



Westminster Seminary California

CATALOGUE 2017-2018



Westminster Seminary California

CATALOGUE **2017-2018**

Westminster
Seminary
California



TABLE OF CONTENTS

5	<i>Welcome From The President</i>
6	<i>Introduction To The Seminary</i>
10	<i>Faculty</i>
21	<i>Degree Programs</i>
32	<i>Course Descriptions</i>
43	<i>Admissions</i>
54	<i>Financial Aid</i>
64	<i>Student Life</i>
68	<i>Academic Policies & Information</i>
86	<i>Appendices</i>
93	<i>Index</i>

ΠΑΣΑ
Ἡ ΒΟΥΛΗ
ΤΟΥ ΘΕΟΥ



*For Christ,
His Gospel,
& His Church*

WELCOME FROM THE PRESIDENT

Greetings from Westminster Seminary California!

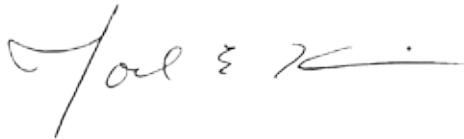
Westminster Seminary California exists to exalt Christ, proclaim His Gospel, and serve His church both locally and globally. We have witnessed the Lord's blessings in the lives and ministries of over one-thousand graduates in our 34 years of history who faithfully serve in over twenty countries and pray for the Lord's continued blessings on our labors.

Why consider Westminster Seminary California? We continue to believe that the church in our changing times needs learned and trained pastors and leaders. Our faculty is committed to producing pastors and leaders who stand on the inerrant Word of God as expressed in the Reformed confessions and faithfully exalt Christ as the center of the Scriptures. To that end, our curriculum focuses on the tools and skills necessary to handle the Word carefully and engage in a lifetime of learning and growing in the Word.

We also believe that learning is more effective and certainly more enjoyable within the context of a community. Hours spent together in chapels, prayer groups, and in the homes of faculty - all of whom are pastors and elders - shape and sharpen the students in their preparation to serve the church of Christ. Because of our strong belief in this community of learning, a new apartment complex is being built even as I write to encourage and foster a life of learning together.

In the end, WSC exists for the church of Jesus Christ. Our students serve in churches throughout southern California, putting to practice what they learn in class in unique and challenging ministries. Moreover, given our location as the gateway to the Pacific Rim, our students serve alongside graduates and missionaries to witness firsthand the power of the gospel in the global church.

Come and see what the Lord is doing here at Westminster Seminary California! We look forward to walking with you as the Lord prepares you for His church. May the Lord richly bless you.

A handwritten signature in dark ink, reading "Joel E. Kim". The signature is fluid and cursive, with the first name "Joel" being more prominent and the last name "Kim" following in a similar style.

Joel E. Kim
President



INTRODUCTION

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

Westminster Seminary California exists to prepare experts in the Bible who glorify Christ, promote His Gospel and serve His Church. Through graduate theological study in the Reformed tradition, we provide students with the tools for a lifetime of studying and sharing God's Word. Our rich educational heritage shapes the instruction and community which happens face-to-face on our campus in Southern California.

MISSION

Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society. Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched. Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin's educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in the 19th and early 20th centuries. Old Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education

and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theological liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of Old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, thirty-six years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ's church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its permanent campus in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993,

Dr. W. Robert Godfrey, who joined the faculty in 1981 as Professor of Church History, became the third president of the Seminary. As the Seminary's longest serving president at 24 years, Dr. Godfrey has guided the faculty and staff through decades of substantial growth, while preserving WSC's unswerving fidelity to Scripture as summarized in the Reformed confessions. In May of 2017, Rev. Joel Eunil Kim was appointed as the fourth president of Westminster Seminary California (WSC), beginning August 1, 2017.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 35 denominations. WSC students come from 40 states and countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries. The Seminary's location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, allows the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC main-

tains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the state of California to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California 94501, phone: 510.748.9001.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, phone: 412.788.6505, fax: 412.788.6510, website: www.ats.edu, which has approved the Master of Divinity (M.Div.) degree and Master of Arts (MA) degree programs.

ATS and WASC are recognized by the U.S. Department of Education and the Council on Higher Education Accreditation. WSC is approved for the Veterans Administration's educational benefits and Title IV Federal Student Loans through the Department of Education. The Seminary is also certified by the U.S. Immigration and Customs Enforcement's Student and Exchange Visitor Program (SEVP) to enroll non-immigrant students in F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California school admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

The seminary is a distinctively and pervasively Christian community of scholars dedicated to the

preparation of men and women for service to Christ and his church. The Seminary Board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs.

LOCALE

Located in beautiful, culturally-rich Escondido and situated in north San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Safari Park are in close proximity. The California

Center for the Arts offers live performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers' market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Rady Children's Hospital San Diego, and Palomar Medical Center.

As one of the nation's fastest growing regions for biomedical and telecommunications industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in affording exceptional employment opportunities for students.



FACULTY

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

**DENNIS E. JOHNSON**

PROFESSOR OF PRACTICAL
THEOLOGY

*B.A., Westmont College; M.Div.
and Th.M., Westminster Theo-
logical Seminary; Ph.D., Fuller
Theological Seminary.*

Dr. Johnson has taught at Westminster Seminary California since 1982. He previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture. Dr. Johnson is Associate Pastor of New Life Presbyterian Church (PCA) in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of the South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and Trustee of Covenant College. Dr. Johnson preached and taught in various countries in Africa, Asia, Europe, and Latin America.

He is the author of *Him We Proclaim: Preaching Christ from All the Scriptures*, *The Message of Acts in the History of Redemption*, *Triumph of the Lamb: A Commentary on Revelation*, *Let's Study Acts*, *Philippians* (Reformed Expository Commentary), and *Walking with Jesus through His Word: Discovering Christ in All the Scriptures*. He is also coauthor of *Counsel from the Cross* and editor of and contributor to *Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney*. He has contributed essays to *Theonomy: A Reformed Critique*, *The Pattern of Sound Doctrine*, *Covenant, Justification, and Pastoral Ministry*, *Resurrection and Eschatology*, and *Speaking the Truth in Love*. He is a contributor to the *Reformation Study Bible* and the *English Standard Version Study Bible*.

Dr. Johnson and his wife, Jane, have four married children and many grandchildren.

**MICHAEL S. HORTON**

J. GRESHAM MACHEN
PROFESSOR OF SYSTEMATIC
THEOLOGY AND APOLOGETICS

*B.A., Biola University; M.A., West-
minster Seminary California; Ph.D.,
University of Coventry and Wycliffe
Hall, Oxford.*

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1998. In addition to his work at the Seminary, he is the president of White Horse Inn, for which he cohosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of *Modern Reformation* magazine. Before coming to WSC, Dr. Horton completed a research fellowship at Yale University Divinity School from 1996 to 1998. In 2016, he was awarded an honorary Doctor of Divinity from Grove City College. A member of various societies, including the American Academy of Religion and the Evangelical Theological Society, Dr. Horton is the author/editor of more than twenty-five books, including a series of studies in Reformed dogmatics published by Westminster John Knox.

His most recent books are *Rediscovering the Holy Spirit: God's Perfecting Presence in Creation, Redemption, and Everyday Life*, *Core Christianity: Finding Yourself in God's Story*, *Ordinary: Sustainable Faith in a Radical, Restless World*, *Calvin on the Christian Life: Glorifying and Enjoying God Forever*, *Pilgrim Theology: Core Doctrines for Christian Disciples*, *The Christian Faith: A Systematic Theology for Pilgrims on the Way* and *The Gospel Commission*. He has written articles for *Modern Reformation*, *Pro Ecclesia*, *Christianity Today*, *The International Journal of Systematic Theology*, *Touchstone*, and *Books and Culture*.

Dr. Horton is an ordained minister in the United Reformed Churches in North America and lives in Escondido with his wife, Lisa, and four children.



S.M. BAUGH

PROFESSOR OF NEW
TESTAMENT

B.A. and B.A., University of Oregon; M.A.R. and M.Div., Westminster Seminary California; Ph.D., University of California, Irvine

Dr. Baugh has taught Greek at Westminster Seminary California since 1983 and New Testament and Greek since 1991. He is a minister in the Orthodox Presbyterian Church. Dr. Baugh wrote the two main textbooks used for Greek I–III: *New Testament Greek for Interpreters* (third edition) and *A First John Reader*. His other recent books are a commentary on Ephesians in the Evangelical Exegetical Commentary series and *The Majesty on High: Introduction to the Kingdom of God in the New Testament*. His other writings include commentary on the Pastoral Epistles and Philemon in the award-winning *Zondervan Illustrated Bible Backgrounds Commentary*, study notes on Ephesians in *The ESV Study Bible*, and many scholarly articles for academic journals and book collections of essays. Dr. Baugh and his wife, Kathy, have two grown daughters and a son and live in Valley Center on “The Lazy B Ranch.”



DAVID VANDRUNEN

ROBERT B. STRIMPLE PROFESSOR
OF SYSTEMATIC THEOLOGY AND
CHRISTIAN ETHICS

B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He formerly served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and currently serves on the Orthodox Presbyterian Church’s Committee on Christian Education and Subcommittee on Ministerial Training. He does much of his current research and writing at the intersection of systematic theology, biblical studies, ethics, and legal and political theory. He was the recipient of the Acton Institute’s Novak Award for 2004, a visiting fellow at the Center for the Study of Law and Religion at Emory University in 2009, and a Henry Luce III Fellow in Theology for 2016-17.

Dr. VanDrunen is the author or editor of ten books, most recently *God’s Glory Alone: The Majestic Heart of Christian Faith and Life*. His scholarly articles have appeared in many journals, including *American Catholic Philosophical Quarterly*, *International Journal of Systematic Theology*, *Journal of Church and State*, *Journal of Law and Religion*, *Journal of Markets and Morality*, and *Journal of the Society of Christian Ethics*.

Dr. VanDrunen and his wife, Katherine, a WSC alumna, have one son and reside in Escondido.



R. SCOTT CLARK

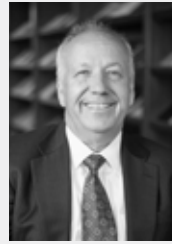
PROFESSOR OF CHURCH
HISTORY AND HISTORICAL
THEOLOGY

*B.A., University of Nebraska;
M.Div., Westminster Seminary
California; D.Phil., Oxford
University.*

Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997–2000), and has also taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California.

Among his publications are *Always Reformed: Essays in Honor of W. Robert Godfrey* (co-editor and contributor); *Recovering the Reformed Confession*; *Caspar Olevian and the Substance of the Covenant*; *Covenant, Baptism, and Election*; *Classic Reformed Theology* (series editor), *Covenant, Justification, and Pastoral Ministry* (editor and contributor); *Protestant Scholasticism: Essays in Reassessment* (co-editor and contributor); *Companion to Reformed Orthodoxy* (contributor); *A Companion to Paul in the Reformation* (contributor); *Sober, Strict, and Scriptural* (contributor); *Reforming or Conforming?* (contributor); *The Faith Once Delivered* (contributor); *Theological Guide to Calvin's Institutes* (contributor); *The Pattern of Sound Doctrine* (contributor); *The Westminster Confession into the 21st Century* (contributor); *The New Dictionary of Theology* (contributor); *Encyclopedia of the Bible and Its Reception* (contributor); *The New Dictionary of Christian Apologetics* (contributor); and *The Compromised Church* (contributor). He has also written for *The Westminster Theological Journal*, *The Concordia Theological Quarterly*, *The Confessional Presbyterian*, and for a variety of popular magazines and websites.

Dr. Clark and his wife, Barbara, have two children and reside in Escondido.



BRYAN D. ESTELLE

PROFESSOR OF OLD
TESTAMENT

*B.A., University of Oregon;
M.Div., Westminster Seminary
California; M.A. and Ph.D., The
Catholic University of America.*

Dr. Estelle has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature, the Catholic Biblical Association, the National Association of the Professors of Hebrew, and a Fellow of the Institute of Biblical Religion. Dr. Estelle is the author of *Salvation through Judgment and Mercy: The Gospel According to Jonah*, and *Echoes of Exodus: Tracing a Biblical Motif*. He has contributed essays to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*; *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant* (contributor and co-editor); and *But Let A Man Examine Himself: Children and the Lord's Supper*. He has also contributed articles and reviews to *The Biblical Historian*, *The Catholic Biblical Quarterly*, *The Confessional Presbyterian*, *Hebrew Studies*, *Maarav*, *Modern Reformation*, *New Horizons*, *Ordained Servant*, *Westminster Theological Journal*, and *Themelios*. He was a contributor to and an Old Testament editor of the *Reformation Study Bible*. He is also a contributor to the forthcoming *Baker Dictionary of Biblical Words*.

Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.



J.V. FESKO

ACADEMIC DEAN
PROFESSOR OF SYSTEMATIC
AND HISTORICAL THEOLOGY

*B.A., Georgia State University;
M.A.Th., Southwestern Baptist
Theological Seminary; Ph.D., King's
College, University of Aberdeen,
Scotland.*

Dr. Fesko has taught at Westminster Seminary California since 2009. He is a minister in the Orthodox Presbyterian Church. He served in church planting and pastoral ministry for more than ten years. His research interests include the integration of biblical and systematic theology, soteriology, and early modern Reformed theology. Dr. Fesko's most recent publications include, *Death in Adam, Life in Christ, Spirit of the Age, The Trinity and the Covenant of Redemption, The Covenant of Redemption, The Theology of the Westminster Standards, Songs of a Suffering King, and Beyond Calvin: Union with Christ and Justification in Early Modern Reformed Theology*. His scholarly essays have appeared in various books and journals including *Perichoresis, Reformed Theological Review, Journal of Reformed Theology, Church History and Religious Culture, Calvin Theological Journal, Trinity Journal, Journal of the Evangelical Theological Society*, and the *Westminster Theological Journal*.

Dr. Fesko and his wife, Anneke, have three children and reside in Escondido.



JULIUS J. KIM

DEAN OF STUDENTS
PROFESSOR OF PRACTICAL
THEOLOGY

*B.A., Vanguard University; M.Div.,
Westminster Seminary California;
Ph.D., Trinity Evangelical Divinity
School.*

Dr. Kim has been at WSC since 2000, teaching courses in homiletics, cross-cultural missions, pastoral ministry, and the history of preaching. He is an ordained minister in the Presbyterian Church in America and serves as an Associate Pastor at New Life Presbyterian Church in Escondido, CA.

He is the author of several books and articles, including a new preaching textbook from Zondervan entitled, *Preaching the Whole Counsel of God: Design and Deliver Gospel-Centered Sermons*. He has also contributed to several study Bibles, including the *Gospel Transformation Bible* from Crossway.

Prior to taking his current position at WSC, he taught communications at Trinity International University, church history at Trinity Evangelical Divinity School, and was a Visiting Scholar at Cambridge University in England and Torch Trinity Graduate School of Theology in Seoul, Korea. He has served on several boards, including Covenant College, the Cambridge School, and Peacemaker Ministries. He currently serves on the Council for The Gospel Coalition.

He and his wife Ji Hee, a WSC alumna, along with their two daughters, Emma and Phoebe, reside in Escondido.



JAMES R. LUND

LIBRARY DIRECTOR
PROFESSOR OF THEOLOGICAL
BIBLIOGRAPHY

B.A., Northwestern College; M.A., Westminster Seminary California; M.L.I.S., University of Wisconsin-Milwaukee.

Mr. Lund directed the library at WSC from 2001–2005. He returned in 2013 after a stint administering library services for the cities of Northfield and Red Wing in Minnesota. Mr. Lund looks forward to the challenge of delivering library services in the ever changing world of publishing and electronic delivery of information. He serves on the editorial board of the *Journal of Religious & Theological Information* and is currently researching and writing on library administration, trends in library service, and the future utilization of information resources.

Mr. Lund is an ordained elder at Escondido United Reformed Church (URCNA).



CHARLES K. TELFER

PROFESSOR OF BIBLICAL
LANGUAGES

B.A., University of Illinois; M.Div., Gordon-Conwell Theological Seminary; Ph.D. Trinity Evangelical Divinity School.

Dr. Telfer is a minister in the Presbyterian Church in America and serves on the session of Resurrection Presbyterian, a church-plant in downtown San Diego. Prior to joining the faculty of WSC in 2011, he served as pastor of Westminster Presbyterian Church (OPC) in the Chicago area for nine years and as Adjunct Professor of Greek at Mid-America Reformed Seminary for seven years. He has served as a pastor in North Carolina and as a missionary in a part of Northeast Africa where he learned Tigrinya (a sister language to Hebrew). He has studied in Jerusalem and done archeological work in Israel. He has often served as an interpreter and has had the opportunity to minister in a variety of international contexts including Colombia, Cuba, Guatemala, Mexico, Spain, and Sudan.

His translation projects have included serving as editor for a committee to re-translate the Westminster Shorter Catechism into Tigrinya. His dissertation was published by Vandenhoeck and Ruprecht as *Wrestling with Isaiah: the Exegetical Methodology of Campegius Vitringa* (1659-1722). He has contributed other essays on Vitringa (a notable Dutch OT scholar) to *Biblical Theology: a Discipline with a History* (Wipf and Stock) and *Handbuch der Bibelhermeneutiken* (De Gruyter). Other of his translations, articles and reviews have appeared in *Mid-America Journal of Theology*, *New Horizons*, and *Themelios*. He is a member of the Evangelical Theological Society, the Society of Biblical Literature, the National Association of Professors of Hebrew, and the Evangelical Missiological Society.

Dr. Telfer and his wife, Rhonda, have four grown children (two of whom are married). Originally from Illinois, they enjoy the active lifestyle of Southern California.



RYAN GLOMSRUD

ASSOCIATE PROFESSOR OF
HISTORICAL THEOLOGY

*B.A., Wheaton College; M.A.,
Westminster Seminary California;
D.Phil., University of Oxford,
Pembroke College.*

Dr. Glomsrud has served as an Associate Professor of Historical Theology at Westminster Seminary California since 2011, having taught as a visiting instructor from 2007. An alumnus of the Master of Arts in Historical Theology (MAHT) program in 2004, he went on to earn his Doctor of Philosophy in modern theology at the University of Oxford in 2009 under the supervision of George Pattison, the Lady Margaret Professor of Divinity. Dr. Glomsrud was a graduate in residence at Harvard Divinity school from 2007-2009 and a postdoctoral research fellow in the History Department at Harvard University from 2009-2011.

His research interests include Reformation and early modern theology, nineteenth-century Protestant thought, the theology of Karl Barth, and modern European intellectual history. At Westminster, he teaches required and elective courses on church history in the modern age and reading seminars in the theologies of Friedrich Schleiermacher, Søren Kierkegaard, Fyodor Dostoevsky, and Karl Barth. Dr. Glomsrud has published academic articles and is a contributing scholar to the *Blackwell Companion to Karl Barth* and *The Oxford Handbook of Calvinism*. He also served as Executive Editor of *Modern Reformation* magazine and a director of the White Horse Inn from 2010-2015 and is currently the Book Reviews Editor. During that time he co-edited a book entitled, *Justified: Modern Reformation Essays on the Doctrine of Justification*.

Dr. Glomsrud is an ordained elder at Christ United Reformed Church (URCNA) in Santee, CA, where he enjoys teaching adult Sunday school, sitting on consistory and council, and making house visits in his elder district. He and his wife, Elizabeth, have three Scandinavian children, Soren, Ingrid, and Gunnar, and live near the coast.



JOSHUA J. VAN EE

ASSOCIATE PROFESSOR OF
HEBREW AND OLD TESTAMENT

*B.A., Geneva College; M.Div.,
Westminster Seminary California;
M.A. and Ph.D., University of
California at San Diego.*

Dr. Van Ee has taught language and biblical studies courses at Westminster Seminary California since 2002. He is an ordained minister in the United Reformed Churches in North America and enjoys various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he analyzed creation accounts from the biblical world and explored their relationship with future images of blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. He is an active member of the Society of Biblical Literature. His current research is focused on the ceremonial and sacrificial system. He enjoys training students in the biblical languages and literatures so they can rightly understand and expound the Scriptures. He has published popular and scholarly articles on the Old Testament.

Dr. Van Ee, his wife, Heidi, and their three children reside in Escondido.



JOEL E. KIM

PRESIDENT AND ASSISTANT
PROFESSOR OF NEW TESTAMENT

*B.A., University of California,
Los Angeles; M.Div., Westminster
Seminary California; Th.M., Calvin
Theological Seminary.*

Rev. Kim has taught New Testament at Westminster Seminary California since 2005 and in May 2017 was appointed as the fourth president of WSC (beginning August 1, 2017). He previously taught at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia.

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as a pastor in several churches in Michigan and Southern California since his graduation from WSC in 1997. As the son of a Christian Reformed Church minister, he was catechized with the Three Forms of Unity from childhood. Born in South Korea, his family moved to Southern California when he was nine years of age, where he would learn English and retain his fluency in speaking the Korean language. He has served the global church through agencies like Southeast Asia Partnership, and, among other notable leadership services, he chairs the Candidates and Credentials Committee of the Korean Southwest Presbytery of the PCA.

Among his publications, he co-edited *Always Reformed: Essays in Honor of W. Robert Godfrey* (2010). His Ph.D. studies in Historical Theology were with the noted scholar Professor Richard A. Muller at Calvin Theological Seminary.

Rev. Kim and his wife, Sharon, have a daughter and a son and reside in Escondido, where his family attends New Life Presbyterian Church.



W. ROBERT GODFREY

PRESIDENT EMERITUS
PROFESSOR EMERITUS OF
CHURCH HISTORY

*A.B., Stanford University; M.Div.,
Gordon-Conwell Theological Seminary;
M.A. and Ph.D.,
Stanford University*

Dr. Godfrey has taught church history at Westminster Seminary California since 1981 and served as the seminary's third president from 1993 to 2017. He previously taught at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is a minister in the United Reformed Churches in North America, a Ligonier Ministries Teaching Fellow, and has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

He is the author of *Learning to Love the Psalms*, *An Unexpected Journey*, *Reformation Sketches*, *Pleasing God in Our Worship*, *God's Pattern for Creation* and *John Calvin: Pilgrim and Pastor*. He is co-author of *Westminster Seminary California: A New Old School* and has written chapters or articles in *John Calvin, His Influence in the Western World*; *Through Christ's Word*; *Theonomy: A Reformed Critique*; *The Agony of Deceit*; *Roman Catholicism*; *Sola Scriptura*; *The Practice of Confessional Subscription*; *The Coming Evangelical Crisis*; and in such journals as *Archive for Reformation History*, *Sixteenth-Century Journal*, and *Westminster Theological Journal*. In 2010, a festschrift was published in Dr. Godfrey's honor entitled *Always Reformed*.

