteenth century. Special attention is given to twentieth-century developments: fundamentalism, neo-evangelicalism, and the religious right. Mr. Hart.

CH635 THE HISTORY OF AMERICAN PRESBYTERIANISM (1)

A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. Mr. Hart.

CH653 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as PT540. Mr. Julius Kim.

CH654 MACHEN AND MODERNISM (1)

An examination of Machen’s critique of Protestant liberalism with attention to its continued relevance. This course will focus on Machen’s work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen’s most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism, and American evangelicalism. Mr. Hart.

CH685 RELIGION AND AMERICAN POLITICS (1)

An overview of the themes that have dominated the interaction of religion and politics from the Declaration of Independence to Faith-Based Initiatives. The course includes lectures and discussion of primary sources. Special attention is given to religious freedom, law, legitimate authority, public standards of morality, and the duties of Christian citizens. Mr. Hart.

CH701 THE CHURCH IN THE MODERN AGE (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. Prereq., CH602. Fall semester. Mr. Godfrey.

HISTORICAL THEOLOGY

HT501 INTRODUCTION TO HISTORICAL THEOLOGY (1)

An introduction to the methods, skills, and questions of Historical Theology. The course considers the general and particular in the history of theology as well as how to relate historical analysis to theological analysis. Fall semester. Mr. Clark.

HT502 THE THEOLOGY OF THOMAS AQUINAS (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his Summa Theologiae. Mr. VanDrunen.

HT510 CALVIN AND HIS INSTITUTES (2)

An introduction to the theology of John Calvin (1509-1564) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). Mr. Horton.

HT511 CHRISTIAN EDUCATION IN ITS LATE-ROMAN CONTEXT (1)

This course introduces students to the variety of attitudes which Christians held toward education during the Patristic period. Students will gain an understanding of ancient models of education through the investigation of a variety of schooling in late antiquity, the extent of literacy, and the importance of race and class in matters of education. With this understanding as background, most of course will analyze the ways in which churchmen, monks, and laity appropriated and modified these models to fit their own particular needs. Mr. Schwartz.

HT512 PIETY AND THEOLOGY IN THE REFORMED TRADITION (1)

The course explores the development of Reformed spirituality, especially in relation to its central motifs. Mr. Horton.

HT516 THEOLOGY OF THE SACRAMENTS (2)
A survey of the controversies over Baptism and the Lord's Supper from medieval to modern times. Mr. Horton.

HT565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as ST565. Mr. Clark.

HT601 PATRISTICS SEMINAR (4)
Readings in and analysis of the main Patristic (100-500 A.D.) theologians such as the Apostolic Fathers, the Apologists, Origen, Tertullian, Cyprian, Athanasius, Augustine, and others. Staff.

HT604 MEDIEVAL THEOLOGY SEMINAR (2)
An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts, paying particular attention to some of the great texts from each period. Readings are drawn from Boethius, Anselm, Bernard, Abelard, Lombard, Joachim of Fiore, Aquinas, Ockham, and Bradwardine. Prereq., CH 602. Mr. Clark.

HT611 REFORMED SCHOLASTICISM (2)
A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. Particular attention is given to Ursinus, Beza, Wollebius, Witsius, Turretin, and others. Mr. Clark.

HT615 REFORMED CONFESSIONS & CATECHISMS (2)
A survey of the theology of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort, and the Westminster Standards. Attention will focus on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as ST615. Mr. Clark.

HT621 READINGS IN MODERN THEOLOGY (2)
A seminar-format course examining the key thinkers and theologians of the twentieth century. Students work with primary texts and offer research presentations on significant

aspects of twentieth-century theology. This course is a supplement to the subjects examined in AP601 The Modern Mind. Mr. Horton.

HT635 EASTERN ORTHODOXY IN THE BYZANTINE EMPIRE (1)
This course analyzes the formation of the Eastern Orthodox tradition as it developed theologically and culturally within its Byzantine context between the fourth and twelfth centuries. Students will gain familiarity with the religious, political, and cultural factors that continue to shape the Orthodox tradition today. They will study the theological developments that distinguish eastern Christianity from its western siblings with particular attention directed to the historical development of these distinctive features. Mr. Schwartz.

HT637 TRINITY AND INCARNATION IN MODERN THEOLOGY (1)
The seminar will consider carefully selected passages of Karl Barth's *Church Dogmatics* as well as a series of more recent and controversial articles in systematic theology. The reading material provides an opportunity to engage current discussions and debate involving the doctrines of the Trinity, Incarnation, and the divine decree of election while becoming familiar with one of the twentieth century's most important theologians. Mr. Glomsrud.

HT693 PATRISTIC EXEGESIS (1)
What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. Prereq., CH 601 or permission of the seminar leader. Mr. Bishop.

HT709 THESIS PROPOSAL (2)
Designed for students enrolled in the M.A. Historical Theology emphasis, HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601 The Modern Mind). This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the department of theological studies and will include a brief statement of topic, the state of the question, the proposed

argument, research methods, and a bibliography of primary and secondary sources. Staff.

HT710 THESIS (4)
Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of theological studies. Prereq., HT709. Staff.

HT960 HISTORY AND THEOLOGY OF THE WESTMINSTER ASSEMBLY (1)
An examination of some of the Assembly's major debates in systematics and practical theology, with an emphasis on subjects relevant to the modern Reformed church and pastor. Cross-listed as PT960. Mr. Van Dixhoorn.

SYSTEMATIC THEOLOGY

ST501 THE CHRISTIAN MIND (4)
Summary of the biblical world and life view; the Word of God, revelation, and inspiration; "knowing" and "thinking" as responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Horton.

ST520 GOD, MAN, AND CHRIST (2)
This course addresses the divine attributes; the Trinity; the divine decrees; creation and providence; the constitutive elements of man; the image of God and the covenant of works; the fall into sin and its effects; the person of Christ the redeemer. Mr. VanDrunen.

ST525 REDEMPTION ACCOMPLISHED AND APPLIED (2)
This course examines Christ's accomplishment of redemption through his obedience, suffering, atoning death, resurrection, and ascension; the Holy Spirit's application of redemption through calling, the new birth, justification, adoption, and sanctification through the means of grace (Word and sacraments), Christ's return, the last judgment, and the new heavens and earth. Fall semester. Mr. VanDrunen.

ST538 JUSTIFICATION (1)
The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. Mr. Sproul.

ST539 A SURVEY OF REFORMED THEOLOGY (2)
This course surveys the Reformed contributions to prolegomena (introduction to theology), theology proper (doctrine of God); theological anthropology (doctrine of man); Christology (doctrine of Christ), soteriology (doctrine of salvation), ecclesiology (doctrine of the church), and eschatology (doctrine of last things). Mr. Clark.

ST565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations, and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as HT565. Mr. Clark.

ST567 THE THEOLOGY OF B. B. WARFIELD (1)
An introduction to the theology of B. B. Warfield. This course focuses on Warfield's vast efforts in the disciplines of apologetics, systematic theology, church history, and eschatology. Mr. Riddlebarger.

ST580 PUTTING AMAZING BACK INTO GRACE: AN INTRODUCTION TO REFORMED THEOLOGY (2)
This course offers a basic tour of the key distinctives of Reformed theology for those who have had little or no exposure to it or for those who are looking for a refresher course on the faith that they already hold dear. Mr. Horton.

ST602 DOCTRINE OF CHRIST (3)
This course explores the plan of salvation; sovereign election; covenant of redemption and covenant of grace; person and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. Prereqs., OT402 and NT402. Spring semester. Mr. VanDrunen.

ST604 DOCTRINE OF GOD (2)

This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. Horton.

ST605 DOCTRINE OF MAN (2)

This course explores the doctrine of the origin, nature, and original state of man; image of God; covenant of works; the fall; doctrine of sin; free agency. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. VanDrunen.

ST615 REFORMED CONFESSIONS & CATECHISMS (2)

A survey of the theology of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort, and the Westminster Standards. Attention focuses on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as HT615. Mr. Clark.

ST625 LAW AND GOVERNMENT IN REFORMED THEOLOGY (2)

A survey of Reformed theologians’ thought on the nature and role of law and civil government. Classes consist of lectures and focused discussions of primary-source texts. Special attention is given to the issues of natural law, civil law, submission to legitimate authority, and the right to civil disobedience. Mr. VanDrunen.

ST701 DOCTRINE OF THE HOLY SPIRIT (4)

This course explores the means of grace; baptism and the Lord’s Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification; the coming of Christ and the end of the age. Prereqs., OT402 and NT402. Fall semester. Mr. VanDrunen.

ST702 THE CHRISTIAN LIFE (3)

This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the standards of the Christian life; the theology of law and exposition of the Decalogue. Prereqs., OT402 and NT402. Spring semester. Mr. VanDrunen.

ST703 DOCTRINE OF THE CHURCH AND ITS POLITY (3)

This course offers a biblical-theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, fellowship of the Spirit. In addition, the course addresses attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. Prereqs., OT403 and NT403. Spring semester. Mr. Horton.

APOLOGETICS

AP560 IMAGES OF RELIGION IN MODERN LITERATURE (2)

Great literature offers profound insights into the ideas and values of a culture. Through the novels of authors such as Sinclair Lewis, Aldous Huxley, Evelyn Waugh, Eudora Welty, John Updike, E. M. Forster, and Toni Morrison modern attitudes to God and religion will be explored. The course will focus on reading and discussing one or two novels per week. Mr. Godfrey.

AP601 THE MODERN MIND (3)

The dominant perspectives, individuals, theologies, ideologies, and cultural transformations which have contributed to the current religious landscape and context for outreach. With special focus on the implications for ministry and outreach, this course will attempt to provide greater familiarity with current trends in both the academy and popular culture. Prereq., ST501. Spring semester. Mr. Horton.

PRACTICAL THEOLOGY

PT400 GRADUATE THEOLOGICAL WRITING (1)

This course enables students to develop the abilities to write graduate level theological research papers and essays and includes such skills as the development of ideas, organization, structure, and flow of thought; interpretation and correct use of source materials (including quotation, paraphrase, citation, and bibliographic form); paragraph, sentence style, syntax, grammar, punctuation, and spelling; and other abilities essential to clear and persuasive written communication in theological studies. The course is a prerequisite or co-requisite of ST501 The Christian Mind, PT500 Ministry of the Word in Worship, CH602 The Medieval Church and the Reformation, or NT501 New Testament Interpretation, unless the student shows sufficient writing background to warrant a waiver of PT400. The course meets one hour per week. Credit/no credit grading is employed. Fall and spring semesters. Mrs. Godfrey.

PT410 PRACTICUM: ORAL COMMUNICATION (1)

A preparatory course in public speaking in the context of Christians’ ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3-5 minute speech of acceptable quality. Open to students in all master’s programs, this course fulfills the speech course prerequisite for PT504, PT603, PT604, PT704, and PT708. Credit/no credit grading is employed. Fall semester. Mr. H. Jones.

PT500 MINISTRY OF THE WORD IN WORSHIP (3)

This course addresses the biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church’s public worship: Christ-centered preaching that relates texts to their context in the history of redemption; the preacher’s growth in grace and gifts for ministry (including introduction of the M.Div. field education program); the contribution of the pastor’s understanding of his hearers to his preaching’s effectiveness; and the theology of worship and leadership in worship. Fall semester. Mr. Johnson and Mr. H. Jones.

PT502 THEOLOGICAL BIBLIOGRAPHY (1)

An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multimedia format, orienting students to bibliographical and research tools. Credit/no credit grading is employed. Fall semester. Staff.

PT504 PRACTICUM: SERMON PREPARATION AND DELIVERY (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. Prereq, PT410, PT500. Co-requisites, NT403 and NT501. This homiletics practicum meets two hours weekly. Spring semester. Staff.

PT505 INTRODUCTION TO PASTORAL COUNSELING (2)

An introduction to the pastor’s unique role as a counselor of God’s Word. This course covers a brief history of pastoral counseling, the necessity of equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people’s common problems in living, such as guilt, fear/worry, anger, depression, habitual sin. Winter term. Mr. Poirier.

PT511 MINISTRY OF WITNESS IN THE WORLD (4)

An introduction to the theology and practice of the communication of the Gospel to unconverted persons, both within our own cultural contexts and among diverse people groups— racial, linguistic, economic, etc.—throughout the world. The first two weeks focus on general evangelism while the last two weeks are devoted to the study of cross-cultural ministry. Winter term. Mr. Julius Kim and Staff.

PT512 UNDERSTANDING PAGANISM FOR CHRISTIAN RENEWAL (1)

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines, both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. Mr. P. Jones.

PT514 THE MAKING OF A “CHRISTIAN” CULT (1)

A study of selected North American cult religions that reflect identifiable Christian origins while deviating significantly from the historic Christian faith. The course is designed to identify common characteristics in the development of cults so that the student will be alert to recognize contemporary cultic tendencies. Mr. Bergsma.

PT515 WITNESS TO THE COLLEGE & UNIVERSITY CAMPUS (1)

This course surveys the theology and strategies of church-based discipling ministries—both evangelism and edification—to undergraduate and graduate students. Biblical and theological foundations of campus ministry. Characteristics of young adults. Meta-thinking, worldview, and the challenges and opportunities to deepen and express Christian faith in the higher education context. It also covers ways to enfold young adults into the local congregation. Mr. Mays.

