



Westminster

Seminary California

ACADEMIC CATALOGUE 2025–2026



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A black and white photograph of a building with a tiled roof and arched windows, with several tall palm trees in the foreground against a cloudy sky.

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ΠΑΣΑ
Η ΒΟΥΛΗ
ΤΟΥ ΘΕΟΥ

For Christ, His Gospel, & His Church

Welcome from the President

Greetings from Westminster Seminary California!

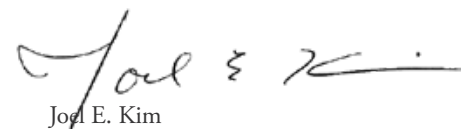
Westminster Seminary California exists to exalt Christ, proclaim his gospel, and serve his church both locally and globally. In our forty-plus years of history, we have witnessed the Lord's blessing in the lives and ministries of over 1,300 graduates, who faithfully serve in more than forty-five countries, and we pray for the Lord's continued blessing on our labors.

Why consider Westminster Seminary California? We continue to believe that the church in our changing times needs learned and trained pastors and leaders. Our faculty is committed to producing pastors and leaders who stand on the inerrant Word of God as expressed in the Reformed confessions and who faithfully exalt Christ as the center of Scripture. To that end, our curriculum focuses on the tools and skills necessary to handle the Word carefully and engage in a lifetime of learning and growing in the Word.

We also believe that learning is more effective and certainly more enjoyable in a community. Hours spent together in chapel, prayer groups, and in the homes of faculty—all of whom are pastors or elders—shape and sharpen students in their preparation to serve Christ's church. Because of our strong belief in this community of learning, Westminster Village (student housing) was completed in 2018 to encourage and foster a life of learning together.

In the end, WSC exists for the church of Jesus Christ. Our students serve in churches throughout southern California, putting into practice what they learn in class, in unique and challenging ministries. Moreover, given our location—the gateway to the Pacific Rim—Westminster students are able to serve alongside graduates and missionaries, witnessing firsthand the power of the gospel in the global church.

Come and see what the Lord is doing here at Westminster Seminary California! We look forward to walking with you as the Lord prepares you for His church. May the Lord richly bless you.



Joel E. Kim
President

Introduction to the Seminary

Westminster Seminary California exists to prepare experts in the Bible who glorify Christ, promote his gospel and serve his church. Through graduate theological study in the Reformed tradition, we provide students with the tools for a lifetime of studying and sharing God’s Word. Our rich educational heritage shapes our approach to instruction and community, both of which take place in person on our campus in Southern California.

MISSION

Westminster Seminary California (WSC) is a Christian institution that seeks to glorify God through graduate theological study. The seminary’s primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. The seminary also provides theological education for others who will serve the Christian community and the larger society. Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched. Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin’s educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in the nineteenth and early twentieth centuries. Old Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education, and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theo-

logical liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of Old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its initial cohort of students in the fall of 1980 and now, over forty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27), and we pursue a union of knowledge and zeal for the sake of Christ’s church. Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the seminary from its temporary home in San Marcos to its permanent campus in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship, and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1981 as Professor of Church History, became the third president of the seminary. As the seminary’s longest serving president at twenty-four years, Dr. Godfrey guided the faculty and staff through decades of substantial growth, while preserving WSC’s unswerving fidelity to Scripture as

summarized in the Reformed confessions. In August of 2017, Rev. Joel Eunil Kim, who joined the faculty in 2005 as Assistant Professor of New Testament, became the fourth president of WSC.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over thirty-five denominations. WSC students come from many US states and from countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries. The seminary’s location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, allows the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC maintains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the state of California to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California 94501, phone: 510.748.9001, website: acswasc.org.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, phone: 412.788.6505, website: ats.edu, which has approved the Master of Divinity (MDiv) degree and Master of Arts (MA) degree programs.

ATS and WASC are recognized by the U.S. Department of Education and the Council on Higher Education Accreditation. WSC students are eligible for the Veterans Administration’s GI Bill® Benefits and, through the Department of Education, for Title IV Federal Student Loans. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

The seminary is also certified by the U.S. Immigration and Customs Enforcement’s Student and Exchange Visitor Program (SEVP) to enroll non-immigrant students in F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California school admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The seminary is a distinctively and pervasively Christian community of scholars dedicated to the preparation of men and women for service to Christ and his church. The seminary board and faculty understand the criteria for the gospel ministry

set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the MDiv degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore women and men are encouraged to enroll in the Master of Arts programs.

LOCALE

Located in beautiful, culturally vibrant Escondido and situated in north San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Zoo Safari Park are in close proximity to the seminary. The California Center for the Arts offers live

performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers’ market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Rady Children’s Hospital San Diego, and Palomar Medical Center.

As one of the nation’s fastest growing regions for the biomedical and telecommunication industries, San Diego is on the cutting edge of science and technology. The city is home to several first-class research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, its burgeoning economy affords exceptional employment opportunities for students.

**MICHAEL S. HORTON**

J. GRESHAM MACHEN
PROFESSOR OF SYSTEMATIC
THEOLOGY AND APOLOGETICS

BA, Biola University;
MA, Westminster Seminary California;
PhD, University of Coventry and
Wycliffe Hall, Oxford University

**DAVID VANDRUNEN**

ROBERT B. STRIMPLE PROFESSOR
OF SYSTEMATIC THEOLOGY AND
CHRISTIAN ETHICS

BA, Calvin College;
MDiv, Westminster Seminary California;
ThM, Trinity Evangelical Divinity School;
JD, Northwestern University School of Law;
PhD, Loyola University Chicago

DR. HORTON has taught systematic theology and apologetics at Westminster Seminary California since 1998 and is ordained in the United Reformed Churches in North America. He is also the founder of Sola Media and its associated endeavors: the White Horse Inn radio show and podcast, Modern Reformation magazine, Core Christianity, and Theo Global.

After receiving an MA from WSC in 1990, he earned a PhD from Wycliffe Hall, Oxford and the University of Coventry in 1996. From 1996 to 1998 he completed a research fellowship at Yale Divinity School. In 2016, he was awarded an honorary Doctor of Divinity from Grove City College.

A member of the American Academy of Religion, the Evangelical Theological Society, and the Council on Biblical Competencies at Biola University, Dr. Horton is also the author or editor of some forty books and contributor to various encyclopedias including the Oxford Handbook of Reformed Theology, the Oxford Handbook of Presbyterianism, and Brill's Encyclopedia of Christianity.

His most recent books are *Shaman and Sage: The Roots of "Spiritual but Not Religious" in Antiquity* (Eerdmans, 2024), the first of three volumes on the intellectual history of "spiritual but not religious" as a phenomenon in Western culture; *Justification* (2 vols) (Zondervan, 2018); *Rediscovering the Holy Spirit: God's Perfecting Presence in Creation, Redemption, and Everyday Life* (Zondervan, 2017); *Core Christianity: Finding Yourself in God's Story* (Zondervan, 2016); *Ordinary: Sustainable Faith in a Radical, Restless World* (Zondervan, 2014); *Calvin on the Christian Life: Glorifying and Enjoying God Forever* (Crossway, 2014); *Pilgrim Theology: Core Doctrines for Christian Disciples* (Zondervan, 2013); *The Christian Faith: A Systematic Theology for Pilgrims on the Way* (Zondervan, 2011).

He has written articles for such publications as *Pro Ecclesia*, *Christianity Today*, *The Washington Post*, the *International Journal of Systematic Theology*, *Touchstone*, and *Books and Culture*.

DR. VANDRUNEN, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He was formerly a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and has served on the Orthodox Presbyterian Church's Committee on Christian Education since 2005. He was the recipient of the Acton Institute's Novak Award (2004), a visiting fellow at the Center for the Study of Law and Religion at Emory University (2009), a Henry Luce III Fellow in Theology (2016–17), and Research Fellow at the Protestant Theological University in The Netherlands (2022).

Dr. VanDrunen is the author or editor of fourteen books, including *Politics after Christendom: Political Theology in a Fractured World* (Zondervan Academic, 2020), named *Book of the Year* (2021) in Politics and Public Life by *Christianity Today*. His scholarly articles have appeared in many journals, including *Journal of Reformed Theology*, *Journal of Law and Religion*, and *Journal of the Society of Christian Ethics*.

Dr. VanDrunen and his wife, Katherine, a WSC alum, have one son.

Meet the Faculty

**R. SCOTT CLARK**

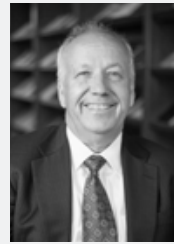
PROFESSOR OF CHURCH
HISTORY AND HISTORICAL
THEOLOGY

BA, University of Nebraska;
MDiv, Westminster Seminary
California; DPhil, Oxford University

DR. CLARK has taught at Westminster Seminary California since 1997 and served three years as Academic Dean (1997–2000); he has also taught at Wheaton College; Reformed Theological Seminary, Jackson; and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California.

Dr. Clark is author of *The Heidelberg Catechism: A Historical, Theological, and Pastoral Commentary* (Lexham Press, 2025); *Discovering the Reformed Confession: Our Theology, Piety, and Practice* (Heidelberg Reformation Association, 2025); *Recovering the Reformed Confession* (P&R, 2008); *Caspar Olevian and the Substance of the Covenant* (Reformation Heritage Books, 2008); *Baptism, Election, and the Covenant of Grace* (Reformed Fellowship, 2007); and has contributed to several volumes on Reformed orthodoxy, covenant theology, John Calvin, and the history of Reformed theology, including *On Being Reformed: Debates Over a Theological Identity* (Palgrave Pivot, 2018; contributor); *Always Reformed: Essays in Honor of W. Robert Godfrey* (Westminster Seminary California, 2012; co-editor and contributor); *Covenant, Justification, and Pastoral Ministry* (P&R, 2007; editor and contributor); *Protestant Scholasticism: Essays in Reassessment* (Paternoster, 1999; co-editor and contributor). He has also written for the *Southern Baptist Journal of Theology*, *The Westminster Theological Journal*, *The Concordia Theological Quarterly*, *The Confessional Presbyterian*, and for a variety of popular books, magazines, and websites. Dr. Clark is the series co-editor for *Classic Reformed Theology* (Reformation Heritage Books) and founder of the Heidelberg Reformation Association, including the Heidelbergblog and the Heidelbergcast.

Dr. Clark and his wife, Barbara, have two children and reside in Escondido.

**BRYAN D. ESTELLE**

PROFESSOR OF OLD
TESTAMENT

BA, University of Oregon; MDiv,
Westminster Seminary California;
MA and PhD, The Catholic
University of America

DR. ESTELLE has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured on Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature, the Catholic Biblical Association, the National Association of Professors of Hebrew, and a fellow of the Institute of Biblical Religion. Dr. Estelle is the author of *The Primary Mission of the Church: Engaging or Transforming the World?* (Mentor, 2022); *Echoes of Exodus: Tracing a Biblical Motif* (IVP, 2018); and *Salvation through Judgment and Mercy: The Gospel According to Jonah* (P&R, 2005). He is presently working on a single-volume commentary on Proverbs and a three-volume commentary on the Psalms.

He has contributed essays to *Children and the Lord's Supper: Let A Man Examine Himself* (Mentor, 2011); *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* (P&R, 2007); and *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant* (P&R, 2006; contributor and co-editor). He has published articles and reviews in *Review of Biblical Literature*, *Unio cum Christo*, *The Biblical Historian*, *The Catholic Biblical Quarterly*, *The Confessional Presbyterian*, *Hebrew Studies*, *Maarav*, *Modern Reformation*, *New Horizons*, *Ordained Servant*, *Westminster Theological Journal*, and *Themelios*. He is also a contributor to the *Baker Expository Dictionary of Biblical Words* (2023) and the open-access *St. Andrews Encyclopedia of Theology*. And he was a contributor to and an Old Testament editor for the *Reformation Study Bible* (Ligonier Ministries, 2015).

Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.

**A. CRAIG TROXEL**

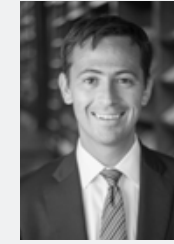
ROBERT B. DEN DULK
PROFESSOR OF PRACTICAL
THEOLOGY

BA, Anderson University; MATS,
Gordon-Conwell Theological
Seminary; PhD, Westminster
Theological Seminary

DR. TROXEL has taught at Westminster Seminary California since 2019. In addition, he is currently a part-time associate pastor at Harvest Orthodox Presbyterian Church in nearby San Marcos. Formerly, he served as pastor of Bethel Orthodox Presbyterian Church in Wheaton, Illinois (2007–19) and as pastor of Calvary Orthodox Presbyterian Church in Glenside, Pennsylvania (1995–2007). His introduction to the ministry was by itinerating in congregations of the Church of God (Anderson, Indiana) in Wasilla and Fairbanks, Alaska. He taught systematic theology as an adjunct at Westminster Theological Seminary and ministerial studies at Mid-America Reformed Seminary. He has also served as a faculty member for the Ministerial Training Institute of the OPC since 2002 and is presently a member of the OPC's Committee on Christian Education. He is a member of the Evangelical Theological Society.

Dr. Troxel has published numerous articles in publications such as *Westminster Theological Journal*, *Presbyterion*, *Fides et Historia*, *Calvin Theological Journal*, *Trinity Journal*, *Didaktikos*, *Unio cum Christo* as well as *New Horizons*, *Ordained Servant*, *Tabletalk*, and *Modern Reformation*. He is the author of *With All Your Heart: Orienting Your Mind, Desires, and Will Toward Christ* (Crossway, 2020); *What is Man?* (P&R, 2010); and *What is the Priesthood of Believers?* (P&R, 2019). His research interests include pastoral theology, Reformed spirituality, the doctrine of the church, and biblical teaching on the heart.

Dr. Troxel and his wife, Carol, have five children and seven grandchildren.

**RYAN GLOMSRUD**

ACADEMIC DEAN,
ASSOCIATE PROFESSOR OF
HISTORICAL THEOLOGY

BA, Wheaton College;
MA, Westminster Seminary California;
DPhil, University of Oxford,
Pembroke College

DR. GLOMSRUD has served as Associate Professor of Historical Theology at Westminster Seminary California since 2011, having taught as a visiting instructor from 2007. An alumnus of the Master of Arts in Historical Theology (2004) program at WSC, he went on to earn a Doctor of Philosophy in modern theology at the University of Oxford in 2009 under the supervision of George Pattison, the Lady Margaret Professor of Divinity. Dr. Glomsrud was a graduate in residence at Harvard Divinity school (2007–09) and a postdoctoral research fellow in the History Department at Harvard University (2009–11).

His research interests include Reformation and early modern theology, nineteenth-century Protestant thought, the theology of Karl Barth, and modern European intellectual history. At Westminster, he teaches required and elective courses on church history in the modern age and reading seminars in the theologies of Friedrich Schleiermacher, Søren Kierkegaard, Fyodor Dostoevsky, and Karl Barth. Dr. Glomsrud has published academic articles and is a contributing scholar to *The Oxford Handbook of Calvin and Calvinism* (Oxford University Press, 2021) and the *Blackwell Companion to Karl Barth* (WileyBlackwell, 2020). He also served as Executive Editor of *Modern Reformation* magazine and as director of the White Horse Inn (2010–15). During that time he co-edited a book entitled, *Justified: Modern Reformation Essays on the Doctrine of Justification* (independently published, 2010, 2013, 2020).

Dr. Glomsrud is an ordained elder at Christ United Reformed Church (URCNA) in Santee, CA, and serves on the federation's committee for Ecumenical Contact with Churches Abroad. He and his wife, Elizabeth, have three children, Soren, Ingrid, and Gunnar, and live near the coast.

**JOSHUA J. VAN EE**ASSOCIATE PROFESSOR OF
HEBREW AND OLD TESTAMENT

BA, Geneva College;
MDiv, Westminster Seminary
California; MA and PhD, University of
California at San Diego

DR. VAN EE is a minister in the United Reformed Churches in North America and has taught language and biblical studies courses at Westminster Seminary California since 2002. He is the son of a pastor and learned to love both reformed theology and outdoor activities while his father served churches in Alaska and Montana. In college, he and his wife were able to spend a semester studying in Israel where he developed further his interests in geography and archaeology. During his time at WSC, he embraced the redemptive historical and comparative methods for a deeper study of the biblical text while also developing a fondness for the ocean along with the mountains. After graduating with an MDiv in 2002, he began to teach Greek and eventually Hebrew classes at WSC as he was studying for his doctorate at the University of California San Diego. In his dissertation, he analyzed biblical creation accounts and explored their relationship with Sumerian and Akkadian literature and future images of blessing in the prophets. His graduate work also included a summer archaeological dig in Wadi Faynan in Jordan.

Dr. Van Ee began teaching full-time at WCS in 2007 and has focused most of his research on the Pentateuch and the Historical Books. He has published popular and peer-reviewed articles, including in the *Journal of Biblical Literature*, and is an active member of the Society of Biblical Literature. His current projects include a commentary on the book of Leviticus (Crossway) and an introduction to the sacrificial-ceremonial system.

Dr. Van Ee and his wife, Heidi, have three children and attend Escondido United Reformed Church. He has had the opportunity to serve several terms on the board of trustees for Calvin Christian School in Escondido.

**BRADLEY J. BITNER**ASSOCIATE PROFESSOR OF
NEW TESTAMENT

BA, Taylor University;
MAR, Gordon-Conwell
Theological Seminary;
PhD, Macquarie University

DR. BITNER has taught at Westminster Seminary California since 2020. Prior to that he taught New Testament, Greek, and Biblical Theology from 2014–20 at Oak Hill College (London, UK) and tutored in Greek and New Testament backgrounds from 2011–13 at Macquarie University (Sydney, Australia). An ordained minister in the PCA, he is currently associate pastor of Misión Vida Nueva, a Spanish-language PCA congregation in Escondido. In various capacities, he has previously served churches in Boston, Indianapolis, and London.

Dr. Bitner is the author of *Paul's Political Strategy in 1 Corinthians 1:1–4:6: Constitution and Covenant* (Cambridge University Press, 2015) and co-editor of the two-part *New Documents Illustrating Early Christianity*, Vol. 11A (SBL, 2024) and 11B (SBL, 2025). Current projects include a commentary on the Greek text of 1, 2 Corinthians, Romans, and Galatians (Crossway), the 1 Corinthians volume of the Reformed Exegetical and Theological Commentary (Crossway), and a guide to the biblical theology of Geerhardus Vos. In addition to these, Dr. Bitner has published essays in edited volumes and articles in peer-reviewed journals, including *Reformed Theological Review*; *Novum Testamentum*; *Greek, Roman, and Byzantine Studies*; *Themelios*; and in several volumes of The First Urban Churches series (SBL).

Dr. Bitner and his wife have seven children and live in Escondido.

**JASON W. BARRIE**ASSOCIATE PROFESSOR OF
PRACTICAL THEOLOGY

MDiv, Westminster Seminary
California; DMin, Westminster
Theological Seminary

DR. BARRIE joined the WSC faculty full time as Associate Professor of Practical Theology in 2021 after eighteen years of pastoral ministry at Rocky Mountain Community Church (PCA) in Billings, Montana. He has taught practical theology at WSC as a visiting lecturer and adjunct professor since 2009, and currently serves as Director of the NLPC Counseling Center in Escondido. Dr. Barrie has spoken at conferences around the country, and he has lectured internationally in Malaysia, Bangladesh, and Mexico.

Dr. Barrie grew up near the seminary, in Poway, California, before attending the United States Military Academy at West Point, New York. After earning a BS in political science in 1994, he served for five years as a strategic intelligence officer in the U.S. Army in Arizona, Georgia, and overseas in Germany. Dr. Barrie became a ruling elder in the PCA four years before attending WSC, where he completed an MDiv in 2003. During his eighteen years of pastoral ministry, Dr. Barrie emphasized counseling and discipleship. In 2013 he earned a DMin in pastoral counseling from Westminster Theological Seminary, with a capstone project titled, “When Two Become One: Preparing for Grace-Based Marriage.”

Dr. Barrie is married to his high-school sweetheart, Kristin. They have three grown children, two sons-in-law, and one granddaughter. The Barries enjoy travelling the world and opening their home to guests.

**JASON PICKARD**ASSOCIATE PROFESSOR OF
SYSTEMATIC THEOLOGY

BS, Texas A&M University; MDiv,
Westminster Theological Seminary;
PhD, University of Otago

DR. PICKARD was born and raised in Texas and later earned a BS from Texas A&M University. After completing an MDiv at Westminster Theological Seminary (Philadelphia) in 2010, he earned a PhD in Systematic Theology from the University of Otago in New Zealand. His doctoral dissertation examined John Owen and T.F. Torrance on Christ's mediation. His research interests include the doctrine of God, metaphysics, ecclesiology, Owen, Torrance, and Stephen Charnock.

In addition to his academic work, Dr. Pickard is a faithful churchman. Ordained in the Presbyterian Church in America (PCA), he has served various churches and Christian groups, including six years as campus minister with Reformed University Fellowship International at Texas A&M University. More recently, Dr. Pickard served as Associate Pastor at Grace Presbyterian Church of Ashburton, New Zealand.

Dr. Pickard is beginning at WSC in the Fall of 2023; previously he taught systematic theology at Grace Theological College in Auckland, New Zealand (2021–22) and, since 2018, various courses in systematic theology, church history, and apologetics at Westminster Theological Seminary (Philadelphia).

Dr. Pickard and his wife, Sarah, have three children.

**DAVID E. BRIONES**ASSOCIATE PROFESSOR OF
NEW TESTAMENT

BA, Life Pacific University; MDiv, Biola University, Talbot School of Theology; MA and PhD, Durham University

DR. BRIONES was born and raised in California. After becoming a Christian at the age of 18, he earned a BA in Biblical Studies from Life Pacific University and an MDiv from Talbot School of Theology at Biola University. He then became convinced of covenant theology at a pub in England and subsequently earned an MA in Theology and Religion and a PhD in New Testament from Durham University under the supervision of John M.G. Barclay.

Dr. Briones has taught Greek, New Testament, Biblical Backgrounds, and Biblical Theology at several institutions, but he most recently served at Westminster Theological Seminary in Philadelphia (2019–23) as an Associate Professor of New Testament and before that at Reformation Bible College (2014–19). He has authored *Paul's Financial Policy: A Socio-Theological Approach* (T&T Clark, 2014) and co-edited *Paul and Seneca in Dialogue* (Brill, 2017) and *Paul and the Giants of Philosophy: Reading the Apostle in Greco-Roman Context* (IVP Academic, 2019). He has also written several essays in edited volumes, such as the *Dictionary of Paul and His Letters* (2nd edition; IVP Academic, 2023), and published articles in peer-reviewed journals, such as *New Testament Studies*, *Journal for the Study of the New Testament*, and *Catholic Biblical Quarterly*. He is currently finishing a commentary on Philemon for the International Theological Commentary series (T&T Clark) and has other book projects in progress: a commentary on Philippians (Crossway), another on 2 Corinthians (Lexham), and a co-written book on the Apocrypha (IVP). All these things are counted as gifts of grace that he hopes will bless the church.

As a churchman, Dr. Briones serves as an ordained minister in the Orthodox Presbyterian Church, preaching and teaching whenever possible. He and his wife, Mindy, have four children.

**JOEL E. KIM**PRESIDENT AND ASSISTANT
PROFESSOR OF NEW
TESTAMENT

BA, University of California, Los Angeles; MDiv, Westminster Seminary California; ThM, Calvin Theological Seminary

REV. KIM has taught New Testament at Westminster Seminary California since 2005 and in 2017 was appointed as the fourth president of WSC. He previously taught at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as a pastor in several churches in Michigan and Southern California since his graduation from WSC in 1997. As the son of a Christian Reformed Church minister, he was catechized in the Three Forms of Unity from childhood. When he was nine years of age, he and his family moved from South Korea to Southern California, where he would learn English and retain fluency in Korean. He has served the global church through agencies such as the Southeast Asia Partnership, and, among other notable leadership positions, he chairs the Candidates and Credentials Committee of the Korean Southwest Presbytery of the PCA. Among other publications, he co-edited *Always Reformed: Essays in Honor of W. Robert Godfrey* (Westminster Seminary California, 2012). Rev. Kim's doctoral studies in historical theology were with the noted scholar Professor Richard A. Muller at Calvin Theological Seminary.

Rev. Kim and his wife, Sharon, have a daughter and a son; the family resides in Escondido and attends New Life Presbyterian Church.

**S.M. BAUGH**PROFESSOR EMERITUS OF
NEW TESTAMENT

BA and BA, University of Oregon; MAR and MDiv, Westminster Seminary California; PhD, University of California, Irvine

DR. BAUGH taught Greek at Westminster Seminary California beginning in 1983 and New Testament and Greek from 1991; he retired from full-time teaching in 2020. He wrote the two main textbooks used for Greek I–III at WSC: *New Testament Greek Primer* (third edition; P&R, 2012) and *A First John Reader* (P&R, 1999). His other recent books include a commentary on Ephesians in the Evangelical Exegetical Commentary series and *The Majesty on High: Introduction to the Kingdom of God in the New Testament* (2017). He has also written a commentary on the Pastoral Epistles and Philemon in the award-winning *Zondervan Illustrated Bible Backgrounds Commentary* (Zondervan, 2011), study notes on Ephesians in *The ESV Study Bible* (Crossway, 2008), and many scholarly articles for academic journals and essay collections. He is a minister in the Orthodox Presbyterian Church.

Dr. Baugh and his wife, Kathy, live in Oregon where they serve in the church regularly. They have two grown daughters, a son, and two grandchildren.

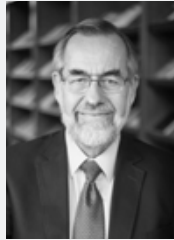
**W. ROBERT GODFREY**PRESIDENT EMERITUS
PROFESSOR EMERITUS OF
CHURCH HISTORY

AB, Stanford University; MDiv, Gordon-Conwell Theological Seminary; MA and PhD, Stanford University

DR. GODFREY began teaching church history at Westminster Seminary California in 1981 and served as the seminary's third president, from 1993 to 2017. He had previously taught at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is a minister in the United Reformed Churches in North America, a Ligonier Ministries teaching fellow, chairman of the board of Ligonier Ministries, and has spoken at conferences sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

Dr. Godfrey is the author of many works, including *Saving the Reformation: The Pastoral Theology of the Canons of Dort* (Ligonier, 2019); *Learning to Love the Psalms* (Ligonier, 2017); *John Calvin: Pilgrim and Pastor* (Crossway, 2009); *An Unexpected Journey: Discovering Reformed Christianity* (P&R, 2004); *God's Pattern for Creation: A Covenantal Reading of Genesis 1* (P&R, 2003); *Reformation Sketches: Insights into Luther, Calvin, and the Confessions* (P&R, 2003); and *Pleasing God in Our Worship* (Crossway, 1999). He is co-author of *Westminster Seminary California: A New Old School* (Westminster Seminary California, 2012) and contributed to such works as *Sola Scriptura! The Protestant Position on the Bible* (Soli Deo Gloria, 2003); *The Practice of Confessional Subscription* (The Covenant Foundation, 2001); *The Coming Evangelical Crisis: Current Challenges to the Authority of Scripture and the Gospel* (Moody, 1997); *Roman Catholicism: Evangelical Protestants Analyze What Divides and Unites Us* (Moody, 1994); and *Theonomy: A Reformed Critique* (Zondervan, 1990). He has published articles in *Archiv für Reformationsgeschichte*, *Sixteenth-Century Journal*, and *Westminster Theological Journal*. A festschrift in his honor appeared in 2012, entitled *Always Reformed*.