Dr. Godfrey and his wife, Mary Ellen, have three grown children, including two sons who are ministers in the United Reformed Churches in North America.



DERKE P. BERGSMA

PROFESSOR EMERITUS OF
PRACTICAL THEOLOGY

A.B., Calvin College; B.D., Calvin Seminary; M.A., Northwestern University; Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergsma joined the Westminster Seminary California faculty in 1982. He previously taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy as an enlisted sailor (WWII) and, after seminary, as a Chaplain, retiring with the rank of captain. For many years, he was Professor of Theology at Trinity Christian College in Palos Heights, IL (during which he also served as the college's acting president).

A minister emeritus of the United Reformed Churches in North America, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are *The Idea of Predestination in Sunni Islam and Classical Calvinism Compared*; *Biblical Theological Reader*; *Redemption: The Triumph of God's Great Plan*; *Voices*; *Intermission*; *Practical Theology and the Ministry of the Church, 1952–1984* (contributor); and *The Compromised Church* (contributor). He has also contributed to professional journals including *Calvin Theological Journal*, *The Christian Scholar's Review*, *Antithesis*, and *Insight*.

He and his wife, Doris, live in the Chicago area.



HYWEL R. JONES

PROFESSOR EMERITUS OF
PRACTICAL THEOLOGY

*B.A., University of Wales; M.A.,
University of Cambridge; Ph.D.,
Greenwich University School of
Theology (UK).*

Dr. Jones was ordained in the Presbyterian Church of Wales in 1963 and ministered in several pastorates in Wales and England over 25 years. During those years, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he was co-chairman of the Westminster Fellowship of Ministers succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1985, lecturing in Hebrew and Biblical Studies, Hermeneutics, and Homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995, he was Scholar in Residence at Reformed Theological Seminary in Jackson, MS, and since 1998 has been a member of the adjunct faculty at Puritan and Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as editorial director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, Hebrews and most recently, Job. He has also authored *For the Sake of the Gospel*; *Psalms 119 for Life*; *Gospel and Church*; *Unity in Truth*; and *Only One Way*. He contributed two essays to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California*.

Dr. Jones and his wife, Nansi, have been married for more than 50 years. They are blessed with three children and five granddaughters. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.



ROBERT B. STRIMPLE

PRESIDENT EMERITUS
PROFESSOR EMERITUS OF
SYSTEMATIC THEOLOGY

*B.A., University of Delaware; B.D.
and Th.M., Westminster Theological
Seminary; Ph.D., University of
Toronto.*

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California. After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of WSC.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include *The Modern Search for the Real Jesus*; *Three Views on the Millennium and Beyond* (coauthor); *Studying the New Testament Today* (contributor); *Conflict: A Moment for Ministry* (contributor); *Christ the Lord* (contributor); *Roman Catholicism* (contributor); *The Coming Evangelical Crisis* (contributor); *Anselm: Aosta, Bec and Canterbury* (contributor); and *When Shall These Things Be? A Reformed Response to Hyper-Preterism* (contributor). In 2004, a festschrift was published in his honor entitled *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple*.

Dr. Strimple has been married to his wife, Alice, since 1955. They have four children and twelve grandchildren.

ADJUNCT FACULTY & LECTURERS

DR. ALFRED J. POIRIER

ADJUNCT PROFESSOR OF PASTORAL
COUNSELING

*B.A., California State University, Chico; M.A.R. and
M.Div., Westminster Seminary California; D.Min.
Westminster Theological Seminary.*

DR. MARCUS J. MCARTHUR

ADJUNCT PROFESSOR IN CHURCH HISTORY
AND LECTURER IN GRADUATE THEOLOGICAL
WRITING

*B.A., University of California, Los Angeles; M.A.H.T.,
Westminster Seminary California; Ph.D., Saint Louis
University.*

REV. JASON BARRIE

LECTURER IN PASTORAL COUNSELING

*B.S., United States Military Academy; M.Div.,
Westminster Seminary California; D.Min., Westminster
Theological Seminary.*

REV. ZACH KEELE

LECTURER IN ENGLISH BIBLE

*B.A., Geneva College; M.Div., Westminster Seminary
California.*

EDWARD W. POWERS

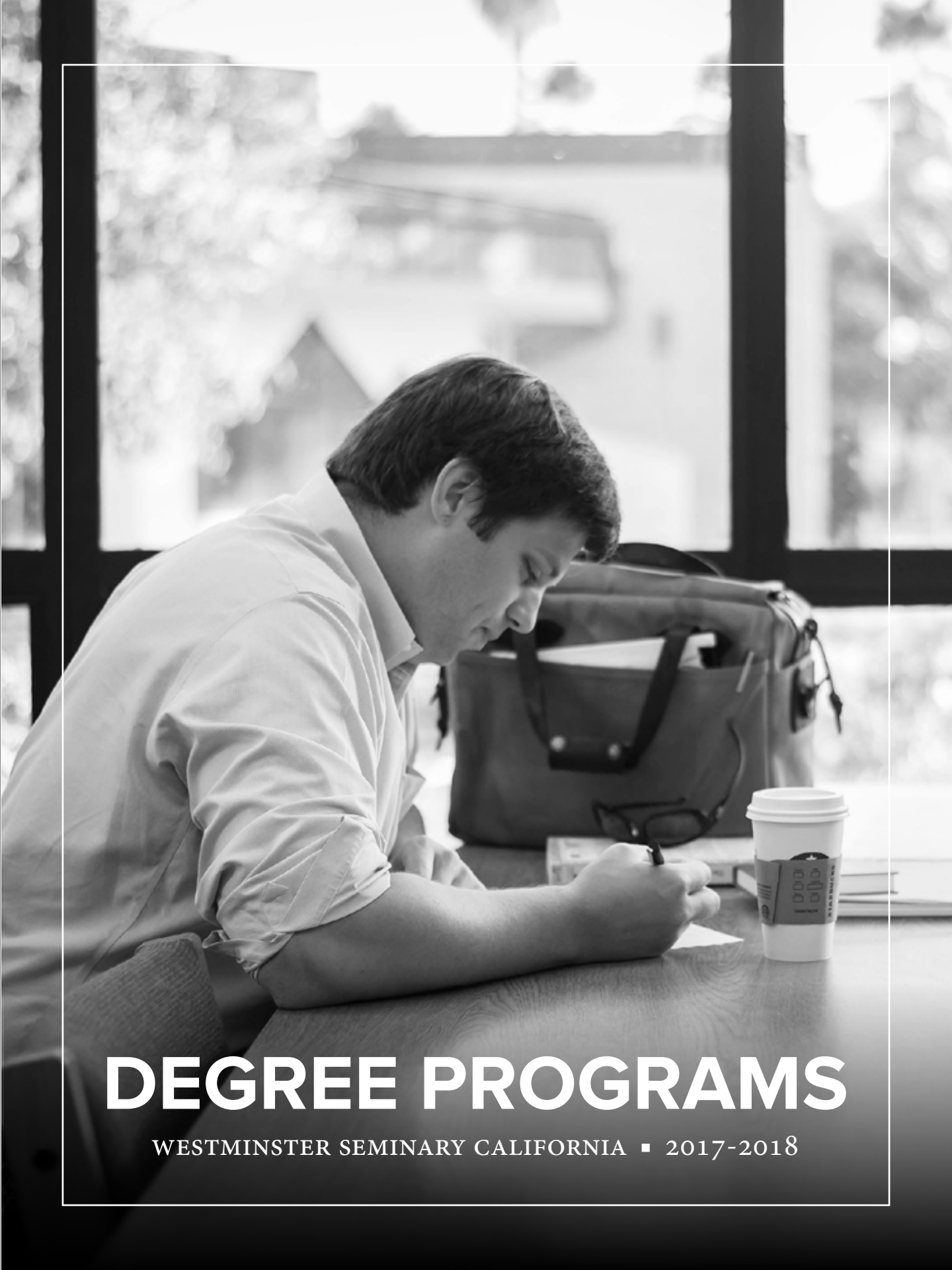
LECTURER IN PRACTICAL THEOLOGY

*B.A., University of Michigan; M.Div., Gordon-Conwell
Theological Seminary; D.Min., Covenant Theological
Seminary*

SUNG-IL STEVE PARK

VISITING PROFESSOR OF MISSIONS

*B.A., University of British Columbia; M.A.R.,
Westminster Seminary California; M.Div. and Ph.D.,
Westminster Theological Seminary*



DEGREE PROGRAMS

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

MASTER OF DIVINITY

COURSE REQUIREMENTS

26 Credits Biblical Studies
10 Credits Church History
2 Credits Historical Theology
24 Credits Systematics & Apologetics

20 Credits Practical Theology
6 Credits Elective
88 Credits Total Degree Units
110 Credits Total Credits Including Propaedeutic³

	JUNIOR YEAR			MIDDLER YEAR			SENIOR YEAR		
	CREDITS	CODE	COURSE	CREDITS	CODE	COURSE	CREDITS	CODE	COURSE
SUMMER	4	NT400	Greek I						
	4	Total Summer Credits							
FALL	2	CH601	Ancient Church	4	NT601	Gospels & Acts	4	CH701	Church in the Modern Age
	3	NT401	Greek II	2	OT403	Hebrew IV	2	NT701	General Epistles & Revelation
	3	OT400	Hebrew I	3	OT600	Pentateuch	3	OT701	Psalms & Wisdom
	1	PT400	Grad. Theo. Writing ¹	1	PT603	Preaching Narratives	3	PT702	Pastoral Ministry
	1	PT410	Practicum: Oral Com. ¹	2	ST604	Doctrine of God	1	PT704	Preaching and Audience Analysis
	3	PT500	Ministry of the Word	2	ST605	Doctrine of Man	4	ST701	Doctrine of the Holy Spirit
	1	PT502	Theo. Bibliography	2		ELECTIVE			
	4	ST501	Christian Mind						
	18	Total Fall Credits							
	16	Total Fall Credits							
WINTER	1	NT402	Greek III	3	PT511	Ministry of Witness	2		ELECTIVE
	1	OT401	Hebrew II	1		ELECTIVE for PT 511			
	2	PT505	Intro to Pastoral Counseling						
	4	Total Winter Credits							
SPRING	4	CH602	Medieval Church & Reformation	3	AP601	Modern Mind	2	HT/ST615	Reformed Conf. & Catechisms
	0	FE691	Pastoral Internship ²	3	NT602	Pauline Epistles	3	OT702	Prophetical Books
	2	NT403	Greek IV	3	OT601	Historical Books	1	PT708	Preaching & Congregational Life
	3	NT500	NT Interpretation	2	PT600	Ministry of Discipleship	3	ST702	Christian Life
	4	OT402	Hebrew III	1	PT604	Preaching Doctrinal & Ethical Texts	3	ST703	Doctrine of the Church
	2	OT500	Biblical Theology & Canon	3	ST602	Doctrine of Christ	2		ELECTIVE
	1	PT504	Sermon Prep						
	16	Total Spring Credits							
	15	Total Spring Credits							
	14	Total Spring Credits							
	22	Total Degree Credits							
	42	Total with Propaedeutic ³							
	33	Total Degree Credits							
	35	Total with Propaedeutic ³							
	33	Total Degree Credits							
	33	Total with Propaedeutic ³							

¹ May be waived, see page 72-73.

² Registration for FE691 is required in spring semester of the first year, is billed as three credit hours, and includes 700 internship hours.

³ Credit hours required in Hebrew, Greek, writing, and oral communication courses are not included in the degree credit hours as they are considered propaedeutic.

MASTER OF DIVINITY PROGRAM

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church's historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs. The degree is conferred upon the completion of the prescribed program, which requires three or four years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated in the chart on the opposite page.

It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - The original languages of the Scriptures
 - The historical situation and redemptive-historical context of the text
 - The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word. The abilities to communicate and apply Scripture's instruction to the church and individuals through:
 - Preaching
 - Leadership
 - Liturgy and Sacraments
 - Spiritual Nurture
 - Witness
- The ability to defend the breadth and depth of Scripture's instruction for faith and life
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God's flock
- The ability to meet churches' academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations

The Student Learning Outcomes for the Master of Divinity degree are as follows:

1. Demonstrates an ability to exegete an OT or NT text that appropriately employs Hebrew or Greek (vocabulary, syntax, literary conventions); identifies the text's central theme and argument in light of its literary context, occasion, and purpose; and relates the text to its place in the covenantal history of redemption.
2. Prepares and preaches a sermon that appropriately uses the biblical languages, literary analysis, historical and covenantal settings to proclaim and apply the text's central theme in a manner that is appropriate to the church's present cultural contexts and sensitive to the perspectives and needs of men, women, and children of diverse groups.
3. Demonstrates an understanding of Reformed theology and the systematic interconnections of biblical doctrines.
4. Demonstrates understanding of dogmatic development in the history of the church.
5. Exhibits and/or reports growing integrity, teachability, humility, perseverance, self-discipline.

MASTER OF ARTS: BIBLICAL STUDIES

COURSE REQUIREMENTS

26 Credits	Biblical Studies	1 Credit	Practical Theology
2 Credits	Church History	10 Credits	Elective
2 Credits	Historical Theology	51 Credits	Total Degree Units
10 Credits	Systematics & Apologetics ²	72 Credits	Total Credits Including Propaedeutic ³

	FIRST YEAR			SECOND YEAR		
	CREDITS	CODE	COURSE NAME	CREDITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Credits				
FALL	3	NT401	Greek II	4	NT601	Gospels & Acts
	3	OT400	Hebrew I	2	NT701	General Epistles & Revelation
	1	PT400	Grad. Theo. Writing ¹	2	OT403	Hebrew IV
	1	PT502	Theo. Bibliography	3	OT600	Pentateuch
	4	ST501	Christian Mind	3	OT701	Psalms & Wisdom
				3		ELECTIVE
	12	Total Fall Credits		17	Total Fall Credits	
	1	NT402	Greek III	4		ELECTIVE
	1	OT401	Hebrew II			
	2		ELECTIVE			
WINTER	4	Total Winter Credits		4	Total Winter Credits	
	2	NT403	Greek IV	2	HT/ST615	Reformed Conf. & Catechism
SPRING	3	NT500	NT Interpretation	3	NT602	Pauline Epistles
	4	OT402	Hebrew III	3	OT601	Historical Books
	2	OT500	Biblical Theology & Canon	3	OT702	Prophetical Books
	3		ELECTIVE	6		ELECTIVE
	14	Total Spring Credits		17	Total Spring Credits	
	15	Total Degree Credits		36	Total Degree Credits	
	34	Total with Propaedeutic ³		38	Total with Propaedeutic ³	

¹ May be waived, see page 72.

² At least 6 credit hours of electives must be taken in systematic theology. Students must take either ST602 or ST701 to complete this requirement.

³ Credit hours required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.

MASTER OF ARTS PROGRAM: BIBLICAL STUDIES

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page. It is the aim of Westminster Seminary California that its Master of

Arts (Biblical Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - The original languages of the Scriptures
 - The historical situation and redemptive-historical context of the text
 - The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The Student Learning Outcomes for the Master of Arts (Biblical Studies) are as follows:

1. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
2. Gives reasons for convictions rather than merely asserting them.
3. Exhibits growing integrity, teachability/humility, perseverance, self-discipline.
4. Demonstrates ability to exegete an OT or NT text that appropriately employs Hebrew or Greek (vocabulary, syntax, literary conventions); identifies the text's central theme and argument in light of its literary context, occasion, and purpose; and relates the text to its place in the covenantal history of redemption

MASTER OF ARTS: THEOLOGICAL STUDIES

COURSE REQUIREMENTS

8 Credits	Biblical Studies ¹	1 Credit	Practical Theology
10 Credits	Church History	6 Credits	Elective
2 Credits	Historical Theology	51 Credits	Total Degree Units
24 Credits	Systematics & Apologetics	72 Credits	Total Units Including Propaedeutic ³

	FIRST YEAR			SECOND YEAR		
	CREDITS	CODE	COURSE NAME	CREDITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Credits				
FALL	2	CH601	Ancient Church	4	CH701	Church in the Modern Age
	3	NT401	Greek II	2	OT403	Hebrew IV
	3	OT400	Hebrew I	2	ST604	Doctrine of God
	1	PT400	Grad. Theo. Writing ²	2	ST605	Doctrine of Man
	1	PT502	Theo. Bibliography	4	ST701	Doctrine of the Holy Spirit
	4	ST501	Christian Mind	3		ELECTIVE
	14	Total Fall Credits		17	Total Fall Credits	
	1	NT402	Greek III	2		ELECTIVE
	1	OT401	Hebrew II			
	2		ELECTIVE			
WINTER	4	Total Winter Credits		2	Total Winter Credits	
	4	CH602	Medieval Church & Reformation	3	AP601	Modern Mind
SPRING	2	NT403	Greek IV	2	HT/ST615	Reformed Conf. & Catechisms
	3	NT500	NT Interpretation	3	ST602	Doctrine of Christ
	4	OT402	Hebrew III	3	ST702	Christian Life
	2	OT500	Biblical Theology & Canon	3	ST703	Doctrine of the Church
	2		ELECTIVE			
	17	Total Spring Units		14	Total Spring Units	
	20	Total Degree Units		31	Total Degree Units	
	39	Total with Propaedeutic ³		33	Total with Propaedeutic ³	

¹ In addition to NT500 and OT500 at least 3 credit hours of electives must be taken in Biblical Studies.

² May be waived, see page 72.

³ Credit hours required in Hebrew, Greek, and writing are not included in the degree credit hours as they are considered propaedeutic.

MASTER OF ARTS PROGRAM: THEOLOGICAL STUDIES

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual's belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page.

It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - The original languages of the Scriptures
 - The historical situation and redemptive-historical context of the text
- A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The Student Learning Outcomes for the Master of Arts (Theological Studies) are as follows:

1. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
2. Gives reasons for convictions rather than merely asserting them.
3. Exhibits growing integrity, teachability/humility, perseverance, self-discipline.
4. Demonstrates understanding of the perspectives and practices of Roman Catholicism, Eastern Orthodoxy, and non-Reformed Protestantism and their rationales.

MASTER OF ARTS: HISTORICAL THEOLOGY

COURSE REQUIREMENTS

2 Credits	Biblical Studies	1 Credit	Practical Theology
10 Credits	Church History	11 Credits	Elective
20 Credits	Historical Theology	55 Credits	Total Degree Units
11 Credits	Systematics & Apologetics	72 Credits	Total Credits Including Propaedeutic ²

	FIRST YEAR			SECOND YEAR		
	CREDITS	CODE	COURSE NAME	CREDITS	CODE	COURSE NAME
SUMMER	4	NT400	Greek I			
	4	Total Summer Credits				
FALL	2	CH601	Ancient Church	4	CH701	Church in the Modern Age
	2	HT501	Intro to Historical Theo.	2	HT611	Reformed Scholasticism
	2	HT602	Patristics Seminar	2	HT704	Modern Theology I
	3	NT401	Greek II	4	ST701	Doctrine of the Holy Spirit
	3	OT400	Hebrew I	3		ELECTIVE
	1	PT400	Grad. Theo. Writing ¹			
	1	PT502	Theo. Bibliography			
	4	ST501	Christian Mind			
	18	Total Fall Credits		15	Total Fall Credits	
WINTER	1	NT402	Greek III	2	HT709	Thesis Proposal
	1	OT401	Hebrew II	1		ELECTIVE
	2		ELECTIVE			
	4	Total Winter Credits		3	Total Winter Credits	
SPRING	4	CH602	Medieval Church & Reformation	3	AP601	Modern Mind
	2	HT606	Medieval Theology	2	HT706	Modern Theology II
	2	HT700	Reformation Seminar	4	HT710	Thesis
	4	OT402	Hebrew III	3		ELECTIVE
	2	OT500	Biblical Theology & Canon			
	2		ELECTIVE			
	16	Total Spring Credits		12	Total Spring Credits	
	25	Total Degree Credits		30	Total Degree Credits	
	42	Total with Propaedeutic ²		30	Total with Propaedeutic ²	

¹ May be waived, see page 72.

² Credit hours required in Hebrew, Greek, and writing are not included in the degree credit hours as they are considered propaedeutic.

MASTER OF ARTS PROGRAM: HISTORICAL THEOLOGY

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- A basic understanding of biblical hermeneutics, drawing on
 - Knowledge of the original languages
 - The historical situation and redemptive-historical context of the text
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Knowledge of the history of Christian theology
- The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
- The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
- The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
- The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
- Interest in and a propensity for a lifetime of learning and instruction

The Student Learning Outcomes for the Master of Arts (Historical Theology) are as follows:

1. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
2. Gives reasons for convictions rather than merely asserting them.
3. Exhibits growing integrity, teachability/humility, perseverance, self-discipline.
4. Demonstrates understanding of the main eras of church history, the significant issues and leaders/theologians of each.