PT516 MINISTRY IN THE KOREAN-AMERICAN CONTEXT (1)

The purpose of this course is to understand the context of Korean immigrants in North America and the historical process and formation of Christianity (with emphasis on Presbyterians) in Korea, with the resulting features distinct to Korean Christianity (and Korean Presbyterianism in particular). This course will also explore various models of ministry for Korean-Americans presented in the last few decades, marked by large migration of Koreans into North America, and evaluate them in light of Reformed ecclesiology and concern for contextualization. Mr. S. Park.

PT525 VOCATION & CHURCH (2)

This course covers the ministry of “general office” believers in the church; biblical and theological exploration of calling; clarification of God’s kingdom in family and society. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT526 CHRIST-CENTERED PREACHING (1)

A review of the preaching tradition in the Reformed community of faith with special emphasis on its contribution to biblical preaching as historical-redemptive proclamation. A review and evaluation of alternative approaches to the preaching task are also included. Mr. Bergsma.

PT527 CHURCH AND SOCIETY (1)

A social and historical study examining the role of the church in its relationship to its societal setting. Major figures in the sociology of religion will be introduced and analyzed including: Durkheim, Troeltsch, Max Weber, and H. Richard Niebuhr. Biblical principles for church-society relations will be clarified. Mr. Bergsma.

PT540 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CH653. Mr. Julius Kim.

PT545 CHRISTIAN PRAYER (2)

This course surveys how prayer is presented in the Old and New Testaments, corporately and individually, and reference is made to historical debates and doctrinal questions. Mr. H. Jones.

PT600 MINISTRY OF DISCIPLESHIP IN THE CHURCH (2)

This course offers biblical theology of the spiritual nurture of God’s covenant people, leading to their growing maturity in faith and life. Principles and practice of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ. Fall semester. Mr. Johnson.

PT603 PRACTICUM: PREACHING NARRATIVE TEXTS (1)

This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. Prereqs., OT501, NT403, NT501, PT500, and PT410. Co-requisite, OT 403. This homiletics practicum meets two hours weekly. Fall semester. Mr. Hamilton.

PT604 PRACTICUM: PREACHING DOCTRINAL/ETHICAL TEXTS (1)

Instruction and practice in preaching biblical texts that contain doctrinal discourse and ethical instruction. Attention is given to law/gospel issues, the centrality and power of grace, and the necessity of pursuing holiness. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. H. Jones.

PT626 MISSIONS TO MEXICANS ON THE MOVE (1)

This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctives of the border city in particular, Mexico in general, and strategies for effective evangelism. Mr. Crum.

PT636 WITNESS IN ASIAN & ASIAN-AMERICAN CONTEXTS (1)

A course on the communication of the gospel of Christ and the growth of the church in context of the cultures of Asia, especially China; and among the Asian-background people groups residing in North America. Mr. Ling.

PT637 WITNESS TO THE JEWISH PEOPLE (1)

This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. Mr. Klett.

PT638 FROM EDEN TO THE NEW JERUSALEM: TRACING COVENANT HISTORY (2)

This course traces the movement of covenant history in Scripture, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. The Bible is a record of God’s gracious initiative calling a people into covenant fellowship with himself. Mr. Bergsma.

PT640 THE PASTOR AS PEACEMAKER (1)

This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Poirier.

PT642 WITNESS TO MUSLIMS (1)

A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims locally, nationally, and globally are investigated carefully. A presuppositional approach is emphasized. Students are encouraged to visit local mosques to interact with Muslims. Mr. Zaka.

PT643 WOMEN IN FAMILY, CHURCH, AND SOCIETY (2)

This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement’s influence on Western culture and theological studies, (c) ministries of and to women in the context of biblical church order. Mr. Johnson.

PT702 PASTORAL MINISTRY SEMINAR (3)

This course emphasizes the pastor’s heart and life, pastoral care, and leadership through a study of the Pastoral Epistles. Prereqs., OT403 and NT403. Fall semester. Mr. H. Jones.

PT704 PRACTICUM: PREACHING STYLE & AUDIENCE ANALYSIS (1)

Instruction in the analysis of preaching rhetoric and congregational needs in the context of a pluralistic society. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Fall semester. Mr. H. Jones.

PT707 SENIOR SEMINAR (2)

This interdisciplinary “capstone” course enables graduating seniors to integrate information and skills acquired across the theological disciplines to address theological and ministerial issues in a seminar setting. Required of M.Div., M.A.(B.S.) and M.A.(T.S.) students in their last spring semester before graduating. Spring semester. Mr. Johnson and Mr. Estelle.

PT708 PRACTICUM: PREACHING AND CONGREGATIONAL LIFE (1)

Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis;

interaction between preaching and pastoral care; seasonal and occasional preaching; planning other elements of worship to support the ministry of the Word. Practice in preparing orders of worship and in preparing and delivering sermons that address situations that arise in the typical congregation. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. Bergsma.

PT709 VOCATION AND THEOLOGY (2)

In this concluding seminar, students apply insights gained through the MACS program to issues entailed in living their callings from God in church, home, business/employment, and society at large. Each student develops a significant project that integrates research and reflection (and possibly implementation) for presentation and discussion in the seminar. Spring semester. Mr. Johnson.

PT959 PREACHING CHRIST FROM THE BOOK OF EZEKIEL (1)

An examination of the Book of Ezekiel, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Mr. Duguid.

PT961 PREACHING CHRIST FROM THE BOOK OF ESTHER (1)

This course examines how to preach Christ from the narrative texts of the Old Testament, focusing on the Book of Esther. Mr. Duguid.

PT965 LEADING IN WORSHIP (1)

An examination of the theology and practice of leading God's people in worship, through a discussion of biblical foundations and historical models of Reformed worship. Mr. Duguid.

PT967 PASTORAL MINISTRY IN THE PURITAN TRADITION (1)

An examination of the Puritan approach to piety, preaching, pastoring, and church life, and how they relate to the pastoral ministry today. Mr. Ryken.

PT970 PREACHING CHRIST FROM OLD TESTAMENT APOCALYPTIC TEXTS (1)

An examination of the genre of apocalyptic literature in the Old Testament, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Mr. Duguid.

PT972 PREACHING CHRIST FROM THE PATRIARCHAL NARRATIVES (1)

This course offers an approach to preaching Christ from Old Testament narratives, focusing on the distinctive challenges and opportunities that are presented by Genesis 12-50. Mr. Duguid.

PT973 CHRISTIAN SERVICE IN THE GOSPEL OF JOHN (1)

This course gives detailed attention to John 13-17 in the larger context of all that John has to say about the mission of Jesus on the one hand and that of his disciples on the other. Mr. H. Jones.

PT974 ADDRESSING THE NEW PAGANISM (1)

This course examines the contemporary form of paganism, the so-called New Cosmology, in terms of its present cultural reality, its coherent power, and its immediate future. The course develops a Christian response with a view both to evangelism and to the strengthening of orthodoxy for the critical days ahead. Mr. P. Jones.

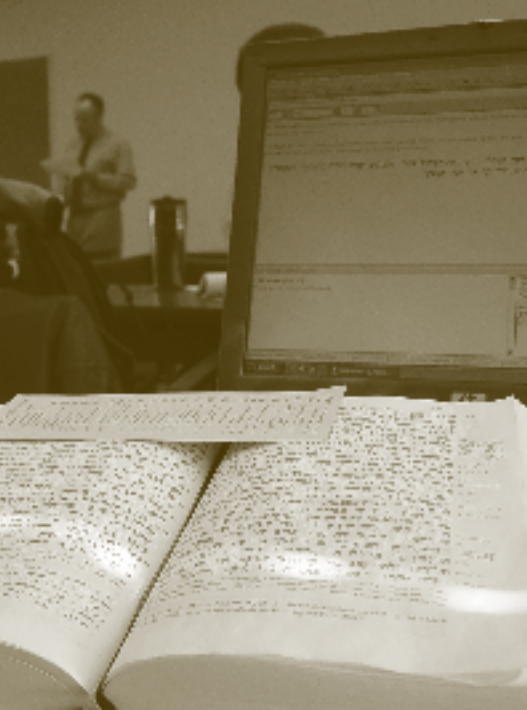
FIELD EDUCATION

FE691 PASTORAL INTERNSHIP

This internship requires seven hundred (700) hours of supervised and evaluated ministry in a local congregation and/or a summer intern program in a congregation or missions program at a distance. Experience is required in a broad spectrum of pastoral experiences in keeping with an agreement worked out among the student, the congregation, and the Seminary. Insofar as possible, requirements for ordination are considered in tailoring the program. Credit/no credit. All M. Div. students are required to enroll into this internship during the spring semester of the first year. Mr. H. Jones.

INSTITUTE OF THEOLOGICAL STUDIES

Westminster Seminary California is a member of the Institute of Theological Studies, cooperating with other evangelical seminaries in offering lecture courses on cassette tape. Each course must be taken under the supervision of a resident faculty member. I.T.S. courses are a special category of directed research. A form available from the Registrar must be completed, signed by professor and student, and submitted at the time of registration. A maximum of seven semester units of I.T.S. courses may be applied as elective credit to the M.Div. and M.A. programs. I.T.S. courses may not be used in lieu of required courses except by special action of the Faculty. The tuition charges for I.T.S. courses are the same as for other courses offered by WSC. Students will also need to purchase the required books and tapes. Students who have been admitted to WSC (except those admitted as Special Students) may register for I.T.S. courses prior to beginning their on campus work if their cumulative undergraduate G.P.A. was 3.0 or above. A student interested in taking an I.T.S. course should consult the Registrar. The following courses have been approved by the faculty.



ITS501 THE BOOK OF PSALMS (2)

An introduction to the Book of Psalms with an emphasis on the principles of exegesis of hymnic literature and their application in selected portions. Special attention is given to the various forms of the Psalms, their setting in the historical experience of Israel, and their application today. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS502 UNDERSTANDING THE OLD TESTAMENT (2)

A survey of the history of salvation in the Old Testament especially as it relates to the Kingdom of God. Prereq., OT403 completed or in process. Mr. Bruce Waltke (Mr. Estelle).

ITS503 THE BOOK OF PROVERBS (4)

An exegetical study of the Book of Proverbs in both its cultural and historical settings with attention to its critical and hermeneutical problems. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS505 THE SERMON ON THE MOUNT (2)

An expositional study of the Sermon on the Mount in Matthew 5-7 dealing with the history of the interpretation of the text and the theological issues arising out of it. Emphasis is given to the practical application of the Sermon. Prereq., NT403. Mr. John Stott (Mr. Baugh).

ITS510 THE EPISTLE TO THE HEBREWS (2)

Introduction to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews. The superiority of Jesus as mediator of the covenant, the wilderness pilgrimage of the church as the people of God, and the usefulness of this epistle-sermon for the believers' mutual encouragement and accountability. Prereqs., NT403 and NT501. Mr. Johnson.

ITS602 REFORMATION CHURCH HISTORY (2)

A study of the development of the theology, the piety, and the churches of the Reformation against the backdrop of the social, political, and intellectual character of the sixteenth century. Open only as an elective course, and only to students in the M.A.(B.S.) program. Mr. Godfrey.

ADMISSIONS

CONTACTING WESTMINSTER SEMINARY CALIFORNIA
Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website www.wscal.edu, we invite you to contact the Seminary's Office of Admissions by calling us toll free at (888) 480-8474 (8:00 a.m.-4:30 p.m. PST) or via email to admissions@wscal.edu.

CAMPUS VISITS

Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an excellent opportunity to experience the quality education as well as the dynamic community life that WSC offers. Typical visits include a campus tour, attending classes and devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special Seminary for a Day visit opportunities during each academic term. Check our website (www.wscal.edu/admissions) for information about the next event.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND

Prospective students who schedule a visit to Westminster Seminary California (including but not limited to Seminary for a Day) and later enroll as a full-time student (12 units or more per semester) may request reimbursement for a portion of their travel expenses. Visitors who are California residents are eligible for up to \$300 and visitors from outside the state of California are eligible for up to \$500. Students who wish to request travel reimbursement must save their receipts, complete a travel reimbursement form (available through the



Office of Admissions), and submit both form and receipts to the WSC Business Office by the first day of the student's second semester. If approved, a tuition credit will be applied to the student's tuition account during their second semester of study.

Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a portion of the travel assistance grant to students during their visit. Students who are strongly considering attending WSC and desire to visit but lack the financial means to do so should contact the Director of Admissions for more information.

GENERAL ADMISSIONS REQUIREMENTS AND PROCEDURES

Applications for admission to Westminster Seminary California's academic programs are evaluated on the basis of the applicant's academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- The successful completion of a Bachelor's degree (B.A./B.S.) at an accredited institution of higher learning (see the information regarding the "Special Student Program" or "Graduates of Unaccredited Institutions" below for exceptions to this requirement).
- A minimum cumulative undergraduate GPA of 2.7.
- Satisfactory completion of all application requirements, including a signed application with application fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical references forms.
- (International Students Only) Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below.

APPLICATION PROCEDURE

The following steps are required to complete the Application for Admission for Westminster Seminary California's degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional requirements outlined in the following sections, if they apply to you:

- Transfer Credit Requirements
- Graduates of Unaccredited Institutions
- International Student Admissions
- Special Student Program (M.Div. applicants without a B.A./B.S. Degree)
- Non-Degree Study Programs

1) COMPLETE THE WSC APPLICATION FOR ADMISSION AND ESSAY

The application form may be obtained and submitted in any of the following ways:

- Apply via our online application at www.wscal.edu/admissions
- Download and print the application from our website www.wscal.edu/admissions to complete and mail to the Office of Admissions
- Call the Office of Admissions toll free at (888) 480-8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant's signature on the last page to avoid delays in processing. Online applicants must print, sign, and mail the signature page as directed following submission of the online application.

