



Westminster Seminary California

CATALOGUE 2012-2013

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For Christ, His Gospel, and His Church

WELCOME FROM THE PRESIDENT

Do you believe the gospel of Jesus Christ? Do you want to understand the Bible more deeply and faithfully? Do you desire to serve Christ and his church? If your answer is “yes,” then Westminster Seminary California (WSC) is an excellent place for you. Here you will discover a community of faith and study, of fellowship and prayer. At WSC, you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want to notice, in particular, our commitments, our faculty, our programs, and our facilities.

We are committed to the gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive, and they are active in research and writing in their fields.

WSC offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ’s kingdom.

The photographs in this catalogue will give you a glimpse of the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students nor the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.


W. Robert Godfrey
President



Introduction

Westminster Seminary California exists to prepare experts in the bible who glorify Christ, promote His Gospel and serve His Church. Through graduate theological study in the Reformed tradition, we provide students with the tools for a lifetime of studying and sharing God's Word. Our rich educational heritage shapes the instruction and community which happens face-to-face on our campus in Southern California.

MISSION

Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched.

Because "zeal without knowledge" or "knowledge without zeal" can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin's educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in the 19th and early 20th centuries. Old Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theological liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of Old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, thirty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the "whole counsel of God" (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ's church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its permanent campus

in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1981 as Professor of Church History, became the third president of the Seminary.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 30 denominations. WSC students come from 35 states and countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries.

The Seminary's location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, encourages the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC maintains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the California Superintendent of Public Instruction to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California 94501, phone: 510.748.9001.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, phone: 412.788.6505, fax: 412.788.6510, website: www.ats.edu, which has approved the Master of Divinity degree and Master of Arts (M.Div., MA) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration's educational benefits, and Title IV Federal Student Loans. The Seminary is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs.

WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and faculty understand the biblical criteria for ordained gospel ministry as limited to qualified males. Because the purpose of the Master of Divinity program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to non-ordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.

LOCALE

Located in beautiful, culturally-rich Escondido, and situated in north San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Wild Animal Park are in close proximity. The California Center for the Arts offers live performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers' market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Rady Children's Hospital San Diego, and Palomar Medical Center.

As one of the nation's fastest growing regions for biomedical and telecommunications industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in affording exceptional employment opportunities for students.

INSTITUTE OF REFORMED BAPTIST STUDIES

In 1997, the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the Seminary's Master of Divinity curriculum, students must be accepted into the M.Div. program before they can be admitted to IRBS.

CENTER FOR PASTORAL REFRESHMENT

Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American pastors in the summer of 2003. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, consultations on health and fitness, recreation, and guided wilderness trips through the beauty of God's creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreats and reflection.

In 2008, CPR received another grant to advance the work begun in 2003. The new phase of the initiative is entitled, "Leaving a Legacy: Fostering Excellence Among the Next Generation of Korean-American Pastoral Leaders." CPR aims to help pastoral leaders by providing an avenue for intellectual challenge, social interaction with peers, physical rest, and mentoring. In turn, congregations themselves will benefit from a re-energized and refocused minister—whether he is in his first year of ministry or in his twentieth.



Faculty



W. ROBERT GODFREY
President
Professor of Church History
*A.B., Stanford University; M.Div.,
Gordon-Conwell Theological Seminary;
M.A. and Ph.D., Stanford University.*

Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He taught previously at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third president of Westminster Seminary California and is a minister in the United Reformed Churches in North America. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

He is the author of *An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship, God's Pattern for Creation and John Calvin: Pilgrim and Pastor*. He has written chapters or articles in *John Calvin, His Influence in the Western World; Through Christ's Word; Theonomy: A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura; The Practice of Confessional Subscription; The Coming Evangelical Crisis*; and in such journals as *Archive for Reformation History, Sixteenth-Century Journal*, and *Westminster Theological Journal*. In 2010, a festschrift was published in Dr. Godfrey's honor entitled *Always Reformed*.

Dr. Godfrey and his wife, Mary Ellen, have three grown children who all reside in California.



DENNIS E. JOHNSON
Professor of Practical Theology
*B.A., Westmont College; M.Div. and
Th.M., Westminster Theological
Seminary; Ph.D., Fuller Theological
Seminary.*

Dr. Johnson has taught at Westminster Seminary California since 1982. He previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture. Dr. Johnson is Associate Pastor of New Life Presbyterian Church (PCA) in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of the South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and Trustee of Covenant College. Dr. Johnson has been privileged to preach and teach in several countries around the world.

He is the author of *Triumph of the Lamb: A Commentary on Revelation; Let's Study Acts; The Message of Acts in the History of Redemption*; and *Him We Proclaim: Preaching Christ from All the Scriptures*, as well as articles and reviews in several scholarly and popular journals. He is also coauthor of *Counsel from the Cross* and editor of and contributor to *Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney* and edited *Foundations of Christian Education*, a collection of addresses by Cornelius Van Til and Louis Berkhof. He has contributed essays to volumes such as *Theonomy: A Reformed Critique; The Pattern of Sound Doctrine; Covenant, Justification, and Pastoral Ministry; Resurrection and Eschatology*; and *Speaking the Truth in Love*. He is a contributor to the *Reformation Study Bible* and the *English Standard Version Study Bible*. Dr. Johnson and his wife, Jane, have four married children.

FACULTY PROFILES



HYWEL R. JONES

Professor of Practical Theology
B.A., University of Wales; M.A., University of Cambridge; Ph.D., Greenwich University School of Theology (UK).

Dr. Jones was ordained in the Presbyterian Church of Wales in 1963 and ministered in several pastorates in Wales and England over 25 years. During those years, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he was co-chairman of the Westminster Fellowship of Ministers succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1983, lecturing in Hebrew and Biblical Studies, Hermeneutics, and Homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995, he was Scholar in Residence at Reformed Theological Seminary in Jackson, MS, and since 1998 has been a member of the adjunct faculty at Puritan and Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as editorial director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, Hebrews and most recently, Job. He has also authored *For the Sake of the Gospel*; *Psalm 119 for Life*; *Gospel and Church*; *Unity in Truth*; and *Only One Way*. He contributed two essays to the *Faculty Symposium, Covenant, Justification, and Pastoral Ministry*.

Dr. Jones and his wife, Nansi, have been married for more than 50 years. They are blessed with three children and five granddaughters. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.



MICHAEL S. HORTON

J. Gresham Machen Professor
of Systematic Theology and
Apologetics
B.A., Biola University; M.A., Westminster Seminary California; Ph.D., University of Coventry and Wycliffe Hall, Oxford.

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1998. In addition to his work at the Seminary, he is the president of White Horse Inn, for which he co-hosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of Modern Reformation magazine. Before coming to WSC, Dr. Horton completed a research fellowship at Yale University Divinity School. A member of various societies, including the American Academy of Religion and the Evangelical Theological Society, Dr. Horton is the author/editor of more than twenty books, including a series of studies in Reformed dogmatics published by Westminster John Knox.

His most recent books are *The Christian Faith: A Systematic Theology for Pilgrims on the Way* and *The Gospel Commission*. He has written articles for *Modern Reformation*, *Pro Ecclesia*, *Christianity Today*, *The International Journal of Systematic Theology*, *Touchstone*, and *Books and Culture*.

Dr. Horton is Associate Pastor of Christ United Reformed Church in Santee, California, and lives in Escondido with his wife, Lisa, and four children.



S. M. BAUGH

Professor of New Testament
B.A. and B.A., University of Oregon; M.A.R. and M.Div., Westminster Seminary California; Ph.D., University of California, Irvine.

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1983. He is a minister in the Orthodox Presbyterian Church and is actively engaged in preaching and teaching at Escondido Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh's main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek I–III: *New Testament Greek for Interpreters* (second edition) and *A First John Reader*. Dr. Baugh was a contributor to the award-winning *Zondervan Illustrated Bible Backgrounds Commentary* and *The ESV Study Bible*. He has written scholarly articles for such anthologies as *Women in the Church*; *Still Sovereign: Contemporary Perspectives on Election, Foreknowledge, and Grace*; *Marriage and Family in the Biblical World, Covenant, Justification, and Pastoral Ministry* and *The Law Is Not of Faith*. He has also written for journals such as *New Testament Studies*, *Journal of the Evangelical Theological Society*, and *Westminster Theological Journal*.

Dr. Baugh and his wife, Kathy, have two grown daughters and a son and live in Valley Center on "The Lazy B Ranch."



DAVID M. VANDRUNEN

Robert B. Strimple Professor of Systematic Theology and Christian Ethics
B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He formerly served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and currently serves on the Orthodox Presbyterian Church's Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include natural law, the two kingdoms doctrine, and bioethics. He was the recipient of the Acton Institute's Novak Award in 2004 and was a visiting fellow at the Center for the Study of Law and Religion at Emory University in the spring of 2009.

Dr. VanDrunen is the author or editor of seven books, most recently *Living in God's Two Kingdoms: A Biblical Vision for Christianity and Culture*; *Natural Law and the Two Kingdoms: A Study in the Development of Reformed Social Thought*; and *Bioethics and the Christian Life: A Guide to Making Difficult Decisions*. His scholarly articles have appeared in many journals, including *American Catholic Philosophical Quarterly*, *Calvin Theological Journal*, *International Journal of Systematic Theology*, *Journal of Church and State*, *Journal of Law and Religion*, *Journal of Markets and Morality*, *Journal of the Society of Christian Ethics*, *Liberty University Law Review*, *University of British Columbia Law Review*, and *Westminster Theological Journal*.

Dr. VanDrunen and his wife, Katherine, a WSC alumna, have one son and reside in Escondido.

FACULTY PROFILES



R. SCOTT CLARK

Professor of Church History and Historical Theology

B.A., University of Nebraska; M.Div., Westminster Seminary California; D.Phil., Oxford University.

Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997–2000), and has also taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California.

Among his publications are *Always Reformed: Essays in Honor of W. Robert Godfrey* (co-editor and contributor); *Recovering the Reformed Confession*; *Caspar Olevian and the Substance of the Covenant*; *Covenant, Baptism, and Election*; *Classic Reformed Theology* (series editor), *Covenant, Justification, and Pastoral Ministry* (editor and contributor); *Protestant Scholasticism: Essays in Reassessment* (co-editor and contributor); *Companion to Reformed Orthodoxy* (contributor); *A Companion to Paul in the Reformation* (contributor); *Sober, Strict, and Scriptural* (contributor); *Reforming or Conforming?* (contributor); *The Faith Once Delivered* (contributor); *Theological Guide to Calvin's Institutes* (contributor); *The Pattern of Sound Doctrine* (contributor); *The Westminster Confession into the 21st Century* (contributor); *The New Dictionary of Theology* (contributor); *Encyclopedia of the Bible and Its Reception* (contributor); *The New Dictionary of Christian Apologetics* (contributor); and *The Compromised Church* (contributor). He has also written for *The Westminster Theological Journal*, *The Concordia Theological Quarterly*, *The Confessional Presbyterian*, and for a variety of popular magazines and websites.

Dr. Clark and his wife, Barbara, have two daughters and reside in Escondido.



BRYAN D. ESTELLE

Professor of Old Testament

B.A., University of Oregon; M.Div., Westminster Seminary California; M.A. and Ph.D., The Catholic University of America.

Dr. Estelle has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature and the Catholic Biblical Association.

Dr. Estelle is the author of *Salvation through Judgment and Mercy: The Gospel According to Jonah*. He has contributed essays to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*; *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant* (contributor and co-editor); and *But Let A Man Examine Himself: A Biblical and Confessional Critique of Paedocommunion*. He has also contributed articles and reviews to *The Biblical Historian*, *The Catholic Biblical Quarterly*, *The Confessional Presbyterian*, *Hebrew Studies*, *Maarav*, *Modern Reformation*, *New Horizons*, *Ordained Servant*, and *Westminster Theological Journal*.

Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.



J. V. FESKO

Academic Dean

Professor of Systematic and Historical Theology

B.A., Georgia State University; M.A.Th., Southwestern Baptist Theological Seminary; Ph.D., King's College, University of Aberdeen, Scotland.

Dr. Fesko is a minister in the Orthodox Presbyterian Church. He was ordained as a church planter in 1998 and was installed as a pastor in 2003, thus serving in pastoral ministry for over ten years. He has also taught systematic theology for Reformed Theological Seminary for over ten years as a part-time professor. His present research interests include the integration of biblical and systematic theology, soteriology, and sixteenth- and seventeenth-century Reformed theology.

He is the author of *Beyond Calvin: Union with Christ and Justification in Early Modern Reformed Theology* (1517–1700), *Jesus and the Old Testament Tabernacle*, *Galatians: Lectio Continua New Testament Commentary*, *Last Things First: Unlocking Genesis 1–3 with the Christ of Eschatology*; *Justification: Understanding the Classical Reformed Doctrine*; *The Rule of Love: Broken, Fulfilled, and Applied*; *What is Justification by Faith Alone?*; *Where Wisdom is Found: Christ in Ecclesiastes*; *Word, Water, and Spirit: A Reformed Perspective on Baptism*; and *The Fruit of the Spirit Is*. He is a contributor to *Justification: A Report from the Orthodox Presbyterian Church*, and is both a co-editor and contributor to *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant*. His scholarly essays have appeared in various books and the *Reformed Theological Review*, *Confessional Presbyterian*, *Themelios*, *Mid-America Journal of Theology*, *Calvin Theological Journal*, *Scottish Bulletin of Evangelical Theology*, *Trinity Journal*, *Journal of the Evangelical Theological Society*, *American Theological Inquiry*, *Evangelical Quarterly*, *Puritan Reformed Journal*, *Faith and Mission*, and *Westminster Theological Journal*.

Dr. Fesko and his wife, Anneke, have two sons and reside in Escondido.



JULIUS J. KIM

Dean of Students

Associate Professor of Practical Theology

B.A., Vanguard University; M.Div., Westminster Seminary California; Ph.D., Trinity Evangelical Divinity School.

Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois, he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. He has also been a Visiting Scholar with the Faculty of Divinity at Cambridge University.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to helping sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include the history of preaching, homiletics, and Asian-American Christianity. He is the author of *The Religion of Reason and the Reason for Religion: John Tillotson and the Latitudinarian Defense of Christianity, 1630–1694* and a contributor to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* and *Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney*.

A native of South Korea and California, he and his wife, Ji Hee, a WSC alumna, reside in Escondido with their two daughters.

FACULTY PROFILES



RYAN GLOMSRUD

Associate Professor of
Historical Theology

*B.A., Wheaton College; M.A.,
Westminster Seminary California;
D.Phil., University of Oxford, Pembroke
College.*

Dr. Glomsrud has taught historical theology as a visiting instructor at Westminster Seminary California since 2007. He joins the faculty having completed a Graduate in Residence program at Harvard Divinity School and a Post-doctoral Research Fellowship in the History Department at Harvard University. He is a member in good standing at Christ the King Presbyterian Church in Cambridge, MA (the Presbyterian Church in America), where he has taught adult education classes on the Reformed confessions. His research interests include Reformation and early modern theology, nineteenth century Protestantism, the theology of Karl Barth, and modern European intellectual history. Dr. Glomsrud is the Executive Editor of *Modern Reformation* magazine and has published scholarly articles on historical theology.

Dr. Glomsrud and his wife, Elizabeth, have one son and one daughter and reside in Escondido.



JOEL E. KIM

Assistant Professor of
New Testament

*B.A., University of California, Los
Angeles; M.Div., Westminster Seminary
California; Ph.D. Candidate, Calvin
Theological Seminary.*

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Segaero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. He is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at Westminster Seminary California and subsequent to his graduation in 1997, in California and Michigan.

Rev. Kim is the co-editor of *Always Reformed: Essays in Honor of W. Robert Godfrey*. Rev. Kim's doctoral dissertation, "The True and Genuine Sense: Arminius and the Interpretation of Romans 7 in its Historical Context," is in progress under the supervision of Professor Richard Muller.

Rev. Kim and his wife, Sharon, have a daughter and a son and reside in Escondido.



JOSHUA J. VAN EE

Assistant Professor of Hebrew
and Old Testament

*B.A., Geneva College; M.Div.,
Westminster Seminary California; M.A.
and Ph.D. Candidate, University of
California at San Diego.*

Rev. Van Ee has taught various language and biblical studies classes at Westminster Seminary California since 2002. He is an ordained minister in the United Reformed Churches in North America and has enjoyed various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work has included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he is analyzing various images of future blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. In and out of the classroom, he enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures. He is the co-author of an essay in *Birkat Shalom: Studies in the Bible, Ancient Near Eastern Literature, and Postbiblical Judaism Presented to Shalom M. Paul on the Occasion of His Seventieth Birthday*.

Rev. Van Ee, his wife, Heidi, and their three children reside in Escondido.



CHARLES K. TELFER

Assistant Professor of
Biblical Languages

*B.A., University of Illinois; M.Div.,
Gordon-Conwell Theological Seminary;
Ph.D., Trinity Evangelical Divinity School.*

Rev. Telfer was ordained to the ministry in the Orthodox Presbyterian Church in 1993. Prior to joining the faculty of WSC in 2011, he served as pastor of Westminster Presbyterian Church (OPC) in the Chicago area for nine years and as Adjunct Professor of Greek at Mid-America Reformed Seminary for eight years. He has served as a pastor in North Carolina and as a missionary in a part of Northeast Africa where he learned Tigrinya (a sister language to Hebrew). He has studied in Jerusalem and has done archeological work in Israel. In addition, he has served often as an interpreter and has had the opportunity to minister in a variety of international contexts including Cuba, Guatemala, Mexico, Spain, and Sudan.

His translation projects have included serving as editor for a committee to re-translate the *Westminster Shorter Catechism* into Tigrinya. He has contributed articles and book reviews to the *Mid-America Journal of Theology*, *New Horizons*, and *Themelios*. His dissertation at Trinity Evangelical Divinity School explores the exegetical methodology of Campegius Vitringa (1659–1722) as expressed in his *Commentarius in Librum Prophetiarum Jesaiae*. Rev. Telfer is a member of the Evangelical Theological Society, the Society of Biblical Literature, the National Association of Professors of Hebrew and the Evangelical Missiological Society.

Rev. Telfer and his wife, Rhonda, have four children (scattered mostly in the mid-West) and are recent immigrants to Escondido.

FACULTY PROFILES



DERKE P. BERGSMA

Professor Emeritus of Practical Theology

A.B., Calvin College; B.D., Calvin Seminary; M.A., Northwestern University; Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergsma joined the Westminster Seminary California faculty in 1982. He previously taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy as an enlisted sailor (WWII) and, after seminary, as a Chaplain, retiring with the rank of captain. For many years, he was Professor of Theology at Trinity Christian College in Palos Heights, IL (during which he also served as the college's acting president).

A minister emeritus of the United Reformed Churches in North America, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are *The Idea of Predestination in Sunni Islam and Classical Calvinism Compared*; *Biblical Theological Reader*; *Redemption: The Triumph of God's Great Plan*; *Voices*; *Intermission*; *Practical Theology and the Ministry of the Church, 1952–1984* (contributor); and *The Compromised Church* (contributor). He has also contributed to professional journals including *Calvin Theological Journal*, *The Christian Scholar's Review*, *Antithesis*, and *Insight*.

He and his wife, Doris, live in the Chicago area and spend time each year in Southern California, near Westminster Seminary California and their many Christian friends. Dr. Bergsma continues to teach part-time at the Seminary during the spring semester.



ROBERT B. STRIMPLE

President Emeritus
Professor Emeritus of Systematic Theology

B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California. After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tynedale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of WSC.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include *The Modern Search for the Real Jesus*; *Three Views on the Millennium and Beyond* (co-author); *Studying the New Testament Today* (contributor); *Conflict: A Moment for Ministry* (contributor); *Christ the Lord* (contributor); *Roman Catholicism* (contributor); *The Coming Evangelical Crisis* (contributor); *Anselm: Aosta, Bec and Canterbury* (contributor); and *When Shall These Things Be? A Reformed Response to Hyper-Preterism* (contributor). In 2004, a festschrift was published in his honor entitled *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*.

Dr. Strimple has been married to his wife, Alice, since 1955. They have four children and twelve grandchildren.



PETER R. JONES

Scholar in Residence
Adjunct Professor of Practical Theology

B.A., University of Wales; B.D., Gordon Divinity School; Th.M., Harvard Divinity School; Ph.D., Princeton Theological Seminary.

Dr. Jones was Professor of New Testament at Westminster Seminary California from 1991 to 2003.

He and his family came to the U.S. in 1991, after 18 years of cross-cultural mission work on behalf of the Presbyterian Church in America, assisting the theological training of Reformed pastors and church planters in France. He taught Greek and New Testament at Princeton Theological Seminary, and was Professeur de Nouveau Testament and Director of the Master's Programme, Faculté de Théologie Réformée d'Aix-en-Provence. Among his writings are: *A Second Moses According to 2 Corinthians 2:14–4:6*; *God's Inerrant Word* (contributor); "1 Corinthians 15:8—Paul the Last Apostle," *Tyndale Bulletin*; *The Gnostic Empire Strikes Back*; *La Deuxième Épître de Paul aux Corinthiens*; *Spirit Wars*; *Gospel Truth & Pagan Lies*; *Capturing the Pagan Mind*; *Cracking Da Vinci's Code* (co-author); *Stolen Identity*; *The God of Sex*; *One or Two: Seeing a World of Difference*; and articles in *La Revue Réformée*, *Études Évangéliques*, *Ichthus*, and *Hokhma*.