COURSE REQUIREMENTS BY DEGREE PROGRAM

CREDITS	CODE	COURSE NAME	M.DIV.	M.A.B.	M.A.T.	M.A.H.T.
OLD TESTAMENT						
3	OT400	Hebrew I	•	•	•	•
1	OT401	Hebrew II	•	•	•	•
4	OT402	Hebrew III	•	•	•	•
2	OT403	Hebrew IV	•	•	•	
2	OT500	Biblical Theology & Canon	•	•	•	•
3	OT600	Pentateuch	•	•		
3	OT601	Historical Books	•	•		
3	OT701	Psalms & Wisdom	•	•		
3	OT702	Prophetical Books	•	•		
Total Old Testament Credits			24	24	12	10
NEW TESTAMENT						
4	NT400	Greek I	•	•	•	•
3	NT401	Greek II	•	•	•	•
1	NT402	Greek III	•	•	•	•
2	NT403	Greek IV	•	•	•	
3	NT500	NT Interpretation	•	•	•	
4	NT601	Gospel & Acts	•	•		
3	NT602	Pauline Epistles	•	•		
2	NT701	General Epistles & Revelation	•	•		
Total New Testament Credits			22	22	13	8
CHURCH HISTORY						
2	CH601	Ancient Church	•		•	•
4	CH602	Medieval Church & Reformation	•		•	•
4	CH701	Church in the Modern Age	•		•	•
Total Church History Credits			10	0	10	10
HISTORICAL THEOLOGY						
2	HT501	Intro. to Historical Theology				•
2	HT602	Patristics Seminar				•
2	HT606	Medieval Theology Seminar				•
2	HT611	Reformed Scholasticism				•
2	HT615	Reformed Confessions & Catechism	•	•	•	
2	HT700	Reformation Seminar				•
2	HT704	Modern Theology I Seminar				•
2	HT706	Modern Theology II Seminar				•
2	HT709	Thesis Proposal				•
4	HT710	Thesis				•
Total Historical Theology Credits			2	2	2	20

CREDITS	CODE	COURSE NAME	M.DIV.	M.A.B.	M.A.T.	M.A.H.T.
SYSTEMATIC THEOLOGY						
4	ST501	Christian Mind	•	•	•	•
3	ST602	Doctrine of Christ	•		•	
2	ST604	Doctrine of God	•		•	
2	ST605	Doctrine of Man	•		•	
4	ST701	Doctrine of the Holy Spirit	•		•	•
3	ST702	Christian Life	•		•	
3	ST703	Doctrine of the Church	•		•	
Total Old Testament Credits			21	4	21	8
APOLOGETICS						
3	AP601	The Modern Mind	•		•	•
Total Apologetics Credits			3	0	3	3
PRACTICAL THEOLOGY						
1	PT400	Grad. Theo. Writing	•	•	•	•
1	PT410	Practicum: Oral Comm.	•			
3	PT500	Ministry of the Word	•			
1	PT502	Theological Bibliography	•	•	•	•
1	PT504	Sermon Prep.	•			
2	PT505	Intro to Pastoral Counseling	•			
3	PT511	Ministry of Witness	•			
2	PT600	Ministry of Discipleship	•			
1	PT603	Preaching Narratives	•			
1	PT604	Preaching Doctrinal/Ethical Texts	•			
2	PT702	Pastoral Ministry Seminar	•			
1	PT704	Preaching & Audience Analysis	•			
1	PT708	Preaching & Congregational Life	•			
Total Practical Theology Credits			21	2	2	2
FIELD EDUCATION						
0	FE691	Pastoral Internship	•			
Total Total Field Education Credits			0	0	0	0
Total Elective Credits			7	18	9	11
Total Degree Credits			88	51	51	55
Total Program Credits			110	72	72	72



COURSE DESCRIPTIONS

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

BIBLICAL STUDIES

► OLD TESTAMENT

OT400 Hebrew I (3)

Study of basic grammar and vocabulary. • *Fall semester* • Telfer

OT401 Hebrew II (1)

Continuation of grammar and vocabulary study. • *PREREQ* OT400 or placement by examination. • *Winter term* • Telfer

OT402 Hebrew III (4)

Reading of Hebrew prose, study of syntax, introduction to textual criticism. • *PREREQ* OT401 or placement by examination • *Spring semester* • Estelle and Van Ee

OT403 Hebrew IV (2)

Reading of Hebrew prose and introduction to lexical semantics. • *PREREQ* OT402 or placement by examination • *Fall semester* • Van Ee

OT500 Biblical Theology and Canon (2)

An analysis of God's revelation in the Bible that focuses on its progressive unfolding throughout redemptive history, especially as seen in God's covenantal administration of his kingdom. This course will also address the relationship between covenant and canon and the historical processes of canon formation. • *Spring semester* • Estelle

OT520 English Bible Survey (2)

An introductory overview of the content of the Scriptures in English translation, especially for students desiring to increase their knowledge of the chronology of redemptive history and the structure and contents of the Old Testament and New Testament writings. • *Spring semester* • Keele

OT600 Pentateuch (3)

Special introduction to the Pentateuch and analysis of its various genres with the goal of developing a biblical theological approach to this literature. The course will also address the relationship between Scripture and science and the higher criticism of the Pentateuch and include exegesis of selected passages. • *PREREQS* OT500 and OT520 • *Coreq* OT403 • *Fall semester* • Van Ee

OT601 Historical Books (3)

Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of a biblical theological approach to this literature. • *PREREQS* OT403, OT500, and OT520 • *Spring semester* • Van Ee

OT605 Exodus Motif in Scripture (2)

This course traces the use of the prevalent Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. • *PREREQS* OT402 and NT403 or equivalent • Estelle

OT 630 Introduction to Aramaic and the Book of Daniel (2)

Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical and biblical-theological approach to the text of Daniel with special focus on the

Aramaic stories in Daniel 2–7.

• *PREREQ* OT 402 • Estelle

OT 640 Biblical Exegesis in the Psalms: The Psalms of Asaph or the Psalms of Ascents (2)

This course will cover either Psalms 50, 73-83 "Psalms of Asaph" or 120–134, "Psalm of [or 'for'] ascents". It is clear that this is a collection; indeed, it may have even been a complete unit when placed within the Psalter. This course will provide a detailed exegetical analysis of the Psalms in the final book of the Psalter and in their canonical context.

• *PREREQ* OT402 • *Limited to 17 students* • Estelle

OT660 Readings in Isaiah (1)

This course will be conducted as a seminar where students prepare a passage each week as a means of advancing their facility with Hebrew phonology, morphology, syntax, semantics, vocabulary, and poetic technique. Other required readings will strengthen students' grasp of the prophet's message and introduce Isaiah studies. • *PREREQS* Completion or concurrent registration in OT403 (Hebrew IV) • *Fall semester* • Telfer

OT701 Psalms and Wisdom Books (3)

Special introduction to the poetical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. • *PREREQS* OT500 and OT520 • *Coreq* OT403 • *Fall semester* • Estelle

OT702 Prophetic Books (3)

This course covers the nature and history of the prophetic institution in Israel. It offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. • *PREREQS* OT403, OT500, and OT520 • *Spring semester* • Estelle

OT780 Hebrew Readings in Amos (2)

A continuation of the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos. • *PREREQS* OT403, OT500, and OT520 • Estelle

► NEW TESTAMENT**NT 400 Greek I (4)**

Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. • *Summer term and Spring semester* • Staff

NT 401 Greek II (3)

This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1–4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. • *PREREQ* NT400 or placement by examination • *Fall semester* • Joel Kim

NT 402 Greek III (1)

This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. • *PREREQ* NT401 or placement by

examination • *Winter term* • Telfer

NT 403 Greek IV (2)

This course presumes the work of Greek III. It includes mastery of morphology, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. • *PREREQ* NT402 or placement by examination. • *Spring semester* • Joel Kim

NT 500 New Testament Interpretation (3)

This course offers a general introduction and hermeneutics including: historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. • *COREQ* NT403 or equivalent • *Spring semester* • Joel Kim

NT 515 Philippians (2)

Introduction to and interpretation of Paul's epistle to the church at Philippi. Issues of historical context, occasion, and purpose will be addressed prior to explorations in the interpretation of the epistle and consideration of its major theological themes, particularly in Christology and soteriology. • Johnson

NT 517 Covenant in the New Testament (2)

This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected reading in classic covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. • Baugh

NT 601 Gospels and Acts (4)

A critical survey of the history of the criticism of the Gospels; questions of special introduction; the life and ministry of Jesus; the particular theological perspective of each Gospel; survey of Jesus' teaching on the Kingdom of God; the origin and expansion of the New Testament church in the book of Acts and the theology of Luke–Acts; all leading to developing expertise in interpreting the Gospels and Acts. • *PREREQS* NT403, NT500, and OT520 • *Fall semester* • Baugh

NT 602 Pauline Epistles (3)

This course addresses questions of special introduction centering on Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul's unique contribution to the revelation of God's redemptive plan through example exegesis of Pauline texts. • *PREREQS* NT403, NT500, and OT520 • *Spring semester* • Joel Kim

NT 685 Greek Readings (1)

This course will assist students to advance in their knowledge and facility in Greek by reading biblical or patristic texts. Topic varies each term the course is offered. The course will be conducted as a seminar where students will prepare and read a passage each week. • *PREREQ* NT402 • Staff

NT 701 General Epistles and Revelation (2)

This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. • *PREREQS* NT403, NT500, and OT520 • *Fall semester* • Baugh

THEOLOGICAL STUDIES

► CHURCH HISTORY

CH522 Reformed Piety (1)

An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today.

• *Staff*

CH545 The History of the Dutch Reformation (2)

A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. • *Godfrey*

CH601 The Ancient Church (2)

A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. • *Fall semester • Clark*

CH602 The Medieval Church and The Reformation (4)

A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. • *Spring semester • Clark*

CH635 The History of American Presbyterianism (1)

A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theo-

logical developments that have shaped contemporary Presbyterianism. • *Staff*

CH653 Great Preaching and Preachers: A History of Homiletics (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. • *Cross-listed as PT540 • Julius Kim*

CH654 Machen and Modernism (1)

An examination of Machen's critique of Protestant liberalism with attention to its continued relevance. This course will focus on Machen's work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen's most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism, and American evangelicalism. • *Staff*

CH701 The Church in the Modern Age (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. • *PREREQ CH602 • Fall semester • Glomsrud and Godfrey*

► HISTORICAL THEOLOGY

HT501 Introduction to Historical Theology (2)

An introduction to the methods,

skills, and questions of Historical Theology. The course considers major trends in the study of history as well as how to relate historical analysis to theological analysis.

• *Fall semester • Glomsrud*

HT502 The Theology of Thomas Aquinas (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his *Summa Theologiae*. • *VanDrunen*

HT510 Calvin and His Institutes (1)

An introduction to the theology of John Calvin (1509–1564) through a detailed historical and theological analysis of his *Institutes of the Christian Religion* (1559). • *Horton*

HT515 History of Reformed Worship (2)

A seminar in the history of Christian worship from the patristic period through the Westminster Assembly. Students will read and discuss primary and secondary sources. • *Clark*

HT516 Theology of the Sacraments (2)

A survey of the controversies over baptism and the Lord's Supper from patristic to modern times. • *Fesko*

HT527 Ecclesiastical Latin I (2)

An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. • *Clark and Telfer*

HT528 Ecclesiastical Latin II (2)

A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from medieval and Reformation sources. • *PREREQ HT527 • Clark*

HT566 History of Covenant Theology (2)

An introduction to the history of Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology from the patristic period through the post-Reformation period. • *Clark*

HT602 Patristics Seminar (2)

Readings in and analysis of the patristic (100–500 AD) theology. • *Fall semester • Clark*

HT606 Medieval Theology Seminar (2)

An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts. • *COREQ CH602 • Spring semester • Clark*

HT610 Union with Christ (2)

An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the duplex gratia, causality (metaphysics) and soteriology. • *Cross-listed as ST610 • Fesko*

HT611 Reformed Scholasticism (2)

A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. • *Fall semester • Clark*

HT615A Reformed Confessions & Catechisms: Three Forms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort. This is a required senior capstone course for MDIV, MATS, and MAB students. You may take this course as an elective, but you must com-

plete HT/ST615B as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *Cross-listed as ST615A • Spring semester • Clark*

HT615B Reformed Confessions & Catechisms: Westminster Standards (2)

A survey of the theology, piety, and worship of the Westminster Standards. This is a required senior capstone course for MDIV, MATS, and MAB students. You may take this course as an elective, but you must complete HT/ST615A as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *Cross-listed as ST615B • Spring semester • Fesko*

HT620 The Theology of Friedrich Schleiermacher (2)

An introductory reading seminar on the life and thought of Friedrich Schleiermacher, the so-called “Father” of nineteenth-century Protestant liberalism. Students will engage primary source readings from early and late periods, including the Speeches on Religion, Christmas dialogues, and the monumental Christian Faith, along with relevant secondary source scholarship. • *Glomsrud*

HT637 Trinity and Incarnation in Modern Theology (1)

The seminar will consider carefully selected passages of Karl Barth’s Church Dogmatics as well as a series of more recent and controversial articles in systematic theology. The reading material provides an opportunity to engage current discussions and debate involving the doctrines of the Trinity, Incarnation, and the divine decree of election while becoming familiar with one of the twentieth century’s most important theologians. • *Glomsrud*

HT640 Kierkegaard on Faith, Modern Culture, and the Church (1)

This seminar will read carefully selected passages from the writings of Søren Kierkegaard, the nineteenth-century Danish philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of an informed critique of culture, what in fact constitutes “culture” and goes into culture formation, the possibility of a theological critique of modernity and postmodernity, and finally Kierkegaard’s attack on the liberal Protestant church. Kierkegaard is as timely and important a thinker as ever, and a grasp of some of the main themes of his fascinating authorship will serve as a useful introduction to modern theology, philosophy, and apologetics. • *Glomsrud*

HT645 Dostoevsky and Modern Christian Thought (1)

This reading seminar will discuss a classic in Russian literature, The Brothers Karamozov, before turning to Dostoevsky’s influence on twentieth-century theology in the East and the West. • *Glomsrud*

HT647 Covenant of Redemption (2)

A historical, exegetical, and theological survey of the doctrine of the covenant of redemption (aka pactum salutis, council of peace), the intra-trinitarian covenant to appoint the Son as covenant surety to redeem the elect and send the Spirit to apply the Son’s work. Surveys the doctrine from the 16th–20th centuries, engages key scriptural texts, and presents the doctrine as it relates to the trinity, predestination, imputation, and the order of salvation. Com-

bination seminar / lecture format.
• *Cross-listed as ST647* • *Fesko*

HT650 The Life and Theology of Karl Barth (2)

This is an introductory reading seminar in the life and thought of Karl Barth, one of the preeminent theologians of the twentieth century. Students will discuss primary source readings from various periods of Barth's development, with special attention given to his critique of Protestant liberalism, commentary on Paul's epistle to the Romans, Weimar and post-war political theology, and relationship to the Reformed tradition. We will consider crucial sections of the monumental Church Dogmatics in the second half of the semester.
• *Glomsrud*

HT660 Post-War Theology, 1945–2000 (2)

This seminar will explore post-war dogmatic and political theology in Europe, in particular the main streams of Protestant and Catholic thought represented by figures such as Jürgen Moltmann and Karl Rahner. • *Glomsrud*

HT693 Patristic Exegesis (1)

What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. • *COREQ CH601* • *Staff*

HT700 Reformation Seminar (2)

Reading in and analysis of the theology and method of Reformation theologians. • *PREREQS HT602 and HT606* • *Spring semester* • *Glomsrud*

HT704 Modern Theology Seminar: The Nineteenth Century (2)

A seminar-format course examining the key thinkers and theologians of the nineteenth century, including Immanuel Kant, G.W.F. Hegel, Friedrich Schleiermacher, Søren Kierkegaard, D.F. Strauss, Friedrich Nietzsche, Albrecht Ritschl, Wilhelm Herrmann and Adolf von Harnack. Students work with primary texts and offer research presentations on significant aspects of nineteenth-century theology. • *Fall semester* • *Glomsrud*

HT706 Modern Theology II Seminar: The Twentieth Century (4)

An introduction to the development of theology and critical thought in the twentieth century. Representative primary source readings may include Ernst Troeltsch, Karl Barth, Rudolf Bultmann, Paul Tillich, Karl Rahner, Jürgen Moltmann, Wolfhart Pannenberg, Gordon Kaufman, John Cobb, Gustavo Gutierrez, Leonardo Boff, James Cone, Delores Williams, Elizabeth Schüssler Fiorenza, Cornel West, John Milbank and Robert W. Jensen. • *Spring semester* • *Glomsrud*

HT709 Thesis Proposal (2)

Designed for students enrolled in the M.A. Historical Theology emphasis, HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601 The Modern Mind). This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the department of Theological Studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. • *Staff*

HT710 Thesis (4)

Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of Theological Studies. • *PREREQ HT709* • *Staff*

► SYSTEMATIC THEOLOGY

ST501 The Christian Mind (4)

Summary of the biblical world and life view; the Word of God, revelation, and inspiration; “knowing” and “thinking” as responses to God’s Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. • *COREQ PT502* • *Fall semester* • *Horton*

ST 532 Justification (2)

The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. • *Fesko*

ST540 Covenant Theology (1)

This course surveys classic Reformed threefold covenant theology: the covenants of redemption, works, and grace. It presents a historical, exegetical, and theological examination of the subject. • *Fall semester* • *Fesko*

ST602 Doctrine of Christ (3)

This course explores the plan of salvation; sovereign election; covenant of redemption and covenant of grace; person and offices

of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. • **PREREQS** OT402, OT520 and NT402 • *Spring semester* • Riddlebarger

ST604 Doctrine of God (2)

This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. • **PREREQS** OT402, OT520, and NT402 • *Fall semester* • Horton

ST605 Doctrine of Man (2)

This course explores the doctrine of the origin, nature, and original state of man; image of God; covenant of works; the fall; doctrine of sin; free agency. • **PREREQS** OT402, OT520, and NT402 • *Fall semester* • Horton

ST610 Union with Christ (2)

An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the duplex gratia, causality (metaphysics) and soteriology. • *Cross-listed as HT610* • Fesko

ST615A Reformed Confessions & Catechisms: Three Forms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort. This is a required senior capstone course for MDIV, MATS, and MAB students. You may take this course as an elective, but you must complete HT/ST615B as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *Cross-listed as HT615A* • *Spring semester* • Clark

ST615B Reformed Confessions & Catechisms: Westminster Standards (2)

A survey of the theology, piety, and worship of the Westminster Standards. This is a required senior capstone course for MDIV, MATS, and MAB students. You may take this course as an elective, but you must complete HT/ST615A as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *Cross-listed as HT615B* • *Spring semester* • Fesko

ST630 Issues in Bioethics (2)

A study of various Christian and nonChristian approaches to bioethics, of the theological doctrines and virtues foundational to bioethics, and of particular problems such as fertility and infertility, protection of the embryo, care of the body, dying well, and end-of-life care. • VanDrunen

ST640 Theology of Baptism (2)

A constructive survey of the doctrine of baptism covering a brief overview of the history of the doctrine, a biblical theology of baptism, baptism as a means of grace, sacrament, baptism proper, recipients, and its relationship to ecclesiology (esp. as it relates to accepting Roman Catholic baptisms). • Fesko

ST647 Covenant of Redemption (2)

A historical, exegetical, and theological survey of the doctrine of the covenant of redemption (aka pactum salutis, council of peace), the intra-trinitarian covenant to appoint the Son as covenant surety to redeem the elect and send the Spirit to apply the Son's work. Surveys the doctrine from the 16th- 20th centuries, engages key scriptural texts, and presents the doctrine as it relates to the

trinity, predestination, imputation, and the order of salvation. Combination seminar / lecture format. • *Cross-listed as HT647* • Fesko

ST701 Doctrine of the Holy Spirit (4)

This course explores the means of grace; baptism and the Lord's Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification; the coming of Christ and the end of the age. • **PREREQS** OT402, OT520 and NT402 • *Fall semester* • Fesko

ST702 The Christian Life (3)

This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue. • **PREREQS** OT402, OT520 and NT402 • *Spring semester* • Fesko

ST703 Doctrine of the Church and Its Polity (3)

This course offers a biblical-theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, and fellowship of the Spirit. In addition, the course addresses attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. • **PREREQS** OT402, OT520 and NT402 • *Spring semester* • Horton

► APOLOGETICS

In addition to the courses listed below, ST501 The Christian Mind, required in all degree programs, lays biblical, theological, and methodological foundations for apologetics as the intellectual defense of the Christian faith, addressing such issues as the biblical world and life view, “knowing” and “thinking” as responses to God’s Word, the radical difference between Christian and non-Christian thinking, the nature and methods of theology and apologetics, and procedures for dealing with difficulties in the Christian faith.

AP512 Understanding Paganism for Christian Renewal (1)

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. • *Cross-listed as PT512* • *P. Jones*

AP560 Images of Religion in Modern Literature (2)

Great literature offers profound insights into the ideas and values of a culture. Through the novels of authors such as Sinclair Lewis, Aldous Huxley, Evelyn Waugh, Eudora Welty, John Updike, E. M. Forster, and Toni Morrison, modern attitudes to God and religion will be explored. The course focuses on reading and discussing one or two novels per week. • *Godfrey*

AP601 The Modern Mind (3)

This course explores the dominant perspectives, individuals, theologies, ideologies, and cultural transformations that have contributed to the current religious landscape and context for outreach. With special focus on the implications for ministry and outreach, this course provides greater familiarity with current trends in both the academy and popular culture. • **PREREQ** ST501 • *Spring semester* • *Horton*

AP623 Understanding Commerce, Culture, & Congregations (1)

This course provides an introduction to “cultural hermeneutics” and methods of interpreting the patterns of everyday life in which congregants dwell. The instruction aims to equip future pastors with various principles and approaches for maintaining a rich, ongoing and multi-dimensional perspective concerning the cultural context in which their congregations are situated. In addition to examining the role of commerce and consumer behavior in shaping culture, particular attention will be focused on how the structure of designed spaces (via the practice of architecture), the drama of daily living (using models of theatre), and the substance of experiences (as expressions of value) shape the patterns of everyday existence. In addition, students will be introduced to a number of (leading edge) group-dynamic techniques for fostering healthy communications, facilitating engaging meetings, and staging compelling (non-worship) events within a local church body. • *Winter term* • *Staff*

PRACTICAL THEOLOGY

PT400 Graduate Theological Writing (1)

This course enables students to develop the abilities to write graduate level theological research papers and essays and includes such skills as the development of ideas, organization, structure, and flow of thought; interpretation and correct use of source materials (including quotation, paraphrase, citation, and bibliographic form); paragraph, sentence style, syntax, grammar, punctuation, and spelling; and other abilities essential to clear and persuasive written communication in theological studies. The course is a prerequisite or corequisite of ST501 The Christian Mind, PT500 Ministry of the Word in Worship, CH602 The Medieval Church and the Reformation, and NT501 New Testament Interpretation, unless the student shows sufficient writing background to warrant a waiver of PT400. • *Pass/Fail grading is employed* • *Fall and spring semesters* • *McArthur*

PT410 Practicum: Oral Communication (1)

A preparatory course in public speaking in the context of Christians’ ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3–5 minute speech of acceptable quality. Open to students in all master’s programs, this course fulfills the speech course prerequisite for PT504, PT603, PT604, PT704, and PT708. • *Pass/Fail grading is employed*. • *Fall semester* • *Julius Kim*

PT500 Ministry of the Word in Worship (3)

This course addresses the biblical

theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church's public worship: Christ-centered preaching that relates texts to their context in the history of redemption; the preacher's growth in grace and gifts for ministry (including introduction of the M.Div. Field Education Program); the contribution of the pastor's understanding of his hearers to his preaching's effectiveness; and the theology of worship and leadership in worship. • *Fall semester* • Johnson

PT502 Theological Bibliography (1)

An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals, and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multimedia format, orienting students to bibliographical and research tools. • *Pass/Fail grading is employed* • *Fall and spring semesters* • Lund

PT504 Practicum: Sermon Preparation and Delivery (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. • *PREREQS* PT410 and PT500 • *COEREQS* OT402, NT403 and NT500 • *This homiletics practicum meets two hours weekly* • *Spring semester* • Hamilton