Each application must include a non-refundable application fee of \$30.00. Online applicants will be asked to pay via Visa or MasterCard after they have submitted the application. Applications will not be processed without the application fee.

2) ACADEMIC AND ECCLESIASTICAL REFERENCES

The Academic and Ecclesiastical Reference forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at (888) 480-8474 or admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California’s academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed coursework. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,500-2,000 words in length (excluding footnotes), on a topic of the applicant’s choosing. The essay must be well-written with a clear thesis, and must interact with at least three published sources (not including internet sources). Applicants are advised to follow the academic formatting style found in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (Chicago University Press, 1996).

The purpose of the Ecclesiastical Reference is to evaluate an applicant’s spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant’s church or an applicant feels that it is preferable to have the reference completed by a pastor/elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3) OFFICIAL TRANSCRIPTS

Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application

package. This includes a transcript from each college or undergraduate school at which academic credit was earned, whether the credit was transferred to another institution or not. An official college transcript is one that is received by WSC directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope. Each transcript must bear the college seal, current date and an appropriate signature. Transcripts received that do not meet these requirements will not be considered official.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of a B.A./B.S. degree or its academic equivalent must be submitted before the student is allowed to enroll in courses at WSC.

Applicants to the Master’s programs at WSC are ordinarily required to hold a Bachelor’s degree (B.A./B.S.) or the educational equivalent from an accredited college or university. (See the information below regarding “Graduates of Unaccredited Institutions” and the “Special Student” program.)

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor’s degree from an accredited institution if he or she fulfills all of the following criteria:

- (a) Has completed at least 120 semester hours (180 quarter hours) of post-secondary coursework in accredited educational institutions, including courses providing a degree of mastery in such disciplines as English composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible;
- (b) Has earned a Master’s or higher degree from an accredited institution; and
- (c) Has completed at least 36

semester hours of upper division and/or graduate coursework in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate “major.”

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, ancient classical and modern foreign languages, and English Bible.

ADDITIONAL EVIDENCES

Typically the Admissions Committee will grant or deny admission on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

- Meeting with the Director of Admissions or Academic Dean for a personal interview
- Submission of scores for the Graduate Record Examination (GRE), Verbal and Analytical Writing only. The GRE is administered at various centers throughout the United States and the world. More information about the GRE is available at www.gre.org
- Samples of undergraduate coursework showing the quality of an applicant’s previous academic work
- An additional Academic or Ecclesiastical Reference

Completed application forms, references, and transcripts should be submitted to:

Westminster Seminary California
Attn: Office of Admissions
1725 Bear Valley Pkwy
Escondido, CA 92027

ADMISSIONS POLICIES

ADMISSION DEADLINES

Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic term. Newly admitted students who register after July 1 for the fall semester or December 12 for the spring semester may be charged a \$50.00 late registration fee. While it is recommended that completed applications be submitted well in advance of the anticipated date of enrollment, applications are accepted and processed through the first day of each academic term designated in the Academic Catalogue. It is strongly recommended that students who intend to apply for financial aid complete the application process by March 15 for the fall semester and October 1 for the spring semester in order to receive priority consideration for scholarships and grants.

NOTIFICATION OF ADMISSION

Completed applications for admission will be reviewed by the Admissions Committee within one week of their completion. Westminster Seminary California will notify the applicant of the committee’s decision by phone or email as soon as it is made, followed by an official letter by mail within two weeks.

CONDITIONAL ADMISSION

Potential students who have not completed their B.A./B.S. degree are welcome to apply at any time during their final year of undergraduate study. Applicants who are admitted prior to the completion of their degree are admitted on a “conditional” basis pending completion of their undergraduate degree and submission of a final transcript verifying that they have received the degree. Under ordinary circumstances the final transcript must be received before a student is allowed to enroll in classes at WSC.

ADMISSION ON ACADEMIC PROBATION

Academic probation is a period of testing and proving one’s abilities. Students

admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a second Admissions Committee meeting evaluating the student’s ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study.

The following categories of students are admitted on probation:

- Special students – Those admitted under “Special Student” status (see admission requirements for Special Students below)
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raises concerns about the adequacy of the student’s preparation, abilities, and/or discipline to pursue graduate theological studies
- Unaccredited Institutions – Students holding a Bachelor’s degree from an unaccredited institution

While on probation, a student may take a maximum of 20 semester hours of course work before further review. When a student has completed 15-20 semester hours, the Admissions Committee will evaluate the student’s academic progress and make a decision as follows: 1) grant admission to a degree program; or 2) grant continuation of probation for one semester; or 3) dismiss the student from the Seminary. Normally a minimum cumulative grade point average of at least 2.0 in Seminary course work will be required for confirmation of admission. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

ENROLLMENT DEPOSIT

Westminster Seminary California requires a \$100.00 refundable Enrollment Deposit as part of the admission and enrollment

process for all first-time students. The Enrollment Deposit must be submitted prior to the registration deadline for new students, which is July 1 for summer/fall admitted students and December 12 for winter/spring students. Registrations will not be processed without the Enrollment Deposit. If the applicant is admitted after this date, the Enrollment Deposit is due within two weeks of notification of admission.

The purpose of the Enrollment Deposit is to verify a student’s intent to enroll and continued enrollment at the Seminary. It is also used to secure all accepted financial aid awards. In the event that an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered abandoned and the funds may be redistributed. Once received, the Enrollment Deposit is retained on the student’s account until the student submits the Graduation Application near completion of his or her degree. At this time, the Enrollment Deposit will be credited to the student’s graduation fee. If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, has paid all outstanding tuition balances, and requests the refund from the Business Office. Refunds must be requested within 180 days of submitting the Withdrawal Form or the refund is forfeited.

DEFERRED ENROLLMENT

Upon approval by the Office of Admissions, an admitted student who has paid the Enrollment Deposit may be granted deferred enrollment for up to one additional academic year beyond the year noted on the Application for Admission without being required to reapply for admission. To request deferred enrollment, the student must complete the Deferred Enrollment Request Form which is available online and by request through the Office of Admissions. Students who defer their enrollment to WSC must re-apply for financial aid the following year. Students who have been granted deferred enrollment and later

choose not to enroll must notify the Office of Admissions of their decision and request a refund of their Enrollment Deposit by July 1 of the following academic year, or the Enrollment Deposit will be forfeited.

NEW STUDENT REGISTRATION

Registration materials are mailed in June (summer/fall students) and November (winter/spring students) to all newly admitted students. Registration will only be processed for those students who have submitted the \$100.00 Enrollment Deposit. The registration deadlines are July 1 (summer/fall students) and December 12 (winter/spring students). (Late registrations will be accepted with a late fee of \$50.00 until the last day to add/drop for each semester as determined by the Academic Catalogue.) For more information regarding WSC registration policies, see the Academic Policies section.

New students may be eligible to test or place out of certain academic courses. See the Academic Policies section of the catalogue for information on waiving Greek and/or Hebrew, Graduate Theological Writing, and Oral Communication requirements.

FINANCIAL AID

Westminster Seminary California has a wide range of financial aid opportunities available to students. Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application for Financial Aid (available through the Office of Admissions and online www.wscal.edu), and the FAFSA (www.fafsa.ed.gov, school code: G22768 U.S. students only) by April 1 (summer/fall applicants) or October 15 (winter/spring applicants). These dates are recommended but not final for financial aid consideration. Applications for financial aid will only be reviewed for students who have been admitted. Please see the financial aid section of the catalogue for more details.

STUDENT ORIENTATION

Westminster Seminary California provides a New Student Orientation prior to each academic term. It is normally scheduled one day prior to the start of the fall or spring semesters (see Academic Calendar). All new students enrolled in a Master of Arts or Master of Divinity degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological education, seminary policies and the resources of the surrounding community.

VETERANS

The following policies apply to students receiving educational benefits from the Department of Veterans Affairs (D.V.A.), in compliance with that department's policies: Westminster Seminary California is required to initiate a review of transcripts of any Master's level (M.Div., M.A.) course work that a D.V.A. student has completed at another theological seminary in order to determine which and how many credits are transferable as partially fulfilling WSC's degree requirements. All course work that is transferable as equivalent to Westminster Seminary California's required or elective courses will be transferred into the student's present Westminster Seminary California program. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

WSC is approved for the Department of Veterans Affairs educational benefits, the California State Graduate Fellowship Program, and the Federal Family Education Loan Program. For information, contact the Veterans Office or the Financial Aid Advisor.

REQUEST FOR ADA ACCOMMODATION

The Dean of Students works with students with disabilities who wish to request accommodation. The Dean of Students provides orientation to campus resources

and directs students to other potential resources for accommodation to the student's disability. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

ADDITIONAL ADMISSIONS
REQUIRMENTS AND PROCEDURES

TRANSFER CREDIT REQUIREMENTS

ADMISSION AND
TRANSCRIPT EVALUATION

Students who intend to request transfer credit from another graduate-level institution must submit all regular required application items, including the following: Application for Admission, Application Fee, Ecclesiastical Reference, Academic Reference, and Official Transcripts from each post-secondary institution from which the applicant has received credit. Once the prospective transfer student has been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts and request for transcript evaluation to the Office of Admissions. Transfer credit will not be processed until the student has been admitted.

TRANSFER CREDIT POLICIES

Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution may transfer as equivalent to a required course or as elective credit in the student's program at WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Transfer credit may not be granted for coursework at other institutions for courses in the WSC curriculum that require

biblical languages (Greek and/or Hebrew) as prerequisites if the courses taken at those institutions did not have the biblical language prerequisites.

At least 36 semester hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew language courses taken at either the undergraduate or graduate level with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from WTS-Philadelphia may be transferred by submitting an official transcript to the WSC Registrar's office documenting passing grades. Students who have taken Greek and/or Hebrew language courses at other institutions are encouraged to take the language placement exams.

No transfer credit will be given for work that has previously been used as a basis for the awarding of a Master's or Doctoral degree by another institution. Students admitted to the Master of Divinity program may be granted "advanced standing" for course work for which they have previously received a Master of Arts degree in Biblical or Theological Studies, or a Master of Arts in Religion degree. See the Advanced Standing policy.

ADVANCED STANDING (M.DIV. ONLY)

Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing at WSC must complete, over a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R requirements. The 60 semester hours include all required M.Div. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements.

TRANSFER CREDIT FROM UNACCREDITED INSTITUTIONS

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate-level studies completed at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

- A copy of the course syllabus, stating the instructor's name and the course requirements
- At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

Only courses in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than 15 semester hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster Seminary California.

INTERNATIONAL STUDENT
ADMISSIONS

Students of high academic standing from foreign countries are encouraged to apply to Westminster Seminary California. Applicants should note that, while some limited financial assistance may be awarded by the Seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are encouraged to seek additional means of support elsewhere. All international

applicants must seek and show certified proof of additional financial means of support. It should be noted that due to recent changes in the law regarding foreign students, prospective students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a Master's degree program (M.A. or M.Div.) at Westminster Seminary California.

ENGLISH LANGUAGE PROFICIENCY

International applicants for whom English is not their first language who have not previously attained a degree within the United States are required to demonstrate sufficient evidence of mastery of the English language for graduate study through the Test of English as a Foreign Language (TOEFL).

The Test of English as a Foreign Language is currently offered in three formats: paper, computer, and Internet-based. Applicants required to take the TOEFL must achieve either a score of at least 570 on the paper test and 4.5 on the Test of Written English (TWE), or a score of at least 230 on the computer-based TOEFL with a 4.5 minimum on the essay portion of the exam, or a score of at least 88 on the Internet-based test with a minimum writing score of 25. The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California for each test format:

Test of English as a Foreign Language (TOEFL) Requirements

Test Format	Minimum Score
Internet	88
Computer	230
Paper	570
Writing (Internet)	25
TWE (Computer/Paper)	4.5

Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the admissions process. Applicants must make their own testing arrangements with Educational Testing Service (ETS) at its web site www.ets.org, via email toefl@ets.org, by calling TOEFL Services at (609) 771-7100, or by writing P.O. Box 6151, Princeton, NJ 08541-6151, USA. Applicants should request that the results be sent directly to Westminster Seminary California [school code: 4980]. Please note that the student's copy of the results cannot be used for admissions purposes.

GRADUATE THEOLOGICAL WRITING (PT400)
All non-native English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the paper TOEFL test, or with the minimum required score of 4.5 but less than 5.5 on the TWE, or with the minimum required score of 88 but less than 112 on the Internet-based TOEFL, or with the minimum required score of 25 but less than 29 on the writing portion of the exam, must register for PT400 (Graduate Theological Writing) during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

F-1 VISA/I-20 (CERTIFICATE OF ELIGIBILITY FOR NON-IMMIGRANT STUDENT STATUS)
In order for the applicant to receive from the Seminary the Certificate of Eligibility

degree program at Westminster Seminary California.

- An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements or tax returns), funds which are committed to and sufficient for the support and care of the dependents at home while he or she is in the U.S.; or sufficient funds for round-trip tickets and the entire support of the dependents during their stay in the U.S., if they are to accompany the student.

Please note that the regulations regarding the issuing of student visas may change at any time. It is the student's responsibility to investigate requirements through the local United States Consulate. International students should also visit the U.S. Immigration website at www.uscis.gov for forms and policies regarding coming to the United States as a foreign student.

Once these conditions have been met, the Designated School Official (D.S.O.) will issue the Certificate of Eligibility (I-20). Students who come to study on an I-20 must register and maintain full-time status of 12 or more units per semester.