In January 2003, Dr. Jones was named Scholar in Residence and Adjunct Professor at Westminster Seminary California. He is director of truthXchange (formerly Christian Witness to a Pagan Planet), a national and international teaching, preaching, and writing ministry for the church and the campus.

Dr. Jones and his wife, Rebecca, reside in Escondido.

FACULTY PROFILES



ALFRED J. POIRIER
Adjunct Professor of Pastoral
Counseling
*B.A., California State University, Chico;
M.A.R. and M.Div., Westminster
Seminary California; D.Min.,
Westminster Theological Seminary.*

Dr. Poirier serves as Senior Pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He has served for over ten years as Chairman of the Board of Peacemaker Ministries and continues to actively teach Christians in biblical peacemaking and Christian ethics both in the United States and abroad, including Britain, Italy, Austria, Thailand, India, and Bangladesh.

He is the author of *The Peacemaking Pastor: A Biblical Guide for Resolving Church Conflict* (Spanish edition: *El Pastor Pacificador*), and *Words that Cut: Receiving Criticism in Light of the Gospel*. He has also contributed articles on pastoral counseling, peacemaking, and theology in the *Journal on Biblical Counseling*, *Equip*, *Ações Transformadoras*, and *The Presbyterian Church in Bangladesh Publishing*.



TIMOTHY S. LANE
Adjunct Professor of Pastoral
Counseling
*B.A., University of Georgia; M.Div.
and D.Min., Westminster Theological
Seminary.*

Dr. Lane is executive director and faculty member at Christian Counseling and Educational Foundation (CCEF) and has been counseling for more than 25 years. He is a teaching elder in the Presbyterian Church in America. He has previous experience in both campus and pastoral ministry, including serving as a pastor for ten years. He is the author of several minibooks and is the co-author of CCEF's Transformation Series Curriculum: *How People Change; Relationships—A Mess Worth Making* and the newly released *Change and Your Relationships—A Mess Worth Making Study Guide*.



DAVID POWLISON
Adjunct Professor of Pastoral
Counseling
*A.B., Harvard College; M.Div.,
Westminster Theological Seminary; M.A.
and Ph.D., University of Pennsylvania.*

Dr. Powlison is a faculty member at CCEF and edited The Journal of Biblical Counseling. David has been counseling for over thirty years. He has written numerous articles on biblical counseling and on the relationship between faith and psychology. His books include *Speaking Truth in Love; Seeing with New Eyes; Power Encounters: Reclaiming Spiritual Warfare*; and *The Biblical Counseling Movement: History and Context*. He has taught across the United States and in Korea, India, Brazil, Europe, and Sri Lanka.



EDWARD T. WELCH
Adjunct Professor of Pastoral
Counseling
*B.A., University of Delaware; M.Div.,
Biblical Theological Seminary; Ph.D.,
University of Utah.*

Dr. Welch is a counselor and faculty member at CCEF. He has been counseling for over thirty years and has written extensively on the topics of depression, fear and addictions. His books include: *When People Are Big and God is Small; Addictions: A Banquet in the Grave; Blame it on the Brain; Depression—A Stubborn Darkness; Running Scared; Crossroads: A Step-by-Step Guide Away from Addiction*; and *When I am Afraid: A Step-by-Step Guide Away from Fear and Anxiety*.

FACULTY PROFILES



DARRYL G. HART

Visiting Professor of Church History

B.A., Temple University; M.A.R., Westminster Theological Seminary; M.T.S., Harvard University; M.A. and Ph.D., Johns Hopkins University.

Dr. Hart is an elder in the Orthodox Presbyterian Church and taught church history and served as Academic Dean at Westminster Seminary California from 2000–2003. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College. He is currently a Visiting Professor of History at Hillsdale College in Michigan. He has authored many books and articles, including *John Williamson Nevin: High Church Calvinist*; *A Secular Faith: Why Christianity Favors the Separation of Church and State*; *Seeking a Better Country: Three Hundred Years of American Presbyterianism* (co-author); *Deconstructing Evangelicalism*; *Recovering Mother Kirk*; *The Lost Soul of American Protestantism*; *That Old-Time Religion in Modern America*; *With Reverence and Awe: Returning to the Basics of Reformed Worship* (co-author); *The University Gets Religion*; *Fighting the Good Fight* (coauthor); and *Defending the Faith: J. Gresham Machen and the Crisis of Conservative Protestantism in Modern America*.



IAIN M. DUGUID

Visiting Professor of Old Testament

B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 through 2005. He has also served as a missionary and church planter and taught at Reformed Seminary in Mississippi. Dr. Duguid's Ph.D. thesis, *Ezekiel and the Leaders of Israel*, was published by E. J. Brill. He has also written commentaries on Ezekiel in the *NIV Application* series and on Numbers in the *Preach the Word* series, along with books on Abraham (*Living in the Gap Between Promise and Reality*), Isaac and Jacob (*Living in the Grip of Relentless Grace*), and the Beatitudes (*Hero of Heroes*). He is Old Testament editor for the *Reformed Expository Commentary* and has authored the REC volumes on Esther & Ruth and Daniel. He has contributed articles and reviews in the *Westminster Theological Journal*, *Journal of the Evangelical Theological Society*, *Catholic Biblical Quarterly*, *Themelios*, and *Tabletalk*. He was a translator for the *Holman Christian Standard Version* of the Bible and a contributor to the *New Living Translation Study Bible*, the *ESV Study Bible* and the *HCSV Study Bible*.



JAMES M. RENIHAN

Visiting Professor of Church History

B.S., Liberty Baptist College; M.Div., Seminary of the East; Ph.D., Trinity Evangelical Divinity School.

Dr. Renihan has been a professor at the Institute of Reformed Baptist Studies in Escondido, California, since 1998. He is currently Professor of Historical Theology and Dean of the Institute. He has lectured at The Southern Baptist Theological Seminary (Northeast Extension), the Faculté de Théologie Évangélique de Montréal, and several other schools. An ordained minister, he has served congregations in Massachusetts and New York. Among his publications are *Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675–1705*; *True Confessions: Baptist Documents in the Reformed Family*; *Daily Treasure: 366 Daily Readings from Charles Spurgeon's Treasury of David* (editor); and *Denominations or Associations? Essays on Reformed Baptist Associations* (editor and contributor). He has also published articles in *Reformed Baptist Theological Review*, *The Gospel Witness*, *Banner of Truth*, *American Baptist Quarterly*, and other periodicals.

LECTURERS

JASON W. BARRIE
Lecturer in Pastoral Counseling
B.S., United States Military Academy; M.Div., Westminster Seminary California; D.Min. Candidate, Westminster Theological Seminary.

DAVID A. CRUM
Lecturer in Missions
B.A., Moravian College; M.A.R. and M.Div., Westminster Theological Seminary.

JAMES H. GILMORE
Visiting Lecturer in Apologetics
B.S., Economics, University of Pennsylvania.

ZACHARY R. KEELE
Lecturer in English Bible
B.A., Geneva College; M.Div., Westminster Seminary California.

LLOYD H. KIM
Lecturer in Missions
B.A., University of California, Berkeley; M.Div., Westminster Seminary California; Ph.D., Fuller Theological Seminary.

SUNG-IL STEVE PARK
Visiting Professor of Missions
B.A., University of British Columbia; M.A.R., Westminster Seminary California; M.Div. and Ph.D., Westminster Theological Seminary

EDWARD W. POWERS
Lecturer in Practical Theology
B.A., University of Michigan; M.Div., Gordon-Conwell Theological Seminary; D.Min., Covenant Theological Seminary.

ANEES ZAKA SIHA
Lecturer in Missiology
B.A., Ein Shams University, Cairo; M.Div., Evangelical Presbyterian Theological Seminary, Cairo; Th.M., Westminster Theological Seminary; D.Min., Westminster Theological Seminary.



MASTER OF DIVINITY COURSE REQUIREMENTS

26 Units Biblical Studies 24 Units Systematics & Apologetics 88 Units Total Degree Units
10 Units Church History 20 Units Practical Theology 110 Units Total Units Including
2 Units Historical Theol. 6 Units Elective Propaedeutic³

	JUNIOR YEAR			MIDDLER YEAR			SENIOR YEAR		
	UNITS	CODE	COURSE NAME	UNITS	CODE	COURSE NAME	UNITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I						
	4	Total Summer Units							
FALL	2	CH601	Ancient Church	4	NT601	Gospels and Acts	4	CH701	Church in Modern Age
	3	NT401	Greek II	2	OT403	Hebrew IV	2	NT701	General Epistles & Revelation
	3	OT400	Hebrew I	3	OT600	Pentateuch			
	3	PT500	Ministry of the Word	1	PT603	Preaching Narratives	3	OT701	Psalms & Wisdom
	1	PT502	Theo. Bibliography	2	ST604	Doctrine of God	3	PT702	Pastoral Ministry
	1	PT400	Grad. Theo. Writing ¹	2	ST605	Doctrine of Man	1	PT704	Preaching & Audience Analysis
	1	PT410	Practicum: Oral Comm. ¹	2		ELECTIVE			
	4	ST501	Christian Mind				4	ST701	Doctrine of the Holy Spirit
	18	Total Fall Units		16	Total Fall Units		17	Total Fall Units	
WINTER	1	NT402	Greek III	3	PT511	Ministry of Witness	2		ELECTIVE
	1	OT401	Hebrew II	1		ELECTIVE for PT511			
	2	PT505	Intro to Pastoral Counseling						
	4	Total Winter Units		4	Total Winter Units		2	Total Winter Units	
	4	CH602	Medieval Church & Reformation	3	AP601	Modern Mind	2	HT/ST615	Reformed Conf. & Catechisms
				3	NT602	Pauline Epistles			
	0	FE691	Pastoral Internship ²	3	OT601	Historical Books	3	OT702	Prophetical Books
	2	NT403	Greek IV	2	PT600	Ministry of Discipleship	3	ST702	Christian Life
	3	NT500	NT Interpretation	3	ST602	Doctrine of Christ	3	ST703	Doctrine of the Church
SPRING	4	OT402	Hebrew III	1	PT604	Preaching Doctrinal & Ethical Texts	1	PT708	Preaching & Congregational Life
	2	OT500	Biblical Theo. & Canon						
	1	PT504	Sermon Prep.				2		ELECTIVE
	16	Total Spring Units		15	Total Spring Units		14	Total Spring Units	
	22	Total Degree Units		33	Total Degree Units		33	Total Degree Units	
	42	Total with Propaedeutic ³		35	Total with Propaedeutic ³		33	Total with Propaedeutic ³	

Master of Divinity Program

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - › The original languages of the Scriptures
 - › The historical situation and redemptive-historical context of the text
 - › The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word
- The abilities to communicate and apply Scripture’s instruction to the church and individuals through:
 - › Preaching
 - › Liturgy and Sacraments
 - › Witness
 - › Leadership
 - › Spiritual Nurture
- The ability to defend the breadth and depth of Scripture’s instruction for faith and life
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock
- The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated below. The Academic Dean is available for counsel concerning each student’s needs.

1 May be waived, see page 78.
2 Registration for FE691 is required in spring semester of the first year, is billed as three units, and includes 700 internship hours.
3 Units required in Hebrew, Greek, writing and oral communication courses are not included in the degree units as they are considered propaedeutic.

MASTER OF ARTS: BIBLICAL STUDIES COURSE REQUIREMENTS

26 Units Biblical Studies 10 Units Systematics & Apologetics³ 51 Units Total Degree Units
2 Units Church History² 1 Unit Practical Theology 72 Units Total Units Including
2 Units Historical Theol. 10 Units Elective Propaedeutic⁴

	FIRST YEAR			SECOND YEAR		
	UNITS	CODE	COURSE NAME	UNITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Units				
FALL	3	NT401	Greek II	2	OT403	Hebrew IV
	3	OT400	Hebrew I	3	OT600	Pentateuch
	1	PT502	Theo. Bibliography	3	OT701	Psalms & Wisdom
	1	PT400	Grad. Theo. Writing ¹	4	NT601	Gospels & Acts
	4	ST501	Christian Mind	2	NT701	General Epistles & Revelation
				3		ELECTIVE
	12	Total Fall Units		17	Total Fall Units	
	1	OT401	Hebrew II	4		ELECTIVE
	1	NT402	Greek III			
WINTER	2		ELECTIVE			
	4	Total Winter Units		4	Total Winter Units	
SPRING	2	NT403	Greek IV	3	OT601	Historical Books
	3	NT500	NT Interpretation	3	OT702	Prophetical Books
	4	OT402	Hebrew III	3	NT602	Pauline Epistles
	2	OT500	Biblical Theo. & Canon	2	HT/ST615	Reformed Conf. & Catechisms
	3		ELECTIVE	6		ELECTIVE
	14	Total Spring Units		17	Total Spring Units	
	15	Total Degree Units		36	Total Degree Units	
	34	Total with Propaedeutic ³		38	Total with Propaedeutic ⁴	

Master of Arts Program
(Biblical Studies)

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - › The original languages of the Scriptures
 - › The historical situation and redemptive-historical context of the text
 - › The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated below. The Academic Dean is available for counsel concerning each student’s individual needs.

1 May be waived, see page 78.
2 At least 2 semester units of electives must be taken in church history.
3 At least 6 semester units of electives must be taken in systematic theology.
4 Units required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.

MASTER OF ARTS: THEOLOGICAL STUDIES COURSE REQUIREMENTS

8 Units	Biblical Studies ¹	24 Units	Systematics & Apologetics	51 Units	Total Degree Units
10 Units	Church History	1 Unit	Practical Theology	72 Units	Total Units Including
2 Units	Historical Theol.	6 Units	Elective		Propaedeutic ³

	FIRST YEAR			SECOND YEAR		
	UNITS	CODE	COURSE NAME	UNITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Units				
FALL	2	CH601	Ancient Church	2	OT403	Hebrew IV
	3	NT401	Greek II	4	CH701	Church in the Modern Age
	3	OT400	Hebrew I			
	1	PT502	Theo. Bibliography	2	ST604	Doctrine of God
	1	PT400	Grad. Theo. Writing ²	2	ST605	Doctrine of Man
	4	ST501	Christian Mind	4	ST701	Doctrine of the Holy Spirit
				3		ELECTIVE
	14	Total Fall Units		17	Total Fall Units	
WINTER	1	OT401	Hebrew II	2		ELECTIVE
	1	NT402	Greek III			
	2		ELECTIVE			
	4	Total Winter Units		2	Total Winter Units	
SPRING	2	NT403	Greek IV	3	AP601	Modern Mind
	3	NT500	NT Interpretation	3	ST602	Doctrine of Christ
	4	OT402	Hebrew III	3	ST702	Christian Life
	2	OT500	Biblical Theo. & Canon	3	ST703	Doctrine of the Church
	4	CH602	Medieval Church & Reformation	2	HT/ST612	Reformed Conf. & Catechisms
	2		ELECTIVE			
	17	Total Spring Units		14	Total Spring Units	
	20	Total Degree Units		31	Total Degree Units	
	39	Total with Propaedeutic ³		33	Total with Propaedeutic ³	

1 In addition to NT500 and OT500 at least 3 units of electives must be taken in Biblical Studies.
2 May be waived, see page 78.
3 Units required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.

Master of Arts Program
(Theological Studies)

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual's belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - The original languages of the Scriptures
 - The historical situation and redemptive-historical context of the text
- A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student's individual needs.

MASTER OF ARTS: HISTORICAL THEOLOGY COURSE REQUIREMENTS

2 Units	Biblical Studies	16 Units	Systematics & Apologetics	55 Units	Total Degree Units
10 Units	Church History	1 Unit	Practical Theology	72 Units	Total Units Including
20 Units	Historical Theo.	9 Units	Elective		Propaedeutic ³

	FIRST YEAR			SECOND YEAR		
	UNITS	CODE	COURSE NAME	UNITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Units				
FALL	2	CH601	Ancient Church	4	CH701	Church in the Modern Age
	2	HT501	Intro. to Historical Theo.			
	2	HT602	Patristics Seminar	2	HT704	Modern Theology I
	3	NT401	Greek II	2	HT611	Reformed Scholasticism
	3	OT400	Hebrew I			
	4	ST501	Christian Mind	4	ST701	Doctrine of the Holy Spirit
	1	PT400	Grad. Theo. Writing ¹			
	1	PT502	Theo. Bibliography	3		ELECTIVE ²
	18	Total Fall Units		15	Total Fall Units	
WINTER	1	OT401	Hebrew II	2	HT709	Thesis Proposal
	1	NT402	Greek III	1		ELECTIVE
	2		ELECTIVE			
	4	Total Winter Units		3	Total Winter Units	
SPRING	2	HT606	Medieval Theology	3	AP601	Modern Mind
	2	HT700	Reformation Seminar	2	HT706	Modern Theology II
	4	OT402	Hebrew III	4	HT710	Thesis
	2	OT500	Biblical Theo. & Canon	3		ELECTIVE
	4	CH602	Medieval Church & Reformation			
	2		ELECTIVE			
	16	Total Spring Units		12	Total Spring Units	
	25	Total Degree Units		30	Total Degree Units	
	42	Total with Propaedeutic ³		30	Total with Propaedeutic ³	

1 May be waived, see page 78.
2 At least 2 units must be taken in systematic theology.
3 Units required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.

Master of Arts Program
(Historical Theology)

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

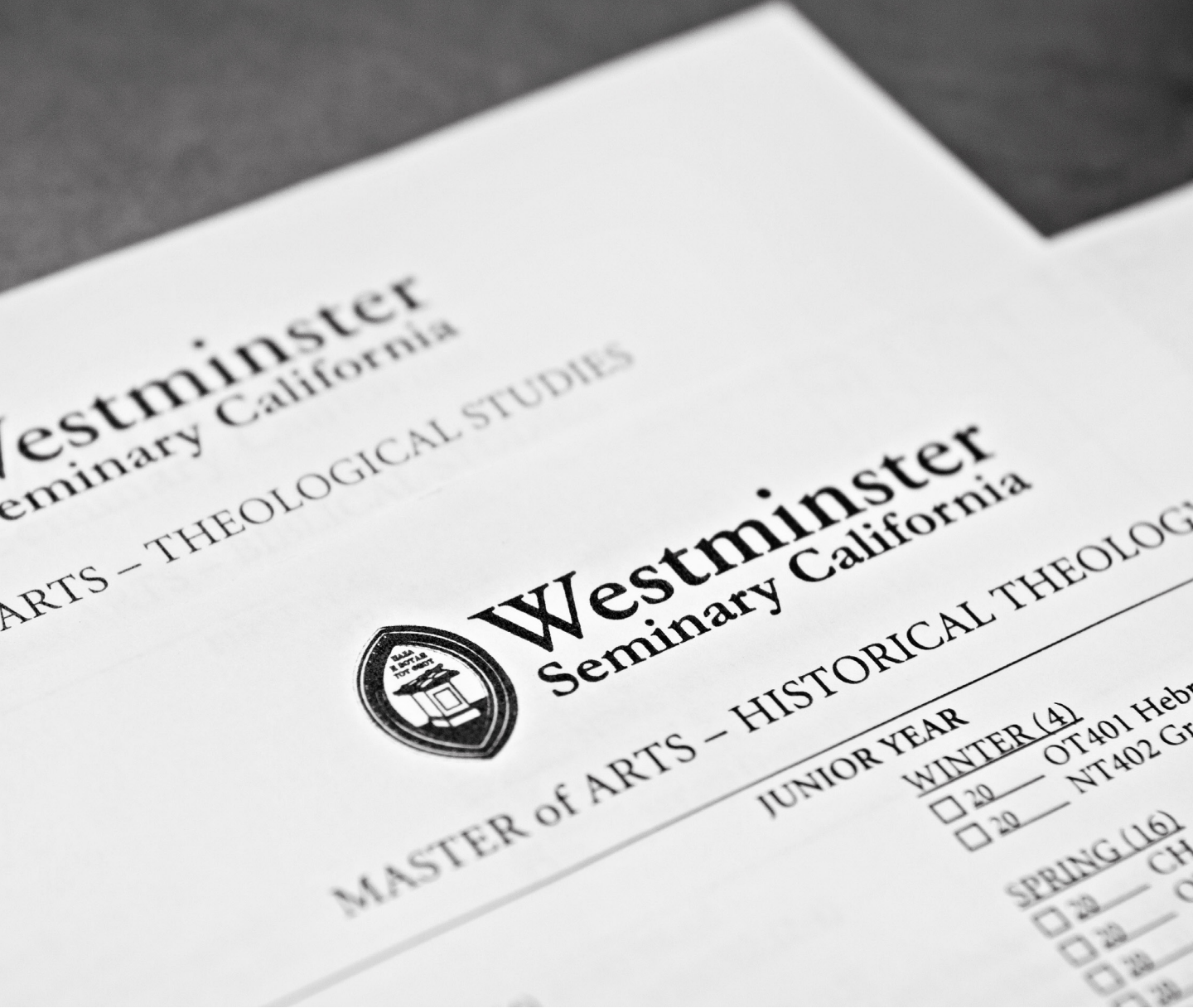
- Belief in and love for God and his Word
- A basic understanding of biblical hermeneutics, drawing on
 - > Knowledge of the original languages
 - > The historical situation and redemptive-historical context of the text
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Knowledge of the history of Christian theology
- The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
- The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
- The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
- The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
- Interest in and a propensity for a lifetime of learning and instruction

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated below. The Academic Dean is available for counsel concerning each student’s academic needs.