PT505 Introduction to Pastoral Counseling (2)

An introduction to the pastor's unique role as a counselor of God's Word. This course covers a brief history of pastoral counseling, the necessity of equipping the laity of the local church for effective change, the dynamics of

biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people's common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin. • *Winter term* • Poirier

PT506 Marriage & Family Counseling (1)

An overview of the pastor's role as a counselor of God's Word in marriage and families. This course will provide the biblical foundation and understanding of marriage and family as well as introduce a methodology for Christ-centered counseling of singles, couples and families. Topics covered include common marriage "flashpoint" case studies (communication, sex, in-laws), premarital counseling, and issues of divorce and remarriage. • *Spring semester* • Barrie

PT511 Ministry of Witness in the World (3)

An introduction to the theology and practice of the communication of the gospel to unconverted persons, both within our own cultural contexts and among diverse people groups— ethnic, linguistic, economic, etc.—throughout the world. Winter term. To fulfill the Master of Divinity graduation requirement in evangelism and missions, students must supplement PT511 with one of the following one-credit electives: PT512, PT515, PT516, PT517, PT518, PT626, PT637, PT642, AP623, or another approved by the practical theology faculty. • *Winter term* • Staff

PT512 Understanding Paganism for Christian Renewal (1)

This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism,

which it examines both in the light of ancient paganism and in its contemporary expressions— spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scripture's profound antithetical critique of paganism, whether ancient or modern. • *Cross-listed as AP512* • *Winter term* • Staff

PT515 Witness to the College & University Campus (1)

This course surveys the theology and strategies of church-based discipling ministries—both evangelism and edification— to undergraduate and graduate students; biblical and theological foundations of campus ministry; characteristics of young adults; meta-thinking, worldview, and the challenges and opportunities to deepen and express Christian faith in the higher education context. It also covers ways to enfold young adults into the local congregation. • *Winter term* • Staff

PT516 Ministry in the Korean American Context (1)

The purpose of this course is to understand the context of Korean immigrants in North America and the historical process and formation of Christianity (with emphasis on Presbyterians) in Korea, with the resulting features distinct to Korean Christianity (and Korean Presbyterianism in particular). This course will also explore various models of ministry for Korean Americans presented in the last few decades, marked by large migration of Koreans into North America, and evaluate them in light of Reformed ecclesiology and concern for contextualization. • *Winter term* • Staff

PT517 Witness in Chinese & Chinese-American Contexts (1)

This course covers the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America; resistance and openness to the gospel; and the spread of the Reformed faith. Culture and leadership issues will be explored. • *Winter term* • *Staff*

PT518 Witness to South East Asians (1)

In this course we explore the application of the biblical, theological, practical foundations gleaned from the Ministry of Witness course to cross-cultural missions to South East Asians. • *Winter term* • *Staff*

PT529 An Ecology of Preaching in the Electronic Age (1)

Explores essential insights of the discipline of Media Ecology as they relate to homiletics; developing an understanding of the ways in which electronic media influence modern communication, human relations, and social structures, with an emphasis on the church, its worship, and the Christian life. This perspective will be applied to the preacher's specific task in terms of the three environments of his world, his church, and the Word. • *Winter term* • *Reynolds*

PT540 Great Preaching and Preachers: A History of Homiletics (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. • *Cross-listed as CH653* • *Julius Kim*

PT544 Christian Prayer (1)

This course surveys how prayer is presented in the Old and New Testaments, corporately and individually, and reference is made to historical debates and doctrinal questions. • *Staff*

PT600 Ministry of Discipleship in the Church (2)

This course offers biblical theology of the spiritual nurture of God's covenant people, leading to their growing maturity in faith and life. Principles and practices of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ are also covered. • *Spring semester* • *Johnson*

PT603 Practicum: Preaching Narrative Texts (1)

This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. • *PREREQS OT500, NT403, NT500, PT410, and PT500* • *COREQ OT 403* • *This homiletics practicum meets two hours weekly.* • *Fall semester* • *Julius Kim*

PT604 Practicum: Preaching Doctrinal/Ethical Texts (1)

Instruction and practice in preaching biblical texts that contain doctrinal discourse and ethical instruction. Attention is given to law/gospel issues, the centrality and power of grace, and the necessity of pursuing holiness. • *PREREQS OT403, OT500, NT403, NT500, PT500, and PT410* • *This homiletics practicum meets two hours weekly.* • *Spring semester* • *Johnson*

PT626 Missions to Mexicans on the Move (1)

This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctives of the border city in particular, Mexico in general, and strategies for effective evangelism. • *Winter term* • *Staff*

PT637 Witness to the Jewish People (1)

This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. • *Winter term* • *Staff*

PT640 The Pastor as Peacemaker (1)

This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. • *Winter term* • *Poirier*

PT642 Witness to Muslims (1)

A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims locally, nationally, and globally are investigated carefully. A presuppositional approach is emphasized. Students are en-

couraged to visit local mosques to interact with Muslims. • *Winter term* • *Nikides*

PT643 Women in Family, Church, and Society (2)

This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement's influence on Western culture and theological studies, and (c) ministries of and to women in the context of biblical church order. • *Johnson*

PT646 Church Planting (1)

An introduction to, and an overview of, the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church planting church, presbytery, or denomination. • *Staff*

PT702 Pastoral Ministry Seminar (3)

This course emphasizes the pastor's heart and life, pastoral care, and leadership through a study of the Pastoral Epistles. • *PREREQS OT403 and NT403* • *Fall semester* • *Julius Kim and Johnson*

PT704 Practicum: Preaching Style & Audience Analysis (1)

Instruction in the analysis of preaching rhetoric and congregational needs, misperceptions, and resistance to God's Word in the context of a pluralistic society, and the use of such analysis in the development and delivery of ser-

mons that convey the gospel with persuasiveness and power. • *PREREQS OT403, OT500, NT403, NT500, PT500, and PT410* • *This homiletics practicum meets two hours weekly.* • *Fall semester* • *Johnson*

PT708 Practicum: Preaching and Congregational Life (1)

Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis; interaction between preaching and pastoral care; seasonal and occasional preaching; planning other elements of worship to support the ministry of the Word; and practice in preparing orders of worship and in preparing and delivering sermons that address situations that arise in the typical congregation. • *PREREQS OT403, OT500, NT403, NT500, PT500, and PT410* • *This homiletics practicum meets two hours weekly.* • *Spring semester* • *Johnson*

PT973 Christian Service in the Gospel of John (1)

This course gives detailed attention to John 13–17 in the larger context of all that John has to say about the mission of Jesus on the one hand and that of his disciples on the other. • *Staff*

FIELD EDUCATION

FE691 Pastoral Internship

This internship requires seven hundred (700) hours of supervised and evaluated ministry in a local congregation and/or a summer intern program in a congregation or missions program at a distance. Experience is required in a broad spectrum of pastoral experiences in keeping with an agreement worked out among the student, the congregation,

and the Seminary. For details, consult the Field Education Manual (accessible online at: http://wscal.edu/media/docs/Current-Students_FEManual.pdf). Ministry experience acquired prior to enrollment is not credited toward FE691 requirements, since written documentation of a pastoral mentor's supervision and evaluation is necessary. Insofar as possible, requirements for ordination are considered in tailoring the program. • *Pass/Fail grading is employed.* • *All M.Div. students are required to enroll into this internship during the spring semester of their first year.* • *Johnson*



Westminster
Seminary
California

ADMISSIONS

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

WELCOME FROM WESTMINSTER SEMINARY CALIFORNIA

We appreciate your interest in Westminster Seminary California. WSC provides a unique opportunity to study with an outstanding faculty made up of pastor-scholars united in their commitment to Christ and his Gospel as recorded in the Scriptures and expressed in the Reformed confessions of faith. Whether you're called to pastoral ministry, missions, or Christian scholarship, our renowned faculty and rigorous academic program will give you the theological and practical tools for a lifetime of ministry and leadership within the church of Christ.

CAMPUS VISITS

Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an excellent opportunity to experience the quality education as well as the dynamic community life that WSC offers. Typical visits include a campus tour, attending classes and morning devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special "Seminary for a Day" visit opportunities during each academic term.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND

Prospective students who schedule a visit to Westminster Seminary California (including but not limited to "Seminary for a Day") through the Office of Admissions may request reimbursement for their actual travel expenses in any amount up to \$300. Students who wish to request travel reimbursement must save their receipts and submit them during or immediately following their visit. Reimbursements will be made in the form of a check to be mailed within 3-5 days following the visit date. Grants from the Prospective Student Travel Fund are limited to one visit per prospective student.

OUR ADMISSIONS STAFF

is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website, we invite you to contact the Seminary's Office of Admissions by calling us toll free at 888.480.8474 (8:00 am–4:30 pm PST) or via email to admissions@wscal.edu.

Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a additional aid from the Prospective Student Travel Assistance Fund. Students who are seriously considering attending WSC and desire to visit but lack the financial means to do so should contact the Vice President for Enrollment for more information.

GENERAL ADMISSIONS REQUIREMENTS & PROCEDURES

Applications for admission to Westminster Seminary California's academic programs are evaluated on the basis of the applicant's academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- The successful completion of a Bachelor's degree (B.A./B.S.) at an accredited institution of higher learning. (See the information regarding the "Special Student Program" or "Graduates of Unaccredited Institutions" below for exceptions to this requirement.)
- A minimum cumulative undergraduate GPA of 2.7
- Satisfactory completion of all application requirements, including a signed application with application fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms
- (International Students Only) Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below

APPLICATION PROCEDURE

The following steps are required to complete the Application for Admission for Westminster Seminary California's degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional requirements outlined in the following sections, if they apply to you:

- Transfer Credit Requirements
- Graduates of Unaccredited Institutions
- International Student Admissions
- Special Student Program (M.Div. applicants without a B.A./B.S. degree)
- Non-Degree Study Programs

1. WSC Application for Admission and Essay

Complete the WSC Application for Admission and Essay. The application form may be obtained and submitted in the following ways:

- Apply via our online application at www.wscal.edu/admissions/apply.
- Download and print the application to complete and mail to the Office of Admissions.
- Call the Office of Admissions toll free at 888.480.8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail.

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant's signature on the last page to avoid delays in processing.

Each application must include a non-refundable application fee of \$30.00. Online applicants will be asked to pay via credit card after they have submitted the application. Applications will not be processed without the application fee.

2. Academic and Ecclesiastical References

The Academic and Ecclesiastical Reference Forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at 888.480.8474 or email to admissions@wscal.edu

The purpose of the Academic Reference is to evaluate an applicant's academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California's academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed course work. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,500–2,000 words in length (excluding footnotes), on a topic of the applicant's choosing. The essay must be well written with a clear thesis, and must interact with at least three published sources (not including Internet sources). Applicants are advised to follow the academic format style found in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (7th Edition) (Chicago University Press, 2007).

The purpose of the Ecclesiastical Reference is to evaluate an applicant's spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant's church or an applicant feels that it is preferable to have the reference completed by a pastor/elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3. Official Transcripts

Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application package. This includes a transcript from each college or undergraduate school at which academic credit was earned, whether the credit was transferred to another institution or not. An official college transcript is one that is received by WSC directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope. Each transcript must bear the college seal, current date, and an appropriate signature. Transcripts received that do not meet these requirements will not be considered official.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of a B.A./ B.S. degree or its academic equivalent must be submitted before the student is allowed to begin courses at WSC.

Applicants to the Master's programs at WSC are ordinarily required to hold a Bachelor's degree (B.A./B.S.) or the educational equivalent from an accredited college or university. (For exceptions to this policy, see the information below regarding "Graduates of Unaccredited Institutions" and the "Special Student Program.")

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor's degree from an accredited institution if he or she fulfills all of the following criteria:

- Has completed at least 120 semester hours (180 quarter hours) of post-secondary course

work in accredited educational institutions, including courses providing a degree of mastery in such disciplines as English composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible

- Has earned a Master's or higher degree from an accredited institution; and
- Has completed at least 36 semester hours of upper division and/or graduate course work in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate "major."

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, languages (ancient, classical and/or modern), and English Bible.

Additional Evidences

Typically the Admissions Committee will grant or deny admission on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

- Meeting with the Vice President of Enrollment or Academic Dean for a personal interview
- Submission of scores for the Graduate Record Examination (GRE). The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections (the quantitative section is not necessary). Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.
- Samples of undergraduate course work showing the quality of an applicant's previous academic work
- An additional Academic or Ecclesiastical Reference

Completed application forms, references, and transcripts should be submitted to: Westminster Seminary California, Attn: Office of Admissions, 1725 Bear Valley Parkway, Escondido, CA 92027.

ADMISSIONS POLICIES

Admission Deadlines

Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic term. Newly admitted students who register after July 1 for the summer term/fall semester or December 15 for the winter term/spring semester may be charged a \$50.00 late registration fee. While it is recommended that completed applications be submitted well in advance of the anticipated date of enrollment, applications are accepted and processed through the first day of each academic term designated in the Academic Catalogue. It is recommended that students who intend to apply for financial aid complete the application process by June 1 for the fall semester and December 1 for the spring semester in order to receive priority consideration for scholarships and grants.

Notification of Admission Decision

Completed applications for admission will be reviewed by the Admissions Committee within one week of their completion. The Office of Admissions will notify the applicant of the committee's decision by phone or email as soon as it is made, followed by an official letter by mail within two weeks of the admission date.

Conditional Admission

Potential students who have not completed their B.A./B.S. degree are welcome to apply at any time during their final year of undergraduate study. Applicants who are admitted prior to the completion of their degree are admitted on a "conditional" basis pending completion of their undergraduate degree and submission of a final transcript verifying that they have received the degree. Under ordinary circumstances the final transcript must be received before a student is allowed to begin courses at WSC.

Admission on Academic Probation

Academic probation is a period of testing and proving one's abilities. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a review of the student's progress by the Admissions Committee to evaluate the student's ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study.

The following categories of students are admitted on probation:

- Special students – Those admitted under M.Div. "Special Student" status (see admission requirements for Special Students below)
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raise concerns about the adequacy of the student's preparation, abilities, and/or discipline to pursue graduate theological studies
- Unaccredited institutions – Students holding a Bachelor's degree from an unaccredited institution

While on probation, a student may take a maximum of 20 credit hours of course work before further review. When a student has completed 15–20 semester hours, the Admissions Committee will evaluate the student's academic progress and make a decision as follows: 1) grant admission to a degree program; or 2) grant continuation of probation for an additional semester; or 3) dismiss the student from the Seminary. Normally a minimum cumulative grade point average of at least 2.0 in Seminary course work will be required for confirmation of admission. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

Enrollment Deposit

Westminster Seminary California requires a \$100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student's registration, which is due by July 1 for new summer/fall students and by December 15 for winter/spring students. If the student is admitted after this date, the Enrollment Deposit is due within two weeks of notification of admission.

The Enrollment Deposit confirms a student's intent to enroll and verifies continued enrollment at the Seminary. It is also used to secure all accepted financial aid awards. If an Enrollment Deposit is not submitted by the new student registration due date, any financial aid awarded may be redistributed

to other applicants. Once received, the Enrollment Deposit is held by WSC until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be applied to the student's Graduation Fee. If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office.

Deferred Enrollment

Upon approval by the Office of Admissions, an admitted student who has paid the Enrollment Deposit may be granted deferred enrollment for up to one additional academic year beyond the academic term for which the student was admitted without being required to reapply for admission. To request deferred enrollment, the student must complete the Deferred Enrollment Request Form which is available online and by request through the Office of Admissions. Students who defer their enrollment to WSC must reapply for financial aid the following year. Students who have been granted deferred enrollment and later choose not to enroll must notify the Office of Admissions of their decision and request a refund of their Enrollment Deposit by July 1 of the following academic year, or the Enrollment Deposit will be forfeited.

New Student Registration

Registration takes place online through our student information system. Newly admitted and deferred students will receive information necessary for registration approximately one month prior to the registration due date (July 1 for summer/fall and December 15 for winter/spring). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of \$50 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study. Registration will only be processed for those students who have paid the \$100.00 Enrollment Deposit. The registration deadlines are July 1 (summer/ fall students) and December 15 (winter/ spring students). (Late registrations will be accepted with a late fee of \$50.00 until the first day of each semester as determined by the Academic

Catalogue.) For more information regarding WSC registration policies, see the Academic Policies section.

New students may be eligible to test or place out of certain academic courses. See the Academic Policies section of the catalogue for information on waiving Greek and/or Hebrew, English Bible Survey, Graduate Theological Writing, and Oral Communication requirements.

Financial Aid

Westminster Seminary California has a wide range of financial aid opportunities available to students enrolled in a degree program (M.A./M.Div.). Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application for Financial Aid (available through the Office of Admissions and online) and the FAFSA (www.fafsa.ed.gov, school code: G22768, U.S. students only) by June 1 (summer/fall applicants) or December 1 (winter/spring applicants). These dates are recommended but not final for financial aid consideration. Applications for financial aid will only be reviewed for students who have been admitted. Please see the financial aid section of the catalogue for more details.

New Student Orientation

Westminster Seminary California provides a New Student Orientation prior to each academic term. It is normally scheduled one day prior to the start of the fall and spring semesters (see Academic Calendar). All new students enrolled in a Master of Arts or Master of Divinity degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological education, seminary policies, and the resources of the surrounding community.

Veterans' Educational Benefits

The following policies apply to students receiving educational benefits from the Department of Veterans Affairs (D.V.A.), in compliance with that department's policies:

Westminster Seminary California is required to initiate a review of transcripts of any Master's level (M.Div., M.A.) course work that a D.V.A. student has completed at another theological seminary in order to determine which and how many credits are transferable as partially fulfilling WSC's degree requirements. All course work that is transferable as equivalent to Westminster Seminary California's required or elective

courses will be transferred into the student's present Westminster Seminary California program. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Students with Disabilities

It is the policy of the Seminary to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the Academic Dean at the beginning of each semester. If the diagnosis of the disability occurs during the academic year, the student must notify the Academic Dean as soon as possible in order to get academic accommodations in place for the remainder of the semester.

ADMISSION AND TRANSFER CREDIT PROCEDURE

Students seeking to transfer credit for previous graduate level academic work from another accredited graduate level academic institution, must ordinarily seek admission to their desired degree program first. Upon admission to WSC, students are instructed to follow the following procedure:

- 1) Review the transfer credit policy in the WSC Academic Catalogue (see Academic Policies & Information).
- 2) Review the catalogue's description of programs and courses to compare work done at the other institution with WSC's requirements.
- 3) Submit the Transfer of Credit Evaluation Form along with requested documentation, including an official academic transcript, course syllabi, catalogue course descriptions, to the Registrar's office for consideration.

The Academic Dean is responsible for the review and final approval of all transfer credits. Transfer credit granted will reduce accordingly the number of credit hours required at WSC. In some cases students may be granted partial credit for a WSC course. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts and request a transcript for evaluation to the Office of Admissions. Preliminary

evaluations of transcript credit are not binding and no transfer credit will be processed until the student has been admitted.

INTERNATIONAL STUDENT ADMISSIONS

Westminster Seminary California is authorized under Federal law to enroll nonimmigrant alien students through the F-1 student visa program. Students of high academic standing from foreign countries are encouraged to apply. Applicants should note that, while financial assistance may be awarded by the Seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are encouraged to seek additional means of support elsewhere. All international applicants must seek and show certified proof of sufficient financial support. Prospective international students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a Master's degree program (M.A. or M.Div.) at Westminster Seminary California.

English Language Proficiency

An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency) is required to demonstrate sufficient evidence of mastery of the English language for graduate study through the Test of English as a Foreign Language (TOEFL). This requirement may be waived, following the review of official transcripts, for students who have previously attained a bachelor's level degree at an accredited college or university within the United States.

The Test of English as a Foreign Language is currently offered in paper-based (TOEFL pBT) and internet-based (TOEFL iBT) formats. Applicants required to take the TOEFL must achieve either a score of at least 570 on the paper test and 4.5 on the Test of Written English (TWE), or a score of at least 88 on the TOEFL iBT with a minimum writing score of 24 and minimum listening, speaking and reading scores of 20.

The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California for each test format: (see page 50)

TEST OF ENGLISH AS A FOREIGN LANGUAGE
(TOEFL) REQUIREMENTS

TEST FORMAT	MIN. SCORE
TOEFL iBT	88
Writing	24
Listening, Speaking, Reading	20
TOEFL pBT 570	570
TWE (Paper)	4.5

Because the TOEFL exam is given a limited number of times each year, the applicant should allow sufficient time for the results to be included in the admissions process. Applicants must make their own testing arrangements with Educational Testing Service. To register for the TOEFL/TWE or TSE test, applicants should contact TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (telephone: 609.882.6601; web address: www.toefl.org). Applicants should request that the results be sent directly to Westminster Seminary California [school code: 4980]. Please note that the student's copy of the results cannot be used for admissions purposes.

Graduate Theological Writing (PT400)

All non-native English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the paper TOEFL test, with the minimum required score of 4.5 but less than 5.5 on the TWE, or with the minimum required score of 88 but less than 112 on the internet-based TOEFL, or with the minimum required score of 24 but less than 29 on the writing portion of the exam, must register for PT400 Graduate Theological Writing during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

F-1 Visa/I-20 (Certificate of Eligibility for Non-Immigrant Student Status)

In order for the applicant to receive from the Seminary the Certificate of Eligibility (Form I-20) necessary to obtain the F-1 Visa for non-immigrant students, the following conditions must be satisfied:

- The applicant must be admitted as a full-time student to a Master's degree program.

- The applicant is required to supply certification that they have financial resources adequate to provide for their expenses while in seminary without resorting to unauthorized employment. United States law administered by the U.S. Citizenship and Immigration Services restricts the employment of international students. Funds may come from personal savings, family, church or denomination, sponsoring agencies or individuals, or some other dependable source. If expenses will be paid from personal or family savings, the applicant must supply official bank records demonstrating that the account or accounts contain funds sufficient to cover expenses for the entire degree program. If expenses will be supplied by assistance from family members or other sponsors on a year-by-year basis, the applicant must send certification from these sources that the sponsor (or sponsors) have the resources to guarantee the expenses for at least the first year of study, and that the sponsor (or sponsors) are able and committed, barring unforeseen circumstances, to provide adequate funding for the subsequent years of the student's degree program at Westminster Seminary California.
- An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements or tax returns), funds which are committed to and sufficient for the support and care of the dependents at home while he or she is in the U.S., or sufficient funds for roundtrip tickets and the entire support of the dependents during their stay in the U.S. if they are to accompany the student.