GRADUATES OF UNACCREDITED INSTITUTIONS

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and self improvement and as a means of external attestation of educational quality to students, constituency, and other academic institutions. We also recognize that for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-

party evaluation and attestation to their academic standards, Westminster Seminary California exercises caution in evaluating applications and/or requests for transfer credit from graduates of such institutions. Graduates of unaccredited institutions are admitted under probationary status.

In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution granting the student's degree
- If the institution is in the United States, a copy of the document attesting authorization to grant degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational purpose and financial responsibility
- A document which provides details regarding the institutions from which the current faculty of the institution received their graduate/advanced degrees, and identifying which faculty members are full-time (if not clearly stated in the catalogue)
- A list of accredited institutions that have admitted graduates of the unaccredited institution and/or accepted its courses for transfer credit
- Two examples of assigned course work submitted to the institution.

SPECIAL STUDENTS (M.DIV. ONLY)

In extraordinary cases, a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor's degree program may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number

of Special Students may be admitted in any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California has designated specific criteria regarding the applicant's academic history, ministry and employment experience, and standardized examination results.

EDUCATION

The applicant must have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining course work should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

EMPLOYMENT & CHRISTIAN SERVICE

The applicant must also have life experience in employment and Christian service in a church or para-church organization. Four years of employment experience and of experience in Christian service will be weighted as equivalent to one year (30 semester units) of undergraduate study. The applicant must have a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus, Special Student applicants must demonstrate one of the following combinations of academic and life experience:

- 30-59 semester units of academic courses, plus 12 years employment and 12 years Christian service/experience.
- 60-89 semester units of academic courses, plus 8 years employment and 8 years Christian service/experience.
- 90-119 semester units of academic courses, plus 4 years employment and 4 years Christian service/experience.

Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled.

GRADUATE RECORD EXAMINATION (GRE)

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980].

NARRATIVE ESSAY

The Special Student applicant must also submit a concise but thorough narrative essay that describes both the type and duration of his Christian service/ministry experience, including dates, and specific ministry activities (including biblical or theological study and teaching), oversight, evaluation received, and lessons learned, and the type and duration of employment experience, including dates, responsibilities, oversight, and lessons learned.

ECCLESIASTICAL REFERENCE

Because a Special Student's admission constitutes an exception to normal admissions criteria for the sake of the church's leadership needs and its confirmation of an individual's gifts and maturity for ministry, special attention will be given to the evaluation offered by a pastor or other church leader in the Ecclesiastical Reference concerning the applicant's Christian maturity, experience in ministry, and potential for future service in the church.

ADDITIONAL INFORMATION FOR SPECIAL STUDENT APPLICANTS

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee. Special students are admitted initially on probationary status. After completing, with a cumulative grade point average of at least 2.3, the courses specified in the standard M.Div. curriculum

for the summer, fall, and winter terms of the first year, he shall receive confirmation of acceptance into the M.Div. degree program.

NON-DEGREE STUDY PROGRAMS

Westminster Seminary California offers a variety of study programs for students who do not intend to pursue a Master’s degree. Students enrolled in the Visiting, Non-Matriculating, Certificate, and Audit Programs are required to observe all policies and procedures stated in the academic catalogue with the exception of those specifically pertaining to M.Div. or M.A. program requirements.

VISITING STUDENT PROGRAM

Students holding a Bachelor’s degree from an approved institution who desire to take courses for credit at WSC may follow a simplified application procedure to apply for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application form, a non-refundable application fee, TOEFL and TWE scores (if the applicant is not a native English speaker), and an official transcript showing the completion of a Bachelor’s degree program.

Visiting Students may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student applies and is accepted into a degree program at a later date, credits earned as a Visiting Student will be applied to the degree program.

NON-MATRICULATING STUDENT PROGRAM

Students enrolled in undergraduate or graduate programs at other educational institutions may, without application to and matriculation in Westminster Seminary California, take courses at the Seminary for transfer of credit to their current degree programs. Non-Matriculating Students must present the Registrar with written notification from the institution in which they are enrolled that each course to be taken at WSC is approved for credit toward their degree requirements. The Academic

Dean makes a final determination as to whether a Non-Matriculating Student has sufficient academic background to enroll in a particular course, which may necessitate the request of documentation in the form of official transcripts.

CERTIFICATE STUDENT PROGRAM (M.A. ONLY)

Westminster Seminary California’s certificate programs are designed for those men or women for whom the completion of a Bachelor’s degree is not feasible, who desire to develop personal understanding of Scripture and theology, and who anticipate pursuing no further academic study. The curricula for these certificate programs are identical to the M.A. Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year.

Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor’s degree, a certificate with accompanying transcript will attest to the student’s completion of a unified course of studies in biblical, theological, or historical theology disciplines. Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. “Credit/No Credit” evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (see the “Special Students” section above). Because an undergraduate Bachelor’s degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor’s degree often proves a hindrance to later educational goals, WSC urges individuals to complete a Bachelor’s degree at an accredited college or university and

then apply to an M.A. program rather than to a certificate program.

AUDIT STUDENT PROGRAM (NON-CREDIT)

Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the audit registration form, and pay a non-refundable fee of one-half the regular tuition charge for each course audited.

Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. Audit privileges include regular class attendance, copies of all photocopied or printed material distributed free to the class, and the opportunity to ask occasional questions in class.

Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

EVENING COURSE LISTENER’S PASS PROGRAM (NON-CREDIT)

As a service to the Christian community, WSC occasionally offers a Listener’s Pass to select courses that enable an individual to attend at a reduced (non-refundable) audit fee. The Listener’s Pass is limited to designated evening courses selected before each academic term. Students granted a Listener’s Pass must meet all requirements and observe all policies stipulated for the Audit Program.

STUDENT LIFE

A COMMUNITY OF FAITH

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido. It is a community of faith existing to glorify God and to make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry. This community is also unified under the banner of Christ and God’s revelation. The faculty and students study his Word together, believing that the church is best served by those who know and love that Word. The Seminary is united in sharing a profound commitment to Christ and to his gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in chapel services promoting spiritual life, faith, and fellowship in a variety of forums.

DEVOTIONAL LIFE

The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotion speakers include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God, which remains the true guide in Christian worship and prayer, as well as in all other activities of the Christian life and life on campus. It is only when the believer, with the help and guidance of the Holy Spirit, returns continually to the great scriptural doctrines of God, of sin, and of grace, that true blessing is to be obtained.

WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church’s responsibility for the nurture of the spiritual life of the student. Therefore,

students are urged to commit to the life and work of a local congregation of their choice.

THE WESTMINSTER STUDENT ASSOCIATION

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual student activities fee that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.



WESTMINSTER WOMEN’S FELLOWSHIP
Westminster Women’s Fellowship is a diverse group of women connected to WSC—from students and administrators to faculty and student wives. The Women’s Fellowship provides an opportunity for new women at the Seminary to cultivate friendships with— and benefit from—those who have long associations with WSC. Monthly activities are planned to address both theological issues and practical concerns. Activities include brunches and guest speakers. The Women’s Fellowship activities are supported with a portion of the student association fee.

WESTMINSTER KOREAN FELLOWSHIP
The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. In addition, WKF organizes a theological colloquium in the spring targeting the broader Seminary and church communities. WKF activities are supported with a portion of the annual student activities fee.

DEN DULK LECTURES
The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulks’ 30-year service to the Westminster Seminaries in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the word of God faithfully and powerfully, Westminster Seminary

California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ’s flock.

LIBRARY

The library houses over 120,000 titles and subscribes to 260 periodicals. A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans’s American Bibliography and Migne’s Patrologiae (Greek and Latin Fathers), Corpus Reformatorum (all the works of Calvin) and numerous 16th and 17th century Puritan texts.

Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center’s (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC’s FirstSearch service (39 of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of seminal works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts.

Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library expanded its computing resources by installing a wireless network that allows laptop users in the library access to online resources from any place in the library.

THE BOOKSTORE AT WSC

The Bookstore at WSC is located on the central quad of the campus. The bookstore stocks course textbooks, faculty-written books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.wscal.edu/bookstore.

NUZI TABLET

The Nuzi Tablet is WSC’s weekly e-newsletter that is distributed online throughout the fall and spring semesters. The Nuzi Tablet provides information about current on-campus or community events, academic dates, refund schedules, convocation schedules, updates, reminders, and other helpful information for WSC students.

FIELD EDUCATION/INTERNSHIP PROGRAM
Westminster Seminary California’s Field Education program is designed to integrate on-campus studies with part-time ministry in local churches. Field education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop the skills and gifts necessary for effective ministry. The Field Education program at

WSC provides an opportunity for Master of Divinity students to gain practical ministry to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry. The Director of Field Education advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring semester of his first year.

Students preparing for the pastoral ministry are urged to work under the supervision of a local church throughout the course of their Seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

HOUSING

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing informative resources on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall semester, no later than two weeks prior to the beginning of classes. Students enrolling in Greek I during the summer term should plan on arriving in early July.

STUDENT HEALTH INSURANCE

The Seminary has established a relationship with United Healthcare Student Resources through which a student insurance plan is offered to all enrolled students who meet minimum eligibility requirements. Plan details and eligibility requirements are provided to all admitted students who plan to enroll for credit prior to each academic year. The health insurance policy, booklet, and application forms are available on the WSC website at www.wscal.edu or through the Registrar's Office. Considering the inherent financial risks in the event of a student or family member's accident or illness, WSC strongly encourages all students to take part in this health insurance plan or another comparable health plan. International students are required to carry medical insurance and, therefore, are strongly encouraged to use this plan. For more information visit www.wscal.edu/currentstudents

SPOUSE AUDIT PRIVILEGES

Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees.

Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at two-thirds the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount. Alumni and their spouses may audit courses previously taken for credit without charge.

EMPLOYMENT AND MINISTERIAL PLACEMENT

Churches from around the country regularly contact Westminster Seminary California regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email list-serve. Community members often advertise part-time positions for students through the Nuzi and the bulletin board in the Student Lounge.



FINANCIAL AID
SCHOLARSHIPS
GRANTS
STUDENT LOANS

WESTMINSTER SEMINARY CALIFORNIA
FINANCIAL AID PROGRAM

WSC's financial aid program is available to assist degree-seeking students with the financial resources necessary to complete their seminary education. The financial aid program is designed to supplement each student's own financial resources (i.e. savings, family and church support, and part-time employment) through a combination of scholarships, grants and student loans.

TYPES OF FINANCIAL AID

- Grants – WSC offers a variety of grants that are awarded on the basis of a student's need and do not need to be repaid.
- Merit Scholarships – WSC offers donor-supported scholarships which are based on academic achievement and previous leadership experience. Financial need may or may not be considered.
- International/Missions Scholarships – Awarded either to international students or students with a vocational call to missions in countries outside of North America.
- Stafford and PLUS Federal Loans – WSC is a Title IV participating school. This means that Subsidized loans (loans based on need) and Unsubsidized loans are available to our students.

REQUIREMENTS FOR FINANCIAL AID
CONSIDERATION

Financial aid eligibility at WSC is based on the following:

- Admission to a WSC Master’s degree program (WSC Financial Aid Applications will not be reviewed prior to admission)
- Enrollment in a minimum number of academic units per semester (generally 12 units or more)
- Maintenance of a minimum grade point average and satisfactory academic progress
- Completion of all required financial aid applications and forms as outlined below

New students (summer/fall applicants) who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by April 1 prior to the following academic year in order to receive priority consideration for financial aid. Although these dates are recommended, financial aid applications are processed until the first day of each semester with awards being made as they are available. Winter/spring applicants who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by November 1.

Following Financial Aid Committee review, award letters summarizing all scholarships and grants that have been offered will be sent to each student asking them to either accept or decline the award within a designated time frame.

Repeat Courses

A course that is repeated will not be considered in determining financial aid eligibility. Repeat courses, however, will count towards deciding the student’s academic progress.

Distance Education Courses

If distance education and directed research

courses (such as Institute of Theological Studies) exceed 33% of the student’s enrollment status, they shall not be considered in determining financial aid eligibility or award payment.

FINANCIAL AID PROCESS

To apply for or renew any form of financial aid at WSC, the following steps must be completed:

1. File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov. Westminster Seminary California’s school code is G22768. This online form should be completed and submitted prior to or at the same time as the submission of the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.
2. Submit the WSC Application for Financial Aid for the academic year for which the student is applying. This form can be obtained online at www.wscal.edu/admissions/financialaid or by calling WSC at (888) 480-8474.

3. If a student is applying for a scholarship or grant that requires a letter, additional application, and/or renewal application, these documents should be submitted with the WSC Application for Financial Aid. For more information about the requirements for a particular scholarship or grant, please see the descriptions below. If awarded a scholarship or grant, the award is renewable every academic school year, provided that the student continues to meet the eligibility requirements for that award. To renew the award for subsequent academic years, submit a one-page letter addressed to the Financial Aid Committee indicating which awards you received previously and would like to renew, current ecclesiastical affiliation, current progress towards a degree, need for financial support, and how the WSC education is benefiting you both spiritually and academically. All awards must be renewed every spring semester for the following academic year and as requested by the Financial Aid Office.

