

Master of Arts

HISTORICAL THEOLOGY

In our fast-paced, ever expanding global community, we have a great need to understand ourselves and our era in the light of our history. In the MAHT. program, students are equipped with a historically-minded approach to evaluate current events of today in relation to all that has come before. Through this program, WSC endeavors to serve the church by training students to give an honest and coherent account of the past as well as to relate significant issues of historical theology to contemporary intellectual and cultural movements. The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word. The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the following page.



PURPOSES

- Enable students to gain an understanding of Christian theology with particular attention to the historical development of Christian theological traditions and the critical skills for evaluating them
- Provide students with the necessary skills for evaluating the various approaches to the study of history (historiography)
- Read and analyze representative theologians and texts from throughout the history of Christianity and demonstrate a grasp of the history of biblical exegesis
- Prepare graduates to enter research programs in his-tory or theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions or lay church leadership

OBJECTIVES

- Articulate a coherent account of the history of exegetical and dogmatic theology
- Demonstrate historical sensitivity in evaluating theology as well as a grasp of the intention behind the various theological formulations in each historical epoch
- Relate the great issues of historical theology to contemporary intellectual and cultural movements

ALUMNI TESTIMONIAL

The Historical Theology program at Westminster Seminary equipped me to read, understand, and engage well the catholic and Reformed tradition. I am grateful for the myriad of ways that the faculty guided us to be wise historians, understanding the times.

ISAAC FOX, MAHT



Westminster
Seminary California

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COURSE REQUIREMENTS

Greek & Hebrew 16 credits
 Historical Theology 20 credits
 Systematics & Apologetics¹ 13 credits
 Church History 10 credits

Biblical Studies 2 credits
 Writing & Research 2 credits
 General elective 9 credits
 Total (including propaedeutic²) 72 credits

<i>First Year</i>			<i>Second Year</i>			
	Credits	Code	Course Name	Credits	Code	Course Name
SUMMER	4	NT400	Greek I			
	4	Total Summer credits				
FALL	4	AP/ST501	Intro to Theology & Apologetics	4	CH701	Church in the Modern Age
	2	CH601	Ancient Church	2	HT611	Reformed Scholasticism
	2	HT501	Intro to Historical Theology	2	HT704	Modern Theology I Seminar
	2	HT602	Patristics Seminar	4	ST701	Soteriology & Eschatology
	3	NT401	Greek II	2		ST elective
	3	OT400	Hebrew I	1		General elective
	1	PT502	Advanced Theological Writing	15	Total Fall credits	
	17	Total Fall credits		2	HT709	Thesis Proposal
WINTER	1	NT402	Greek III	1		General elective
	1	OT401	Hebrew II	3	Total Winter credits	
	2		General elective	3	AP/ST601	Modernity & Apologetics
	4	Total Winter credits		2	HT706	Modern Theology II Seminar
SPRING	4	CH602	Medieval Church & Reformation	4	HT710	Thesis
	2	HT606	Medieval Theology Seminar	3		General elective
	2	HT700	Reformation Seminar	12	Total Spring credits	
	4	OT402	Hebrew III	30	Total degree credits	
	2	OT500	Biblical Theology & Canon	30	Total with propaedeutic²	
	2	OT520	English Bible Survey ³			
	1	PT400	Theological Writing Practicum			
	17	Total Spring credits				
	25	Total degree credits				
42	Total with propaedeutic²					

¹ These 13 credits must include AP/ST501, AP/ST601, and ST701. Any ST or AP credits beyond the 13 will be applied to the student's general elective requirement.

² The 21 hours of Hebrew, Greek, and PT400 are regarded as propaedeutic and are not included in the degree credit hours. Propaedeutic credits may be satisfied by course, exam, or waiver (see "Academic Placement" in the Catalogue).

³ Students are required to take OT520 for general elective credit during their first Spring semester unless they pass the English Bible exam. If OT520 is not taken for credit, then 2 hours of general elective credit should be taken in its place.



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