Please note that the regulations regarding the issuing of student visas may change at any time. It is the student's responsibility to investigate requirements through the local United States Consulate. International students should also visit the U.S. Immigration website at www.uscis.gov for forms and policies regarding coming to the United States as a foreign student. Once these conditions have been met, the Designated School Official (D.S.O.) will issue the Certificate of Eligibility (I-20). Students who come to study on an I-20 must register and maintain full-time status of 12 or more units per semester.

Graduates of Unaccredited Institutions

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and self-improvement and as a means of external attestation of educational quality to students, constituency, and other academic institutions. WSC also recognizes that for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-party evaluation and attestation to their academic standards, Westminster Seminary California exercises caution in evaluating applications and/or requests for transfer credit from graduates of such institutions. Graduates of unaccredited institutions are admitted under probationary status. In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution granting the student's degree
- If the institution is in the United States, a copy of the document attesting authorization to grant degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational purpose and financial responsibility
- A document which provides details regarding the institutions from which the current faculty of the institution received their graduate/advanced degrees, and identifying which faculty members are full-time (if not clearly stated in the catalogue)
- A list of accredited institutions that have admitted graduates of the unaccredited institution and/or accepted its courses for transfer credit
- Two examples of assigned course work submitted to the institution

SPECIAL STUDENT PROGRAM

In extraordinary cases, a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor's degree program may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number of Special Students may be admitted in any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California has designated specific criteria regarding the applicant's academic history, ministry and employment experience, and standardized examination results.

Education

The applicant must have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining course work should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

Employment and Christian Service

The applicant must also have life experience in employment and Christian service in a church or parachurch organization. Four years of employment experience and of experience in Christian service will be weighted as equivalent to one year (30 semester units) of undergraduate study. The applicant must have a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus, Special Student applicants must demonstrate one of the following combinations of academic and life experience:

- 30–59 semester units of academic courses, plus 12 years employment and 12 years Christian service/experience
- 60–89 semester units of academic courses, plus 8 years employment and 8 years Christian service/ experience
- 90–119 semester units of academic courses,

plus 4 years employment and 4 years Christian service/experience

- Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled

Graduate Record Examination (GRE)

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.

Narrative Essay

The Special Student applicant must also submit a concise but thorough narrative essay that describes both the type and duration of his Christian service/ministry experience, including dates, and specific ministry activities (including biblical or theological study and teaching), oversight, evaluation received, lessons learned, and the type and duration of employment experience, including dates, responsibilities, oversight, and lessons learned.

Ecclesiastical Reference

Because a Special Student's admission constitutes an exception to normal admissions criteria for the sake of the church's leadership needs and its confirmation of an individual's gifts and maturity for ministry, special attention will be given to the evaluation offered by a pastor or other church leader in the Ecclesiastical Reference concerning the applicant's Christian maturity, experience in ministry, and potential for future service in the church.

Additional Information

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee. Special Students are admitted initially on probationary status. After completing, with a cumulative grade point average of at least 2.3, the courses specified in the standard M.Div. curriculum for the summer, fall, and winter terms of the first year, he shall receive confirmation of acceptance into the M.Div. degree program.

NON-DEGREE STUDY PROGRAMS

Westminster Seminary California offers a variety of study programs for students who do not intend to pursue a Master's degree. Students enrolled in the Visiting, Non-Matriculating, Certificate, and Audit Programs are required to observe all policies and procedures stated in the Academic Catalogue with the exception of those specifically pertaining to M.Div. or M.A. program requirements. Please note, students who are not enrolled in a Master's degree program are not eligible for financial aid or veterans' benefits.

Visiting Student Program

Students holding a Bachelor's degree from an approved institution who desire to take courses for credit at WSC may follow a simplified application procedure to apply for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application Form, a nonrefundable application fee, TOEFL and TWE scores (if the applicant is not a native English speaker), and an official transcript showing the completion of a Bachelor's degree program. Visiting Students may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student applies and is accepted into a degree program at a later date, credits earned as a Visiting Student will be applied to the degree program.

Non-Matriculating Students

Students enrolled in an undergraduate or graduate program at another educational institution may, without application to and matriculation in Westminster Seminary California, take courses at the Seminary for transfer of credit to their current degree programs. Prospective Non-Matriculating Students must submit a Non-Matriculating Student Application, an official transcript from the institution in which the student is currently enrolled, and written notification from the Registrar at the institution in which the student is currently enrolled that each course to be taken at WSC is approved for credit toward their degree requirements to the Office of Admissions prior to the first day of class for the semester in which they wish to enroll. The Academic Dean makes a final determination as to whether a Non-Matriculating Student has sufficient academic background to enroll in a particular course.

Certificate Student Program (M.A. only)

Westminster Seminary California's certificate pro-

grams are designed for those men or women for whom the completion of a Bachelor's degree is not feasible, who desire to develop personal understanding of Scripture and theology, and who anticipate pursuing no further academic study. The curricula for these certificate programs are identical to the M.A. Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year.

Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor's degree, a certificate with accompanying transcript will attest to the student's completion of a unified course of studies in biblical, theological, or historical theology disciplines. Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. "Credit/No Credit" evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (see the "Special Students" section above). Because an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor's degree often proves a hindrance to later educational goals, WSC urges individuals to complete a Bachelor's degree at an accredited college or university and then apply to an M.A. program rather than to a certificate program.

Audit Student Program (Non-Credit)

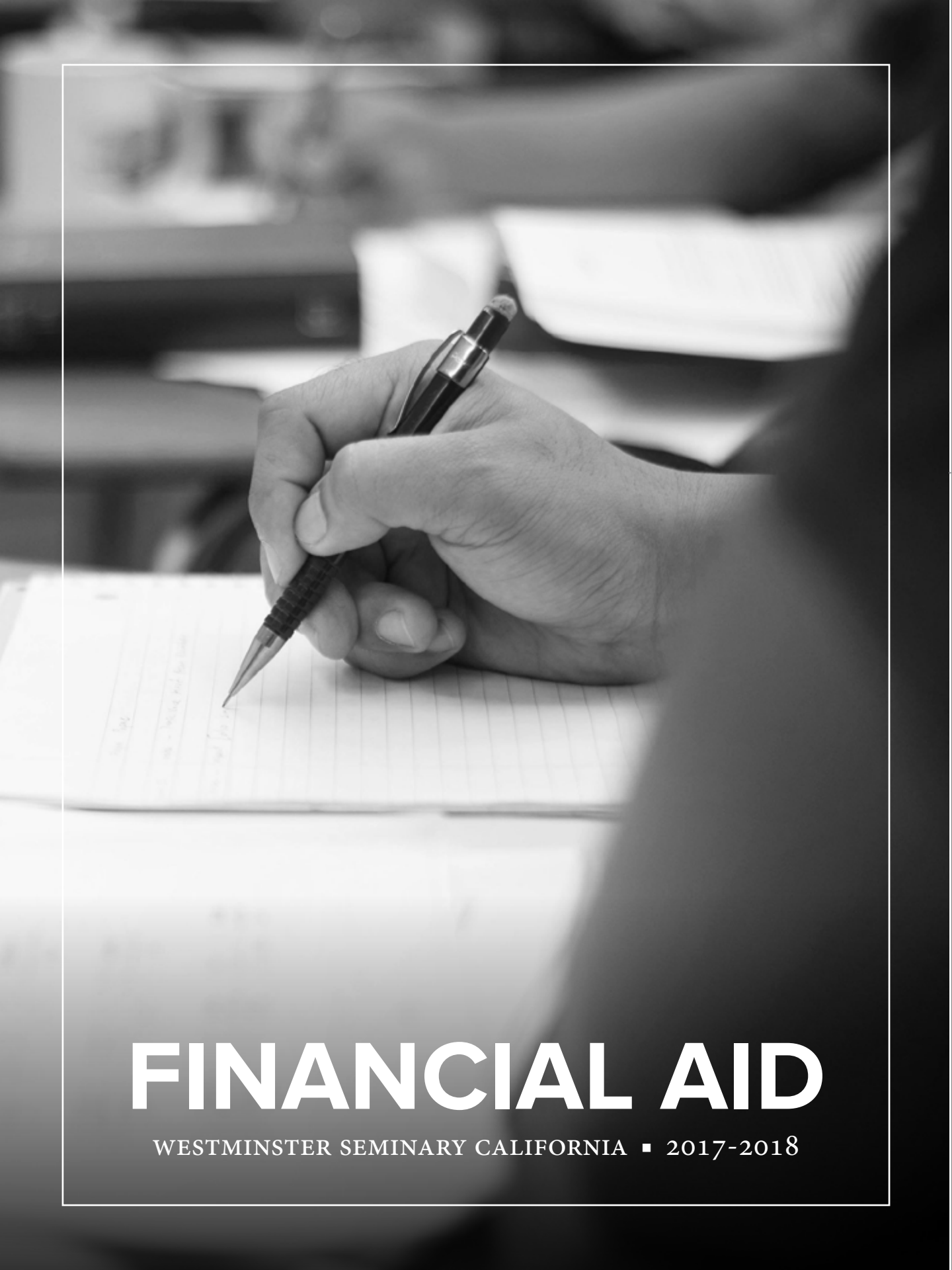
Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the Audit Registration Form, and pay a nonrefundable fee of one-half the regular tuition charge for each course audited. Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. WSC alumni, current full-time students and their spouses are eligible to audit courses free of charge on space available basis.

Audit privileges include regular class attendance, copies of all photocopied or printed material

distributed free to the class, and the opportunity to ask occasional questions in class. Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

Listener's Pass Program (Non-Credit)

As a service to the Christian community, WSC occasionally offers a Listener's Pass to select courses that enables an individual to attend for a reduced (non-refundable) audit fee. The Listener's Pass is limited to courses selected before each academic term. Students granted a Listener's Pass must meet all requirements and observe all policies stipulated for the Audit Program.



FINANCIAL AID

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

FINANCING YOUR SEMINARY EDUCATION

Westminster Seminary California is committed to providing financial assistance to those students who, without such aid, would be unable to pursue a degree at WSC. Due to the generosity of friends and supporters of Westminster Seminary California, who provide for approximately 50% of the actual cost of each student's education, we have been able to keep our tuition rates below the average among our fully-accredited peer institutions within the Association of Theological Schools. Student tuition costs are further subsidized through a generous financial aid program.

The seminary believes the student has the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. The WSC financial aid program is designed to supplement each student's own financial resources (i.e. savings, family and church support, and part-time employment) through a combination of scholarships, grants and student loans described below.

Types of Financial Aid

- **Need-Based Grants and Scholarships**—WSC offers grants and scholarships that are awarded on the basis of a student's need and do not need to be repaid.
- **Merit Scholarships**—WSC offers donor-supported scholarships that are based on academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.
- **International, Denominational, Cross-Cultural/ Ministerial Scholarships and Grants**—These are awarded to international students, or students with a vocational call to cross-cultural ministry or in a particular denomination.
- **Stafford and PLUS Federal Loans**—As a Title IV (Federal Student Aid) participating school, WSC students are eligible for unsubsidized Stafford loans through the U.S. Department of Education. Many students also qualify for Graduate Plus Loans and Private Student Loan options. For more information about any of these loans, contact the WSC Financial Aid Coordinator. Please note: the U.S. Department of Education does not provide any non-repayable grants, such as Pell, to graduate-level students.

Eligibility Requirements

In order to qualify for financial aid at Westminster Seminary California, each student must:

- Be admitted to one of WSC's Master's programs (M.A./M.Div.) and remain enrolled as a full-time student taking 12 or more credit hours throughout the duration of each semester (student loans are available to half-time students taking six or more hours and students in their final year taking all they need to graduate). A student in the final year of study who is taking all the courses necessary for graduation may receive financial aid in the form of scholarships and grants if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of credit hours being taken in that given semester. A student is not eligible to receive more than two semesters of this pro-rated aid.
- Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages)

- Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue
- Complete all required financial aid applications by the specified deadline

Loss of Aid/Eligibility Due to Reduced Course Load

Students who intend to drop courses, request a leave of absence, or withdraw from the seminary should first contact the Registrar and the Financial Aid Coordinator to discuss the academic and financial ramifications of their decision. WSC grants/scholarships do not cover tuition charges for dropped courses. Students who receive any aid for a course that is later dropped will have the portion of their grant/scholarship that was applied to those hours removed and the student will be responsible for any tuition charges that are not refundable under the seminary's refund policy. Likewise, recipients of grants/scholarships who drop below 12 credit hours during a semester by reducing their course load, taking a leave of absence, or withdrawing from the seminary are immediately ineligible for scholarships/grants and forfeit all aid that was awarded to them for that term. Students who lose their eligibility for grants/scholarships during the term will be responsible for the payment of any tuition not refundable under the seminary's tuition refund policy (see WSC Catalogue, Policy & Refund Schedule) that was previously covered by that aid.

Financial Aid Application Process and Recommended Submission Dates

In order to apply for or renew financial aid at Westminster Seminary California, each student must:

- File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov (Westminster Seminary California's school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.
- Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website ([http://wscal.edu/media/](http://wscal.edu/media/docs/financialaidform.pdf)

[docs/financialaidform.pdf](http://wscal.edu/media/docs/financialaidform.pdf)) or by emailing the Financial Aid Office at financialaid@wscal.edu.

- Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, and/or renewal applications. For more information about the requirements for each grant/scholarship, see the descriptions below.
- (Optional) To apply for a Federal Stafford or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below. The Federal Student Loan Application can be obtained online at <http://wscal.edu/media/docs/federalloanapplication.pdf>. For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

Financial aid applications are available on the WSC website no later than January 15 of each year.

Completed aid applications, including the WSC Application for Financial Aid and FAFSA (U.S. applicants only), for all new admitted students are reviewed by the WSC Financial Aid Committee on a monthly basis beginning February 1 (summer/fall applicants) and September 1 (winter/spring applicants). Financial aid applications will be evaluated on the next review date after the student has been admitted and submitted the necessary application requirements. New students are encouraged to apply as early as possible in order to receive full consideration for all available scholarships and grants, however, financial aid applications are processed until the first day of each semester and awards are given as they are available.

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements. Continuing students should apply for financial aid renewal no later than March 15. Late applications will be considered as they are received; however, returning students who submit applications after March 15 may receive reduced scholarship and/or grant awards. Aid applications received after the start date for any term will not be considered.

SCHOLARSHIPS, GRANTS, AND ACADEMIC AWARDS

WSC offers a variety of scholarships and grants that

are awarded on the basis of financial need, previous academic performance, denominational affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student's initial admissions file and references, the student's current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid. All scholarship or grant awards are credited to the recipient's tuition account. In no case shall the amount awarded exceed the amount of actual billed tuition for a particular term. Though most scholarships are renewable for students who meet minimum qualifications, no scholarship will be awarded for more than 4 years (eight semesters) for the M.Div. or 3 years (six semesters) for the M.A.

NEED-BASED GRANTS

WSC Grant

This grant is awarded annually on the basis of the applicant's financial need as determined by the FAFSA and WSC Application for Financial Aid. Changes to the student's financial situation, including loss of employment or income by the student or spouse, should be reported to the Financial Aid Coordinator as such changes occur. Likewise, if a student receives outside financial assistance, such as a third-party scholarship or church support, after receiving an initial award from WSC, the student should notify the Financial Aid Office immediately. In such cases, initial need-based award calculations may change in order to distribute funds equitably to all students.

Though the WSC Grant is typically awarded to full-time students taking 12 or more credit hours per semester, a student in his/her final year of study who is taking all the courses necessary for graduation may receive the grant if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of hours being taken in that given semester (e.g. if the student is enrolled for six hours, the student would receive half of what he or she would qualify for if enrolled for 12 hours). A student is not eligible to receive more than two semesters of this pro-rated grant.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

The Titus Fund

This fund is named after Paul's epistle, a rich let-

ter filled with wise counsel and encouragement to Titus, instructing him to preach the gospel, teach sound and profitable doctrine, establish churches with proven elders, and encourage all believers to faith and love through Christ. The Titus Fund was established by a supporter of Westminster Seminary California to provide financial assistance to one full-time student enrolled in the Master of Divinity or Master of Arts program who demonstrates financial need through the completion of the Westminster Application for Student Aid and FAFSA. The scholarship is to be awarded by the WSC Financial Aid Committee on an annual basis and applied to the student's tuition account in two equal amounts for the fall and spring semesters.

The Titus Fund is renewable on an annual basis provided the student demonstrates ongoing need of financial support, is enrolled continuously as a full-time student (12+ cred hours per semester) and maintains a minimum 2.5 grade point average.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

The Haan Family Scholarship Fund

The Haan Family Scholarship Fund was established through the generosity of Richard Haan and his family to promote the furtherance of the gospel through the preparation of men for pastoral ministry at Westminster Seminary California. This fund shall be used by the Westminster Seminary California Financial Aid Committee to provide scholarships to WSC students each year. Recipients will be full-time students in the Master of Divinity (M.Div.) program who have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. The scholarship is renewable for up to four years in the M.Div. program provided the recipient continues to make satisfactory academic progress, demonstrates financial need, and maintains a clear vocational calling to the gospel ministry.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

Im Family Grant

The Im Family Grant was established by an alumnus of Westminster Seminary California. It is awarded to one M.Div. student who is married and has children. The \$1,000 grant is designed to encourage students in need by helping them with seminary costs.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

Psalm 113:3 Fund

This fund will provide a credit at the Westminster Seminary California Bookstore that may be used to purchase necessary textbooks, Bible software, and supplies. Recipients will be selected based on the FAFSA and WSC Application for Financial Aid. The Psalm 113:3 Fund is given to students with financial need who are studying to preach the gospel.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

Veterans Assistance Fund

The Veterans Assistance Fund has been created to provide additional support for United States Veterans who are receiving educational benefits. This program provides additional assistance to cover a portion of the student's cost of attendance, including tuition and living expenses, that is not already covered by the Post-9/11 GI Bill. Please note: Because the seminary's tuition & fees are below the state funding level, WSC students are not eligible to participate in the Yellow Ribbon Program. This fund is designed in part to help fill that gap.

To be eligible, students must be concurrently receiving VA benefits and enrolled full time in a degree program. A FAFSA and the WSC Financial Aid Application must be submitted each year indicating veteran benefits that will be received in the next academic year.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

Spouse Tuition Scholarship

Spouses of full-time students, who have also been admitted to a degree program at WSC, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of credit hours will receive the discount. Full-time students enrolled in 12 or more credit hours per semester and their spouses may audit courses without charge.

MERIT SCHOLARSHIPS

Presidential Merit Scholarship

The Presidential Merit Scholarship is awarded to students based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. The Presiden-

tial Merit Scholarship is available for up to 8 semesters for the M.Div. or six semesters for the M.A., provided they are registered full-time throughout the semester and maintain a minimum GPA of 3.0.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

Awes Scholarship

This award was funded by Mrs. Johanna Awes in order to serve as a testimony of God's faithfulness to her and her husband. Eligibility is based on high academic standing, full-time enrollment in the M.Div. degree program, under care of a presbytery (or equivalent) as a student of theology, proven record of leadership ability, and potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student's performance.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

The Minnie Gresham Machen Scholarship

The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God's calling in the home, the academy, and the church. The scholarship is named in honor of the memory and legacy of Minnie Gresham Machen. Throughout her life, she was valiant for the truth of the Reformed faith and had profound influence on her son, J. Gresham Machen, through formative training in the Scriptures and the confessional tradition of the Reformed faith. The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be a female student admitted to an M.A. program at WSC, be a member in good standing of a Bible-believing church, show evidence of high academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship can be received for up to three years of study. A 3.5 GPA is typically required for renewal.

Admitted students desiring to apply for the scholarship must submit a 250–500 word essay explaining why they wish to study at Westminster Seminary California and how they plan to

use their theological and biblical education after graduation. Applications for the Minnie Gresham Machen Scholarship should be submitted no later than May 1 to receive full consideration for the following academic year.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid, and an essay as described above

Marjorie McGill Student Aid Fund

This fund was established through the generous gift of Marjorie McGill, who desired to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth, bringing the Word of life to a lost and dying world. The recipient of this grant will be a full-time M.Div. student preparing for the gospel ministry who has completed his first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

The You Kye-Soon Memorial Scholarship

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kye-Soon Memorial Scholarship. This scholarship is awarded to a deserving full-time student in the Master of Divinity program. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. All awards will be applied to the recipient's tuition at WSC.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

DENOMINATIONAL

Church Matching Grant

The Church Matching Grant seeks to bring churches and the Seminary together in support of a student's first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

The number of grants from this fund is limited and awards are processed in the order in which the requests are received. The Seminary, within the given limitation, will match the contribution of a congregation up to a maximum of \$1,000 per

student. The church's contribution will be applied to the first semester and the matching portion will be applied to the student's account during the second semester provided they are enrolled full time throughout the semester. This grant is not based on financial need. The church's contribution to the matching grant comes from the student's home church and is available only for the first full year of study at WSC. For more information, please contact the Financial Aid Coordinator.

In the event that a request is received from a church after the fund for that academic year has been exhausted, WSC will contact the church to ensure that the church still desires to contribute to the student's education without contribution from the Church Matching Grant program.

► **FORMS REQUIRED:** A contribution from the applicant's church and a letter (on church letterhead) requesting participation in the Church Matching Grant at WSC.

Reformed Scholarship Fund

This scholarship was established by friends of the Seminary to encourage students from Reformed churches to attend Westminster Seminary California. This scholarship is only available for students in their first year of study. Recipients are chosen each year by the WSC Financial Aid Committee according to the following criteria: acceptance for full-time study as a first-year student, membership in good standing in a Reformed or Presbyterian church, demonstrated financial need, and demonstrated Christian leadership.

► **FORMS REQUIRED:** FAFSA and WSC Application for Financial Aid

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

The Elijah and Elizabeth Owens Scholarship Fund

The Elijah and Elizabeth Owens Scholarship Fund was established in honor of the ministry of Pastor Elijah Owens who served for more than thirty-six years as a chaplain in the California State Prison system. Chaplain Owens' ministry through both the spoken and the written word has influenced the lives of many inmates to come to a knowledge of the doctrines of God's sovereign grace. The purpose of this scholarship fund is to provide financial assistance to students entering the gospel ministry

who have financial need. Priority is given to those with an interest in prison ministry or chaplaincy.

► **FORMS REQUIRED:** FAFSA, WSC Application for Financial Aid

The Walter Swets Scholarship for Hispanic Students

This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, is enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or in another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or servant to a congregation that is seeking to reach out to Hispanics.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need.