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**DENNIS E. JOHNSON**PROFESSOR EMERITUS OF
PRACTICAL THEOLOGYBA, Westmont College; MDiv and
ThM, Westminster Theological
Seminary; PhD, Fuller Theological
Seminary

DR. JOHNSON taught at Westminster Seminary California from 1982 to 2018. He had previously pastored OPC churches in Fair Lawn, New Jersey, and East Los Angeles, California. After sixteen years of New Testament courses, he taught preaching and ministry from 1997 to 2018. Dr. Johnson has also served as Associate Pastor of New Life Presbyterian Church (PCA) in Escondido, moderator of the OPC General Assembly, moderator of South Coast Presbytery in the PCA, trustee of Covenant College, and board member of the Rafiki Foundation. He has preached and taught in Africa, Asia, Europe, and Latin America.

Dr. Johnson is the author of many books, including *Perfect Priest for Weary Pilgrims: A Theology of Hebrews* (Crossway, 2024); *Walking with Jesus through His Word: Discovering Christ in All the Scriptures* (P&R, 2015); *Philippians* (Reformed Expository Commentary) (P&R, 2013); *Him We Proclaim: Preaching Christ from All the Scriptures* (P&R, 2007); *Let's Study Acts* (Banner of Truth, 2003); and *Triumph of the Lamb: A Commentary on Revelation* (P&R, 2001). He cowrote *Counsel from the Cross: Connecting Broken People to the Love of Christ* (Crossway, 2012) and edited *Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney* (Crossway, 2009). He contributed to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* (P&R, 2007) as well as to three separate volumes honoring John M. Frame, Richard B. Gaffin, and Robert B. Strimple, respectively. He also contributed to the ESV Expository Commentary (Crossway, 2018), the Reformation Study Bible (Ligonier, 2015), and the ESV Study Bible (Crossway, 2008).

Dr. Johnson and his wife, Jane, have four married children and many grandchildren. They live in Dayton, TN.

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DR. GODFREY

Essays in Honor of W. Robert Godfrey (Westminster Seminary California). He has also recorded several teaching series for Ligonier, including 73 lectures surveying church history.

**HYWEL R. JONES**PROFESSOR EMERITUS OF
PRACTICAL THEOLOGYBA, University of Wales;
MA, University of Cambridge;
PhD, Greenwich University School of
Theology (UK)

DR. JONES was ordained in the Presbyterian Church of Wales in 1963 and ministered in Wales and England for more than twenty-five years. During that time, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal, and chairman of its study conference. He was also co-chairman of the Westminster Fellowship of Ministers, succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977, and Dr. Jones became its first principal in 1985, lecturing in Hebrew and biblical studies, hermeneutics, and homiletics. He has also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995, he was a scholar in residence at Reformed Theological Seminary in Jackson, Mississippi, and since 1998 has been an adjunct professor at Puritan Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as editorial director of the Banner of Truth Trust. In 2013, he retired from teaching at WSC.

Dr. Jones has written commentaries on Exodus, Philippians, Hebrews, and most recently, Job. He is also the author of *Transfiguration and Transformation* (Banner of Truth, 2021); *For the Sake of the Gospel* (EP Books, 2010); *Psalm 119 for Life* (EP Books, 2009); *Unity in Truth* (Evangelical Press, 1991); *Gospel and Church* (Bryntirion Press, 1989); and *Only One Way* (Day One, 1969). He contributed two essays to *Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California* (P&R, 2007).

Dr. Jones and his wife, Nansi, have been married for more than fifty years. They are blessed with three children and five granddaughters. Their son-in-law studied at WSC and is now a pastor in England.

**ROBERT B. STRIMPLE**PRESIDENT EMERITUS
PROFESSOR EMERITUS OF
SYSTEMATIC THEOLOGYBA, University of Delaware;
BD and ThM, Westminster
Theological Seminary;
PhD, University of Toronto

DR. STRIMPLE[†] retired in 2001 after forty-one years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California. After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, at Toronto Bible College (now Tyndale University College), and at Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of WSC.

Dr. Strimple served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He taught church leaders in China, Puerto Rico, Mexico, and England. His writings include *Three Views on the Millennium and Beyond* (Zondervan, 1999; co-author); *The Modern Search for the Real Jesus* (P&R, 1995); and contributions to the following collections: *When Shall These Things Be? A Reformed Response to Hyper-Preterism* (P&R, 2004); *Anselm: Aosta, Bec and Canterbury* (Sheffield Academic Press, 1996); *The Coming Evangelical Crisis: Current Challenges to Authority of Scripture and the Gospel* (Moody Press, 1996); *Roman Catholicism: Evangelical Protestants Analyze What Divides and Unites Us* (Moody, 1994) *Christ the Lord: The Reformation and Lordship Salvation* (Baker, 1992); *Studying the New Testament Today* (P&R, 1974). In 2004, a festschrift was published in his honor entitled *The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries; Essays in Honor of Robert B. Strimple* (P&R).

Dr. Strimple was married to his wife, Alice, from 1955 until her death in 2019. They are survived by four children and twelve grandchildren.

VISITING PROFESSORS, ADJUNCT FACULTY & LECTURERS

JAMES H. BERRY
VISITING PROFESSOR OF PRACTICAL THEOLOGY
BS, DO, Michigan State University

RICHARD W. BISHOP
ADJUNCT PROFESSOR OF CHURCH HISTORY
BA, Wheaton College; MAHT, Westminster Seminary California; PhD, University of Virginia

ZACH KEELE
LECTURER IN PRACTICAL THEOLOGY
*BA, Geneva College;
MDiv, Westminster Seminary California*

JOSHUA E. MALONEY
LECTURER IN GRADUATE THEOLOGICAL WRITING
BA, University of New Hampshire; MFA, University of Minnesota; MATS, Westminster Seminary California

WESTMINSTER SEMINARY CALIFORNIA | 2025-2026



Degrees & Programs

MASTER OF DIVINITY
COURSE REQUIREMENTS

Greek & Hebrew 20 credits
Biblical Studies 26 credits
Systematics & Apologetics 24 credits
Practical Theology 20 credits
Church History 10 credits
Historical Theology 2 credits
Writing & Research 2 credits
General elective 6 credits
Total (including propaedeutic²) 110 credits

Table with 12 columns: Semester, Credits, Code, Course Name, Credits, Code, Course Name, Credits, Code, Course Name. Rows are organized by semester (SUMMER, FALL, WINTER, SPRING) and year (Junior Year, Middle Year, Senior Year). Includes total credits for each semester and overall degree credits.

¹ Registration for FE691 is required in Spring semester of the first year and is billed as 3 credit hours; this 700-hour internship must be completed prior to graduation.
² The 22 hours of Hebrew, Greek, PT400, and PT410 are regarded as propaedeutic and thus, technically speaking, not included in the degree credit hours. Propaedeutic credits may be satisfied by course, exam, or waiver (see "Academic Placement" in the Catalogue).
³ Students are required to take OT520 for general elective credit during their first Spring semester unless they pass the English Bible exam. If OT520 is not taken for credit, then 2 hours of general elective credit should be taken in its place.

MASTER OF DIVINITY (MDiv)

PURPOSE

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church, as pastors, evangelists, and teachers, is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God and who, therefore, strive to explore, communicate, and defend the depth and breadth of Scripture's instruction in faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize theological data into a coherent and comprehensive theology, understanding the church's historic reflection on the Word, and to apply this theology to the church and individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet ecclesiastical requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the seminary board and faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs. The degree is conferred upon the completion of the prescribed program, which requires three or four years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated in the chart on the opposite page.

KEY ATTRIBUTES

- It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:
- a. Belief in and love for God and his Word
 - b. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - i. The original languages of the Scriptures
 - ii. The historical situation and redemptive-historical context of the text
 - iii. The structures and conventions of biblical literature
 - c. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
 - d. The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word. The ability to communicate and apply Scripture's instruction to the church and individuals through:
 - i. Preaching
 - ii. Leadership
 - iii. Liturgy and Sacraments
 - iv. Spiritual Nurture
 - v. Witness
 - e. The ability to defend the breadth and depth of Scripture's instruction for faith and life
 - f. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
 - g. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
 - h. Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God's flock
 - i. The ability to meet churches' academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations
- Student Learning Outcomes (SLOs)**
- a. Demonstrates an ability to exegete an OT or NT text, appropriately employing Hebrew or Greek (vocabulary, syntax, literary conventions); identifies the text's central theme and argument in light of its literary context, occasion, and purpose; and relates the text to its place in the covenantal history of redemption.
 - b. Prepares and preaches a sermon that appropriately uses the biblical languages, literary analysis, as well as historical and covenantal settings to proclaim and apply the text's central theme in a manner that is appropriate to the church's present cultural contexts and sensitive to the perspectives and needs of men, women, and children of diverse groups.
 - c. Demonstrates an understanding of Reformed theology and the systematic interconnections of biblical doctrines.
 - d. Demonstrates understanding of dogmatic development in the history of the church.
 - e. Exhibits or reports growing integrity, teachability, humility, perseverance, and self-discipline.

MASTER OF ARTS: BIBLICAL STUDIES

COURSE REQUIREMENTS

Greek & Hebrew 20 credits
Biblical Studies 26 credits
Systematics & Apologetics¹ 10 credits
Church History 2 credits

Historical Theology 2 credits
Writing & Research 2 credits
General elective 10 credits
Total (including propaedeutic²) 72 credits

First Year				Second Year			
	Credits	Code	Course Name	Credits	Code	Course Name	
SUMMER	4	NT400	Greek I				
	4	Total Summer credits					
	4	AP/ST501	Intro to Theology & Apologetics	4	NT601	Gospels & Acts	
FALL	3	NT401	Greek II	2	NT701	General Epistles & Revelation	
	3	OT400	Hebrew I	2	OT403	Hebrew IV	
	1	PT400	Intro to Theol. Writing	3	OT600	Pentateuch	
	1		General elective	3	OT701	Psalms & Wisdom	
	2		CH elective ³	1	PT502	Advanced Theological Writing	
				2		General elective	
	14	Total Fall credits		16	Total Fall credits		
WINTER	1	NT402	Greek III	3		General elective	
	1	OT401	Hebrew II				
	2		General elective				
	4	Total Winter credits		3	Total Winter credits		
SPRING	2	NT403	Greek IV	2	HT/ST615	Reformed Conf. & Catechisms	
	3	NT500	NT Interpretation	3	NT602	Pauline Epistles	
	4	OT402	Hebrew III	3	OT601	Historical Books	
	2	OT500	Biblical Theology & Canon	3	OT702	Prophetical Books	
	2	OT520	English Bible Survey ⁴	6		ST elective	
	1		General elective				
	14	Total Spring credits		17	Total Spring credits		
	17	Total degree credits		34	Total degree credits		
	36	Total with propaedeutic ²		36	Total with propaedeutic ²		

¹These 10 credit hours must include AP/ST501, and either ST602 or ST701. Any ST or AP credits beyond the 10 will be applied to the student’s general elective requirement.

²The 21 hours of Hebrew, Greek, and PT400 are regarded as propaedeutic and thus, technically speaking, not included in the degree credit hours. Propaedeutic credits may be satisfied by course, exam, or waiver (see “Academic Placement” in the Catalogue).

³MABS students may fulfill the CH elective requirement (2 hrs) during any semester and with any CH course, but there is significant practical benefit to taking CH601 during the first Fall semester. If more than 2 CH credits are taken, the additional credits will be counted toward the degree’s general elective requirement.

⁴Students are required to take OT520 for general elective credit during their first Spring semester unless they pass the English Bible exam. If OT520 is not taken for credit, then 2 hours of general elective credit should be taken in its place.

MASTER OF ARTS: BIBLICAL STUDIES (MABS)

PURPOSE

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, as well as literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page.

KEY ATTRIBUTES

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

- a. Belief in and love for God and his Word
- b. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - i. The original languages of the Scriptures
 - ii. The historical situation and redemptive-historical context of the text
 - iii. The structures and conventions of biblical literature
- c. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- d. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- e. Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- f. The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
- g. Growing spiritual maturity consistent with Christian discipleship

Student Learning Outcomes (SLOs)

The Student Learning Outcomes for the Master of Arts (Biblical Studies) are as follows:

- a. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
- b. Gives reasons for convictions rather than merely asserting them.
- c. Exhibits growing integrity, teachability, humility, perseverance, and self-discipline.
- d. Demonstrates the ability to exegete an OT or NT text, appropriately employing Hebrew or Greek (vocabulary, syntax, literary conventions); identifies the text’s central theme and argument in light of its literary context, occasion, and purpose; and relates the text to its place in the covenantal history of redemption.

MASTER OF ARTS: THEOLOGICAL STUDIES

COURSE REQUIREMENTS

Greek & Hebrew 20 credits				Historical Theology 2 credits			
Systematics & Apologetics 24 credits				Writing & Research 2 credits			
Church History 10 credits				General elective 6 credits			
Biblical Studies ¹ 8 credits				Total (including propaedeutic ²) 72 credits			
First Year				Second Year			
SUMMER	Credits	Code	Course Name	Credits	Code	Course Name	
	4	NT400	Greek I				
	4	Total Summer credits					
FALL	4	AP/ST501	Intro to Theology & Apologetics	4	CH701	Church in the Modern Age	
	2	CH601	Ancient Church	1	PT502	Advanced Theological Writing	
	3	NT401	Greek II	2	OT403	Hebrew IV	
	3	OT400	Hebrew I	2	ST604	Theology Proper	
	1	PT400	Intro to Theol. Writing	2	ST605	Anthropology	
	1		General elective	4	ST701	Soteriology & Eschatology	
				3		Bib. Studies elective	
	14	Total Fall credits		18	Total Fall credits		
WINTER	1	NT402	Greek III	2		General elective	
	1	OT401	Hebrew II				
	1		General elective				
	3	Total Winter credits		2	Total Winter credits		
SPRING	4	CH602	Medieval Church & Reformation	3	AP/ST601	Modernity & Apologetics	
	2	NT403	Greek IV	2	HT/ST615	Reformed Conf. & Catechisms	
	3	NT500	NT Interpretation	3	ST602	Christology	
	4	OT402	Hebrew III	3	ST702	Christian Ethics	
	2	OT500	Biblical Theology & Canon	3	ST703	Ecclesiology	
	2	OT520	English Bible Survey ³				
	17	Total Spring credits		14	Total Spring credits		
	21	Total degree credits		32	Total degree credits		
	38	Total with propaedeutic ²		34	Total with propaedeutic ²		

¹These 8 credits must include NT500 and OT500. Any Biblical Studies credits beyond the 8 will be applied to the student’s general elective requirement.

²The 21 hours of Hebrew, Greek, and PT400 are regarded as propaedeutic and thus, technically speaking, not included in the degree credit hours. Propaedeutic credits may be satisfied by course, exam, or waiver (see “Academic Placement” in the Catalogue).

³Students are required to take OT520 for general elective credit during their first Spring semester unless they pass the English Bible exam. If OT520 is not taken for credit, then 2 hours of general elective credit should be taken in its place.

MASTER OF ARTS: THEOLOGICAL STUDIES (MATS)

PURPOSE

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately as well as understand both the system of truth revealed in the Scriptures and the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual’s beliefs and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history; or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page.

KEY ATTRIBUTES

- It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:
- a. Belief in and love for God and his Word
 - b. The ability to interpret individual portions of Scripture accurately, employing understanding of:
 - i. The original languages of the Scriptures
 - ii. The historical situation and redemptive-historical context of the text
 - c. A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
 - d. The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word
 - e. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
 - f. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
 - g. The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
 - h. Growing spiritual maturity consistent with Christian discipleship

- Student Learning Outcomes (SLOs)**
- The Student Learning Outcomes for the Master of Arts (Theological Studies) are as follows:
- a. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
 - b. Gives reasons for convictions rather than merely asserting them.
 - c. Exhibits growing integrity, teachability, humility, perseverance, and self-discipline.
 - d. Demonstrates understanding of the perspectives and practices of Roman Catholicism, Eastern Orthodoxy, and non-Reformed Protestantism and their rationales.

MASTER OF ARTS: HISTORICAL THEOLOGY

COURSE REQUIREMENTS

Greek & Hebrew 16 credits
Historical Theology 20 credits
Systematics & Apologetics¹ 13 credits
Church History 10 credits

Biblical Studies 2 credits
Writing & Research 2 credits
General elective 9 credits
Total (including propaedeutic²) 72 credits

First Year				Second Year		
SUMMER	Credits	Code	Course Name	Credits	Code	Course Name
	4	NT400	Greek I			
	4	Total Summer credits				
FALL	4	AP/ST501	Intro to Theology & Apologetics	4	CH701	Church in the Modern Age
	2	CH601	Ancient Church	2	HT611	Reformed Scholasticism
	2	HT501	Intro to Historical Theology	2	HT704	Modern Theology I Seminar
	2	HT602	Patristics Seminar	1	PT502	Advanced Theological Writing
	3	NT401	Greek II	4	ST701	Soteriology & Eschatology
	3	OT400	Hebrew I	2		ST elective
	1	PT400	Intro to Theol. Writing	1		General elective
	17	Total Fall credits		16	Total Fall credits	
WINTER	1	NT402	Greek III	2	HT709	Thesis Proposal
	1	OT401	Hebrew II	1		General elective
	2		General elective			
	4	Total Winter credits		3	Total Winter credits	
SPRING	4	CH602	Medieval Church & Reformation	3	AP/ST601	Modernity & Apologetics
	2	HT606	Medieval Theology Seminar	2	HT706	Modern Theology II Seminar
	2	HT700	Reformation Seminar	4	HT710	Thesis
	4	OT402	Hebrew III	3		General elective
	2	OT500	Biblical Theology & Canon			
	2	OT520	English Bible Survey ³			
	16	Total Spring credits		12	Total Spring credits	
	24	Total degree credits		31	Total degree credits	
	41	Total with propaedeutic ²		31	Total with propaedeutic ²	

¹These 13 credits must include AP/ST501, AP/ST601, and ST701. Any ST or AP credits beyond the 13 will be applied to the student’s general elective requirement.

²The 21 hours of Hebrew, Greek, and PT400 are regarded as propaedeutic and thus, technically speaking, not included in the degree credit hours. Propaedeutic credits may be satisfied by course, exam, or waiver (see “Academic Placement” in the Catalogue).

³Students are required to take OT520 for general elective credit during their first Spring semester unless they pass the English Bible exam. If OT520 is not taken for credit, then 2 hours of general elective credit should be taken in its place.

MASTER OF ARTS: HISTORICAL THEOLOGY (MAHT)

PURPOSE

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result, they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production, oral presentation, and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page

KEY ATTRIBUTES

- It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:
- a. Belief in and love for God and his Word
 - b. A basic understanding of biblical hermeneutics, drawing on
 - i. Knowledge of the original languages
 - ii. The historical situation and redemptive-historical context of the text
 - c. A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
 - d. Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
 - e. Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
 - f. Knowledge of the history of Christian theology
 - g. The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
 - h. The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
 - i. The ability to write historical theology at an advanced level, displaying in research and writing a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
 - j. The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
 - k. Interest in and a propensity for a lifetime of learning and instruction

Student Learning Outcomes (SLOs)

The Student Learning Outcomes for the Master of Arts (Historical Theology) are as follows:

- a. Demonstrates understanding of Reformed theology and the systematic interconnections of biblical doctrines.
- b. Gives reasons for convictions rather than merely asserting them.
- c. Exhibits growing integrity, teachability, humility, perseverance, and self-discipline.
- d. Demonstrates understanding of the main eras of church history, including the significant issues, leaders, theologians of each.

COURSE REQUIREMENTS BY DEGREE PROGRAM

CREDITS	CODE	COURSE NAME	MDiv	MABS	MATS	MAHT
OLD TESTAMENT						
3	OT400	Hebrew I	•	•	•	•
1	OT401	Hebrew II	•	•	•	•
4	OT402	Hebrew III	•	•	•	•
2	OT403	Hebrew IV	•	•	•	
2	OT500	Biblical Theology & Canon	•	•	•	•
3	OT600	Pentateuch	•	•		
3	OT601	Historical Books	•	•		
3	OT701	Psalms & Wisdom	•	•		
3	OT702	Prophetical Books	•	•		
Total Old Testament Credits			24	24	12	10
NEW TESTAMENT						
4	NT400	Greek I	•	•	•	•
3	NT401	Greek II	•	•	•	•
1	NT402	Greek III	•	•	•	•
2	NT403	Greek IV	•	•	•	
3	NT500	NT Interpretation	•	•	•	
4	NT601	Gospel & Acts	•	•		
3	NT602	Pauline Epistles	•	•		
2	NT701	General Epistles & Revelation	•	•		
Total New Testament Credits			22	22	13	8
CHURCH HISTORY						
2	CH601	Ancient Church	•		•	•
4	CH602	Medieval Church & Reformation	•		•	•
4	CH701	Church in the Modern Age	•		•	•
Total Church History Credits			10	0	10	10
HISTORICAL THEOLOGY						
2	HT501	Intro. to Historical Theology				•
2	HT602	Patristics Seminar				•
2	HT606	Medieval Theology Seminar				•
2	HT611	Reformed Scholasticism				•
2	HT615	Reformed Confessions & Catechism	•	•	•	
2	HT700	Reformation Seminar				•
2	HT704	Modern Theology I Seminar				•
2	HT706	Modern Theology II Seminar				•
2	HT709	Thesis Proposal				•
4	HT710	Thesis				•
Total Historical Theology Credits			2	2	2	20

CREDITS	CODE	COURSE NAME	MDiv	MABS	MATS	MAHT
SYSTEMATIC THEOLOGY & APOLOGETICS						
4	AP/ST501	Intro to Theology and Apologetics	•	•	•	•
3	AP/ST601	Modernity and Apologetics	•		•	•
3	ST602	Christology	•		•	
2	ST604	Theology Proper	•		•	
2	ST605	Anthropology	•		•	
4	ST701	Soteriology and Eschatology	•		•	•
3	ST702	Christian Ethics	•		•	
3	ST703	Ecclesiology	•		•	
Total Systematic Theology & Apologetics Credits			24	4	24	11
PRACTICAL THEOLOGY						
1	PT410	Oral Communication	•			
3	PT500	Ministry of the Word	•			
3	PT511	Ministry of Witness	•			
1	PT532	Preaching Doctrinal & Ethical Texts	•			
2	PT600	Ministry of Discipleship	•			
2	PT607	Intro to Pastoral Counseling	•			
1	PT618	Preaching Wisdom	•			
1	PT619	Preaching Narratives	•			
1	PT700	Marriage & Family Counseling	•			
3	PT702	Pastoral Ministry Seminar	•			
1	PT710	Preaching Poetic Texts	•			
1	PT711	Preaching Prophetic Texts	•			
Total Practical Theology Credits			20			
WRITING & RESEARCH						
1	PT400	Introduction to Theological Writing	•	•	•	•
1	PT502	Advanced Theological Writing	•	•	•	•
Total Writing & Research Credits			2	2	2	2
FIELD EDUCATION						
0	FE691	Pastoral Internship	•			
Total Field Education Credits			0	0	0	0
Area Elective Credits			1	8	3	2
General Elective Credits			5	10	6	9
Degree Credits			88	51	51	55
Total Program Credits			110	72	72	72

See also the degree calendars in appendix for 3.5- and 4-year options for the MDiv and 2.5-year options for the MABS, MATS, and MAHT, as well as various degree combinations.

NON-DEGREE PROGRAMS

Westminster Seminary California offers a variety of study programs for students who do not intend to pursue a master's degree. Students enrolled in the Visiting, Non-Matriculating, Audit, and Listener's Pass Programs are required to observe all policies and procedures in the Academic Catalogue, with the exception of those specifically pertaining to MDiv or MA program requirements. Students who are not enrolled in a master's degree program are ineligible for financial aid or veterans' benefits. In addition, enrollment in a non-degree study program does not satisfy the eligibility requirements for an F-1 student visa.

VISITING STUDENT PROGRAM

Students holding a bachelor's degree from an approved institution who desire to take courses for credit at WSC may follow a simplified procedure in applying for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application Form, a nonrefundable application fee, TOEFL and TWE scores (if the applicant is a non-native speaker of English), and an official transcript showing the completion of a bachelor's degree program. Visiting Students may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student later applies and is accepted into a degree program at WSC, credits earned as a Visiting Student will be applied to the degree program.

NON-MATRICULATING STUDENTS

Students enrolled in an undergraduate or graduate program at another educational institution may, without admittance to and matriculation at Westminster Seminary California, take courses at the seminary with a view to transferring the credit to their current degree programs. Prior to the first day of class for the term in which they wish to enroll, prospective Non-Matriculating Students must submit a Non-Matriculating Student Application, an official transcript from the institution in which the student is currently enrolled, and written notification from the home institution's Registrar that each course to be taken at WSC is approved for transfer credit toward the student's degree requirements. The Academic Dean makes a final determination as to whether a

Non-Matriculating Student has sufficient academic background to enroll in a particular course.

AUDIT STUDENT PROGRAM (NON-CREDIT)

Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the Audit Registration Form, and pay a nonrefundable fee of one-half the regular tuition charge for each course audited. Minors (persons under 17 years of age) are permitted to audit a course only when they have either graduated from high school or passed the GED exam or obtained permission from the instructor in charge. Current full-time students may audit courses free of charge provided that the course is open to auditors and that space is available.

Audit privileges include regular class attendance, copies of all photocopied or printed material distributed free to the class, the opportunity to ask occasional questions in class, and a transcript record of enrollment as an auditor. Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Auditors who fail to attend regularly will be dropped from the course. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

LISTENER'S PASS PROGRAM (NON-CREDIT)

As a service to the Christian community and WSC alumni and spouses, WSC offers a Listener's Pass for some courses that allows an individual to attend enjoy the benefits of auditing for a reduced (non refundable) fee of \$125.00. Alumni and spouses of current full-time students, faculty, and staff may obtain a Listener's Pass free of charge. Students granted a Listener's Pass must meet all requirements and observe all policies of the Audit Program.

Admissions Policies

A NOTE FROM WSC’S ADMISSIONS TEAM

Prospective Student,

We are delighted by your interest in Westminster Seminary California. WSC provides a unique opportunity to study with an outstanding faculty made up of pastor-scholars united in their commitment to Christ and his gospel as recorded in Scripture and expressed in the Reformed confessions of faith. Whether you’re called to pastoral ministry, missions, Christian scholarship, or any other form of ministry in Christ’s church, our renowned faculty and rigorous academic programs will give you theological and practical tools for a lifetime of ministry and leadership.