COURSE REQUIREMENTS BY DEGREE PROGRAM

UNITS	CODE	COURSE NAME	M.DIV.	M.A.B.	M.A.T.	M.A.H.T.
OLD TESTAMENT						
3	OT400	Hebrew I	•	•	•	•
1	OT401	Hebrew II	•	•	•	•
4	OT402	Hebrew III	•	•	•	•
2	OT403	Hebrew IV	•	•	•	
2	OT500	Biblical Theology & Canon	•	•	•	•
3	OT600	Pentateuch	•	•		
3	OT601	Historical Books	•	•		
3	OT701	Psalms & Wisdom	•	•		
3	OT702	Prophetical Books	•	•		
Total Old Testament Units			24	24	12	10
NEW TESTAMENT						
4	NT400	Greek I	•	•	•	•
3	NT401	Greek II	•	•	•	•
1	NT402	Greek III	•	•	•	•
2	NT403	Greek IV	•	•	•	
3	NT500	NT Interpretation	•	•	•	
4	NT601	Gospels & Acts	•	•		
3	NT602	Pauline Epistles	•	•		
2	NT701	General Epistles & Revelation	•	•		
Total New Testament Units			22	22	13	8
CHURCH HISTORY						
2	CH601	Ancient Church	•		•	•
4	CH602	Medieval Church & Reformation	•		•	•
4	CH701	Church in the Modern Age	•		•	•
Total Church History Units			10	0	10	10
HISTORICAL THEOLOGY						
2	HT501	Intro. to Historical Theology				•
2	HT602	Patristics Seminar				•
2	HT606	Medieval Theology Seminar				•
2	HT611	Reformed Scholasticism				•
2	HT615	Reformed Confessions & Catechism	•	•	•	
2	HT700	Reformation Seminar				•
2	HT704	Modern Theology I Seminar				•
2	HT706	Modern Theology II Seminar				•
2	HT709	Thesis Proposal				•
4	HT710	Thesis				•
Total Historical Theology Units			2	2	2	20

UNITS	CODE	COURSE NAME	M.DIV	M.A.B.	M.A.T.	M.A.H.T.
SYSTEMATIC THEOLOGY						
4	ST501	Christian Mind	•	•	•	•
3	ST602	Doctrine of Christ	•		•	
2	ST604	Doctrine of God	•		•	
2	ST605	Doctrine of Man	•		•	
4	ST701	Doctrine of the Holy Spirit	•		•	•
3	ST702	Christian Life	•		•	
3	ST703	Doctrine of the Church	•		•	
Total Systematic Theology Units			21	4	21	8
APOLOGETICS						
3	AP601	The Modern Mind	•		•	•
Total Apologetics Units			3	0	3	3
PRACTICAL THEOLOGY						
1	PT400	Grad. Theo. Writing	•	•	•	•
1	PT410	Practicum: Oral Comm.	•			
3	PT500	Ministry of the Word	•			
1	PT502	Theological Bibliography	•	•	•	•
1	PT504	Sermon Prep.	•			
2	PT505	Intro to Pastoral Counseling	•			
3	PT511	Ministry of Witness	•			
2	PT600	Ministry of Discipleship	•			
1	PT603	Preaching Narratives	•			
1	PT604	Preaching Doctrinal/Ethical Texts	•			
3	PT702	Pastoral Ministry	•			
1	PT704	Preaching & Audience Analysis	•			
1	PT708	Preaching & Congregational Life	•			
Total Practical Theology Units			21	2	2	2
FIELD EDUCATION						
0	FE691	Pastoral Internship	•			
Total Field Education Units			0	0	0	0
Total Elective Units			6	18	9	11
Total Degree Units			88	51	51	55
Total Program Units			110	72	72	72



Course Descriptions

BIBLICAL STUDIES

OLD TESTAMENT

OT400 Hebrew I (3)

Study of basic grammar and vocabulary. • *Fall semester* • *Staff*

OT401 Hebrew II (1)

Continuation of grammar and vocabulary study. **PREREQ** OT400 or placement by examination. • *Winter term* • *Staff*

OT402 Hebrew III (4)

Reading of Hebrew prose, study of syntax, introduction to textual criticism. • **PREREQ** OT401 or placement by examination • *Spring semester* • *Staff*

OT403 Hebrew IV (2)

Reading of Hebrew prose and introduction to lexical semantics. • **PREREQ** OT402 or placement by examination • *Fall semester* • *Staff*

OT500 Biblical Theology and Canon (2)

An analysis of God's revelation in the Bible that focuses on its progressive unfolding throughout redemptive history, especially as seen in God's covenantal administration of his kingdom. This course will also address the relationship between covenant and canon and the historical processes of canon formation. • *Spring semester* • *Estelle*

OT501 Old Testament Hermeneutical Foundations (4)

A biblical-theological analysis of God's covenantal administration of his kingdom during the period covered by the Pentateuch, in its canonical context. Study of the emergence and formation of the Old Testament canon. Survey of the higher criticism of the Pentateuch

books in addition to several other topics. • *Spring semester* • *Estelle*

OT520 English Bible Survey (2)

An introductory overview of the content of the Scriptures in English translation, especially for students desiring to increase their knowledge of the chronology of redemptive history and the structure and contents of the Old Testament and New Testament writings. • *Spring semester* • *Keele*

OT521 Preaching Christ From The Book of Judges (1)

Exegesis of the Book of Judges in its canonical context with a view towards preaching in the local church context. • *Duguid*

OT523 Worship in The Old Testament (1)

An overview of the sacred places, people, offerings, and festivals of the Old Testament. This course traces the redemptive historical development of forms of worship from the Garden of Eden to the exilic period and beyond. The focus will be exegetical, interacting with the biblical materials rather than with the historical-critical approaches. The course's goal is to form a solid biblical basis from which to address the issues of worship facing the contemporary church. • *Duguid*

OT528 Understanding the Book of Job (2)

This course covers the literary and historical integrity of the book of Job in the Wisdom literature of the Old Testament, and how the summary of its theme and purpose are reflected in the Epistle of James. The several phases of the story which this book unfolds, the distinctiveness of each and its relationship to what has preceded it, together with the roles of those referred to in the

book—namely God, Satan, and Job, his friends, and Elihu—will then be examined. • *H. Jones.*

OT600 Pentateuch (3)

Special introduction to the Pentateuch and analysis of its various genres with the goal of developing a biblical theological approach to this literature. The course will also address the relationship between Scripture and science and the higher criticism of the Pentateuch and include exegesis of selected passages. • **PREREQS** OT500 and OT520 • **COREQ** OT403 • *Fall semester* • *Van Ee*

OT601 Historical Books (3)

Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of a biblical theological approach to this literature. • **PREREQS** OT403 and OT520 • *Spring semester* • *Van Ee*

OT605 Exodus Motif in Scripture (2)

This course traces the use of the prevalent Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. • **PREREQS** OT402 and NT403 or equivalent • *Estelle*

OT630 Introduction to Aramaic and the Book of Daniel (2)

Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical

and biblical-theological approach to the text of Daniel with special focus on the Aramaic stories in Daniel 2-7. • **PRE-REQ** OT 402 • *Estelle*

OT640 Biblical Exegesis in the Psalms: The Psalms of Ascents (2)
This course will cover Psalms 120-134, all being, "Psalm of [or 'for'] ascents". It is clear that this is a collection; indeed, it may have even been a complete unit when placed within the Psalter. This course will provide a detailed exegetical analysis of the Psalms in the final book of the Psalter and in their canonical context. • **PREREQ** OT402 • *Limited to 17 students • Estelle*

OT701 Psalms and Wisdom Books (3)
Special introduction to the poetical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. • **PREREQS** OT403 and OT520 • *Fall semester • Estelle*

OT702 Prophetical Books (3)
This course covers the nature and history of the prophetic institution in Israel. It offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. • **PREREQS** OT403, OT500, and OT520 • *Spring semester • Estelle*

OT780 Hebrew Readings in Amos (2)
A continuation of the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos •

PREREQS OT403, OT500, and OT520 • *Estelle*

NEW TESTAMENT

NT400 Greek I (4)
Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. • *Summer term and Spring • Staff*

NT401 Greek II (3)
This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1-4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. • **PREREQ** NT400 or placement by examination • *Fall semester • Joel Kim*

NT402 Greek III (1)
This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. • **PREREQ** NT401 or placement by examination • *Winter term • Staff*

NT403 Greek IV (2)
This course presumes the work of Greek III. It includes mastery of morphology, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. • **PREREQ** NT402 or placement by examination. • *Spring semester • Staff*

NT500 New Testament Interpretation (3)
This course offers a general introduction and hermeneutics including: historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. • **PREREQ** NT403 or equivalent • *Spring semester • Baugh*

NT515 Philippians (2)
Introduction to and interpretation of Paul's epistle to the church at Philippi. Issues of historical context, occasion, and purpose will be addressed prior to explorations in the interpretation of the epistle and consideration of its major theological themes, particularly in Christology and soteriology. • *Johnson*

NT517 Covenant in the New Testament (2)
This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected reading in classic covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. • *Baugh*

NT524 Paul through the Centuries (2)
This course focuses on the biblical interpreters whose work provoked significant developments in interpreting the Epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. • *Joel Kim*

NT601 Gospels and Acts (4)
A critical survey of the history of the criticism of the Gospels; questions of special introduction; the life and ministry of Jesus; the particular theological perspective of each Gospel; survey of Jesus' teaching on the Kingdom of God; the origin and expansion of the New Testament church in the book of Acts and the theology of Luke-Acts; all leading to developing expertise in interpreting the Gospels and Acts. • **PREREQS** NT403, NT500, and OT520 • *Fall semester • Baugh*

NT602 Pauline Epistles (3)
This course addresses questions of special introduction centering on Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul's unique contribution to the revelation of God's redemptive plan through example exegesis of Pauline texts. • **PREREQS** NT403, NT500, and OT520 • *Spring semester • Joel Kim*

NT685 Greek Readings (1)
This course will assist students to advance in their knowledge and facility in Greek by reading biblical or patristic texts. Topic varies each term the course is offered. The course will be conducted as a seminar where students will prepare and read a passage each week. • **PREREQS** NT402 • *Staff*

NT701 General Epistles and Revelation (2)
This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. • **PREREQS** NT403, NT500, and OT520 • *Fall semester • Baugh*

THEOLOGICAL STUDIES

CHURCH HISTORY

CH522 Reformed Piety (1)
An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today. • *Hart*

CH525 The Theology of Martin Luther (2)
An analysis of the development and nature of the theology of Martin Luther through a study of original sources and recent Luther historiography. • *Godfrey*

CH527 Ecclesiastical Latin I (2)
An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. • *Fall semester • Clark*

CH528 Ecclesiastical Latin II (2)
A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from medieval and Reformation sources. • **PREREQ** CH527 • *Spring semester • Clark*

CH545 The History of the Dutch Reformation (2)
A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. • *Godfrey*

CH601 The Ancient Church (2)
A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. • *Fall semester • Clark*

CH602 The Medieval Church and The Reformation (4)
A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. • *Spring semester • Clark*

CH625 The History of Evangelicalism in the United States (1)
An examination of characteristic evangelical thought and practice since the revival of the eighteenth century. Special attention is given to twentieth-century developments: fundamentalism, neo-evangelicalism, and the religious right. • *Hart*

CH635 The History of American Presbyterianism (1)
A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. • *Hart*

CH653 Great Preaching and Preachers: A History of Homiletics (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. • *Cross-listed as PT540 • Julius Kim*

CH654 Machen and Modernism (1)

An examination of Machen’s critique of Protestant liberalism with attention to its continued relevance. This course will focus on Machen’s work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen’s most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism, and American evangelicalism. • *Hart*

CH685 Religion and American Politics (1)

An overview of the themes that have dominated the interaction of religion and politics from the Declaration of Independence to Faith-Based Initiatives. The course includes lectures and discussion of primary sources. Special attention is given to religious freedom, law, legitimate authority, public standards of morality, and the duties of Christian citizens. • *Hart*

CH701 The Church in the Modern Age (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. • *PREREQ CH602 • Fall semester • Glomsrud and Godfrey*

HISTORICAL THEOLOGY

HT501 Introduction to Historical Theology (2)

An introduction to the methods, skills, and questions of Historical Theology. The course considers major trends in

the study of history as well as how to relate historical analysis to theological analysis. • *Fall semester • Glomsrud*

HT502 The Theology of Thomas Aquinas (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his Summa Theologiae. • *VanDrunen*

HT510 Calvin and His Institutes (1)

An introduction to the theology of John Calvin (1509-1564) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). • *Horton*

HT516 Theology of the Sacraments (2)

A survey of the controversies over baptism and the Lord’s Supper from patristic to modern times. • *Fesko*

HT566 History of Covenant Theology (2)

An introduction to the history of Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology from the patristic period through the post-Reformation period. • *Clark*

HT602 Patristics Seminar (2)

Readings in and analysis of the patristic (100-500 AD) theology. • *Fall semester • Clark*

HT606 Medieval Theology Seminar (2)

An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts. • *COREQ CH602 • Spring term • Clark*

HT610 Union with Christ (2)

An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the duplex gratia, causality (metaphysics) and soteriology. • *Cross-listed as ST610 • Fesko*

HT611 Reformed Scholasticism (2)

A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. • *Clark*

HT615A Reformed Confessions & Catechisms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort. • *Cross-listed as ST615A • Clark*

HT615B Reformed Confessions & Catechisms (2)

A survey of the theology, piety, and worship of the Westminster Standards. • *Cross-listed as ST615B • Fesko*

HT620 The Theology of Friedrich Schleiermacher (2)

A introductory reading seminar on the life and thought of Friedrich Schleiermacher, the so-called “Father” of nineteenth-century Protestant liberalism. Students will engage primary source readings from early and late periods, including the Speeches on Religion, Christmas dialogues, and the monumental Christian Faith, along with relevant secondary source scholarship. • *Winter term • Glomsrud*

HT637 Trinity and Incarnation in Modern Theology (1)

The seminar will consider carefully selected passages of Karl Barth’s Church Dogmatics as well as a series of more

recent and controversial articles in systematic theology. The reading material provides an opportunity to engage current discussions and debate involving the doctrines of the Trinity, Incarnation, and the divine decree of election while becoming familiar with one of the twentieth century’s most important theologians. • *Glomsrud*

HT640 Kierkegaard on Faith, Modern Culture, and the Church (1)

This seminar will read carefully selected passages from the writings of Søren Kierkegaard, the nineteenth-century Danish philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of an informed critique of culture, what in fact constitutes “culture” and goes into culture formation, the possibility of a theological critique of modernity and postmodernity, and finally Kierkegaard’s attack on the liberal Protestant church. Kierkegaard is as timely and important a thinker as ever, and a grasp of some of the main themes of his fascinating authorship will serve as a useful introduction to modern theology, philosophy, and apologetics. • *Winter term • Glomsrud*

HT645 Dostoevsky and Modern Christian Thought (1)

This reading seminar will discuss a classic in Russian literature, The Brothers Karamozov, before turning to Dostoevsky’s influence on twentieth-century theology in the East and the West. • *Glomsrud*

HT650 The Life and Theology of Karl Barth (2)

This is an introductory reading seminar in the life and thought of Karl Barth, one of the preeminent theologians of the twentieth century. Students will discuss primary source readings from various periods of Barth’s development, with special attention given to his critique of Protestant liberalism, commentary on Paul’s epistle to the Romans, Weimar and post-war political theology, and relationship to the Reformed tradition. We will consider crucial sections of the monumental Church Dogmatics in the second half of the semester. • *Glomsrud*

HT660 Post-War Theology, 1945-2000 (2)

This seminar will explore post-war dogmatic and political theology in Europe, in particular the main streams of Protestant and Catholic thought represented by figures such as Jürgen Moltmann and Karl Rahner. • *Glomsrud*

HT693 Patristic Exegesis (1)

What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. • *COREQ CH601 or permission of the seminar leader • Staff*

HT700 Reformation Seminar (2)

Reading in and analysis of the theology and method of Reformation theologians. • *PREREQS HT602 and HT606 • Spring semester. Glomsrud*

HT704 Modern Theology I Seminar: The Nineteenth Century (2)

A seminar-format course examining the key thinkers and theologians of the nineteenth century, including Immanuel Kant, G.W.F. Hegel, Friedrich Schleiermacher, Søren Kierkegaard, D.F. Strauss, Friedrich Nietzsche, Albrecht Ritschl, Wilhelm Herrmann and Adolf von Harnack. Students work with primary texts and offer research presentations on significant aspects of nineteenth-century theology. • *Fall semester • Glomsrud*

HT706 Modern Theology II Seminar: The Twentieth Century (4)

An introduction to the development of theology and critical thought in the twentieth century. Representative primary source readings may include Ernst Troeltsch, Karl Barth, Rudolf Bultmann, Paul Tillich, Karl Rahner, Jürgen Moltmann, Wolfhart Pannenberg, Gordon Kaufman, John Cobb, Gustavo Gutierrez, Leonardo Boff, James Cone, Delores Williams, Elizabeth Schüssler Fiorenza, Cornel West, John Milbank and Robert W. Jenson. • *Spring semester • Glomsrud*

HT709 Thesis Proposal (2)

Designed for students enrolled in the M.A. Historical Theology emphasis, HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601 The Modern Mind). This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the department of Theological Studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. • *Staff*

HT710 Thesis (4)

Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of Theological Studies. • *PREREQ* HT709 • *Staff*

SYSTEMATIC THEOLOGY

ST501 The Christian Mind (4)

Summary of the biblical world and life view; the Word of God, revelation, and inspiration; “knowing” and “thinking” as responses to God’s Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. • *Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently* • *Fall semester* • *Horton*

ST532 Justification (2)

The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. • *Fesko*

ST539 A Survey of Reformed Theology (2)

This course surveys the Reformed contributions to prolegomena (introduction to theology), theology proper (doctrine of God), theological anthropology (doctrine of man), Christology (doctrine of Christ), soteriology (doctrine of salvation), ecclesiology (doctrine of the

church), and eschatology (doctrine of last things). • *Clark*

ST565 Covenant Theology (2)

An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations, and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. • *Clark*

ST567 The Theology of B. B. Warfield (1)

An introduction to the theology of B. B. Warfield. This course focuses on Warfield’s vast efforts in the disciplines of apologetics, systematic theology, church history, and eschatology. • *Staff*

ST580 Putting Amazing Back into Grace: An Introduction to Reformed Theology (2)

This course offers a basic tour of the key distinctives of Reformed theology for those who have had little or no exposure to it or for those who are looking for a refresher course on the faith that they already hold dear. • *Horton*

ST602 Doctrine of Christ (3)

This course explores the plan of salvation; sovereign election; covenant of redemption and covenant of grace; person and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. • *PREREQS* OT402 and NT402 • *Spring semester* • *VanDrunen*

ST604 Doctrine of God (2)

This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary

theology. • *PREREQS* OT402, OT520, and NT402 • *Fall semester* • *Horton*

ST605 Doctrine of Man (2)

This course explores the doctrine of the origin, nature, and original state of man; image of God; covenant of works; the fall; doctrine of sin; free agency. • *PREREQS* OT402, OT520, and NT402 • *Fall semester* • *Horton*

ST610 Union with Christ (2)

An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the duplex gratia, causality (metaphysics) and soteriology. • *Cross-listed as HT610* • *Fesko*

ST615A Reformed Confessions & Catechisms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort. • *Cross-listed as HT615A* • *Clark*

ST615B Reformed Confessions & Catechisms (2)

A survey of the theology, piety, and worship of the Westminster Standards. • *Cross-listed as HT615B* • *Fesko*

ST630 Issues in Bioethics (2)

A study of various Christian and non-Christian approaches to bioethics, of the theological doctrines and virtues foundational to bioethics, and of particular problems such as fertility and infertility, protection of the embryo, care of the body, dying well, and end-of-life care. • *VanDrunen*

ST640 Theology of Baptism (2)

A constructive survey of the doctrine of baptism covering a brief overview of the history of the doctrine, a

biblical theology of baptism, baptism as a means of grace, sacrament, baptism proper, recipients, and its relationship to ecclesiology (esp. as it relates to accepting Roman Catholic baptisms). • *Fesko*

ST701 Doctrine of the Holy Spirit (4)

This course explores the means of grace; baptism and the Lord’s Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification; the coming of Christ and the end of the age. • *PREREQS* OT402 and NT402 • *Fall semester* • *Fesko*

ST702 The Christian Life (3)

This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue. • *PREREQS* OT402 and NT402 • *Spring semester* • *VanDrunen*

ST703 Doctrine of the Church and Its Polity (3)

This course offers a biblical-theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, and fellowship of the Spirit. In addition, the course addresses attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. • *PREREQS* OT402 and NT402 • *Spring semester* • *Horton*

APOLOGETICS

In addition to the courses listed below, ST501 The Christian Mind, required in all degree programs, lays biblical, theological, and methodological foundations for apologetics as the intellectual defense of the Christian faith, addressing such issues as the biblical world and life view, “knowing” and “thinking” as responses to God’s Word, the radical difference between Christian and non-Christian thinking, the nature and methods of theology and apologetics, and procedures for dealing with difficulties in the Christian faith.