► **FORMS REQUIRED:** FAFSA, WSC Application for Financial Aid or the International Application for Financial Aid

Timoteo Scholarship Fund

By providing financial assistance for promising Hispanic students from churches associated with the North American Presbyterian and Reformed Council (NAPARC) and other Presbyterian and Reformed churches abroad, this scholarship is instituted to encourage leadership development among Hispanic communities traditionally underrepresented among Reformed churches.

The scholarship will be awarded annually to one student by the WSC Financial Aid Committee. Candidates must have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. Preference will be given to first year students and the scholarship is renewable for students who are continually enrolled at WSC and maintain a 3.0 GPA.

Priority consideration will be given to students who have a stated intention to minister in Hispanic communities in the United States or abroad upon graduation, and a preference will be given

to students who are able to secure matching funds through their local churches (evidenced by a written commitment from their church to contribute to their education if the applicant is awarded the scholarship).

► **FORMS REQUIRED:** FAFSA, WSC Application for Financial Aid, and Timoteo Scholarship Application Form (please request from the WSC Financial Aid Coordinator)

INTERNATIONAL SCHOLARSHIPS & GRANTS

WSC International Student Aid Fund

Tuition assistance from the International Student Financial Aid Fund is made available to a limited number of international students each academic year who are committed to ministry in their own countries after their study in the United States and who indicate this in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the Academic Catalogue. Because these grants are not to exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

In order to receive full consideration, the International Student Financial Aid Application should be submitted to the Financial Aid Office by April 1. Students will be notified by May 1 if they have received funds from the International Student Aid Fund. Additional regulations governing this fund and the scholarship agreement form may be obtained from the Financial Aid Coordinator.

International students who have been awarded from this fund and have maintained a 2.0 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate.

► **FORMS REQUIRED:** WSC International Application for Financial Aid; and, once awarded, a signed agreement outlining the terms of the award

Trinity URC Visalia International Scholarship

The Trinity URC Scholarship is awarded annually to one or more international students at Westminster Seminary California who intend to return to their country of origin to strengthen the ministry of their home churches.

Recipients of this award will be non-American/Canadian students who have demonstrated finan-

cial need and who are selected by the WSC Financial Aid Committee. Students who have received this award and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in successive years until they graduate. Renewals are made at the discretion of the Committee based upon its knowledge of a student's financial situation, fitness for ministry, or change in ministry goals.

Applications for the scholarship should be submitted to the Financial Aid Committee by April 1. The application is in the form of a one page essay describing the applicant's previous educational and church experience and future ministry goals in their home country.

► **FORMS REQUIRED:** WSC International Application for Financial Aid and a one-page essay as described above

The Martin and Alice Bielema Foreign Student Financial Aid Grant

This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Martin and Alice Bielema. It serves as a memorial to the Bielemas' lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminster Seminary California education. The award is applied to tuition at WSC.

► **FORMS REQUIRED:** WSC International Application for Financial Aid

The Yune-Sun Park Scholarship

This scholarship is funded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support of Westminster Seminary California. The Seminary's Financial Aid Committee chooses annual recipients of the award with preference given to non-North American students preparing for service in their home country upon graduation.

► **FORMS REQUIRED:** WSC International Application for Financial Aid

ACADEMIC AWARDS

The Samuel and Ann Van Til Student Scholarship Prizes

The children of Samuel and Ann Van Til instituted these scholarship prizes in cooperation with Westminster Seminary California in order to honor their parents' love for the Reformed faith and its witness to the world through the Seminary. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The fund's annual investment proceeds are used to encourage exemplary Reformed scholarship by awarding grants for continued full-time study at Westminster Seminary California. One prize is awarded each year for the best major paper (15–20 pages) submitted in each of the Seminary's departments: Biblical Studies, Theological Studies, and Practical Theology. The faculty, in coordination with the Academic Dean, selects the recipients.

The Arthur Forest Wells Memorial Award

This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis, Missouri, and Baltimore, Maryland. The interest earned from this fund is used to support the WSC Library and to help build the personal library of a selected student upon graduation from WSC. The recipient will be a graduating M.Div. student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a congregation in a Presbyterian or other Reformed denomination.

FEDERAL STUDENT LOANS

Westminster Seminary California participates in the Federal Student Aid (Title IV) Program enabling students to apply for federally supported Stafford and Graduate PLUS Loans. Loans are contingent upon enrollment; if the student's enrollment ceases during a semester, he/she may need to return all or a portion of the funds.

The maximum annual amount a student can borrow under the Federal Stafford Loan program is \$20,500. The Graduate PLUS Loan carries a higher interest rate than the Stafford Loan. Students must have already applied for their maximum Stafford Loan eligibility before qualifying for a PLUS Loan.

Contact the Financial Aid Coordinator with any questions about student loans.

Eligibility Criteria

Students are eligible to borrow money under the Federal Stafford Loan Program if they are enrolled in a Master's degree program and satisfy all of the following provisions:

- Must complete and submit all documentation required, and certify the information is true, correct, and accurate
- Must be working toward a Master's degree program enrolled in at least six credit hours each semester (for classes that were not previously passed) with the exception of seniors in their final year who are taking all they need to graduate. These seniors are eligible to take out federal loans when they are enrolled less than 6 hours. This exemption is only available to seniors for their last two semesters.
- Must be a U.S. citizen or eligible noncitizen
- Male students between the ages of 18–25 must be registered with the Selective Service
- Must make satisfactory academic progress toward a Master's degree program
- Must use federal financial aid funds solely for educational purposes
- Must not be in default on any Federal Student Aid Program loan

Loan Application Process

Students who need to apply for a student loan must follow these steps:

- Fill out a Free Application for Federal Student Aid (FAFSA). This is done online at www.fafsa.ed.gov. Westminster Seminary California's school code is G22768.
- Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

First time borrowers at WSC must also:

- Complete an Entrance Interview before a loan may be processed. This is done online at www.studentloans.gov.
- Complete a Master Promissory Note (MPN) with the Department of Education. This is done online at www.studentloans.gov.

Upon withdrawal, dismissal, or in the semester prior

to graduation, all students who have received Title IV funds must also complete an Exit Interview either online or in the Financial Aid Office.

Disbursement Scheduling

Federal regulations mandate at least two loan disbursements, usually one per semester. If a student begins enrollment in the winter or spring, two disbursements are still required. The first will occur 30 days after the start of classes for new borrowers. The second disbursement will occur at the calendar midpoint of the loan period.

Satisfactory Academic Progress (SAP)

To maintain eligibility for student loans, each student must make Satisfactory Academic Progress (SAP). SAP includes both a cumulative grade point average of at least 2.0 and reasonable progress towards a degree. Progress is measured by the number of credits earned per year and is outlined in the chart below for full-time students.

MINIMUM CREDIT HOURS TO BE COMPLETED

YEAR	M.DIV.	M.A.B.	M.A.T.	M.A.H.T.
1	24	24	24	24
2	48	48	48	48
3	73	74	74	73
4	97			
4.5	110			

Credits to be earned per academic year for each degree program

For part-time students, those who take between six and 11 credits a semester, the length of their program for SAP purposes will be extended by one semester for each semester they are enrolled part-time.

Financial Aid Warning and Financial Aid Probation

In the event that a student does not achieve SAP following any semester the student may receive a financial aid warning or be placed on financial aid probation. The financial aid warning is given to those students who fall short of SAP but can reasonably achieve the minimum requirement during the next semester. Students who receive a financial aid warning will be allowed to continue receiving federal aid for one additional semester.

If a student has failed to achieve SAP during the semester following a financial aid warning or SAP is not easily achievable in one semester the student may submit a letter to the Financial Aid Committee requesting financial aid probation. Petitions must be based on injury, illness, death of a relative or other special circumstances. The letter should clearly outline the particular circumstances that led to the student's failure to maintain SAP and any specific changes that will be made in order to achieve SAP. If approved, the student placed on probationary status must agree to and achieve prescribed academic progress benchmarks which will be reviewed following each semester until SAP has been achieved. Failure to make the required academic progress will result in the loss of financial aid eligibility. The Financial Aid Committee reserves the right to consult with the Academic Dean, Dean of Students, and faculty advisors if necessary and appropriate.

Ineligibility Status

A student will be considered ineligible for federal financial aid if he or she:

- Exceeds the maximum time frame for program completion, based on credit hours attempted
- Drops below a cumulative grade point average of 2.0 at the end of each semester or school year
- Has completed fewer hours than the established minimum at the end of a semester

Petition Process

A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically two weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements.

Withdrawal/Leave of Absence (LOA)

In the event that a student desires or needs to withdraw or to take a Leave of Absence (LOA) from WSC, written notification must first be submitted to the Registrar. Withdrawing from classes or WSC entirely may adversely affect the status of a student loan, including the following: the return of some or all of a loan, the beginning date of the grace period, or the terms for repayment of loans. Upon withdrawal the student may still owe a balance to WSC. Federal regulations mandate that students who withdraw or do not return from a leave of absence must complete a loan Exit Interview. See Academic Information and Policies for more information about withdrawing or taking a Leave of Absence.

Return of Title IV Refund Policy

Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, some Title IV funds must be returned. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After 60% of the semester has been completed, all aid is considered to have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date. Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

VETERANS' EDUCATIONAL BENEFITS

WSC is approved to receive GI Bill® benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans' benefits at WSC, please contact the Registrar.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.



STUDENT LIFE

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

EXPERIENCING A COMMUNITY OF FAITH

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido. It is a community of faith existing to glorify God and to make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry.

The Seminary is also united by a profound commitment to Christ and to his gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in a variety of forums outside of class which promote spiritual life, faith and fellowship. Your conversations and interactions with faculty and fellow students will undoubtedly sharpen your convictions and clarify your calling, which is why WSC is committed to cultivating an environment that is both academically and relationally challenging.

STUDENT HANDBOOK

Behavioral and community standards are delineated in the Westminster Seminary California Student Handbook, which is available to all students at New Student Orientation. Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version. Copies of the handbook are available through the WSC Dean of Students.

DEVOTIONAL LIFE

The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotions speakers include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God, which remains the true

guide in Christian worship and prayer, as well as in all other activities of the Christian life and life on campus. It is only when the believer, with the help and guidance of the Holy Spirit, returns continually to the great scriptural doctrines of God, of sin, and of grace, that true blessing is to be obtained. WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church's responsibility for the nurture of the spiritual life of the student. Therefore, students are urged to commit to the life and work of a local congregation of their choice.

THE WESTMINSTER STUDENT ASSOCIATION

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual Student Association Fee that is collected from all students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually.

WESTMINSTER WOMEN'S FELLOWSHIP

Westminster Women's Fellowship (WWF) is an on-campus organization that is made up of the diverse group of women connected to WSC, including students and administrators as well as the wives of faculty and students. The Westminster Women's Fellowship is intended to provide opportunities for new women at the Seminary to cultivate friendships with—and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues or simply to provide time for WSC women to get together. The monthly events hosted by WWF are supported with a portion of the Student Association Fee.

WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. WKF activities are supported with a portion of the annual Student Association Fee.

WESTMINSTER INTERNATIONAL MISSIONS FORUM

The Westminster International Missions Forum (WIMF) is a student led initiative that aims to provide an organized, on-going forum for the seminary community to facilitate discussion among those who wish to consider and discuss topics related to cross-cultural missions, international church contexts, and the ministry of the Gospel from the perspective of Reformed confessional theology. Besides just those students interested in serving internationally, WIMF also engages students who will be serving in ministry in the future to send and support international churches and missions.

THE WARFIELD SEMINAR

The Warfield Seminar is an opportunity for students to engage in informal conversation with professors on their current research. Named after theologian B.B. Warfield, it is held about three times a semester. A professor makes available a paper that he has been working on, often in preparation for a confer-

ence presentation, journal article, or chapter in a book. At the Warfield Seminar the professor presents his argument and engages in discussion with students and professors about his research and conclusions. Students have the opportunity to expand the horizons of their theological education through these unique engagements.

DEN DULK LECTURES

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulks' 30-year service to the Westminster Seminaries in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ's flock.

LIBRARY

The library houses over 120,000 titles and subscribes to over 260 periodicals. A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans's American Bibliography and Migne's *Patrologiae* (Greek and Latin Fathers), *Corpus Reformatorum* (all the works of Calvin), and numerous sixteenth- and seventeenth-century Puritan texts.

Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center's (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC's FirstSearch service (39 of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full

text of seminal works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts.

Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library has expanded its computing resources by installing a wireless network that allows laptop users access to online resources from anyplace in the library.

THE BOOKSTORE AT WSC

The Bookstore at WSC is located in the library. The bookstore stocks course textbooks, faculty authored books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.wscal.edu/bookstore.

FIELD EDUCATION PROGRAM

Westminster Seminary California's Field Education Program is designed to integrate on-campus studies with part-time ministry in local churches. Field Education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop the skills and gifts necessary for effective ministry. The Field Education Program at WSC provides an opportunity for Master of Divinity students to gain practical ministry experience to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry. The Director of Field Education advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring semester of his first full year of study at WSC. The Field Education Program requires seven hundred (700) hours of supervised ministry experience. For details, consult the Field Education Manual (accessible online at: http://wscal.edu/media/docs/CurrentStudents_FEManual.pdf). Ministry experience acquired prior to enrollment is not credited toward FE691 requirements, since written documentation of a pastoral mentor's supervision and evaluation is necessary.

Students preparing for the pastoral ministry are urged to work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

HOUSING

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing informative resources on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall semester, no later than two weeks prior to the beginning of classes. Students enrolling in Greek I during the summer term should plan on arriving in early July.

SPOUSE EDUCATIONAL PRIVILEGES

Full-time students enrolled in 12 or more credit hours per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees. Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of hours will receive the discount.

EMPLOYMENT AND MINISTERIAL PLACEMENT

Placement of graduates is a high priority at WSC. Churches, denominations, and parachurch organizations from around the country seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email listserv and posted on the seminary website. Part-time employment opportunities for current students, both on and off campus, are also made available on a regular basis through the seminary email listserv.

A black and white photograph of a modern building with sharp, angular lines and a flat roof. Several palm trees are in the foreground, their fronds reaching up towards the building. The sky is a uniform light gray. The overall composition is minimalist and architectural.

ACADEMIC POLICIES & INFORMATION

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

BEGINNING YOUR SEMINARY PROGRAM

Upon admission to a Westminster Seminary California degree program, the Registrar is available to assist each student with organizing class schedules, program planning, and registering for classes. Students are ultimately responsible for their program progress as outlined in the Academic Catalogue at the time of their admission and should carefully consult the Degree Program information and the registration, placement, and academic policy information outlined below in order to successfully matriculate through the program.

REGISTRATION PROCESS & POLICIES

Registration Process

Registration takes place online through our student information system. Newly admitted students will receive information necessary for registration from the Vice-President for Enrollment approximately one month prior to the registration due date (listed in the Academic Calendar). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of \$50 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is available to advise the student on their course of study. Continuing students will receive email notification when the course schedule for the upcoming semester is available. Students must register for classes each semester at the time listed in the Academic Calendar or a late fee of \$50 will apply. Prior to registering, continuing students should consult with their Faculty Advisor regarding their progress. Any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, prerequisite waivers) must be completed during the registration period.

WE'RE HERE TO HELP

If you have any questions that are not answered either in this catalogue or on our website, we invite you to visit the Registrar's Office (8:00 am–4:30 pm PST) or send an email to registrar@wscal.edu for assistance.

These forms (and additional paperwork) are available from the Registrar or online at <https://wscal.edu/academics/current-students/registrars-office/forms>. A student has not completed registration for a course until all necessary paperwork has been submitted to the Registrar.

WSC Enrollment Deposit

The Seminary requires a \$100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student's registration, which is due by June 1 for new summer/fall students and by December 1 for

winter/spring students.

The Enrollment Deposit verifies a student's enrollment status and retains all accepted financial aid awards. If an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered inapplicable and the funds redistributed.

Once received, the Enrollment Deposit is retained in the student's account until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be credited to the student's Graduation Fee.

If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office. Refunds must be requested within 180 days of submitting the Withdrawal Form or the refund is forfeited.

Registration Changes

After the close of registration week, a student may add or drop courses by submitting a completed Add/Drop Form to the Registrar within the dates listed in the Academic Calendar. For information concerning refund and withdrawal dates, please see the refund schedule on the Academic Calendar. During the grace period (the period between registration and official billing), a student must obtain the Registrar's approval for registration changes, but the Add/Drop Fee will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop Fee will be charged to the student's account per form submitted, including the Directed Research Petitions submitted after the date of official billing. After the beginning of the semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may request permission in writing to add a course after its class sessions have begun and, upon the written approval of the instructor, the student's Faculty Advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course only before the fifth class day of the semester, in a month-long course only before the third class day, and in a week-long course only before the second class day. Students may drop courses with the written ap-

proval of the instructor, the student's Faculty Advisor, and the Registrar, until the deadlines stated in the Academic Calendar. After the dates identified in the Academic Calendar as "Final drop date without academic penalty," students withdrawing from a course will receive a failing grade unless granted an exception for extraordinary circumstances through written petition to the faculty's Committee on Petitions.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student's permanent record. Withdrawal under any other circumstance will result in a failing course grade which will appear on the transcript. When a student notifies the Registrar of his or her withdrawal from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of WF (withdraw/failing) is entered in the student's academic record and transcript. The WF, like F, is weighted at zero grade points in the calculation of the student's cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

Registration for the Field Education Program (M.Div.)

Field education is an integral requirement of the Seminary's Master of Divinity program, since the program is designed to prepare men for the pastorate. Consequently, the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. The Field Education Program (FE691) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience. The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty, and when the field education requirement is completed, give a grade of "Pass" or "Fail." This requirement must be met prior to graduating from the Master of Divinity program.

WSC requires that students begin their field education early in their Seminary program in order to maximize its value. M.Div. students are required to enroll in the program during the sec-

ond semester of their first year, unless enrollment deferral is granted by the Director of Field Education. If a first-year M.Div. student is enrolled in second semester classes, the Field Education Program will be added to his registration. For more information, please contact the Director of Field Education.

LEAVE OF ABSENCE

Students who intend to take one or two semesters off from WSC (not including winter or summer terms), with the intention of returning, should go through the leave of absence process.

Leave of Absence Process

Enrolled students who have completed at least one semester may request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including winter or summer terms).

The Request for Leave of Absence Form can be obtained online or from the Registrar. The submission of the LOA form should be completed as soon as the student is aware that he or she will not be able to register for any given semester. This form must be submitted to be granted official leave of absence. This form asks for the reason for the LOA, expected semester of return, student signature, and date of request. WSC will grant an official LOA if there is sufficient expectation that the student will return. The LOA, together with any additional leaves of absence, must not exceed a total of 180 days in any 12-month period. Failure to return from an official and approved LOA results in a withdrawn status and will affect the student's loans, as stated in his or her Master Promissory Note. This action may include expiration of the grace period and/or immediate entry into repayment. (For official details, the student should contact his or her lender.)

A student granted an LOA is not considered to have withdrawn and, thus, no return of federal loan calculation is required. Upon the student's return from the LOA, he or she then continues to earn the Federal Student Aid previously awarded for the entire period. If a student does not return to the Seminary at the end of an approved LOA (or takes an unapproved LOA), the student's withdrawal date is the date the student began the LOA and the withdrawal from the Seminary will apply. For readmission under these circumstances, the student must contact the Office of Admissions.

WITHDRAWAL

A student who plans to leave and not to take further courses for credit must officially notify WSC by going through the withdrawal process.

Withdrawal Process

Any enrolled student withdrawing from WSC must complete the Request for Withdrawal Form in order to withdraw and receive a refund of their Enrollment Deposit (see WSC Enrollment Deposit above). The withdrawal form may be obtained online or from the Registrar. The date of withdrawal is determined when the student began the withdrawal process or when the student ceases attendance if they do not submit official notification in a timely manner. A student is also required to obtain withdrawal approval from the Dean of Students, the Library, the Chief Financial Officer, and the Registrar. Withdrawing from a course may adversely affect a student's financial aid eligibility. Consequently, if a student has taken part in any part of the WSC Financial Aid program, a student will be required to receive withdrawal approval from the Financial Aid Coordinator after a discussion of financial circumstances, loan eligibility, and any tuition responsibility after withdrawal. Tuition will be refunded as determined by the WSC tuition refund schedule. The Federal Loan Refund Policy will apply in the event that a loan has been distributed and the student has not completed 60% of the semester (for more information, see the Financial Aid section under Return of Title IV Funds Policy).

If a student is a teaching assistant, his or her withdrawal may also result in a violation of a student's contract. A teaching assistant should contact his or her professor to determine the extent to which this may result in penalties before submitting the withdrawal form.

ACADEMIC PLACEMENT

Greek and Hebrew Placement

Westminster Seminary California believes that knowledge of the original biblical languages is essential for the study of God's Word. Therefore, incoming students without knowledge of Greek should enroll in Greek I during the summer term. Students with prior studies in Greek or Hebrew may "test out" of some of the language requirements by taking a placement exam given by the

Biblical Studies department. Students who have begun study in WSC's Hebrew and/or Greek curriculum may not subsequently take the placement exam in the biblical language(s) studied in WSC courses. Undergraduate and graduate Biblical language courses do not transfer into a WSC program (including as electives). A Greek placement test is held on the day prior to the beginning of Greek I during the summer and winter terms. The Hebrew placement exam is held prior to the start of fall and spring semesters by arrangement with the Old Testament faculty.

Each test covers the fundamentals of grammar, vocabulary, and translation of selected Scripture passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at the Seminary are considered propaedeutic and will not be counted toward the total number of credit hours required for graduation. However, grades resulting from these courses are calculated into a student's grade point average.

Greek and Hebrew Audit Policy

Normally auditors are not admitted into language courses, but they may be admitted under one of the following conditions:

- The student has previously taken the course for credit at WSC
- The student has "tested out" of the course by examination. Students whose performance on a placement exam indicates that they do not need to take Greek I and/or Hebrew I and who are enrolled or will enroll full-time (12 credit hours minimum) in the current or next semester may audit the waived course(s) without an Audit Fee
- The student does not plan to enroll in a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at the Seminary will be required to take the class for credit and will not be able to test out of the language requirement.

Knowledge of the English Bible

A thorough knowledge of the Bible is expected of all students at Westminster Seminary California. In order to ensure that all students have an in-depth understanding of the Bible, the Seminary has established an English Bible Exam. The ex-

amination is administered two times per academic year. All incoming students are required to take the English Bible Exam during their first semester of studies. Failure to take the exam will result in a failing grade on the exam, and will require the student to take OT520 English Bible Survey. Students who take the English Bible Exam and fail it on their first attempt have opportunity to retake the exam the next time it is offered. Students who take and fail the exam twice, or who fail to take the exam when required to do so, are required to take OT520 English Bible Survey the next spring semester for elective credit. See the Academic Calendar for examination dates. A score of 110 or higher out of 150 questions is required in order to be exempt from OT520 English Bible Survey. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, ST602, ST604, ST605, ST701, ST702, and ST703.