CAMPUS VISITS

The best way to experience WSC’s campus, classes, and community is an in-person visit. Whether you attend one of our Seminary for a Day events or schedule a personal visit on a date that’s convenient for you, we look forward to welcoming you to Westminster Seminary California. Typical visits include a campus tour, sitting in on classes and morning devotions, meeting with admissions representatives, and interacting with faculty and current students. Personal visits may be scheduled during business hours (8:00 am–4:30 pm) Monday through Friday by contacting the Office of Admissions. For a unique glimpse into student life at WSC, register for one of our Seminary for a Day events which take place throughout the academic year.

PROSPECTIVE STUDENT TRAVEL GRANT

Prospective students who visit WSC’s campus in person (including, but not limited to, Seminary for a Day events) may request reimbursement for up to \$500 of their travel expenses. Students who wish to request travel reimbursement must save their receipts and submit them during or immediately following their visit. Reimbursements will be made in the form of a check to be mailed within 7-10 days following submission of the travel receipts. Grants from the Prospective Student Travel Fund are limited to one visit per prospective student.

Aware of the financial burden that travel costs may place on prospective students, WSC may occasionally provide additional aid from the Prospective Student Travel Assistance Fund. Students who are seriously considering attending WSC and desire to visit but lack the financial means to do so should contact the Admissions Team (admissions@wscal.edu) to discuss their unique situation.

Our Admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website, we invite you to contact the Seminary’s Office of Admissions by calling us at 760.480.8474 (8:00 am–4:30 pm PT) or contacting us via email at admissions@wscal.edu.

GENERAL ADMISSIONS REQUIREMENTS

Applications for admission to Westminster Seminary California’s academic programs are evaluated on the basis of the applicant’s academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- a. The successful completion of a bachelor’s degree (BA/BS) at an accredited institution of higher education. (See the information regarding the “Special Student Program” or “Graduates of Unaccredited Institutions” below for exceptions to this requirement.)
- b. A minimum cumulative undergraduate GPA of 2.7.
- c. Satisfactory completion of all application requirements, including the online application with application fee and personal essay, submission of official copies of all academic transcripts, and acceptable academic and ecclesiastical reference forms.
- d. For non-native speakers of English: Sufficient evidence of English language proficiency demonstrated by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below.

APPLICATION PROCEDURE

This section describes the steps that are required to complete the Application for Admission to Westminster Seminary California’s degree programs (MA or MDiv) under normal circumstances. In addition to the information presented here, please review the later sections on Transfer Credit, International Student Admission, Admission for Graduates of Unaccredited Institutions, Bachelor’s Equivalency (for applicants with substantial undergraduate coursework but without a bachelor’s degree), and the Special Student Program (for applicants without a bachelor’s degree) if those situations apply to you.

WSC APPLICATION FOR ADMISSION AND ESSAY

The application form may be obtained and submitted online at www.wscal.edu/apply/.

The application form and essay provide helpful information for the Admissions Committee to

evaluate each applicant fairly. The Application for Admission should be filled out completely and accurately and must include the applicant’s signature on the last page to avoid delays in processing. Each application must include a non refundable application fee of \$150.00 unless the application fee has been waived. Applications will not be processed without the application fee.

ACADEMIC AND ECCLESIASTICAL REFERENCES

Applicants may send the online Academic and Ecclesiastical Reference Forms to the individuals of their choice via the online application. In addition, the Academic and Ecclesiastical Reference Forms are available to download from our website at www.wscal.edu/admissions/apply, or by contacting the admissions team at admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic competency and the likelihood that the applicant can successfully meet Westminster Seminary California’s academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed course work. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay should be typed, 1,500–2,000 words in length (excluding footnotes), on a topic of the applicant’s choosing. The essay must be well written with a clear thesis and must interact with at least three published sources (not including internet sources). Applicants are advised to follow the academic format style found in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (University of Chicago Press).

The purpose of the Ecclesiastical Reference is to evaluate an applicant’s spiritual fitness for seminary studies and supply information regarding the applicant’s ministerial calling. This form should be completed by a pastor or elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant’s church, or an applicant feels that it is preferable to have the reference completed by a pastor or elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions prior to submission of the reference form.

OFFICIAL TRANSCRIPTS

Official transcripts of all academic work beyond high school must be submitted as part of the completed application package. This requirement includes a transcript from each college, undergraduate, or graduate school at which academic credit was earned, whether the credit was transferred to another institution or not. An official transcript is one that is received by WSC, in electronic or print format, directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing conferral of a bachelor’s degree, or its academic equivalent, must be submitted before the student is allowed to begin courses at WSC.

ADDITIONAL EVIDENCE

Typically, the Admissions Committee will grant or deny admission solely on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

- Meeting with a member of the admissions committee for a personal interview
- Submission of scores for the Graduate Record Examination (GRE). In this case, the applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections (the quantitative section is not necessary). Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.
- Samples of undergraduate course work showing the quality of an applicant’s previous academic work
- An additional Academic or Ecclesiastical Reference

Completed application forms, references, and transcripts should be submitted online, or by mail to: Westminster Seminary California, Attn: Office of

Admissions, 1725 Bear Valley Parkway, Escondido, CA 92027.

ADMISSIONS PROCESS

APPLICATION REVIEW

Completed applications for Admission to Westminster Seminary California are reviewed on a rolling basis, within two weeks of submission, for the following academic term or another term specified by the applicant. While it is recommended that applications for admission be submitted well in advance of the anticipated date of enrollment, they may be submitted up to the first day of the academic term as designated in the Academic Catalogue. In order to receive priority consideration for financial aid and housing, applicants must be admitted and must submit the necessary financial aid and housing documents according to the schedule of Priority Review Windows, as explained in the Financial Aid Policies section of the Catalogue.

NOTIFICATION OF ADMISSION DECISION

As soon as a decision about admission to WSC is made, applicants will be notified by email, followed by an official letter. The letter will be sent as an email attachment for applicants who live outside of the United States.

CONDITIONAL ADMISSION

Potential students who are in the process of completing a BA or BS degree are welcome to apply at any time during their final year of undergraduate study. Applicants who are admitted prior to the completion of their undergraduate degree are admitted on a conditional basis, pending completion of the degree and submission of a final transcript verifying the degree’s conferral. Under ordinary circumstances, the final transcript must be received before a student is allowed to begin courses at WSC.

ADMISSION ON ACADEMIC PROBATION

Academic probation is a period of testing, developing, and proving one’s abilities in the context of graduate theological study. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a review of the student’s progress by the Admissions Committee to evaluate the student’s ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the seminary to demonstrate their ability

to complete graduate theological study. The following categories of students may be admitted on probation:

- a. Special Students – Those admitted under Special Student status (see admission requirements for Special Students below).
- b. Applicants with inadequate preparation – Those for whom a review of transcripts from their undergraduate or graduate studies, or of the academic reference(s) raises concerns about the student’s preparation, ability, or suitability for graduate theological studies.
- c. Graduates of unaccredited institutions – Students holding a bachelor’s degree from an unaccredited institution.

When a student admitted on academic probation has completed one semester of full-time study, or two semesters of part-time study, the Admissions Committee will evaluate the student’s academic progress and make a determination about the student’s ability to continue their studies at WSC. The options available to the Committee for this determination include: 1) grant admission to a degree program; or 2) grant continuation of probation for an additional semester; or 3) dismiss the student from the seminary. Normally, a minimum cumulative grade point average of 2.0 in seminary course work will be required for confirmation of admission. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

ENROLLMENT DEPOSIT

All students enrolling in a degree program at WSC are required to pay an enrollment deposit (see Appendix, Tuition & Fees for current amount). This deposit, which is non refundable (except in extenuating circumstances), verifies a student’s enrollment status and must be paid in order to accept any financial aid awards. The deposit is applied towards the student’s tuition expenses, if any, in the first semester. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew from the seminary. See also Enrollment Deposit, under Academic Policies

DEFERRED ENROLLMENT

Upon approval by the Office of Admissions, an admitted student who has paid the enrollment deposit

may be granted deferred enrollment for up to one additional academic year beyond the academic term for which the student was admitted without being required to reapply for admission. To request deferred enrollment, the student must submit a request for deferred enrollment in writing (via mail or email) to the admissions representative from whom notification of admittance was received. Students who defer their enrollment to WSC must reapply for financial aid the following year. Students who have been granted deferred enrollment and later choose not to enroll forfeit the enrollment deposit.

FINANCIAL AID

Westminster Seminary California has a wide range of financial aid opportunities available to students enrolled in a degree program (MA or MDiv). Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid (available through the Office of Admissions and online) according to the timeline indicated by the WSC Office of Admissions on the seminary’s website. Applications for financial aid will only be reviewed for students who have been admitted.

NEW STUDENT REGISTRATION

Newly admitted students will receive registration information and be invited to register via the student information system. Following registration, the Dean of Students will assign each new student a faculty advisor who is available to give counsel regarding the student’s course of study. Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission. For more information regarding WSC registration policies, see the Academic Policies section.

New students may be eligible to test or place out of certain academic courses. See the Academic Policies section of the catalogue for information on waiving Greek, Hebrew, English Bible Survey, Introduction to Theological Writing, and Oral Communication requirements.

NEW STUDENT ORIENTATION

New Student Orientation is normally scheduled during the week leading up to the start of the Fall and Spring semesters (see the academic calendar for exact dates). All new students enrolled in a Master of Arts or Master of Divinity degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological

education, seminary policies, and the resources of the surrounding community.

VETERANS’ EDUCATIONAL BENEFITS

The following policies apply to students receiving educational benefits from the U.S. Department of Veterans Affairs (VA), in compliance with VA policies:

Westminster Seminary California is required to review the transcripts of any master’s level (MDiv, MA) course work that a VA student has completed at another institution of higher education in order to determine which and how many credits are transferable in partial fulfillment of WSC’s degree requirements. All course work that is equivalent to Westminster Seminary California’s required or elective courses will be transferred to the student’s degree program at WSC. The Senior Enrollment Specialist determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of individual courses.

STUDENTS WITH DISABILITIES

The seminary endeavors to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability (e.g., physical, learning, or psychological) who needs to arrange reasonable accommodations, should contact the Academic Dean at the beginning of each semester to request these accommodations. If the disability or its diagnosis arises during the academic year, the student should notify the Academic Dean as soon as possible so that arrangements can be made for the remainder of the academic year.

ADMISSION AND TRANSFER CREDIT PROCEDURE

Students seeking to transfer credit for previous graduate-level academic work from another accredited institution of higher learning must ordinarily first seek admission to their desired degree program at WSC. Upon admission to WSC, students who wish to transfer credit should complete the following steps:

- a. Review the transfer-credit policy in the WSC Academic Catalogue (see the section on Academic Policies & Information).
- b. Review the Catalogue’s description of programs and courses to compare work done at the other institution with WSC’s requirements.
- c. Submit the Transfer of Credit Evaluation Form

along with requested documentation, including an official academic transcript, course syllabi, and Catalogue course descriptions to the Senior Enrollment Specialist’s office for consideration.

The Senior Enrollment Specialist is responsible for the review and final approval of all transfer credit. Transfer credit granted will reduce accordingly the number of credit hours required at WSC. In some cases, students may be granted partial credit for a WSC course. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts to the Admissions Team along with a request for such an evaluation. Preliminary evaluations of transcript credit are not binding, and no transfer credit will be processed until the student has been admitted.

INTERNATIONAL STUDENT ADMISSIONS

Westminster Seminary California is authorized under Federal law to enroll international students through the F-1 student visa program. Students of high academic standing from foreign countries are encouraged to apply. Applicants should note that, while financial assistance may be awarded by the seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are thus encouraged to seek additional means of support elsewhere. All international applicants must seek and show certified proof of sufficient financial support in order to obtain an F-1 student visa. Prospective international students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a master’s degree program (MA or MDiv) at Westminster Seminary California.

ENGLISH LANGUAGE PROFICIENCY

Applicants who are non-native speakers of English, or for whom English was not the language of instruction from the primary grades (regardless of citizenship or residency), are required to demonstrate English language proficiency through the Test of English as a Foreign Language (TOEFL). This requirement may be waived, following the review of official transcripts, for students who have previously attained a bachelor’s

degree or higher at an accredited college or university, provided that English was the language of instruction.

The Test of English as a Foreign Language is currently offered only in the internet-based (TOEFL iBT) format. Applicants required to take the TOEFL must achieve a score of at least 88 on the TOEFL iBT, with a minimum writing score of 24 and minimum listening, speaking, and reading scores of 20.

The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California: Because the TOEFL exam is given a limited number of times each year, the applicant should allot sufficient time for the results to be sent to WSC and included in the admissions process. Applicants must make their own testing arrangements with the Educational Testing Service. To register for the TOEFL test, please contact TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (telephone: 609.882.6601; web address: www.toefl.org). Applicants should request that an official copy of the results be sent directly to Westminster Seminary California [school code: 4980]. Please note that the student’s copy of the results cannot be used for admissions purposes.

INTRODUCTION TO THEOLOGICAL WRITING (PT400)

All non-native English-speaking applicants who are admitted to WSC with the minimum required score of 88 but less than 112 on the internet-based TOEFL, or with the minimum required score of 24 but less than 29 on the writing portion of the exam, must register for PT400 Introduction to Theological Writing during the Fall semester of their first year and during each subsequent Fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC or take any course for which PT400 is a prerequisite.

VISA/I-20 (CERTIFICATE OF ELIGIBILITY FOR NON-IMMIGRANT STUDENT STATUS)

In order for the applicant to receive from the seminary the Certificate of Eligibility (Form I-20), which is necessary to obtain the F-1 Visa for non-immigrant students, the following conditions must be satisfied:

- a. The applicant must be admitted as a full-time student to a master’s degree program.
- b. The applicant must supply certification of financial resources adequate to meet expenses while in seminary without resorting to unauthorized

employment. United States law administered by the U.S. Citizenship and Immigration Services restricts the employment of international

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) REQUIREMENTS

TEST FORMAT	MIN. SCORE
TOEFL iBT	88
Writing	24
Listening, Speaking, Reading	20

students. Funds may come from personal savings, family, church, denomination, sponsoring agencies, sponsoring individuals, or some other dependable source. If expenses will be paid from personal or family savings, the applicant must supply official bank records demonstrating that the account or accounts contain funds sufficient to cover expenses for the entire degree program. If expenses will be supplied by assistance from family members or other sponsors on a year-by-year basis, the applicant must send certification from these sources that the financial resources of the sponsor or sponsors are sufficient for the applicant’s expenses for at least the first year of study, and that the sponsor or sponsors are able and committed, barring unforeseen circumstances, to provide adequate funding for the subsequent years of the student’s degree program at Westminster Seminary California.

- c. An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements or tax returns), the existence of funds which are committed to and sufficient for the support and care of the dependents at home while the student is in the U.S., or sufficient funds for roundtrip tickets and the entire support of the dependents during their stay in the U.S. if they are to accompany the student.

Please note that the regulations regarding the issuing of student visas may change at any time. It is the student’s responsibility to investigate requirements through the

local United States Consulate. International students should also visit the U.S. Immigration website at www.uscis.gov for forms and policies regarding coming to the United States as a foreign student. Once these conditions have been met, WSC's Designated School Official (DSO) will issue the Certificate of Eligibility (I-20). Students who come to study on an F-1 Student Visa must register for and maintain full-time status of 12 or more units per semester.

GRADUATES OF UNACCREDITED INSTITUTIONS

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and improvement, and as a means of external attestation of educational quality to students, other seminary constituencies, as well as other academic institutions. WSC also recognizes that, for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process, etc.), certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-party evaluation and attestation to their academic standards, WSC exercises caution in evaluating applications or requests for transfer credit from graduates of such institutions. Thus, if graduates of unaccredited institutions are admitted to WSC, it is typically under probationary status. In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants should submit the following pieces of evidence in addition to the general admission requirements:

- a. A catalogue of the unaccredited institution that granted the student's degree.
- b. If the institution is in the United States, a copy of the document attesting authorization to grant degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational purpose and financial responsibility.
- c. A document that provides details regarding the schools from which the current faculty of the institution received their graduate or advanced degrees and that identifies which faculty members

are full time (if not clearly stated in the catalogue).

- d. A list of accredited institutions that have admitted graduates of the unaccredited institution or accepted its courses for transfer credit.
- e. Two examples of assigned coursework submitted to the institution.

BACHELOR'S EQUIVALENCY

Applicants to the master's programs at WSC are ordinarily required to hold a bachelor's degree (BA/BS) or the educational equivalent from an accredited college or university. (For exceptions to this policy, see the information above regarding "Graduates of Unaccredited Institutions" and below regarding the "Special Student Program.")

On a case-by-case basis, the Admissions Committee may determine that an applicant holds the educational equivalent of a bachelor's degree from an accredited institution if he or she fulfills the following criteria:

- Has completed at least 120 semester hours (180 quarter hours) of post-secondary course work in accredited educational institutions at the undergraduate or graduate level, including courses providing a degree of mastery in such disciplines as English composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible.
- Has completed at least 36 semester hours of upper division undergraduate or graduate level course work (with or without an earned degree) in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate "major."

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, languages (ancient, classical and/or modern), and English Bible.

SPECIAL STUDENT PROGRAM

In extraordinary cases, a student whose gifts for ministry and service are evident but who has not completed an approved bachelor's degree may apply for admission to WSC's MDiv or MA programs as a Special Student. Because the seminary strongly believes

that a bachelor's degree in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number of Special Students may be admitted in any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California will assess the applicant's academic history, ministry and employment experience, motivation, and writing ability.

EDUCATION

The ideal applicant will have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units are recommended in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining course work should be in the above areas or in natural sciences, social sciences, and Bible or theology. In lieu of undergraduate coursework, other means, described below, are used to evaluate the applicant's preparedness for graduate theological education.

EMPLOYMENT AND CHRISTIAN SERVICE

The applicant should have life experience in employment and Christian service in a church or parachurch organization. This experience will be documented in the application and confirmed by letters of reference.

NARRATIVE ESSAY

The Special Student applicant must also submit a concise but thorough narrative essay that describes both the type and duration of Christian service or ministry experience, including dates, specific ministry activities (including biblical or theological study and teaching), oversight, evaluation received, lessons learned, and the type and duration of employment experience. The essay must explain why the applicant desires to pursue academic study at the graduate level.

ADMISSIONS INTERVIEW

The Special Student applicant must complete a personal interview with the Academic Dean and Dean of Students, and ordinarily a member of faculty. An important part of the application process, interviews allow the seminary to get to know the applicant more personally. Students who, for reasons of geographical distance, are unable to attend an interview in-person may request an interview via video conference.

THEOLOGICAL ESSAY

The Special Student applicant must write a 1,000 word theological essay answering a question set by the faculty. The essay will be used to evaluate writing ability as well as general theological knowledge.

ECCLESIASTICAL REFERENCE

Because a Special Student's admission constitutes an exception to normal admissions criteria, for the sake of the church's leadership needs and its confirmation of an individual's gifts and maturity for study and ministry, special attention will be given to the evaluation offered by a pastor or other church leader in the Ecclesiastical Reference. This reference should include attestation of the applicant's Christian maturity, experience in ministry, and potential for future service in the church.

ADDITIONAL INFORMATION

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and ability to pursue graduate-level study, including but not limited to taking the GRE General Test and obtaining scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.

PROBATIONARY STATUS

Applicants admitted to the Special Student program will begin under probationary status, as outlined above. After completing one semester of full-time study, or two semesters of part-time study, the student will be evaluated for full admission into the MDiv or MA degree program.



Financial Aid Policies

FINANCING YOUR SEMINARY EDUCATION

Westminster Seminary California is committed to providing financial assistance to those students who, without such aid, would be unable to pursue a degree at WSC. Due to the generosity of friends and supporters of Westminster Seminary California, who provide approximately 50 percent of the actual cost of each student's education, we have been able to keep our tuition rates below the average of fully accredited peer institutions within the Association of Theological Schools. Student tuition costs are further subsidized through a generous financial aid program.

The seminary nevertheless believes students have the primary responsibility for financing their education and expects them to do whatever is possible to meet financial needs. The WSC financial aid program is designed to supplement each student's own financial resources (i.e. savings, family and church support, and part-time employment) through a combination of scholarships, grants, and student loans described below.

TYPES OF FINANCIAL AID

a. *Need-Based Grants and Scholarships*

WSC offers grants and scholarships that are awarded on the basis of a student's demonstrated financial need.

b. *Merit Scholarships*

WSC offers donor-supported scholarships that are awarded on the basis of academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.

c. *International, Denominational, Cross-Cultural, or Ministerial Scholarships and Grants*

These scholarships and grants are awarded to international students, or to students with a vocational call to cross-cultural ministry or to ministry in a particular denomination.

d. *Federal Direct and Graduate Plus Student Loans*

As a Title IV (Federal Student Aid) participating school, WSC students are eligible for unsubsi-

dized Direct Student Loans through the U.S. Department of Education. Many students also qualify for Graduate Plus Loans and Private Student Loan options. For more information about any of these loans, contact the WSC Financial Aid Office. Please note: the U.S. Department of Education does not provide any non-repayable grants, such as Pell, to graduate students.

ELIGIBILITY REQUIREMENTS

In order to qualify for financial aid at Westminster Seminary California, each student must:

- Be admitted to one of WSC's Master's programs (MA/MDiv) and remain enrolled as a full-time student taking 12 or more credit hours each semester (student loans are available to half-time students taking six or more hours and students in their final year taking all they need to graduate). Students in the final year of study who are taking all the courses necessary for graduation may receive financial aid in the form of scholarships and grants if they drop below full-time status.

In this case, the amount of the award may be prorated. A student is not eligible to receive more than two semesters of this pro-rated aid.

- Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages)
- Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue
- Complete and submit all required financial aid applications by the specified deadline

LOSS OF AID OR ELIGIBILITY DUE TO REDUCED COURSE LOAD

Students who intend to drop courses, request a leave of absence, or withdraw from the seminary should first contact the Registrar and the Financial Aid Office to discuss the academic and financial ramifications of that decision. WSC grants and scholarships do not cover tuition charges for dropped courses. Students who receive any aid for a course that is later dropped will have the portion of their grant or scholarship that was applied to that course removed, and the student will be responsible for any tuition charges that are not refundable under the seminary's refund policy. Likewise, recipients of grants or scholarships who drop below 12 credit hours during a semester by reducing their course load, taking a leave of absence, or withdrawing from the seminary are immediately ineligible for scholarships or grants and forfeit all aid that was awarded to them for that term. Students who lose their eligibility for grants or scholarships during the term will be responsible for the payment of any tuition not refundable under the seminary's tuition refund policy (see WSC Catalogue, Policy & Refund Schedule) that was previously covered by that aid.

FINANCIAL AID APPLICATION PROCESS

In order to apply for or renew financial aid at Westminster Seminary California, each student must:

- Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website (Cost & Financial Aid) or by emailing the Financial Aid Office at financialaid@wscal.edu.
- Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, or renewal applications. For more information about the requirements for each grant or scholarship, see the descriptions below.

- (Optional) To apply for a Federal Direct or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below. The Federal Student Loan Application can be obtained online at our website (in the section Student Loans). For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

Financial aid applications are available on the WSC website each year. Completed aid applications, for all newly admitted students are reviewed by the WSC Financial Aid Committee according to the Priority Review Windows for Financial Aid and Housing, which are described below. Financial aid applications will be evaluated on the first scheduled review date after the student has been admitted and has submitted the necessary application documents. While newly admitted students are encouraged to apply as early as possible in order to receive full consideration for all available scholarships and grants, financial aid applications are processed until the first day of each semester, and awards are given as they are available.

Priority Review Windows for Financial Aid and Housing

In order to support admitted students in their transition to seminary studies, WSC has Priority Review Windows for Financial Aid and Housing. These windows offer admitted students the opportunity to receive a financial aid offer and housing placement in a predictable and timely manner. Only admitted students can be reviewed for on-campus housing or financial aid. In order to be considered in one of the Priority Review Windows, admitted students must submit the WSC Financial Aid Application and the WSC Housing Application by the appropriate deadline, as published on the seminary's website. Applicants will be notified by email regarding their financial aid award and housing offer in accordance with the seminary's Financial Aid Timeline (see www.wscal.edu/financial-aid-timeline/). Recipients must accept their financial aid award and housing offer by signing and returning the acceptance forms and paying a \$250 (non refundable) advanced housing deposit by the acceptance deadline. Note the Priority Review Window dates concern housing and financial aid; they are not deadlines for admission to WSC. An Application for Admission to WSC may be submitted at any time up until the first day of classes in the desired term of enrollment.

FINANCIAL AID RENEWAL

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements. Continuing students must apply for financial aid renewal no later than April 1. Although late applications will be considered as they are received, returning students who submit applications after April 1 may receive reduced scholarship or grant awards. Aid applications received after the first day of the semester will not be considered.

SCHOLARSHIPS, GRANTS, AND ACADEMIC AWARDS

Westminster Seminary California offers a variety of scholarships and grants that are awarded on the basis of financial need, previous academic performance, denominational affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student's initial admissions file and references, the student's current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid. All scholarship or grant awards are credited to the recipient's tuition account. Though most scholarships are renewable for students who meet minimum qualifications, no scholarship or grant will be awarded for more than four years (eight semesters) for the MDiv or three years (six semesters) for the MA.

NEED-BASED GRANTS

WSC Grant

This grant is awarded on the basis of the applicant's financial need as determined by the WSC Application for Financial Aid. Changes to the student's financial situation, including loss of employment or income by the student or spouse, should be reported to the Financial Aid Coordinator as such changes occur. Likewise, if a student receives outside financial assistance, such as a third-party scholarship or church support, after receiving an initial award from WSC, the student should notify the Financial Aid Office immediately. In such cases, initial need-based award calculations may change in order to distribute funds equitably to all students.

Though the WSC Grant is typically awarded to full-time students taking 12 or more credit hours per semester, students in their final year of study who are taking all the courses necessary for graduation may receive the grant if they drop below full-time status.

In this case, the amount of the award will be based upon the percentage of hours being taken in that given semester (e.g. if a student is enrolled for six hours, the student would receive half of what he or she would qualify for if enrolled for 12 hours). A student is not eligible to receive more than two semesters of this pro-rated grant.

The Titus Fund

This fund is named after Paul's epistle, a rich letter filled with wise counsel and encouragement to Titus, instructing him to preach the gospel, teach sound and profitable doctrine, establish churches with proven elders, and encourage all believers to faith and love through Christ. The Titus Fund was established by a supporter of Westminster Seminary California to provide financial assistance to one full-time student enrolled in the Master of Divinity or Master of Arts program who demonstrates financial need through the completion of the Westminster Application for Student Aid. The scholarship is to be awarded by the WSC Financial Aid Committee on an annual basis and applied to the student's tuition account in two equal amounts for the Fall and Spring semesters. The Titus Fund is renewable on an annual basis provided that the student demonstrates ongoing need of financial support, is enrolled continuously as a full-time student (12+ cred hours per semester) and maintains a minimum 2.5 grade point average.

The Haan Family Scholarship Fund

The Haan Family Scholarship Fund was established through the generosity of Richard Haan and his family to promote the furtherance of the gospel through the preparation of men for pastoral ministry at Westminster Seminary California. This fund shall be used by the Westminster Seminary California Financial Aid Committee to provide scholarships to WSC students each year. Recipients will be full-time students in the Master of Divinity (MDiv) program who have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. The scholarship is renewable for up to four years in the MDiv program provided the recipient continues to make satisfactory academic progress, demonstrates financial need, and maintains a clear vocational calling to the gospel ministry.