AP512 Understanding Paganism for Christian Renewal (1)

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. • *Cross-listed as PT512* • *P. Jones*

AP560 Images of Religion in Modern Literature (2)

Great literature offers profound insights into the ideas and values of a culture. Through the novels of authors such as Sinclair Lewis, Aldous Huxley, Evelyn Waugh, Eudora Welty, John Updike, E. M. Forster, and Toni Morrison, modern attitudes to God and religion will be explored. The course focuses on reading and discussing one or two novels per week. • *Godfrey*

AP601 The Modern Mind (3)

This course explores the dominant perspectives, individuals, theologies, ideologies, and cultural transformations that have contributed to the current religious landscape and context for outreach. With special focus on the implications for ministry and outreach, this course provides greater familiarity with current trends in both the academy and popular culture. • *PREREQ* ST501 • *Spring semester* • *Horton*

AP623 Understanding Commerce, Culture, & Congregations

This course provides an introduction to “cultural hermeneutics” and methods of interpreting the patterns of everyday life in which congregants dwell. The instruction aims to equip future pastors with various principles and approaches for maintaining a rich, ongoing and multi-dimensional perspective concerning the cultural context in which their congregations are situated. In addition to examining the role of commerce and consumer behavior in shaping culture, particular attention will be focused on how the structure of designed spaces (via the practice of architecture), the drama of daily living (using models of theatre), and the substance of experiences (as expressions of value) shape the patterns of everyday existence. In addition, students will be introduced to a number of (leading-edge) group-dynamic techniques for fostering healthy communications, facilitating engaging meetings, and staging compelling (non-worship) events within a local church body. • *Winter term* • *Gilmore*

PRACTICAL THEOLOGY

PT400 Graduate Theological Writing (1)

This course enables students to develop the abilities to write graduate level theological research papers and essays and includes such skills as the development of ideas, organization, structure, and flow of thought; interpretation and correct use of source materials (including quotation, paraphrase, citation, and bibliographic form); paragraph, sentence style, syntax, grammar, punctuation, and spelling; and other abilities essential to clear and persuasive written communication in theological studies. The course is a prerequisite or co-requisite of ST501 The Christian Mind, PT500 Ministry of the Word in Worship, CH602 The Medieval Church and the Reformation, and NT501 New Testament Interpretation, unless the student shows sufficient writing background to warrant a waiver of PT400. • *The course meets one hour per week. • Pass/Fail grading is employed • Fall and spring semesters • Staff*

PT410 Practicum: Oral Communication (1)

A preparatory course in public speaking in the context of Christians' ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3-5 minute speech of acceptable quality. Open to students in all master's programs, this course fulfills the speech course prerequisite for PT504, PT603, PT604, PT704, and PT708. • *Pass/Fail grading is employed. • Fall semester • Julius Kim*

PT500 Ministry of the Word in Worship (3)

This course addresses the biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church's public worship: Christ-centered preaching that relates texts to their context in the history of redemption; the preacher's growth in grace and gifts for ministry (including introduction of the M.Div. Field Education Program); the contribution of the pastor's understanding of his hearers to his preaching's effectiveness; and the theology of worship and leadership in worship. • *Fall semester • Johnson*

PT502 Theological Bibliography (1)

An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals, and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multimedia format, orienting students to bibliographical and research tools. • *Credit/no credit grading is employed • Fall semester • Staff*

PT504 Practicum: Sermon Preparation and Delivery (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. • *PREREQS PT410 and PT500 • COEREQS NT403 and NT500 • This homiletics practicum meets two hours weekly • Spring semester • Julius Kim*

PT505 Introduction to Pastoral Counseling (2)

An introduction to the pastor's unique role as a counselor of God's Word. This course covers a brief history of pastoral counseling, the necessity of

equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people's common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin. • *Winter term • Poirier*

PT506 Marriage & Family Counseling (1)

An overview of the pastor's role as a counselor of God's Word in marriage and families. This course will provide the biblical foundation and understanding of marriage and family as well as introduce a methodology for Christ-centered counseling of singles, couples and families. Topics covered include common marriage "flashpoint" case studies (communication, sex, in-laws), pre-marital counseling, and issues of divorce and remarriage. • *Spring semester • Barrie*

PT511 Ministry of Witness in the World (3)

An introduction to the theology and practice of the communication of the gospel to unconverted persons, both within our own cultural contexts and among diverse people groups—ethnic, linguistic, economic, etc.—throughout the world. Winter term. To fulfill the Master of Divinity graduation requirement in evangelism and missions, students must supplement PT511 with one of the following one-unit electives: PT512, PT515, PT516, PT517, PT518, PT626, PT637, PT642, AP623, or another approved by the practical theology faculty. • *Julius Kim*

PT512 Understanding Paganism for Christian Renewal (1)

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scripture's profound antithetical critique of paganism, whether ancient or modern. • *Cross-listed as AP512 • P. Jones*

PT515 Witness to the College & University Campus (1)

This course surveys the theology and strategies of church-based discipling ministries—both evangelism and edification—to undergraduate and graduate students; biblical and theological foundations of campus ministry; characteristics of young adults; meta-thinking, worldview, and the challenges and opportunities to deepen and express Christian faith in the higher education context. It also covers ways to enfold young adults into the local congregation. • *Staff*

PT516 Ministry in the Korean-American Context (1)

The purpose of this course is to understand the context of Korean immigrants in North America and the historical process and formation of Christianity (with emphasis on Presbyterians) in Korea, with the resulting features distinct to Korean Christianity (and Korean Presbyterianism in particular). This course will also explore various models of ministry for Korean-Americans presented in the last few decades, marked by large migration of Koreans into North America, and evaluate them in light of Reformed ecclesiology and concern for contextualization. • *Park*

PT517 Witness in Chinese & Chinese-American Contexts (1)

This course covers the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America; resistance and openness to the gospel; and the spread of the Reformed faith. Culture and leadership issues will be explored. • *Staff*

PT518 Witness to South East Asians (1)

In this course we explore the application of the biblical, theological, practical foundations gleaned from the Ministry of Witness course to cross-cultural missions to South East Asians. • *Winter term • Staff*

PT540 Great Preaching and Preachers: A History of Homiletics (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. • *Cross-listed as CH653 • Julius Kim*

PT544 Christian Prayer (1)

This course surveys how prayer is presented in the Old and New Testaments, corporately and individually, and reference is made to historical debates and doctrinal questions. • *H. Jones*

PT600 Ministry of Discipleship in the Church (2)

This course offers biblical theology of the spiritual nurture of God's covenant people, leading to their growing maturity in faith and life. Principles and practices of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and

other members for diverse ministries in the Body of Christ are also covered. • *Fall semester • Johnson*

PT603 Practicum: Preaching Narrative Texts (1)

This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. • *PREREQS OT500, NT403, NT500, PT500, and PT410 • COREQ OT 403 • This homiletics practicum meets two hours weekly. • Fall semester • Julius Kim*

PT604 Practicum: Preaching Doctrinal/Ethical Texts (1)

Instruction and practice in preaching biblical texts that contain doctrinal discourse and ethical instruction. Attention is given to law/gospel issues, the centrality and power of grace, and the necessity of pursuing holiness. • *PREREQS OT403, OT500, NT403, NT500, PT500, and PT410 • This homiletics practicum meets two hours weekly. • Spring semester • Johnson*

PT626 Missions to Mexicans on the Move (1)

This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctives of the border city in particular, Mexico in general, and strategies for effective evangelism. • *Staff*

PT637 Witness to the Jewish People (1)

This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities,

strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. • *Staff*

PT640 The Pastor as Peacemaker (1)

This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. • *Poirier*

PT642 Witness to Muslims (1)

A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims locally, nationally, and globally are investigated carefully. A presuppositional approach is emphasized. Students are encouraged to visit local mosques to interact with Muslims. • *Staff*

PT643 Women in Family, Church, and Society (2)

This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement's influence on Western culture and theological studies, and (c) ministries of and to women in the context of biblical church order. • *Johnson*

PT646 Church Planting (1)

An introduction to, and an overview of, the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church planting church, presbytery, or denomination. • *Staff*

PT702 Pastoral Ministry Seminar (3)

This course emphasizes the pastor's heart and life, pastoral care, and leadership through a study of the Pastoral Epistles. • *PREREQS OT403 and NT403 • Fall term • H. Jones*

PT704 Practicum: Preaching Style & Audience Analysis (1)

Instruction in the analysis of preaching rhetoric and congregational needs, misperceptions, and resistance to God's Word in the context of a pluralistic society, and the use of such analysis in the development and delivery of sermons that convey the gospel with persuasiveness and power. • *PREREQS OT403, OT500, NT403, NT500, PT500, and PT410 • This homiletics practicum meets two hours weekly. • Fall semester • Johnson*

PT708 Practicum: Preaching And Congregational Life (1)

Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis; interaction between preaching and pastoral care; seasonal and occasional preaching; planning other elements of worship to support the ministry of the Word; and practice in preparing

orders of worship and in preparing and delivering sermons that address situations that arise in the typical congregation. • *PREREQ OT403, OT500, NT403, NT500, PT500, and PT410 • This homiletics practicum meets two hours weekly. • Spring semester • Bergsma*

PT973 Christian Service in the Gospel of John (1)

This course gives detailed attention to John 13-17 in the larger context of all that John has to say about the mission of Jesus on the one hand and that of his disciples on the other. • *H. Jones*

FIELD EDUCATION

FE691 Pastoral Internship

This internship requires seven hundred (700) hours of supervised and evaluated ministry in a local congregation and/or a summer intern program in a congregation or missions program at a distance. Experience is required in a broad spectrum of pastoral experiences in keeping with an agreement worked out among the student, the congregation, and the Seminary. Insofar as possible, requirements for ordination are considered in tailoring the program. • *Credit/ no credit • All M.Div. students are required to enroll into this internship during the spring semester of their first year. • Johnson*

INSTITUTE OF THEOLOGICAL STUDIES

Westminster Seminary California is a member of the Institute of Theological Studies, cooperating with other evangelical seminaries in offering lecture courses in recorded format. Each course must be taken under the supervision of a resident faculty member. I.T.S. courses are a special category of directed research. A form available from the Registrar must be completed, signed by professor and student, and submitted at the time of registration. A maximum of seven semester units of I.T.S. courses may be applied as elective credit to the M.Div. and M.A. programs. I.T.S. courses may not be used in lieu of required courses except by special action of the faculty. The tuition charges for I.T.S. courses are the same as for other courses offered by WSC. Students will also need to purchase the required books and media. Students who have been admitted to WSC (except those admitted as Special Students) may register for I.T.S. courses prior to beginning their on-campus work if their cumulative undergraduate GPA was 3.0 or above. A student interested in taking an I.T.S. course should consult the Registrar. The following courses have been approved by the faculty.

ITS501 The Book of Psalms (2)

An introduction to the Book of Psalms with an emphasis on the principles of exegesis of hymnic literature and their application in selected portions. Special attention is given to the various forms of the Psalms, their setting in the historical experience of Israel, and their application today. • *PREREQ OT403 • Bruce Waltke (Estelle)*

ITS502 Understanding the Old Testament (2)

A survey of the history of salvation in the Old Testament especially as it relates to the Kingdom of God. • *PREREQ OT403 completed or in process • Bruce Waltke (Estelle)*

ITS503 The Book of Proverbs (4)

An exegetical study of the Book of Proverbs in both its cultural and historical settings with attention to its critical and hermeneutical problems. • *PREREQ OT403 • Bruce Waltke (Estelle)*

ITS505 The Sermon on the Mount (2)

An expository study of the Sermon on the Mount in Matthew 5-7 dealing with the history of the interpretation of the text and the theological issues arising out of it. Emphasis is given to the practical application of the Sermon. • *PREREQ NT403 • John Stott (Baugh)*

ITS510 The Epistle to the Hebrews (2)

Introduction to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews. This course covers the superiority of Jesus as mediator of the covenant, the wilderness pilgrimage of the church as the people of God, and the usefulness of this epistle-sermon for the believers' mutual encouragement and accountability. • *PREREQS NT403 and NT500 • Johnson*

ITS602 Reformation Church History (2)

A study of the development of the theology, the piety, and the churches of the Reformation against the backdrop of the social, political, and intellectual character of the sixteenth century. Open only as an elective course, and only to students in the M.A.B.S. program. • *Godfrey*

CHRISTIAN COUNSELING AND EDUCATIONAL FOUNDATION DISTANCE EDUCATION

Westminster Seminary California has entered into a partnership with the Christian Counseling and Educational Foundation (CCEF) in Philadelphia, under which students may take some CCEF courses via distance education for elective credit toward their WSC degree program requirements. The teaching faculty for these courses have been appointed as WSC adjunct faculty. For general information about CCEF and the content of these courses, consult the CCEF website: <http://www.ccef.org/>. CCEF courses are not eligible for VA benefits. For information regarding enrollment in these courses, contact the seminary's registrar.

PTC510 Dynamics of Biblical Change (3)

Through a first-hand understanding of progressive sanctification, students learn to connect biblical truth to case study realities and life details. Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of suffering and other situational factors with a person's actions and reactions. • *Powlison*

PTC520 Counseling in the Local Church (2)

This course shows you how to make everyday relationships more consciously biblical and helps you to apply biblical counseling principles in many settings. It seeks to help you discern where you could serve as a biblical counselor. Its purpose is to build a thoroughly biblical understanding of the local church

as a ministering community where everyone plays a part. Students are helped to find their place in ministry within the context of the local church and to help others do the same. This class emphasizes the importance of both public and private ministry of the Word of God and how they interrelate. Topics include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline. • **PREREQ** PT505 or PTC510 • *Lane*

PTC530 Helping Relationships (3)

This course seeks to help students develop a functional biblical counseling worldview. Students are taught to understand the importance of heart change as a methodological goal and to develop an understanding of the role of Scripture in biblical counseling. Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change in daily life. • **PREREQ** PT505 or PTC510 • *Welch*

PTC610 Counseling Problems and Procedures: Topics in Biblical Counseling (3)

This course seeks to identify the essential features of biblical counseling and the current counseling issues that are apparent in the church. Students are taught to appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety. Students are also taught to move towards people with any type of struggle in a way that is helpful and Christ-centered. Topics include abuse, guilt and legalism, fear,

anger, bipolar, schizophrenia, anorexia and bulimia, and addictions. • **PREREQ** PT505 or PTC510 • *Welch*

PTC710 Theology and Secular Psychology (3)

This course teaches students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly. Students are taught to reinterpret through a redemptive gaze the things psychologists see most clearly and care about most deeply. The class will seek to understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system. Topics covered include the skills of reinterpretation and redemptive interaction, historical overview of the biblical counseling and the evangelical psychotherapy movements, the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help. • **PREREQ** PT505 or PTC510 • *Powlison*



We appreciate your interest in Westminster Seminary California. WSC provides a unique opportunity to study with an outstanding faculty made up of pastor-scholars united in their commitment to Christ and his Gospel as recorded in the Scriptures and expressed in the Reformed confessions of faith. Whether you're called to pastoral ministry, missions, or Christian scholarship, our renowned faculty and rigorous academic program will give you the theological and practical tools for a lifetime of ministry and leadership within the church of Christ.

CAMPUS VISITS

Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an excellent opportunity to experience the quality education as well as the dynamic community life that WSC offers. Typical visits include a campus tour, attending classes and morning devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special "Seminary for a Day" visit opportunities during each academic term.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND

Prospective students who schedule a visit to Westminster Seminary California (including but not limited to "Seminary for a Day") and later enroll as fulltime students (12 units or more per semester) may request reimbursement for a portion of their travel expenses. Visitors who are California residents are eligible for up to \$300 and visitors from outside the state of California are eligible for up to \$500. Students who wish to request travel reimbursement must save their receipts, complete a Travel Reimbursement Form (available through the Office of Admissions), and submit both form and receipts to the Office of Admissions by the first day of the student's second semester. If approved, a tuition credit will be applied to the student's tuition account during his or her second semester of study.

Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website, we invite you to contact the Seminary's Office of Admissions by calling us toll free at 888.480.8474 (8:00 am-4:30 pm PST) or via email to admissions@wscal.edu.

Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a portion of the travel assistance grant to students during their visit. Students who are strongly considering attending WSC and desire to visit but lack the financial means to do so should contact the Director of Enrollment Management for more information.

GENERAL ADMISSIONS REQUIREMENTS AND PROCEDURES

Applications for admission to Westminster Seminary California's academic programs are evaluated on the basis of the applicant's academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- The successful completion of a Bachelor's degree (B.A./B.S.) at an accredited institution of higher learning. (See the information regarding the "Special Student Program" or "Graduates of Unaccredited Institutions" below for exceptions to this requirement.)
- A minimum cumulative undergraduate GPA of 2.7
- Satisfactory completion of all application requirements, including a signed application with Application Fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms
- (International Students Only) Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below Application Procedure

The following steps are required to complete the Application for Admission for Westminster Seminary California's degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional requirements outlined in the following sections, if they apply to you:

- Transfer Credit Requirements
- Graduates of Unaccredited Institutions
- International Student Admissions
- Special Student Program (M.Div. applicants without a B.A./B.S. degree)
- Non-Degree Study Programs

1. WSC Application for Admission and Essay

Complete the WSC Application for Admission and Essay. The application form may be obtained and submitted in the following ways:

- Apply via our online application at www.wscal.edu/admissions/apply.
- Download and print the application to complete and mail to the Office of Admissions.
- Call the Office of Admissions toll free at 888.480.8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail.

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant's signature on the last page to avoid delays in processing.

Each application must include a nonrefundable Application Fee of \$30.00. Online applicants will be asked to pay via Visa or MasterCard after they have submitted the application. Applications will not be processed without the Application Fee.

2. Academic and Ecclesiastical References

The Academic and Ecclesiastical Reference Forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at 888.480.8474 or email to admissions@wscal.edu

The purpose of the Academic Reference is to evaluate an applicant's academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California's academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed course work. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,500-2,000 words in length (excluding footnotes), on a topic of the applicant's choosing. The essay must be well-written with a clear thesis, and must interact with at least three published sources (not including Internet sources). Applicants are advised to follow the academic format style found in Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations (7th Edition) (Chicago University Press, 2007).

The purpose of the Ecclesiastical Reference is to evaluate an applicant's spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant's church or an applicant feels that it is preferable to have the reference completed by a

pastor/elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3. Official Transcripts

Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application package. This includes a transcript from each college or undergraduate school at which academic credit was earned, whether the credit was transferred to another institution or not. An official college transcript is one that is received by WSC directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope. Each transcript must bear the college seal, current date, and an appropriate signature. Transcripts received that do not meet these requirements will not be considered official.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of a B.A./ B.S. degree or its academic equivalent must be submitted before the student is allowed to enroll in courses at WSC.

Applicants to the Master’s programs at WSC are ordinarily required to hold a Bachelor’s degree (B.A./B.S.) or the educational equivalent from an accredited college or university. (For exceptions to this policy, see the information below regarding “Graduates of Unaccredited Institutions” and the “Special Student Program.”)

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor’s degree from an accredited institution if he or she fulfills all of the following criteria:

- Has completed at least 120 semester hours (180 quarter hours) of post-secondary course work in accredited educational institutions, including courses providing a degree of mastery in such disciplines as English composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible
- Has earned a Master’s or higher degree from an accredited institution; and
- Has completed at least 36 semester hours of upper division and/ or graduate course work in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate “major.”

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, ancient classical and modern foreign languages, and English Bible.

Additional Evidences

Typically the Admissions Committee will grant or deny admission on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

- Meeting with the Director of Enrollment Management or Academic Dean for a personal interview
- Submission of scores for the Graduate Record Examination (GRE). The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections (the quantitative section is not necessary). Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.
- Samples of undergraduate course work showing the quality of an applicant’s previous academic work
- An additional Academic or Ecclesiastical Reference

Completed application forms, references, and transcripts should be submitted to: Westminster Seminary California, Attn: Office of Admissions, 1725 Bear Valley Parkway, Escondido, CA 92027.