4. (Optional) Apply for a Stafford or PLUS Federal Loan. To process a Stafford Loan, submit the WSC Federal Loan

Application. Loan policies are outlined below. The Stafford Loan Application can be obtained online at the WSC website (www.wscal.edu). For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

5. To renew scholarships and grants, the following forms must be submitted each year:
 - FAFSA (renewal)
 - WSC Application for Financial Aid for the upcoming academic year
 - Renewal Letter as specified in number three above

Once admission has been confirmed, financial aid applications will be reviewed and the Financial Aid Committee will award scholarships and grants to accepted and qualified students. An award letter summarizing all scholarships and grants will be sent to student recipients, asking them to either accept or decline them within one month.

GRANTS

WSC GRANT

The General Financial Aid Fund provides need-based grants to students meeting the general requirements specified above. The grants are awarded on an annual basis and applied equally to both fall and spring semester tuition charges.

Grants from this fund are processed through the Financial Aid Office, which determines awards based upon the submitted FAFSA and WSC Application for Financial Aid. All applications for admission and financial aid should be submitted by April 1 for full consideration. Continuing students must resubmit the WSC Application for Financial Aid and FAFSA each academic year to retain this grant. A senior can maintain the need-based grant (up to a total of 9 semesters for M.Div. students and 6 semesters for M.A.

students) even if they drop below full-time status by taking all courses required to graduate. In this case, the amount of grant award will be based upon the percentage of units being taken in that given semester (e.g. if the student is enrolled for 6 units, the student would receive half of what he or she would qualify for if enrolled for 12 units). A senior is not eligible to receive more than two semesters of this prorated grant. A student who registers for more than the number of units required to complete the degree in a particular semester (e.g., taking extra electives) will not have those additional unit hours included in the calculation of the grant.

Forms required: FAFSA (www.fafsa.ed.gov) and WSC Application for Financial Aid for upcoming academic year (available online www.wscal.edu/admissions/financialaid).

CHURCH MATCHING GRANT

The Church Matching Grant seeks to bring churches and the Seminary together in support of a student’s first year. The Seminary’s contribution to the matching grant is provided by the income from an endowment established by long-time friends of the Seminary. This grant was established to help churches actively support seminarians and to share in the great task of theological education.

The number of grants from this fund is limited and awards are processed in the order in which the requests are received. The Seminary, within this limitation, will match the contribution of a congregation up to a maximum of \$1,000 per student. The total amount of the grant, made up of the contributions of the congregation and the Seminary, will then be equally divided between fall and spring semesters. This grant is not based on financial need. The church’s contribution to the matching grant comes from the student’s home church and is available only for the first full year of study at WSC. For further information, please contact the Financial Aid Office.

In the event that a request is received from a church after the fund for that academic year is exhausted, WSC will contact the church prior to processing the contribution. This is to ensure that the church still desires to contribute to the student’s education outside of the Church Matching Grant program.

Forms required: a letter from the church (on official letterhead) stating that they would like to participate in the Church Matching Grant program and a check to WSC designated as their contribution to the student.

MARJORIE MCGILL STUDENT AID
FUND

This fund was established through the generous gift of Marjorie McGill who desired to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth bringing the Word of life to a lost and dying world.

The income from this fund shall be used to make grants to students studying for the gospel ministry.

The recipient of this grant will be a full-time student who has completed the first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need. The award will be reviewed annually and may be renewed.

Forms required: FAFSA (www.fafsa.ed.gov) and WSC Application for Financial Aid for upcoming academic year (available online www.wscal.edu/admissions/financialaid), and a one-page letter describing vocational calling to the gospel ministry.

CANADIAN GRANT
WSC offers financial assistance based on the disparity between Canadian and U.S. currencies. The Canadian grant will vary



every year based on the exchange rate. Contact the Financial Aid Office for more information.

Form required: a letter requesting assistance.

ANTIOCH MISSION FELLOWSHIP GRANT

This grant, funded by the Antioch Mission Fellowship of Mishawaka, Indiana, is available for students either accepted for or enrolled in a Master's level program at WSC and whose goal upon graduation is to enter a full-time ministry directed to Vietnamese people. Consideration will also be given to those called to mission work in Korea or Mainland China. Recipients are selected by the Seminary's Financial Aid Committee.

The primary selection criterion for the award is an essay submitted by the applicant affirming a commitment to Reformed theology and outlining the applicant's vision and strategy for advancing Reformed Christianity among Vietnamese people in Vietnam, the United States, and/or other parts of the world.

Additional criteria are the applicant's year of the study at the Seminary (with preference given to first-year students) and academic record. Financial need may also be considered.

Form required: a letter requesting consideration for this grant.

SCHOLARSHIPS

OVERVIEW

- Presidential Merit
- D. K. Kim Foundation
- Minnie Gresham Machen
- Awes Presidential
- You Kye-Soon Memorial
- Elijah and Elizabeth Owen
- Anniversary
- Walter Swets for Hispanic Students
- Reformed Scholarship
- Trinity OPC

PRESIDENTIAL MERIT SCHOLARSHIP

The Presidential Merit Scholarship is awarded to students based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. Students who have been awarded this scholarship in their first year may request renewal in subsequent academic years until they graduate, provided they are enrolled in a minimum of 12 units per semester with a minimum 3.0 GPA.

Form required: WSC Financial Aid Application

THE D. K. KIM FOUNDATION SCHOLARSHIP FUND

These scholarships are annually funded by the D. K. Kim Foundation, Inc., to promote the Christian faith through the preparation of ministers of the gospel for the church worldwide. The fund's purpose is to provide annual scholarships for deserving students in the Master of Divinity (M.Div.) program.

The WSC Financial Aid Committee will award one (1) full-tuition scholarship to a full-time non-North American international student enrolled in the M.Div. program with demonstrated financial need determined through the WSC International Financial Aid Application. The WSC Financial Aid Committee will award ten (10) half-tuition scholarships to full-time students enrolled in the M.Div. program with demonstrated financial need as determined by the FAFSA and WSC Application for Financial Aid. All awards shall be credited to the recipients' tuition accounts at the Seminary in the academic year for which the scholarship was granted.

Application Requirements: Students shall apply for the D.K. Kim Foundation, Inc. Scholarship by submitting the D.K. Kim Foundation Scholarship Application (available online or through the Financial Aid Office), the WSC Application for Financial Aid, and the FAFSA (for U.S. students only or those with permanent residence in the

U.S.). All applications must be received by the Financial Aid Committee by April 15 for the fall semester and by November 15 for the spring semester. Students who have been granted this scholarship during their first year and have maintained a 3.0 grade point average may reapply to the Financial Aid Committee. The scholarship is renewable for up to three academic years of study. Reapplication must be made prior to April 15 for the following academic year.

Forms required: D. K. Kim Scholarship Application, WSC Application for Financial Aid, and FAFSA. The D.K. Kim Scholarship Application is located online at www.wscal.edu/admissions/financialaid.

THE MINNIE GRESHAM MACHEN SCHOLARSHIP

The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God's calling in the home, the academy, and the church.

The scholarship is named to honor the memory and legacy of Minnie Gresham Machen. Throughout her life, she was valiant for the truth of the Reformed faith and had profound influence on her son, J. Gresham Machen, through formative training in the Scripture and the confessional tradition of the Reformed faith.

The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be admitted to a full-time M.A. program at WSC, be a member in good standing of a Bible-believing church, show evidence of high academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship will provide tuition aid for up to three years of study, depending upon the need of the recipient.

Admitted students desiring to apply for the scholarship must submit a 250-500 word essay on why they wish to study at Westminster Seminary California and how they plan to use their theological and biblical education after graduation. Applications are to be addressed to the Minnie Gresham Machen Scholarship Committee and must be submitted by April 1 for the following academic year.

Forms required: WSC Application for Financial Aid and 250-500 word essay as described above.

AWES PRESIDENTIAL SCHOLARSHIP

This award was funded by Mrs. Johanna Awes to serve as a testimony of God's faithfulness in her and her husband's lives. The President of the Seminary awards the grant to students meeting certain criteria. Such criteria include, but are not limited to, high academic standing, full-time enrollment in the M.Div. degree program, status under care of a presbytery (or equivalent) as a student of theology, proven record of leadership ability, and potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student's performance. To renew this award, submit a letter addressed to the Financial Aid Committee.

Form required: a letter from the student requesting consideration for this award.

THE YOU KYE-SOON MEMORIAL SCHOLARSHIP

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kye-Soon Memorial Scholarship. This scholarship provides an annual scholarship for a deserving full-time student in the Master of Divinity program.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applications for this scholarship will be submitted to the Financial Aid Committee through the Dean of Students and will consist of a one-page typed letter describing the applicant's spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient's tuition at WSC.

Forms required: FAFSA, WSC Application for Financial Aid, and one-page letter as described above.

THE ANNIVERSARY SCHOLARSHIP

A generous donor created this award to celebrate WSC's twenty-year anniversary of training pastors and other leaders for the Reformed community. By providing financial assistance to promising African-American and Hispanic American students, this scholarship is designed to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches.

These scholarships shall pay the recipient's tuition and fees for up to three years of study at WSC.

Recipients shall be African-American and Hispanic American students who are selected by the Anniversary Scholarship Committee in consultation with WSC's Financial Aid Committee. Additional criteria include the following: United States citizenship, acceptance and enrollment into Westminster Seminary California for full-time studies, and completion of all required financial aid forms. Recipients shall be selected annually. In addition to the criteria above, continuation of an award is contingent upon: enrollment as a full-time student at WSC, maintenance of a 3.0 cumulative grade point average for each academic year, the annual committee review of the recipient's financial aid data,

and completion of the M.Div. degree within three years (six semesters) or the M.A. degree program within two years (four semesters).

Forms required: FAFSA, WSC Application for Financial Aid, and a letter requesting consideration for this award.

THE ELIJAH AND ELIZABETH OWEN SCHOLARSHIP FUND

The Elijah and Elizabeth Owen Scholarship Fund was established in honor of the ministry of Pastor Elijah Owen who served for more than thirty-six years as a chaplain in the California State Prison system. Chaplain Owen's ministry through both the spoken and the written word has influenced the lives of many inmates to come to a knowledge of the doctrines of God's sovereign grace.

The purpose of this scholarship fund is to provide financial assistance to students entering the gospel ministry who have financial need.

Students meeting the qualifications outlined above may make a formal request to the Westminster Seminary California Financial Aid Committee. In addition to submitting the WSC Application for Financial Aid, the student shall write a statement of no more than three pages in length, double-spaced, describing goals and plans for ministry. Applications should be received by April 1 of each year. Notification of the award will be granted no later than May 15 prior to the academic school year.

Forms required: WSC Financial Aid Form and a letter as described above.

THE WALTER SWETS SCHOLARSHIP FOR HISPANIC STUDENTS

This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a Christian Reformed Church pastor from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or servant to a congregation that is seeking to reach out to Hispanics.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should be submitted to the Financial Aid Committee. This letter should consist of the following: the individual's spiritual background, financial need, and goals and plans for ministry.

Forms required: WSC Application for Financial Aid or the International Application for Financial Aid, and a letter requesting consideration for this award.

REFORMED SCHOLARSHIP FUND
These grants for first-year students of up to \$2,500 were established by friends of the Seminary to encourage students from Reformed churches to attend Westminster Seminary California.

One or two recipients are chosen each year by the Seminary's Student Financial Aid Committee according to the following criteria: acceptance for full-time study as a first year student, membership in good standing in a Reformed church, demonstrated financial need, and demonstrated Christian leadership.

Forms required: FAFSA, WSC Application for Financial Aid, and a letter requesting consideration for this award.

TRINITY PRESBYTERIAN (OPC) SCHOLARSHIP
A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member in good standing in the Orthodox Presbyterian Church, is under care of an OPC presbytery, and is planning to be a pastor in the OPC. The student must also have a demonstrated financial need.

Forms required: FAFSA, WSC Application for Financial Aid, and a letter requesting consideration for this award.

INTERNATIONAL STUDENT AID

D. K. KIM FOUNDATION
The D. K. Kim Foundation Scholarship provides one full scholarship to an international student. (Please see the detailed information above.)

WSC INTERNATIONAL STUDENT AID FUND
Financial aid in the form of a loan from the International Student Financial Aid Fund is made available to international students who are committed to ministry in their own countries after their study in the United States and who indicate this in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the catalogue. Because these grants never exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

When the student returns to the country of origin, the loan will be forgiven at a rate of one year of financial support per year of ministry in that country. If the student desires to minister in a country other than the country of origin he may petition the Financial Aid Committee to approve such a ministry as fulfilling the loan obligations. Under no circumstances may ministry in the

United States be approved as meeting that obligation. If a student does not return to the country of origin and does not receive approval from the Financial Aid Committee to minister elsewhere in fulfillment of his loan obligations, the student is expected to repay the loan, in full, twelve months after completion of studies at Westminster Seminary California. Only students who have been admitted to a regular program of study prior to March 15 will be considered for financial aid for the following academic year. The International Student Financial Aid Application should be received by the Financial Aid Office by April 15. Students will be notified in early May if they have received funds from the International Student Financial Aid Fund. Additional regulations governing this fund and the loan contract form may be obtained from the Financial Aid Coordinator.

International students who have been granted financial aid their first year and have maintained a 2.3 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate. Reapplication must be made prior to April 15.

Forms required: WSC International Application for Financial Aid and a letter requesting to be considered for this fund and, once awarded, a signed loan contract agreeing to the stipulations of the aid.

THE TRINITY CRC VISALIA INTERNATIONAL SCHOLARSHIP
The Trinity CRC Visalia International Scholarship is awarded annually to two non-North American international students at Westminster Seminary California who intend to return to their country of origin to strengthen the ministry of their home churches.