Im Family Grant

The Im Family Grant was established by an alumnus of Westminster Seminary California. It is awarded to

one MDiv student who is married and has children. The \$1,000 grant is designed to encourage students in need by helping them with seminary costs.

Herbert and Bernace Korthuis Scholarship

Out of their love for the Reformed tradition, and as longtime friends of the seminary, former trustee Herbert Korthuis and his wife, Bernace, have established this scholarship to encourage students to attend WSC. The scholarship(s) will be awarded to students who desire to teach and preach the gospel of Jesus Christ and who demonstrate a financial need to attend the seminary. Chosen each year by the WSC Financial Aid Committee, recipients must be Master of Divinity (MDiv) students, maintain a 3.0 GPA, and plan to be ordained after graduation.

Alexander and Janet Ramig Scholarship

Alexander and Janet Ramig established this scholarship fund to express their love and appreciation for the teaching of Westminster Seminary California. Their intent is to honor the Lord by sharing their God-given resources to help students in need of support for studies in pastoral ministry. Recipients are chosen each year by the WSC Financial Aid Committee and must be full-time Master of Divinity (MDiv) students with financial need who plan to be ordained after graduation.

Veterans Assistance Fund

The Veterans Assistance Fund has been created to provide additional support for United States Veterans who are receiving educational benefits. This program provides additional assistance to cover a portion of the student's cost of attendance that is not already covered by the Post-9/11 GI Bill. Please note that because the seminary's tuition and fees are below the state funding level, WSC students do not benefit from the Yellow Ribbon Program. The Veterans Assistance Fund is designed to supplement GI Bill assistance.

To be eligible, students must be concurrently receiving VA benefits and enrolled full time in a degree program. The WSC Financial Aid Application must be submitted each year indicating veteran benefits that will be received in the next academic year.

Spouse Tuition Scholarship

Spouses of full-time students, who have also been admitted to a degree program at WSC, may take courses for credit at 50 percent of the standard tuition fee. If both students are full time, the spouse taking fewer credit hours will receive the discount. Full-time students enrolled in 12 or more credit hours

per semester and their spouses may audit courses without charge.

MERIT SCHOLARSHIPS

Andrew M. Park Scholarship Fund

As an expression of his commitment to Gospel ministry and appreciation of Westminster Seminary California's mission of training students for ministry and service, Mr. Andrew M. Park has established this scholarship fund for WSC students in need of financial support for studies in preparation for pastoral ministry or missionary work. Scholarships from the Andrew M. Park Scholarship Fund will be awarded annually to two full-time students enrolled in the M.Div. or MA programs. Recipients of this scholarship shall have demonstrated financial need and a stated commitment to serve the church of Christ and will be selected pursuant to established policies and procedures for administering financial aid by the seminary's Financial Aid Committee.

Awes Presidential Scholarship

This award was funded by Mrs. Johanna Awes as a testimony of God's faithfulness to her and her husband. Eligibility is based on high academic standing, full-time enrollment in the MDiv degree program, being under care of a presbytery (or equivalent) as a student of theology, having proven record of leadership ability, and exhibiting the potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year but may be given for two or more years based on the student's performance.

Legacy Scholarship

In support of WSC's continued commitment to its evangelical Christian mission of preparing students for ministry and service, the Legacy Scholarship, was established in 2024 to begin for the 2025-26 Academic Year. This scholarship shall be awarded annually by the WSC Financial Aid Committee to one or more students enrolled in a master's degree program in accordance with the WSC guidelines for financial assistance.

Candidates will be considered on the basis of previous academic performance, ministry experience, church membership, and the potential for future leadership within the church and society. Preference shall be given to, but not necessarily limited to, students in need of financial assistance for tuition at WSC.

Marjorie McGill Student Aid Fund

This fund was established through the generous gift of Marjorie McGill, who desired to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth, bringing the Word of life to a lost and dying world. The recipient of this grant will be a full-time MDiv student preparing for the gospel ministry who has completed his first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need.

Peter H. & Myung S. Kim Scholarship

Established in honor of Peter H. & Myung S. Kim, the purpose of this scholarship is to serve as a testimony to God's work in the lives of the Kims, through the provision of financial assistance to WSC students so that they too will testify to God's care throughout their seminary education. The scholarship will be awarded to one full-time student in the Master of Divinity program with preference given to a student whose father is or has been a pastor.

Presidential Merit Scholarship

These percentage scholarships are awarded based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. These scholarships are available for up to eight semesters for the MDiv or six semesters for the MA, and require full-time registration throughout the semester with a minimum GPA of 3.0.

The Minnie Gresham Machen Scholarship

The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to pursue advanced theological education at Westminster Seminary California in order to be equipped to answer God's calling in the home, the academy, and the church. The scholarship is named in honor of the memory and legacy of Minnie Gresham Machen. She was valiant for the truth of the Reformed faith throughout her life and had profound influence on her son, J. Gresham Machen, by training him in the Scriptures and the confessional tradition of the Reformed faith. The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be a female student admitted to an MA program at WSC, be a member in good standing of a Bible-believing church, show evidence of high

academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship can be received for up to three years of study. A 3.5 GPA is typically required for renewal.

Admitted students desiring to apply for the scholarship must submit an essay of 250–500 words explaining why they wish to study at Westminster Seminary California and how they plan to use their theological and biblical education after graduation.

The You Kye-Soon Memorial Scholarship

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kye-Soon Memorial Scholarship. This scholarship is awarded to a deserving full-time student in the Master of Divinity program. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need.

Watson-Wong Scholarship Fund

Established in honor of William Joseph Watson and Sic Way Wong, the Watson-Wong Scholarship Fund provides scholarships to full-time Master of Divinity Students (MDiv) at Westminster Seminary California who are committed to a pastoral or missionary career, with preference given to those who intend to serve within the United States.

DENOMINATIONAL

Church Matching Grant

The Church Matching Grant seeks to bring churches and the seminary together in support of a student's first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

The number of grants from this fund is limited, and awards are processed in the order in which the requests are received. The seminary, within the given limitation, will match the contribution of a congregation up to \$1,000 per student. The church's contribution will be applied to the first semester and the matching portion will be applied to the student's account during the second semester, provided that the student is enrolled full time throughout the semester. This grant is not based on financial need. The church's contribution to the matching grant comes from the student's home church and is available only for the first full year of study at WSC. For more information, please contact the Financial Aid Coordinator.

In the event that a request is received from a church after the fund for that academic year has been exhausted, WSC will contact the church to ensure that the church still desires to contribute to the student's education without contribution from the Church Matching Grant program.

Reformed Scholarship Fund

This scholarship was established by friends of the seminary to encourage students from Reformed churches to attend Westminster Seminary California. This scholarship is only available for students in their first year of study. Recipients are chosen each year by the WSC Financial Aid Committee according to the following criteria: acceptance for full-time study as a first-year student, membership in good standing in a Reformed or Presbyterian church, demonstrated financial need, and demonstrated Christian leadership.

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

African American or Hispanic American Leadership Scholarship

The African American or Hispanic American Leadership Scholarship is a full-tuition scholarship awarded to one first-year Master of Divinity student at Westminster Seminary California who has experience in or an expressed desire for ministry in an African or Hispanic American or other multi-ethnic or urban context. Though not required, priority consideration will be given to applicants who are members (or intend to become members) of a Presbyterian or Reformed (NAPARC) denomination.

New Life Fullerton Great Commission Scholarship Fund

The New Life Fullerton Great Commission Scholarship Fund provides scholarships to full-time students in the Master of Divinity program with a stated interest in a career as a missionary. Preference will be given to candidates in their final two years of study with interest in being a missionary affiliated with the PCA's Mission to the World (MTW).

Reformed Campus Ministry Scholarship

The Reformed Campus Ministry scholarship will be awarded to a full-time master's student with interest in pursuing campus ministry. Preference will be given to applicants with Reformed University Fellowship intern experience or the recommendation of an RUF Campus Minister.

Scott & Lydia Whang Scholarship

The purpose of the Whang Scholarship, which was created in honor of Scott & Lydia Whang, is to promote the spread of the gospel in Southeast Asia. The scholarship is intended to benefit students who are from or planning to serve in Southeast Asia. Recipients must be enrolled full time, committed to a career in Christian ministry, and demonstrate financial need.

The Elijah and Elizabeth Owens Scholarship Fund

The Elijah and Elizabeth Owens Scholarship Fund was established in honor of the ministry of Pastor Elijah Owens who served for more than thirty-six years as a chaplain in the California State Prison system. Chaplain Owens' ministry through both the spoken and the written word has influenced the lives of many inmates by introducing them to the doctrines of God's sovereign grace. The purpose of this scholarship fund is to provide financial assistance to students entering the gospel ministry who have financial need. Priority is given to those with an interest in prison ministry or chaplaincy.

The Walter Swets Scholarship for Hispanic Students

This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997. The recipient of this scholarship will be a Hispanic, full-time student who has demonstrated financial need, is enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or in another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or servant to a congregation that is seeking to reach out to Hispanics. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need.

Timoteo Scholarship Fund

By providing financial assistance to promising Hispanic students from churches associated with the North American Presbyterian and Reformed Council (NAPARC) and other Presbyterian and Reformed churches abroad, this scholarship is instituted to

encourage leadership development in Hispanic communities traditionally underrepresented among Reformed churches.

The scholarship will be awarded annually to one student by the WSC Financial Aid Committee. Candidates must have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. Preference will be given to first year students, and the scholarship is renewable for students who are continually enrolled at WSC and maintain a 3.0 GPA. Priority consideration will be given to students who have a stated intention to minister in Hispanic communities in the United States or abroad upon graduation, and a preference will be given to students who are able to secure matching funds through their local churches (evidenced by a written commitment from their church to contribute to their education if the applicant is awarded the scholarship).

INTERNATIONAL SCHOLARSHIPS & GRANTS

The Martin and Alice Bielema Foreign Student Financial Aid Grant

This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Martin and Alice Bielema. It serves as a memorial to the Bielemas' lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminster Seminary California education.

The Yune-Sun Park Scholarship

This scholarship is funded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support of Westminster Seminary California. The seminary's Financial Aid Committee chooses annual recipients of the award with preference given to non-North American students preparing for service in their home country upon graduation.

Trinity URC Visalia International Scholarship

The Trinity URC Scholarship is awarded annually to one or more international students at Westminster Seminary California who intend to return to their

country of origin to strengthen the ministry of their home churches. Recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the WSC Financial Aid Committee. Students who have received this award and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in successive years until they graduate. Renewals are made at the discretion of the committee based upon its knowledge of the student's financial situation, fitness for ministry, or change in ministry goals.

WSC International Student Aid Fund

Tuition assistance from the International Student Financial Aid Fund is made available to a limited number of international students each academic year who are committed to ministry in their own countries after their study in the United States and who indicate this commitment in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the Academic Catalogue. These grants do not exceed the amount of tuition and fees. Living expenses, including rent, food, and transportation must be supplied from other sources.

It is recommended that international students complete all admission and financial aid forms as soon as possible in order to receive full consideration for scholarships and have time to complete visa application requirements. Additional regulations governing this fund and the scholarship agreement form may be obtained from the Financial Aid Coordinator.

International students who have received money from this fund and have maintained a 2.0 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate.

ACADEMIC AWARDS

The Arthur Forest Wells Memorial Award

This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis, Missouri, and Baltimore, Maryland. The interest earned from this fund is used to support the WSC Library and to help build the personal library of a selected student upon graduation from WSC. The recipient will be a graduating MDiv student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a congregation in a Presbyterian or other Reformed denomination.

The Samuel and Ann Van Til Student Scholarship Prizes

The children of Samuel and Ann Van Til instituted these scholarship prizes in cooperation with Westminster Seminary California in order to honor their parents’ love for the Reformed faith and its witness to the world through the seminary. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til. The fund is used to encourage exemplary Reformed scholarship and is awarded to continuing students. One prize is awarded each year for the best major paper (15–20 pages) submitted in each of the seminary’s departments: Biblical Studies, Theological Studies, and Practical Theology. The faculty, in coordination with the Academic Dean, selects the recipients.

FEDERAL STUDENT LOANS

Westminster Seminary California participates in the Federal Student Aid (Title IV) Program enabling students to apply for Unsubsidized Direct and Graduate PLUS Loans. Loans are contingent upon enrollment; if the student’s enrollment ceases during a semester, the student may need to return all or a portion of the funds.

The maximum annual amount a student can borrow under the Federal Direct Loan program is \$20,500. The Graduate PLUS Loan carries a higher interest rate than the Direct Loan. Students must have already applied for their maximum Stafford Loan eligibility before qualifying for a PLUS Loan. Contact the Financial Aid Office with any questions about student loans.

ELIGIBILITY CRITERIA

Students are eligible to borrow money under the Federal Direct Student Loan Program if they are enrolled in a master’s degree program and satisfy all of the following provisions:

- Must complete and submit all required documentation, and certify the information is true, correct, and accurate
- Must be working toward a master’s degree program and enrolled in at least six credit hours each semester (for classes that were not previously passed), with the exception of seniors in their final year who are taking all they need to graduate. These seniors are eligible to take out federal loans when they are enrolled less than six hours. This exemption is only available to seniors during their last two semesters.

- Must be a U.S. citizen or eligible noncitizen
- Must make satisfactory academic progress toward a master’s degree program
- Must use the federal financial aid funds solely for educational purposes
- Must not be in default on any Federal Student Aid Program loan

LOAN APPLICATION PROCESS

Students who need to apply for a student loan must follow these steps:

- Fill out a Free Application for Federal Student Aid (FAFSA). This is done online at www.studentaid.gov. Westminster Seminary California’s school code is G22768.
- Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

First time borrowers at WSC must also:

- Complete Graduate Entrance Counseling before a loan may be processed. This is done online at www.studentaid.gov.
- Complete a Master Promissory Note (MPN) with the Department of Education. This is done online at www.studentaid.gov.

Upon withdrawal, dismissal, or in the semester prior to graduation, all students who have received Title IV funds must also complete an exit interview.

DISBURSEMENT SCHEDULING

Federal regulations mandate at least two loan disbursements, usually one per semester. If a student begins enrollment in the Winter or Spring, two disbursements are still required. The first will occur thirty days after the start of classes for new borrowers. The second disbursement will occur at the calendar midpoint of the loan period.

SATISFACTORY ACADEMIC PROGRESS (SAP)

To maintain eligibility for student loans, each student must make Satisfactory Academic Progress (SAP). SAP includes both a cumulative grade point average of at least 2.0 and reasonable progress towards a degree. Progress is measured by the number of credits earned per year and is outlined for full-time students in the chart on this page.

For part-time students, those who take between 6 and 11 credits a semester, the length of their pro-

gram for SAP purposes will be extended by one semester for each semester they are enrolled part time.

FINANCIAL AID WARNING AND FINANCIAL AID PROBATION

If a student does not achieve SAP in any semester, the student may receive a financial-aid warning or be placed on financial-aid probation. The financial-aid warning is given to those students who fall short of SAP but can reasonably achieve the minimum requirement during the next semester. Students who receive a financial aid warning will be allowed to continue receiving federal aid for one additional semester.

If a student has failed to achieve SAP during the semester following a financial-aid warning, or SAP is not easily achievable in one semester, the student may be placed on financial-aid probation and become ineligible for Federal student loans.

INELIGIBILITY

A student will be considered ineligible for federal financial aid if he or she:

- Exceeds the maximum time frame for program completion, based on credit hours attempted
- Drops below a cumulative grade point average of 2.0 at the end of any semester or school year
- Has completed fewer hours than the established minimum at the end of a semester.

PETITION PROCESS

A student who desires to appeal a financial-aid

MINIMUM CREDIT HOURS TO BE COMPLETED

YEAR	MDiv	MABS	MATS	MAHT
1	24	24	24	24
2	48	48	48	48
3	73	74	74	73
4	97			
4.5	110			

Credits to be earned per academic year for each degree program

disqualification or ineligibility status for federal aid must complete and submit to the Financial Aid Committee the Federal Student Aid Petition Form, indicating the reason for consideration. Petitions must be based on injury, illness, death of a relative, or other special circumstance. The letter should clearly outline

the particular circumstances that led to the student’s failure to maintain SAP and any specify changes that will be made in order to achieve SAP. If approved, the student placed on probationary status must agree to and achieve prescribed academic progress benchmarks which will be reviewed following each semester until SAP has been achieved. Failure to make the required academic progress will result in the loss of financial aid eligibility. The Financial Aid Committee reserves the right to consult with the Academic Dean, Dean of Students, and faculty advisors if necessary and appropriate. This petition form is due no later than the established deadline for the semester in which the student wishes to receive aid (typically two weeks after the start of the semester). If the petition is denied, reinstatement of financial-aid eligibility begins as soon as the student meets the SAP requirements.

WITHDRAWAL/LEAVE OF ABSENCE (LOA)

If a student desires or needs to withdraw or to take a Leave of Absence (LOA) from WSC, written notification must first be submitted to the Registrar. Withdrawing from classes or WSC entirely may adversely affect student-loan eligibility, which may require returning some or all of a loan. Returning a loan may create a balance due to WSC for which the student is responsible. Federal regulations mandate that students who withdraw or do not return from a leave of absence must complete an exit interview regarding student loans. See Academic Information and Policies for more information about withdrawing or taking a Leave of Absence.

REFUND POLICY FOR THE RETURN OF TITLE IV FUNDS

Federal regulations stipulate that if a student withdraws prior to completing 61 percent of the semester, some Title IV funds must be returned. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After 60 percent of the semester has been completed, all aid is considered to have been earned and need not be returned. If a student fails to notify the Registrar and Financial Aid Coordinator of the student’s withdrawal, the last date of class attendance will be used as the withdrawal date. Federal regulations require the seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

**VETERANS’ EDUCATIONAL
BENEFITS**

WSC is approved to receive GI Bill® benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans’ benefits at WSC, please contact the Registrar. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at <https://www.benefits.va.gov/gibill>.



Academic Policies

BEGINNING YOUR SEMINARY PROGRAM

Upon admission to a Westminster Seminary California degree program, you may have questions about organizing class schedules, program planning, and registering for classes. The Registrar is available to assist each student with these matters. Students are ultimately responsible for their program progress as outlined in the Academic Catalogue under which they were admitted; in order to successfully progress through the program, students should carefully consult the degree program information as well as the registration, placement, and academic policy information outlined below.

REGISTRATION PROCESS & POLICIES

REGISTRATION PROCESS

Registration takes place online through our student information and be invited to register via the student information system. Following registration, the Dean of Students will assign a faculty advisor who is available for consultation regarding the student’s course of study. Continuing students will receive email notification when the course schedule for the upcoming semester is available. Continuing students must register for classes each semester at the time listed in the academic calendar or a late fee of \$50 will apply. Prior to registering, continuing students should consult with their faculty advisor regarding their progress. Any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, prerequisite waivers) must be completed during the registration period. These forms (and additional paperwork) are available from the Registrar’s Office section of the seminary’s website. A student has not completed registration for a course until all necessary forms have been submitted to the Registrar.

ENROLLMENT DEPOSIT

All students enrolling in a degree program at WSC are required to pay an enrollment deposit (see Appendix, Tuition & Fees for current amount). This deposit, which is non-refundable (except in extenuating circumstances), verifies a student’s enrollment status and must be paid in order to accept any

We’re Here to Help

If you have any questions that are not answered either in this catalogue or on our website, we invite you to visit the Registrar’s Office (8:00 am–4:30 pm PST) or send an email to registrar@wscal.edu for assistance.

financial aid awards. The deposit is applied towards the student’s tuition expenses, if any, in the first semester. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew from the seminary. *See also Enrollment Deposit, under Admissions Policies*

REGISTRATION CHANGES

After the close of registration week, a student may add or drop courses by submitting the online add/drop form within the dates listed in the academic calendar. For information concerning refund and withdrawal dates, please see the refund schedule (Appendices). During the grace period (the period between registration and official billing), a student must obtain the Registrar’s approval for registration changes, but the add/drop fee will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an add/drop fee will be charged to the student’s account per submission

of the online form, including any Directed Research Petitions submitted after the date of official billing. After the beginning of the semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may request permission in writing to add a course after its class sessions have begun and, upon the written approval of the instructor, the student’s faculty advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course only before the fifth day on which the class meets, in a month-long course only before the third day, and in a week-long course only before the second day. Students may drop courses without permission before the date indicated in the Academic Catalogue (“Final day to drop without authorization”). After that date, students may drop courses with the written approval of the instructor, the student’s faculty advisor, and the Registrar, until the date indicated in the academic calendar (“Final day to drop without academic penalty”). For courses dropped between the authorization date and the academic penalty date, a W (withdrawal) will be recorded on the student’s transcript.

When a student notifies the Registrar of his or her withdrawal from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of WF (withdraw/failing) is entered in the student’s transcript; when a student fails to notify the Registrar, a grade of F is entered. The grades of WF and of F have the same effect on the student’s cumulative grade point average, but the WF attests that the student notified the Registrar appropriately of the intention to withdraw. Note that the effective date for dropping a course is the date on which the Registrar approves the add/drop request. Please also bear in mind that withdrawing from a course may adversely affect a student’s eligibility for financial aid and on-campus housing.

REGISTRATION FOR THE FIELD EDUCATION PROGRAM (MDIV)

Field education is an integral requirement of the seminary’s Master of Divinity program, since the program is designed to prepare men for the pastorate. Consequently, the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. The Field Education Program (FE691) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience.

The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty, and when the field education requirement is completed, give a grade of “Pass” or “Fail.” This requirement must be met in order to graduate from the Master of Divinity program.

WSC requires students to begin field education early in their seminary career in order to maximize the program’s value: MDiv students must enroll in the program during the second semester of their first year, unless enrollment deferral is granted by the Director of Field Education. There is an associated fee equivalent to the tuition for 3 credit hours. For more information, please contact the Director of Field Education.

Students preparing for the pastoral ministry are encouraged to work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

LEAVE OF ABSENCE

Students who intend to take one or two semesters off from WSC (not including Winter or Summer terms), with the intention of returning, should go through the leave-of-absence process.

LEAVE OF ABSENCE PROCESS

Enrolled students who have completed at least one semester are eligible to request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including Winter or Summer terms).

The Request for Leave of Absence Form can be obtained from the Registrar’s section of the WSC website. The submission of the LOA form should be completed as soon as the student is aware that he or she will not be able to register for a given semester. This form must be submitted before an official LOA can be granted. WSC will grant an official LOA if there is sufficient expectation that the student will return. The LOA, together with any additional leaves of absence, must not exceed a total of 180 days in any twelve-month period. A student who fails to return

from an official and approved LOA will be administratively withdrawn; a withdrawn status will affect the student's loans, as stated in his or her Master Promissory Note and may include the expiration of any grace period or immediate entry into repayment. (For official details, the student should contact his or her lender.)

Because a student granted an official LOA is not considered to have withdrawn, no return of federal loan calculation is required. Upon the student's return from the LOA, he or she then continues to earn the Federal Student Aid previously awarded for the entire period. If a student does not return to the seminary at the end of an approved LOA (or takes an unapproved LOA), the student's withdrawal date is considered to be the date the student began the LOA, and the rules for withdrawal from the seminary will apply. For readmission under these circumstances, the student must contact the Office of Admissions.

WITHDRAWAL

A student who plans to leave and not to take further courses for credit must officially notify WSC by going through the withdrawal process.

WITHDRAWAL PROCESS

An enrolled student who wishes to withdraw must complete the withdrawal form. This form may be obtained from the Registrar's section of the WSC website. The withdrawal is dated to when the student began the withdrawal process or when the student ceases attendance, if official notification is not submitted or not submitted in a timely manner. A student is also required to obtain withdrawal approval from the Dean of Students, the Library, the Chief Financial Officer, and the Registrar. Consequently, if a student has received financial aid from WSC, that student will be required to receive withdrawal approval from the Financial Aid Coordinator after a discussion of financial circumstances, loan eligibility, and any tuition responsibility after withdrawal. Likewise, a student who is living in on-campus housing should, prior to completing and submitting the withdrawal form, consult with the Housing Manager regarding the housing implications of withdrawing from WSC. Tuition will be refunded as determined by the WSC tuition refund schedule. The Federal Loan Refund Policy will apply in the event that a loan has been distributed and the student has not completed 60 percent of the semester (for more information, see the

Financial Aid Policies section under Return of Title IV Funds Policy).

If a student is a teaching assistant, his or her withdrawal may also result in a violation of the student's contract. Therefore, before submitting the withdrawal form, a teaching assistant should contact his or her professor to determine the extent to which withdrawal may result in penalties.

ACADEMIC PLACEMENT

GREEK AND HEBREW PLACEMENT

Westminster Seminary California believes that knowledge of the original biblical languages is essential for the study of God's Word by pastors and other leaders. Because the biblical language courses at WSC are the gateway to rest of the curriculum, incoming students without a knowledge of Greek or Hebrew should complete the language requirements as indicated on the appropriate degree calendar. Students with prior studies in Greek or Hebrew may test out of some of the language requirements by taking a placement exam given by the Biblical Studies department. Students who have begun study in WSC's Hebrew or Greek curriculum may not subsequently take the placement exam in the biblical language(s) studied in WSC courses. Undergraduate and graduate biblical language courses do not transfer into a WSC program (including as electives). A Greek placement test is held on the day prior to the beginning of Greek I during the Summer terms, as well as prior to the start of the Fall semester, or by appointment. The Hebrew placement exam is held prior to the start of Fall and Spring semesters by arrangement with the Old Testament faculty. Students are not normally allowed to attempt either language placement exam more than once.

Each test covers the fundamentals of grammar and vocabulary, as well as translation of selected Scripture passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at the seminary are considered propaedeutic and are not counted toward the total number of degree hours. Grades earned in these courses are, however, included in a student's grade point average.

GREEK AND HEBREW AUDIT POLICY

Normally auditors are not permitted in language courses, except in the following situations:

- The student has previously taken the course for credit at WSC.
- The student has tested out of the course by examination. Students who have tested out of one or more language courses and who are enrolled or will enroll full-time (12 credit hours minimum) in the current or next semester may audit the waived course(s) for free.
- The student does not plan to enroll in a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at the seminary will be required to take the class for credit and will not be able to test out of the language requirement.

KNOWLEDGE OF THE ENGLISH BIBLE

In order to ensure that students have an in-depth understanding of the Bible, all incoming students are required to take the English Bible Exam during their first semester of studies. The exam is administered two times per academic year. Students who take the English Bible Exam and fail it on their first attempt can retake the exam the next time it is offered. Students who fail the exam twice, or who do not take it, must enroll in OT520 English Bible Survey for elective credit during their first Spring semester. See the academic calendar for examination dates. A passing score is 110 or higher out of 150 questions. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, ST602, ST604, ST605, ST701, ST702, and ST703.