ADMISSIONS POLICIES

Admission Deadlines

Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic term. Newly admitted students who register after July 1 for the summer term/fall semester or December 15 for the winter term/spring semester may be charged a \$50.00 late registration fee. While it is recommended that completed applications be submitted well in advance of the anticipated date of enrollment, applications are accepted and processed through the first day of each academic term designated in the Academic Catalogue. It is recommended that students who intend to apply for financial aid complete the

application process by March 15 for the fall semester and October 1 for the spring semester in order to receive priority consideration for scholarships and grants.

Notification of Admission Decision

Completed applications for admission will be reviewed by the Admissions Committee within one week of their completion. The Office of Admissions will notify the applicant of the committee’s decision by phone or email as soon as it is made, followed by an official letter by mail within two weeks of the admission date.

Conditional Admission

Potential students who have not completed their B.A./B.S. degree are welcome to apply at any time during their final year of undergraduate study. Applicants who are admitted prior to the completion of their degree are admitted on a “conditional” basis pending completion of their undergraduate degree and submission of a final transcript verifying that they have received the degree. Under ordinary circumstances the final transcript must be received before a student is allowed to enroll in classes at WSC.

Admission on Academic Probation

Academic probation is a period of testing and proving one’s abilities. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a review of the student’s progress by the Admissions Committee to evaluate the student’s ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study. The following categories of students are admitted on probation:

- Special students – Those admitted under M.Div. “Special Student” status (see admission requirements for Special Students below)
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raise concerns about the adequacy of the student’s preparation, abilities, and/ or discipline to pursue graduate theological studies
- Unaccredited institutions – Students holding a Bachelor’s degree from an unaccredited institution

While on probation, a student may take a maximum of 20 semester hours of course work before further review. When a student has completed 15–20 semester hours, the Admissions Committee will evaluate the student’s academic

progress and make a decision as follows: 1) grant admission to a degree program; or 2) grant continuation of probation for an additional semester; or 3) dismiss the student from the Seminary. Normally a minimum cumulative grade point average of at least 2.0 in Seminary course work will be required for confirmation of admission. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

Enrollment Deposit

Westminster Seminary California requires a \$100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student’s registration, which is due by July 1 for new summer/fall students and by December 15 for winter/spring students. If the student is admitted after this date, the Enrollment Deposit is due within two weeks of notification of admission.

The Enrollment Deposit confirms a student’s intent to enroll and verifies continued enrollment at the Seminary. It is also used to secure all accepted financial aid awards. If an Enrollment Deposit is not submitted by the new student registration due date, any financial aid awarded may be redistributed to other applicants. Once received, the Enrollment Deposit is held by WSC until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be applied to the student’s Graduation Fee. If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office.

Deferred Enrollment

Upon approval by the Office of Admissions, an admitted student who has paid the Enrollment Deposit may be granted deferred enrollment for up to one additional academic year beyond the academic term for which the student was admitted without being required to reapply for admission. To request deferred enrollment, the student must complete the Deferred Enrollment Request Form which is available online and by request through the Office of Admissions. Students who defer their enrollment to WSC must reapply for financial aid the following year. Students who have been granted deferred

enrollment and later choose not to enroll must notify the Office of Admissions of their decision and request a refund of their Enrollment Deposit by July 1 of the following academic year, or the Enrollment Deposit will be forfeited.

New Student Registration

Registration takes place online through our student information system. Newly admitted and deferred students will receive information necessary for registration from the Registrar approximately one month prior to the registration due date (July 1 for summer/fall and December 15 for winter/spring). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of \$50 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study. Registration will only be processed for those students who have paid the \$100.00 Enrollment Deposit. The registration deadlines are July 1 (summer/ fall students) and December 15 (winter/ spring students). (Late registrations will be accepted with a late fee of \$50.00 until the first day of each semester as determined by the Academic Catalogue.) For more information regarding WSC registration policies, see the Academic Policies section.

New students may be eligible to test or place out of certain academic courses. See the Academic Policies section of the catalogue for information on waiving Greek and/or Hebrew, English Bible Survey, Graduate Theological Writing, and Oral Communication requirements.

Financial Aid

Westminster Seminary California has a wide range of financial aid opportunities available to students enrolled in a degree program (M.A./M.Div.). Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application for Financial Aid (available through the Office of Admissions and online) and the FAFSA (www.fafsa.ed.gov, school code: G22768, U.S. students only) by April 1 (summer/fall applicants) or November 1 (winter/spring applicants). These dates are recommended but not final for financial aid consideration. Applications for financial aid will only be reviewed for students who have been admitted. Please see the financial aid section of the catalogue for more details.

Student Orientation

Westminster Seminary California provides a New Student Orientation prior to each academic term. It is normally scheduled one day prior to the start of the fall and spring semesters (see Academic Calendar). All new students enrolled in a Master of Arts or Master of Divinity degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological education, seminary policies, and the resources of the surrounding community.

Veterans' Benefits

The following policies apply to students receiving educational benefits from the Department of Veterans Affairs (D.V.A.), in compliance with that department's policies:

Westminster Seminary California is required to initiate a review of transcripts of any Master's level (M.Div., M.A.) course work that a D.V.A. student has completed at another theological seminary in order to determine which and how many credits are transferable as partially fulfilling WSC's degree requirements. All course work that is transferable as equivalent to Westminster Seminary California's required or elective courses will be transferred into the student's present Westminster Seminary California program. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

WSC is approved for the Department of Veterans Affairs educational benefits. For information, contact the local Veterans Office or the WSC Registrar.

Request for ADA Accommodation

The Academic Dean and Dean of Students work with students with disabilities who request accommodation. The Dean of Students provides orientation to campus resources and directs students to other potential resources for accommodation to the student's disability. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

ADDITIONAL ADMISSIONS REQUIREMENTS AND PROCEDURES

Admission and Transfer Credit Requirements

Students who intend to request transfer credit from another graduate level institution must submit all regular required application items, including the following: Application for Admission, Application Fee, Ecclesiastical

Reference, Academic Reference, and official transcripts from each postsecondary institution from which the applicant has received credit. Once the prospective transfer student has been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts and request for transcript evaluation to the Office of Admissions. Transfer credit will not be processed until the student has been admitted.

Transfer Credit Policies

Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution may transfer as equivalent to a required course or as elective credit in the student's program at WSC. No transfer credit will be given for courses completed 10 or more years prior to enrollment at WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Transfer credit may not be granted for coursework at other institutions for courses in the WSC curriculum that require biblical languages (Greek and/or Hebrew) as prerequisites if the courses taken at those institutions did not have the biblical language prerequisites. At least 36 semester hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew language courses taken at either the undergraduate or graduate level with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from WTS-Philadelphia may be transferred by submitting an official transcript to the WSC Registrar's Office documenting passing grades. Students who have taken Greek and/or Hebrew language courses at other institutions are encouraged to take the language placement exams.

No transfer credit will be given for work that has previously been used as a basis for the awarding of a Master's or Doctoral degree by another institution. Students admitted to the Master of Divinity program may be granted "advanced standing" for course work for which they have previously received a Master of Arts or Master of Arts in Religion degree. See the Advanced Standing policy.

Advanced Standing (M.Div. only)

Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing at WSC must complete, over a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R. requirements. The 60 semester hours include all required M.Div. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. (See "Shared Credit between Degree Programs" in Academic Information and Policies.)

Transfer Credit from Unaccredited Institutions

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate level studies completed at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

- A copy of the course syllabus, stating the instructor's name and the course requirements
- At least one sample of course work submitted in fulfillment of course requirements.

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution. Only courses in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than 15 semester hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster Seminary California.

International Student Admissions

Westminster Seminary California is authorized under Federal law to enroll nonimmigrant alien students through the F-1 student visa program. Students of high academic standing from foreign countries are encouraged to apply. Applicants should note that, while some limited financial assistance may be awarded by the Seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are encouraged to seek additional means of support elsewhere. All international applicants must seek and show certified proof of additional financial means of support. It should be noted that due to recent changes in the law regarding

foreign students, prospective students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a Master’s degree program (M.A. or M.Div.) at Westminster Seminary California.

English Language Proficiency

An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency) is required to demonstrate sufficient evidence of mastery of the English language for graduate study through the Test of English as a Foreign Language (TOEFL). This requirement may be waived, following the review of official transcripts, for students who have previously attained a bachelor’s level degree at an accredited college or university within the United States.

The Test of English as a Foreign Language is currently offered in three formats: paper, computer, and Internet-based. Applicants required to take the TOEFL must achieve either a score of at least 570 on the paper test and 4.5 on the Test of Written English (TWE), or a score of at least 230 on the computer-based TOEFL with a 4.5 minimum on the essay portion of the exam, or a score of at least 88 on the Internet-based test with a minimum writing score of 25.

The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California for each test format:

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) REQUIREMENTS	
TEST FORMAT	MIN. SCORE
Internet	88
Computer	230
Paper	570
Writing(Internet)	25
TWE (Computer/Paper)	4.5

Because the TOEFL exam is given a limited number of times each year, the applicant should allow sufficient time for the results to be included in the admissions process. Applicants must make their own testing arrangements with Educational Testing Service. To register for the TOEFL/TWE or TSE test, applicants should contact TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA

(telephone: 609.882.6601; web address: www.toefl.org). Applicants should request that the results be sent directly to Westminster Seminary California [school code: 4980]. Please note that the student’s copy of the results cannot be used for admissions purposes.

Graduate Theological Writing (PT400)

All non-native English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the paper TOEFL test, with the minimum required score of 4.5 but less than 5.5 on the TWE, or with the minimum required score of 230 but less than 260 on the computer TOEFL test, or with the minimum required score of 88 but less than 112 on the Internet-based TOEFL, or with the minimum required score of 25 but less than 29 on the writing portion of the exam, must register for PT400 Graduate Theological Writing during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

F-1 Visa/I-20 (Certificate of Eligibility for Non-Immigrant Student Status)

In order for the applicant to receive from the Seminary the Certificate of Eligibility (Form I-20) necessary to obtain the F-1 Visa for non-immigrant students, the following conditions must be satisfied:

- The applicant must be admitted as a full-time student to a Master’s degree program.
- The applicant is required to supply certification that they have financial resources adequate to provide for their expenses while in seminary without resorting to unauthorized employment. United States law administered by the U.S. Citizenship and Immigration Services restricts the employment of international students. Funds may come from personal savings, family, church or denomination, sponsoring agencies or individuals, or some other dependable source. If expenses will be paid from personal or family savings, the applicant must supply official bank records demonstrating that the account or accounts contain funds sufficient to cover expenses for the entire degree program. If expenses will be supplied by assistance from family members or other sponsors on a year-by-year basis, the applicant must send certification from these sources that the sponsor (or sponsors) have the resources to guarantee the expenses for at least the first year of study, and that the

- sponsor (or sponsors) are able and committed, barring unforeseen circumstances, to provide adequate funding for the subsequent years of the student’s degree program at Westminster Seminary California.
- An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements or tax returns), funds which are committed to and sufficient for the support and care of the dependents at home while he or she is in the U.S., or sufficient funds for round-trip tickets and the entire support of the dependents during their stay in the U.S. if they are to accompany the student.

Please note that the regulations regarding the issuing of student visas may change at any time. It is the student’s responsibility to investigate requirements through the local United States Consulate. International students should also visit the U.S. Immigration website at www.uscis.gov for forms and policies regarding coming to the United States as a foreign student. Once these conditions have been met, the Designated School Official (D.S.O.) will issue the Certificate of Eligibility (I-20). Students who come to study on an I-20 must register and maintain full-time status of 12 or more units per semester.

Graduates of Unaccredited Institutions

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and self-improvement and as a means of external attestation of educational quality to students, constituency, and other academic institutions. WSC also recognizes that for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-party evaluation and attestation to their academic standards, Westminster Seminary California exercises caution in evaluating applications and/or requests for transfer credit from graduates of such institutions. Graduates of unaccredited institutions are admitted under probationary status. In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution granting the student’s degree

- If the institution is in the United States, a copy of the document attesting authorization to grant degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational purpose and financial responsibility
- A document which provides details regarding the institutions from which the current faculty of the institution received their graduate/ advanced degrees, and identifying which faculty members are full-time (if not clearly stated in the catalogue)
- A list of accredited institutions that have admitted graduates of the unaccredited institution and/or accepted its courses for transfer credit
- Two examples of assigned course work submitted to the institution

Special Student Program (M.Div. Only)

In extraordinary cases, a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor’s degree program may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that an undergraduate Bachelor’s degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number of Special Students may be admitted in any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California has designated specific criteria regarding the applicant’s academic history, ministry and employment experience, and standardized examination results.

Education

The applicant must have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining course work should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

Employment and Christian Service

The applicant must also have life experience in employment and Christian service in a church or parachurch organization. Four years of employment experience and of experience in Christian service will be weighted as equivalent to one year (30 semester units) of undergraduate study. The applicant must have a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus, Special Student applicants must demonstrate one of the following combinations of academic and life experience:

- 30–59 semester units of academic courses, plus 12 years employment and 12 years Christian service/ experience
- 60–89 semester units of academic courses, plus 8 years employment and 8 years Christian service/ experience
- 90–119 semester units of academic courses, plus 4 years employment and 4 years Christian service/ experience
- Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled

Graduate Record Examination (GRE)

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.

Narrative Essay

The Special Student applicant must also submit a concise but thorough narrative essay that describes both the type and duration of his Christian service/ministry experience, including dates, and specific ministry activities (including biblical or theological study and teaching), oversight, evaluation received, lessons learned, and the type and duration of employment experience, including dates, responsibilities, oversight, and lessons learned.

Ecclesiastical Reference

Because a Special Student’s admission constitutes an exception to normal admissions criteria for the sake of the church’s leadership needs and its confirmation of an individual’s gifts and maturity for ministry, special attention will be given to the evaluation offered by a pastor or other

church leader in the Ecclesiastical Reference concerning the applicant’s Christian maturity, experience in ministry, and potential for future service in the church.

Additional Information

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee. Special Students are admitted initially on probationary status. After completing, with a cumulative grade point average of at least 2.3, the courses specified in the standard M.Div. curriculum for the summer, fall, and winter terms of the first year, he shall receive confirmation of acceptance into the M.Div. degree program.

NON-DEGREE STUDY PROGRAMS

Westminster Seminary California offers a variety of study programs for students who do not intend to pursue a Master’s degree. Students enrolled in the Visiting, Non-Matriculating, Certificate, and Audit Programs are required to observe all policies and procedures stated in the Academic Catalogue with the exception of those specifically pertaining to M.Div. or M.A. program requirements. Please note, students who are not enrolled in a Master’s degree program are not eligible for financial aid or veterans’ benefits.

Visiting Student Program

Students holding a Bachelor’s degree from an approved institution who desire to take courses for credit at WSC may follow a simplified application procedure to apply for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application Form, a non-refundable Application Fee, TOEFL and TWE scores (if the applicant is not a native English speaker), and an official transcript showing the completion of a Bachelor’s degree program. Visiting Students may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student applies and is accepted into a degree program at a later date, credits earned as a Visiting Student will be applied to the degree program.

Non-Matriculating Students

Students enrolled in an undergraduate or graduate program at another educational institution may, without application to and matriculation in Westminster Seminary California, take courses at the Seminary for transfer of credit to their current degree programs. Prospective Non-Matriculating

Students must submit a Non-Matriculating Student Application, an official transcript from the institution in which the student is currently enrolled, and written notification from the Registrar at the institution in which the student is currently enrolled that each course to be taken at WSC is approved for credit toward their degree requirements to the Office of Admissions prior to the first day of class for the semester in which they wish to enroll. The Academic Dean makes a final determination as to whether a Non-Matriculating Student has sufficient academic background to enroll in a particular course.

Certificate Student Program (M.A. only)

Westminster Seminary California’s certificate programs are designed for those men or women for whom the completion of a Bachelor’s degree is not feasible, who desire to develop personal understanding of Scripture and theology, and who anticipate pursuing no further academic study. The curricula for these certificate programs are identical to the M.A. Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year.

Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor’s degree, a certificate with accompanying transcript will attest to the student’s completion of a unified course of studies in biblical, theological, or historical theology disciplines. Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. “Credit/ No Credit” evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (see the “Special Students” section above). Because an undergraduate Bachelor’s degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor’s degree often proves a hindrance to later educational goals, WSC urges individuals to complete a Bachelor’s degree at an accredited college or university and then apply to an M.A. program rather than to a certificate program.

Audit Student Program (Non-Credit)

Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the Audit Registration Form, and pay a non-refundable fee of one-half the regular tuition charge for each course audited. Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. WSC alumni, current full-time students and their spouses are eligible to audit courses free of charge on space available basis.

Audit privileges include regular class attendance, copies of all photocopied or printed material distributed free to the class, and the opportunity to ask occasional questions in class. Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

Evening Course Listener’s Pass Program (Non-Credit)

As a service to the Christian community, WSC occasionally offers a Listener’s Pass to select courses that enables an individual to attend for a reduced (non-refundable) audit fee. The Listener’s Pass is limited to designated evening courses selected before each academic term. Students granted a Listener’s Pass must meet all requirements and observe all policies stipulated for the Audit Program.



FINANCING YOUR SEMINARY EDUCATION

Westminster Seminary California is committed to providing financial assistance to those students who, without such aid, would be unable to pursue a degree at WSC. Due to the generosity of friends and supporters of Westminster Seminary California, who provide for approximately 50% of the actual cost of each student’s education, we have been able to keep our tuition rates below the average among our fully-accredited peer institutions within the Association of Theological Schools. Student tuition costs are further subsidized through a generous financial aid program.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. The WSC financial aid program is designed to supplement each student’s own financial resources (i.e. savings, family and church support, and part-time employment) through a combination of scholarships, grants and student loans described below.

Aid Coordinator. Please note: the U.S. Department of Education does not provide any non-repayable grants, such as Pell, to graduate-level students.

Types of Financial Aid

- **Need-Based Grants and Scholarships**—WSC offers grants and scholarships that are awarded on the basis of a student’s need and do not need to be repaid.
- **Merit Scholarships**—WSC offers donor-supported scholarships that are based on academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.
- **International, Denominational, Cross-Cultural/Ministerial Scholarships and Grants**—These are awarded to international students, or students with a vocational call to cross-cultural ministry or in a particular denomination.
- **Stafford and PLUS Federal Loans**—As a Title IV (Federal Student Aid) participating school, WSC students are eligible for unsubsidized Stafford loans through the U.S. Department of Education. Many students also qualify for Graduate Plus Loans and Private Student Loan options. For more information about any of these loans, contact the WSC Financial

Eligibility Requirements

In order to qualify for financial aid at Westminster Seminary California, each student must:

- Be admitted to one of WSC’s Master’s programs (M.A./M. Div.) and remain enrolled as a full-time student taking 12 or more academic units throughout the duration of each semester (student loans are available to half-time students taking six or more units and students in their final year taking all they need to graduate). A student in his/her final year of study who is taking all the courses necessary

Financial Aid

for graduation may receive financial aid in the form of scholarships and grants if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of units being taken in that given semester. A student is not eligible to receive more than two semesters of this pro-rated aid.

- Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages)
- Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue
- Complete all required financial aid applications by the specified deadline

Loss of Eligibility by Reduced Course load

Recipients of grants/scholarships who drop below 12 credit hours during a semester by reducing their course load, taking a leave of absence, or withdrawing from the seminary become ineligible for grants/scholarships and forfeit any aid that has been awarded to them for that semester. Students who lose their eligibility for grants/scholarships during the semester will be responsible for the payment of any tuition not refundable under the seminary's tuition refund policy (see WSC Catalogue, Refund policy/schedule) that was previously covered by that aid. Students who intend to drop courses, request a leave of absence, or withdraw from the seminary should first contact the Registrar and the Financial Aid Coordinator to discuss the academic and financial ramifications of their decision.

Financial Aid Application Process

In order to apply for or renew financial aid at Westminster Seminary California, each student must:

- File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov (Westminster Seminary California's school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.
- Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website (<http://wscal.edu/media/docs/financialaidform.pdf>) or by emailing the Financial Aid Office at financialaid@wscal.edu.

- Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, and/or renewal applications. For more information about the requirements for each grant/scholarship, see the descriptions below.
- (Optional) To apply for a Federal Stafford or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below. The Federal Student Loan Application can be obtained online at <http://wscal.edu/media/docs/federalloanapplication.pdf>. For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

New students (summer/fall applicants) who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and the financial aid application process by April 1 in order to receive priority consideration for financial aid. Winter/spring applicants who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by November 1. These dates are recommended, however financial aid applications are processed until the first day of each semester, and awards are given as they are available.

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements. Continuing students should apply for financial aid renewal no later than March 15. Late applications will be considered as they are received; however, returning students who submit applications after the deadline may receive reduced scholarship and/or grant awards.

SCHOLARSHIPS, GRANTS, AND ACADEMIC AWARDS

WSC offers a variety of scholarships and grants that are awarded on the basis of financial need, previous academic performance, denominational affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student's initial admissions file and references, the student's current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid. All scholarship or grant awards are credited to the recipient's tuition account. In no case shall the amount awarded exceed the amount of actual billed tuition for a particular term. If a student is simultaneously working toward two Master's degree programs (dual enrollment) any financial assistance in the form of a scholarship or grant will be applied to the billed tuition for the student's primary degree program

only. Though most scholarships are renewable for students who meet minimum qualifications, no scholarship will be awarded for more than eight semesters for the M.Div. or six semesters for the M.A.