Recipients of this award shall be non-North American students who have demonstrated financial need and who are selected by the WSC Financial Aid Committee. Students

who have received this award in their first year and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in each successive year until they graduate. Renewals are made at the discretion of the committee based upon its knowledge of a student's financial situation, fitness for ministry, or change in ministry goals.

Applications for the scholarship must be made to the Financial Aid Committee by April 15. The application is in the form of a one-page essay describing the applicant's previous educational and church experience and future ministry goals in their home country.

Forms required: WSC International Application for Financial Aid and a one-page essay as described above.

THE MARTIN AND ALICE BIELEMA FOREIGN STUDENT FINANCIAL AID GRANT
This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Mr. and Mrs. Martin Bielema, as a memorial to their lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-North American students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminster Seminary California education. The award is applied towards tuition at WSC.

Forms required: WSC International Application for Financial Aid and a letter requesting consideration for this award.

THE YUNE-SUN PARK SCHOLARSHIP
This scholarship is funded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support for Westminster Seminary California. The Seminary's Financial Aid

Committee chooses annual recipients of the \$1,000 award with preference given to non-North American students preparing for service in their home countries upon graduation.

Form required: a letter requesting consideration for this award.

THE STEWART NEW ZEALAND STUDENT AID FUND
The purpose of the Thomas and Grace Stewart New Zealand Student Aid Fund is to encourage students from New Zealand to attend Westminster Seminary California and to return to New Zealand after graduation to minister in a church faithful to Reformed doctrine. Awards up to one year's tuition will be made from this fund. The awards will be in the form of an interest-free loan that will be forgiven at the rate of \$1,500 per year of active ministry in New Zealand after graduation. Should an award recipient elect not to return to New Zealand, or if he is later called elsewhere, the balance of his loan obligation to the fund shall be repaid in three years. For further information, applicants should contact the Director of Enrollment Management.

Forms required: WSC International Application for Financial Aid and a letter requesting consideration for this award.

ANTIOCH MISSION FELLOWSHIP GRANT
This grant is primarily intended to assist those desiring to minister to Vietnamese people in Vietnam and around the world. Consideration will also be given to those called to mission work in Korea or Mainland China. (For details about this grant, please see the Grant section above.)

ACADEMIC AWARDS
THE SAMUEL AND ANN VAN TIL STUDENT SCHOLARSHIP PRIZES
The Samuel and Ann Van Til Student Scholarship Prizes were instituted by their children in cooperation with Westminster Seminary California to honor their parents' love for the Reformed faith and its witness to the world through the Seminary. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The fund's annual investment proceeds are used to encourage exemplary Reformed scholarship by awarding grants for continued full-time study at Westminster Seminary California. One prize is awarded each year for the best major paper (15-20 pages) submitted in each of the Seminary's departments: Biblical Studies, Theological Studies, and Practical Theology. The faculty, in coordination with the Academic Dean, select the recipients.

THE ARTHUR FOREST WELLS MEMORIAL AWARD
This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis and Baltimore. The investment gained from this fund is used to support the WSC library and to help build a personal library of a selected student. The selection is based upon the following criteria: the recipient is to be a senior M.Div. student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a local congregation in a Presbyterian or other Reformed denomination.

FEDERAL STAFFORD AND PLUS LOANS

INTRODUCTION

Westminster Seminary California participates in the Federal Student Aid (Title IV) Program enabling students to apply for low-interest, federally supported Stafford and Graduate PLUS Loans. Loans are contingent upon enrollment; if the student’s enrollment ceases during a semester, they may need to return all or a portion of the funds.

There are two types of Stafford Loan: Subsidized, in which the Federal government pays the interest while the student is enrolled at least half-time in an accredited institution, and Unsubsidized, in which the student is responsible for all interest which accrues on the loan from the day of disbursement. The maximum combined amount (Subsidized and Unsubsidized) which a student may borrow under the Federal Stafford Loan program is \$20,500. The Stafford Subsidized Loan is need-based and may not exceed \$8,500.

The Graduate PLUS Loan carries a higher interest rate than the Stafford Loan. Students must have already applied for their maximum Stafford Loan eligibility.

Please contact the Financial Aid Coordinator with any questions about student loans.

ELIGIBILITY CRITERIA

Generally speaking, students may be eligible to borrow money under the Stafford Program if they are enrolled in a degree program and satisfy all of the following provisions:

- Must complete and submit all documentation required, and certify the information is true, correct, and accurate
- Must be a U.S. citizen or eligible non-citizen
- Male students, between the ages of 18-25, must be registered with the Selective Service

- Must work toward a degree program at the Seminary
- Must complete the loan process outlined below
- Must demonstrate financial need in order to qualify for a subsidized loan
- Must use federal financial aid funds solely for educational purposes
- Must make satisfactory academic progress
- Must not be in default on any Federal Student Aid Program loan

SATISFACTORY ACADEMIC PROGRESS (SAP)

In order to be eligible for student loans, a student must be admitted to a degree program, be enrolled in at least 6 credits (not previously attempted), and be making Satisfactory Academic Progress (SAP). SAP includes both a cumulative grade point average of at least 2.0 and reasonable progress towards a degree. Progress is measured by the number of credits earned per year and is outlined in the following chart for full-time students.

For part-time students, those who take between six and eleven credits a semester, the length of their program for SAP purposes will be extended by one (1) semester for each semester a student is enrolled part-time.

In extreme situations, the school may waive this requirement in the event that a student drops below these levels. A letter stating the student’s circumstances and the request to continue eligibility for financial aid must be submitted to the Financial Aid Committee for review. The Financial Aid Committee reserves the right to consult with the Academic Dean, Dean of Students, and Faculty Advisors if necessary and appropriate.

LOAN APPLICATION PROCESS

Students who need to apply for a student loan must follow the following steps:

1. Any student who desires financial aid must fill out a Free Application for Federal Student Aid (FAFSA). This may be accessed online at www.fafsa.ed.gov. Westminster Seminary California’s school code is **G22768**.
2. Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

- First time borrowers at WSC must also:
3. Fill out an Entrance Interview before a loan may be processed. This may be done either online or in the Financial Aid Office.

MINIMUM UNITS TO BE COMPLETED				
Maximum Time Allotted for Degree Completion				
ACADEMIC YEAR	M.DIV.	M.A.B	M.A.T.	M.A.H.T.
1	24	24	24	24
2	48	48	48	48
3	73	74	74	73
4	97			
4.5	110			

Credits to be earned per academic year for each degree program.

4. Fill out a Master Promissory Note (MPN) with the lender of their choosing. Like the Entrance Interview, this may be filled out either online or in the Financial Aid Office. Please contact the Financial Aid Coordinator for WSC’s list of preferred lenders.

Upon withdrawal, dismissal, or in the semester prior to graduation, all students who have received Title IV funds must also complete an Exit Interview either online or in the Financial Aid Office.

LOAN PERIODS

The usual loan period is one academic year, September through May. For those students who begin their studies in the winter/spring, the spring semester will be considered the loan period.

DISBURSEMENT SCHEDULING

Within the loan period defined above, federal regulations mandate that loans must be disbursed according to payment periods, or each semester within that loan period. For one academic year there will be two disbursements, one per semester. If a student enrolls beginning in the winter or spring, two disbursements are still required. The first will occur 30 days after the start of classes for new borrowers. The second disbursement occurs at the calendar midpoint of the loan period.

INELIGIBILITY STATUS

A student will be considered ineligible for federal financial aid if he or she:

- Exceeds the maximum time frame for program completion, based on units attempted
- Drops below a cumulative G.P.A. of 2.0 at the end of each semester or school year
- Has completed fewer units than the established minimum at the end of a semester

PETITION PROCESS

A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically 2 weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements.

WITHDRAWAL/LEAVE OF ABSENCE

In the event that a student desires or needs to withdraw or to take a leave of absence from WSC, written notification must first be submitted to the Registrar. Withdrawing from classes or WSC entirely may adversely affect your student loan status, including the following: reduction in the qualification for subsidized monies, the return of some or all of a loan, the beginning of your grace period, or repayment of loans. Upon withdrawal the student may still owe a balance to WSC. Federal regulations mandate that students who withdraw or do not return from leave of absence must complete a loan Exit Interview. See Academic Information and Policies for more information about withdrawing or taking a leave of absence.

TITLE IV REFUND POLICY

Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, Title IV funds must be returned to the lender. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After the 60% point in the semester, all aid is considered to

have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date.

VETERANS BENEFITS

WSC is certified by the Department of Veterans Affairs as an institution at which veterans may receive educational benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans benefits at WSC, please contact the Director of Enrollment Management.

ACADEMIC
INFORMATION &
POLICIES

BEGINNING YOUR WSC PROGRAM

Once a student is admitted to Westminster Seminary California, the Registrar will assist the student with organizing class schedules, planning course work, and registering for classes. To ensure academic order, WSC has created the following procedures and policies related to beginning course work and sustaining the student in the program. Students should review the registration, placement, and academic policies to become familiar with how WSC organizes degree programs and how to begin and continue studies successfully at the Seminary.

REGISTRATION

A registration packet, which includes all necessary forms and schedules, will be sent to students one month prior to the the registration due date as listed on the Academic Calendar (as listed in the back of the catalogue or online at www.wscal.edu/currentstudents/calendar). Students are required to complete the registration form and return it to the Registrar. Extra registration packets will be located outside the Registrar's office. Following registration, the Dean of Students will assign faculty advisors who are available to advise students' course of study.

Registration for new students is processed through the mail. Students who are admitted less than one month prior to the start of classes will register during WSC orientation (a late registration fee will apply).

Students must register for classes for each semester at the time listed in the Academic Calendar. Continuing students must obtain their Faculty Advisor's approval on their registration forms prior to registration, along with the completion of any additional paperwork (i.e.: extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, etc.). These forms are available at the Registrar's office or online at www.wscal.edu/currentstudents/forms.php. A late registration fee of \$50.00 will be charged when a student fails to register with all necessary paperwork before the due dates listed in the Academic Calendar.

REGISTRATION CHANGES

Courses may be added or dropped by submitting a completed Add/Drop form to the Registrar within the dates listed in the Academic Calendar. Under normal

circumstances, the Add/Drop form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates please reference the refund schedule and Academic Calendar. During the grace period, the period between registration and official billing, a student must obtain his or her Faculty Advisor's and Registrar's approval for registration changes, but the Add/Drop fee will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop fee will be charged to the student's account per form submitted. After the beginning of the semester, a student is not normally permitted to add a course but may drop courses with the written approval of the instructor, the student's Faculty Advisor, and the Registrar.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student's permanent record. Withdrawal under any other circumstance will result in a failing grade in the course.

ACADEMIC PROCEDURES &
POLICIES

GREEK AND HEBREW PLACEMENT Westminster Seminary California believes that knowledge of original biblical languages is essential for the study of God's Word. Therefore, incoming students without knowledge of Greek or Hebrew should enroll in Greek I during the summer term.

Students with prior undergraduate work in Greek or Hebrew may "test out" of some of the language requirements by taking a placement exam given by the Biblical

Studies department. A Greek placement test is held on the day prior to the beginning of Greek I during the summer term and also during times posted on the Academic Calendar. The Hebrew placement exam is held prior to the start of fall semester by making arrangements with the Old Testament faculty.

Each test covers the fundamentals of grammar, vocabulary and translation of selected scriptural passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at WSC are considered propaedeutic and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated into a student's grade point average.

GREEK AND HEBREW AUDIT POLICY

Auditors are not normally admitted into language courses, but may be under one of the following conditions:

- The student has previously taken the course for credit at Westminster Seminary California.
- The student has "tested out" of the course by examination.
- The student does not plan to enroll into a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at WSC will be required to take the class for credit and will not be able to test out of the language requirement.

A student whose performance on a placement exam indicates that they do not need to take the introductory course and who will enroll full-time (12 units minimum or in the last semester of a degree program taking all necessary

credits to graduate) may audit the waived courses without an audit fee.

KNOWLEDGE OF THE ENGLISH BIBLE
A thorough knowledge of the English Bible is expected of all students at Westminster Seminary California. In order to ensure that all students have an in-depth understanding of the Bible, WSC has established an English Bible Exam. The examination is administered twice per academic school year. All incoming students are required to take the English Bible Exam during the fall semester. See the Academic Calendar for examination dates.

A score of 110 or higher out of 150 questions is required in order to be exempt from OT520 English Bible Survey. Students who fail the exam once will be allowed another attempt to pass the exam during the beginning of the winter term. After a second failure the student is required to take OT520 English Bible Survey (which is offered only in the spring semester) as an elective. Each student must pass the exam in OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST601.

GRADUATE THEOLOGICAL WRITING
PT400 Graduate Theological Writing is designed to assist students in developing competencies in such areas as organization and composition of essays and papers, correct use of source materials in writing, clarity and style in sentence syntax and paragraph construction, diction, grammar, punctuation, and spelling. Admitted students have the opportunity to obtain a waiver of PT400 Graduate Theological Writing. To do so they must submit an academic paper to the Registrar's Office by August 15 (December 1 for winter term, January 15 for spring semester).

The paper must be at least 5 pages (1500 words) long and must include at least ten footnotes, a bibliography and a signed statement reading: "I certify that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person."

If the student has no such paper available, the instructor of Graduate Theological Writing will recommend an alternative. If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources, skills necessary for success at WSC, the student may be exempted from the course.