Graduate Theological Writing

PT400 Graduate Theological Writing is designed to assist students in developing competencies in such areas as organization and composition of essays and papers, correct use of source materials in writing, clarity and style in sentence syntax and paragraph construction, diction, grammar, punctuation, and spelling. An admitted student has the opportunity to obtain a waiver for PT400 Graduate Theological Writing. To do so, he or she must submit an academic paper by August 15 for those entering in summer term or fall semester, or by January 15 for those entering in the winter term or spring semester. The paper must be at least five pages (1,500 words) long and must include at least ten footnotes, a bibliography, and a signed statement reading: "I certify that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person." If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources and skills necessary for success at WSC, the student may be exempted from the course.

Public Speaking Requirement

All M.Div. students are required to enroll into PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student

delivers a brief devotional speech which demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology during the first week of the fall semester. Master of Divinity students who do not receive exemption from PT410 will be required to take the class before enrolling in PT504 Sermon Preparation and Delivery and the advanced homiletics practica (PT603, PT604, PT704, and PT708). For more information, contact the Dean of Students. *Your First Speech*, a booklet that provides more information regarding this requirement, is available online or from the Registrar's Office.

POLICIES ON THE DISCLOSURE OF STUDENT RECORDS

Students' Rights of Privacy and Access to Records, FERPA, and FTC Gramm-Leach-Bliley Financial Privacy Act

Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review, and seek amendment of their records.

Disclosure of Directory Information

Information concerning the following items about individual students is designated by the Seminary as directory information and may be released or published without the student's consent: full name, address (local, home, or electronic mail), telephone number, photograph, date and place of birth, program of study, dates of attendance, degrees and awards received, most recent previous educational institution attended, and participation in officially recognized Seminary activities. Students who do not wish directory information to be released or made public must inform the Registrar's Office, in writing, at the time the information is submitted by the student.

Confidentiality of Personally Identifiable Information

All personally identifiable information contained in student records other than directory informa-

tion is considered confidential information. This information includes, but is not necessarily limited to: academic evaluations, general counseling and advising records, disciplinary records, financial aid records, letters of recommendation, academic references, medical or health records, clinical counseling and psychiatric records, transcripts, test scores, field evaluations on internships or field work undertaken as part of a Seminary program, and other academic records. "Personally identifiable information" means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student's identity easily traceable. The Seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However, personally identifiable information may be disclosed, without the student's consent, to the following individuals or institutions, or in the following circumstances:

- Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health, or safety matters. Seminary officials may include, without limitation, the president, deans, department chairs, faculty members, the Seminary's legal counsel, judicial officers, counselors, and the Admissions Committee. Seminary officials also include individuals employed by—or under contract to—the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary who are performing a service on behalf of the Seminary.
- Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the student is entitled to a copy of such records upon request)
- Appropriate federal, state, or local officials or authorities, consistent with federal regulations
- Organizations conducting studies for—or

on behalf of—educational agencies or institutions

- Accrediting organizations to carry out their accrediting functions
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary takes reasonable steps to assure itself of the parent's right to claim the student as a dependent)
- Parents or guardians of a student, where the information pertains to violations of any federal, state, or local law, or of any Seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation
- In connection with the student's application for or receipt of financial aid
- In compliance with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so)
- In case of an emergency, to protect the health or safety of students or other individuals.

The Seminary will inform any party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the information to any other party without the prior written consent of the student. An exception to this is in the case of mandatory disclosure to comply with a judicial order or lawfully issued subpoena.

The Solomon Amendment

The Seminary, which receives federal funding via the Federal Direct Student Loan Program, is required under the Solomon Amendment to provide "student recruiting information" to military recruiters from each of the twelve units of service within the five branches of the Military. "Student recruiting information" is broader than what is normally considered directory information and consists of: student's name, address, telephone listing, age or year of birth, place of birth, level of education or degrees received, academic major, and the most recent previous educational institution attended. This information will be withheld

only for those students who have submitted a formal request to withhold directory information.

Inspection and Review Rights; Right to a Hearing

A currently or previously enrolled student has the right to inspect and review his or her educational records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Seminary officials may require that requests for access be submitted in writing, and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student's records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made.

Records that students are not entitled to access include:

- Confidential letters and statements of recommendation placed in a student's record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access
- Employment records of students as Seminary employees
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student's choice
- Financial records of the parents of the student or any information contained in those records
- Records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons that are in the sole possession of the maker of the record and are not accessible or revealed to any other individual except a temporary

substitute for the maker

- Institutional records of students that may be maintained by the Seminary in a computer printout or similar format (so long as this computerized information is not intended to be distributed outside the Seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records
- Records that only contain information about a person after that person was no longer a student at the Seminary (e.g., information collected by the Seminary pertaining to accomplishments of its alumni)
- Those portions of a student's records that contain information on other students.

Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student's admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.

A student who believes that any information contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained. If the student is not satisfied with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the appropriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student's work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student's challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the Seminary's decision.

A student has the right to file complaints concerning alleged failures by the Seminary to comply with the requirements of FERPA and the implementing regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202-4605. Students are encouraged to bring any complaints regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC POLICIES & PETITIONS

Assignment of Credit Hour Policy

Academic credit at Westminster Seminary California is determined and assigned on the basis of semester credit hours, commonly known as "credits" or "credit hours." Federal law requires all accredited Title IV institutions to comply with the federal definition of the credit hour. Consistent with U.S. Department of Education and WASC requirements, for all WSC degree programs and courses bearing academic credit, the "credit hour" is defined as "an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than—

1) one hour of classroom or direct faculty instruction and a minimum of two (2) hours of out-of-class student work each week for one semester hour of credit, or the equivalent amount of work over a different amount of time;

OR

2) at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including faculty directed research studies, internships, and other academic work leading to the award of credit hours." (34 CFR 600.2)

For the purpose of applying this definition at

Westminster Seminary California, a fifty-five (55) minute class session is considered to be “one credit hour” and a standard semester is considered to be fifteen weeks in length, including a reading and examination period. This credit hour policy applies to all courses for which academic credit is awarded (i.e. any course that appears on an official transcript issued by the seminary) regardless of the mode of delivery including, but not limited to, lecture, seminar, or directed study courses.

WSC’s academic year includes two semesters (fall and spring), both 15 weeks in duration, including a reading and exam period and two non-standard terms (summer and fall) with courses of varying lengths. In semester length courses with a lecture mode of instruction sections are typically scheduled to meet weekly over the entire semester for the same number of “hours” as credits being earned by students. Courses scheduled during shorter “non-standard” terms have the number of “hours” adjusted proportionally to the length of the course or term. Course syllabi for each lecture course reflect an amount of student work in the form of reading, examination preparation, projects, research papers, etc. that approximates to a minimum of two hours outside of the classroom per week for each unit of credit engaged face-to-face instruction. Syllabi for courses are reviewed by the Academic Dean on an annual basis to monitor the proper assignment of academic work.

For courses taken independently in accordance with the seminary’s directed research or extramural course policies, the required petition forms must describe the activities that the student will be required to complete as part of the course and indicate the expected minimum time that students will need to devote to each activity. The total expected time should be equivalent to a minimum of 3 hours per week (or 45 hours over the course of a semester) per hour of credit awarded.

Credit Hour Review Policy

The Academic Dean is charged with the responsibility of implementing the seminary’s policy on credit hours including the review and approval of all new courses or course revisions by certifying that the expected student learning for each course meets the institution’s credit hour standards. All approved courses meeting credit hour requirements are included in the WSC Academic

Catalogue. Assignment of course credit hours and appropriate degree program length is also evaluated as part of the on-going program review process required by WASC. The seminary registrar is responsible for ensuring that approved courses are properly scheduled to meet minimum credit hour requirements and credit hours are awarded in accordance with the above formula. The seminary maintains an official Academic Calendar in the WSC Academic Catalogue and on the WSC website, here: <http://www.wscal.edu/academics/academic-calendars>.

Program Length and Time to Degree

The minimum credit hours and time in which a student can expect to complete a degree program is as follows:

- The Master of Arts (M.A.) degree requires 51-55 degree program credits and 17-21 propaedeutic credits (up to 72 total credits) over the course of two or three years of full-time study.
- The Master of Divinity (M.Div.) degree requires at least 88 degree program credits and 22 propaedeutic credits (up to 110 total credits) over the course of three or four years of full-time study. Per the Association of Theological Schools requirements, the maximum time limit to complete the Master of Divinity degree is 10 years.

TRANSFER CREDIT POLICY AND PROCEDURE

Transfer Credit Review Procedure

Students seeking to transfer credit for previous graduate level academic work from another accredited institution (see policy for unaccredited institutions below), must ordinarily seek admission to their desired degree program first. Upon admission to WSC, students are instructed to follow the following procedure:

- 1) Review the transfer credit policy in the WSC Academic Catalogue.
- 2) Review the catalogue’s description of programs and courses to compare work done at the other institution with WSC’s requirements.
- 3) Submit the Transfer of Credit Evaluation Form along with requested documentation, including an official academic transcript,

course syllabi, catalogue course descriptions, to the Registrar's office for consideration.

The Academic Dean is responsible for the review and final approval of all transfer credits. Transfer credit granted will reduce accordingly the number of credit hours required at WSC. In some cases students may be granted partial credit for a WSC course. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts and request a transcript for evaluation to the Office of Admissions. Preliminary evaluations of transcript credit are not binding and no transfer credit will be processed until the student has been admitted.

Transfer Credit Policy

Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution from which the student has not received a Master's degree may transfer as equivalent to a required course or as elective credit in the student's program at WSC. No credit will be given for courses completed at WSC or another accredited institution 10 or more years prior to enrollment at, or readmission to, WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Transfer credit may not be granted for coursework at other institutions for courses in the WSC curriculum that require biblical languages (Greek and/or Hebrew) as prerequisites if the courses taken at those institutions did not have the biblical language prerequisites. At least 36 credit hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew language courses taken at either the undergraduate or graduate level with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from Westminster Theological Seminary in Philadelphia may be transferred by submitting an official transcript to the WSC Registrar's Office documenting passing grades. Students who have taken Greek and/or Hebrew language courses at other institutions are encouraged to take the language placement exams.

Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school, or those who desire to pursue two Master's degrees from Westminster Seminary California, either simultaneously or sequentially, may apply up to 25 credit hours of overlapping coursework toward the fulfillment of degree requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective credits is required in each program in order to receive the degree. M.Div. students with shared credit must complete, over a period of at least two academic years, at least 60 credit hours beyond the M.A. or M.A.R. requirements. The 60 credit hours include all required M.Div. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. M.A. students with shared credit courses must complete, over a period of at least one academic year, at least 30 credit hours at WSC. The 30 credit hours include all required M.A. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements.

Transfer Credit from Unaccredited Institutions

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate level studies completed at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

- A copy of the course syllabus, stating the instructor's name and the course requirements
- At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution. Only courses in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than

15 credit hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster Seminary California.

Directed Research Petition (Elective Courses Only)

Professors are pleased to arrange research courses on subjects of interest for qualified students. These courses will be conducted by means of assigned reading, a thesis, and conferences with the professor and/or an examination.

The supervising professor shall indicate on the Directed Research Petition the number of credit hours assigned to the particular course (1-3 hours per course) in light of the amount of research, writing, and faculty consultation required. The form should describe each assignment that the student will be required to complete as part of the course and indicate the expected minimum time that students will need to devote to each activity. The total expected study time should be equivalent to a lecture course, including a minimum of 3 hours per week per semester credit hour awarded.

- **DIRECTED RESEARCH QUALIFICATIONS:** Directed research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a 2.8 gpa or better at the Seminary. Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only an adjunct professor specializes, the petition must be approved by the Academic Dean.
- **DIRECTED RESEARCH PETITION PROCEDURES:** Arrangements for directed research courses should be made prior to the scheduled registration date as printed in the Academic Calendar. A petition form available from the Registrar or from the Seminary website must be completed, signed by the professor and student, and submitted prior to the term or semester in which the course is to be taken. If the materials are submitted after official billing has occurred, the Add/Drop Fee will apply. A student taking a directed research elective will have a course

number assigned to the course by the Registrar after completing the petition.

- **COMPLETION DEADLINE:** All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty action prior to the end of that term.

Extramural Petition (Required Courses Only)

A student who desires to take a required course through independent study must fill out an Extramural Petition Form available on the Seminary website or from the Registrar. The total expected study time for an extramural course should be equivalent to that of the corresponding lecture course, including a minimum of 3 hours per week per semester credit hour awarded. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

- **PETITION PROCEDURES:** The petition deadline is one week prior to the end of registration week. The Committee normally will not approve late petitions. The student is responsible for obtaining the Extramural Petition Form from the Registrar's Office or online. The student should meet with the professor to arrange fulfillment of course requirements and obtain the instructor's signature. The petition must explain why the student cannot take the course when and as it is ordinarily offered. The student should submit the completed petition to the Academic Dean. The student must register for the course at the time of registration (if the petition is granted).
- **EXTRAMURAL PETITION COMPLETION DEADLINE:** All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an "F" for the course, unless a further extension is granted by faculty

action prior to the end of that term.

Class Conflict Petition

A student may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances, the student is expected to divide his or her attendance between classes and complete all assignments.

- **CLASS CONFLICT PETITION PROCEDURES:**

The petition must be completed, signed by instructors of the conflicting courses, and submitted with the student's registration form for the semester or term. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. The student is responsible to: obtain the Class Conflict Petition Form from the Registrar or online, make arrangements for attendance and obtaining materials for both courses, obtain all material covered in both courses, obtain the professors' signatures, and submit the completed petition to the Registrar during registration. Registration for these classes is not completed until the form is submitted to the Registrar. If this occurs after official billing, the Add/Drop Fee will apply.

Waiver of Prerequisites

If applicable, course descriptions specify prerequisites—namely, courses that must be taken first in order to fulfill assignments and expectations acceptably. For example, successful completion of Hebrew and Greek courses (or performance on the language placement exams) is prerequisite to enrollment in various biblical studies and systematic theology courses because these courses require interpretation of Scripture in its original languages. In extraordinary circumstances and for weighty reasons, a course instructor may grant a waiver of prerequisite if, in the instructor's judgment, a student would be able to complete course requirements acceptably even without the background that is ordinarily necessary for optimal student learning. Students seeking waiver of prerequisites for a course must obtain the Request of Waiver of Prerequisite Form from the Registrar's Office, discuss with the course instructor the rationale for requesting the waiver and the requirements of the course, obtain the instructor's signature expressing

acceptance of the waiver, and submit the Request of Waiver of Prerequisite Form with the student's term or semester registration to the Registrar. Students will not be registered for the course until the waiver is submitted to the Registrar. After official billing, the Add/Drop Fee will apply.

STUDENT ACADEMIC POLICIES

Academic Honesty—Honor System

Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students at the New Student Orientation.

Final Examinations

The Academic Calendar indicates the dates of final examinations of each semester or term. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the professor). Students are expected to take examinations at the scheduled time. Examinations for evening and Saturday courses will be administered at the normal class time during finals week.

In the case of extenuating circumstances (long-term personal illness or personal or family crisis of a traumatic nature), a student may request to be excused from taking a final examination at its scheduled time and reschedule the exam. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the Academic Calendar), or the student may file a petition for an Incomplete with the Dean of Students. Unless the instructor has granted the student's request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. All examinations

are conducted by the honor system and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: "I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge." All examinations require the submission of the pledge with the examined student's signature on the test or examination booklet. No student with unpaid financial obligations to the Seminary (including library fines) will be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-administered to any student at a later date, and a failing grade will be received on the examination.

Plagiarism

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Since the definition of acceptable and unacceptable use of others' words and ideas varies from society to society and from context to context within any given society, and because of their concern for the seriousness of this offense, the faculty adopted a detailed "Statement on Plagiarism" for inclusion in the Student Handbook. It says (in part): "Since ideas and their communication are one of the most important ingredients in any academic institution, it is most important that we, as a community, make abundantly clear our expectations with regard to the sharing and transmission of ideas. We think it essential that no one ever present as his or her own the academic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs." Every student is expected to read, understand, and follow this statement.

Attendance

It is expected that students will attend every class for which they are registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the

instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student's Faculty Advisor. Further absences will normally result in a failing grade in the course.

Incomplete Course Work

A student is expected to complete all work within the current term. In extraordinary circumstances, however, a student may petition for an Incomplete. If the petition is granted, the "I" grade will remain on the transcript until the course work has been completed. Then the "I" will be replaced with the final letter grade.

An Incomplete grade may be granted only when the student's work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis, or other reasonable and unforeseeable events.

An Incomplete grade may not be given when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the Incomplete. No Incomplete will be granted automatically. Student initiative is required to petition for an Incomplete.

- **INCOMPLETE PETITION PROCEDURES:** The student is required to obtain the Incomplete Petition Form from the Registrar or online, obtain the signatures of the professor and the Dean of Students, and return the completed petition to the Registrar by the last day of classes.
- **DEADLINES FOR COMPLETING INCOMPLETE COURSE WORK:** In the case of a granted Incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next term, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following term. Failure to meet these deadlines will automatically

result in an “F” for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

Double Submission of Papers

It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California or one which has been submitted for credit at another institution. The only exception is that students enrolled in PT400 Graduate Theological Writing may, with the knowledge and consent of both instructors, submit the same paper in PT400 and another course taken concurrently.

Academic Probation

Probation status is a means by which the Seminary seeks to alert and assist a student whose academic standing is in jeopardy. Its purpose is both to emphasize the need for change in the student’s approach to theological study and to provide the guidelines and support for such a change. When a student is placed on academic probation, his or her Faculty Advisor and/or the Dean of Students will meet with him or her to discuss the factors contributing to previous academic difficulty.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 after completing 25 credit hours of course work at WSC. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation).

A student must raise his or her cumulative grade point average to 2.0 within 30 credit hours after being placed on probation. Failure to do so will be grounds for dismissal.

A student dismissed for academic reasons may appeal to the faculty for reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student’s circumstances and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may also grant whatever credit for work already completed it deems appropriate.

Since probation is designed to help the student demonstrate and develop his or her academic competency, neither probation at admittance nor

academic probation shall be recorded on a student’s permanent transcript.

Grading System

Every credit is calculated by the use of a grade point system. Grade points are assigned to grades as follows:

A	4.0 grade points	C–	1.7 grade points
A–	3.7 grade points	D+	1.3 grade points
B+	3.3 grade points	D	1.0 grade point
B	3.0 grade points	D–	0.7 grade point
B–	2.7 grade points	F	0.0 grade point
C+	2.3 grade points	WF	0.0 grade point
C	2.0 grade points		

- ▶ **A through D–** are passing. F is a failing grade, no credit given.
- ▶ **WF** indicates formal withdrawal for a course after the deadline for dropping without academic penalty, no credit given.
- ▶ **P+** indicates Pass with Distinction, only used for HT710 Thesis.
- ▶ **P** is passing, no points calculated in grade point average.
- ▶ **F** in a Pass/Fail course is not passing, no points calculated in grade point average.
- ▶ **I** is incomplete work, anticipating further work to be completed.

A student’s general standing is the result of the total number of grade points earned divided by the total number of credit hours taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at the Seminary are calculated in the grade point average. In a course in which a failing grade has been received, a student may be granted permission by the professor to take a re-examination or complete a re-assignment of sufficient quality to raise the grade to an F/D. Such work must be completed within 21 days after the Registrar notifies the student of the failing grade. If the grade is raised to a D, the student receives credit for the course, but no grade points are counted in calculating general standing.

Grade Reports and Appeals

Each term, after the due date for professors to submit grades, students will have access to their updated unofficial transcript via the student in-

formation system. Any discrepancy between these documents and the student's personal record must be brought to the attention of the Registrar in writing. Students have a period of four months from the day that grades are issued to question or challenge the grades recorded on their transcripts. After the four-month period, grades will be final and permanent.

Course Load

The minimum full-time course load for M.Div. and M.A. students during fall and spring semesters is 12 credit hours. Six to eight credit hours are considered a half-time load; and nine to eleven credit hours are considered a three-quarters-time load. These definitions apply to all students except for seniors in their final two semesters who are taking all courses that they need to graduate. These seniors, if taking less than 12 hours, will be considered full-time for purposes of course auditing and financial aid. No student may take more than 20 units during a semester or five during the winter term without the permission of the Faculty Committee on Petitions prior to registration. A student's registration is equivalent to full-time during the winter term if they are registered for 12 credit hours in the fall and spring semesters.

Change in Degree Program

A student is admitted into the degree program for which he or she applies. Students wishing to change their degree program must submit to the Registrar a formal application form with their Faculty Advisor's signature along with the Change of Program Fee of \$15.00. The Change of Program Application Form is available from the Registrar or online.

Shared Credit Between Degree Programs

Students desiring to pursue two Master's degrees from Westminster Seminary California, either simultaneously or sequentially, or who have previously completed an M.Div. or other Master's degree at WSC or another institution, may apply up to 25 credit hours of overlapping coursework toward the fulfillment of degree unit requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective credits is required in each program in order to receive the degree.

Repeated Courses

A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both the first and the second grades are figured into the total cumulative grade point average and both grades are shown on the student's transcript.

Transcript Requests

To request a transcript, complete the Transcript Request Form that is available online or from the Registrar's Office or in the student information system via the "Transcript Actions" function. Official transcripts are \$10.00 per copy. Students may print their own unofficial transcripts through their student information system accounts. Transcripts must be requested in person, by mail, or fax. Telephone requests will not be accepted. No transcripts are issued for students with unpaid accounts.

Information Pertaining to Veterans

For students receiving Department of Veterans Affairs benefits, credit hours values have been designated as follows: The only degree requirement not bearing "credit hours" is FE691 Pastoral Internship but the course is certified as a three-credit course. All other courses bear "credit hours" as stated in this catalogue. In accordance with the rules of the Department of Veterans Affairs, a student receiving veterans' benefits will be placed on probation if his or her cumulative grade point average falls below a 2.0. He or she may continue to receive veterans' benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veterans' benefits will be terminated.

GRADUATION

Requirements for the Degrees

To qualify for a Master of Divinity or Master of Arts degree at Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.0 or higher at the completion of required course work.