NEED-BASED GRANTS

WSC Grant

This grant is awarded annually on the basis of the applicant's financial need as determined by the FAFSA and WSC Application for Financial Aid. Provisional awards are made on a rolling basis beginning April 1 to applicants who submit the FAFSA and WSC Application for Financial Aid. Changes to the student's financial situation, including loss of employment or income by the student or spouse, should be reported to the Financial Aid Coordinator as such changes occur. Likewise, if a student receives outside financial assistance, such as a third-party scholarship or church support, after receiving an initial award from WSC, the student should notify the Financial Aid Office immediately. In such cases, initial need-based award calculations may change in order to distribute funds equitably to all students.

Though the WSC Grant is typically awarded to full-time students taking 12 or more units per semester, a student in his/her final year of study who is taking all the courses necessary for graduation may receive the grant if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of units being taken in that given semester (e.g. if the student is enrolled for six units, the student would receive half of what he or she would qualify for if enrolled for 12 units). A student is not eligible to receive more than two semesters of this pro-rated grant. A student who registers for more than the number of units required to complete the degree in a particular semester (e.g., taking extra electives) will not have those additional unit hours included in the calculation of the grant.

All new student applications submitted by April 1 will receive full consideration. Students who are beginning their studies in the winter or spring should submit all applications by November 1. Continuing students must apply each year by March 15 to be considered for this grant.

Forms required: FAFSA and WSC Application for Financial Aid

The Titus Fund

This fund is named after Paul's epistle, a rich letter filled with wise counsel and encouragement to Titus, instructing him to preach the gospel, teach sound and profitable

doctrine, establish churches with proven elders, and encourage all believers to faith and love through Christ. The Titus Fund was established by a supporter of Westminster Seminary California to provide financial assistance to one full-time student enrolled in the Master of Divinity or Master of Arts program who demonstrates financial need through the completion of the Westminster Application for Student Aid and FAFSA. The scholarship is to be awarded by the WSC Financial Aid Committee on an annual basis and applied to the student's tuition account in two equal amounts for the fall and spring semesters.

The Titus Fund is renewable on an annual basis provided the student demonstrates ongoing need of financial support, is enrolled continuously as a full-time student (12+ units per semester) and maintains a minimum 2.5 grade point average.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

Im Family Grant

Established by an alumnus of Westminster Seminary California, the Im Family Grant is for M.Div. students who are married and have children. The \$1,000 grant is designed to encourage students in need by helping them with seminary costs.

FORMS REQUIRED: FAFSA, WSC Application for Financial Aid, and letter to WSC Financial Aid Committee requesting consideration

Psalm 113:3 Fund

This fund will provide a credit at the Westminster Seminary California Bookstore that may be used to purchase necessary textbooks, Bible software, and supplies. Recipients will be selected based on the FAFSA and WSC Application for Financial Aid. The Psalm 113:3 Fund is given to needy students who are studying to preach the gospel.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

Veterans Assistance Fund

The Veterans Assistance Fund has been created to provide additional support for United States Veterans who are receiving educational benefits. This program provides additional assistance to cover a portion of the students cost of attendance, including tuition and living expenses, that is not already covered by the Post-9/11 GI Bill. Please note: Because the seminary's tuition & fees are below the state funding level, WSC students are not eligible to participate

in the Yellow Ribbon Program. This fund is designed in part to help fill that gap.

To be eligible, students must be concurrently receiving VA benefits and enrolled full time in a degree program. A FAFSA and the WSC Financial Aid Application must be submitted each year indicating veteran benefits that will be received in the next academic year. VAF aid is credited to the student's account at the midpoint of each semester.

Spouse Tuition Scholarship

Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount. Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge.

MERIT SCHOLARSHIPS

Presidential Merit Scholarship

The Presidential Merit Scholarship is awarded to students based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. Students who have been awarded this scholarship may request renewal in subsequent academic years (up to eight semesters for the M.Div. or six semesters for the M.A.), provided they are registered full-time throughout the semester and maintain a minimum GPA of 3.0.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

Awes Scholarship

This award was funded by Mrs. Johanna Awes in order to serve as a testimony of God's faithfulness to her and her husband. Eligibility is based on high academic standing, full-time enrollment in the M.Div. degree program, under care of a presbytery (or equivalent) as a student of theology, proven record of leadership ability, and potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student's performance.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

The Minnie Gresham Machen Scholarship

The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God's calling in the home, the academy, and the church. The scholarship is named in honor of the memory and legacy of Minnie Gresham Machen. Throughout her life, she was valiant for the truth of the Reformed faith and had profound influence on her son, J. Gresham Machen, through formative training in the Scriptures and the confessional tradition of the Reformed faith. The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be a female student admitted to an M.A. program at WSC, be a member in good standing of a Bible-believing church, show evidence of high academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship will provide tuition aid for up to three years of study, depending upon the need of the recipient.

Admitted students desiring to apply for the scholarship must submit a 250–500 word essay explaining why they wish to study at Westminster Seminary California and how they plan to use their theological and biblical education after graduation. Applications are to be addressed to the Minnie Gresham Machen Scholarship Committee and must be submitted by April 1.

FORMS REQUIRED: FAFSA, WSC Application for Financial Aid, and an essay as described above

Marjorie McGill Student Aid Fund

This fund was established through the generous gift of Marjorie McGill, who desired to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth, bringing the Word of life to a lost and dying world. The recipient of this grant will be a full-time M.Div. student preparing for the gospel ministry who has completed his first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

The You Kye-Soon Memorial Scholarship

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kye- Soon Memorial Scholarship. This scholarship is awarded to a deserving full-time student in the Master of Divinity program. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applications for this scholarship will consist of a one-page, typed letter describing the applicant's spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient's tuition at WSC.

FORMS REQUIRED: FAFSA, WSC Application for Financial Aid and letter described above

DENOMINATIONAL

Church Matching Grant

The Church Matching Grant seeks to bring churches and the Seminary together in support of a student's first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

The number of grants from this fund is limited and awards are processed in the order in which the requests are received. The Seminary, within the given limitation, will match the contribution of a congregation up to a maximum of \$1,000 per student. The church's contribution will be applied to the first semester and the matching portion will be applied to the student's account during the second semester provided they are enrolled full time throughout the semester. This grant is not based on financial need. The church's contribution to the matching grant comes from the student's home church and is available only for the first full year of study at WSC. For more information, please contact the Financial Aid Coordinator.

In the event that a request is received from a church after the fund for that academic year has been exhausted, WSC will contact the church to ensure that the church still desires to contribute to the student's education without contribution from the Church Matching Grant program.

FORMS REQUIRED: A contribution from the applicant's church and a letter (on church letterhead) requesting participation in the Church Matching Grant at WSC

Reformed Scholarship Fund

This scholarship was established by friends of the Seminary to encourage students from Reformed churches to attend Westminster Seminary California. This scholarship is only available for first-year WSC students. Recipients are chosen each year by the Seminary's Student Financial Aid Committee according to the following criteria: acceptance for full-time study as a first-year student, membership in good standing in a Reformed or Presbyterian church, demonstrated financial need, and demonstrated Christian leadership.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

Trinity Presbyterian (OPC) Scholarship

A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member in good standing in the Orthodox Presbyterian Church, is under care of an OPC presbytery, and is planning to serve as a pastor in the OPC. The student must also have a demonstrated financial need.

FORMS REQUIRED: FAFSA and WSC Application for Financial Aid

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

The Anniversary Scholarship

A generous donor created this award to celebrate WSC's twenty-year anniversary of preparing pastors and other leaders for the Reformed community. By providing financial assistance to promising African-American and Hispanic-American students, this scholarship is designed to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches. This scholarship pays a percentage (up to 100%) of the recipient's tuition and fees for up to three years of study at WSC.

Recipients will be African-American or Hispanic-American students who are selected by the Anniversary Scholarship Committee in consultation with WSC's Financial Aid Committee. Additional criteria include the following: United States citizenship, enrollment at Westminster Seminary California as a full-time student, and completion of all required financial aid forms. In addition to the criteria above, continuation of an award is contingent upon: enrollment as a fulltime student at WSC, maintenance of a 3.0 cumulative grade point average for each academic year, the annual committee review of the recipient's financial aid data,

and completion of the M.Div. degree within three years (six semesters) or the M.A. degree program within two years (four semesters). Recipients will be selected annually.

PLEASE NOTE: The Anniversary Scholarship may not be available for the 2012–13 academic year. Please contact the Financial Aid Coordinator for more information before applying.

FORMS REQUIRED: FAFSA, letter of application noting eligibility and future plans/goals, and WSC Application for Financial Aid

The Elijah and Elizabeth Owens Scholarship Fund

The Elijah and Elizabeth Owens Scholarship Fund was established in honor of the ministry of Pastor Elijah Owens who served for more than thirty-six years as a chaplain in the California State Prison system. Chaplain Owens' ministry through both the spoken and the written word has influenced the lives of many inmates to come to a knowledge of the doctrines of God's sovereign grace. The purpose of this scholarship fund is to provide financial assistance to students entering the gospel ministry who have financial need. Priority is given to those with an interest in prison ministry or chaplaincy.

In addition to submitting the WSC Application for Financial Aid, each applicant must provide a written statement of no more than three pages in length, double spaced, describing goals and plans for future ministry.

FORMS REQUIRED: WSC Application for Financial Aid, and a statement as described above

The Walter Swets Scholarship for Hispanic Students

This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, is enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or in another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or servant to a congregation that is seeking to reach out to Hispanics.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should be submitted to the Financial Aid

Committee. This letter should consist of the following: the individual's spiritual background, financial need, and goals and plans for ministry.

FORMS REQUIRED: FAFSA, WSC Application for Financial Aid or the International Application for Financial Aid, and a letter as described above

Timoteo Scholarship Fund

By providing financial assistance for promising Hispanic students from churches associated with the North American Presbyterian and Reformed Council (NAPARC) and other Presbyterian and Reformed churches abroad, this scholarship is instituted to encourage leadership development among Hispanic communities traditionally underrepresented among Reformed churches.

The scholarship will be awarded annually to one student by the WSC Financial Aid Committee in consultation with the principle donors. Candidates must have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. Preference will be given to first year students and the scholarship is renewable for students who are continually enrolled at WSC and maintain a 3.0 GPA.

Priority consideration will be given to students who have a stated intention to minister in Hispanic communities in the United States or abroad upon graduation, and a preference will be given to students who are able to secure matching funds through their local churches (evidenced by a written commitment from their church to contribute to their education if the applicant is awarded the scholarship). **FORMS REQUIRED:** FAFSA, WSC Application for Financial Aid, and Timoteo Scholarship Application Form (please request from the WSC Financial Aid Coordinator)

INTERNATIONAL SCHOLARSHIPS AND GRANTS

Please note that International Financial Aid Applications are requested by March 1. Late applications will only be considered if funds are available.

WSC International Student Aid Fund

Financial aid in the form of a loan from the International Student Financial Aid Fund is made available to international students who are committed to ministry in their own countries after their study in the United States and who indicate this in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the Academic Catalogue. Because these grants are not to exceed

the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

When students return to their country of origin, one year of support from the International Student Aid Fund will be forgiven for each year of ministry in that country. If students desire to minister in a country other than their country of origin they may petition the Financial Aid Committee to approve such a ministry as fulfilling the loan obligations. Under no circumstances may ministry in the United States be approved as meeting that obligation. If students do not return to their country of origin and do not receive approval from the Financial Aid Committee to minister elsewhere in fulfillment of their loan obligations, students are expected to repay the loan, in full, twelve months after completion of studies at Westminster Seminary California. The International Student Financial Aid Application should be received by the Financial Aid Office by March 1. Students will be notified by May 1 if they have received funds from the International Student Aid Fund. Additional regulations governing this fund and the loan contract form may be obtained from the Financial Aid Coordinator.

International students who have been awarded from this fund and have maintained a 2.0 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate.

FORMS REQUIRED: WSC International Application for Financial Aid; and, once awarded, a signed agreement outlining the terms of the award

Trinity URC Visalia International Scholarship

The Trinity URC Scholarship is awarded annually to one or more international students at Westminster Seminary California who intend to return to their country of origin to strengthen the ministry of their home churches.

Recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the WSC Financial Aid Committee. Students who have received this award and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in successive years until they graduate. Renewals are made at the discretion of the Committee based upon its knowledge of a student's financial situation, fitness for ministry, or change in ministry goals.

Applications for the scholarship must be made to the Financial Aid Committee by March 1. The application is in the form of a one page essay describing the applicant's

previous educational and church experience and future ministry goals in their home country.

FORMS REQUIRED: WSC International Application for Financial Aid and a one-page essay as described above

The Martin and Alice Bielema Foreign Student Financial Aid Grant

This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Martin and Alice Bielema. It serves as a memorial to the Bielemas' lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminster Seminary California education. The award is applied to tuition at WSC.

FORMS REQUIRED: WSC International Application for Financial Aid

The Yune-Sun Park Scholarship

This scholarship is funded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support of Westminster Seminary California. The Seminary's Financial Aid Committee chooses annual recipients of the award with preference given to non-North American students preparing for service in their home country upon graduation.

FORMS REQUIRED: WSC International Application for Financial Aid

ACADEMIC AWARDS

The Samuel and Ann Van Til Student Scholarship Prizes

The children of Samuel and Ann Van Til instituted these scholarship prizes in cooperation with Westminster Seminary California in order to honor their parents' love for the Reformed faith and its witness to the world through the Seminary. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The fund's annual investment proceeds are used to encourage exemplary Reformed scholarship by awarding grants for continued full-time study at Westminster Seminary California. One prize is awarded each year for the best major paper (15–20 pages) submitted in each of the Seminary's departments: Biblical Studies, Theological Studies, and

Practical Theology. The faculty, in coordination with the Academic Dean, selects the recipients.

The Arthur Forest Wells Memorial Award

This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis, Missouri, and Baltimore, Maryland. The interest earned from this fund is used to support the WSC Library and to help build the personal library of a selected student upon graduation from WSC. The recipient will be a graduating M.Div. student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a congregation in a Presbyterian or other Reformed denomination.

FEDERAL STUDENT LOANS

Westminster Seminary California participates in the Federal Student Aid (Title IV) Program enabling students to apply for federally supported Stafford and Graduate PLUS Loans. Loans are contingent upon enrollment; if the student’s enrollment ceases during a semester, he/she may need to return all or a portion of the funds.

The maximum annual amount a student can borrow under the Federal Stafford Loan program is \$20,500. The Graduate PLUS Loan carries a higher interest rate than the Stafford Loan. Students must have already applied for their maximum Stafford Loan eligibility before qualifying for a PLUS Loan. Contact the Financial Aid Coordinator with any questions about student loans.

Eligibility Criteria

Students are eligible to borrow money under the Federal Stafford Loan Program if they are enrolled in a Master’s degree program and satisfy all of the following provisions:

- Must complete and submit all documentation required, and certify the information is true, correct, and accurate
- Must be working toward a Master’s degree program enrolled in at least six units each semester (for classes that were not previously passed) with the exception of seniors in their final year who are taking all they need to graduate. These seniors are eligible to take out federal loans when they are enrolled less than 6 hours. This exemption is only available to seniors for two semesters.
- Must be a U.S. citizen or eligible noncitizen

- Male students between the ages of 18–25 must be registered with the Selective Service
- Must make satisfactory academic progress toward a Master’s degree program
- Must use federal financial aid funds solely for educational purposes
- Must not be in default on any Federal Student Aid Program loan

Satisfactory Academic Progress (SAP)

To maintain eligibility for student loans, each student must make Satisfactory Academic Progress (SAP). SAP includes both a cumulative grade point average of at least 2.0 and reasonable progress towards a degree. Progress is measured by the number of credits earned per year and is outlined in the chart below for fulltime students.

MINIMUM UNITS TO BE COMPLETED				
YEAR	M.DIV.	M.A.B	M.A.T.	M.A.H.T.
1	24	24	24	24
2	48	48	48	48
3	73	74	74	73
4	97			
4.5	110			

Credits to be earned per academic year for each degree program.

For part-time students, those who take between six and 11 credits a semester, the length of their program for SAP purposes will be extended by one semester for each semester a student is enrolled part-time. In extreme situations, the school may waive this requirement in the event that a student drops below these levels. A letter stating the student’s circumstances and the request to continue eligibility for financial aid must be submitted to the Financial Aid Committee for review. The Financial Aid Committee reserves the right to consult with the Academic Dean, Dean of Students, and faculty advisors if necessary and appropriate.

FINANCIAL AID

Loan Application Process

Students who need to apply for a student loan must follow these steps:

- Fill out a Free Application for Federal Student Aid (FAFSA). This is done online at www.fafsa.ed.gov.

- Westminster Seminary California’s school code is G22768.
- Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

First time borrowers at WSC must also:

- Complete an Entrance Interview before a loan may be processed. This may be done either online at www.studentloans.gov or in the Financial Aid Office.
- Complete a Master Promissory Note (MPN) with the Department of Education. This is done online at www.studentloans.gov.

Upon withdrawal, dismissal, or in the semester prior to graduation, all students who have received Title IV funds must also complete an Exit Interview either online or in the Financial Aid Office.

Disbursement Scheduling

Federal regulations mandate at least two loan disbursements, usually one per semester. If a student begins enrollment in the winter or spring, two disbursements are still required. The first will occur 30 days after the start of classes for new borrowers. The second disbursement will occur at the calendar midpoint of the loan period.

Ineligibility Status

A student will be considered ineligible for federal financial aid if he or she:

- Exceeds the maximum time frame for program completion, based on units attempted
- Drops below a cumulative grade point average of 2.0 at the end of each semester or school year
- Has completed fewer units than the established minimum at the end of a semester

Petition Process

A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically two weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility

begins as soon as the student meets the satisfactory academic progress requirements.

Withdrawal/Leave of Absence (LOA)

In the event that a student desires or needs to withdraw or to take a Leave of Absence (LOA) from WSC, written notification must first be submitted to the Registrar. Withdrawing from classes or WSC entirely may adversely affect the status of a student loan, including the following: the return of some or all of a loan, the beginning date of the grace period, or the terms for repayment of loans. Upon withdrawal the student may still owe a balance to WSC. Federal regulations mandate that students who withdraw or do not return from a leave of absence must complete a loan Exit Interview. See Academic Information and Policies for more information about withdrawing or taking a Leave of Absence.

Title IV Refund Policy

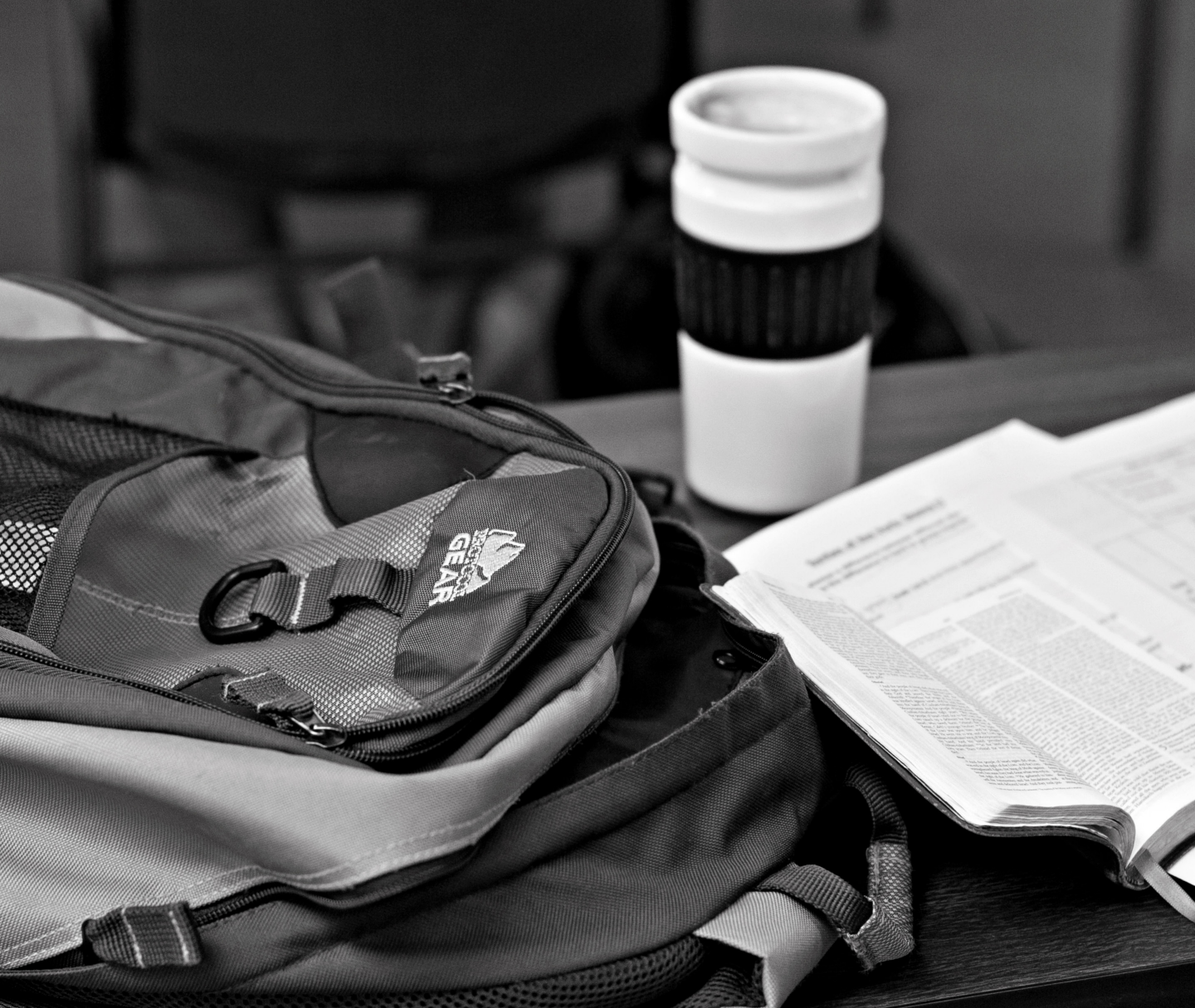
Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, some Title IV funds must be returned. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After 60% of the semester has been completed, all aid is considered to have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date.