PUBLIC SPEAKING REQUIREMENT
All M.Div. students are required to enroll in PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student delivers a brief speech and demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology prior to the first fall semester of study. Please contact the Dean of Students during the week of the WSC New Student Orientation to sign up for a speech. Speeches will be scheduled prior to the start of classes in the fall semester. Master of Divinity students who do not successfully waive PT410 will be required to take the class before enrolling in PT504 Sermon Preparation and Delivery and the advanced homiletics practica (PT603, PT604, PT704, PT708). For more information please direct questions to the Dean of Students. A booklet, *Your First Speech*, is available online or from the Registrar's Office and provides more information concerning this requirement.

POLICIES ON THE DISCLOSURE OF STUDENT RECORDS
STUDENTS' RIGHTS OF PRIVACY AND ACCESS TO RECORDS, FERPA, AND FTC GRAMM-LEACH-BLILEY FINANCIAL PRIVACY ACT
Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review and seek amendment of their records.

DISCLOSURE OF DIRECTORY INFORMATION
Information concerning the following items about individual students is designated by the Seminary as directory information and may be released or published without the student's consent: full name; address (local, home or electronic mail); telephone number; photograph; date and place of birth; program of study; dates of attendance; degrees and awards received; most recent previous educational institution attended; participation in officially recognized Seminary activities. Students who do not wish directory information to be released or made public must inform the Registrar's Office, in writing, at the time the information is originally sought.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION
All personally identifiable information contained in student records other than directory information is considered confidential information. This information includes, but is not necessarily limited to: academic evaluations; general counseling and advising records; disciplinary

records; financial aid records; letters of recommendation; academic references; medical or health records; clinical counseling and psychiatric records; transcripts, test scores, field evaluations on internships or field work undertaken as part of a Seminary program, and other academic records. "Personally identifiable information" means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student's identity easily traceable. The Seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However, personally identifiable information may be disclosed, without the student's consent, to the following individuals or institutions, or in the following circumstances:

Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health or safety matters. Seminary officials may include, without limitation, the President, Deans, Department Chairs, Faculty Members, the Seminary's legal counsel, Judicial Officers, Counselors, and the Admissions Committee. Seminary officials also include individuals employed by or under contract to the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary who are performing a service on behalf of the Seminary.

- Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the student upon request is entitled to a copy of such records).
- Appropriate federal, state or local officials or authorities, consistent with federal regulations.
- Organizations conducting studies for, or on behalf of, educational agencies or institutions.
- Accrediting organizations to carry out their accrediting functions.
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary must take reasonable steps to assure itself of the parent's right to claim the student as a dependent).
- Parents or guardians of a student, where the information pertains to violations of any federal, state or local law or of any Seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation.
- In connection with the student's application for, or receipt of financial aid.
- To comply with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so).
- In case of an emergency, to protect the health or safety of students or other individuals.

The Seminary will inform a party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the information to any other party without the prior written consent of the student. An exception to this is in the case of mandatory disclosure to comply with a judicial order or lawfully issued subpoena.

INSPECTION AND REVIEW RIGHTS; RIGHT TO A HEARING
A currently or previously enrolled student has the right to inspect and review his or her education records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Officials may require that requests for access be submitted in writing, and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student's records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made. Records to which students are not entitled to access, include:

- Confidential letters and statements of recommendation placed in a student's record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access.
- Employment records of students as Seminary employees.
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student's choice.
- Financial records of the parents of the student or any information contained in those records.
- Records of instructional, supervisory, and administrative personnel and

- educational personnel ancillary to those persons, that are in the sole possession of the maker of the record and are not accessible or revealed to any other individual except a temporary substitute for the maker.
- Institutional records of students which may be maintained by the Seminary in a computer printout or similar format (so long as this computerized information is not intended to be distributed outside the Seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records.
 - Records that only contain information about a person after that person was no longer a student at the Seminary (e.g., information collected by the Seminary pertaining to accomplishments of its alumni).
 - Those portions of a student's records that contain information on other students.

Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student's admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he/she may request a list of all persons making confidential recommendations.

A student who believes that any information contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained. If the student is not satisfied

with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the appropriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student's work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student's challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the Seminary's decision.

Students have a right to file complaints concerning alleged failures by the Seminary to comply with the requirements of FERPA and the implementing regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202-4605. Students are encouraged to bring any complaints regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC POLICIES
DIRECTED RESEARCH PETITION
(ELECTIVE COURSES ONLY)

Professors will be pleased to arrange research courses on subjects of interest for qualified students. These courses will be conducted by means of assigned reading, a thesis and conferences with the professor and/or an examination. These regulations and procedures also apply to Institute of Theological Studies courses offered by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the Directed Research Agreement the number of credit units assigned to the particular course in light of the amount of research, writing, and faculty consultation required.

Qualifications:

- Directed Research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a general academic standing of 2.8 or better at WSC.
- Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only an adjunct professor specializes, the petition must be approved by the Academic Dean.

Petition Procedures:

- Arrangements for directed research courses must be made prior to the scheduled registration date as printed in the Academic Calendar.
- A petition form available from the Registrar or from the WSC website must be completed, signed by the

- professor and student, and submitted at the time of registration.
- Students taking a directed research elective will have a course number assigned to the course by the Registrar after completing the petition.

Course Numbering

The course numbers shall reflect the department of the class such as: OT – Old Testament, or ST – Systematic Theology.

Completion Deadline

All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless a further extension is granted by faculty action prior to the end of that term.

EXTRAMURAL PETITION
(REQUIRED COURSES ONLY)

Students desiring to take a required course through independent study must complete an Extramural Petition available on the WSC website or from the Registrar. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

Petition Procedures:

- The petition deadline is one month prior to the normally scheduled registration day. The Committee will not normally approve late petitions.
- The student is responsible to obtain the Extramural Petition form from the Registrar's office or online.
- The student should meet with the professor to arrange fulfillment of requirements and obtain the instructor's signature. The student

- should submit the completed petition to the Academic Dean.
- The student must register for the course at the time of registration (if the petition is granted).

Completion Deadline

All written research papers and other work must be completed on the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless a further extension is granted by faculty action prior to the end of that term.

CLASS CONFLICT PETITION

Students may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances students are expected to divide their attendance between classes and complete all assignments.

Petition Procedures:

The petition deadline is on the scheduled registration deadline (see Academic Calendar). Students will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. If this deadline is missed, a late registration fee will be charged. The student is responsible to:

- Obtain the Class Conflict Petition form from the Registrar's office or online.
- Meet with the professors to arrange attendance, to obtain all material covered in both courses and obtain the professors' signatures.
- Submit the completed petition to the Registrar during registration.

FIELD EDUCATION

Field education is an integral requirement of Westminster Seminary California's Master of Divinity program since the program is designed to prepare men for the pastorate. Consequently the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. For more information, please contact the Director of Field Education.

The Field Education Program (FE 691) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience. WSC strongly recommends that students begin their field education early in their seminary program in order to maximize its value. See the fee schedule for charges.

The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty and, when the field education requirement is completed, give a grade of “credit” or “no credit.” This requirement must be met prior to graduating from the Master of Divinity program.

ATTENDANCE

It is expected that students will attend every class for which they are registered. Absences caused by illness, or other justifiable causes, will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student's Faculty Advisor. Further absences will normally result in a failing grade in the course.

CHANGE IN DEGREE PROGRAM

Students are admitted into the degree program for which they apply. Students wishing to change their degree program must submit to the Registrar a formal application form with their Faculty Advisor's signature along with the change of program fee of \$15.00. The Change in Degree application form is available from the Registrar or online.

DOUBLE SUBMISSION OF PAPERS

It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California. The only exception is that students enrolled in PT400 Graduate Theological Writing may, with the knowledge and consent of both instructors, submit the same paper in PT400 and another course taken concurrently.

GRADING SYSTEM

Every credit is calculated by the use of a grade point system. Grade points are assigned to grades as follows:

- A 4.0 g. p.
- A- 3.7 g. p.
- B+ 3.3 g. p.
- B 3.0 g. p.
- B- 2.7 g. p.
- C+ 2.3 g. p.
- C 2.0 g. p.
- C- 1.7 g. p.
- D+ 1.3 g. p.
- D 1.0 g. p.
- D- 0.7 g. p.
- F 0.0 g. p.

A through D- are passing
F is a failing grade, no credit given
CR is passing, no points
NC is not passing, no points
I is incomplete work, anticipating further work to be done

A student's general standing is the result of the total number of grade points earned divided by the total number of semester units taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at Westminster Seminary California are calculated in the grade point average.

In a course in which a failing grade has been received, a student may be granted permission by the professor to take a re-examination or complete a re-assignment of sufficient quality to raise the grade to an F/D. Such work must be completed within 21 days after notification of the failing grade. If the grade is raised to a D, the student receives credit for the course, but no grade points are counted in calculating general standing.

GRADE REPORTS AND APPEALS

Following each semester a student receives a copy of an unofficial transcript. Any discrepancy between the transcript and the student's personal record must be brought to the attention of the Registrar in writing. Students have a period of four months from the day that grades are issued to question or challenge the grades recorded on their transcripts. After the four-month period, grades will be final and permanent.

COURSE LOAD

The minimum full-time course load for M.Div. and M.A. students during fall and spring semesters is 12 credit units. Six to eight credit units is considered a half-time load; and nine to eleven units is considered a three-quarters-time load. No student may take more than 20 units during a semester without the permission of the Faculty Committee on Petitions

prior to registration. The minimum full-time course load during summer and winter terms is two credit units.

REPEATED COURSES

A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both the first and the second grades are figured into the total cumulative grade point average and both grades are shown on the student's transcript.

INCOMPLETE COURSE WORK

A student is expected to complete all work within the current term. In extraordinary circumstances, however, a student may petition for an Incomplete. If the petition is granted, the "I" grade will remain on the transcript in addition to the final letter grade.

An incomplete grade may be granted only when the student's work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis and other reasonable and unforeseeable events.

An incomplete grade may not be given when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the incomplete.

No incomplete will be granted automatically. Student initiative is required to petition for an incomplete.

Petition Procedures:

- Obtain the Incomplete Petition form from the Registrar's Office or from the Westminster Seminary California website (www.wscal.edu).
- Obtain the signatures of the professor and the Dean of Students.
- Return the completed petition to the Registrar by the last day of classes.

Petition Deadlines

In the case of a granted incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next semester, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following semester.

Failure to meet these deadlines will automatically result in an "I/F" for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

ACADEMIC PROBATION

Probation status is a means by which the Seminary seeks to alert and assist a student whose academic standing is in jeopardy. Its purpose is both to emphasize the need for change in the student's approach to theological study and to provide the guidelines and support for such a change. When a student is placed on academic probation, his or her Faculty Advisor and/or the Dean of Students will meet with the student to discuss the factors contributing to previous academic difficulty. The student will be guided in producing a written plan of action for the coming term, which will be submitted to the Academic Dean.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 after completing 25 semester units of course work at WSC. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation).

A student must raise his or her cumulative grade point average to 2.0 within 30 semester units after being placed on probation. Failure to do so shall be grounds for dismissal.

A student dismissed for academic reasons may appeal to the faculty for reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student's circumstances, and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may also grant whatever credit it deems appropriate for work already completed.

Since probation is to be used to help the student demonstrate and develop his academic competency, neither probation at admittance nor academic probation shall be recorded on a student's permanent transcript.

WITHDRAWAL OR LEAVE OF ABSENCE

A student planning to withdraw from the Seminary must report that to the Registrar in writing. The student is responsible for unpaid bills to the Seminary and completing an exit interview if loans have been received. The Student Loan Officer, during the exit interview, will address the possibility of paying back a portion of the loan per the federal guidelines. A student will be considered withdrawn if he or she has not enrolled for any semester during the academic year.

A student, who desires to return to the Seminary within one academic year, must notify the Registrar in writing, stating a re-entrance date into a degree program. If a student has withdrawn for one or more academic years, he or she must submit a new Application for Admission and Ecclesiastical Reference to the Office of Admissions along with the current application fee. After reviewing the application and reference for re-admission, the Seminary will notify the applicant in writing about their status.

Students returning to WSC after an absence of one year or more re-enter their programs under the curricula and graduation requirements stated in the current catalogue.

FINAL EXAMINATIONS

The Academic Calendar indicates the dates of final examinations of each semester or term. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the professor). Students are expected to take examinations at the scheduled time.

Examinations in evening and Saturday courses will be administered at the normal class time during finals week.

In the case of extenuating circumstances (long-term personal illness or personal or family crisis of a traumatic nature), students may request excuse from taking a final examination at its scheduled time and the rescheduling of the exam. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to

the Registrar (see the Academic Calendar), or the student may file a petition for an Incomplete with the Dean of Students. Unless the instructor has granted the student's request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. At WSC all examinations are conducted by the honor system and honor pledge. All examinations require the submission and signature of the examined student on the test or examination booklet. The responsibility lies directly upon each individual to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: "I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge."

No student with unpaid financial obligations to the Seminary (including library fines) shall be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-administered to any student at a later date and will result in a failing grade.

REQUIREMENTS FOR THE DEGREES

To qualify for a Master of Divinity or Master of Arts degree at Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.00 or higher at the completion of required course work.

APPLICATION FOR GRADUATION

Any student planning to graduate must complete an Application for Graduation and return it to the Registrar's Office by the date listed on the application. A graduation application form is available through the Registrar or the form can be submitted online under the current students section of the WSC website.

COMMENCEMENT

Commencement exercises are held once each academic year at the end of the spring semester. All students who are eligible to receive degrees are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary, including the library, no later than the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student's financial obligations to the Seminary are met in full.

The cost of commencement will be billed to the student prior to graduation.