THEOLOGICAL WRITING AT WSC

To prepare students for seminary writing assignments, WSC offers a two-course sequence in theological writing: PT400 Introduction to Theological Writing & PT502 Advanced Theological Writing. Based on the submission of an academic writing sample, each incoming student is enrolled in one or the other of these courses during the student's first Fall semester. Students who place into PT502 receive a waiver for PT400. Students who place into PT400 will take that course during their first Fall semester and PT502 during the second Fall semester. All admitted students should submit an academic writing sample after registering for courses and not later than August 15. The writing sample must be research oriented, at least five pages (1,500 words) long, and contain at least ten footnotes, a bibliography, and the

following signed statement "I certify that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person or by any generative artificial intelligence."

PUBLIC SPEAKING REQUIREMENT

All MDiv students are required to enroll into PT410 Oral Communication according to the published degree calendars. Students may obtain a waiver by delivering a brief devotional speech that demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology during the first week of the Fall semester. Master of Divinity students who do not receive a waiver for PT410 must pass the class before enrolling in the preaching curriculum (PT532, PT618, PT619, PT710, and PT711). For more information, contact the Dean of Students. "Your First Speech," a document that provides more information regarding this requirement, is available on the Preparing for Seminary page of the WSC website.

POLICIES ON THE DISCLOSURE OF STUDENT RECORDS

Students' Rights of Privacy and Access to Records, FERPA, and FTC Gramm-Leach-Bliley Financial Privacy Act

Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review, and seek amendment of their records.

DISCLOSURE OF DIRECTORY INFORMATION

Information concerning the following items about individual students is designated by the seminary as directory information and may be released or published without the student's consent: full name, address (local, home, or electronic mail), telephone number, photograph, date and place of birth, program of study, dates of attendance, degrees and awards received, most recent previous educational institution attended, and participation in officially recognized seminary activities. Students who do not wish directory information to be released or made public must

inform the Registrar’s Office, in writing, at the time the information is submitted by the student.

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION

All personally identifiable information contained in student records other than directory information is considered confidential information. This information includes, but is not necessarily limited to, the following: academic evaluations, general counseling and advising records, disciplinary records, financial aid records, letters of recommendation, academic references, medical or health records, clinical counseling and psychiatric records, transcripts, test scores, field evaluations of internships or field work undertaken as part of a seminary program, and other academic records. “Personally identifiable information” means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student’s identity easily traceable. The seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However, personally identifiable information may be disclosed, without the student’s consent, to the following individuals or institutions, or in the following circumstances:

- Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health, or safety matters. Seminary officials may include, without limitation, the president, deans, department chairs, faculty members, the seminary’s legal counsel, judicial officers, counselors, and the Admissions Committee. Seminary officials also include individuals employed by—or under contract to—the seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the seminary who are performing a service on behalf of the seminary.
- Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the student is entitled to a copy of such records upon request)

- Appropriate federal, state, or local officials or authorities, consistent with federal regulations
- Organizations conducting studies for—or on behalf of—educational agencies or institutions
- Accrediting organizations to carry out their accrediting functions
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the seminary takes reasonable steps to assure itself of the parent’s right to claim the student as a dependent)
- Parents or guardians of a student, where the information pertains to violations of any federal, state, or local law, or of any seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation
- In connection with the student’s application for or receipt of financial aid
- In compliance with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so)
- In case of an emergency, to protect the health or safety of students or other individuals.

The seminary will inform any party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the information to any other party without the prior written consent of the student. An exception to this is in the case of mandatory disclosure to comply with a judicial order or lawfully issued subpoena.

THE SOLOMON AMENDMENT

The seminary, which receives federal funding via the Federal Direct Student Loan Program, is required under the Solomon Amendment to provide “student recruiting information” to military recruiters from each of the twelve units of service within the five branches of the military. “Student recruiting information” is broader than what is normally considered directory information and consists of: student’s name, address, telephone listing, age or year of birth, place of birth, level of education or degrees received, academic major, and the most recent previous educational institution attended. This information will be withheld

only for those students who have submitted a formal request to withhold directory information.

INSPECTION AND REVIEW RIGHTS; RIGHT TO A HEARING

A currently or previously enrolled student has the right to inspect and review his or her educational records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Seminary officials may require that requests for access be submitted in writing, and may ask for, but not require, the reason for the request. For any request to inspect and review a student’s records that it has determined to honor, the seminary will comply within a reasonable period of time, but in no case more than forty-five days after the request was made.

Records that students are not entitled to access include:

- Confidential letters and statements of recommendation placed in a student’s record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access
- Employment records of students as seminary employees
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student’s choice
- Financial records of the parents of the student or any information contained in those records
- Records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons that are in the sole possession of the maker of the record and are not accessible or revealed to any other individual except a temporary substitute for the maker
- Institutional records of students that may be maintained by the seminary in a computer print-out or similar format (so long as this computerized information is not intended to be distrib-

uted outside the seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records

- Records that only contain information about a person after that person was no longer a student at the seminary (e.g., information collected by the seminary pertaining to accomplishments of its alumni)
- Those portions of a student’s records that contain information on other students.

Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student’s admission, receipt of financial aid, or other seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.

A student who believes that any information contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy rights, may request that the seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained. If the student is not satisfied with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the appropriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student’s work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the seminary determines that a student’s challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the seminary’s decision.

A student has the right to file complaints concerning alleged failures by the seminary to comply with the requirements of FERPA and the implementing

regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202-4605. Students are encouraged to bring any complaints regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC POLICIES & PETITIONS

ASSIGNMENT OF CREDIT HOUR POLICY

Academic credit at Westminster Seminary California is determined and assigned on the basis of semester credit hours, commonly known as “credits” or “credit hours.” Federal law requires all accredited Title IV institutions to comply with the federal definition of the credit hour. Consistent with U.S. Department of Education and WASC requirements, for all WSC degree programs and courses bearing academic credit, the “credit hour” is defined as “an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than—

1) one hour of classroom or direct faculty instruction and a minimum of two (2) hours of out-of-class student work each week for one semester hour of credit, or the equivalent amount of work over a different amount of time;

OR

2) at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including faculty directed research studies, internships, and other academic work leading to the award of credit hours.” (34 CFR 600.2)

For the purpose of applying this definition at Westminster Seminary California, a fifty-five (55) minute class session is considered to be “one credit hour” and a standard semester is considered to be fifteen weeks in length, including a reading and examination period. This credit-hour policy applies to all courses for which academic credit is awarded (i.e. any course that appears on an official transcript issued by the seminary) regardless of the mode of delivery including, but not limited to, lecture, seminar, or directed study courses.

WSC’s academic year includes two semesters (Fall and Spring), both fifteen weeks in duration, including a reading and exam period and two non standard terms (Summer and Fall) with courses of vary-

ing lengths. In semester-long courses with a lecture mode of instruction, sections are typically scheduled to meet weekly over the entire semester for the same number of “hours” as credits being earned by students. Courses scheduled during shorter non standard terms have the number of “hours” adjusted proportionally to the length of the course or term. Course syllabi reflect an amount of student work in the form of reading, examination preparation, projects, research papers, etc. that approximates a minimum of two hours outside of the classroom per week for each hour of face-to-face instruction. Syllabi for courses are reviewed by the Academic Dean on an annual basis to monitor the proper assignment of academic work.

For courses taken independently in accordance with the seminary’s directed research or extramural course policies, the required petition forms must describe the activities that the student will be required to complete as part of the course and indicate the expected minimum time that students will need to devote to each activity. The total expected time should be equivalent to at least three hours per week (or forty-five hours over the course of a semester) per hour of credit awarded.

CREDIT HOUR REVIEW POLICY

The Academic Dean is charged with implementing the seminary’s policy on credit hours, including the review and approval of all new courses or course revisions by certifying that the expected student learning for each course meets the institution’s credit-hour standards. All approved courses meeting credit-hour requirements are included in the WSC Academic Catalogue. Assignment of course credit hours and appropriate degree-program length is also evaluated as part of the ongoing program review process required by WSC’s accreditation agencies. The seminary registrar is responsible for ensuring that approved courses are properly scheduled to meet minimum credit-hour requirements and credit hours are awarded in accordance with the above formula. The seminary maintains an official academic calendar in the WSC Academic Catalogue and on the WSC website (Academic Calendars).

PROGRAM LENGTH AND TIME TO DEGREE

The minimum number of credit hours and time in which a student can expect to complete a degree program is as follows:

- The Master of Arts (MA) degree requires 51-55 degree-program credits and 17-21 propaedeutic

credits (up to 72 total credits) over the course of two or three years of full-time study.

- The Master of Divinity (MDiv) degree requires at least 88 degree-program credits and 22 propaedeutic credits (up to 110 total credits) over the course of three or four years of full-time study.

TRANSFER CREDIT POLICY AND PROCEDURE

TRANSFER CREDIT REVIEW PROCEDURE

Students seeking to transfer credit for previous graduate-level academic work from another accredited institution (see policy for unaccredited institutions below) must ordinarily seek admission to their desired degree program first. Upon admission to WSC, students are instructed to follow this procedure:

1. Review the transfer credit policy in the WSC Academic Catalogue.
2. Review the WSC catalogue’s description of programs and courses to compare work done at the other institution with WSC requirements.
3. Submit the Transfer of Credit Evaluation Form along with requested documentation, including an official academic transcript, course syllabi, catalogue course descriptions, to the Registrar’s office for consideration.

The Academic Dean is responsible for the review and final approval of all transfer credits. Transfer credit granted will reduce accordingly the number of credit hours required at WSC. In some cases, students may be granted partial credit for a WSC course. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts to the Admissions Team along with a request for such an evaluation. Preliminary evaluations of transcript credit are not binding, and no transfer credit will be processed until the student has been admitted.

TRANSFER CREDIT POLICY

Westminster Seminary California may grant graduate-level credit for courses in which a grade of C (not C-) or above was received. Course work taken at an accredited institution from which the student has not received a master’s degree may transfer as equivalent to a required course or as elective credit in the student’s program at WSC. No credit will be granted for courses completed at another accredited institu-

tion ten or more years prior to enrollment at WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses at WSC.

In the case of courses in the WSC curriculum that require biblical languages (Greek or Hebrew) as prerequisites (i.e., courses in biblical studies, systematic theology, and preaching), transfer credit is not usually granted for courses taken elsewhere if those courses did not require biblical languages as prerequisites. At least 36 credit hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew language courses taken at either the undergraduate or graduate level, with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from Westminster Theological Seminary in Philadelphia may be transferred by submitting an official transcript to the WSC Registrar. Students who have taken Greek or Hebrew language courses at other institutions are encouraged to take the language placement exams at WSC. Students holding a Master of Arts or Master of Arts in Religion from an accredited theological seminary or divinity school may apply up to 25 credit hours of overlapping coursework toward the fulfillment of degree requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective credits is required in each program in order to receive the degree. MDiv students with shared credit must complete, over a period of at least two academic years, at least 60 credit hours beyond the MA or MAR requirements. The 60 credit hours include all required MDiv courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. MA students with shared-credit courses must complete, over a period of at least one academic year, at least 30 credit hours at WSC. The 30 credit hours include all required MA courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements.

TRANSFER CREDIT FROM UNACCREDITED INSTITUTIONS

Students admitted to an MA or MDiv program who seek transfer credit for graduate-level studies com-

pleted at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

- A copy of the course syllabus, stating the instructor’s name and the course requirements
- At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution. Only courses in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than 15 credit hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student’s degree program at Westminster Seminary California.

**DIRECTED RESEARCH PETITION
(ELECTIVE COURSES ONLY)**

Professors are pleased to arrange research courses on subjects of interest for qualified students. These courses may be conducted by a variety of means, including assigned reading, a thesis, conferences with the professor, and examination.

The supervising professor shall indicate on the Directed Research Petition the number of credit hours assigned to the particular course (normally one hour per course) in light of the amount of research, writing, and faculty consultation required. The form should describe each assignment that the student will be required to complete as part of the course and indicate the expected minimum time that students will need to devote to each activity. The total expected study time should be equivalent to a lecture course, that is, a minimum of three hours per week per credit hour awarded.

- ***Directed Research Qualifications:***
Directed research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a 2.8 GPA or better at the seminary. Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only an adjunct professor specializes, a petition to that effect must be approved by the Academic Dean.

- ***Directed Research Petition Procedures:***
Arrangements for directed research courses should be made prior to the end of the registration period as printed in the academic calendar. A petition form available from the seminary website must be completed, signed by the professor and student, and submitted to the Registrar prior to the term or semester in which the course is to be taken. If the materials are submitted after official billing has occurred, the add/drop fee will apply. After the petition has been completed and submitted, a course number assigned to the course by the Registrar.

- ***Completion Deadline:***
All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless an extension is granted by faculty action prior to the end of that term.

EXTRAMURAL PETITION (REQUIRED COURSES ONLY)

A student who desires to take a required course through independent study must fill out an Extramural Petition Form, available on the seminary website. The total expected study time for an extramural course should be equivalent to that of the corresponding lecture course, that is, a minimum of three hours per week per credit hour awarded. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

- ***Petition Procedures:***
The petition deadline is one week prior to the end of registration week. Late petitions are unlikely to be approved. The student is responsible for obtaining the Extramural Petition Form from the seminary’s website. The student should meet with the instructor to arrange fulfillment of course requirements and obtain the instructor’s signature. The petition must explain why the student cannot take the course when and as it is ordinarily offered. The student should submit the completed petition to the Academic Dean. The student must register for the course at the time of registration (if the petition is granted).

- ***Completion Deadline:***
All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless an extension is granted by faculty action prior to the end of that term.

CLASS CONFLICT PETITION

A student may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances, the student is expected to divide his or her attendance between classes and complete all assignments.

- ***Class Conflict Petition Procedures:***
The petition must be completed, signed by instructors of the conflicting courses, and submitted to the Registrar at the time of registration for the semester or term in question. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted. The student is responsible to do the following: obtain the Class Conflict Petition Form from the seminary website, make arrangements for attendance and obtaining materials for both courses, obtain all material covered in both courses, obtain the professors’ signatures, and submit the completed petition to the Registrar during registration. Registration for these classes is not completed until the form is submitted to the Registrar. If this occurs after official billing, the add/drop fee will apply.

WAIVER OF PREREQUISITES

If applicable, course descriptions specify prerequisites, that is, another course or courses which must be completed prior to registering for the course in question, so as to fulfill its assignments and expectations acceptably. For example, successful completion of Hebrew and Greek courses (or adequate performance on the language placement exams) is prerequisite to enrollment in various biblical studies, systematic theology, and preaching courses because these courses require interpretation of Scripture in its original languages. In extraordinary circumstances and for weighty reasons, a course instructor may waive a prerequisite if, in the instructor’s judgment, a student would be able

to complete course requirements acceptably even without the background that is ordinarily necessary for optimal student learning. Students seeking a waiver of prerequisite(s) for a course must obtain the Request of Waiver of Prerequisite Form from the seminary website, discuss with the course instructor the requirements of the course and the rationale for requesting the waiver, obtain the instructor’s signature, and submit the form to the Registrar prior to the registration period. Students will not be registered for the course until the waiver is submitted to the Registrar. After official billing, the add/drop fee will apply.

STUDENT ACADEMIC POLICIES

ACADEMIC HONESTY—HONOR SYSTEM

Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students at New Student Orientation.

FINAL EXAMINATIONS

The academic calendar indicates the dates of final examinations for each semester or term. Morning exams start promptly at 8:30 a.m. and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the instructor). Students are expected to take examinations at the scheduled time. Examinations for evening courses will be administered at the normal class time during finals week.

In extenuating circumstances (long-term personal illness or personal or family crisis of a traumatic nature), a student may request to take the final examination at a time other than the scheduled time. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the academic calendar), or the student may file a petition for an incomplete with the Dean of Students. Unless the instructor has granted the student’s request to defer the exam or an incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks,

laptops, desktops, phones, or other devices) capable of storing or retrieving data files may not be used in writing examinations. All examinations are conducted by the honor system and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: “I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge.” All examinations require the submission of the pledge with the examined student’s signature on the test or examination booklet. No student with unpaid financial obligations to the seminary, including tuition, fees, or unpaid rent obligations, will be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of his or her first final examination. If a student is not allowed to take a final examination due to unmet financial obligations to the seminary, no final examination will be re-administered, and a failing grade on the examination will be recorded.

PLAGIARISM

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Since the definition of acceptable and unacceptable use of others’ words and ideas varies from society to society and from context to context within any given society, and because of their concern for the seriousness of this offense, the faculty have adopted a detailed “Statement on Plagiarism,” which may be found in the Student Handbook. This statement says (in part): “The academic tradition and context in which Westminster Seminary California functions requires writers to distinguish clearly their own words and ideas from the words and ideas that they have derived from other thinkers, speakers, and writers, including Artificial Intelligence. In graduate theological study, as in other academic disciplines, when you put a sentence in your paper *without* setting it off as a quotation and identifying its source, you are understood to be affirming, ‘These words and the distinctive ideas they express are my very own.’ If they are not your own words and ideas, you have *misled* your reader and committed intellectual *theft* against your sources. That is why in our academic community plagiarism is a matter of *integrity* and *honesty*, and it is considered deceitful and dishonest to incorporate the wording and, in many cases, the thoughts of others, including AI, without signaling

your dependence and giving credit to your source. Failure to acknowledge use of AI (whether for editing, framing an essay, or using essay prompts in AI to begin a draft of your writing) is considered dishonest and a violation of the plagiarism policy at WSC.” Every student is expected to read, understand, and follow this statement.

ATTENDANCE

It is expected that students will attend every class for which they are registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student’s faculty advisor. Further absences will normally result in a failing grade in the course. Students with unapproved extended absences from multiple courses will be subject to administrative withdrawal, including the loss of financial aid and on-campus housing privileges.

INCOMPLETE COURSE WORK

A student is expected to complete all the work assigned for a course within the semester or term in which the course is taken. In extraordinary circumstances, a student may petition for an Incomplete. If the petition is granted, the “I” grade will remain on the transcript until the course work has been completed. Then the “I” will be replaced with the final letter grade.

An Incomplete may be granted only when the student’s work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis, or other reasonable and unforeseeable events.

An Incomplete will not be permitted when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the Incomplete. No Incomplete will be granted automatically. Student initiative is required to petition for an Incomplete.

- **Incomplete Petition Procedures:**
The student is required to obtain the Incomplete Petition form from the seminary’s website, obtain

the signatures of the professor and the Dean of Students, and return the completed petition to the Registrar by the last day of classes.

- **Deadlines For Completing Incomplete Course Work:**
In the case of a granted Incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next term, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following term. Failure to meet these deadlines will automatically result in an “F” for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

DOUBLE SUBMISSION OF PAPERS

It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California or one which has been submitted for credit at another institution. The only exception is that students enrolled in PT400 Introduction to Theological Writing may, with the knowledge and consent of both instructors, submit the same paper in PT400 and another course taken concurrently.

ACADEMIC PROBATION

Probation status is a means by which the seminary seeks to alert and assist a student whose academic standing is in jeopardy. The purpose of probation is both to emphasize the need for change in the student’s approach to theological study and to provide the guidelines and support for such a change. When a student is placed on academic probation, the student’s faculty advisor or the Dean of Students will meet with the student to discuss the factors contributing to previous academic difficulty.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 at any time after completing one semester of full-time study or two semesters of part-time study.. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation).

After being placed on academic probation, a student must raise his or her cumulative grade point average to 2.0 or above within two semesters. Failure

to do so will be grounds for dismissal. A student dismissed for academic reasons may appeal to the faculty for reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student’s circumstances and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may, as it deems appropriate, grant credit for work already completed.

Since probation is designed to help the student demonstrate and develop his or her academic competency, neither probation at admittance nor academic probation shall be recorded on a student’s permanent transcript.

GRADING SYSTEM

The grade for every credit is calculated according to a grade point system. Grade points are assigned to grades as follows:

A	4.0 grade points	D+	1.3 grade points
A-	3.7 grade points	D	1.0 grade point
B+	3.3 grade points	D-	0.7 grade points
B	3.0 grade points	F	0.0 grade points
B-	2.7 grade points	F/D	0.0 grade points
C+	2.3 grade points	WF	0.0 grade points
C-	1.7 grade points	W	0.0 grade points

- A through D- are passing. F is a failing grade; no credit given.
- F/D indicates that the student has passed the course, but 0.0 grade points are awarded. In other words, this grade has the same affect on the student’s GPA as the grade of F.
- WF indicates formal withdrawal from a course after the last day to drop without academic penalty and prior to the last class date for the term; no credit given. This grade has the same affect on the student’s GPA as the grade of F.
- W indicates withdrawal from a course after the last day to drop without authorization and on or before the last day to drop without academic penalty; does not affect student’s GPA.
- P+ indicates Pass with Distinction and is used only for HT710 Thesis.

- P is passing; no points calculated in grade point average.
- F in a pass/fail course is not passing; no points are calculated in the grade point average.
- I is incomplete work; assigned in anticipation of completing the course.

A student’s cumulative grade point average is the total number of grade points earned divided by the total number of credit hours attempted. Courses in which pass/fail credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at the seminary are calculated in the grade point average. In a course in which a failing grade has been received, a student may be granted permission by the professor to take a re-examination or complete a re-assignment of sufficient quality to raise the grade to an F/D. Such work must be completed within twenty-one days after the Registrar notifies the student of the failing grade. If the grade is raised to an F/D, the student receives credit for the course, but no grade points are counted in calculating the student’s cumulative grade point average.

MA HISTORICAL THEOLOGY THESIS EVALUATION

An MAHT thesis submitted in fulfillment of HT710 will be evaluated according to the following system: Pass with Distinction, Pass, Pass with Revisions, Fail.

The grade “Pass with Revisions” will be assigned by the primary and secondary readers based on the written submission and will be subject to the rules and conditions of Incomplete Course Work (see above). In such cases, the student will be notified of his or her provisional grade and will make a public defense of their thesis. The student will then be given until the last day of classes of the next semester, or some earlier date agreed upon by the professors and the student, to make necessary and sufficient revisions in order to satisfy the examiners. The “Incomplete” will then be replaced with the final grade of “Pass.” Students who pass with revisions may walk with their graduating class but will not receive their diploma nor will their transcripts indicate that they have graduated until the thesis revisions are completed to the satisfaction of the examiners. Failure to make satisfactory revisions or meet the next semester deadline will automatically result in a “Fail” for the course, unless a further extension is granted by faculty action prior to the end of the term, at the request of the student. A student

may be assigned a grade of “Fail” based on the written submission alone, in which case the student will not be required to defend the thesis publicly.

TRANSCRIPT ACCURACY

Students have a period of four months from the day that grades are issued in Populi, the seminary’s student information system, to question or challenge the accuracy of the grades recorded on their transcripts. After the four-month period, grades recorded on the transcripts will be final and permanent.

COURSE LOAD

The minimum full-time course load for MDiv and MA students during Fall and Spring semesters is 12 credit hours. Six to eight credit hours are considered a half-time load; and nine to eleven credit hours are considered a three-quarters-time load. These definitions apply to all students except for students in their final two semesters who are taking all the courses that they need to graduate. These students, if taking less than 12 hours, will be considered full-time for purposes of course auditing and financial aid. No student may take more than 20 units during a semester or five during the Winter term without the permission of the Faculty Committee on Petitions prior to registration. A student’s registration is equivalent to full-time during the Winter term if he or she is registered for at least 12 credit hours in the Fall and Spring semesters or is in his or her final two semesters and is taking all the courses needed to graduate.

CHANGE IN DEGREE PROGRAM

A student is admitted into the degree program for which he or she applies. Students wishing to change their degree program must submit to the Registrar a formal application form with their faculty advisor’s signature along with the change of program fee of \$15.00. The Change of Program Application Form is available from the seminary’s website.

SHARED CREDIT BETWEEN DEGREE PROGRAMS

Students desiring to pursue two master’s degrees from Westminster Seminary California, either simultaneously or sequentially, may apply up to 25 credit hours of overlapping coursework toward the fulfillment of degree requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective credits is required in each program in order to receive the degree.

REPEATED COURSES

A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both the first and the second grades are figured into the total cumulative grade point average, and both grades are shown on the student’s transcript. Repeated courses do not satisfy elective-credit requirements.

TRANSCRIPT REQUESTS

To request a transcript, complete the transcript request form that is available online or from the Registrar’s Office or in the student information system via the “Transcript Actions” function. Official transcripts are \$10.00 per copy. Students may print their own unofficial transcripts through their student information system accounts. Official transcripts may be requested online, by mail, by fax, by email, or in person. Telephone requests will not be accepted. No transcripts are issued for students with unpaid accounts.

INFORMATION PERTAINING TO VETERANS

For students receiving benefits from the Department of Veterans Affairs, credit-hour values have been designated as follows: The only degree requirement not bearing credit hours is FE691 Pastoral Internship, but the course is certified for the purposes of veterans’ benefits as a three-credit course. All other courses bear credit hours as stated in this catalogue. In accordance with the rules of the Department of Veterans Affairs, a student receiving veterans’ benefits will be placed on probation if his or her cumulative grade point average falls below a 2.0. He or she may continue to receive veterans’ benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veterans’ benefits will be terminated.

GRADUATION

DEGREE REQUIREMENTS

To qualify for a Master of Divinity or Master of Arts from Westminster Seminary California, a student must successfully complete all requirements and have a cumulative grade point average of 2.0 or higher at the completion of required course work.

APPLICATION FOR GRADUATION

Any student planning to graduate must complete a Graduation Application for and return it to the Registrar’s Office by the date listed on the application.

COMMENCEMENT

Commencement exercises are held once each academic year at the end of the Spring semester. All students who are eligible to receive degrees are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the Fall semester or Winter term, a student who is unable to be present at the ceremony may petition the faculty to graduate in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the seminary, including the library, no later than the last day of classes of the Spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student’s financial obligations to the seminary are met in full.

The graduation fee will be billed to the student prior to graduation and is typically processed with the Graduation Application.

Graduates are expected to attend a graduation reception held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow graduates and for corporate reflection on the seminary experience.

STUDENT CODE OF CONDUCT & UNLAWFUL DISCRIMINATION POLICY

As a distinctively and pervasively Christian community, Westminster Seminary California expects its students to conform to the standards of behavior set forth in Scripture and in the historic Reformed confessions, namely, the Westminster Standards (Westminster Confession of Faith and the Westminster Larger and Shorter Catechisms) and the Three Forms of Unity (the Belgic Confession, Heidelberg Catechism, and Canons of Dort) (collectively, “confessional standards”). These confessional standards teach that authentic goodness is a state of the heart, the product of regeneration by God’s Holy Spirit. We cannot judge another’s heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns.

Westminster Seminary California takes firm stands on matters of moral conduct as taught in the

Scriptures and summarized in the Confessional Standards. For instance, the seminary affirms the sanctity of human life, including the life of an unborn child (Gen. 1:26-31; Psalm 22:10-11; 139:13-15; Gal. 1:15; WCF 4.2; HC Q 6; BC 14). The seminary has deeply held religious beliefs that homosexual behavior, lifestyle, and cohabitation, sexual relations outside the marital relationship, prurient use of pornography, transgender and cross-dressing behavior are immoral (Gen. 1:28; 2:18; Lev. 18:22; 20:13; Rom. 1:26-27; 1 Cor. 6:9-11; 2 Cor. 12:21; WCF 24.1-2, 5-6; HC Q 108-109). These are only select examples of the seminary's positions on some contemporary questions of conduct and morals.