Application for Graduation

Any student planning to graduate must complete an Application for Graduation and return it to the Registrar's Office by the date listed on the applica-

tion. The Graduation Application is available online on the Registrar's Office page.

Commencement

Commencement exercises are held once each academic year at the end of the spring semester. All students who are eligible to receive degrees are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the fall semester or winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary, including the library, no later than the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student's financial obligations to the Seminary are met in full.

The Graduation Fee will be billed to the student prior to graduation and is typically processed with the Graduation Application. If the Enrollment Deposit remains on the account, these funds will be used to pay the Graduation Fee in full.

Graduates are expected to attend a graduation reception held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow-graduates and for corporate reflection on the seminary experience.

STUDENT CODE OF CONDUCT & UNLAWFUL DISCRIMINATION POLICY

Westminster Seminary California is a distinctively and pervasively Christian community of scholars and expects its students to conform to the standards of behavior set forth in Scripture and in the historic Reformed confessions, namely the Westminster Standards (Westminster Confession of Faith and the Westminster Larger and Shorter Catechisms) and the Three Forms of Unity (the Belgic Confession, Heidelberg Catechism, and Canons of Dort) (collectively, "the Confessional Standards"). These Confessional Standards teach that authentic goodness is a state of the heart, the product of regeneration by God's Holy Spirit. We

cannot judge another's heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns.

Westminster Seminary California takes firm stands on matters of moral conduct as taught in the Scriptures and summarized in the Confessional Standards. For instance, the seminary affirms the sanctity of human life, including the life of an unborn child (Gen. 1:26-31; Psalm 22:10-11; 139:13-15; Gal. 1:15; WCF 4.2; HC Q 6; BC 14). The seminary has deeply held religious beliefs that homosexual behavior, lifestyle, and cohabitation, sexual relations outside the marital relationship, prurient use of pornography, transgender and cross-dressing behavior are immoral (Gen. 1:28; 2:18; Lev. 18:22; 20:13; Rom. 1:26-27; 1 Cor. 6:9-11; 2 Cor. 12:21; WCF 24.1-2, 5-6; HC Q 108-109). These are only select examples of the seminary's positions on some contemporary questions of conduct and morals.

There are lengthy statements in the student handbook concerning sexual conduct, gender, substance abuse, sexual harassment, and plagiarism. Offenses defined by these policies are subject potentially to expulsion. Other offenses which violate our Confessional Standards and are therefore subject to discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, lewd conduct, homosexual behavior), unrepentant divorce which was obtained on unbiblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of others. Such discipline may also be brought against those who violate civil or criminal law, except in those rare cases where the civil law contradicts the Scriptures or our Confessional Standards.

Each student will signify agreement and intent to comply with all seminary policies and standards by signing the WSC Application for Admission. Student conduct is under the supervision of

the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the institution any student whose conduct is found to be inconsistent with seminary policies or standards. The Student Handbook describes students' rights to due process and the procedures followed in hearings and appeals in cases of student disciplines.

Substance Abuse

Westminster Seminary California is committed to being an institution free of the use of illegal drugs and of the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or abuse alcohol. Illegal drugs may not be used at or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus. As a Christian institution, the Seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol. The Seminary will help find counseling support for a student or employee through the Institute for Biblical Counseling and Discipleship or other appropriate agency. This policy is outlined in detail in the Student Handbook.

Sexual Harassment

God's Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ's followers to avoid all sorts of impure speech. As a community under the lordship of Christ, Westminster Seminary California intends to preserve an environment that is free from sexual harassment. The seminary's procedure for investigating allegations is published in the Student Handbook.

Unlawful Discrimination Policy

Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, ancestry disability, marital status, gender, sexual orientation, military and veteran status, medical condition, physical disability, mental disability, genetic characteristic or information, citizenship, pregnancy, or age in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The seminary does lawfully make

distinctions on the basis of sexual conduct that violates its biblically based Code of Conduct. It is the seminary's deeply held religious belief, based on Scripture and our Confessional Standards, that explicit sexual activity must be reserved for marriage, which the seminary understands to be the covenant between one man and one woman. The seminary does lawfully make distinctions based on religion. The seminary is a distinctively and pervasively Christian community of scholars dedicated to the preparation of men and women for service to Christ and his church. The Seminary Board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs. This policy against unlawful discrimination applies to all members of the seminary community, including students, faculty, administrators, managers, staff, and trustees. As such, adherence to this policy is a continuing condition of enrollment and employment.

Grievance Policy

The Westminster Seminary California grievance policy includes both informal (in-person) and formal (written) avenues of resolution for any concerns, complaints and/or grievances that need to be addressed. The purpose of this process is the establishment of truth and justice for all persons involved in disagreements and their reconciliation in Christ. The general guidelines will follow the biblical mandates given in Matthew 18 as to how to process concerns personally and corporately. If the grievance cannot be resolved between the individuals themselves, the person may go to the person responsible for his area (that is, students may go to the Dean of Students, a staff person to the Vice President for Administration, a faculty member to the Academic Dean) and seek resolution. If unresolved, an appeal may be made to the President of the seminary, who may personally seek a resolution or establish a grievance committee to hear the matter. If the aggrieved is an

administrative employee, an appeal may be made to the President, whose decision is final. If the aggrieved is a student or a member of the faculty, an appeal may be made to the whole faculty, whose decision is final. More information regarding the seminary's grievance policy and student complaint procedure is available in the student handbook.



APPENDICES

WESTMINSTER SEMINARY CALIFORNIA ■ 2017-2018

FINANCIAL INFORMATION

2017–2018 ACADEMIC YEAR TUITION & FEES

The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2017–2018 academic year. Tuition and fees are subject to change for subsequent academic years.

Tuition

\$450.00	Tuition per credit hour
\$1350.00	FE691 Pastoral Internship (Registration required for M.Div. students during their second semester)
\$225.00	Audit Fee (per credit hour, non-refundable)
\$50.00	Listener's Pass for select evening courses (per course [2 hours] and non-refundable)

Application Fees

\$30.00	Application for Admission
\$15.00	Visiting Student Application Fee (non-refundable)

Student Fees

\$100.00	Enrollment Deposit (refundable with official withdrawal approval and will be applied to ensuing Graduation Fee)
\$50.00	Late Registration Fee (see Academic Policies and the Academic Calendar for registration deadlines)
\$25.00	Student Association Fee per semester (all degree students, non-refundable after second week of the semester)
\$25.00	Library Fee per semester (for all students)
\$50.00	Technology Fee (for all students)
\$15.00	Add/Drop Fee (per transaction)
\$15.00	Change of Program Fee
\$10.00	Official Transcript Fee
\$100.00	Graduation Fee (paid through the Enrollment Deposit)
1.5%	Service fee on unpaid balance

TERMS OF PAYMENT

Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer term classes must be paid in full by the first day of class. Payments may be made by cash, check, money order, or credit card. Students unable to pay the full semester's charges should make prior arrangements with the Business Office to fulfill their financial responsibilities through a deferred-payment plan. The deferred-payment plan allows students to defer up to 66% of their tuition charges. A minimum 34% of tuition, plus fees, must be paid one week prior to the start of the term. The remaining balance of tuition must be paid in two 33% monthly payments. A 1.5% service charge will be added to the unpaid balance each month. No individual who has unpaid financial obligations to the Seminary or library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

Refunds

A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change his or her enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (this does not include a refund of Drop Fees, Audit Fees, Listener's Passes, or Enrollment Deposit unless the withdrawal form has been completed and submitted). Regular student fees, including the Student Association Fee, Library Fee, and Technology Fee, will not be refunded after the first two weeks of the semester. Refunds owed for

Federal Student Loans are not calculated according to WSC's tuition refund schedule. Federal Student Aid recipients should see the Return of Title IV Funds policy in the Financial Aid Section or consult with the Financial Aid Coordinator for information on refunds or payments due.

PAYMENT AT A GLANCE

Term Payment Due

Summer 2017	July 24, 2017
Fall 2017	August 24, 2017
Winter 2018	1st Day of Class
Spring 2018	January 30, 2018

Refund Schedule

REFUND %	REFUND ELIGIBILITY
SUMMER '17/GREEK I	
100%	7/25-7/26
80%	N/A
60%	7/27-7/28
40%	N/A
NONE	7/31 or later
FALL '17	
100%	8/31-9/7
80%	9/8-9/14
60%	9/15-9/21
40%	9/22-9/28
NONE	9/28 and after
WINTER '18	
Winter refunds are listed below and are based upon first day of class and length of course.	
SPRING '18	
100%	2/6-2/12
80%	2/13-2/19
60%	2/20-2/26
40%	2/28-3/6
NONE	3/6 and after

Winter 2018

TWO- AND THREE-WEEK COURSES

100%	end of the 2nd day of class
60%	end of the 3rd day of class
40%	end of the 5th day of class
0%	after the 5th day of class

*No withdrawal without academic penalty after the 5th day of class

ONE-WEEK COURSES

100%	end of the 1st day of class
60%	end of the 2nd day of class
40%	end of the 3rd day of class
0%	last day of class and after

*No withdrawal without academic penalty after the 4th day of class

FULL SUMMER—DIRECTED STUDIES

100%	1st week of June
60%	June
40%	July
0%	end of scheduled summer term

*No withdrawal without academic penalty after July

BOARD OF TRUSTEES

GOVERNMENT

Westminster Seminary California is governed by a self-perpetuating Board consisting of 18 Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

Mr. John K. Andrews
Elder (URC), Ketchum, ID

Mr. Richard Blauw, Jr
Elder (URC), Marne, MI

Mr. Daniel J. Bryant
Elder (OPC), McLean, VA

The Rev. Leroy Christoffels
Retired Pastor (CRC),
Worthington, MN

The Rev. CJ den Dulk
Pastor (CRC), Sparta, MI

Mr. Lyle Faber
Elder (URC), Escondido, CA

The Rev. Thomas K. Groelsema
Pastor (CRC), Byron Center, MI

The Rev. Dr. David Hall
Pastor (PCA), Powder Springs, GA

Mr. Milton D. Hodges
Elder (PCA), Deatsville, AL

The Rev. Terry Johnson
Pastor (PCA), Savannah, GA

The Rev. Scott R. Korljan
Pastor (PCA), Traverse City, MI

Mr. Brian Miller
Elder (OPC), Fredricksburg, VA

Mr. James W. Onnink
Elder (OPC), Oostburg, WI

Dr. James D. Paauw
Elder (URC), Walker, MI

Mr. Ron Prins
Elder, (OPC), Ada MI

Mr. Kent Van Groningen
Elder (URC), Ripon, CA

The Rev. Derrick Vander Meulen
Pastor (URC), Denver, CO

The Rev. Eric B. Watkins
Pastor (OPC), St. Augustine, FL

TRUSTEES EMERITI

Mr. Lewis Aukerman
Mr. Jack Brouwer
Mr. Edward Brower
Dr. James D. Carson
Mr. Alfred Clark
Mr. Peter De Jong
Rev. Salvador Solis
Mr. Claude Wierenga
Dr. Thomas Ziegler
Dr. Norman Byer (deceased)
Dr. Joseph Garrisi (deceased)
The Rev. Alexander De Jong (deceased)
Dr. Robert G. den Dulk (deceased)
The Rev. Robert Nicholas (deceased)
Dr. Donald J. Paauw, Sr. (deceased)
Mr. John Verhoeven (deceased)
Mr. G. Fred Wheeler (deceased)
Mr. Harlin Wilson (deceased)

FACULTY EMERITI

Rev. Dr. Derke P. Bergsma
Rev. Dr. W. Robert Godfrey
Rev. Dr. Hywel Jones
Rev. Dr. Robert B. Strimble
Rev. Dr. Meredith G. Kline (deceased)
Rev. Dr. Edmund P. Clowney (deceased)

ADMINISTRATIVE STAFF

President
Joel E. Kim

ACADEMICS

Academic Dean
J.V. Fesko

Dean of Students
Julius J. Kim

Library Director
James Lund

ADVANCEMENT

**Vice President for
Advancement**
Dawn G. Doorn

Director of Stewardship
Henry Doorn

ENROLLMENT MANAGEMENT

**Vice President for Enrollment
Management**
Mark J. MacVey

Registrar
Daniel Marriott

**Video and Digital Media
Manager**
Kerri Ann Cruse

Financial Aid Coordinator
Barbara Clark

ADMINISTRATION

**Vice President for
Administration**
Marcus McArthur

Chief Financial Officer
Phyllis Pizzuto

Executive Assistant
Barb Van Solkema

**Director of Communications
& Internal Design**
Megan York

I.T. Specialist
Adam Claus

ADDITIONAL ADMINISTRATIVE SERVICES

Accreditation Liaison
J. V. Fesko

Director of Field Education
Dennis E. Johnson

**Student Exchange Visitor
Program Principal Designated
School Official**
Mark J. MacVey

Dean of Women Students
Le Ann Trees

Title IX Coordinator
Daniel Marriott

ACADEMIC YEAR 2017-2018

2017 Summer Term

Apr 3-7	Registration for Summer Term & Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Summer Term and Fall Semester students
July 24	Greek Placement Exam at 9:00 am
July 25	Greek I begins at 8:00 am
July 26	Final day to add/drop Greek I without authorization
Aug 16	Greek I final drop date without academic penalty
Aug 25	Classes end
Aug 28	Greek I Final Exam at 1:00 pm
Sep 8	Grades due to Registrar

2017 Fall Semester

April 3-7	Registration for Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Fall Semester students
Aug 28	Placement exams: Greek at 9:00 am; Hebrew by appointment with OT faculty
Aug 30	New Student Orientation for all students: Reception for new students at 7:00 pm
Aug 31	Classes begin
Sept 4	Labor Day: WSC closed
Sept 11	English Bible Exam at 3:00 pm (Required of all new students)
Sept 15	Final day to drop without authorization
Oct 20	Final drop date without academic penalty
Nov 6-10	Registration for Winter Term and Spring Semester for continuing students
Nov 23-24	Thanksgiving holiday: WSC closed
Dec 1	Classes end, papers due at 10:00 am
Dec 2-6	Reading period
Dec 7-15	Final exams
Jan 5, 2018	Grades due to registrar

2018 Winter Term

Nov 6-10, 2017	Registration for Winter Term for continuing students
Dec 15, 2017	Registration due for new Winter Term students
Jan 2	Classes begin
Jan 8	English Bible Exam at 3:00 pm (Required of all new students and those not passing in fall)
Jan 26	Classes end
Jan 27-Jan 30	Reading period
Jan 31-Feb 2	Final exams
Feb 16	Grades due to Registrar

2018 Spring Semester

Nov 6-10, 2017	Registration for Spring Semester for continuing students
Dec 15, 2017	Registration due for new Spring Semester students
Feb 5	New Student Orientation for students starting in Winter Term or Spring Semester
Feb 6	Classes begin
Feb 20	Final day to drop without authorization
Mar 23	Final drop date without academic penalty
March 26-30	Spring Vacation
March 30	Good Friday: WSC closed
Apr 2-6	Registration for Summer Term and Fall Semester for continuing students
May 11	Classes end, papers due at 10:00 am
May 12-16	Reading period
May 17-24	Final exams
May 26	Commencement
June 8	Grades due to Registrar

ACADEMIC YEAR 2018-2019

2018 Summer Term

Apr 2-6	Registration for Summer Term & Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Summer Term and Fall Semester students
July 30	Greek Placement Exam at 9:00 am
July 31	Greek I begins at 8:00 am
Aug 1	Final day to add/drop Greek I without authorization
Aug 22	Greek I final drop date without academic penalty
Aug 31	Classes end
Sept 4	Greek I Final Exam at 1:00 pm
Sep 14	Grades due to Registrar

2018 Fall Semester

April 2-6	Registration for Fall Semester for continuing students
July 1	Registration and Enrollment Deposit due for new Fall Semester students
Sept 3	Labor Day: WSC closed
Sept 4	Placement exams: Greek at 9:00 am; Hebrew by appointment with OT faculty
Sept 5	New Student Orientation for all students: Reception for new students at 7:00 pm
Sept 6	Classes begin
Sept 17	English Bible Exam at 3:00 pm (Required of all new students)
Sept 21	Final day to drop without authorization
Oct 26	Final drop date without academic penalty
Nov 5-9	Registration for Winter Term and Spring Semester for continuing students
Nov 22-23	Thanksgiving holiday: WSC closed
Dec 7	Classes end, papers due at 10:00 am
Dec 8-12	Reading period
Dec 13-21	Final exams
Jan 11, 2019	Grades due to registrar

2019 Winter Term

Nov 5-9, 2018	Registration for Winter Term for continuing students
Dec 15, 2018	Registration due for new Winter Term students
Jan 7	Classes begin
Jan 14	English Bible Exam at 3:00 pm (Required of all new students and those not passing in fall)
Feb 1	Classes end
Feb 2-5	Reading period
Feb 6-8	Final exams
Feb 22	Grades due to Registrar

2019 Spring Semester

Nov 5-9, 2018	Registration for Spring Semester for continuing students
Dec 15, 2018	Registration due for new Spring Semester students
Feb 11	New Student Orientation for students starting in Winter Term or Spring Semester
Feb 12	Classes begin
Feb 26	Final day to drop without authorization
Mar 30	Final drop date without academic penalty
Apr 8-12	Registration for Summer Term and Fall Semester for continuing students
Apr 15-19	Spring Vacation
Apr 19	Good Friday; WSC closed
May 17	Classes end, papers due at 10:00 am
May 18-22	Reading period
May 23-30	Final exams
June 1	Commencement
June 14	Grades due to Registrar

MAP & DIRECTIONS



DRIVING DIRECTIONS

▼ From the North

Via Interstate 5 or 15—take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

▲ From the South

Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.

INDEX

A

Academic Awards 56
Academic Calendars 90-91
Academic Freedom 8
Academic Policies & Information 68–85
 Academic Placement 71
 Academic Probation 81
 Attendance 80
 Change in Degree Program 82
 Course Load 82
 Disclosure Of Student Records 73
 Double Submission of Papers 81
 Final Examinations 79
 Grade Reports and Appeals 81
 Grading System 81
 Graduation 82
 Honesty-Honor System 79
 Incomplete Course Work 80
 Leave of Absence 71
 Petitions 75
 Placement 71
 Plagiarism 80
 Registration Process And Policies 69
 Repeated Courses 82
 Shared Credit Between Degree Programs 82
 Student Conduct And Non-Discrimination 83
 Transcript Requests 82
 Veterans 82
 Withdrawal 71
Accreditation 8
Administrative Staff 89
Admissions 43–53
 Admissions Requirements and Procedures 45
 ► Admission Deadlines 47
 ► Admission on Academic Probation 47
 ► Conditional Admission 47
 ► Deferred Enrollment 48
 ► New Student Registration 48
Graduates of Unaccredited Institutions 51

International Student Admissions 49
Non-Degree Study Programs 52
 ► Audit Student Program (Non-Credit) 53
 ► Certificate Student Program (M.A. only) 53
 ► Non-Matriculating Students 52
 ► Visiting Student Program 52
Prospective Student Travel Assistance Fund 44
Special Student Program 51
Students with Disabilities 49
Appendices 86-94
Application Fees 87
Application for Graduation 82
Attendance 80
Audit Student Program 53

B

Biblical Studies 24, 33
Board of Trustees 88
Bookstore 67

C

Campus Visits 44
 Prospective Student Travel Assistance Fund 44
Certificate Student Program 53
Change in Degree Program 82
Church Matching Grant 59
Code of Conduct 83
Commencement 83
Course Descriptions 32–42
 Biblical Studies 32
 Field Education 42
 Practical Theology 39
 Theological Studies 35
Course Load 82

D

Deferred Enrollment 48
Degree Programs 21–31
 Course Requirements by Degree Program 30
Master of Arts (Biblical Studies) 24
Master of Arts (Historical Theology) 28

Master of Arts (Theological Studies) 26
Master of Divinity 22
Den Dulk Lectures 66
Devotional Life 65
Directed Research Petition 78
Disclosure of Directory Information 73
Doctrinal Commitment 8
Double Submission of Papers 81
Driving Directions 90

E

English Bible, Knowledge of 72
English Language Proficiency 49
Enrollment Deposit 47, 87

F

F-1 Visa/I-20 50
Faculty 10–20
FAFSA 56
FERPA 73
Field Education 42, 67
Financial Aid 48, 54-63
 Academic Awards 61
 Denominational Aid 59
 ► Church Matching Grant 59
Federal Student Loans 61
International Scholarships and Grants 60
Loan Application Process 62
Title IV Refund Policy 63
Merit Scholarships 58
Ministerial/Cross-Cultural Scholarships 59
Need-Based Grants 57
Petition Process 63
Repeated Courses 82
Veterans' Benefits 48, 63
Withdrawal/Leave of Absence (LOA) 63

G

Grade Reports and Appeals 81
Graduate Record Examination (GRE) 52
Graduates of Unaccredited Institutions 51
Graduate Theological Writing 50, 72
Graduation Policies 82

INDEX

Greek and Hebrew Audit Policy 72
Greek and Hebrew Placement 71

H

Historical Theology 28
History 7
Housing 67

I

Incomplete Course Work 80
International Scholarships and
Grants 60
International Student Admissions 49

L

Leave of Absence 71
Library 66
Loans 61
Locale 9

M

Map & Directions 92
Merit Scholarships 58
Mission 7

N

Need-Based Grants and
Scholarships 57
Non-Degree Study Programs 52
Non-Discrimination Policy 8, 83

P

Plagiarism 80
Practical Theology 39

R

Refunds 87
Registration Process and
Policies 69
Repeated Courses 82

S

Satisfactory Academic Progress
(SAP) 62
Sexual Harassment 84
Shared Credit Between Degree
Programs 82
Special Student Program 51
Spouse Educational Privileges 67
Spouse Tuition Scholarship 58
Student Body 8
Student Code of Conduct and
Unlawful Discrimination Policy 83
Student Life 64-67
Westminster Korean Fellowship 66
Westminster Student Association 65
Westminster Women's Fellowship 66
Students with Disabilities 49
Substance Abuse 84

T

Theological Studies 26, 35
TOEFL. *See English Language
Proficiency*
Transcript Requests 82
Transfer Credit Policies 76
Tuition and Fees 87

V

Veterans' Benefits 48, 63, 82
Visiting Student Program 52

W

Welcome from the President 5
Westminster Women's Fellowship 66
Westminster Korean Fellowship 66
Westminster Student Association 65
Withdrawal or Leave of Absence 63

This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

Designed by Megan York

Photography by Matt Genders, Kristen Bons, Nathan White and Michael Spotts

Westminster Seminary California
1725 Bear Valley Parkway ■ Escondido, California 92027
888 480 8474 ■ WSCAL.EDU