A graduation reception is held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow graduates and for reflections on Seminary years and future plans.

TRANSCRIPT REQUESTS

To request a transcript, complete the transcript request form that is available online or from the Registrar's Office. Official transcripts are \$4.00 per copy. Unofficial copies are free to students. Transcripts must be requested in person or by mail. Telephone or fax requests will not be accepted. No transcripts are issued for students with unpaid accounts.

INFORMATION PERTAINING TO VETERANS

For students receiving Department of Veterans Affairs benefits, credit-unit values have been designated as follows: degree requirements not bearing "credit units" in FE691 Pastoral Internship (for a total of 3 units) and all other units do bear "credit units." In accordance with the rules of the Department of Veterans Affairs, a student receiving veteran's benefits will be placed on probation if his cumulative grade point average falls below a 2.0. He or she may continue to receive veteran's benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veteran benefits will be terminated.

APPENDICES

FINANCIAL INFORMATION
2008-2009 ACADEMIC YEAR

TUITION AND FEES

The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2008-2009 academic year. Tuition and fees are subject to change for subsequent academic years.

TUITION
\$ 340.00 Tuition per semester unit
\$ 1,020.00 FE691 Pastoral Internship (Registration required for M.Div. students during the second semester)
\$ 170.00 Audit fee (per unit, non-refundable)
\$ 50.00 Listener's Pass on select Evening Courses (per course [2 units] and non-refundable)

APPLICATION FEES
\$ 30.00 Application for Admission fee (non-refundable)
\$ 15.00 Visiting Student Application fee (non-refundable)
\$ 100.00 Enrollment Deposit (refundable with official withdrawal approval and will be applied to ensuing graduation fees)

STUDENT FEES
\$ 20.00 Student Association fee per semester (all full-time students, non-refundable after second week of the semester)
\$ 50.00 Late Registration fee (see Academic Policies and the Academic Calendar for registration deadlines)
\$ 15.00 Library fee per semester (for all students)

\$ 25.00 Technology fee (for all students)
\$ 15.00 Add/Drop fee (per transaction)
\$ 15.00 Degree Program Change fee
\$ 4.00 Official Transcript fee
\$ 100.00 Commencement fee (paid through the Enrollment Deposit)
1.5% Service fee on unpaid balance

TERMS OF PAYMENT
Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer term classes must be paid in full by the first day of class. Payments may be made by cash, check, money order, or credit card (Visa or Master Card). Because Federal Stafford Loans are disbursed during the first week of the fall and spring semesters, payment for summer term classes are the responsibility of the student. Students who expect to receive financial assistance beyond tuition charges from churches or other sources must provide, with their first tuition payment, a letter from the church or other source, on its letterhead, signed by a church official indicating the amount to be distributed to the student for living expenses. This letter must indicate how much is to be paid directly to the student for living expenses, if any. No individual who has unpaid financial obligations to the Seminary or Library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

PAYMENT AT A GLANCE

TERM	PAYMENT DUE
Summer 2008	July 29, 2008
Fall 2008	August 28, 2008
Winter 2009	1st Day of Class
Spring 2009	February 2, 2009

REFUNDS

A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change their enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (this does not include a refund of tuition deposit, drop fees, audit fees, or listener's passes). Student Association fees will not be refunded after the first two weeks of the academic period. Refunds owed to Federal Student Aid Programs, including Federal Subsidized and Unsubsidized Stafford Loans and PLUS Loans, are not calculated according to WSC's tuition refund schedule. Federal Student Aid recipients should see the Financial Aid Coordinator for information on refunds or payments due.

REFUNDS SCHEDULE (2008-2009)

REFUND %	SUMMER '08/GREEK	FALL '08	WINTER '09	SPRING '09
100%	7/29–7/30	9/4-9/11	Winter refunds	2/9-2/17
80%	N/A	9/12-9/18	are listed below	2/18-2/24
60%	7/31-8/1	9/19-9/25	and are based	2/25-3/3
40%	N/A	9/26-10/2	upon first day of	3/4-3/10
NONE	8/2	10/3 and after	class and length of course.	3/11 and after

**For courses of other duration please see below*

WINTER 2009

TWO AND THREE WEEK COURSES

100%	end of the 2nd day of class
60%	end of the 3rd day of class
40%	end of the 5th day of class
none	after the 5th day of class

**No withdrawal without academic penalty after the 5th day of class.*

ONE WEEK COURSES

100%	end of the 1st day of class
60%	end of the 2nd day of class
40%	end of the 3rd day of class
none	last day of class and after

**No withdrawal without academic penalty after the 4th day of class.*

FULL SUMMER – DIRECTED STUDIES

100%	1st week of June
80%	June
60%	July
40%	end of scheduled summer term

**No withdrawal without academic penalty after July.*

CODE OF CONDUCT

Westminster Seminary California is a distinctively Christian community of scholars and expects its students and employees to conform to the standards of behavior set forth in Scripture and in the historical Reformed confessions. These standards teach that authentic goodness is a state of the heart, the product of regeneration by God’s Holy Spirit. We cannot judge another’s heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns. Those whose actions violate these biblical and confessional standards may be subject to discipline (through due process as described in the Faculty Handbook, Student Handbook, and Staff Handbook) and, in cases of serious unrepentant or continued violation, may be required to leave the institution. There are lengthy statements in the Student Handbook concerning plagiarism and the use of drugs and alcohol (see summaries below). Offenses defined by these policies are subject to discipline. Other offenses which violate our confessional standards and are therefore subject to discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, lewd conduct, homosexual behavior), unrepentant divorce which was obtained on unbiblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of

others. Such discipline may also be brought against those who violate civil law, except in those rare cases where the civil law contradicts the Scriptures. Student conduct is under the supervision of the Faculty, acting through the Dean of Students. The Faculty reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory. The Student Handbook states students’ rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

ACADEMIC HONESTY – HONOR SYSTEM

Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook which is given to all new students at New Student Orientation.

PLAGIARISM

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Because of their concern for the seriousness of this offense, the Faculty adopted a detailed “Statement on Plagiarism” for inclusion in the Student Handbook. Every WSC student is expected to read, understand, and follow this statement. It says (in part): “Since ideas and their communication are one of the most important ingredients in any academic institution, it is most important that we, as a community, make abundantly clear our expectations with regard to the sharing and transmission of ideas. We think it essential that no one ever present as his own the academic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full

credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs.” Since the definition of acceptable and unacceptable use of others’ words and ideas varies from society to society and from context to context within any given society, an extensive description of what the faculty considers to be plagiarism in the context of graduate theological study can be found in the Student Handbook given to every new student.

SUBSTANCE ABUSE

Westminster Seminary California is committed to being an institution free of the use of illegal drugs and of the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or to abuse alcohol. Illegal drugs may not be used at or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus or at a Seminary function. As a Christian institution the Seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol. The Seminary will help find counseling support for a student or employee through the Institute for Biblical Counseling and Discipleship or some other appropriate agency. This policy is outlined in detail in the Student and Faculty Handbooks.

SEXUAL HARASSMENT

God’s Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ’s followers to avoid all sorts of impure speech. As a community under the lordship of Christ, WSC intends to preserve an environment that is free from sexual harassment. The Seminary’s

policy defining sexual harassment and the procedure for investigating allegations is published in the Student and Faculty Handbooks.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The Seminary Board and Faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed for the purpose of preparing candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women as well as men receive gifts and calling from God to serve in various unordained ministries. Therefore women and men are encouraged to enroll in the Master of Arts programs.



BOARD OF TRUSTEES
GOVERNMENT

Westminster Seminary California is governed by a self-perpetuating Board consisting of eighteen Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the Faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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ACADEMIC CALENDAR
YEAR 2008-2009

2008 SUMMER TERM

Apr 7-11	Registration for summer term for continuing students
July 1	Registration and Enrollment Deposit due by mail for new summer term and fall semester students
July 28	Greek placement exam—9:00 a.m.
July 29	Greek I begins 8:00 a.m. (Other summer term classes as per schedule)
July 30	Final day to drop Greek I without authorization
Aug 20	Greek I-final drop date without academic penalty
Aug 29	Classes end
Sept 1	Labor Day – WSC closed
Sept 2	Greek I final exam—1:00 p.m.
Sept 9	Grades due to Registrar

2008 FALL SEMESTER

Apr 7-11	Registration for fall semester for continuing students
July 1	Registration and Enrollment Deposit due by mail for new fall semester students
Aug 25	Placement exams: Greek—9:00 a.m.; Hebrew by appointment with OT faculty
Sept 1	Labor Day – WSC closed
Sept 3	New Student Orientation for summer/fall students—Reception for new students at 7:00 p.m.
Sept 4	Classes begin
Sept 15	English Bible Exam—3:00 p.m. Required of all new students.
Sept 19	Final day to drop without authorization
Oct 24	Final drop date without academic penalty
Nov 3-7	Registration for winter term and spring semester for continuing students
Nov 27-28	Thanksgiving holiday—WSC closed
Dec 5	Classes end, papers due at 10:00 a.m
Dec 6-10	Reading period
Dec 11-19	Final exams
Jan 9	Grades due to Registrar

2009 WINTER TERM

Nov 3-7	Registration for winter term for continuing students
Dec 12	Registration by mail for winter term for new students
Jan 6	Classes begin
Jan 12	Greek placement exam for new winter students; Hebrew by appointment with OT faculty
Jan 12	English Bible Exam—3:00 p.m. Required of all new students and those not passing in fall
Jan 30	Classes end
Jan 31-Feb 3	Reading period
Feb 4-6	Final exams
Feb 9	New Student Orientation for new winter/spring students
Feb 20	Grades due to Registrar

2009 SPRING SEMESTER

Nov 3-7	Registration for spring semester for continuing students
Dec 12	Registration by mail for spring semester for new students
Jan 19	Greek placement exam for new Spring students; Hebrew by appointment with OT faculty
Feb 9	New Student Orientation for new winter/spring students
Feb 9	English Bible Exam—3:00 p.m. Required of all new winter/spring students
Feb 9	Classes begin
Feb 24	Final day to drop without authorization
Apr 6-10	Spring vacation
Apr 10	Good Friday – WSC is closed
Apr 13-17	Registration for summer term and fall semester for continuing students
Apr 14	Final drop date without academic penalty
May 15	Classes end, papers due at 10:00 a.m.
May 16-20	Reading period
May 21-29	Final exams
May 30	Commencement
June 12	Grades due to Registrar

ACADEMIC CALENDAR
YEAR 2009-2010

2009 SUMMER TERM

Apr 6-10	Registration for summer term for continuing students
July 1	Registration and Enrollment Deposit due by mail for new summer term and fall semester students
July 27	Greek placement exam—9:00 a.m.
July 28	Greek I begins 8:00 a.m. (Other summer term classes as per schedule)
July 29	Final day to drop Greek I without authorization
Aug 19	Greek I-final drop date without academic penalty
Aug 28	Classes end
Sept 7	Labor Day – WSC closed
Sept 1	Greek I final exam—1:00 p.m.
Sept 8	Grades due to Registrar

2009 FALL SEMESTER

Apr 6-10	Registration for fall semester for continuing students
July 1	Registration and Enrollment Deposit due by mail for new fall semester students
Aug 24	Placement exams: Greek—9:00 a.m.; Hebrew by appointment with OT faculty
Sept 7	Labor Day – WSC closed
Sept 2	Orientation for new students—Reception for new students at 7:00 p.m.
Sept 3	Classes begin
Sept 14	English Bible Exam—3:00 p.m. Required of all new students
Sept 18	Final day to drop without authorization
Oct 23	Final drop date without academic penalty
Nov 2-6	Registration for winter term and spring semester for continuing students
Nov 26-27	Thanksgiving holiday—WSC closed
Dec 4	Classes end, papers due at 10:00 a.m.
Dec 5-9	Reading period
Dec 10-18	Final exams
Dec 21	Greek placement exam for new students
Jan 8	Grades due to Registrar

2010 WINTER TERM

Nov 2-6	Registration for winter term for continuing students
Dec 11	Registration by mail for new winter term students or late fee will apply
Dec 21	Greek placement exam for new winter term students; Hebrew by appointment with OT faculty
Jan 5	Classes begin
Jan 11	English Bible Exam—3:00 p.m. Required of all new students and those not passing in fall
Jan 29	Classes end
Jan 30-Feb 2	Reading period
Feb 3-5	Final exams
Feb 19	Grades due to Registrar

2010 SPRING SEMESTER

Nov 2-6	Registration for spring semester for continuing students
Dec 11	Registration by mail for new spring semester students
Jan 18	Greek placement exam for new spring students; Hebrew by appointment with OT faculty
Feb 8	Classes begin
Feb 23	Final day to drop without authorization
Mar 29- Apr 2	Spring vacation
Apr 2	Good Friday – WSC is closed
Apr 12-16	Registration for summer term and fall semester for continuing students
Apr 13	Final drop date without academic penalty
May 14	Classes end, papers due at 10:00 a.m.
May 15-19	Reading period
May 20-28	Final exams
May 29	Commencement
June 11	Grades due to Registrar



MAP AND DIRECTIONS

DRIVING DIRECTIONS

PERSONS DRIVING TO THE SEMINARY FROM THE NORTH:
Via Interstate 5 or 15 – take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

PERSONS DRIVING TO THE SEMINARY FROM THE SOUTH:
Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.

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This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

Designed by Daniel Chang
Photography by Daniel Chang, Young-Mi Cha, Suzzone Donovan, Louis Felix, and Mark VanderPol



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