Repeated Courses

Costs for repeating a passed course to earn a better grade are excluded from federal financial aid eligibility calculations. In order to be eligible for loans, students repeating a passed course must register for that course in addition to the six credit hours required for loan eligibility for the semester in question. Repeated courses do count towards the student’s academic progress.

VETERANS’ BENEFITS

WSC is certified by the Department of Veterans Affairs as an institution at which veterans may receive educational benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans’ benefits at WSC, please contact the Registrar.



EXPERIENCING A COMMUNITY OF FAITH

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido. It is a community of faith existing to glorify God and to make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry.

The Seminary is also united by a profound commitment to Christ and to his gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in a variety of forums outside of class which promote spiritual life, faith and fellowship. Your conversations and interactions with faculty and fellow students will undoubtedly sharpen your convictions and clarify your calling, which is why WSC is committed to cultivating an environment that is both academically and relationally challenging.

to be obtained. WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church’s responsibility for the nurture of the spiritual life of the student. Therefore, students are urged to commit to the life and work of a local congregation of their choice.

STUDENT HANDBOOK

Behavioral and community standards are delineated in the Westminster Seminary California Student Handbook, which is available to all students at New Student Orientation. Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version. Copies of the handbook are available through the WSC Dean of Students.

DEVOTIONAL LIFE

The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotions speakers include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God, which remains the true guide in Christian worship and prayer, as well as in all other activities of the Christian life and life on campus. It is only when the believer, with the help and guidance of the Holy Spirit, returns continually to the great scriptural doctrines of God, of sin, and of grace, that true blessing is

THE WESTMINSTER STUDENT ASSOCIATION

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual Student

Student Life

Association Fee that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.

WESTMINSTER WOMEN'S FELLOWSHIP

Westminster Women's Fellowship (WWF) is an on-campus organization that is made up of the diverse group of women connected to WSC, including students and administrators as well as the wives of faculty and students. The Westminster Women's Fellowship is intended to provide opportunities for new women at the Seminary to cultivate friendships with— and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues or simply to provide time for WSC women to get together. The monthly events hosted by WWF are supported with a portion of the Student Association Fee.

WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. WKF activities are supported with a portion of the annual Student Association Fee.

THE WARFIELD SEMINAR

The Warfield Seminar is an opportunity for students to engage in informal conversation with professors on their current research. Named after theologian B.B. Warfield, it is held about three times a semester. A professor makes available a paper that he has been working on, often in preparation for a conference presentation, journal article, or chapter in a book. At the Warfield Seminar the professor presents his argument and engages in discussion with students and professors about his research and conclusions. Students have the opportunity to expand the horizons of their theological education through these unique engagements.

DEN DULK LECTURES

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulks' 30-year service to the Westminster Seminaries

in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ's flock.

LIBRARY

The library houses over 120,000 titles and subscribes to over 260 periodicals. A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans's American Bibliography and Migne's Patrologiae (Greek and Latin Fathers), Corpus Reformatorum (all the works of Calvin), and numerous sixteenth- and seventeenth-century Puritan texts.

Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center's (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC's FirstSearch service (39 of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of seminal works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts.

Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library has expanded its computing resources by installing a wireless network that allows laptop users access to online resources from anyplace in the library.

THE BOOKSTORE AT WSC

The Bookstore at WSC is located on the central quad of the campus. The bookstore stocks course textbooks, faculty authored books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.WSCal.edu/bookstore.

NUZI TABLET

The Nuzi Tablet is WSC's weekly e-newsletter that is distributed via email throughout the fall and spring semesters. The Nuzi Tablet provides information about current on-campus or community events, academic dates, refund schedules, convocation schedules, updates, reminders, and other helpful information for WSC students.

INTERNSHIP PROGRAM

Westminster Seminary California's Field Education Program is designed to integrate on-campus studies with part-time ministry in local churches. Field Education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop the skills and gifts necessary for effective ministry. The Field Education Program at WSC provides an opportunity for Master of Divinity students to gain practical ministry experience to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry. The Director of Field Education advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring semester of his first full year of study at WSC. The Field Education Program requires seven hundred (700) hours of supervised ministry experience.

Students preparing for the pastoral ministry are urged to work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

HOUSING

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing informative resources on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall semester, no later than two weeks prior to the

beginning of classes. Students enrolling in Greek I during the summer term should plan on arriving in early July.

STUDENT HEALTH INSURANCE

The Seminary has established a relationship with United Healthcare Student Resources through which a student insurance plan is offered to all students who are enrolled in nine or more academic units per semester. Plan details and eligibility requirements are provided to all admitted students who plan to enroll for credit prior to each academic year. The health insurance policy, booklet, and application forms are available on the WSC website or through the Financial Aid Coordinator. Considering the inherent financial risks in the event of a student or family member's accident or illness, WSC strongly encourages all students to take part in this health insurance plan or another comparable health plan. International students are required to carry medical insurance and, therefore, are strongly encouraged to use this plan. For more information, visit <http://wscal.edu/wscgateway/current-students>.

SPOUSE EDUCATIONAL PRIVILEGES

Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees. Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount.

EMPLOYMENT AND MINISTERIAL PLACEMENT

Placement of graduates is a high priority at WSC. Churches, denominations, and parachurch organizations from around the country seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email listserv and posted on the seminary website. Part-time employment opportunities for current students, both on and off campus, are also made available on a regular basis through the seminary email listserv.



BEGINNING YOUR SEMINARY PROGRAM

Upon admission to a Westminster Seminary California degree program, the Registrar is available to assist each student with organizing class schedules, program planning, and registering for classes. Students are ultimately responsible for their program progress as outlined in the Academic Catalogue at the time of their admission and should carefully consult the Degree Program information and the registration, placement, and academic policy information outlined below in order to successfully matriculate through the program.

REGISTRATION PROCESS AND POLICIES

Registration Process

Registration takes place online through our student information system. Newly admitted students will receive information necessary for registration from the Registrar approximately one month prior to the registration due date (listed in the Academic Calendar). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of \$50 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study. Continuing students will receive email notification when the course schedule for the upcoming semester is available.

Students must register for classes for each semester at the time listed in the Academic Calendar or a late fee of \$50 will apply. Online registration will be open only during registration week. Late registration will take place by means of a paper registration form available through the Registrar's office. Prior to registering, continuing students should consult with their Faculty Advisor regarding their progress. Any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, prerequisite waivers) must be completed during the registration period. These forms (and additional paperwork) are available from the Registrar or online at <https://wscal.edu/wsc-gateway/current-students/registrars-office/forms/>. A student has not

If you have any questions that are not answered either in this catalogue or on our website, we invite you to visit the Registrar's Office (8:00 am-4:30 pm PST) or send an email to registrar@wscal.edu for assistance.

Academic Policies & Information

completed registration for a course until all necessary paperwork has been submitted to the Registrar.

WSC Enrollment Deposit

The Seminary requires a \$100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student's registration, which is due by June 1 for new summer/fall students and by December 1 for winter/spring students.

The Enrollment Deposit verifies a student's enrollment status and retains all accepted financial aid awards. If an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered inapplicable and the funds redistributed.

Once received, the Enrollment Deposit is retained in the student's account until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be credited to the student's Graduation Fee.

If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office. Refunds must be requested within 180 days of submitting the Withdrawal Form or the refund is forfeited.

Registration Changes

After the close of registration week, a student may add or drop courses by submitting a completed Add/Drop Form to the Registrar within the dates listed in the Academic Calendar. Under normal circumstances, the Add/Drop Form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates, please see the refund schedule on the Academic Calendar. During the grace period (the period between registration and official billing), a student must obtain the Registrar's approval for registration changes, but the Add/Drop Fee will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop Fee will be charged to the student's account per form submitted, including the Directed Research Petitions submitted after the date of official billing. After the beginning of the semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may

request permission in writing to add a course after its class sessions have begun and, upon the written approval of the instructor, the student's Faculty Advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course only before the fifth class day of the semester, in a month-long course only before the third class day, and in a week-long course only before the second class day. Students may drop courses with the written approval of the instructor, the student's Faculty Advisor, and the Registrar, until the deadlines stated in the Academic Calendar. After the dates identified in the Academic Calendar as "Final drop date without academic penalty," students withdrawing from a course will receive a failing grade unless granted an exception for extraordinary circumstances through written petition to the faculty's Committee on Petitions.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student's permanent record. Withdrawal under any other circumstance will result in a failing course grade which will appear on the transcript. When a student notifies the Registrar of his or her withdrawal from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of WF (withdraw/failing) is entered in the student's academic record and transcript. The WF, like F, is weighted at zero grade points in the calculation of the student's cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

Registration for the Field Education Program (M.Div.)

Field education is an integral requirement of the Seminary's Master of Divinity program, since the program is designed to prepare men for the pastorate. Consequently, the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. The Field Education Program (FE691) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience. The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty and, when the field education requirement is completed, give a grade of "Pass" or "Fail." This requirement must be met prior to graduating from the Master of Divinity program.

WSC requires that students begin their field education early in their Seminary program in order to maximize its value. M.Div. students are required to enroll in the program during the second semester of their first year, unless enrollment deferral is granted by the Director of Field Education. If a first-year M.Div. student is enrolled in second semester classes, the Field Education Program will be added to his registration. For more information, please contact the Director of Field Education. (See the fee schedule for the Pastoral Internship tuition.)

LEAVE OF ABSENCE

Students who intend to take one or two semesters off from WSC (not including winter or summer terms), with the intention of returning, should go through the leave of absence process.

Leave of Absence Process

Enrolled students who have completed at least one semester may request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including winter or spring terms).

The Request for Leave of Absence Form can be obtained online or from the Registrar. The submission of the LOA form should be completed as soon as the student is aware that he/she will not be able to register for any given semester. This form must be submitted to be granted official leave of absence. This form asks for the reason for the LOA, expected semester of return, student signature, and date of request. WSC will grant an official LOA if there is sufficient expectation that the student will return. The LOA, together with any additional leaves of absence, must not exceed a total of 180 days in any 12-month period. Failure to return from an official and approved LOA results in a withdrawn status and will affect the student's loans, as stated in his or her Master Promissory Note. This action may include expiration of the grace period and/ or immediate entry into repayment. (For official details, the student should contact his or her lender.)

A student granted an LOA is not considered to have withdrawn and, thus, no return of federal loan calculation is required. Upon the student's return from the LOA, he or she then continues to earn the Federal Student Aid previously awarded for the entire period. If a student does not return to the Seminary at the end of an approved LOA (or takes an unapproved LOA), the student's withdrawal date is the date the student began the LOA and the withdrawal from the Seminary will apply. For readmission under these circumstances, the student must contact the Office of Admissions.

WITHDRAWAL

A student who plans to leave and not to take further courses for credit must officially notify WSC by going through the withdrawal process.

Withdrawal Process

Any enrolled student withdrawing from WSC must complete the Request for Withdrawal Form in order to withdraw and receive a refund of their Enrollment Deposit (see WSC Enrollment Deposit above). The withdrawal form may be obtained online or from the Registrar. The date of withdrawal is determined when the student began the withdrawal process or when the student ceases attendance if they do not submit official notification in a timely manner. A student is also required to obtain withdrawal approval from the Dean of Students, the Library, the Business Manager, and the Registrar. Withdrawing from a course may adversely affect a student's financial aid eligibility. Consequently, if a student has taken part in any part of the WSC Financial Aid program, a student will be required to receive withdrawal approval from the Financial Aid Coordinator after a discussion of financial circumstances, loan eligibility, and any tuition responsibility after withdrawal. Tuition will be refunded as determined by the WSC tuition refund schedule. The Federal Loan Refund Policy will apply in the event that a loan has been distributed and the student has not completed 60% of the semester (for more information, see the Financial Aid section under Title IV Return Policy).

If a student is a teaching assistant, his or her withdrawal may also result in a violation of a student's contract. A teaching assistant should contact his or her professor to determine the extent to which this may result in penalties before submitting the withdrawal form.

ACADEMIC PLACEMENT

Greek and Hebrew Placement

Westminster Seminary California believes that knowledge of the original biblical languages is essential for the study of God's Word. Therefore, incoming students without knowledge of Greek should enroll in Greek I during the summer term.

Students with prior studies in Greek or Hebrew may "test out" of some of the language requirements by taking a placement exam given by the Biblical Studies department. Students who have begun study in WSC's Hebrew and/or Greek curriculum may not subsequently take the placement exam in the biblical language(s) studied in WSC courses.

Undergraduate and graduate language courses do not transfer into a WSC program (including as electives). A Greek placement test is held on the day prior to the beginning of Greek I during the summer and winter terms. The Hebrew placement exam is held prior to the start of fall and spring semesters by arrangement with the Old Testament faculty.

Each test covers the fundamentals of grammar, vocabulary, and translation of selected Scripture passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at the Seminary are considered propaedeutic and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated into a student's grade point average.

Greek and Hebrew Audit Policy

Normally auditors are not admitted into language courses, but they may be admitted under one of the following conditions:

- The student has previously taken the course for credit at WSC
- The student has “tested out” of the course by examination. Students whose performance on a placement exam indicates that they do not need to take Greek I and/or Hebrew I and who are enrolled or will enroll full-time (12 units minimum) in the current or next semester may audit the waived course(s) without an Audit Fee
- The student does not plan to enroll in a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at the Seminary will be required to take the class for credit and will not be able to test out of the language requirement.

Knowledge of the English Bible

A thorough knowledge of the English Bible is expected of all students at Westminster Seminary California. In order to ensure that all students have an in-depth understanding of the Bible, the Seminary has established an English Bible Exam. The examination is administered three times per academic year. All incoming students are required to take the English Bible Exam during their first semester of studies. Failure to take the exam will result in a failing grade on the exam, and will require the student to take OT520 English Bible Survey. Students who take the English Bible Exam and fail it on their first attempt have opportunity to retake the exam the next time it is offered. Students who take and fail the exam twice, or who fail to take the exam

when required to do so, are required to take OT520 English Bible Survey the next spring semester. See the Academic Calendar for examination dates.

A score of 110 or higher out of 150 questions is required in order to be exempt from OT520 English Bible Survey. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST604 and ST605.

Graduate Theological Writing

PT400 Graduate Theological Writing is designed to assist students in developing competencies in such areas as organization and composition of essays and papers, correct use of source materials in writing, clarity and style in sentence syntax and paragraph construction, diction, grammar, punctuation, and spelling. An admitted student has the opportunity to obtain a waiver of PT400 Graduate Theological Writing. To do so, he or she must submit an academic paper by August 15 for those entering in summer term or fall semester, or by January 15 for those entering in the winter term or spring semester. The paper must be at least five pages (1,500 words) long and must include at least ten footnotes, a bibliography, and a signed statement reading: “I certify that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person.” If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources and skills necessary for success at WSC, the student may be exempted from the course.

Public Speaking Requirement

All M.Div. students are required to enroll into PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student delivers a brief devotional speech and demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology prior to the first fall semester of study. Signing up to deliver the speech is overseen by the instructor of PT410 during the WSC New Student Orientation week. Master of Divinity students who do not receive exemption from PT410 will be required to take the class before enrolling in PT504 Sermon Preparation and Delivery and the advanced homiletics practica (PT603, PT604, PT704, and PT708). For more information, contact the Dean of Students. Your First Speech, a booklet that provides more information regarding this requirement, is available online or from the Registrar's Office.

POLICIES ON THE DISCLOSURE OF STUDENT RECORDS

Students' Rights of Privacy and Access to Records, FERPA, and FTC Gramm-Leach-Bliley Financial Privacy Act

Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review, and seek amendment of their records.

Disclosure of Directory Information

Information concerning the following items about individual students is designated by the Seminary as directory information and may be released or published without the student's consent: full name, address (local, home, or electronic mail), telephone number, photograph, date and place of birth, program of study, dates of attendance, degrees and awards received, most recent previous educational institution attended, and participation in officially recognized Seminary activities. Students who do not wish directory information to be released or made public must inform the Registrar's Office, in writing, at the time the information is submitted by the student.

Confidentiality of Personally Identifiable Information

All personally identifiable information contained in student records other than directory information is considered confidential information. This information includes, but is not necessarily limited to: academic evaluations, general counseling and advising records, disciplinary records, financial aid records, letters of recommendation, academic references, medical or health records, clinical counseling and psychiatric records, transcripts, test scores, field evaluations on internships or field work undertaken as part of a Seminary program, and other academic records. “Personally identifiable information” means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student's identity easily traceable. The Seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However,

personally identifiable information may be disclosed, without the student's consent, to the following individuals or institutions, or in the following circumstances:

- Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health, or safety matters. Seminary officials may include, without limitation, the president, deans, department chairs, faculty members, the Seminary's legal counsel, judicial officers, counselors, and the Admissions Committee. Seminary officials also include individuals employed by—or under contract to—the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary who are performing a service on behalf of the Seminary.
- Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the student is entitled to a copy of such records upon request)
- Appropriate federal, state, or local officials or authorities, consistent with federal regulations
- Organizations conducting studies for—or on behalf of—educational agencies or institutions
- Accrediting organizations to carry out their accrediting functions
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary takes reasonable steps to assure itself of the parent's right to claim the student as a dependent)
- Parents or guardians of a student, where the information pertains to violations of any federal, state, or local law, or of any Seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation
- In connection with the student's application for or receipt of financial aid
- In compliance with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so)
- In case of an emergency, to protect the health or safety of students or other individuals.

The Seminary will inform a party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the

information to any other party without the prior written consent of the student. An exception to this is in the case of mandatory disclosure to comply with a judicial order or lawfully issued subpoena.

Inspection and Review Rights; Right to a Hearing

A currently or previously enrolled student has the right to inspect and review his or her educational records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Seminary officials may require that requests for access be submitted in writing, and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student's records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made.

Records that students are not entitled to access include:

- Confidential letters and statements of recommendation placed in a student's record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access
- Employment records of students as Seminary employees
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student's choice
- Financial records of the parents of the student or any information contained in those records
- Records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons, that are in the sole possession of the maker of the record and are not accessible or revealed to any other individual except a temporary substitute for the maker
- Institutional records of students that may be maintained by the Seminary in a computer printout or similar format (so long as this computerized

information is not intended to be distributed outside the Seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records

- Records that only contain information about a person after that person was no longer a student at the Seminary (e.g., information collected by the Seminary pertaining to accomplishments of its alumni)
- Those portions of a student's records that contain information on other students.

Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student's admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.

A student who believes that any information contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained. If the student is not satisfied with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the appropriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student's work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student's challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the Seminary's decision.

A student has the right to file complaints concerning alleged failures by the Seminary to comply with the requirements of FERPA and the implementing regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202- 4605. Students

are encouraged to bring any complaints regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC PETITIONS

Directed Research Petition (Elective Courses Only)

Professors are pleased to arrange research courses on subjects of interest for qualified students. These courses will be conducted by means of assigned reading, a thesis, and conferences with the professor and/or an examination. These regulations and procedures also apply to Institute of Theological Studies courses offered by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the Directed Research Agreement the number of credit units assigned to the particular course in light of the amount of research, writing, and faculty consultation required.

- Directed Research Qualifications: Directed research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a general academic standing of 2.8 or better at the Seminary. Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only an adjunct professor specializes, the petition must be approved by the Academic Dean.
- Directed Research Petition Procedures: Arrangements for directed research courses should be made prior to the scheduled registration date as printed in the Academic Calendar. A petition form available from the Registrar or from the Seminary website must be completed, signed by the professor and student, and submitted prior to the term or semester in which the course is to be taken. If the materials are submitted after official billing has occurred, the Add/Drop Fee will apply. A student taking a directed research elective will have a course number assigned to the course by the Registrar after completing the petition.
- Completion Deadline: All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty action prior to the end of that term.