There are lengthy statements in the student handbook concerning sexual conduct, gender, substance abuse, sexual harassment, and plagiarism. Offenses defined by these policies are potentially grounds for expulsion. Other offenses which violate our confessional standards and are therefore subject to discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, lewd conduct, homosexual behavior), unrepentant divorce which was obtained on unbiblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of others. Such discipline may also be brought against those who violate civil or criminal law, except in those rare cases where the civil law contradicts the Scriptures or our confessional standards.

Each student will signify agreement and intent to comply with all seminary policies and standards by signing the WSC Application for Admission. Student conduct is under the supervision of the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the institution any student whose conduct is found to be inconsistent with seminary policies or standards. The Student Handbook describes students' rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

SUBSTANCE ABUSE

Westminster Seminary California is committed to being an institution free of illegal drugs and of the

abuse of alcohol. All faculty, staff, and students are required as a condition of employment or enrollment to refrain from using illegal drugs or abusing alcohol. Illegal drugs may not be used at or brought to the campus or any seminary activity. Alcohol may not be consumed on campus. As a Christian institution, the seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol. The seminary will help find counseling support for a student dealing with these issues. This policy is outlined in detail in the Student Handbook.

SEXUAL HARASSMENT

God's Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ's followers to avoid all sorts of impure speech. As a community under the lordship of Christ, Westminster Seminary California intends to preserve an environment that is free from sexual harassment. As defined in Title IX of the Education Amendments of 1972 and their implementing regulations, sexual harassment can take the form of specific offenses (e.g. assault), quid pro quo harassment, or the creation of a hostile environment. If you believe you have been the victim of one or more of these forms of harassment, you may report it to the seminary's Title IX Coordinator, Dawn Dirksen (ddirksen@wscal.edu), Vice President of Finance and Operations. For more information, please see the Title IX section of the seminary's website and the seminary's Title IX Handbook.

UNLAWFUL DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, ancestry, disability, marital status, gender, sexual orientation, military and veteran status, medical condition, physical disability, mental disability, genetic characteristic or information, citizenship, pregnancy, or age in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The seminary does lawfully make distinctions on the basis of sexual conduct that violates its biblically based Code of Conduct, which is found in the Student Handbook. It is the seminary's deeply held religious belief, based on Scripture and our confessional standards, that explicit sexual activity must be reserved for marriage, which the seminary understands to be a covenant between one man and one woman. The seminary does lawfully

make distinctions based on religion. The seminary is a distinctively and pervasively Christian community dedicated to the preparation of men and women for service to Christ and his church. The seminary board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the MDiv degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs. This policy against unlawful discrimination applies to all members of the seminary community, including students, faculty, administrators, managers, staff, and trustees. Adherence to this policy is a continuing condition of enrollment and employment.

GRIEVANCE POLICY

The general grievance policy of Westminster Seminary California includes both informal (in-person) and formal (written) avenues of resolution for any concerns, complaints, or grievances that need to be addressed. The purpose of this process is the establishment of truth and justice for all persons involved in disagreements and their reconciliation in Christ. The general guidelines follow Matthew 18 as to how to process concerns personally and corporately. If the grievance cannot be resolved between the individuals themselves, one or more parties involved may go to the person responsible for his or her area (that is, students may go to the Dean of Students, a staff person to the Vice President of Finance and Operations, a faculty member to the Academic Dean) and seek resolution. If unresolved, an appeal may be made to the President of the seminary, who may personally seek a resolution or establish a grievance committee to hear the matter. If the aggrieved is an administrative employee, an appeal may be made to the President, whose decision is final. If the aggrieved is a student or a member of the faculty, an appeal may be made to the whole faculty, whose decision is final. More information regarding the seminary's general grievance policy and student complaint procedure is available in the student handbook. If the grievance in question involves sexual harassment or sexual discrimination, the seminary will follow the policy described in its Title IX Handbook. Students or employees who

have experienced sexual harassment or discrimination may report it to the Seminary's Title IX Coordinator, Dawn Dirksen (ddirksen@wscal.edu), Vice President of Finance and Operations.

Course Descriptions

This list includes required and elective courses. Courses not required for any degree program are identified as electives, but any course that is not required for a particular degree program can serve as an elective, regardless of whether it is identified as such below.

BIBLICAL STUDIES

OLD TESTAMENT

OT400 Hebrew I (3)

Study of basic grammar and vocabulary. • *Fall semester • Keele*

OT401 Hebrew II (1)

Continuation of grammar and vocabulary study. • *PREREQ OT400 or placement by examination • Winter term • Estelle*

OT402 Hebrew III (4)

Reading of Hebrew prose, study of syntax, introduction to textual criticism. • *PREREQ OT401 or placement by examination • Spring semester • Estelle*

OT403 Hebrew IV (2)

Reading of Hebrew prose and introduction to lexical semantics. • *PREREQ OT402 or placement by examination • Fall semester • Van Ee*

OT500 Biblical Theology and Canon (2)

An analysis of God's revelation in the Bible that focuses on its progressive unfolding throughout redemptive history, especially as seen in God's covenantal administration of his kingdom. This course will also address the relationship between covenant and canon and the historical processes of canon formation. • *Spring semester • Estelle*

OT520 English Bible Survey (2)

An overview of Scripture in English translation, designed for students desiring to increase their

knowledge of the chronology of redemptive history as well as the structure and content of the Old and New Testament writings. • *Spring semester • Keele*

OT531 Rabbinic Hebrew (1)

This course will introduce the student to the language and thought of the Mishnah. This will be accomplished through a study of the first four chapters of tractate Abot (the Fathers), a compilation of wisdom sayings setting forth the ideals for a virtuous life. Abot is of vast importance for the rabbinic language of Hebrew and the thought of the tannaim (the tannaitic period [in political terms] is that of the restoration of Judaism after the disasters of 70 and 135 A.D.), while at the same time being very accessible to beginners in the study of the Mishnah. Participants will interact with Codex Kaufmann (the most authoritative extant text) throughout the course. • *PREREQ OT403 • elective course, offered occasionally • Estelle*

OT560: Old Testament Survey (1)

The class will help students to advance in their exegetical knowledge and facility by studying an Old Testament book and will focus upon syntactical, lexical, literary, and theological analysis. Various introductory issues such as authorship and audience will be discussed; the bulk of the class will be a systematic survey of the book's content and teaching. • *elective course, offered occasionally • Staff*

OT600 Pentateuch (3)

Introduction to the Pentateuch and analysis of its various genres, with the goal of developing a biblical-theological approach to this literature. The course will also address the relationship between Scripture

and science as well as higher criticism of the Pentateuch and include exegesis of selected passages. • *PREREQS OT500 and OT520 • COREQ OT403 • Fall semester • Van Ee*

OT601 Historical Books (3)

Introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of a biblical-theological approach to this literature. • *PREREQS OT403, OT500, and OT520 • Spring semester • Van Ee*

OT605 Exodus Motif in Scripture (2)

This course traces the Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course illustrates a methodology for dealing with prominent biblical motifs and interacts with recent theories of intertextuality and theories of allusion. • *PREREQS OT402 and NT403 or equivalent • elective course, offered occasionally • Estelle*

OT614 The Theology of Deuteronomy in Canonical Context (2)

In Germany, potential Professors (working towards an "official chair") must write two dissertations, not just one! The second is called a *Habilitationsschrift*. Gerhard von Rad's *Doctorvater* was Otto Procksch and he set the topic for von Rad's thesis, "The People of God in Deuteronomy," which in fact was directing his candidate in a way that

would become a “doorway to the development of his scholarly career.” Deuteronomy is indeed a very important book for understanding the Hebrew Bible and the Greek New Testament. Therefore, our goal will be to understand the theology of the book of Deuteronomy (within our time constraints), and to understand its use in its canonical context better. • *PREREQS OT403, OT500, and OT600 • elective course, offered occasionally • Estelle*

OT630 Introduction to Aramaic and the Book of Daniel (2)

Introduction to the Aramaic language; both biblical and extra-biblical Aramaic are discussed. Takes an exegetical and biblical-theological approach to the text of Daniel, focusing on the Aramaic stories in Daniel 2–7. • *PREREQ OT402 • elective course, offered occasionally • Estelle*

OT685 Hebrew Readings

This course will assist students to advance their knowledge of Hebrew and facility in reading biblical texts. Topic varies each term the course is offered. The course will be conducted as a seminar in which students prepare and read a passage each week. • *PREREQ OT402 • elective course, offered occasionally • Staff*

OT701 Psalms and Wisdom Books (3)

Introduction to the poetical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. • *PREREQS OT500 and*

OT520 • COREQ OT403 • Fall semester • Estelle

OT702 Prophetical Books (3)

This course covers the nature and history of the prophetic institution in Israel. This course offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. • *PREREQS OT403, OT500, and OT520 • Spring semester • Estelle*

NEW TESTAMENT

NT400 Greek I (4)

Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. • *Summer term and Spring semester • Staff*

NT401 Greek II (3)

This course presumes the work of Greek I or an equivalent knowledge of Greek morphology and vocabulary, determined by placement examination. The course introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; the course also covers 1 John 1–4 as an example for understanding Greek syntax for the purpose of New Testament • *PREREQ NT400 or placement by examination • Fall semester • Briones*

NT402 Greek III (1)

This course, which presumes the work of Greek II and continues instruction begun in that course, includes further introduction to Greek syntax, surveys lexical semantics and Greek word-study procedures, and covers 1 John 5. • *PREREQ NT401 or placement by examination • Winter term • Bitner*

NT403 Greek IV (2)

This course presumes the work of Greek III and inculcates mastery of morphology, vocabulary,

advanced syntax, and Greek exegetical skill through reading selected passages in the Greek New Testament. • *PREREQ NT402 or placement by examination. • Spring semester • Bitner*

NT500 New Testament Interpretation (3)

This course offers a general introduction to the New Testament and its interpretation, including the following: historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. • *PREREQ PT400 • COREQ NT403 or equivalent • Spring semester • Bitner*

NT503 Introduction to Reformed Biblical Theology (1)

This course will survey: (a) the origins of Reformed biblical theology in the history of biblical interpretation, specifically patristic hermeneutics, Reformation and post-Reformation covenant theology, and the Enlightenment’s focus on Scripture’s human authorship and historical diversity, as these influences converge in the thought of Geerhardus Vos and his successors; (b) the theological presuppositions of Reformed biblical theology and their implications for biblical interpretation; the outworking of Reformed biblical theology in the interpretation and proclamation of various genres of biblical literature. • *Cross-listed as HT503 • elective course, offered occasionally • Johnson*

NT505 A Pauline Theology of Grace in Philemon (1)

Is there theology in the book of Philemon? This course will prove that there is. Students will be exposed to a rich theology of grace in this seemingly insignificant letter about a Christian master

(Philemon) who was wronged by his runaway slave (Onesimus). We will begin by examining Paul’s theology of grace in 2 Corinthians 8–9 before identifying that same theological framework within Philemon. In the process, students will refine their Greek exegetical skills, enhance their ability to read theologically, understand the essential connection between social and theological aspects in Paul’s thought, become acquainted with the ancient institutions of slavery and gift exchange, and interact graciously and critically with those who interpret the book through Critical Race Theory. But more importantly, students will discover how the grace of God radically reconfigures and powerfully reconciles relationships “in Christ” for the glory of God. The implications for future pastors and leaders will become self-evident as they prepare to proclaim and apply the gospel of grace in a fractured and fallen world. • *COREQ NT401 • elective course, offered occasionally • Briones*

NT518 The Millennium in Revelation (1)

The class will help students to advance in their exegetical knowledge and facility by studying the issue of the millennium in Revelation. The class will focus on syntactical, lexical, literary, and theological analysis of Revelation and other New Testament (NT) passages in the light of this topic. We will study various introductory issues on eschatology from select NT texts, then spend the bulk of the time in the book of Revelation leading up to a closer examination of Revelation 19–22. While the analysis of the NT will be conducted from the Greek text, no knowledge of Greek is required. • *elective course, offered occasionally • Baugh*

NT526 Paul’s Pattern for Building up the Church in 1 Corinthians (1)

This class will examine a key paradigm for Gospel ministry and church growth in 1 Corinthians. A combination of lectures, readings, and seminar discussions will focus on the hermeneutical, theological, and pastoral implications of Spirit-empowered evaluation and Christ-centered edification in the midst of a culture that values worldly glory. Students will keep an exegetical notebook reflecting on select passages in the Greek text of 1 Corinthians. • *PREREQS NT403, NT500 • elective course, offered occasionally • Bitner*

NT550 Covenant & Kingdom in the New Testament (1)

The class will help students to advance in their exegetical knowledge and facility by studying the inter-relation of covenant and kingdom in the Bible and will focus on syntactical, lexical, literary, and theological analysis of primarily New Testament (NT). We will study various introductory issues regarding both covenant and kingdom from select Old Testament (OT) texts, then spend the bulk of the time in the NT. While the analysis of the Bible texts will be conducted from their original languages, no knowledge of them is required by students. • *elective course, offered occasionally • Baugh*

NT560 New Testament Surveys (1)

The class helps students to advance in their exegetical knowledge and facility by studying the syntactical, lexical, literary, and theological analysis of a New Testament book. After briefly discussing various introductory issues such as authorship and audience, the class focus on a

systematic survey of the content and teaching of the book. • *elective course, offered occasionally • Staff*

NT601 Gospels and Acts (4)

Topics include: a critical survey of the history of Gospel criticism; questions of special introduction; the life and ministry of Jesus; the particular theological perspective of each Gospel; survey of Jesus’ teaching on the Kingdom of God; the origin and expansion of the New Testament church in the book of Acts and the theology of Luke-Acts; all leading to developing expertise in interpreting the Gospels and Acts. • *PREREQS NT403, NT500, and OT520 • Fall semester • Briones*

NT602 Pauline Epistles (3)

This course addresses questions of special introduction centering on Paul and his writings, the theology of Paul, current issues in Pauline scholarship, and particularly Paul’s unique contribution to the revelation of God’s redemptive plan through example exegesis of Pauline texts. • *PREREQS NT403, NT500, and OT520 • Spring semester • Briones*

NT621 Corinthian Correspondence (2)

An examination of Paul’s Corinthian correspondence – its historical setting, structure, and exigence – focusing on a close exegesis of selected passages. Special attention is given to discourse flow and prominence, reception history, and important theological and pastoral themes of the letters. • *PREREQ NT403 • elective course, offered occasionally • Bitner*

NT685 Greek Readings (1)

This course will assist students to advance in their knowledge and facility in Greek by reading biblical or patristic texts. Topic varies

each term the course is offered. The course will be conducted as a seminar in which students prepare and read a passage each week. • *PREREQ NT402 • elective course, offered occasionally • Staff*

NT701 General Epistles and Revelation (2)

This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. • *PREREQS NT403, NT500, and OT520 • Fall semester • Bitner*

THEOLOGICAL STUDIES

CHURCH HISTORY

CH525 The Theology of Martin Luther (1)

An analysis of the development and nature of the theology of Martin Luther through a study of original sources and recent Luther historiography. • *elective course, offered occasionally • Trueman*

CH550 Saving the Reformation: Pastoral Theology of the Synod of Dordt (1)

This course will study the background, work, and conclusions of the Synod of Dordt. This Synod was the only genuinely international ecclesiastical assembly in the history of the Reformed churches and prepared the first response to the Arminian challenge to Calvinism. The Canons of Dordt will be carefully examined to understand their pastoral and theological character. The issues faced by the Synod are perennial in the life of the church, and understanding the Canons will help the church in every age. • *elective course, offered occasionally • Godfrey*

CH565 J. Gresham Machen and the Crisis of Modernism (1)

J. Gresham Machen, the founder of Westminster Seminary and the Orthodox Presbyterian Church, was an unlikely figure to be defined by theology and church affairs. The son of an elite Baltimore family, Machen received a first-rate education and was blasé about religion at the beginning of his professional career. But his work as a New Testament scholar led to his critique of theological modernism which in turn produced ecclesiastical controversies that forced Machen to form new Presbyterian institutions.

This course examines Machen's life, where he fit in American Presbyterianism, and his understanding of Christ and culture, and the church's role in modern society. Machen's career and thought are important topics for understanding two-kingdom theology in the twentieth century. • *elective course, offered occasionally • Hart*

CH601 The Ancient Church (2)

A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. • *Fall semester • Clark*

CH602 The Medieval Church and the Reformation (4)

A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well

as its general effect on society. • *Spring semester • Clark*

CH635 The History of American Presbyterianism (1)

A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. • *elective course, offered occasionally • Staff*

CH701 The Church in the Modern Age (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. • *PREREQ CH602 • Fall semester • Glomsrud*

HISTORICAL THEOLOGY

HT501 Introduction to Historical Theology (2)

An introduction to the methods, skills, and questions of Historical Theology. The course considers major trends in the study of history as well as how to relate historical analysis to theological analysis. • *Fall semester • Bishop*

HT502 The Theology of Thomas Aquinas (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his Summa Theologiae. • *elective course, offered occasionally • VanDrunen*

HT503 Introduction to Reformed Biblical Theology (1)

This course will survey: (a) the origins of Reformed biblical theology in the history of biblical interpretation, specifically patristic hermeneutics, Reformation and post-Reformation covenant theology, and the Enlightenment's focus on Scripture's human authorship and historical diversity, as these influences converge in the thought of Geerhardus Vos and his successors; (b) the theological presuppositions of Reformed biblical theology and their implications for biblical interpretation; the outworking of Reformed biblical theology in the interpretation and proclamation of various genres of biblical literature. • *Cross-listed as NT503 • elective course, offered occasionally • Johnson*

HT515 History of Reformed Worship (2)

A seminar in the history of Christian worship from the patristic period through the Westminster Assembly. Students will read and discuss primary and secondary sources. • *elective course, offered occasionally • Clark*

HT527 Ecclesiastical Latin I (2)

An introduction to Ecclesiastical Latin, using grammar and primary readings chosen from patristic and biblical sources. • *elective course, offered occasionally • Staff*

HT528 Ecclesiastical Latin II (2)

A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from medieval and Reformation sources. • *PREREQ HT527 • elective course, offered occasionally • Staff*

HT531 Christianity and Science (1)

This course surveys historical interactions between Christi-

anity and science, from Augustine to Galileo and Darwin to Dawkins. It considers the social, cultural, and political contexts that shaped these interactions and explores the various theological and philosophical issues involved. Topics covered range from hermeneutics, epistemology, and natural theology to chronology, evolution, and medicine. • *Cross-listed as ST531 • elective course, offered occasionally • Viner*

HT566 History of Covenant Theology (2)

An introduction to the history of Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology from the patristic period through the post-Reformation period. • *elective course, offered occasionally • Clark*

HT602 Patristics Seminar (2)

Readings in and analysis of patristic (100–500 AD) theology. • *Fall semester • Clark*

HT606 Medieval Theology Seminar (2)

An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts. • *Spring semester • Clark*

HT611 Reformed Scholasticism (2)

A study of the theology of the early, high, and late orthodox Reformed theologians, from 1561 to 1790. • *Fall semester • Pickard*

HT615A Reformed Confessions & Catechisms: Three Forms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons

of Dordt. This is a required senior capstone course for MDiv, MATS, and MABS students. You may take this course as an elective, but you must complete HT/ST615B as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *PREREQ AP501 • Cross-listed as ST615A • Spring semester • Clark*

HT615B Reformed Confessions & Catechisms: Westminster Standards (2)

A survey of the theology, piety, and worship of the Westminster Standards. This is a required senior capstone course for MDiv, MATS, and MABS students. You may take this course as an elective, but you must complete HT/ST615A as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *PREREQ AP501 • Cross-listed as ST615B • Spring semester • Pickard*

HT620 Irenaeus and the Gnostics (2)

This course explores the sources, context, doctrines, and practices of various Gnostic groups as well as Irenaeus' Against Heresies as a formative text of the "Great Church." We conclude by examining briefly the legacy of Gnosticism to the present day. • *Cross-listed as AP620 • elective course, offered occasionally • Horton*

HT645 Dostoevsky and Modern Christian Thought (1)

This seminar discusses a classic in Russian literature, The Brothers Karamazov, before turning to Dostoevsky's influence on twentieth-century theology in the East and the West. • *elective course, offered occasionally • Glomsrud*

HT651 Karl Barth and the Reformed Tradition (1)

This seminar critically examines the Swiss theologian's theological identity and explores his relationship to the Reformed tradition under three headings: (1) Barth and John Calvin; (2) Barth and the Reformed Confessions; (3) Barth and Reformed Orthodoxy. We will consider essays and lectures from Barth's early academic career as well as selected passages from his magnum opus, the Church Dogmatics. The seminar serves as an introduction to Barth's life and thought and prepares students to engage contemporary debates in systematic theology. • *elective course, offered occasionally* • Glomsrud

HT652 The Life and Thought of Theodore Beza (1)

This course is an introduction to the life and work of French Reformer Theodore Beza, 1519–1605. We will examine in brief Beza's education prior to conversion, his time at Lausanne, and finally his long service in Geneva as Calvin's successor in the company of pastors. Readings will be drawn from primary sources, as well as works by Scott Manetsch, Kirk Summers, and the instructor. • *elective course, offered occasionally* • Noe

HT700 Reformation Seminar (2)
Reading in and analysis of the theology and method of Reformation theologians. • *Spring semester* • Glomsrud

HT704 Modern Theology I Seminar: The Nineteenth Century (2)
This seminar examines the key thinkers and theologians of the nineteenth century, including Immanuel Kant, G.W.F. Hegel, Friedrich Schleiermacher, Søren Kierkegaard, D.F. Strauss, Friedrich Nietzsche, Albrecht Ritschl,

Wilhelm Herrmann, and Adolf von Harnack. Students work with primary texts and offer research presentations on significant aspects of nineteenth-century theology. • *Fall semester* • Pickard

HT706 Modern Theology II Seminar: The Twentieth Century (2)

An introduction to the development of theology and critical thought in the twentieth century. Representative primary source readings may include Ernst Troeltsch, Karl Barth, Rudolf Bultmann, Paul Tillich, Karl Rahner, Jürgen Moltmann, Wolfhart Pannenberg, Gordon Kaufman, John Cobb, Gustavo Gutierrez, Leonardo Boff, James Cone, Delores Williams, Elizabeth Schüssler Fiorenza, Cornel West, John Milbank, and Robert W. Jenson. • *Spring semester* • Glomsrud

HT709 Thesis Proposal (2)

Designed for students enrolled in the MA in Historical Theology, HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601 Modernity and Apologetics). In order to register for this course, students must request an advisor by submitting the Proposal & Thesis Advisor Request Form, available from the Registrar's webpage. This course entails preparation for the completion of a thesis in the Spring semester. The thesis proposal will be developed in consultation with faculty in the department of Theological Studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. • *Staff*

HT710 Thesis (4)

Designed for students enrolled in the MA in Historical Theology. The thesis is intended to allow

the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of Theological Studies. • *PREREQ HT709* • *Staff*

SYSTEMATIC THEOLOGY

ST501 Introduction to Theology and Apologetics (4)

Summary of the biblical world-and-life view; the Word of God, revelation, and inspiration; "knowing" and "thinking" as responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. • *Cross-listed as AP501* • *COREQS PT400, PT502* • *Fall semester* • Horton

ST531 Christianity and Science (1)

This course surveys historical interactions between Christianity and science, from Augustine to Galileo and Darwin to Dawkins. It considers the social, cultural, and political contexts that shaped these interactions and explores the various theological and philosophical issues involved. Topics covered range from hermeneutics, epistemology, and natural theology to chronology, evolution, and medicine. • *Cross-listed as HT531* • *elective course, offered occasionally* • *Winter term* • Viner

ST542 The Christian Virtues in Reformed Moral Theology (1)

This course explores the importance of virtue in light of the broader Christian tradition, the early Reformed tradition, and recent scholarship. The focus of

the course is on examining particular Christian virtues and their place in a godly moral life. Students are expected to complete modest reading assignments, participate in class sessions, and write several short essays that engage the readings. • *elective course, offered occasionally* • *Van-Drunen*

ST570 Doctrine of Creation (2)

In this course we will consider the Christian doctrine of creation, focusing on the metaphysics of creation (not the days). We will examine the meaning of creation ex nihilo and its importance for other Christian doctrines, especially the resurrection and soteriology. In addition, we will explore how the doctrine of creation informs our understanding of humanity, the natural world, gender and sexuality, as well as ecology. The course will consist of lectures, discussion of assigned texts, and a research paper on some aspect of the doctrine of creation. A Christian doctrine of creation is essential for thinking, living, and loving rightly, and that is what we seek to do in this course. • *elective course, offered occasionally* • *Pickard*

ST601 Modernity and Apologetics (3)

This course explores the dominant perspectives, individuals, theologies, ideologies, and cultural transformations that have contributed to the current religious landscape and context for outreach. With special focus on the implications for ministry and outreach, this course provides greater familiarity with current trends in both the academy and popular culture. • *Cross-listed as AP601* • *PREREQ AP/ST501* • *Spring semester* • Horton

ST602 Christology (3)

This course explores the plan

of salvation; sovereign election; covenant of redemption and covenant of grace; person and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. • *PREREQS OT402, OT520 and NT402* • *Spring semester* • *Pickard*

ST604 Theology Proper (2)

This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. • *PREREQS OT402, OT520, and NT402* • *Fall semester* • *Pickard*

ST605 Anthropology (2)

This course explores the doctrine of the origin, nature, and original state of man; the image of God; the covenant of works; the fall; the doctrine of sin; and free agency. • *PREREQS OT402, OT520, and NT402* • *Fall semester* • *Pickard*

ST615A Reformed Confessions & Catechisms: Three Forms (2)

A survey of the theology, piety, and worship of the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort. This is a required senior capstone course for MDiv, MATS, and MABS students. You may take this course as an elective, but you must complete HT/ST615B as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *PREREQ AP501* • *Cross-listed as HT615A* • *Spring semester* • *Clark*

ST615B Reformed Confessions & Catechisms: Westminster Standards (2)

A survey of the theology, piety, and worship of the Westminster Standards. This is a required senior capstone course for MDiv,

MATS, and MABS students. You may take this course as an elective, but you must complete HT/ST615A as your required capstone. There are different work assignments for this course in the event that you take it as an elective. • *PREREQ AP501* • *Cross-listed as HT615B* • *Spring semester* • *Pickard*

ST635 The Life & Theology of John Owen (1)

John Owen, one of the best and most influential Puritan divines, was a pastor, university vice-Chancellor, and chaplain to Oliver Cromwell during the turbulent seventeenth-century. This course examines Owen's life and thought within this context. Major works will be engaged as well as his sermons and the commentary on Hebrews. We will pay particular attention to Owen's theology proper, covenant theology, and exegetical method. Our goal is not simply descriptive but to see how Owen is still a helpful dialogue partner for the task of systematic theology today. • *Winter term 2025* • *Pickard*

ST650 Contemplating God's Existence and Attributes with Stephen Charnock (2)

In this course we will consider Charnock's great work *On the Existence and Attributes of God*. We will explore Charnock's exegetical and theological foundations for God's existence and attributes. In order to do this, we will consider Charnock's place within the Augustinian and Reformed tradition. Throughout, we will pay attention to how Charnock's understanding of God is indebted to, but also builds upon this theological foundation. Thus, our goal is not only learning about Charnock but also using Charnock to do theology. • *elective course, offered occasionally* • *Pickard*