Extramural Petition (Required Courses Only)

A student who desires to take a required course through independent study must fill out an Extramural Petition Form available on the Seminary website or from the Registrar. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

- Petition Procedures: The petition deadline is one week prior to the end of registration week. The Committee normally will not approve late petitions. The student is responsible for obtaining the Extramural Petition Form from the Registrar's Office or online. The student should meet with the professor to arrange fulfillment of course requirements and obtain the instructor's signature. The petition must explain why the student cannot take the course when and as it is ordinarily offered. The student should submit the completed petition to the Academic Dean. The student must register for the course at the time of registration (if the petition is granted).
- Extramural Petition Completion Deadline: All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty action prior to the end of that term.

Class Conflict Petition

A student may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances, the student is expected to divide his or her attendance between classes and complete all assignments.

- Class Conflict Petition Procedures: The petition must be completed, signed by instructors of the conflicting courses, and submitted with the student's registration form for the semester or term. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. The student is responsible to: obtain the Class Conflict Petition Form from the Registrar or online, make arrangements for attendance and obtaining materials for both courses, obtain all material covered in both courses, obtain the professors' signatures, and submit the completed petition to the Registrar during registration. Registration for these classes is not completed until

the form is submitted to the Registrar. If this occurs after official billing, the Add/Drop Fee will apply.

Waiver of Prerequisites

If applicable, course descriptions specify prerequisites—namely, courses that must be taken first in order to fulfill assignments and expectations acceptably. For example, successful completion of Hebrew and Greek courses (or performance on the language placement exams) is prerequisite to enrollment in various biblical studies and systematic theology courses because these courses require interpretation of Scripture in its original languages. In extraordinary circumstances and for weighty reasons, a course instructor may grant a waiver of prerequisite if, in the instructor’s judgment, a student would be able to complete course requirements acceptably even without the background that is ordinarily necessary for optimal student learning.

Students seeking waiver of prerequisites for a course must obtain the Request of Waiver of Prerequisite Form from the Registrar’s Office, discuss with the course instructor the rationale for requesting the waiver and the requirements of the course, obtain the instructor’s signature expressing acceptance of the waiver, and submit the Request of Waiver of Prerequisite Form with the student’s term or semester registration to the Registrar. Students will not be registered for the course until the waiver is submitted to the Registrar. After official billing the Add/ Drop Fee will apply.

ACADEMIC POLICIES

Academic Honesty—Honor System

Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students at the New Student Orientation.

Final Examinations

The Academic Calendar indicates the dates of final examinations of each semester or term. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the professor). Students are expected to take examinations at the scheduled time. Examinations for evening and Saturday courses will be administered at the normal class time during finals week.

In the case of extenuating circumstances (long-term personal illness or personal or family crisis of a traumatic

nature), a student may request to be excused from taking a final examination at its scheduled time and reschedule the exam. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the Academic Calendar), or the student may file a petition for an Incomplete with the Dean of Students. Unless the instructor has granted the student’s request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. All examinations are conducted by the honor system and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: “I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge.” All examinations require the submission of the pledge with the examined student’s signature on the test or examination booklet. No student with unpaid financial obligations to the Seminary (including library fines) will be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-administered to any student at a later date, and a failing grade will be received on the examination.

Plagiarism

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Since the definition of acceptable and unacceptable use of others’ words and ideas varies from society to society and from context to context within any given society, and because of their concern for the seriousness of this offense, the faculty adopted a detailed “Statement on Plagiarism” for inclusion in the Student Handbook. It says (in part): “Since ideas and their communication are one of the most important ingredients in any academic institution, it is most important that we, as a community, make abundantly clear our expectations with regard to the sharing

and transmission of ideas. We think it essential that no one ever present as his or her own the academic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs.” Every student is expected to read, understand, and follow this statement.

Attendance

It is expected that students will attend every class for which they are registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student’s Faculty Advisor. Further absences will normally result in a failing grade in the course.

Incomplete Course Work

A student is expected to complete all work within the current term. In extraordinary circumstances, however, a student may petition for an Incomplete. If the petition is granted, the “I” grade will remain on the transcript until the course work has been completed. Then the “I” will be replaced with the final letter grade.

An Incomplete grade may be granted only when the student’s work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis, or other reasonable and unforeseeable events.

An Incomplete grade may not be given when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the Incomplete. No Incomplete will be granted automatically. Student initiative is required to petition for an Incomplete.

- Incomplete Petition Procedures: The student is required to obtain the Incomplete Petition Form from the Registrar or online, obtain the signatures of the professor and the Dean of Students, and return the completed petition to the Registrar by the last day of classes.
- Deadlines for Completing Incomplete Course Work: In the case of a granted Incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next semester, or by

some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following semester. Failure to meet these deadlines will automatically result in an “I/F” for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

Double Submission of Papers

It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California or one which has been submitted for credit at another institution. The only exception is that students enrolled in PT400 Graduate Theological Writing may, with the knowledge and consent of both instructors, submit the same paper in PT400 and another course taken concurrently.

Academic Probation

Probation status is a means by which the Seminary seeks to alert and assist a student whose academic standing is in jeopardy. Its purpose is both to emphasize the need for change in the student’s approach to theological study and to provide the guidelines and support for such a change. When a student is placed on academic probation, his or her Faculty Advisor and/or the Dean of Students will meet with him or her to discuss the factors contributing to previous academic difficulty.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 after completing 25 semester units of course work at WSC. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation).

A student must raise his or her cumulative grade point average to 2.0 within 30 semester units after being placed on probation. Failure to do so will be grounds for dismissal.

A student dismissed for academic reasons may appeal to the faculty for reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student’s circumstances and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may also grant whatever credit for work already completed it deems appropriate.

Since probation is designed to help the student demonstrate and develop his or her academic competency, neither probation at admittance nor academic probation shall be

recorded on a student’s permanent transcript. If a student is dismissed for academic cause, however, the statement “Academically ineligible to reenroll” will appear on his or her transcript.

Grading System

Every credit is calculated by the use of a grade point system. Grade points are assigned to grades as follows:

A	4.0 grade points
A–	3.7 grade points
B	3.3 grade points
B	3.0 grade points
B–	2.7 grade points
C+	2.3 grade points
C	2.0 grade points
C–	1.7 grade points
D+	1.3 grade points
D	1.0 grade point
D–	0.7 grade point
F	0.0 grade point
WF	0.0 grade point

- A through D– are passing. F is a failing grade, no credit given.
- WF indicates formal withdrawal for a course after the deadline for dropping without academic penalty, no credit given.
- P is passing, no points calculated in grade point average.
- F in a Pass/Fall course is not passing, no points calculated in grade point average.
- I is incomplete work, anticipating further work to be completed.

A student’s general standing is the result of the total number of grade points earned divided by the total number of semester units taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at the Seminary are calculated in the grade point average. In a course in which a failing grade has been received, a student may be granted permission by the professor to take a reexamination or complete a re-assignment of sufficient quality to raise the grade to an F/D. Such work must be completed within 21 days after the Registrar notifies the student of the failing grade. If the grade is raised to a D, the student receives credit for the course, but no grade points are counted in calculating general standing.

Grade Reports and Appeals

Following summer and winter terms and the fall semester students receive grade reports for courses completed that term. After spring semester students receive a copy of their unofficial transcript. Any discrepancy between these documents and the student’s personal record must be brought to the attention of the Registrar in writing. Students have a period of four months from the day that grades are issued to question or challenge the grades recorded on their transcripts. After the four-month period, grades will be final and permanent.

Course Load

The minimum full-time course load for M.Div. and M.A. students during fall and spring semesters is 12 credit units. Six to eight credit units are considered a half-time load; and nine to eleven units are considered a three-quarters-time load. These definitions apply to all students except for seniors in their final two semesters who are taking all courses that they need to graduate. These seniors, if taking less than 12 hours, will be considered full-time for purposes of course auditing and financial aid. No student may take more than 20 units during a semester or five during the winter term without the permission of the Faculty Committee on Petitions prior to registration. The minimum full-time course load during winter term is three credit units.

Change in Degree Program

A student is admitted into the degree program for which he or she applies. Students wishing to change their degree program must submit to the Registrar a formal application form with their Faculty Advisor’s signature along with the Change of Program Fee of \$15.00. The Change of Program Application Form is available from the Registrar or online.

Shared Credit Between Degree Programs

Students desiring to pursue two Master’s degrees from Westminster Seminary California, either simultaneously or sequentially, may apply up to 25 semester hours of overlapping coursework toward the fulfillment of degree unit requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective units is required in each program in order to receive the degree.

Repeated Courses

A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both

the first and the second grades are figured into the total cumulative grade point average and both grades are shown on the student’s transcript.

Transcript Requests

To request a transcript, complete the Transcript Request Form that is available online or from the Registrar’s Office. Official transcripts are \$5.00 per copy. Students may print their own unofficial transcripts through their Populi accounts. Transcripts must be requested in person, by mail, or fax. Telephone requests will not be accepted. No transcripts are issued for students with unpaid accounts.

Information Pertaining to Veterans

For students receiving Department of Veterans Affairs benefits, credit-unit values have been designated as follows: The only degree requirement not bearing “credit units” is FE691 Pastoral Internship but the course is certified as a three-credit course. All other courses bear “credit units” as stated in this catalogue. In accordance with the rules of the Department of Veterans Affairs, a student receiving veterans’ benefits will be placed on probation if his or her cumulative grade point average falls below a 2.0. He or she may continue to receive veterans’ benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veterans’ benefits will be terminated.

GRADUATION

Requirements for the Degrees

To qualify for a Master of Divinity or Master of Arts degree at Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.00 or higher at the completion of required course work.

Application for Graduation

Any student planning to graduate must complete an Application for Graduation and return it to the Registrar’s Office by the date listed on the application. The Graduation Application is available online under the Current Students section of the WSC website.

Commencement

Commencement exercises are held once each academic year at the end of the spring semester. All students who are eligible to receive degrees are expected to participate in the

commencement ceremony. If requirements for the degree were completed by the end of the fall semester or winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary, including the library, no later than the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student’s financial obligations to the Seminary are met in full.

The Graduation Fee will be billed to the student prior to graduation and is typically processed with the Graduation Application. If the Enrollment Deposit remains on the account, these funds will be used to pay the Graduation Fee in full.

Graduates are expected to attend a graduation reception held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow-graduates and for corporate reflection on the seminary experience.

STUDENT CONDUCT AND NON-DISCRIMINATION

Code of Conduct

Westminster Seminary California is a distinctively Christian community of scholars and expects its students and employees to conform to the standards of behavior set forth in Scripture and in the historical Reformed confessions. These standards teach that authentic goodness is a state of the heart, the product of regeneration by God’s Holy Spirit. We cannot judge another’s heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns. Those whose actions violate these biblical and confessional standards may be subject to discipline (through due process as described in the Faculty Handbook, Student Handbook, and Staff Handbook) and, in cases of serious unrepentant or continued violation, may be required to leave the Seminary. There are lengthy statements in the Student Handbook concerning plagiarism and the use of drugs and alcohol (see summaries below). Offenses defined by these policies are subject to discipline. Other offenses which violate our confessional standards and are therefore subject to

discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, lewd conduct, homosexual behavior), unrepentant divorce which was obtained on unbiblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of others. Such discipline may also be brought against those who violate civil law, except in those rare cases where the civil law contradicts the Scriptures. Student conduct is under the supervision of the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the Seminary a student whose conduct is found to be unsatisfactory. The Student Handbook states students' rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

Substance Abuse

Westminster Seminary California is committed to being an institution free of the use of illegal drugs and of the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or abuse alcohol. Illegal drugs may not be used at or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus or at a Seminary function. As a Christian institution, the Seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol. The Seminary will help find counseling support for a student or employee through the Institute for Biblical Counseling

and Discipleship or other appropriate agency. This policy is outlined in detail in the Student and Faculty Handbooks.

Sexual Harassment

God's Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ's followers to avoid all sorts of impure speech. As a community under the lordship of Christ, WSC intends to preserve an environment that is free from sexual harassment. The Seminary's policy defining sexual harassment and the procedure for investigating allegations is published in the Student and Faculty Handbooks.

Non-Discrimination Policy

Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The Seminary Board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs.



FINANCIAL INFORMATION

2012-2013 ACADEMIC YEAR
TUITION AND FEES

The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2012-2013 academic year. Tuition and fees are subject to change for subsequent academic years.

Tuition	
\$381.00	Tuition per semester unit
\$1,143.00	FE691 Pastoral Internship (Registration required for M.Div. students during their second semester)
\$190.50	Audit Fee (per unit, non-refundable)
\$50.00	Listener's Pass for select evening courses (per course [2 units] and non-refundable)

Application Fees	
\$30.00	Application for Admission Fee (non-refundable)
\$15.00	Visiting Student Application Fee (non-refundable)
\$100.00	Enrollment Deposit (refundable with official withdrawal approval and will be applied to ensuing Graduation Fee)

Student Fees	
\$50.00	Late Registration Fee (see Academic Policies and the Academic Calendar for registration deadlines)
\$25.00	Student Association Fee per semester (all full-time students, non-refundable after second week of the semester)
\$15.00	Library Fee per semester (for all students)
\$25.00	Technology Fee (for all students)
\$15.00	Add/Drop Fee (per transaction)

\$15.00	Change of Program Fee
\$5.00	Official Transcript Fee
\$100.00	Graduation Fee (paid through the Enrollment Deposit)
1.5%	Service fee on unpaid balance

TERMS OF PAYMENT

Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer term classes must be paid in full by the first day of class. Payments may be made by cash, check, money order, or credit card (Visa or MasterCard). Students unable to pay the full semester's charges should make prior arrangements with the Business Office to fulfill their financial responsibilities through a deferred-payment plan. The deferred-payment plan allows students to defer up to 66% of their tuition charges. A minimum 34% of tuition, plus fees, must be paid one week prior to the start of the term. The remaining balance of tuition must be paid in two 33% monthly payments. A 1.5% service charge will be added to the unpaid balance each month. No individual who has unpaid financial obligations to the Seminary or library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be readministered to any student at a later date.

Refunds

A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change his or her enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (this does not include a refund

of Drop Fees, Audit Fees, Listener's Passes, or Enrollment Deposit unless the withdrawal form has been completed and submitted). The Student Association Fee will not be refunded after the first two weeks of the academic period. Refunds owed for Federal Subsidized and Unsubsidized Stafford Loans and PLUS Loans are not calculated according to WSC's tuition refund schedule. Federal Student Aid recipients should see the Financial Aid Coordinator for information on refunds or payments due.

PAYMENT AT A GLANCE

Term Payment Due	
Summer 2012	July 24, 2012
Fall 2012	August 23, 2012
Winter 2013	1st Day of Class
Spring 2013	February 4, 2013

Refund Schedule	
REFUND %	REFUND ELIGIBILITY
SUMMER '12/GREEK I	
100%	7/24-7/25
80%	N/A
60%	7/26-7/27
40%	N/A
NONE	7/30 and after
FALL '12	
100%	8/30-9/6
80%	9/7-9/13
60%	9/14-9/20
40%	9/21-9/27
NONE	9/28 and after
WINTER '13	
Winter refunds are listed below and are based upon first day of class and length of course.	
SPRING '13	
100%	2/11-2/18
80%	2/19-2/25
60%	2/26-3/4
40%	3/5-3/11
NONE	3/12 and after

Winter 2013

Two- and Three-Week Courses	
100%	end of the 2nd day of class
60%	end of the 3rd day of class
40%	end of the 5th day of class
0%	after the 5th day of class

*No withdrawal without academic penalty after the 5th day of class

One-Week Courses	
100%	end of the 1st day of class
60%	end of the 2nd day of class
40%	end of the 3rd day of class
0%	last day of class and after

*No withdrawal without academic penalty after the 4th day of class

Full Summer—Directed Studies	
100%	1st week of June
80%	June
60%	July
40%	end of scheduled summer term

*No withdrawal without academic penalty after July

BOARD OF TRUSTEES

GOVERNMENT

Westminster Seminary California is governed by a self-perpetuating Board consisting of 18 Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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MAP & DIRECTIONS



DRIVING DIRECTIONS

From the North

Via Interstate 5 or 15—take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

From the South

Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.

ACADEMIC YEAR 2012-13

2012 Summer Term

Apr 16-20	Registration for Summer Term & Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Summer Term and Fall Semester students
July 23	Greek Placement Exam at 9:00 AM
July 24	Greek I begins at 8:00 AM
July 25	Final day to add/drop Greek I without authorization
Aug 15	Greek I final drop date without academic penalty
Aug 24	Classes end
Aug 28	Greek I Final Exam at 1:00 PM
Sept 3	Labor Day: WSC closed
Sept 4	Grades due to Registrar

2013 Winter Term

Nov 5-9, 2012	Registration for Winter Term for continuing students
Dec 14, 2012	Registration due for new Winter Term students
Jan 7	Greek Placement Exam for new winter students; Hebrew by appointment with OT faculty
Jan 8	Classes begin
Jan 14	English Bible Exam at 3:00 PM
Feb 1	Classes end
Feb 2-5	Reading period
Feb 6-8	Final exams
Feb 22	Grades due to Registrar

2012 Fall Semester

Apr 16-20	Registration for Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Fall Semester students
Aug 28	Placement exams: Greek at 9:00 AM; Hebrew by appointment with OT faculty
Aug 29	New Student Orientation for all students: Reception for new students at 7:00 PM
Aug 30	Classes begin
Sept 3	Labor Day: WSC closed
Sept 10	English Bible Exam at 3:00 PM (Required of all new students)
Sept 14	Final day to drop without authorization
Nov 2	Final drop date without academic penalty
Nov 5-9	Registration for Winter Term and spring semester for continuing students
Nov 22-23	Thanksgiving holiday: WSC closed
Nov 30	Classes end, papers due at 10:00 AM
Dec 1-5	Reading period
Dec 6-13	Final exams
Jan 3, 2013	Grades due to Registrar

2013 Spring Semester

Nov 5-9, 2012	Registration for Spring Semester for continuing students
Dec 14, 2012	Registration due for new Spring Semester students
Feb 11	Greek Placement Exam for new spring students; Hebrew by appointment with OT faculty
Feb 11	Classes begin
Feb 26	Final day to drop without authorization
Mar 25-29	Spring Vacation
Mar 29	Good Friday: WSC closed
Apr 8-12	Registration for Summer Term and Fall Semester for continuing students
Apr 19	Final drop date without academic penalty
May 17	Classes end, papers due at 10:00 AM
May 18-22	Reading period
May 23-30	Final exams
June 1	Commencement
June 14	Grades due to Registrar

ACADEMIC YEAR 2013-14

2013 Summer Term

Apr 8-12	Registration for Summer Term & Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Summer Term and Fall Semester students
July 29	Greek Placement Exam at 9:00 AM
July 30	Greek I begins at 8:00 AM
July 31	Final day to add/drop Greek I without authorization
Aug 21	Greek I final drop date without academic penalty
Aug 30	Classes end
Sept 2	Labor Day: WSC closed
Sep 3	Greek I Final Exam at 1:00 PM
Sept 10	Grades due to Registrar

2014 Winter Term

Nov 4-8, 2013	Registration for Winter Term for continuing students
Dec 16, 2013	Registration due for new Winter Term students
Jan 6	Greek Placement Exam for new winter students; Hebrew by appointment with OT faculty
Jan 7	Classes begin
Jan 13	English Bible Exam at 3:00 PM (Required of all new students and those not passing in fall)
Jan 31	Classes end
Feb 1-4	Reading period
Feb 5-7	Final exams
Feb 21	Grades due to Registrar

2013 Fall Semester

April 8-12	Registration for Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Fall Semester students
Sept 2	Labor Day: WSC closed
Sept 3	Placement exams: Greek at 9:00 AM; Hebrew by appointment with OT faculty
Sept 4	New Student Orientation for all students: Reception for new students at 7:00 PM
Sept 5	Classes begin
Sept 16	English Bible Exam at 3:00 PM (Required of all new students)
Sept 20	Final day to drop without authorization
Oct 25	Final drop date without academic penalty
Nov 4-8	Registration for Winter Term and spring semester for continuing students
Nov 28-29	Thanksgiving holiday: WSC closed
Dec 6	Classes end, papers due at 10:00 AM
Dec 7-11	Reading period
Dec 12-19	Final exams
Jan 10, 2014	Grades due to Registrar

2014 Spring Semester

Nov 4-8, 2013	Registration for Spring Semester for continuing students
Dec 16, 2013	Registration due for new Spring Semester students
Feb 10	Greek Placement Exam for new spring students; Hebrew by appointment with OT faculty
Feb 10	Classes begin
Feb 25	Final day to drop without authorization
Mar 28	Final drop date without academic penalty
Apr 7-11	Registration for Summer Term and Fall Semester for continuing students
Apr 14-18	Spring Vacation
Apr 18	Good Friday: WSC closed
May 16	Classes end, papers due at 10:00 AM
May 17-21	Reading period
May 22-29	Final exams
May 31	Commencement
June 13	Grades due to Registrar

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This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

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Photography by Kristen Bons and Michael Spotts

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