ST624 Political Theology (1)

This course will reflect on the themes considered in the instructor's recent book *Politics after Christendom: Political Theology in a Fractured World*. The topics explored in class will include a biblical theology of civil government, Christians' status and role in their political communities, and perennial issues in legal and political theory such as religious liberty, justice, authority, and civil resistance. • *elective course, offered occasionally* • VanDrunen

ST701 Soteriology and Eschatology (4)

This course explores the means of grace; baptism and the Lord's Supper, the *ordo salutis* and union with Christ, calling, regeneration, faith and assurance of salvation, justification, adoption, sanctification, perseverance, glorification, as well as the coming of Christ and the end of the age. • *PREREQS OT402, OT520, and NT402* • Fall semester • VanDrunen

ST702 Christian Ethics (3)

This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue. • *PREREQS OT402, OT520, and NT402* • Spring semester • VanDrunen

ST703 Ecclesiology (3)

This course offers a biblical-theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, and fellowship of the Spirit. In addition, the course ad-

resses attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. • *PREREQS OT402, OT520, and NT402* • Spring semester • Pickard

APOLOGETICS

AP501 Introduction to Theology and Apologetics (4)

Summary of the biblical world-and-life view; the Word of God, revelation, and inspiration; "knowing" and "thinking" as responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. • *Cross-listed as ST501* • *COREQ PT400 and PT502* • Fall semester • Horton

AP601 Modernity and Apologetics (3)

This course explores the dominant perspectives, individuals, theologies, ideologies, and cultural transformations that have contributed to the current religious landscape. With special focus on the implications for ministry and outreach, this course provides greater familiarity with current trends in both the academy and popular culture. • *Cross-listed as ST601* • *PRE-REQ AP/ST501* • Spring semester • Horton

AP602 The Rise & Triumph of the Modern Self (1)

The big questions of our day are questions of identity, particularly sexual identity. Yet to address these questions adequately, we need to understand how the various intuitions and ideas that shape our thinking on identity have come to take the forms that

they have. In this course, we will explore the origins and development of modern identity politics, reflect upon how this affects the church, and consider how we should respond. • *elective course, offered occasionally* • Trueman

AP620 Irenaeus and the Gnostics (2)

This course explores the sources, context, doctrines, and practices of various Gnostic groups as well as Irenaeus' *Against Heresies* as a formative text of the "Great Church." We conclude by examining briefly the legacy of Gnosticism to the present day. • *Cross-listed as HT620* • *elective course, offered occasionally* • Horton

AP623 Understanding Commerce, Culture, & Congregations (1)

This course introduces "cultural hermeneutics" and methods of interpreting the patterns of everyday life in which congregants dwell. The instruction aims to equip future pastors with various principles and approaches for maintaining a rich, ongoing, and multi-dimensional perspective concerning the cultural context in which their congregations are situated. In addition to examining the role of commerce and consumer behavior in shaping culture, we will focus on how the structure of designed spaces (via the practice of architecture), the drama of daily living (using models of theatre), and the substance of experiences (as expressions of value) shape the patterns of everyday existence. In addition, students will be introduced to a number of (leading edge) group-dynamic techniques for fostering healthy communication, facilitating engaging meetings, and staging compelling (non-worship) events within a local church body. • *Winter term 2025* • Gilmore

AP624 Urban Apologetics (1)

An analysis of today's competing value systems and worldviews including an examination of various social visions. This course explores the hidden forces behind cultural conflict and suggests biblical ways to address it. The emphasis is on the universal influences which give rise to inequality, using the African American experience as a case study. Included in this course are new biblically based categories and concepts that can facilitate the emergence of new movements to address today's cultural confusion. • *elective course, offered occasionally* • Ellis

PRACTICAL THEOLOGY

PT400 Introduction to Theological Writing (1)

This course teaches students how to write a graduate-level theological research paper. Students will be guided through a process that begins with identification of a viable research interest and ends with a polished final draft. The paper developed in this class will be submitted for both this course and AP/ST501 *Introduction to Theology & Apologetics*. • *Fall semester* • Maloney

PT410 Practicum: Oral Communication (1)

A preparatory course in public speaking in the context of Christians' ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3–5-minute speech of acceptable quality. Open to students in all master's programs, this course fulfills the speech course prerequisite for PT504, PT603, PT604, PT704, and PT708. • *Pass/Fail grading is employed*. • *Fall semester* • Keele

PT500 Ministry of the Word in Worship (3)

This course addresses the biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church's public worship: Christ-centered preaching that relates texts to their context in the history of redemption; the preacher's growth in grace and gifts for ministry (including introduction of the MDiv Field Education Program); the contribution of the pastor's understanding of his hearers effectiveness in preaching; and the theology of worship and leadership in worship. • *COREQ PT400 or PT502* • Fall semester • Troxel

PT502 Advanced Theological Writing (1)

This course introduces students to research tools and methods useful for biblical and theological study and offers instruction in clear, cogent, and concise writing suitable for seminary research papers. • *Fall semester* • VanDrunen

PT511 Ministry of Witness in the World (3)

An introduction to the theology and practice of communicating the gospel to the unconverted, both within our own cultural contexts and among diverse people groups—i.e., who differ ethnically, linguistically, economically, etc.—throughout the world. To fulfill the MDiv graduation requirement in evangelism and missions, students must supplement PT511 with one of the following one-credit electives: PT512, PT515, PT516, PT517, PT518, PT519, PT626, PT637, PT642, AP623, or another course approved by the practical theology faculty. • *Winter term* • Troxel

PT515 Ministry to University Students (1)

This course surveys the theology

and strategies of church-based discipling ministries—for both evangelism and edification—to undergraduate and graduate students; biblical and theological foundations of campus ministry; characteristics of young adults; meta-thinking, worldview, and the challenges and opportunities to deepen and express Christian faith in the higher education context. It also covers ways to enfold young adults into the local congregation. • *elective course, offered occasionally* • *Winter term* • Staff

PT516 Ministry in the Korean American Context (1)

The purpose of this course is to understand the context of Korean immigrants in North America and the historical process and formation of Christianity (particularly Presbyterianism) in Korea, with the resulting features distinctive of Korean Christianity (and Korean Presbyterianism in particular). This course will also explore various models of ministry for Korean Americans presented in the last few decades, marked by large migration of Koreans into North America, and evaluate them in light of Reformed ecclesiology and concern for contextualization. • *elective course, offered occasionally* • Park

PT519 Witness to Muslims (1)

A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Careful investigation of different methodologies for communicating the gospel of Christ to Muslims locally, nationally, and globally. A presuppositional approach is emphasized. Students are encouraged to visit local mosques to interact with Muslims. • *elective course, offered occasionally* • *Winter term* • Staff

PT531 Abuse and the Church (1)

This course explores how to prevent, recognize, and respond to sexual and domestic abuse. Specifically, the course will focus on how to minister to those who are victims of abuse, how to respond to perpetrators of abuse, how to respond in a crisis, and how to build a healthy church culture before there is a particular crisis. • *elective course, offered occasionally* • Winter Term • Holcomb

PT532 Preaching Doctrinal & Ethical Texts (1)

Instruction and practice in preaching biblical texts that contain doctrinal discourse and ethical instruction. Attention is given to law/gospel issues, the centrality and power of grace, and the necessity of pursuing holiness. • *PREREQS PT410 and PT500* • *COEREQS OT402, NT403, and NT500* • *This homiletics practicum meets two hours per week.* • Spring semester • Staff

PT545 Pastors in the Classics (1)

The aim of this class is to reflect on several striking literary portrayals of pastors under cultural pressure. Students will read various novels—as well as Paul’s second epistle to Timothy—and will reflect on the challenges and joys, successes and failures, that arise in the pursuit of pastoral faithfulness in different times, places, and cultures. Class sessions will combine contextualizing lectures with seminar discussions. • *elective course, offered occasionally* • Bitner

PT600 Ministry of Discipleship in the Church (2)

This course offers biblical theology of the spiritual nurture of God’s covenant people, leading to their growing maturity in faith and life. Principles and practices of Christian education from children through adults, including

the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ are also covered. • *Fall semester* • Troxel

PT607 Introduction to Pastoral Counseling (2)

An introduction to the pastor’s unique role as a counselor of God’s Word. This course covers a brief history of pastoral counseling, the necessity of equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical and theological truth to people’s common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin. • *Spring semester* • Barrie

PT618 Preaching Wisdom Texts (1)

Wisdom literature brings its own distinctive voice to the Bible’s genres. Wisdom texts can be succinct and simple, yet intimidatingly complex. This course looks at how to preach the Gospel from the books of Proverbs and Ecclesiastes, and provides the student the opportunity to preach one of Jesus’ parables. • *PREREQS, OT500, NT403, NT500, PT410, and PT500* • *COREQ, OT403* • Fall semester • Troxel

PT619 Practicum: Preaching Narrative Texts (1)

This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narrative constitutes a large portion of the Scriptures, but many students and pastors find narrative texts among the most difficult to preach. • *PREREQS OT403, OT500, NT403, NT500, PT410, and PT500* • *Spring semester* • Troxel

PT627 Missions in Europe (1)

What can the worldwide church learn about evangelism and church-planting from the European church? Europe was the first continent to be Christianized, the first to be de-Christianized and hopefully the first to be re-Christianized. This course explores the key political, social, economic, and religious influences affecting Europe’s church context today. Particular attention is given to current trends in missions to Europe and best practices for church-planting. The aim of this course is not just to educate students about Europe, but to equip them to apply lessons learned to evangelism and church-planting in their own local church context. • *elective course, offered occasionally* • Winter term • Stoddard

PT646 Church Planting (1)

An introduction to, and an overview of, the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church-planting church, presbytery, or denomination. • *elective course, offered occasionally* • Staff

PT626 Missions to Mexicans on the Move (1)

This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctives of the border city in particular and Mexico in general, and strategies for effective evangelism. • *elective course, offered occasionally* • Winter term • Staff

PT639 Ministry and Addiction (1)

After an introduction to the DSM-5-TR classification of Substance Use Disorders, this course surveys (1) the nature and effects of specific substances including alcohol, opioids, methamphetamine, and cannabis; (2) the spectrum of care available to people in need of addiction treatment. The aim is to equip students to competently identify addiction and other mental-health crises and compassionately assist parishioners who suffer from them. Students will also learn how to identify the signs of burnout and mental illness in themselves and minimize that risk. • *elective course, offered occasionally* • Winter term • Berry

PT700 Marriage & Family Counseling (1)

An overview of the pastor’s role as a counselor of God’s Word in marriage and families. This course will provide the biblical foundation and understanding of marriage and family as well as introduce a methodology for Christ-centered counseling of singles, couples, and families. Topics covered include common marriage “flashpoint” case studies (communication, sex, in-laws), premarital counseling, and issues of divorce and remarriage. • *Fall semester* • Barrie

PT702 Pastoral Ministry Seminar (3)

This course emphasizes the pastor’s heart and life, pastoral care, and leadership through a study of the Pastoral Epistles. • *PREREQS OT403 and NT403* • Spring semester • Troxel

PT710 Preaching Poetic Texts (1)

Biblical poetry contains some of the most artistic language in Scripture. Its compressed and symbolic wording, along with its attentively crafted structure,

give rich expression to God’s truth, which is meant to stir the imagination, desires and resolve of the listener’s heart. This course seeks to engender preaching which honors this biblical genre, both for its depth of meaning and the beauty of its aesthetic style, in pursuit of proclaiming the Gospel from it. • *PREREQS OT403, OT500, NT403, NT500, PT410, and PT500* • Fall semester • Troxel

PT711 Preaching Prophetic Texts (1)

The prophets spoke from their earthly horizon as they beheld visions of heaven, interpreting Israel’s history while foretelling her future, defending the Lord’s covenant fidelity while decrying Israel’s covenant failure. Poetic luster graces their oracles with language that is intensely concise, figurative, and bursting with metaphor. Accordingly, this course helps students to deliver an exposition that respects the unique setting and style of this genre, while aspiring to unfold the mystery now made known in Jesus Christ—of whom the prophets bore witness. • *PREREQS OT403, OT500, NT403, NT500, PT410, and PT500* • Spring semester • Troxel

FIELD EDUCATION

FE691 Pastoral Internship (0)

This internship requires 700 hours of supervised and evaluated ministry in a congregation or missions program. Experience is required in a broad spectrum of pastoral experiences according to an agreement worked out between the student, the congregation, and the seminary. For details, consult the Field Education Manual (accessible on the WSC website, Field Education & Placement). Because written documentation of a pastoral

mentor’s supervision and evaluation is essential to the FE691, ministry experience acquired prior to enrollment is not credited toward FE691 requirements. Insofar as possible, requirements for ordination are considered in tailoring the program. • *Pass/Fail grading is employed.* • *During the Spring semester of their first full year, all MDiv students are required to register for FE691; a fee equivalent to 3 credit hours applies.* • Barrie

Student Life

EXPERIENCING A COMMUNITY OF FAITH

Westminster Seminary California is a community of faith that exists to glorify God and make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations, communities, and countries. This variety, especially among the student body, fosters an atmosphere of stimulating interaction about theology and ministry.

The seminary is also united by a profound commitment to Christ and his gospel as recorded in Scripture and expressed in our common confessions of faith. Each student experiences a Christian community of faith in the classroom as well as in a variety of forums outside of class which promote spiritual life, faith, and fellowship. Conversation and interaction with faculty and fellow students will undoubtedly sharpen your convictions and clarify your calling, which is why WSC is committed to cultivating an in-person environment that is both academically and relationally rewarding.

STUDENT HANDBOOK

Behavioral and community standards are delineated in the Westminster Seminary California Student Handbook, which is made available to all students at New Student Orientation. Each student is responsible for knowing this material and abiding by all the policies and regulations of the most recent version. The handbook is also available from the WSC Dean of Students.

DEVOTIONAL LIFE

The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Speakers at morning devotions include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God, which remains the true guide in Christian worship and prayer, as well as in all other activities of the Christian life. WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church's responsibility for nurturing the spiritual life of the stu-

dent. Therefore, students are urged to commit to the life and work of a local congregation of their choice.

THE WESTMINSTER STUDENT ASSOCIATION

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a mechanism for voicing for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and other events. These activities are supported through an annual student association fee that is collected from all students. Elections for the president, vice president, secretary, and treasurer of the WSA are held annually.

WESTMINSTER WOMEN'S FELLOWSHIP

Westminster Women's Fellowship (WWF) is an organization that is made up of the diverse group of women connected to WSC, including students and staff, as well as the wives of faculty, students, and staff.

The Westminster Women’s Fellowship is intended to provide opportunities for women at the seminary to cultivate friendships with—and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues or simply to provide time for WSC women to get know one another. The monthly events hosted by WWF are supported with a portion of the student association fee.

WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) is a resource for students serving in Korean- American churches. The aims of the WKF are to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. The WKF holds informal discussion groups about pressing issues in Korean-American ministries. WKF activities are supported by the annual student association fee.

WESTMINSTER INTERNATIONAL MISSIONS FORUM

The Westminster International Missions Forum (WIMF) is a student-led initiative that aims to provide an organized, ongoing forum for the seminary community to consider and discuss topics related to cross-cultural missions, international church contexts, and the ministry of the gospel from the perspective of Reformed confessional theology. In addition to students interested in serving internationally, WIMF encourages students who will be serving in the US to send missionaries and support international churches and missions.

THE WARFIELD SEMINAR

The Warfield Seminar is an opportunity for students to engage in informal conversation with professors regarding their current research. Named after theologian Benjamin Breckinridge Warfield, the seminar meets approximately three times a semester. In advance of each seminar, a professor makes available a paper that he has been working on, often in preparation for a conference presentation, journal article, or chapter in a book. At the seminar itself, the professor presents the argument and engages in discussion with students and other professors about his research

and conclusions. Through these unique engagements, students have the opportunity to expand the horizons of their theological education.

JOHNSON LECTURES

The Dennis and Jane Johnson Lectures on Missions honor the life and work of Dennis and Jane Johnson. Remembering their ministry of thirty-seven years to Westminster Seminary California and in recognition of their heart for and commitment to missions, this annual lecture series was established in partnership with New Life Presbyterian Church (Escondido) in order to invite distinguished and experienced missionaries on campus to teach, challenge, and encourage the seminary and local church communities regarding the church’s witness to the world.

DEN DULK LECTURES

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the seminary. In appreciation for the den Dulks’ thirty-year service to Westminster in Pennsylvania and in California, and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the joys and challenges of shepherding Christ’s flock.

HOUSING

The Westminster Seminary California Residential Village offers seventy-two affordable and comfortable on-campus housing units. One-, two-, and three-bedroom apartments are available for single students and families. Each unit comes equipped with major appliances, including a refrigerator, stove, oven, dishwasher, and washer and dryer. Residents are responsible for other furnishings. The residential village also has a common area with both indoor and outdoor spaces, including a fire pit and playground. To apply for on-campus housing, applicants must first be admitted to the seminary and submit a WSC

Housing Application. For deadlines, see Priority Review Windows for Financial Aid and Housing, which are published on the seminary’s website. Initial leases for new students are offered on a nine- or eleven-month basis and will be renewed for twelve months for eligible continuing students. Please review the WSC website and the WSC Village Residential Handbook for up-to-date information regarding housing availability and pricing.

The Office of Admissions is also available to assist admitted students in finding suitable accommodations off-campus by providing information about housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students who will live off-campus should plan to arrive in the area and seek accommodations during the summer before the Fall semester, no later than two weeks prior to the beginning of classes. Students who will live off-campus and take Greek I during the Summer term should plan on arriving in early July.

SPOUSE EDUCATIONAL PRIVILEGES

Full-time students enrolled in 12 or more credit hours per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees. Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50 percent of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of hours will receive the discount.

EMPLOYMENT AND MINISTERIAL PLACEMENT

Placement of graduates is a high priority at WSC. Churches, denominations, and parachurch organizations from around the country that are seeking pastors, assistant pastors, youth ministers, teachers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary regarding

open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email listserv and posted on the seminary website. Part-time employment opportunities for current students, both on and off campus, are also made available on a regular basis through the seminary email listserv.

Degree Calendars



Westminster
Seminary California

NAME _____

DEGREE CALENDAR

3-yr. MDiv

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective(s): _____ (2) ¹
	Fall (17 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ² <input type="checkbox"/> PT410 Oral Communication (1)* <input type="checkbox"/> PT500 Ministry of the Word in Worship (3)	Spring (18 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> FE691 Pastoral Internship (0) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> OT520 English Bible Survey (2) ³ <input type="checkbox"/> PT532 Preaching Doctrinal & Ethical Texts (1)
SECOND YEAR	Summer	Winter (4 credits) <input type="checkbox"/> PT511 Ministry of Witness in the World (3) <input type="checkbox"/> Mission Elective for PT511 (1) ⁴
	Fall (17 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> PT600 Ministry of Discipleship in the Church (2) <input type="checkbox"/> PT618 Preaching Wisdom Texts (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2)	Spring (15 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> PT607 Introduction to Pastoral Counseling (2) <input type="checkbox"/> PT619 Preaching Narrative Texts (1) <input type="checkbox"/> ST602 Christology (3)
THIRD YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General Elective(s): _____ (2) ¹
	Fall (16 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT700 Marriage & Family Counseling (1) <input type="checkbox"/> PT710 Preaching Poetic Texts (1) <input type="checkbox"/> ST701 Soteriology & Eschatology (4) <input type="checkbox"/> General Elective: _____ (1)	Spring (14 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> OT702 Prophetic Books (3) <input type="checkbox"/> PT702 Pastoral Ministry Seminar (3) <input type="checkbox"/> PT711 Preaching Prophetic Texts (1) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ The MDiv requires 5 general elective credits. The schedule of general elective credits on this calendar is suggested, not required.
² If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.
³ Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is taken for credit, then the number of general elective credits listed elsewhere on this calendar should be reduced by 2.
⁴ Courses that satisfy the PT511 elective requirement are listed in the Academic Catalogue and identified on the Winter Course Schedule.

DEGREE CALENDAR

3.5-yr. MDiv, Spring start

Entrance term: _____ Anticipated completion: _____

FIRST YEAR		Winter (0 credits)
		Spring (12 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> NT400 Greek I (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> OT520 English Bible Survey (2) ¹ or General Elective (2) ²
SECOND YEAR	Summer	Winter (2 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)*
	Fall (17 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ³ <input type="checkbox"/> PT410 Oral Communication (1)* <input type="checkbox"/> PT500 Ministry of the Word in Worship (3)	Spring (13 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> FE691 Pastoral Internship (0) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> PT532 Preaching Doctrinal & Ethical Texts (1)
	Summer	Winter (4 credits) <input type="checkbox"/> PT511 Ministry of Witness in the World (3) <input type="checkbox"/> Mission Elective for PT511 (1) ⁴
THIRD YEAR	Fall (17 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> PT600 Ministry of Discipleship in the Church (2) <input type="checkbox"/> PT618 Preaching Wisdom Texts (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2)	Spring (15 credits) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> PT607 Introduction to Pastoral Counseling (2) <input type="checkbox"/> PT619 Preaching Narrative Texts (1) <input type="checkbox"/> ST602 Christology (3)
	Summer	Winter (2 credits) <input type="checkbox"/> General elective: _____ (2)
	Fall (15 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT700 Marriage & Family Counseling (1) <input type="checkbox"/> PT710 Preaching Poetic Texts (1) <input type="checkbox"/> ST701 Soteriology & Eschatology (4)	Spring (11 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> PT702 Pastoral Ministry Seminar (3) <input type="checkbox"/> PT711 Preaching Prophetic Texts (1) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3) <input type="checkbox"/> General elective: _____ (1)

Propaedeutic requirements () may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

² The MDiv requires 5 general elective credits. The schedule of general elective credits on this calendar is suggested, not required.

³ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

⁴ Courses that satisfy the PT511 elective requirement are listed in the Academic Catalogue and identified on the Winter Course Schedule.

DEGREE CALENDAR

4-yr. MDiv, Gk. first

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (3 credits) <input type="checkbox"/> NT402 Greek III (1)*
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ¹ <input type="checkbox"/> PT410 Oral Communication (1)* <input type="checkbox"/> PT500 Ministry of the Word in Worship (3)	Spring (13 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> FE691 Pastoral Internship (0) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective (2) ² or OT520 English Bible Survey (2) ³
	Summer	Winter (1 credits) <input type="checkbox"/> OT401 Hebrew II (1)*
SECOND YEAR	Fall (14 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> PT600 Ministry of Discipleship in the Church (2)	Spring (13 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> PT532 Preaching Doctrinal & Ethical Texts (1) <input type="checkbox"/> PT607 Introduction to Pastoral Counseling (2)
	Summer	Winter (4 credits) <input type="checkbox"/> PT511 Ministry of Witness in the World (3) <input type="checkbox"/> Mission Elective for PT511 (1) ⁴
	Fall (12 credits) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> PT618 Preaching Wisdom Texts (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2)	Spring (13 credits) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> PT619 Preaching Narrative Texts (1) <input type="checkbox"/> ST602 Christology (3) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3)
THIRD YEAR	Summer	Winter (2 credits) <input type="checkbox"/> Elective: _____ (2)
	Fall (10 credits) ⁵ <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT700 Marriage & Family Counseling (1) <input type="checkbox"/> PT710 Preaching Poetic Texts (1) <input type="checkbox"/> ST701 Soteriology & Eschatology (4) <input type="checkbox"/> Elective: _____ (1)	Spring (9 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> PT702 Pastoral Ministry Seminar (3) <input type="checkbox"/> PT711 Preaching Poetic Texts (1)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

² The MDiv requires 5 general elective credits. The schedule of general elective credits on this calendar is suggested, not required.

³ Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

⁴ Courses that satisfy the PT511 elective requirement are listed in the Academic Catalogue and identified on the Winter Course Schedule.

⁵ Students in their final 2 semesters who are taking all courses that they need to graduate are considered full time, regardless of credit load.

DEGREE CALENDAR

4-yr. MDiv, Heb. first

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer	Winter (1 credit) <input type="checkbox"/> OT401 Hebrew II (1)*
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ¹ <input type="checkbox"/> PT410 Oral Communication (1)* <input type="checkbox"/> PT500 Ministry of the Word in Worship (3)	Spring (12 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> FE691 Pastoral Internship (0) <input type="checkbox"/> OT402 Hebrew III (4*) <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General elective (2) ² or OT520 English Bible Survey (2) ³
	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (3 credits) <input type="checkbox"/> NT402 Greek III (1)*
	Fall (15 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> PT600 Ministry of Discipleship in the Church (2)	Spring (14 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> PT532 Preaching Doctrinal & Ethical Texts (1) <input type="checkbox"/> PT607 Introduction to Pastoral Counseling (2)
THIRD YEAR	Summer	Winter (4 credits) <input type="checkbox"/> PT511 Ministry of Witness in the World (3) <input type="checkbox"/> Mission Elective for PT511 (1) ⁴
	Fall (12 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT618 Preaching Wisdom Texts (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2)	Spring (13 credits) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> PT619 Preaching Narrative Texts (1) <input type="checkbox"/> ST602 Christology (3) <input type="checkbox"/> ST702 Christian Ethics (3)
FOURTH YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General elective: _____ (1)
	Fall (10 credits) ⁵ <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> PT700 Marriage & Family Counseling (1) <input type="checkbox"/> PT710 Preaching Poetic Texts (1) <input type="checkbox"/> ST701 Soteriology & Eschatology (4) <input type="checkbox"/> General elective: _____ (2)	Spring (9 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> PT702 Pastoral Ministry Seminar (3) <input type="checkbox"/> PT711 Preaching Prophetic Texts (1) <input type="checkbox"/> ST703 Ecclesiology (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

² The MDiv requires 5 general elective credits. The schedule of general elective credits on this calendar is suggested, not required.

³ Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

⁴ Courses that satisfy the PT511 elective requirement are listed in the Academic Catalogue and identified on the Winter Course Schedule.

⁵ Students in their final 2 semesters who are taking all courses that they need to graduate are considered full time, regardless of credit load.

DEGREE CALENDAR

Master of Arts: Biblical Studies

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective(s): _____ (2) ¹
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ² <input type="checkbox"/> CH Elective: CH601 The Ancient Church (2) ³ <input type="checkbox"/> General Elective(s): _____ (1)	Spring (14 credits) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective: OT520 English Bible Survey (2) ⁴ <input type="checkbox"/> General Elective: _____ (1)
SECOND YEAR	Summer	Winter (3 credits) <input type="checkbox"/> General Elective(s): _____ (3)
	Fall (16 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> General Elective: _____ (1)	Spring (17 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> ST Electives: _____ (6) ⁵

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ The MABS requires 10 general elective credits. This calendar’s schedule of electives—general and otherwise—is suggested, not required.

² If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

³ MABS students may fulfill the CH elective requirement (2 hrs) during any semester and with any CH course, but there is significant practical benefit to taking CH601 during the first Fall semester. If more than 2 CH credits are taken, the additional credits will be counted toward the degree’s general elective requirement.

⁴ Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

⁵ The MABS requires 10 credits in Systematic Theology (ST). This total must include AP/ST501 Intro. to Theology & Apologetics (4) and either ST602 Christology (3) or ST701 Soteriology & Eschatology (4). Any ST credits beyond the 10 will be counted toward the degree’s general elective requirement.

NAME _____

DEGREE CALENDAR

Master of Arts: Biblical Studies

Spring Start

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer	Winter
	Fall	Spring (12 credits) <input type="checkbox"/> NT400 Greek I (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective or OT520 English Bible Survey (2) ¹ <input type="checkbox"/> Elective(s): _____ (4) ²
SECOND YEAR	Summer	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> Elective(s): _____ (2) ³
	Fall (12 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ⁴ <input type="checkbox"/> Elective: _____ (1)	Spring (12 credits) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> Elective(s): _____ (3) ⁵
THIRD YEAR	Summer	Winter (4 credits) <input type="checkbox"/> General Elective(s): _____ (3)
	Fall (15 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1)	Spring (14 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> Elective(s): _____ (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹Students are required to take OT520: English Bible Survey for general elective credit unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

²Four general elective credits must be taken this semester to meet the 12-credit minimum for full time status.

³The MABS requires 10 general elective credits, 2 CH elective credits, and 6 ST elective credits (including either ST602 Christology [3] or ST701 Soteriology & Eschatology [4]). Any ST credits beyond these 6 and any CH credits beyond the 2 will be counted toward the degree’s general elective requirement. Unless otherwise noted, this calendar’s schedule of electives is suggested, not required.

⁴If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

⁵Three general elective credits must be taken this semester to meet the 12-credit minimum for full time status.

NAME _____

DEGREE CALENDAR

Master of Arts: Theological Studies

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective: _____ (1) ¹
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ² <input type="checkbox"/> General Elective: _____ (1)	Spring (17 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective: OT520 English Bible Survey (2) ³
SECOND YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General Elective(s): _____ (2)
	Fall (17 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2) <input type="checkbox"/> ST701 Soteriology & Eschatology (4) <input type="checkbox"/> Bib. Studies Elective: _____ (3) ⁴	Spring (14 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> ST602 Christology (3) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹The MATS degree requires 6 general elective credits. Unless otherwise noted, the schedule of electives listed on this calendar is suggested, not required.

²If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

³Students are required to take OT520: English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

⁴Students may fulfill this requirement during either second-year semester. Students must take 8 total credits of Biblical Studies (NT or OT prefix). This total must include NT500 and OT500. Any NT or OT credits earned over the 8 required will be applied to the student’s general elective requirement.

NAME _____

DEGREE CALENDAR

Master of Arts: Theological Studies

Spring Start

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer	Winter
	Fall	Spring (12 credits) <input type="checkbox"/> CH602 The Medieval Church & the Reformation (4) <input type="checkbox"/> NT400 Greek I (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective or OT520 English Bible Survey (2) ¹
SECOND YEAR	Summer	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective: _____ (1) ²
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ³ <input type="checkbox"/> General Elective: _____ (1)	Spring (12 credits) <input type="checkbox"/> AP/ST601 Modernity & Apologetics (3) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)*
THIRD YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General Elective: _____ (2)
	Fall (15 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2) <input type="checkbox"/> ST701 Soteriology & Eschatology (4)	Spring (14 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> ST602 Christology (3) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3) <input type="checkbox"/> Bib. Studies Elective: _____ (3) ⁴

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ Students are required to take OT520: English Bible Survey for general elective credit unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

² The MATS degree requires 6 general elective credits. This calendar’s schedule of electives—general and otherwise—is suggested, not required.

³ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

⁴ Students may fulfill this requirement once the language prerequisites have been met. Students must take 8 total credits of Biblical Studies (NT or OT prefix). This total must include NT500 and OT500. Any NT or OT credits earned over the 8 required will be applied to the student’s general elective requirement.

NAME _____

DEGREE CALENDAR

Master of Arts: Biblical Studies &

Master of Arts: Theological Studies

Entrance Term: _____ Anticipated Completion: _____

FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*	Winter (2 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)*
	Fall (14 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology and Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ¹ <input type="checkbox"/> General Elective: _____ (1)	Spring (17 credits) <input type="checkbox"/> CH602 The Medieval Church and the Reformation (4) <input type="checkbox"/> NT403 Greek IV (2)* <input type="checkbox"/> NT500 New Testament Interpretation (3) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective: OT520 English Bible Survey (2) ²
SECOND YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General Elective(s): _____ (2) ³
	Fall (15 credits) <input type="checkbox"/> NT601 Gospels & Acts (4) <input type="checkbox"/> OT403 Hebrew IV (2)* <input type="checkbox"/> OT600 Pentateuch (3) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> ST604 Theology Proper (2) <input type="checkbox"/> ST605 Anthropology (2) <input type="checkbox"/> General Elective(s): _____ (1)	Spring (14 credits) <input type="checkbox"/> AP/ST601 Modernity and Apologetics (3) <input type="checkbox"/> NT602 Pauline Epistles (3) <input type="checkbox"/> OT601 Historical Books (3) <input type="checkbox"/> ST602 Christology (3) <input type="checkbox"/> General Elective(s): _____ (2)
THIRD YEAR	Summer	Winter (2 credits) <input type="checkbox"/> General Elective(s): _____ (2)
	Fall (15 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> NT701 General Epistles & Revelation (2) <input type="checkbox"/> OT701 Psalms & Wisdom Books (3) <input type="checkbox"/> ST701 Soteriology and Eschatology (4) <input type="checkbox"/> General Elective(s): _____ (2)	Spring (13 credits) <input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2) <input type="checkbox"/> OT702 Prophetical Books (3) <input type="checkbox"/> ST702 Christian Ethics (3) <input type="checkbox"/> ST703 Ecclesiology (3) <input type="checkbox"/> General Elective(s): _____ (2)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

² Students are required to take OT520: English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

³ The MABS and MATS in combination require 14 general elective credits. This calendar’s schedule of electives is suggested, not required.

NAME _____

DEGREE CALENDAR

Master of Arts: Historical Theology

Entrance Term: _____ Anticipated Completion: _____	
FIRST YEAR	Summer (4 credits) <input type="checkbox"/> NT400 Greek I (4)*
	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective: _____ (2) ¹
SECOND YEAR	Fall (17 Credits) <input type="checkbox"/> AP/ST501 Introduction to Theology and Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> HT501 Introduction to Historical Theology (2) <input type="checkbox"/> HT602 Patristics Seminar (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ²
	Spring (16 credits) <input type="checkbox"/> CH602 The Medieval Church and the Reformation (4) <input type="checkbox"/> HT606 Medieval Theology Seminary (2) <input type="checkbox"/> HT700 Reformation Seminar (2) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective: OT520 English Bible Survey (2) ³
	Summer
	Winter (3 credits) <input type="checkbox"/> HT709 Thesis Proposal (2) <input type="checkbox"/> General Elective: _____ (1)
	Fall (16 Credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> HT611 Reformed Scholasticism (2) <input type="checkbox"/> HT704 Modern Theology I Seminar (2) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> ST701 Soteriology and Eschatology (4) <input type="checkbox"/> ST Elective: _____ (2) ⁴ <input type="checkbox"/> General Elective: _____ (1)
	Spring (12 credits) <input type="checkbox"/> AP/ST601 Modernity and Apologetics (3) <input type="checkbox"/> HT706 Modern Theology II Seminar (2) <input type="checkbox"/> HT710 Thesis (4) <input type="checkbox"/> General Elective: _____ (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ The MAHT degree requires 9 general elective credits. This calendar’s schedule of electives—general and otherwise—is suggested, not required.

² If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

³ Students are required to take OT520: English Bible Survey for general elective credit unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

⁴ MAHT students are required to take 2 ST elective credits and may fulfill this requirement during either semester of their second year. If a student takes more than the 2 required ST Elective credits, the additional credits will be counted toward the degree’s general elective requirement.

NAME _____

DEGREE CALENDAR

Master of Arts: Historical Theology

Spring Start

Entrance Term: _____ Anticipated Completion: _____	
FIRST YEAR	Summer
	Winter
SECOND YEAR	Fall
	Spring (12 credits) <input type="checkbox"/> CH602 The Medieval Church and the Reformation (4) <input type="checkbox"/> NT400 Greek I (4)* <input type="checkbox"/> OT500 Biblical Theology & Canon (2) <input type="checkbox"/> General Elective: OT520 English Bible Survey (2) ¹
THIRD YEAR	Summer
	Winter (4 credits) <input type="checkbox"/> NT402 Greek III (1)* <input type="checkbox"/> OT401 Hebrew II (1)* <input type="checkbox"/> General Elective: _____ (2) ²
	Fall (17 credits) <input type="checkbox"/> AP/ST501 Introduction to Theology and Apologetics (4) <input type="checkbox"/> CH601 The Ancient Church (2) <input type="checkbox"/> HT501 Introduction to Historical Theology (2) <input type="checkbox"/> HT602 Patristics Seminar (2) <input type="checkbox"/> NT401 Greek II (3)* <input type="checkbox"/> OT400 Hebrew I (3)* <input type="checkbox"/> PT400 Introduction to Theological Writing (1)* ³
	Spring (12 credits) <input type="checkbox"/> AP/ST601 Modernity and Apologetics (3) <input type="checkbox"/> HT606 Medieval Theology Seminar (2) <input type="checkbox"/> HT700 Reformation Seminar (2) <input type="checkbox"/> OT402 Hebrew III (4)* <input type="checkbox"/> General Elective: _____ (1)
	Summer
	Winter (3 credits) <input type="checkbox"/> HT709 Thesis Proposal (2) <input type="checkbox"/> General Elective: _____ (1)
	Fall (15 credits) <input type="checkbox"/> CH701 The Church in the Modern Age (4) <input type="checkbox"/> HT611 Reformed Scholasticism (2) <input type="checkbox"/> HT704 Modern Theology I Seminar (2) <input type="checkbox"/> PT502 Advanced Theological Writing (1) <input type="checkbox"/> ST701 Soteriology and Eschatology (4) <input type="checkbox"/> ST Elective: _____ (2) ⁵
	Spring (9 credits) ⁴ <input type="checkbox"/> HT706 Modern Theology II Seminar (2) <input type="checkbox"/> HT710 Thesis (4) <input type="checkbox"/> General Elective: _____ (3)

Deviation from this schedule may result in course conflicts that delay your program. Consult the Registrar prior to making changes. Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ Students are required to take OT520: English Bible Survey for general elective credit unless they test out by exam. If OT520 is not taken for credit, then students should take 2 hours of general elective credit in its place.

² The MAHT degree requires 9 general elective credits. This calendar’s schedule of electives—general and otherwise—is suggested, not required.

³ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

⁴ Students in their final two semesters who are taking all courses that they need to graduate are considered full time, regardless of credit load.

⁵ MAHT students are required to take 2 ST elective credits and may fulfill this requirement during either semester of the third year. If a student takes more than the 2 required ST elective credits, the additional credits will be counted toward the degree’s general elective requirement.

Entrance Term: _____

Anticipated Completion: _____

FIRST YEAR	<div>Summer (4 credits)</div> <div><input type="checkbox"/> NT400 Greek I (4)*</div>	<div>Winter (4 credits)</div> <div><input type="checkbox"/> NT402 Greek III (1)*</div> <div><input type="checkbox"/> OT401 Hebrew II (1)*</div> <div><input type="checkbox"/> General Elective(s): _____ (2)</div>
	<div>Fall (17 credits)</div> <div><input type="checkbox"/> AP/ST501 Introduction to Theology & Apologetics (4)</div> <div><input type="checkbox"/> CH601 The Ancient Church (2)</div> <div><input type="checkbox"/> NT401 Greek II (3)*</div> <div><input type="checkbox"/> OT400 Hebrew I (3)*</div> <div><input type="checkbox"/> PT400 Introduction to Theological Writing (1)*¹</div> <div><input type="checkbox"/> PT410 Oral Communication (1)*</div> <div><input type="checkbox"/> PT500 Ministry of the Word in Worship (3)</div>	<div>Spring (18 credits)</div> <div><input type="checkbox"/> CH602 The Medieval Church & the Reformation (4)</div> <div><input type="checkbox"/> FE691 Pastoral Internship (0)</div> <div><input type="checkbox"/> NT403 Greek IV (2)*</div> <div><input type="checkbox"/> NT500 New Testament Interpretation (3)</div> <div><input type="checkbox"/> OT402 Hebrew III (4)*</div> <div><input type="checkbox"/> OT500 Biblical Theology & Canon (2)</div> <div><input type="checkbox"/> PT532 Preaching Doctrinal & Ethical Texts (1)</div> <div><input type="checkbox"/> Elective: OT520 English Bible Survey (2)²</div>
SECOND YEAR	<div>Summer</div>	<div>Winter (3 credits)</div> <div><input type="checkbox"/> General Elective(s): _____ (3)³</div>
	<div>Fall (17 credits)</div> <div><input type="checkbox"/> HT501 Introduction to Historical Theology (2)</div> <div><input type="checkbox"/> NT601 Gospels & Acts (4)</div> <div><input type="checkbox"/> OT403 Hebrew IV (2)*</div> <div><input type="checkbox"/> OT600 Pentateuch (3)</div> <div><input type="checkbox"/> PT502 Advanced Theological Writing (1)</div> <div><input type="checkbox"/> PT618 Preaching Wisdom Texts (1)</div> <div><input type="checkbox"/> ST604 Theology Proper (2)</div> <div><input type="checkbox"/> ST605 Anthropology (2)</div>	<div>Spring (16 credits)</div> <div><input type="checkbox"/> AP/ST601 Modernity & Apologetics (3)</div> <div><input type="checkbox"/> HT606 Medieval Theology Seminar (2)</div> <div><input type="checkbox"/> NT602 Pauline Epistles (3)</div> <div><input type="checkbox"/> OT601 Historical Books (3)</div> <div><input type="checkbox"/> PT619 Preaching Narrative Texts (1)</div> <div><input type="checkbox"/> ST602 Christology (3)</div> <div><input type="checkbox"/> General Elective: _____ (1)</div>
THIRD YEAR	<div>Summer</div>	<div>Winter (4 credits)</div> <div><input type="checkbox"/> PT511 Ministry of Witness in the World (3)</div> <div><input type="checkbox"/> Elective for PT511 (1)⁴</div>
	<div>Fall (16 credits)</div> <div><input type="checkbox"/> CH701 The Church in the Modern Age (4)</div> <div><input type="checkbox"/> HT602 Patristics Seminar (2)</div> <div><input type="checkbox"/> NT701 General Epistles & Revelation (2)</div> <div><input type="checkbox"/> OT701 Psalms & Wisdom Books (3)</div> <div><input type="checkbox"/> PT600 Ministry of Discipleship in the Church (2)</div> <div><input type="checkbox"/> PT710 Preaching Poetic Texts (1)</div> <div><input type="checkbox"/> General Elective(s): _____ (2)</div>	<div>Spring (16 credits)</div> <div><input type="checkbox"/> HT/ST615 Reformed Confessions & Catechisms (2)</div> <div><input type="checkbox"/> HT700 Reformation Seminar (2)</div> <div><input type="checkbox"/> OT702 Prophetic Books (3)</div> <div><input type="checkbox"/> PT607 Introduction to Pastoral Counseling (2)</div> <div><input type="checkbox"/> PT711 Preaching Prophetic Texts (1)</div> <div><input type="checkbox"/> ST702 Christian Ethics (3)</div> <div><input type="checkbox"/> ST703 Ecclesiology (3)</div>
FOURTH YEAR	<div>Summer</div>	<div>Winter (2 credits)</div> <div><input type="checkbox"/> HT709 Thesis Proposal (2)</div>
	<div>Fall (12 credits)</div> <div><input type="checkbox"/> HT611 Reformed Scholasticism (2)</div> <div><input type="checkbox"/> HT704 Modern Theology I Seminar (2)</div> <div><input type="checkbox"/> PT700 Marriage & Family Counseling (1)</div> <div><input type="checkbox"/> ST701 Soteriology & Eschatology (4)</div> <div><input type="checkbox"/> General Elective(s): _____ (3)</div>	<div>Spring (11 credits)</div> <div><input type="checkbox"/> HT706 Modern Theology II Seminar (2)</div> <div><input type="checkbox"/> HT710 Thesis (4)</div> <div><input type="checkbox"/> PT702 Pastoral Ministry Seminar (3)</div> <div><input type="checkbox"/> General Elective(s): _____ (2)</div>

* Propaedeutic requirements (*) may be satisfied by course, exam, or waiver (see “Academic Placement” in the Academic Catalogue).

¹ If a waiver is granted for PT400, then PT502 should be taken in the first Fall semester.

² Students are required to take OT520 English Bible Survey for general elective credit during their first Spring semester unless they test out by exam. If OT520 is taken for credit, then the number of electives elsewhere on this calendar should be reduced by 2.

³ The MDIV & MAHT together require 16 general elective credits. The schedule of electives on this calendar is suggested, not required.

⁴ Courses that satisfy the PT511 elective requirement are listed in the Catalogue and identified on the Winter Class Schedule.

Appendices

FINANCIAL INFORMATION

2025–2026
ACADEMIC YEAR
TUITION & FEES

The Westminster Seminary California Board of Trustees voted to approve tuition for the 2025–2026 academic year. Tuition and fees are subject to change for subsequent academic years.

TUITION AND COURSE FEES

\$570.00	Tuition per credit hour
\$1710.00	FE691 Pastoral Internship (Registration required for MDiv students during their second semester)
\$285.00	Audit Fee (per credit hour, non refundable)
\$125	Listener's Pass (per course and non refundable)

APPLICATION FEES

\$150.00	Application for Admission
\$15.00	Visiting Student Application Fee (non refundable)

STUDENT CHARGES

\$250.00	Enrollment deposit (non-refundable)
\$50.00	Late registration fee (see Academic Policies and the academic calendar for registration deadlines)
\$25.00	Student association fee, per semester (required of all degree-seeking students; non refundable after second week of the semester)
\$25.00	Library fee per semester (required for all students)
\$25.00	Student mailbox key deposit (refunded when key is returned)
\$100.00	Technology fee, per semester (required of all students)
\$15.00	Add/drop fee (per transaction)
\$15.00	Change of program fee (per transaction)
\$10.00	Official transcript fee (per transaction)
\$250.00	Graduation fee
\$50	Monthly service fee on any unpaid balance

TERMS OF PAYMENT

Tuition and fees are due one week prior to the start of each semester (Fall and Spring). Payments for Winter and Summer term classes must be paid in full by the first day of class. Students who have a certified student loan for an amount sufficient to cover the outstanding balance for any term will not be required to make an additional payment until the loan has been disbursed. Payments may be made in person to the Business Office by cash, check, or money order; or they may be made online through the Populi Student Information System by e-check, credit card, or debit card.

Students unable to pay the full semester's charges by the due date should make prior arrangements with the Business Office to fulfill their financial responsibilities through a deferred-payment plan. The payment plan allows students to pay their tuition and fees over the course of the semester. A minimum payment for tuition and fees must be made one week prior to the start of the term. The remaining balance must be paid in two monthly payments. A \$50 service charge will be added to the unpaid balance each month.

Students with outstanding balances who have not requested a payment plan or obtained a certified student loan by the end of the first month of class will be subject to administrative withdrawal. No individual who has unpaid financial obligations to the seminary, including tuition, fees, or past-due rent, shall be permitted to register, take final examinations, or receive a degree. A student who, due to unmet financial obligations to the seminary, is prevented from taking final examinations at the regularly scheduled time will not be allowed to take them at a later time.

A student covered under chapter 31 or 33 of the Post 9/11 G.I. Bill, in accordance with 38 U.S.C. §3679(e), shall not be penalized fi-

nancially or academically because of his or her inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment from the Department of Veterans Affairs.

REFUNDS

A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change his or her enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (add/drop fees, audit fees, or Listener's Pass fees are not refunded. Regular student fees, including the student association fee, library fee, and technology fee, will not be refunded after the first two weeks of the semester. Refunds owed for Federal Student Loans are not calculated according to WSC's tuition refund schedule. Federal Student Aid recipients should see the Return of Title IV Funds policy in the Policies section or consult the Financial Aid Coordinator for information on refunds or payments due.

PAYMENT AT A GLANCE

Term Payment Due

Summer	1st day of class
Fall	One week prior to 1st day of class
Winter	1st day of class
Spring	One week prior to 1st day of class

Refund schedule on page 101

Refund Schedule

REFUND %	REFUND ELIGIBILITY
SUMMER '25/GREEK I	
100%	7/22–7/23
80%	7/24–7/28
60%	7/29–7/30
40%	7/31–8/4
NONE	8/5 & after
FALL '25	
100%	9/4–9/10
80%	9/11–9/17
60%	9/18–9/24
40%	9/25–10/1
NONE	10/2 and after
WINTER '26	
Winter refunds are listed below and are based upon first day of class and length of course.	
SPRING '26	
100%	2/10–2/16
80%	2/17–2/23
60%	2/24–3/2
40%	3/3–3/9
NONE	3/10 and after

Half-Semester Courses

REFUND %	REFUND ELIGIBILITY
TWO-CREDIT COURSES ¹	
Students may drop without authorization before the 3 rd meeting. Students may drop without academic penalty before the 8 th meeting.	
100%	before the 2 nd meeting
80%	before the 3 rd meeting
60%	before the 4 th meeting
40%	before the 5 th meeting
NONE	after the 5 th meeting
ONE-CREDIT COURSES ²	
Students may drop without authorization before the 2 nd meeting. Students may drop without academic penalty before the 4 th meeting.	
100%	before the 2 nd meeting
60%	before the 3 rd meeting
40%	before the 4 th meeting
NONE	after the 4 th meeting

¹These courses typically meet twice a week for 2 hrs each time for 6.5 weeks.

²These courses typically meet once a week for 2 hrs & 10 mins each time for 6 weeks.

Summer '25 & Winter '26

REFUND %	REFUND ELIGIBILITY
TWO- AND THREE-WEEK COURSES	
100%	End of the 2 nd day of class
60%	End of the 3 rd day of class
40%	End of the 5 th day of class
0%	After the 5 th day of class
*No withdrawal without academic penalty after the 5 th day of class	
ONE-WEEK COURSES	
100%	Prior to start of 2 nd day of class
60%	Prior to start of 3 rd day of class
40%	Prior to start of 4 th day of class
0%	After start of 4 th day of class
*No withdrawal without academic penalty after the 4 th day of class	
FULL SUMMER—DIRECTED STUDIES	
100%	Through 1st week of June
60%	Prior to July
40%	Prior to August
0%	August

*No withdrawal without academic penalty after July

BOARD OF TRUSTEES

GOVERNMENT

Westminster Seminary California is governed by a self-perpetuating board consisting of eighteen Trustees, all of whom have served as a minister or elder in Presbyterian or Reformed church. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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Summer Term 2025

Mar 31–Apr 4	Continuing Student Registration for Summer & Fall
Jul 1	New Student Registration & Enrollment Deposit due
Jul 21	Greek placement exam (9:00 am)
Jul 22	Greek I begins (8:00 am)
Jul 24	Final day to drop Greek I without authorization
Aug 7	Final day to drop Greek I without academic penalty
Aug 22	Classes end
Aug 26	Greek I final exam (1:00 pm)
Aug 27–29	Summer break
Sep 9	Grades due to Registrar

Winter Term 2026

Nov 3–7, 2025	Continuing Student Registration for Winter & Spring
Dec 15, 2025	New Student Registration & Enrollment Deposit due
Jan 6	Classes begin
Jan 30	Classes end
Jan 31–Feb 3	Reading period
Feb 4–6	Final exams
Feb 27	Grades due to Registrar

Fall Semester 2025

Mar 31–Apr 4	Continuing Student Registration for Fall
Jul 1	New Student Registration & Enrollment Deposit due
Sep 2–3	New Student Orientation for all incoming students
Sep 2	English Bible exam (2:00 pm; required of all new students)
Sep 4	Classes begin
Sep 17	Final day to drop without authorization
Oct 22	Final day to drop without academic penalty
Nov 3–7	Continuing Student Registration for Winter & Spring
Nov 27–28	Thanksgiving holiday; WSC closed
Dec 5	Classes end; papers due at 10:00 am
Dec 6–10	Reading period
Dec 11–18	Final exams
Dec 15	New Student Registration & Enrollment Deposit due
Jan 15, 2026	Grades due to Registrar

Spring Semester 2026

Nov 3–7, 2025	Continuing Student Registration for Spring
Jan 15	New Student Registration & Enrollment Deposit due
Feb 9	New Student Orientation for incoming students; English Bible exam at 3:00 pm (required of all new students and those not passing in the Fall)
Feb 10	Classes begin
Feb 23	Final day to drop without authorization
Mar 30	Final day to drop without academic penalty
Mar 30–Apr 3	Spring vacation
Apr 3	Good Friday; WSC closed
Apr 6–10	Continuing Student Registration for Summer & Fall
May 15	Classes end; papers due at 10:00 am
May 16–20	Reading period
May 21–28	Final exams
May 25	Memorial Day; WSC closed
May 30	Commencement
Jun 18	Grades due to Registrar

Summer Term 2026

Apr 6–10	Continuing Student Registration for Summer & Fall
Jul 20	Greek placement exam (9:00 am)
Jul 21	Greek I begins (8:00 am)
Jul 23	Final day to drop Greek I without authorization
Aug 7	Final day to drop Greek I without academic penalty
Aug 21	Classes end
Aug 25	Greek I final exam (1:00 pm)
Aug 26–28	Summer break
Sep 8	Grades due to Registrar

Winter Term 2027

Nov 2–6, 2026	Continuing Student Registration for Winter & Spring
Jan 5	Classes begin
Jan 29	Classes end
Jan 30–Feb 2	Reading period
Feb 3–5	Final exams
Feb 26	Grades due to Registrar

Fall Semester 2026

Apr 6–10	Continuing Student Registration for Fall
Sep 1–2	New Student Registration
Sep 2	English Bible exam (2:00 pm; required of all new students)
Sep 3	Classes begin
Sep 16	Final day to drop without authorization
Oct 21	Final day to drop without academic penalty
Nov 2–6	Continuing Student Registration for Winter & Spring
Nov 26–27	Thanksgiving holiday; WSC closed
Dec 4	Classes end; papers due at 10:00 am
Dec 5–9	Reading period
Dec 10–17	Final exams
Jan 14, 2027	Grades due to Registrar

Spring Semester 2027

Nov 2–6, 2026	Continuing Student Registration for Spring
Feb 8	New Student Orientation for incoming students
Feb 9	Classes begin
Feb 22	Final day to drop without authorization
Mar 15–19	Final day to drop without academic penalty
Mar 22–26	Spring vacation
Mar 26	Good Friday; WSC closed
Apr 5	Continuing Student Registration for Summer & Fall
May 14	Classes end; papers due at 10:00 am
May 15–19	Reading period
May 20–27	Final exams
May 29	Commencement
May 31	Memorial Day; WSC closed
Jun 17	Grades due to Registrar

MAP & DIRECTIONS



DRIVING DIRECTIONS

▼ From the North

Via Interstate 5 or 15: take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

▲ From the South

Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the seminary.

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This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

Designed by Karly Steenholdt

Photography by Kendra Dahl and Mariana Warne

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